

# Barnette Magnet

## School Report Card for 2013-2014 School Year

<b>School:</b>	Barnette Magnet	<b>District:</b>	16
<b>Grades:</b>	K-8	<b>School Enrollment:</b>	420
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	12	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Barnette Magnet

## School Report Card for 2013-2014 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	0	0.0%
Female	95%	NA	NA	NA	NA	0	0.0%
Male	95%	NA	NA	NA	NA	0	0.0%
African Americans	95%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	93%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander	98%	NA	NA	NA	NA	0	0.0%
Caucasian	95%	NA	NA	NA	NA	0	0.0%
Hispanic	96%	NA	NA	NA	NA	0	0.0%
Two or More Races	95%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	95%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	95%	NA	NA	NA	NA	0	0.0%
LEP Students	95%	NA	NA	NA	NA	0	0.0%
Migrant students	94%	NA	NA	NA	NA	0	0.0%

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	0%	Enrollment Change Due to Transfers:	6%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	156
Average Volunteer Hours Per Week:	61	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Barnette Magnet

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48	40	38	42	45	43	6	10	13	4	5	7	277	100	99	<b>98%</b>
Female	60	43	42	35	45	42	3	8	11	2	4	5	126	100	99	<b>98%</b>
Male	38	36	33	48	45	44	9	13	15	5	6	8	151	100	99	<b>98%</b>
African American	12	21	26	47	56	50	35	15	16	6	8	8	17	100	98	<b>98%</b>
Alaska Native/American Indian	27	19	16	53	48	42	13	23	25	7	10	16	15	100	99	<b>98%</b>
Asian/Pacific Islander	57	39	30	14	48	50	14	8	14	14	5	6	7	100	97	<b>99%</b>
Caucasian	59	46	51	38	42	40	3	8	7	1	4	3	175	100	99	<b>98%</b>
Hispanic	35	34	34	53	48	48	6	13	13	6	5	5	17	100	99	<b>98%</b>
Two or More Races	33	36	37	52	49	48	4	9	11	11	5	5	46	100	99	<b>98%</b>
Economically Disadvantaged	25	25	24	55	51	47	11	16	19	9	8	11	76	100	98	<b>98%</b>
NOT Economically Disadvantaged	57	48	51	37	42	39	4	7	7	1	3	3	201	100	99	<b>98%</b>
Students with Disabilities	15	12	11	44	40	39	23	29	29	18	20	21	39	100	97	<b>97%</b>
Students WITHOUT Disabilities	54	46	42	42	46	44	3	6	10	1	2	4	238	100	99	<b>98%</b>
LEP Students	17	14	7	50	49	39	17	23	32	17	14	22	6	100	95	<b>98%</b>
NOT LEP Students	49	41	43	42	45	44	6	10	10	3	4	4	271	100	99	<b>98%</b>
Migrant students	38	25	24	38	49	46	13	18	20	13	8	11	16	100	99	<b>99%</b>
NOT Migrant students	49	40	39	42	45	43	6	10	12	3	5	6	261	100	99	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	37	28	27	47	51	48	12	18	20	4	3	5	274	99	99	<b>98%</b>
Female	48	35	33	41	50	48	8	14	16	2	2	3	124	98	99	<b>98%</b>
Male	27	22	20	53	51	49	15	22	24	5	5	6	150	99	99	<b>98%</b>
African American	6	13	18	47	53	50	29	28	26	18	6	6	17	100	98	<b>98%</b>
Alaska Native/American Indian	13	12	10	40	48	40	47	33	38	0	7	12	15	100	99	<b>98%</b>
Asian/Pacific Islander	57	35	24	14	46	53	0	17	20	29	2	3	7	100	97	<b>99%</b>
Caucasian	47	33	36	45	50	50	8	14	13	1	2	2	172	98	99	<b>98%</b>
Hispanic	18	24	25	65	55	54	12	18	19	6	3	3	17	100	98	<b>98%</b>
Two or More Races	22	26	27	59	52	52	11	19	18	9	3	3	46	100	99	<b>98%</b>
Economically Disadvantaged	16	17	16	55	51	48	22	27	29	7	5	7	74	97	98	<b>98%</b>
NOT Economically Disadvantaged	45	35	37	45	50	49	8	13	12	3	2	2	200	100	99	<b>98%</b>
Students with Disabilities	15	8	7	28	39	38	36	43	41	21	11	14	39	100	98	<b>97%</b>
Students WITHOUT Disabilities	40	33	30	51	53	50	8	13	17	1	1	3	235	99	99	<b>98%</b>
LEP Students	17	14	6	33	45	35	17	35	44	33	7	15	6	100	95	<b>98%</b>
NOT LEP Students	37	29	30	48	51	50	12	17	17	3	3	3	268	99	99	<b>98%</b>
Migrant students	13	16	16	40	50	47	33	30	29	13	4	8	15	94	97	<b>98%</b>
NOT Migrant students	38	29	28	48	51	48	10	18	20	3	3	4	259	99	99	<b>98%</b>

# Barnette Magnet

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48	40	35	35	35	35	9	15	15	8	11	15	275	99	99	<b>98%</b>
Female	54	40	36	30	37	36	10	14	14	6	10	14	124	98	99	<b>98%</b>
Male	43	40	35	38	33	34	9	16	15	10	12	16	151	100	99	<b>98%</b>
African American	6	23	21	41	35	36	41	24	21	12	18	22	17	100	99	<b>98%</b>
Alaska Native/American Indian	20	22	17	33	36	32	13	21	21	33	21	30	15	100	99	<b>98%</b>
Asian/Pacific Islander	57	42	32	14	34	39	0	16	16	29	8	14	7	100	100	<b>99%</b>
Caucasian	59	46	46	33	34	35	5	13	11	3	8	8	173	99	99	<b>98%</b>
Hispanic	24	34	30	59	37	39	12	14	17	6	14	15	17	100	99	<b>98%</b>
Two or More Races	39	35	35	33	36	37	13	16	15	15	13	12	46	100	99	<b>98%</b>
Economically Disadvantaged	25	26	23	45	37	36	13	20	19	16	17	22	75	99	99	<b>98%</b>
NOT Economically Disadvantaged	57	48	48	31	34	34	8	11	11	5	7	8	200	100	99	<b>98%</b>
Students with Disabilities	15	15	12	31	27	27	15	26	23	38	33	38	39	100	98	<b>97%</b>
Students WITHOUT Disabilities	53	45	40	35	37	36	8	12	13	3	6	11	236	99	99	<b>98%</b>
LEP Students	17	18	10	33	37	29	0	20	23	50	25	38	6	100	100	<b>98%</b>
NOT LEP Students	49	41	39	35	35	36	10	14	14	7	10	11	269	99	99	<b>98%</b>
Migrant students	20	24	25	40	39	36	7	18	18	33	18	21	15	94	97	<b>98%</b>
NOT Migrant students	50	40	36	34	35	35	10	15	15	7	11	14	260	100	99	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	30	24	21	43	37	33	15	23	26	12	15	20	89	96	96	<b>95%</b>
Female	33	23	19	42	37	34	8	25	27	17	15	20	36	90	97	<b>95%</b>
Male	28	26	22	43	37	33	19	22	24	9	15	21	53	100	96	<b>95%</b>
African American	0	8	9	40-	28	27	0	38	35	60+	26	30	5	100	98	<b>97%</b>
Alaska Native/American Indian	*	9	7	*	32	22	*	29	28	*	30	43	3	100	94	<b>95%</b>
Asian/Pacific Islander	*	24	13	*	38	29	*	17	33	*	21	25	2	100	99	<b>97%</b>
Caucasian	36	31	30	46	39	39	13	20	21	5	11	9	56	93	97	<b>94%</b>
Hispanic	*	15	15	*	47	35	*	20	31	*	18	19	2	100	96	<b>96%</b>
Two or More Races	33	22	21	24	32	36	29	31	28	14	15	15	21	100	96	<b>96%</b>
Economically Disadvantaged	17	13	10	38	33	27	17	30	31	29	24	32	24	92	95	<b>95%</b>
NOT Economically Disadvantaged	35	31	31	45	39	39	14	20	20	6	10	10	65	97	97	<b>95%</b>
Students with Disabilities	9	9	7	36	21	17	9	30	32	45	41	45	11	100	96	<b>94%</b>
Students WITHOUT Disabilities	33	28	23	44	41	36	15	22	24	8	9	16	78	95	97	<b>95%</b>
LEP Students	*	7	2	*	29	12	*	32	29	*	32	57	2	100	100	<b>96%</b>
NOT LEP Students	31	25	24	41	37	36	15	23	25	13	14	15	87	96	96	<b>95%</b>
Migrant students	*	10	11	*	38	28	*	26	30	*	26	31	4	80	94	<b>96%</b>
NOT Migrant students	32	25	22	44	37	34	15	23	25	9	15	19	85	97	97	<b>95%</b>

# Barnette Magnet

## School Report Card for 2013-2014 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	89	94	84	78	95+	95+	NA	NA
2013-2014	91	87	95+	83	86	95+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	81	92	84	76	94	93	NA	NA
2013-2014	77	85	88	79	81	95+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	79	95+	77	80	85	85	NA	NA
2013-2014	84	80	86	74	79	91	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	74	68	NA
2013-2014	70	77	NA


**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**


# Barnette Magnet


## School Report Card for 2013-2014 School Year

FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	47%	22%	18%	13%	61
7	45%	21%	18%	16%	60
All Grades	46%	22%	18%	14%	60

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	27%	36%	25%	11%	56
7	29%	37%	8%	26%	52
All Grades	28%	37%	17%	18%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	44%	25%	19%	13%	61
7	48%	25%	13%	15%	60
All Grades	45%	25%	16%	14%	60

\*= results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”

ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Barnette Magnet School

PK - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	277	277	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	250	277	90.25%	231	274	84.31%	227	275	82.55%	85.71	0.35	30.00
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	100.00		91.83	95.03	88.94	N/A		97.58	0.4	39.03		
Attendance Rate	95.02%							95.00	0.25	23.75		
										<b>Total K-8 Points</b>	1.00	92.78

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00		
Attendance Rate	N/A							N/A	0	0.00		
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr						
	N/A		N/A	N/A		N/A		N/A	0	0.00		
College Career Readiness	N/A							N/A	0	0.00		
WorkKeys Participation	N/A							N/A	0	0.00		
										<b>Total 9-12 Points</b>	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	405	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>92.78</b>
-------------------	--------------

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Barnette Magnet School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	93.67%	90.04%	Yes	79.17%	91.17%	83.96%	Yes	74.50%	89.58%	82.16%	Yes
African American	78.67%	82.67%	58.82%	No	73.50%	82.67%	52.94%	No	62.67%	75.67%	47.06%	No
Alaska Native & American Indian	66.08%	88.08%	80.00%	Yes	59.92%	88.08%	53.33%	No	57.75%	70.25%	53.33%	No
Asian & Pacific Islander	81.00%	86.08%	71.43%	No	78.58%	86.08%	71.43%	No	74.08%	86.08%	71.43%	No
Caucasian	92.08%	96.00%	96.47%	Yes	87.75%	92.50%	91.62%	Yes	82.75%	92.00%	91.67%	Yes
Hispanic	84.17%	96.00%	88.24%	Yes	79.92%	96.00%	82.35%	Yes	72.75%	100.00%	82.35%	Yes
Two or more races	85.50%	91.92%	84.44%	No	80.75%	89.25%	80.00%	No	75.75%	89.25%	71.11%	No
Economically Disadvantaged	74.33%	90.50%	80.26%	Yes	68.75%	89.25%	71.62%	Yes	64.17%	86.92%	70.67%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	69.67%	58.97%	Yes	52.33%	67.17%	43.59%	No	47.50%	52.00%	46.15%	No
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	66.67%	Yes	50.08%	N/A	50.00%	N/A	48.75%	N/A	50.00%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	277	100.00%	Yes	95.02%	Yes	N/A	N/A	N/A
African American	17	100.00%	Yes	95.44%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	15	100.00%	Yes	92.65%	No	N/A	N/A	N/A
Asian & Pacific Islander	7	100.00%	Yes	97.77%	Yes	N/A	N/A	N/A
Caucasian	175	100.00%	Yes	94.96%	No	N/A	N/A	N/A
Hispanic	17	100.00%	Yes	95.52%	Yes	N/A	N/A	N/A
Two or more races	46	100.00%	Yes	95.32%	Yes	N/A	N/A	N/A
Economically Disadvantaged	76	100.00%	Yes	94.97%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	31	100.00%	Yes	94.68%	No	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	4	100.00%	N/A	95.80%	Yes	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.