

FAIRBANKS

District Report Card for 2010-2011 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	81%	74%	99.4%
African American	74%	66%	99.6%
Alaska Native/American Indian	64%	61%	98.9%
Asian/Pacific Islander	81%	76%	100%
Caucasian	84%	77%	99.5%
Hispanic	80%	70%	98.9%
Two or More Races	80%	74%	99.3%
Economically Disadvantaged	70%	64%	99.3%
Students with Disabilities**	43%	43%	99.1%
Limited English Proficiency**	60%	56%	98.3%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	19
--	-----------

District Adequate Yearly Progress (AYP) Status
Met AYP: <u> No </u> AYP Level*: <u> 4 </u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2010-2011 school year, and is applied to 2011-2012 school year.</p> <p><i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	463	414	0	0

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
100%	100%	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
0%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

FAIRBANKS

District Report Card for 2010-2011 School Year

Attendance, Graduation, and Dropout Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-Year Graduation Rate <i>State Target 85%</i>	5-Year Graduation Rate <i>State Target 85%</i>	Dropout Rate (grades 7-12)
ALL STUDENTS	92.8%	71.1%	75.5%	3.9%
Female	92.8%	73.5%	79.9%	3.2%
Male	92.8%	68.7%	71.5%	4.5%
African Americans	94.4%	57.9%	81.3%	3.9%
Alaska Native/American Indian	90.8%	50.8%	63.9%	6.0%
Asian/Pacific Islander	94.2%	77.1%	76.3%	3.1%
Caucasian	93.0%	76.4%	77.4%	3.4%
Hispanic	92.8%	66.7%	79.5%	4.0%
Two or More Races	92.6%	65.8%	64.8%	4.4%
Economically Disadvantaged	91.6%	48.5%	59.7%	5.9%
Students with Disabilities	92.2%	45.2%	51.4%	4.6%
LEP Students	92.3%	33.3%	72.7%	5.6%
Migrant students	91.0%	100%	92.9%	1.7%

- Individual school report cards are available

on the district website at: <http://www.k12northstar.org/departments/research/report-cards-public/2010-2011>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

FAIRBANKS

District Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	37	35	46	44	13	15	4	6	8349	99	97
Female	41	39	46	44	10	13	3	5	4028	99	98
Male	32	31	47	44	16	17	5	8	4321	98	97
African American	21	19	56	52	17	21	6	9	544	99	97
Alaska Native/American Indian	17	14	49	43	24	28	10	15	910	98	96
Asian/Pacific Islander	35	24	46	48	17	21	2	7	260	97	97
Caucasian	42	47	44	42	10	8	3	3	5231	99	98
Hispanic	31	29	51	50	13	16	4	6	602	97	97
Two or More Races	35	34	47	47	14	14	5	5	802	99	97
Economically Disadvantaged	24	21	50	47	19	22	7	10	2668	98	96
NOT Economically Disadvantaged	42	45	45	42	10	10	3	4	5681	99	98
Students with Disabilities	6	10	33	36	39	33	21	22	1402	98	81
Students WITHOUT Disabilities	42	39	49	45	8	12	1	4	6947	99	99
LEP Students	3	2	44	29	35	43	18	26	213	90	74
NOT LEP Students	37	39	46	46	12	12	4	4	8136	99	98
Migrant students	24	20	52	45	19	24	6	11	165	97	97
NOT Migrant students	37	36	46	44	13	15	4	6	8184	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	21	20	56	55	20	22	3	4	8352	99	97
Female	26	25	59	56	14	17	2	2	4033	99	98
Male	17	15	54	53	25	26	5	6	4319	98	97
African American	13	13	58	53	26	29	3	6	542	99	97
Alaska Native/American Indian	8	7	50	45	34	39	8	10	911	98	96
Asian/Pacific Islander	25	17	54	56	19	23	2	4	259	97	97
Caucasian	24	26	57	58	16	13	2	2	5236	99	98
Hispanic	18	17	58	57	22	23	2	4	603	97	97
Two or More Races	22	21	55	55	21	21	3	3	801	99	97
Economically Disadvantaged	14	12	52	51	29	31	4	7	2670	98	96
NOT Economically Disadvantaged	24	26	58	57	15	15	2	3	5682	99	98
Students with Disabilities	4	6	31	36	52	45	13	14	1410	98	81
Students WITHOUT Disabilities	24	22	60	58	14	18	1	3	6942	99	99
LEP Students	3	1	36	29	52	55	9	15	212	89	70
NOT LEP Students	21	22	57	58	19	18	3	3	8140	99	98
Migrant students	12	10	60	51	23	32	5	7	166	98	97
NOT Migrant students	21	20	56	55	20	21	3	4	8186	99	97

FAIRBANKS

District Report Card for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	36	31	38	37	15	16	11	15	8361	99	97
Female	36	32	39	38	15	17	10	14	4026	99	98
Male	36	31	36	36	15	16	13	16	4335	99	97
African American	23	18	43	36	18	21	17	25	541	99	97
Alaska Native/American Indian	18	15	41	35	21	23	20	28	909	98	96
Asian/Pacific Islander	41	30	34	38	14	18	11	15	267	100	99
Caucasian	41	40	37	38	13	13	9	9	5235	99	98
Hispanic	30	27	39	38	17	18	14	17	609	98	97
Two or More Races	36	32	38	38	15	17	12	14	800	99	97
Economically Disadvantaged	24	21	39	37	19	21	17	22	2674	98	97
NOT Economically Disadvantaged	41	40	37	38	13	13	9	9	5687	99	97
Students with Disabilities	10	11	26	27	25	23	40	40	1411	98	82
Students WITHOUT Disabilities	40	35	40	39	13	15	7	11	6950	99	99
LEP Students	9	4	35	25	27	27	29	44	228	97	75
NOT LEP Students	36	35	38	39	15	15	11	11	8133	99	98
Migrant students	25	21	45	37	18	20	12	22	166	98	97
NOT Migrant students	36	32	38	37	15	16	11	14	8195	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	29	26	33	30	24	24	15	20	2985	95	94
Female	25	24	35	31	25	26	15	20	1458	95	95
Male	32	29	30	30	22	22	15	19	1527	94	94
African American	8	10	30	27	37	33	25	31	189	96	94
Alaska Native/American Indian	13	10	26	21	30	30	31	40	308	92	94
Asian/Pacific Islander	25	17	26	27	31	29	19	27	113	97	98
Caucasian	35	37	34	34	21	19	11	10	1887	95	95
Hispanic	22	19	37	31	24	28	17	22	213	93	95
Two or More Races	28	25	32	32	26	28	14	16	275	96	95
Economically Disadvantaged	17	14	30	25	31	30	23	30	895	93	93
NOT Economically Disadvantaged	34	35	34	34	21	19	12	12	2090	96	95
Students with Disabilities	7	9	20	19	31	29	43	44	446	95	79
Students WITHOUT Disabilities	32	29	34	32	23	23	11	16	2539	95	98
LEP Students	6	2	13	7	35	27	46	64	73	92	72
NOT LEP Students	29	30	33	33	23	24	14	14	2912	95	95
Migrant students	16	14	24	24	38	30	22	32	55	92	94
NOT Migrant students	29	27	33	31	23	24	15	19	2930	95	94

FAIRBANKS

District Report Card for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	85%	86%	85%	84%	87%	88%	86%	84%
2010-2011	86%	83%	83%	80%	79%	87%	84%	81%

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	80%	84%	77%	77%	75%	76%	75%	77%
2010-2011	77%	83%	77%	74%	73%	80%	77%	76%

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	84%	84%	79%	80%	76%	76%	68%	64%
2010-2011	80%	84%	76%	75%	71%	71%	64%	67%

Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	58%	59%	67%
2010-2011	59%	61%	65%

FAIRBANKS

District Report Card for 2010-2011 School Year

Schools Identified for Improvement for 2010 – 2011 (Level 2 or above)

% of District Schools Identified for Improvement: 54%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Alternative Learning Systems	No	5 (met AYP in 2010-11)
Anne Wien Elementary	Yes	2 (met AYP in 2010-11)
Badger Road Elementary	No	3
Denali Elementary	Yes	5
Effie Kokrine Charter School	No	5
Joy Elementary	Yes	2
Ladd Elementary	No	2
Lathrop High	No	5
Nordale Elementary	Yes	3
North Pole High	No	2 (met AYP in 2010-11)
North Pole Middle School	No	5
Pearl Creek Elementary	No	2
Randy Smith Middle School	No	5
Ryan Middle School	No	5
Tanana Middle School	No	5
Ticasuk Brown Elementary	No	2 (met AYP in 2010-11)
Weller Elementary	No	2
West Valley High School	No	5
Woodriver Elementary	No	2

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

FAIRBANKS

District Report Card for 2010-2011 School Year

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the 2009 NAEP assessments compared to the public school students’ scores nationally.

FAIRBANKS

District Report Card for 2010-2011 School Year

NAEP 2009 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	5	24	22	34	32	34	41
White	10	8	31	30	36	37	23	25
Black	2	1	13	12	32	37	53	50
Hispanic	2	4	14	22	32	38	52	36
Asian American/Pacific Islander	17	3	32	16	30	32	21	49
American Indian/Alaska Native	5	1	17	7	30	18	48	73
Eligible for National School Lunch Program	2	2	15	13	34	27	49	59
Students with Disabilities	2	1	10	5	22	17	66	77
English Language Learners	#	#	6	4	23	10	71	86

Rounds to zero

NAEP 2009 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	71	83
English Language Learners	84	90

NAEP 2009 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	2	2	28	25	43	45	26	28
White	3	2	36	34	44	47	17	17
Black	#	#	12	12	43	49	44	39
Hispanic	1	2	15	23	43	45	41	30
Asian American/Pacific Islander	6	1	38	20	38	46	18	34
American Indian/Alaska Native	2	1	19	10	41	37	37	52
Eligible for National School Lunch Program	1	1	15	15	44	43	40	42
Students with Disabilities	#	#	7	5	29	26	63	69
English Language Learners	#	#	3	2	22	23	75	75

Rounds to zero

NAEP 2009 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	72	86
English Language Learners	83	87

FAIRBANKS

District Report Card for 2010-2011 School Year

NAEP 2009 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	6	6	33	32	43	41	19	22
White	8	9	42	43	40	38	10	9
Black	1	#	15	16	48	53	37	30
Hispanic	1	2	20	25	49	49	30	23
Asian American/Pacific Islander	18	4	43	31	31	43	9	22
American Indian/Alaska Native	2	2	21	12	45	39	32	47
Eligible for National School Lunch Program	1	2	20	22	49	43	29	33
Students with Disabilities	2	1	17	15	40	39	41	45
English Language Learners	1	#	11	3	45	32	43	64

Rounds to zero

NAEP 2009 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	94	97

NAEP 2009 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	25	27	39	41	29	25
White	10	8	32	35	40	43	18	14
Black	1	1	11	16	37	41	51	42
Hispanic	2	5	15	18	39	46	44	31
Asian American/Pacific Islander	20	7	33	25	31	41	16	28
American Indian/Alaska Native	3	2	16	13	37	36	43	49
Eligible for National School Lunch Program	2	3	15	17	40	41	43	40
Students with Disabilities	1	#	8	6	27	28	64	66
English Language Learners	1	1	4	2	23	25	72	73

Rounds to zero

NAEP 2009 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	78	75
English Language Learners	92	94