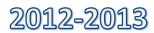
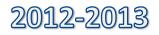
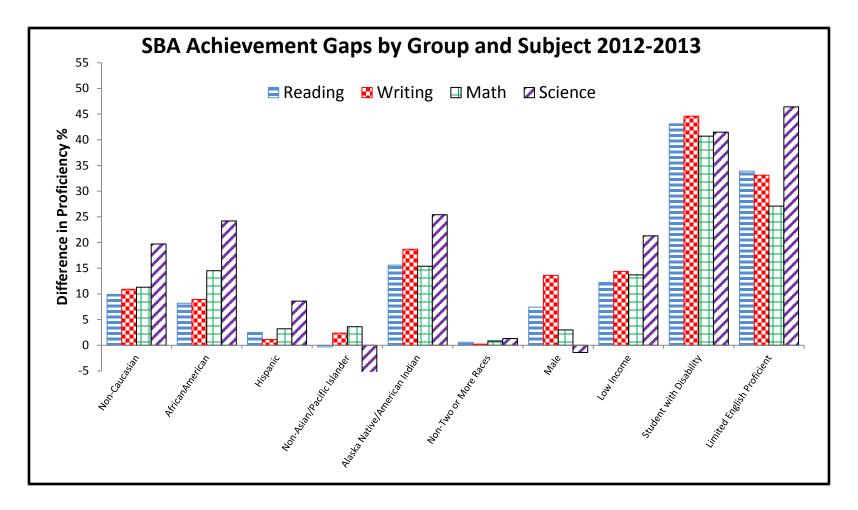


- Smallest achievement gaps are found with Female, Two or More Races, Asian/Pacific Islander, and Hispanic
- Largest achievement gaps are found with Alaska Native/American Indian, Student with Disability, and Limited English Proficient

2012-2013



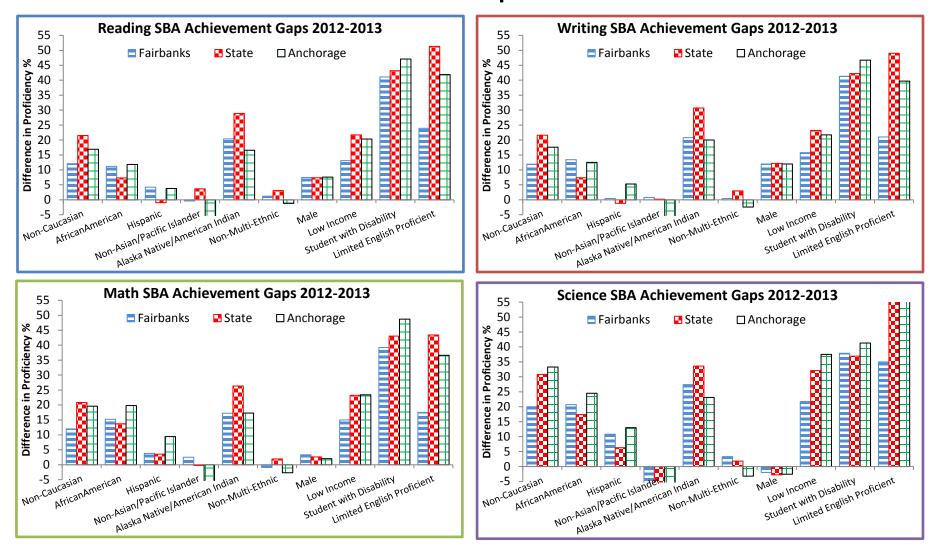




• Science shows higher achievement gaps in general

2012-2013

Fairbanks North Star Borough School District Achievement Gap Dashboard

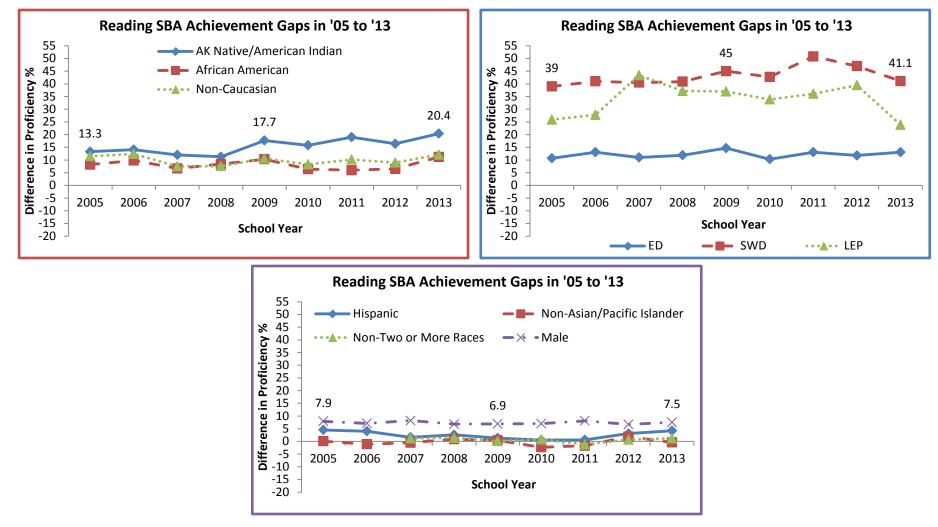


• District achievement gaps are generally lower than for the state and Anchorage

2012-2013

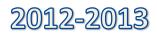




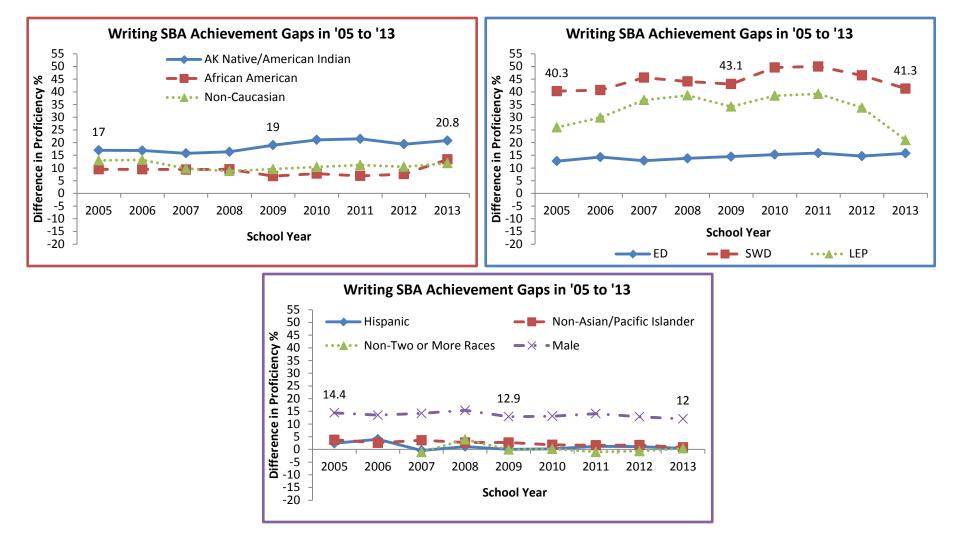


- Minimal variation for achievement gaps with the exception of AK Native/American Indian and LEP
- In 2006-07, "Two or More Races" group introduced which had greatest impact on AK Native/American Indian students

SBA = Standards Based Assessment; ED = Economically Disadvantaged; SWD = Student with Disability; LEP = Limited English Proficient; Tested grades 3-10 4 Dashboard prepared by Ellis Ott, Ph.D., Research & Accountability Department

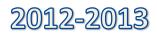




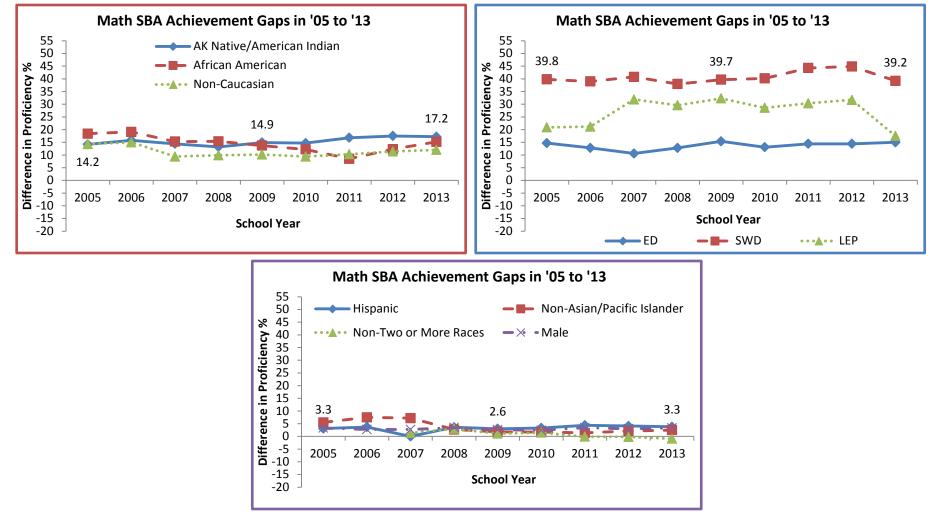


- Minimal variation for achievement gaps with the exception of AK Native/American Indian and LEP
- In 2006-07, "Two or More Races" group introduced

SBA = Standards Based Assessment; ED = Economically Disadvantaged; SWD = Student with Disability; LEP = Limited English Proficient; Tested grades 3-10 5 Dashboard prepared by Ellis Ott, Ph.D., Research & Accountability Department

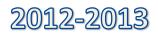




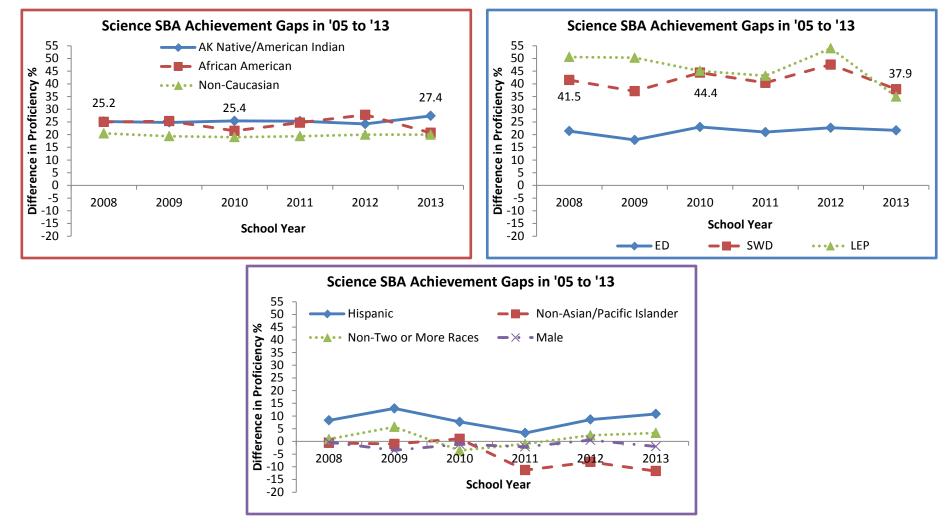


- Minimal variation for achievement gaps with the exception of AK Native/American Indian, LEP, and African American
- In 2006-07, "Two or More Races" group introduced

s Based Assessment; ED = Economically Disadvantaged; SWD = Student with Disability; LEP = Limited English Proficient; Tested grades 3-10 6 Dashboard prepared by Ellis Ott, Ph.D., Research & Accountability Department







• Some variation for most achievement gaps possibly due to smaller groups (only 3 grades levels take Science)