

Chinook Montessori Charter School

School Report Card for 2010-2011 School Year

School: Chinook Montessori Charter School **District:** 16
Grades: K to 8 **School Enrollment:** 152
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	96	89	100
African American	*	*	100
Alaska Native/American Indian	60+	50	100
Asian/Pacific Islander	*	*	100
Caucasian	95+	94	100
Hispanic	75+	75+	100
Two or More Races	80+	80+	100
Economically Disadvantaged	80+	80+	100
Students with Disabilities***	80+	78	100
Limited English Proficiency***	NA	NA	NA
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	96%	NA	NA	0.0%
Female	96%	NA	NA	0.0%
Male	96%	NA	NA	0.0%
African Americans	98%	NA	NA	0.0%
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	97%	NA	NA	0.0%
Caucasian	96%	NA	NA	0.0%
Hispanic	96%	NA	NA	0.0%
Two or More Races	96%	NA	NA	0.0%
Economically Disadvantaged	96%	NA	NA	0.0%
Students with Disabilities	96%	NA	NA	0.0%
LEP Students	96%	NA	NA	NA
Migrant students	95%	NA	NA	NA

Grades KG-8 Retention Rate:	1.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	14%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	65	37	35	30	46	44	4	12	14	1	5	7	101	100	99	97
Female	60	41	38	33	46	44	7	10	12	0	3	5	45	100	99	98
Male	70	33	31	27	46	44	2	15	16	2	6	9	56	100	99	97
African American	*	22	20	*	56	52	*	15	19	*	7	9	3	100	99	97
Alaska Native/American Indian	0	16	14	67	50	43	17	23	27	17	11	17	6	100	99	96
Asian/Pacific Islander	*	35	24	*	51	50	*	13	19	*	2	8	1	100	96	97
Caucasian	79	43	47	18	44	42	3	10	8	0	3	3	68	100	99	98
Hispanic	*	32	29	*	50	50	*	13	15	*	5	6	8	100	99	97
Two or More Races	53	33	33	40	47	47	7	14	13	0	5	6	15	100	99	97
Economically Disadvantaged	43	25	21	43	50	47	14	18	21	0	7	11	14	100	99	96
NOT Economically Disadvantaged	69	43	46	28	44	41	2	9	9	1	3	4	87	100	99	98
Students with Disabilities	31	7	10	44	34	37	19	37	30	6	23	23	16	100	98	81
Students WITHOUT Disabilities	72	42	39	27	49	45	1	8	11	0	1	4	85	100	99	99
LEP Students	NA	4	2	NA	48	30	NA	31	39	NA	17	29	NA	NA	90	74
NOT LEP Students	65	37	39	30	46	46	4	12	11	1	4	5	101	100	99	98
Migrant students	*	23	19	*	53	46	*	17	22	*	7	13	2	100	99	97
NOT Migrant students	66	37	36	29	46	44	4	12	14	1	5	7	99	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	26	24	50	52	50	6	20	22	0	2	4	101	100	99	97
Female	47	31	30	47	53	51	7	15	17	0	1	2	45	100	99	98
Male	43	20	18	52	51	50	5	25	27	0	4	5	56	100	99	97
African American	*	16	16	*	57	52	*	25	28	*	2	4	3	100	99	97
Alaska Native/American Indian	0	10	9	60+	48	43	40-	36	40	0	6	9	6	100	99	96
Asian/Pacific Islander	*	31	21	*	51	54	*	17	23	*	1	3	1	100	96	97
Caucasian	59	30	32	35	52	53	6	16	14	0	2	2	68	100	99	98
Hispanic	25	23	21	63	54	54	13	22	23	0	2	2	8	100	98	97
Two or More Races	*	25	25	*	50	51	*	22	22	*	3	3	15	100	99	97
Economically Disadvantaged	*	16	14	*	51	50	*	29	31	*	4	6	14	100	99	96
NOT Economically Disadvantaged	45	31	32	48	52	51	7	15	15	0	2	2	87	100	99	98
Students with Disabilities	19	5	7	69	32	37	13	53	45	0	10	11	16	100	99	81
Students WITHOUT Disabilities	49	30	27	46	55	53	5	14	18	0	1	2	85	100	99	99
LEP Students	NA	4	1	NA	40	30	NA	49	56	NA	7	13	NA	NA	89	70
NOT LEP Students	45	26	27	50	52	53	6	19	18	0	2	2	101	100	99	98
Migrant students	*	15	12	*	57	49	*	21	33	*	7	6	2	100	99	97
NOT Migrant students	44	26	25	49	52	50	6	20	21	0	2	3	99	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56	40	35	34	37	37	7	14	15	3	10	14	100	99	99	97
Female	52	40	35	34	38	37	11	13	15	2	9	12	44	98	99	98
Male	59	39	34	34	35	36	4	14	15	4	11	15	56	100	99	97
African American	*	26	21	*	44	37	*	16	20	*	14	22	3	100	99	97
Alaska Native/American Indian	17	21	17	33	40	35	33	20	22	17	19	26	6	100	98	96
Asian/Pacific Islander	*	47	32	*	32	38	*	12	16	*	10	14	1	100	100	99
Caucasian	67	45	44	28	35	37	3	12	12	1	7	8	67	99	99	98
Hispanic	25	35	30	63	39	38	0	14	17	13	13	15	8	100	100	97
Two or More Races	53	38	35	33	36	37	13	15	16	0	12	13	15	100	99	97
Economically Disadvantaged	50	27	23	36	39	38	14	18	20	0	15	20	14	100	99	97
NOT Economically Disadvantaged	57	46	44	34	35	36	6	12	12	3	7	8	86	99	99	97
Students with Disabilities	31	11	12	44	28	29	19	25	23	6	36	36	16	100	99	82
Students WITHOUT Disabilities	61	45	39	32	38	38	5	12	14	2	5	9	84	99	99	99
LEP Students	NA	11	5	NA	37	27	NA	26	26	NA	26	42	NA	NA	99	75
NOT LEP Students	56	40	38	34	37	38	7	13	14	3	10	10	100	99	99	98
Migrant students	*	28	24	*	43	37	*	17	19	*	13	20	2	100	99	97
NOT Migrant students	55	40	35	35	36	37	7	14	15	3	10	13	98	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	27	25	38	33	28	14	25	26	3	15	22	29	94	97	94
Female	50	25	23	25	34	28	19	26	27	6	16	22	16	94	98	95
Male	38	30	26	54	31	28	8	25	25	0	14	21	13	93	96	94
African American	*	8	10	*	29	25	*	38	34	*	25	31	2	100	97	94
Alaska Native/American Indian	NA	11	8	NA	25	18	NA	30	29	NA	34	45	0	0	94	94
Asian/Pacific Islander	NA	27	16	NA	23	23	NA	32	32	NA	18	29	0	0	99	98
Caucasian	60	33	36	27	35	33	7	22	21	7	10	10	15	100	97	95
Hispanic	0	24	19	60+	33	29	40-	26	30	0	17	22	5	100	97	95
Two or More Races	57	25	22	14	33	29	29	27	32	0	15	17	7	100	98	95
Economically Disadvantaged	*	16	14	*	30	23	*	32	31	*	21	32	3	100	96	93
NOT Economically Disadvantaged	50	33	34	38	34	32	12	22	21	0	12	13	26	93	98	95
Students with Disabilities	13	6	9	38	21	18	38	32	29	13	41	44	8	100	97	79
Students WITHOUT Disabilities	57	31	28	38	34	30	5	24	25	0	11	18	21	91	97	98
LEP Students	NA	8	2	NA	10	5	NA	33	25	NA	49	68	NA	NA	98	72
NOT LEP Students	45	28	28	38	33	31	14	25	26	3	14	16	29	94	97	95
Migrant students	NA	5	12	NA	29	22	NA	44	31	NA	22	35	0	NA	98	94
NOT Migrant students	45	28	26	38	33	29	14	25	25	3	15	21	29	94	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	80+	80+	80+	80+	90+	90+	NA	NA
2010-2011	80+	80+	80+	80+	90+	80+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	80+	80+	80+	80+	90+	90+	NA	NA
2010-2011	80+	80+	80+	80+	88	80+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	80+	80+	80+	80+	90+	86	NA	NA
2010-2011	80+	80+	80+	80+	83	79	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	73	67	NA
2010-2011	73	80+	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	69%	8%	15%	8%	71
7	50%	27%	18%	5%	65
All Grades	57%	20%	17%	6%	67

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	38%	38%	15%	8%	63
7	45%	32%	18%	5%	63
All Grades	43%	34%	17%	6%	63

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	69%	15%	8%	8%	67
7	45%	32%	14%	9%	60
All Grades	54%	26%	11%	9%	63

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