

# Joy Elementary

## School Report Card for 2010-2011 School Year

**School:** Joy Elementary **District:** 16  
**Grades:** K to 6 **School Enrollment:** 363  
**Title I School?** Yes **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	71	74	99
African American	40-	60+	100
Alaska Native/American Indian	57	55	98
Asian/Pacific Islander	80+	80+	100
Caucasian	75	78	100
Hispanic	*	*	100
Two or More Races	80+	80+	93
Economically Disadvantaged	62	64	98
Students with Disabilities***	44	56	98
Limited English Proficiency***	64	64	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>2</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
20	8	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	92%	NA	NA	NA
Male	91%	NA	NA	NA
African Americans	91%	NA	NA	NA
Alaska Native/American Indian	89%	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	90%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	92%	NA	NA	NA
Migrant students	66%	NA	NA	NA

Grades KG-8 Retention Rate:	0.7%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	35%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	55
Average Volunteer Hours Per Week:	200	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	23	36	33	51	47	45	19	12	14	8	5	8	172	99	99	97
Female	23	40	37	56	47	45	17	10	12	5	4	6	84	99	99	98
Male	23	33	29	47	47	45	20	15	16	10	6	10	88	99	99	97
African American	0	21	19	50	58	53	33	14	19	17	7	10	6	100	100	97
Alaska Native/American Indian	15	14	12	39	50	42	34	25	27	12	11	19	41	98	99	96
Asian/Pacific Islander	21	36	23	64	48	49	14	13	19	0	2	9	14	100	96	97
Caucasian	26	42	45	54	45	43	13	10	8	7	3	4	96	100	99	98
Hispanic	*	30	28	*	51	51	*	13	14	*	6	7	2	100	99	97
Two or More Races	31	34	33	54	47	48	15	15	13	0	5	7	13	93	99	97
Economically Disadvantaged	18	24	20	45	50	47	27	18	20	9	8	12	77	97	99	96
NOT Economically Disadvantaged	26	43	44	56	45	42	12	9	9	6	3	5	95	100	99	98
Students with Disabilities	5	8	11	29	34	37	41	36	28	24	22	24	41	98	98	81
Students WITHOUT Disabilities	28	42	37	58	49	46	11	8	12	2	1	5	131	99	99	99
LEP Students	0	4	2	50	50	30	50	29	37	0	17	31	6	100	90	74
NOT LEP Students	23	37	37	51	47	47	17	12	11	8	4	5	166	99	99	98
Migrant students	*	22	18	*	54	46	*	13	22	*	11	14	1	100	99	97
NOT Migrant students	23	36	34	51	47	45	19	12	14	7	5	8	171	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	19	32	30	52	46	44	30	21	23	0	1	3	172	99	99	97
Female	21	38	37	57	45	43	21	15	19	0	1	2	84	99	100	98
Male	16	27	23	47	46	45	38	26	28	0	2	4	88	99	99	97
African American	0	21	21	60+	55	48	40-	24	28	0	1	3	6	100	100	97
Alaska Native/American Indian	10	13	11	46	46	40	44	38	42	0	3	7	41	98	99	96
Asian/Pacific Islander	29	40	26	57	39	48	14	21	23	0	1	2	14	100	96	97
Caucasian	21	37	40	51	45	44	28	17	14	0	1	1	96	100	99	98
Hispanic	*	30	26	*	45	49	*	25	24	*	1	1	2	100	99	97
Two or More Races	23	31	30	62	45	46	15	22	22	0	2	2	13	93	99	97
Economically Disadvantaged	10	20	18	49	47	46	40	31	32	0	2	4	77	97	99	96
NOT Economically Disadvantaged	25	39	40	54	45	43	21	15	16	0	1	2	95	100	99	98
Students with Disabilities	2	6	9	39	34	38	59	54	45	0	5	8	41	98	99	81
Students WITHOUT Disabilities	24	38	34	56	48	45	21	14	19	0	1	2	131	99	99	99
LEP Students	17	5	2	33	43	31	50	50	57	0	3	10	6	100	90	70
NOT LEP Students	19	33	34	52	46	46	29	20	19	0	1	2	166	99	100	98
Migrant students	*	17	16	*	58	45	*	20	33	*	5	5	1	100	100	97
NOT Migrant students	19	33	31	52	45	44	29	21	22	0	1	3	171	99	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	26	43	36	48	35	36	15	13	14	12	9	14	172	99	99	<b>97</b>
Female	23	44	37	55	37	37	13	12	14	10	8	12	84	99	100	98
Male	30	43	36	41	34	36	16	13	14	14	10	15	88	99	99	97
African American	17	29	24	67	44	38	0	14	18	17	13	20	6	100	100	97
Alaska Native/American Indian	17	22	17	39	41	36	27	22	20	17	16	27	41	98	99	96
Asian/Pacific Islander	36	51	33	43	27	38	21	12	16	0	10	13	14	100	100	99
Caucasian	27	49	46	50	34	36	11	11	11	11	6	7	96	100	99	98
Hispanic	*	38	32	*	36	38	*	13	16	*	12	13	2	100	100	97
Two or More Races	38	41	37	54	35	37	0	12	14	8	11	12	13	93	99	97
Economically Disadvantaged	14	30	25	52	39	38	17	16	18	17	14	20	77	97	99	97
NOT Economically Disadvantaged	36	50	46	44	33	35	13	11	11	7	6	8	95	100	100	97
Students with Disabilities	10	14	14	44	32	31	20	24	21	27	31	34	41	98	99	82
Students WITHOUT Disabilities	31	49	40	49	36	37	13	10	13	7	4	10	131	99	100	99
LEP Students	17	14	5	50	39	29	17	27	25	17	20	41	6	100	99	75
NOT LEP Students	27	44	40	48	35	37	14	12	13	11	9	10	166	99	99	98
Migrant students	*	29	26	*	45	37	*	12	16	*	14	21	1	100	100	97
NOT Migrant students	26	44	37	48	35	36	15	13	14	11	9	13	171	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	21	29	22	23	30	27	40	28	30	16	13	21	43	98	97	<b>94</b>
Female	17	27	21	21	31	27	38	28	31	25	14	21	24	100	98	95
Male	26	30	23	26	30	28	42	29	29	5	12	20	19	95	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	3	100	97	94
Alaska Native/American Indian	0	10	7	27	27	17	18	32	33	55	32	44	11	100	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	2	100	100	98
Caucasian	32	33	33	27	34	34	41	24	24	0	9	9	22	96	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	2	100	97	95
Two or More Races	*	29	21	*	25	29	*	30	37	*	15	14	3	100	98	95
Economically Disadvantaged	24	18	12	12	26	22	29	36	36	35	20	30	17	94	95	93
NOT Economically Disadvantaged	19	35	31	31	32	32	46	24	25	4	9	12	26	100	99	95
Students with Disabilities	0	9	11	22	22	20	44	34	33	33	35	37	9	90	97	79
Students WITHOUT Disabilities	26	33	24	24	32	29	38	27	30	12	8	17	34	100	97	98
LEP Students	NA	15	1	NA	7	6	NA	44	30	NA	33	63	0	NA	100	72
NOT LEP Students	21	29	25	23	31	31	40	28	30	16	12	14	43	98	97	95
Migrant students	NA	0	10	NA	24	21	NA	52	37	NA	24	33	0	NA	96	94
NOT Migrant students	21	29	23	23	30	28	40	28	30	16	13	20	43	98	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	65	68	82	73	NA	NA	NA	NA
2010-2011	80	70	68	76	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	64	59	66	70	NA	NA	NA	NA
2010-2011	74	80	63	63	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	77	66	69	76	NA	NA	NA	NA
2010-2011	72	86	68	68	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	36	NA	NA
2010-2011	44	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	22%	27%	32%	45
7	NA	NA	NA	NA	NA
All Grades	20%	22%	27%	32%	45

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	15%	27%	41%	43
7	NA	NA	NA	NA	NA
All Grades	17%	15%	27%	41%	43

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	22%	17%	44%	44
7	NA	NA	NA	NA	NA
All Grades	17%	22%	17%	44%	44

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