

# Joy Elementary

## School Report Card for 2013-2014 School Year

<b>School:</b>	Joy Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	441
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	13	1	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Joy Elementary

## School Report Card for 2013-2014 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	NA	NA
Female	92%	NA	NA	NA	NA	NA	NA
Male	92%	NA	NA	NA	NA	NA	NA
African Americans	93%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	91%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA	NA	NA	NA
LEP Students	92%	NA	NA	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	4%	Enrollment Change Due to Transfers:	35%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	45	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Joy Elementary

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	31	39	36	47	46	44	15	10	12	7	5	8	231	100	99	<b>98%</b>
Female	39	42	41	46	46	43	10	8	10	5	4	6	116	100	99	<b>98%</b>
Male	23	35	32	49	46	44	19	12	14	9	7	9	115	99	99	<b>98%</b>
African American	22	23	27	44	51	49	22	16	15	11	10	9	9	100	99	<b>98%</b>
Alaska Native/American Indian	14	19	15	49	49	42	24	21	24	14	11	19	37	100	99	<b>98%</b>
Asian/Pacific Islander	40	39	29	40	46	51	20	8	14	0	7	6	10	91	99	<b>99%</b>
Caucasian	36	45	48	51	43	41	10	8	7	3	4	4	125	100	99	<b>98%</b>
Hispanic	15	32	34	31	49	48	46	13	12	8	6	6	13	100	99	<b>98%</b>
Two or More Races	38	35	36	41	50	48	8	9	11	14	6	5	37	100	99	<b>98%</b>
Economically Disadvantaged	18	24	23	48	51	47	22	15	18	12	9	12	112	99	99	<b>98%</b>
NOT Economically Disadvantaged	44	47	50	46	42	40	8	7	7	3	3	3	119	100	99	<b>98%</b>
Students with Disabilities	4	12	12	38	41	39	40	26	26	18	21	23	45	100	98	<b>97%</b>
Students WITHOUT Disabilities	38	45	41	49	47	44	9	6	10	4	2	5	186	99	99	<b>98%</b>
LEP Students	4	16	8	38	50	40	50	19	29	8	14	23	24	96	98	<b>98%</b>
NOT LEP Students	34	40	41	48	45	44	11	10	10	7	5	5	207	100	99	<b>98%</b>
Migrant students	0	25	23	38	44	45	31	20	19	31	11	13	13	100	99	<b>99%</b>
NOT Migrant students	33	39	37	48	46	43	14	10	12	6	5	7	218	100	99	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	30	36	33	47	44	42	20	18	21	3	2	4	231	100	99	<b>98%</b>
Female	41	43	41	44	41	40	14	14	17	1	1	3	116	100	99	<b>98%</b>
Male	18	29	27	50	46	44	26	22	24	5	3	5	115	99	99	<b>98%</b>
African American	11	17	25	56	49	46	22	27	25	11	7	4	9	100	99	<b>98%</b>
Alaska Native/American Indian	14	17	13	51	48	38	24	32	39	11	4	11	37	100	99	<b>98%</b>
Asian/Pacific Islander	30	42	30	60	38	47	10	18	20	0	1	2	10	91	99	<b>99%</b>
Caucasian	35	41	44	46	42	41	18	15	13	1	2	2	125	100	99	<b>98%</b>
Hispanic	8	30	32	62	50	47	23	18	18	8	2	2	13	100	99	<b>98%</b>
Two or More Races	41	32	34	35	46	45	24	20	18	0	2	3	37	100	99	<b>98%</b>
Economically Disadvantaged	16	22	21	50	48	43	30	26	29	4	4	6	112	99	99	<b>98%</b>
NOT Economically Disadvantaged	43	44	46	45	42	40	10	13	12	3	2	2	119	100	99	<b>98%</b>
Students with Disabilities	11	10	10	40	41	39	42	43	41	7	6	10	45	100	99	<b>97%</b>
Students WITHOUT Disabilities	34	42	38	49	45	42	15	12	17	2	1	3	186	99	99	<b>98%</b>
LEP Students	0	17	8	58	48	38	42	33	42	0	3	12	24	96	98	<b>98%</b>
NOT LEP Students	33	37	38	46	44	42	17	17	17	3	2	3	207	100	99	<b>98%</b>
Migrant students	8	21	21	38	43	42	38	31	30	15	4	7	13	100	99	<b>98%</b>
NOT Migrant students	31	36	35	48	44	42	19	18	20	2	2	4	218	100	99	<b>98%</b>

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## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36	43	37	40	34	34	13	13	14	11	9	14	232	100	99	<b>98%</b>
Female	37	44	38	43	35	36	12	12	13	8	9	13	116	100	99	<b>98%</b>
Male	34	43	37	37	33	33	15	14	14	14	10	15	116	100	99	<b>98%</b>
African American	11	27	24	56	34	37	0	21	20	33	18	19	9	100	99	<b>98%</b>
Alaska Native/American Indian	27	28	19	27	37	32	22	19	20	24	16	29	37	100	99	<b>98%</b>
Asian/Pacific Islander	27	45	34	55	31	39	18	17	15	0	7	12	11	100	99	<b>99%</b>
Caucasian	42	49	48	40	33	33	11	11	10	6	7	8	125	100	99	<b>98%</b>
Hispanic	23	36	33	31	37	38	38	15	15	8	13	14	13	100	99	<b>98%</b>
Two or More Races	35	38	38	49	36	37	5	15	14	11	11	11	37	100	99	<b>98%</b>
Economically Disadvantaged	23	29	25	42	37	36	20	19	18	15	15	21	113	100	99	<b>98%</b>
NOT Economically Disadvantaged	48	52	50	39	32	33	7	10	10	7	6	7	119	100	99	<b>98%</b>
Students with Disabilities	16	17	14	29	30	30	31	26	22	24	27	34	45	100	98	<b>97%</b>
Students WITHOUT Disabilities	41	49	42	43	35	35	9	11	12	7	5	11	187	100	99	<b>98%</b>
LEP Students	4	21	12	60	40	32	28	20	22	8	20	34	25	100	100	<b>98%</b>
NOT LEP Students	40	44	42	38	34	35	12	13	12	11	9	11	207	100	99	<b>98%</b>
Migrant students	23	32	28	31	36	36	15	15	16	31	18	19	13	100	98	<b>98%</b>
NOT Migrant students	37	44	38	41	34	34	13	13	14	10	9	14	219	100	99	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	21	25	20	34	34	31	33	28	30	12	13	19	58	100	97	<b>95%</b>
Female	14	24	19	38	34	32	45	30	31	3	12	18	29	100	97	<b>95%</b>
Male	28	25	20	31	33	31	21	27	29	21	14	20	29	100	96	<b>95%</b>
African American	*	9	10	*	26	26	*	44	42	*	20	22	1	100	98	<b>97%</b>
Alaska Native/American Indian	0	9	6	22	32	19	67	39	33	11	20	42	9	100	97	<b>95%</b>
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	3	100	98	<b>97%</b>
Caucasian	32	30	29	39	34	38	26	25	25	3	10	8	31	100	97	<b>94%</b>
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	2	100	96	<b>96%</b>
Two or More Races	17	21	19	42	32	35	17	32	32	25	15	13	12	100	95	<b>96%</b>
Economically Disadvantaged	11	13	9	32	32	25	36	36	37	21	20	29	28	100	96	<b>95%</b>
NOT Economically Disadvantaged	30	32	30	37	35	37	30	24	24	3	9	8	30	100	97	<b>95%</b>
Students with Disabilities	0	9	7	13	22	19	50	38	40	38	31	34	8	100	97	<b>94%</b>
Students WITHOUT Disabilities	24	29	22	38	37	33	30	26	29	8	8	16	50	100	96	<b>95%</b>
LEP Students	0	10	3	29	31	14	43	36	36	29	22	47	7	100	100	<b>96%</b>
NOT LEP Students	24	25	23	35	34	35	31	28	29	10	13	13	51	100	96	<b>95%</b>
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	2	100	96	<b>96%</b>
NOT Migrant students	21	25	21	36	34	32	32	28	30	11	13	18	56	100	97	<b>95%</b>

# Joy Elementary

## School Report Card for 2013-2014 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	84	72	65	74	NA	NA	NA	NA
2013-2014	79	88	81	63	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	79	75	62	74	NA	NA	NA	NA
2013-2014	79	84	81	62	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	76	74	64	66	NA	NA	NA	NA
2013-2014	84	79	80	58	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	37	NA	NA
2013-2014	55	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	16%	26%	34%	47
7	NA	NA	NA	NA	NA
All Grades	23%	16%	26%	34%	47

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	15%	23%	34%	28%	46
7	NA	NA	NA	NA	NA
All Grades	15%	23%	34%	28%	46

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	24%	24%	32%	49
7	NA	NA	NA	NA	NA
All Grades	19%	24%	24%	32%	49

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”

ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Joy Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	247	247	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	194	245	79.18%	192	245	78.37%	188	247	76.11%	77.88	0.35	27.26		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	100.00		100.00	100.00	98.21	99.76		99.80	0.4	39.92				
Attendance Rate	92.40%											80.00	0.25	20.00
										<b>Total K-8 Points</b>	1.00	87.18		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										<b>Total 9-12 Points</b>	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	442	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>87.18</b>
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Joy Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	81.17%	83.18%	Yes	79.17%	77.67%	82.24%	Yes	74.50%	73.25%	79.91%	Yes
African American	78.67%	76.17%	66.67%	No	73.50%	76.17%	66.67%	No	62.67%	70.25%	66.67%	Yes
Alaska Native & American Indian	66.08%	70.58%	78.57%	Yes	59.92%	67.17%	82.14%	Yes	57.75%	60.75%	71.43%	Yes
Asian & Pacific Islander	81.00%	95.08%	88.89%	Yes	78.58%	80.42%	88.89%	Yes	74.08%	75.50%	77.78%	Yes
Caucasian	92.08%	84.75%	88.62%	Yes	87.75%	83.83%	83.74%	No	82.75%	79.42%	83.74%	Yes
Hispanic	84.17%	47.92%	46.15%	No	79.92%	30.58%	69.23%	Yes	72.75%	58.33%	53.85%	No
Two or more races	85.50%	87.50%	84.38%	No	80.75%	79.17%	84.38%	Yes	75.75%	70.83%	87.50%	Yes
Economically Disadvantaged	74.33%	75.33%	72.45%	No	68.75%	70.17%	74.49%	Yes	64.17%	62.67%	70.41%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	63.00%	57.89%	Yes	52.33%	62.08%	64.91%	Yes	47.50%	51.83%	57.89%	Yes
Limited English Proficient (LEP) <sup>2</sup>	53.33%	70.25%	41.18%	No	50.08%	58.33%	58.82%	Yes	48.75%	64.25%	58.82%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	247	100.00%	Yes	92.40%	No	N/A	N/A	N/A
African American	9	100.00%	Yes	92.99%	No	N/A	N/A	N/A
Alaska Native & American Indian	42	100.00%	Yes	90.36%	No	N/A	N/A	N/A
Asian & Pacific Islander	11	100.00%	Yes	95.38%	Yes	N/A	N/A	N/A
Caucasian	133	100.00%	Yes	93.16%	No	N/A	N/A	N/A
Hispanic	14	100.00%	Yes	93.35%	No	N/A	N/A	N/A
Two or more races	38	100.00%	Yes	91.13%	No	N/A	N/A	N/A
Economically Disadvantaged	123	100.00%	Yes	90.93%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	55	100.00%	Yes	91.72%	No	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	18	100.00%	Yes	93.73%	No	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.