

Salcha Elementary

School Report Card for 2010-2011 School Year

School: Salcha Elementary **District:** 16
Grades: K to 6 **School Enrollment:** 88
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	72	83	100
African American	*	*	100
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	73	86	100
Hispanic	*	*	100
Two or More Races	60+	60+	100
Economically Disadvantaged	73	85	100
Students with Disabilities***	33	80+	100
Limited English Proficiency***	NA	NA	NA
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	91%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	99%	NA	NA	NA
Alaska Native/American Indian	80%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	88%	NA	NA	NA
Two or More Races	88%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	92%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-13%	Enrollment Change Due to Transfers:	12%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	15
Average Volunteer Hours Per Week:	19	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	36	33	52	47	45	14	12	14	6	5	8	50	100	99	97
Female	35	40	37	50	47	45	10	10	12	5	4	6	20	100	99	98
Male	23	33	29	53	47	45	17	15	16	7	6	10	30	100	99	97
African American	*	21	19	*	58	53	*	14	19	*	7	10	1	100	100	97
Alaska Native/American Indian	*	14	12	*	50	42	*	25	27	*	11	19	1	100	99	96
Asian/Pacific Islander	*	36	23	*	48	49	*	13	19	*	2	9	1	100	96	97
Caucasian	25	42	45	55	45	43	13	10	8	8	3	4	40	100	99	98
Hispanic	*	30	28	*	51	51	*	13	14	*	6	7	2	100	99	97
Two or More Races	*	34	33	*	47	48	*	15	13	*	5	7	5	100	99	97
Economically Disadvantaged	37	24	20	44	50	47	15	18	20	4	8	12	27	100	99	96
NOT Economically Disadvantaged	17	43	44	61	45	42	13	9	9	9	3	5	23	100	99	98
Students with Disabilities	9	8	11	36	34	37	27	36	28	27	22	24	11	100	98	81
Students WITHOUT Disabilities	33	42	37	56	49	46	10	8	12	0	1	5	39	100	99	99
LEP Students	NA	4	2	NA	50	30	NA	29	37	NA	17	31	NA	NA	90	74
NOT LEP Students	28	37	37	52	47	47	14	12	11	6	4	5	50	100	99	98
Migrant students	44	22	18	44	54	46	0	13	22	11	11	14	9	100	99	97
NOT Migrant students	24	36	34	54	47	45	17	12	14	5	5	8	41	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	26	32	30	50	46	44	24	21	23	0	1	3	50	100	99	97
Female	30	38	37	50	45	43	20	15	19	0	1	2	20	100	100	98
Male	23	27	23	50	46	45	27	26	28	0	2	4	30	100	99	97
African American	*	21	21	*	55	48	*	24	28	*	1	3	1	100	100	97
Alaska Native/American Indian	*	13	11	*	46	40	*	38	42	*	3	7	1	100	99	96
Asian/Pacific Islander	*	40	26	*	39	48	*	21	23	*	1	2	1	100	96	97
Caucasian	23	37	40	55	45	44	23	17	14	0	1	1	40	100	99	98
Hispanic	*	30	26	*	45	49	*	25	24	*	1	1	2	100	99	97
Two or More Races	*	31	30	*	45	46	*	22	22	*	2	2	5	100	99	97
Economically Disadvantaged	26	20	18	48	47	46	26	31	32	0	2	4	27	100	99	96
NOT Economically Disadvantaged	26	39	40	52	45	43	22	15	16	0	1	2	23	100	99	98
Students with Disabilities	18	6	9	36	34	38	45	54	45	0	5	8	11	100	99	81
Students WITHOUT Disabilities	28	38	34	54	48	45	18	14	19	0	1	2	39	100	99	99
LEP Students	NA	5	2	NA	43	31	NA	50	57	NA	3	10	NA	NA	90	70
NOT LEP Students	26	33	34	50	46	46	24	20	19	0	1	2	50	100	100	98
Migrant students	33	17	16	56	58	45	11	20	33	0	5	5	9	100	100	97
NOT Migrant students	24	33	31	49	45	44	27	21	22	0	1	3	41	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	43	36	48	35	36	14	13	14	2	9	14	50	100	99	97
Female	30	44	37	50	37	37	15	12	14	5	8	12	20	100	100	98
Male	40	43	36	47	34	36	13	13	14	0	10	15	30	100	99	97
African American	*	29	24	*	44	38	*	14	18	*	13	20	1	100	100	97
Alaska Native/American Indian	*	22	17	*	41	36	*	22	20	*	16	27	1	100	99	96
Asian/Pacific Islander	*	51	33	*	27	38	*	12	16	*	10	13	1	100	100	99
Caucasian	38	49	46	50	34	36	10	11	11	3	6	7	40	100	99	98
Hispanic	*	38	32	*	36	38	*	13	16	*	12	13	2	100	100	97
Two or More Races	*	41	37	*	35	37	*	12	14	*	11	12	5	100	99	97
Economically Disadvantaged	44	30	25	41	39	38	11	16	18	4	14	20	27	100	99	97
NOT Economically Disadvantaged	26	50	46	57	33	35	17	11	11	0	6	8	23	100	100	97
Students with Disabilities	9	14	14	73	32	31	18	24	21	0	31	34	11	100	99	82
Students WITHOUT Disabilities	44	49	40	41	36	37	13	10	13	3	4	10	39	100	100	99
LEP Students	NA	14	5	NA	39	29	NA	27	25	NA	20	41	NA	NA	99	75
NOT LEP Students	36	44	40	48	35	37	14	12	13	2	9	10	50	100	99	98
Migrant students	44	29	26	44	45	37	11	12	16	0	14	21	9	100	100	97
NOT Migrant students	34	44	37	49	35	36	15	13	14	2	9	13	41	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	29	22	31	30	27	38	28	30	31	13	21	16	100	97	94
Female	0	27	21	25	31	27	50	28	31	25	14	21	8	100	98	95
Male	0	30	23	38	30	28	25	29	29	38	12	20	8	100	97	94
African American	NA	10	7	NA	21	22	NA	48	43	NA	22	28	0	NA	97	94
Alaska Native/American Indian	NA	10	7	NA	27	17	NA	32	33	NA	32	44	0	NA	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	1	100	100	98
Caucasian	0	33	33	29	34	34	43	24	24	29	9	9	14	100	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	1	100	97	95
Two or More Races	NA	29	21	NA	25	29	NA	30	37	NA	15	14	0	NA	98	95
Economically Disadvantaged	0	18	12	11	26	22	56	36	36	33	20	30	9	100	95	93
NOT Economically Disadvantaged	0	35	31	57	32	32	14	24	25	29	9	12	7	100	99	95
Students with Disabilities	*	9	11	*	22	20	*	34	33	*	35	37	3	100	97	79
Students WITHOUT Disabilities	0	33	24	31	32	29	38	27	30	31	8	17	13	100	97	98
LEP Students	NA	15	1	NA	7	6	NA	44	30	NA	33	63	NA	NA	100	72
NOT LEP Students	0	29	25	31	31	31	38	28	30	31	12	14	16	100	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	4	100	96	94
NOT Migrant students	0	29	23	42	30	28	25	28	30	33	13	20	12	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	65	80+	80+	80+	NA	NA	NA	NA
2010-2011	75+	69	80+	82	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	65	80+	81	80+	NA	NA	NA	NA
2010-2011	75+	63	80	82	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	90+	80+	80+	80+	NA	NA	NA	NA
2010-2011	75+	69	80+	80+	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	62	NA	NA
2010-2011	31	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	7%	47%	20%	27%	46
7	NA	NA	NA	NA	NA
All Grades	7%	47%	20%	27%	46

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	40%	13%	33%	50
7	NA	NA	NA	NA	NA
All Grades	13%	40%	13%	33%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	27%	27%	27%	20%	53
7	NA	NA	NA	NA	NA
All Grades	27%	27%	27%	20%	53

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