

North Pole High School

School Report Card for 2010-2011 School Year

School: North Pole High School **District:** 16
Grades: 9 to 12 **School Enrollment:** 783
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	80	63	100
African American	57	40-	100
Alaska Native/American Indian	71	63	100
Asian/Pacific Islander	56	67	100
Caucasian	83	65	100
Hispanic	71	67	100
Two or More Races	78	48	100
Economically Disadvantaged	67	50	100
Students with Disabilities***	43	26	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
28	20	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	90%	81%	85%	3.4%
Female	91%	84%	90%	3.4%
Male	90%	78%	82%	3.3%
African Americans	90%	50%	100%	11.1%
Alaska Native/American Indian	88%	62%	77%	4.2%
Asian/Pacific Islander	92%	100%	100%	0.0%
Caucasian	91%	82%	84%	3.1%
Hispanic	88%	92%	89%	4.3%
Two or More Races	90%	80%	83%	2.3%
Economically Disadvantaged	88%	56%	73%	7.0%
Students with Disabilities	90%	47%	55%	7.1%
LEP Students	90%	NA	100%	0.0%
Migrant students	84%	100%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	151
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	27
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

North Pole High School

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	33	36	35	52	47	43	13	14	18	2	3	4	394	99	98	97
Female	40	42	40	50	45	42	8	10	15	1	3	3	179	99	98	98
Male	27	30	30	53	48	44	18	19	21	2	3	5	215	100	97	97
African American	14	17	16	43	56	49	29	22	27	14	5	8	7	100	100	97
Alaska Native/American Indian	21	20	16	54	47	43	21	25	33	4	8	8	28	100	96	96
Asian/Pacific Islander	22	37	24	44	34	44	33	25	27	0	4	5	9	100	100	97
Caucasian	35	40	46	51	46	42	12	12	10	1	2	2	307	99	98	98
Hispanic	30	30	28	55	53	47	15	15	20	0	2	5	20	100	93	97
Two or More Races	35	42	36	52	44	45	9	11	17	4	3	2	23	100	98	97
Economically Disadvantaged	19	22	22	56	49	44	21	23	28	4	6	7	84	100	96	96
NOT Economically Disadvantaged	37	41	44	50	46	43	11	11	12	1	2	2	310	99	98	98
Students with Disabilities	6	4	7	43	29	32	49	51	45	3	15	16	35	97	95	81
Students WITHOUT Disabilities	36	40	39	52	49	45	10	10	15	2	2	2	359	100	98	99
LEP Students	*	0	2	*	29	25	*	50	57	*	21	17	3	100	89	74
NOT LEP Students	34	37	39	52	47	45	13	14	14	2	3	2	391	99	98	98
Migrant students	*	27	23	*	47	43	*	27	29	*	0	6	2	100	91	97
NOT Migrant students	33	36	36	52	47	43	14	14	17	2	3	4	392	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	3	6	6	70	70	68	22	19	20	6	5	7	394	99	98	97
Female	5	8	8	81	78	72	12	11	16	1	3	4	178	99	98	98
Male	1	4	4	60	63	64	29	26	24	10	7	9	216	100	97	97
African American	0	2	3	57	60	57	29	30	30	14	8	10	7	100	98	97
Alaska Native/American Indian	0	1	1	57	57	52	25	30	33	18	12	14	28	100	95	96
Asian/Pacific Islander	0	9	4	67	63	64	33	24	25	0	4	7	9	100	99	97
Caucasian	3	7	8	71	73	76	21	16	13	5	4	3	307	99	98	98
Hispanic	5	3	4	70	73	66	25	20	22	0	4	8	20	100	95	97
Two or More Races	4	7	7	74	74	70	13	14	18	9	5	6	23	100	97	97
Economically Disadvantaged	5	3	2	47	59	58	42	30	29	6	8	11	83	99	96	96
NOT Economically Disadvantaged	2	7	8	76	74	74	16	15	14	6	4	4	311	100	98	98
Students with Disabilities	0	0	1	33	24	29	44	50	43	22	27	27	36	100	96	81
Students WITHOUT Disabilities	3	7	7	73	75	73	19	15	17	4	2	4	358	99	98	99
LEP Students	*	0	0	*	18	24	*	65	52	*	18	24	3	100	89	70
NOT LEP Students	3	6	7	70	71	73	21	18	16	6	5	5	391	99	98	98
Migrant students	*	0	2	*	70	57	*	30	31	*	0	11	2	100	91	97
NOT Migrant students	3	6	6	70	70	69	22	19	19	6	5	6	392	99	98	97

North Pole High School

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19	23	22	45	42	40	18	19	20	17	16	19	390	98	97	97
Female	19	22	21	53	45	41	16	20	20	12	13	17	176	98	97	98
Male	20	24	22	38	39	38	20	18	20	21	19	20	214	99	97	97
African American	0	8	7	29	38	34	29	24	25	43	30	35	7	100	98	97
Alaska Native/American Indian	11	9	10	50	43	33	18	24	25	21	24	32	28	100	96	96
Asian/Pacific Islander	11	28	21	56	38	37	11	20	21	22	14	20	9	100	100	99
Caucasian	21	27	29	45	42	43	17	17	17	17	14	12	303	98	98	98
Hispanic	5	16	15	65	40	39	25	27	22	5	17	24	20	100	95	97
Two or More Races	26	27	21	22	47	41	30	15	21	22	11	18	23	100	97	97
Economically Disadvantaged	15	12	12	36	39	35	22	23	24	27	26	29	81	96	96	97
NOT Economically Disadvantaged	21	27	28	47	43	42	17	18	17	15	13	12	309	99	98	97
Students with Disabilities	6	2	3	12	17	17	26	24	25	56	58	54	34	94	94	82
Students WITHOUT Disabilities	21	26	24	48	45	43	18	18	19	13	11	14	356	99	98	99
LEP Students	*	0	2	*	26	18	*	31	28	*	43	52	3	100	92	75
NOT LEP Students	20	24	24	45	42	42	19	19	19	17	15	15	387	98	97	98
Migrant students	*	10	15	*	57	36	*	23	23	*	10	27	2	100	91	97
NOT Migrant students	20	23	22	45	42	40	18	19	20	17	16	18	388	98	97	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	24	32	30	34	33	35	23	20	20	20	15	15	163	92	90	94
Female	19	27	26	37	37	37	31	24	23	13	12	14	78	93	91	95
Male	28	37	34	31	28	32	15	16	18	26	18	16	85	90	90	94
African American	0	10	10	20	31	31	20	35	29	60	24	29	5	100	92	94
Alaska Native/American Indian	0	17	13	40	29	29	50	30	31	10	24	27	10	100	87	94
Asian/Pacific Islander	40	21	19	20	31	35	0	28	24	40	21	23	5	100	93	98
Caucasian	26	39	40	36	33	37	21	16	15	17	12	8	126	91	91	95
Hispanic	40	16	19	10	46	36	20	19	25	30	19	20	10	83	87	95
Two or More Races	0	39	31	43	28	39	29	22	19	29	12	12	7	88	90	95
Economically Disadvantaged	14	18	16	29	29	31	23	26	28	34	28	25	35	88	85	93
NOT Economically Disadvantaged	27	36	38	35	34	37	23	18	16	16	12	9	128	93	92	95
Students with Disabilities	17	8	8	8	14	20	8	29	28	67	49	45	12	86	90	79
Students WITHOUT Disabilities	25	35	33	36	35	37	24	19	20	16	11	11	151	92	90	98
LEP Students	*	0	1	*	21	12	*	42	34	*	37	53	1	100	79	72
NOT LEP Students	24	33	33	34	33	37	23	19	19	19	15	11	162	92	90	95
Migrant students	*	50	19	*	7	29	*	21	27	*	21	25	1	100	78	94
NOT Migrant students	24	32	31	34	33	35	23	20	20	19	15	14	162	92	90	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	79	84
2010-2011	NA	NA	NA	NA	NA	NA	86	83

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	68	72
2010-2011	NA	NA	NA	NA	NA	NA	72	73


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	55	53
2010-2011	NA	NA	NA	NA	NA	NA	64	65


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	69
2010-2011	NA	NA	58


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	28	71	56	64	49	64
12	10	80+	12	42	13	42
All Grades	38	76	68	60	62	60

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	177	87	177	75	175	75
11	10	20-	17	35	19	35
12	2	*	6	50	5	50
All Grades	189	83	200	71	199	71

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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