

Ladd Elementary

School Report Card for 2010-2011 School Year

School: Ladd Elementary **District:** 16
Grades: K to 6 **School Enrollment:** 494
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	78	74	100
African American	79	69	100
Alaska Native/American Indian	70	80+	100
Asian/Pacific Islander	80+	80+	100
Caucasian	79	74	100
Hispanic	78	83	100
Two or More Races	64	64	100
Economically Disadvantaged	77	74	100
Students with Disabilities***	48	48	100
Limited English Proficiency***	54	69	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
21	12	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	95%	NA	NA	NA
African Americans	96%	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	95%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	95%	NA	NA	NA

Grades KG-8 Retention Rate:	0.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-4%	Enrollment Change Due to Transfers:	42%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	23
Average Volunteer Hours Per Week:	35	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	36	33	53	47	45	11	12	14	7	5	8	256	100	99	97
Female	36	40	37	50	47	45	10	10	12	4	4	6	124	100	99	98
Male	23	33	29	55	47	45	13	15	16	9	6	10	132	100	99	97
African American	25	21	19	59	58	53	7	14	19	9	7	10	44	100	100	97
Alaska Native/American Indian	25	14	12	50	50	42	13	25	27	13	11	19	8	100	99	96
Asian/Pacific Islander	31	36	23	54	48	49	8	13	19	8	2	9	13	100	96	97
Caucasian	31	42	45	51	45	43	13	10	8	5	3	4	147	100	99	98
Hispanic	26	30	28	61	51	51	6	13	14	6	6	7	31	100	99	97
Two or More Races	31	34	33	31	47	48	23	15	13	15	5	7	13	100	99	97
Economically Disadvantaged	27	24	20	53	50	47	12	18	20	9	8	12	94	100	99	96
NOT Economically Disadvantaged	31	43	44	52	45	42	11	9	9	6	3	5	162	100	99	98
Students with Disabilities	2	8	11	38	34	37	33	36	28	26	22	24	42	100	98	81
Students WITHOUT Disabilities	35	42	37	56	49	46	7	8	12	3	1	5	214	100	99	99
LEP Students	0	4	2	25	50	30	50	29	37	25	17	31	8	100	90	74
NOT LEP Students	30	37	37	54	47	47	10	12	11	6	4	5	248	100	99	98
Migrant students	*	22	18	*	54	46	*	13	22	*	11	14	1	100	99	97
NOT Migrant students	29	36	34	53	47	45	11	12	14	7	5	8	255	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	32	30	45	46	44	23	21	23	2	1	3	256	100	99	97
Female	41	38	37	39	45	43	19	15	19	1	1	2	124	100	100	98
Male	20	27	23	50	46	45	27	26	28	2	2	4	132	100	99	97
African American	30	21	21	50	55	48	20	24	28	0	1	3	44	100	100	97
Alaska Native/American Indian	25	13	11	38	46	40	38	38	42	0	3	7	8	100	99	96
Asian/Pacific Islander	31	40	26	46	39	48	23	21	23	0	1	2	13	100	96	97
Caucasian	32	37	40	44	45	44	22	17	14	2	1	1	147	100	99	98
Hispanic	29	30	26	45	45	49	23	25	24	3	1	1	31	100	99	97
Two or More Races	23	31	30	38	45	46	38	22	22	0	2	2	13	100	99	97
Economically Disadvantaged	27	20	18	46	47	46	26	31	32	2	2	4	94	100	99	96
NOT Economically Disadvantaged	33	39	40	44	45	43	22	15	16	1	1	2	162	100	99	98
Students with Disabilities	5	6	9	31	34	38	60	54	45	5	5	8	42	100	99	81
Students WITHOUT Disabilities	36	38	34	47	48	45	16	14	19	1	1	2	214	100	99	99
LEP Students	0	5	2	25	43	31	63	50	57	13	3	10	8	100	90	70
NOT LEP Students	31	33	34	45	46	46	22	20	19	1	1	2	248	100	100	98
Migrant students	*	17	16	*	58	45	*	20	33	*	5	5	1	100	100	97
NOT Migrant students	30	33	31	45	45	44	24	21	22	2	1	3	255	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	38	43	36	36	35	36	14	13	14	12	9	14	256	100	99	97
Female	39	44	37	35	37	37	13	12	14	13	8	12	124	100	100	98
Male	37	43	36	36	34	36	16	13	14	11	10	15	132	100	99	97
African American	32	29	24	39	44	38	23	14	18	7	13	20	44	100	100	97
Alaska Native/American Indian	25	22	17	50	41	36	13	22	20	13	16	27	8	100	99	96
Asian/Pacific Islander	62	51	33	23	27	38	8	12	16	8	10	13	13	100	100	99
Caucasian	39	49	46	35	34	36	14	11	11	12	6	7	147	100	99	98
Hispanic	35	38	32	39	36	38	16	13	16	10	12	13	31	100	100	97
Two or More Races	31	41	37	31	35	37	0	12	14	38	11	12	13	100	99	97
Economically Disadvantaged	37	30	25	34	39	38	13	16	18	16	14	20	94	100	99	97
NOT Economically Disadvantaged	38	50	46	37	33	35	15	11	11	9	6	8	162	100	100	97
Students with Disabilities	14	14	14	19	32	31	24	24	21	43	31	34	42	100	99	82
Students WITHOUT Disabilities	43	49	40	39	36	37	13	10	13	6	4	10	214	100	100	99
LEP Students	13	14	5	38	39	29	13	27	25	38	20	41	8	100	99	75
NOT LEP Students	39	44	40	36	35	37	15	12	13	11	9	10	248	100	99	98
Migrant students	*	29	26	*	45	37	*	12	16	*	14	21	1	100	100	97
NOT Migrant students	38	44	37	36	35	36	15	13	14	12	9	13	255	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	29	22	32	30	27	37	28	30	10	13	21	71	95	97	94
Female	19	27	21	36	31	27	28	28	31	17	14	21	36	95	98	95
Male	23	30	23	29	30	28	46	29	29	3	12	20	35	95	97	94
African American	0	10	7	18	21	22	73	48	43	9	22	28	11	92	97	94
Alaska Native/American Indian	*	10	7	*	27	17	*	32	33	*	32	44	1	100	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	3	100	100	98
Caucasian	21	33	33	40	34	34	26	24	24	12	9	9	42	98	97	95
Hispanic	18	30	18	27	23	28	45	34	36	9	13	18	11	92	97	95
Two or More Races	*	29	21	*	25	29	*	30	37	*	15	14	3	75	98	95
Economically Disadvantaged	17	18	12	37	26	22	40	36	36	7	20	30	30	91	95	93
NOT Economically Disadvantaged	24	35	31	29	32	32	34	24	25	12	9	12	41	98	99	95
Students with Disabilities	8	9	11	17	22	20	42	34	33	33	35	37	12	100	97	79
Students WITHOUT Disabilities	24	33	24	36	32	29	36	27	30	5	8	17	59	94	97	98
LEP Students	*	15	1	*	7	6	*	44	30	*	33	63	1	100	100	72
NOT LEP Students	21	29	25	33	31	31	36	28	30	10	12	14	70	95	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	1	100	96	94
NOT Migrant students	21	29	23	33	30	28	36	28	30	10	13	20	70	95	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	88	82	82	81	NA	NA	NA	NA
2010-2011	83	87	79	79	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	83	77	68	74	NA	NA	NA	NA
2010-2011	79	87	61	71	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	84	77	68	74	NA	NA	NA	NA
2010-2011	74	84	66	69	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	42	NA	NA
2010-2011	54	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	23%	32%	25%	48
7	NA	NA	NA	NA	NA
All Grades	20%	23%	32%	25%	48

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	27%	23%	40%	43
7	NA	NA	NA	NA	NA
All Grades	10%	27%	23%	40%	43

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	31%	21%	38%	43
7	NA	NA	NA	NA	NA
All Grades	10%	31%	21%	38%	43

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