

Ryan Middle School

School Report Card for 2010-2011 School Year

School: Ryan Middle School **District:** 16
Grades: 7 to 8 **School Enrollment:** 392
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	75	63	99
African American	68	55	97
Alaska Native/American Indian	61	46	100
Asian/Pacific Islander	80+	75	100
Caucasian	79	67	100
Hispanic	75	63	100
Two or More Races	77	72	98
Economically Disadvantaged	67	47	99
Students with Disabilities***	35	23	100
Limited English Proficiency***	67	33	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			2

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>4</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
17	9	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	91%	NA	NA	0.5%
Female	91%	NA	NA	0.0%
Male	92%	NA	NA	0.9%
African Americans	94%	NA	NA	0.0%
Alaska Native/American Indian	89%	NA	NA	0.0%
Asian/Pacific Islander	96%	NA	NA	0.0%
Caucasian	91%	NA	NA	0.9%
Hispanic	92%	NA	NA	0.0%
Two or More Races	92%	NA	NA	0.0%
Economically Disadvantaged	89%	NA	NA	0.6%
Students with Disabilities	91%	NA	NA	0.0%
LEP Students	91%	NA	NA	0.0%
Migrant students	90%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.9%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	4%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	1%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	50	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	6

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	38	38	50	45	43	14	13	14	8	5	5	389	98	99	97
Female	32	43	42	50	44	42	14	10	12	4	3	4	183	98	99	98
Male	24	33	34	51	46	43	14	15	16	11	6	7	206	98	99	97
African American	19	24	23	51	53	51	19	17	19	11	6	7	37	97	99	97
Alaska Native/American Indian	10	19	16	49	50	44	26	20	28	14	10	12	69	97	98	96
Asian/Pacific Islander	11	31	27	67	56	50	22	13	18	0	0	5	18	90	96	97
Caucasian	36	45	52	50	41	39	9	10	8	5	4	2	201	100	99	98
Hispanic	28	35	31	52	49	49	8	13	16	12	3	4	25	96	99	97
Two or More Races	36	31	35	46	49	47	10	14	14	8	6	5	39	98	100	97
Economically Disadvantaged	22	27	23	47	48	47	21	19	22	10	6	8	146	97	99	96
NOT Economically Disadvantaged	32	43	50	52	43	39	10	10	9	6	4	3	243	99	99	98
Students with Disabilities	2	4	9	29	31	38	33	39	34	37	27	20	52	98	98	81
Students WITHOUT Disabilities	32	43	43	54	47	43	11	9	11	3	1	3	337	98	99	99
LEP Students	0	3	2	20	41	32	40	38	44	40	18	22	5	71	89	74
NOT LEP Students	28	39	42	51	45	44	14	12	11	7	4	3	384	98	99	98
Migrant students	17	24	21	33	49	46	50	27	24	0	0	10	6	86	98	97
NOT Migrant students	28	38	40	51	45	42	13	12	14	8	5	5	383	98	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	12	12	62	65	63	22	18	20	6	5	5	390	98	99	97
Female	14	16	16	64	68	66	18	13	15	4	2	3	182	97	99	98
Male	5	8	8	60	62	60	26	23	25	9	7	7	208	99	98	97
African American	3	6	5	62	62	60	30	28	29	5	5	7	37	97	99	97
Alaska Native/American Indian	4	6	4	44	51	49	33	31	37	19	12	12	70	99	99	96
Asian/Pacific Islander	0	11	9	78	78	64	22	9	22	0	2	5	18	90	96	97
Caucasian	13	14	17	65	67	69	18	15	12	4	4	2	202	100	99	98
Hispanic	8	9	9	75	70	65	17	18	21	0	3	5	24	92	98	97
Two or More Races	10	11	11	64	62	64	21	22	21	5	5	5	39	98	100	97
Economically Disadvantaged	5	7	5	55	61	58	31	25	29	10	7	8	146	97	98	96
NOT Economically Disadvantaged	12	14	17	66	66	67	17	15	14	5	4	3	244	99	99	98
Students with Disabilities	0	1	1	23	26	36	50	49	44	27	24	19	52	98	98	81
Students WITHOUT Disabilities	11	13	14	68	70	67	18	14	16	3	2	3	338	98	99	99
LEP Students	0	0	0	40-	33	26	60+	48	54	0	18	20	5	71	87	70
NOT LEP Students	10	12	13	62	65	67	22	18	16	6	5	3	385	99	99	98
Migrant students	17	10	5	0	56	56	33	24	31	50	10	8	6	86	98	97
NOT Migrant students	9	12	13	63	65	63	22	18	19	6	5	5	384	98	99	97

Ryan Middle School

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	32	31	38	39	37	20	16	18	19	13	14	393	99	99	97
Female	21	32	31	41	40	38	20	17	18	18	11	12	184	98	99	98
Male	25	32	31	35	38	36	20	16	18	20	14	16	209	100	99	97
African American	16	20	15	32	44	35	38	22	24	14	15	26	37	97	98	97
Alaska Native/American Indian	6	18	15	36	38	34	19	17	25	39	26	26	69	97	97	96
Asian/Pacific Islander	30	35	30	40	44	38	20	11	17	10	11	15	20	100	100	99
Caucasian	28	37	40	38	38	39	18	15	14	15	10	8	202	100	99	98
Hispanic	19	28	26	46	44	38	12	15	19	23	13	18	26	100	99	97
Two or More Races	31	30	30	41	37	37	18	21	20	10	13	14	39	98	99	97
Economically Disadvantaged	9	19	19	37	40	37	24	22	23	29	19	21	148	98	99	97
NOT Economically Disadvantaged	31	38	40	39	39	37	17	14	14	13	10	9	245	100	99	97
Students with Disabilities	6	5	7	8	17	24	23	28	26	64	50	43	53	100	99	82
Students WITHOUT Disabilities	26	36	35	43	42	39	19	15	16	12	7	9	340	99	99	99
LEP Students	0	0	4	29	32	22	29	24	30	43	43	45	7	100	97	75
NOT LEP Students	23	33	34	38	39	39	20	16	16	19	12	11	386	99	99	98
Migrant students	0	24	19	33	37	38	50	29	25	17	10	19	6	86	98	97
NOT Migrant students	23	32	32	38	39	37	19	16	17	19	13	14	387	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18	26	28	36	35	29	23	22	21	23	17	23	197	99	97	94
Female	14	22	26	36	37	29	24	24	22	26	17	23	94	98	97	95
Male	21	29	29	36	33	29	22	21	20	20	17	22	103	99	96	94
African American	0	6	12	42	36	27	26	30	26	32	27	35	19	100	97	94
Alaska Native/American Indian	14	12	11	21	22	19	21	29	24	45	37	46	29	97	90	94
Asian/Pacific Islander	0	22	22	40	34	26	30	22	24	30	22	29	10	100	97	98
Caucasian	24	32	38	35	35	33	23	20	18	17	12	11	111	99	98	95
Hispanic	9	20	20	45	40	30	18	20	23	27	20	27	11	100	96	95
Two or More Races	18	20	24	53	41	30	24	23	26	6	16	21	17	94	98	95
Economically Disadvantaged	11	15	15	35	35	24	20	27	26	34	24	35	74	97	97	93
NOT Economically Disadvantaged	22	31	37	37	35	32	25	20	17	16	14	14	123	99	97	95
Students with Disabilities	0	1	6	29	19	16	13	28	24	58	52	54	24	100	96	79
Students WITHOUT Disabilities	20	29	31	37	37	31	25	22	20	18	13	18	173	98	97	98
LEP Students	*	0	2	*	14	4	*	18	18	*	68	76	3	100	96	72
NOT LEP Students	18	26	31	36	35	31	24	22	21	22	16	17	194	98	97	95
Migrant students	*	13	14	*	38	23	*	31	26	*	19	37	2	100	100	94
NOT Migrant students	18	26	29	36	35	29	23	22	21	23	17	22	195	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	84	83	NA	NA
2010-2011	NA	NA	NA	NA	75	82	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	71	72	NA	NA
2010-2011	NA	NA	NA	NA	67	76	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	67	73	NA	NA
2010-2011	NA	NA	NA	NA	63	60	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	48	NA
2010-2011	NA	54	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	26%	25%	27%	23%	51
All Grades	26%	25%	27%	23%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	24%	25%	30%	22%	50
All Grades	24%	25%	30%	22%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	32%	28%	13%	26%	53
All Grades	32%	28%	13%	26%	53

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