

Nordale Elementary

School Report Card for 2010-2011 School Year

School: Nordale Elementary **District:** 16
Grades: K to 6 **School Enrollment:** 332
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	76	80	99
African American	82	82	100
Alaska Native/American Indian	61	74	100
Asian/Pacific Islander	75+	75+	100
Caucasian	87	84	99
Hispanic	50	70	100
Two or More Races	71	76	100
Economically Disadvantaged	66	73	100
Students with Disabilities***	40	56	98
Limited English Proficiency***	57	67	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>3</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	95%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	96%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	97%	NA	NA	NA
Caucasian	95%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	1.1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	27%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	36	33	53	47	45	11	12	14	6	5	8	188	99	99	97
Female	37	40	37	51	47	45	6	10	12	5	4	6	94	99	99	98
Male	22	33	29	55	47	45	16	15	16	6	6	10	94	99	99	97
African American	37	21	19	42	58	53	11	14	19	11	7	10	19	100	100	97
Alaska Native/American Indian	12	14	12	66	50	42	12	25	27	10	11	19	41	100	99	96
Asian/Pacific Islander	44	36	23	44	48	49	11	13	19	0	2	9	9	100	96	97
Caucasian	42	42	45	47	45	43	8	10	8	3	3	4	88	99	99	98
Hispanic	0	30	28	70	51	51	20	13	14	10	6	7	10	91	99	97
Two or More Races	14	34	33	62	47	48	19	15	13	5	5	7	21	100	99	97
Economically Disadvantaged	20	24	20	56	50	47	15	18	20	9	8	12	101	99	99	96
NOT Economically Disadvantaged	41	43	44	49	45	42	7	9	9	2	3	5	87	99	99	98
Students with Disabilities	0	8	11	47	34	37	30	36	28	23	22	24	43	98	98	81
Students WITHOUT Disabilities	39	42	37	55	49	46	6	8	12	1	1	5	145	99	99	99
LEP Students	19	4	2	56	50	30	19	29	37	6	17	31	16	94	90	74
NOT LEP Students	31	37	37	53	47	47	10	12	11	6	4	5	172	99	99	98
Migrant students	*	22	18	*	54	46	*	13	22	*	11	14	8	100	99	97
NOT Migrant students	31	36	34	51	47	45	12	12	14	6	5	8	180	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	32	30	50	46	44	26	21	23	1	1	3	188	99	99	97
Female	28	38	37	57	45	43	15	15	19	0	1	2	94	99	100	98
Male	19	27	23	43	46	45	36	26	28	2	2	4	94	99	99	97
African American	26	21	21	53	55	48	21	24	28	0	1	3	19	100	100	97
Alaska Native/American Indian	12	13	11	41	46	40	46	38	42	0	3	7	41	100	99	96
Asian/Pacific Islander	33	40	26	44	39	48	22	21	23	0	1	2	9	100	96	97
Caucasian	32	37	40	53	45	44	14	17	14	1	1	1	88	99	99	98
Hispanic	0	30	26	50	45	49	50	25	24	0	1	1	10	91	99	97
Two or More Races	14	31	30	52	45	46	29	22	22	5	2	2	21	100	99	97
Economically Disadvantaged	13	20	18	48	47	46	38	31	32	2	2	4	101	99	99	96
NOT Economically Disadvantaged	36	39	40	53	45	43	11	15	16	0	1	2	87	99	99	98
Students with Disabilities	0	6	9	49	34	38	47	54	45	5	5	8	43	98	99	81
Students WITHOUT Disabilities	30	38	34	50	48	45	19	14	19	0	1	2	145	99	99	99
LEP Students	19	5	2	25	43	31	56	50	57	0	3	10	16	94	90	70
NOT LEP Students	24	33	34	52	46	46	23	20	19	1	1	2	172	99	100	98
Migrant students	0	17	16	75+	58	45	25-	20	33	0	5	5	8	100	100	97
NOT Migrant students	24	33	31	49	45	44	26	21	22	1	1	3	180	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	43	36	39	35	36	13	13	14	8	9	14	189	99	99	97
Female	41	44	37	39	37	37	13	12	14	6	8	12	94	99	100	98
Male	38	43	36	38	34	36	14	13	14	11	10	15	95	100	99	97
African American	32	29	24	42	44	38	5	14	18	21	13	20	19	100	100	97
Alaska Native/American Indian	24	22	17	49	41	36	22	22	20	5	16	27	41	100	99	96
Asian/Pacific Islander	56	51	33	33	27	38	0	12	16	11	10	13	9	100	100	99
Caucasian	56	49	46	26	34	36	14	11	11	5	6	7	88	99	99	98
Hispanic	0	38	32	73	36	38	9	13	16	18	12	13	11	100	100	97
Two or More Races	24	41	37	52	35	37	10	12	14	14	11	12	21	100	99	97
Economically Disadvantaged	29	30	25	42	39	38	14	16	18	15	14	20	102	100	99	97
NOT Economically Disadvantaged	52	50	46	34	33	35	13	11	11	1	6	8	87	99	100	97
Students with Disabilities	12	14	14	40	32	31	19	24	21	30	31	34	43	98	99	82
Students WITHOUT Disabilities	48	49	40	38	36	37	12	10	13	2	4	10	146	100	100	99
LEP Students	18	14	5	47	39	29	18	27	25	18	20	41	17	100	99	75
NOT LEP Students	42	44	40	38	35	37	13	12	13	8	9	10	172	99	99	98
Migrant students	25	29	26	50	45	37	25	12	16	0	14	21	8	100	100	97
NOT Migrant students	40	44	37	38	35	36	13	13	14	9	9	13	181	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	16	29	22	36	30	27	36	28	30	13	13	21	45	100	97	94
Female	15	27	21	25	31	27	40	28	31	20	14	21	20	100	98	95
Male	16	30	23	44	30	28	32	29	29	8	12	20	25	100	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	3	100	97	94
Alaska Native/American Indian	10	10	7	40	27	17	30	32	33	20	32	44	10	100	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	4	100	100	98
Caucasian	22	33	33	43	34	34	30	24	24	4	9	9	23	100	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	2	100	97	95
Two or More Races	*	29	21	*	25	29	*	30	37	*	15	14	3	100	98	95
Economically Disadvantaged	3	18	12	47	26	22	33	36	36	17	20	30	30	100	95	93
NOT Economically Disadvantaged	40	35	31	13	32	32	40	24	25	7	9	12	15	100	99	95
Students with Disabilities	11	9	11	11	22	20	44	34	33	33	35	37	9	100	97	79
Students WITHOUT Disabilities	17	33	24	42	32	29	33	27	30	8	8	17	36	100	97	98
LEP Students	*	15	1	*	7	6	*	44	30	*	33	63	4	100	100	72
NOT LEP Students	17	29	25	39	31	31	32	28	30	12	12	14	41	100	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	3	100	96	94
NOT Migrant students	17	29	23	36	30	28	33	28	30	14	13	20	42	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	90	73	87	83	NA	NA	NA	NA
2010-2011	87	87	83	76	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	90	71	85	75	NA	NA	NA	NA
2010-2011	70	82	73	69	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	93	69	87	77	NA	NA	NA	NA
2010-2011	75	91	74	73	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	46	NA	NA
2010-2011	51	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	32%	15%	27%	27%	50
7	NA	NA	NA	NA	NA
All Grades	32%	15%	27%	27%	50

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	12%	20%	32%	37%	42
7	NA	NA	NA	NA	NA
All Grades	12%	20%	32%	37%	42

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	24%	22%	22%	32%	48
7	NA	NA	NA	NA	NA
All Grades	24%	22%	22%	32%	48

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