

Class of 2013:
Results of the Senior Survey
&
Postsecondary Enrollment Data

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Appendix A: Summary of Survey Highlights - A Comparison of the Classes of 2012 and 2013

Appendix B: District Report from National Student Clearinghouse: StudentTracker for High School Classes of 2006-2013

EXECUTIVE SUMMARY

CLASS OF 2013

This report presents the results of the 661 opinion polls taken by the senior class between March and May 2013, as well as data on the postsecondary enrollment of the 817 graduates in the Class of 2013.

Notable Facts:

- There were 817 graduates in the Class of 2013, compared to 788 in the Class of 2012.
- Approximately 81% of the Class of 2013 participated in the senior survey.
- When asked to rate the overall quality of the education they received, 80% of the responding seniors gave their school an A or a B.
- Data from the National Student Clearinghouse indicates that 53% of the Class of 2013 enrolled in college in the semester following graduation.

What is Being Measured:

This report provides the results of the graduating senior surveys completed at each high school. These results provide insight into students' future plans, general experiences in high school, participation in extracurricular activities as well as Advanced Placement and Career Technical Education courses, support received from school staff, preparation for college and career, influences on career choices, and overall satisfaction with their schools. While the survey gathered student opinions and information about their plans, the StudentTracker data reported what students actually did in terms of postsecondary enrollment after graduation.

What the Results Show:

Approximately 90% of the students who completed the survey stated they plan to complete further education beyond high school, and half of them indicated an intention to attend a four-year college or university. The majority of students indicated that their experiences in high school improved their abilities in basic life skills. The majority of students reported receiving some or a lot of staff support in selecting courses needed for graduation requirements, employment, and post-secondary education. More than half of the students indicated they had participated in key career exploration activities and had taken at least one Career Technical Education course. Approximately 56% of students who planned to pursue education beyond the high school level indicated they were likely or very likely to leave Alaska to pursue educational opportunities. StudentTracker data indicates approximately 36% of 2013 graduates enrolled in a college in Alaska and 17% enrolled outside Alaska in the first semester after graduation.

INTRODUCTION

There were 817 graduates in the Class of 2013. Beginning in the 2008-09 school year, the district has administered an in-depth graduating senior survey to solicit feedback on a variety of topics. Members of the 2013 senior class were given time during the school day to complete the survey online via a web link, and 81% of the graduating class participated in the survey. Student responses to each question are disaggregated by school in this report, and a two-year comparison of key survey responses is provided in Appendix A.

Beginning in the 2009-10 school year, the school district contracted to receive StudentTracker data from the National Student Clearinghouse. StudentTracker is designed to help high schools and school districts gauge the college success of their graduates by providing information about how many high school graduates enroll in college, which colleges they attend, how many persist and graduate from college, and the time it takes them to complete their degree.

SENIOR SURVEY RESULTS

In the 2008-09 school year, the school district began administering a new survey to all graduating seniors; the survey was revised slightly in Spring 2012. The questions addressed a variety of specific topics including plans and preparation for the future, experiences in Advanced Placement and Career Technical Education courses, support services provided by school staff, and overall satisfaction with the schools. Additional open-ended questions provided a forum for other student input.

Response Rates

Table 1 presents response rates for each participating high school. Response rates are calculated by dividing the number of completed surveys by the number of graduating seniors at each high school. There were a total of 817 students in the graduating class of 2013, including 4 at Alternative Learning Systems (ALS) and 4 at Fairbanks Youth Facility (FYF), the two schools not included in the senior survey. None of the 9 students in the graduating class of 2013 at Effie Kokrine responded to the survey. The overall response rate for the survey was 81%, with individual schools' response rates ranging from 0% to 100%.

Table 1
Response Rates by School

High School	Graduating Class	Surveys Completed	Response Rate
Ben Eielson	55	43	78%
BEST	31	21	68%
Effie Kokrine	9	0	0%
Hutchison	77	58	75%
Lathrop*	196	222	100%*
North Pole High	132	111	84%
Star of the North (SON)	80	20	25%
West Valley	229	186	81%
District**	817**	661	81%

**Lathrop had more surveys completed than students who graduated. This is due to 12th graders who completed the survey but did not graduate with the rest of their 12th grade class.*

*** District results include 8 graduates from ALS and FYF.*

Limitations

The interpretation of these results is limited by the degree to which the completed surveys are representative of the entire graduating senior class. Although the majority of graduating seniors (81%) completed the survey, their opinions may be different than those who did not complete it.

Longevity at Graduating School

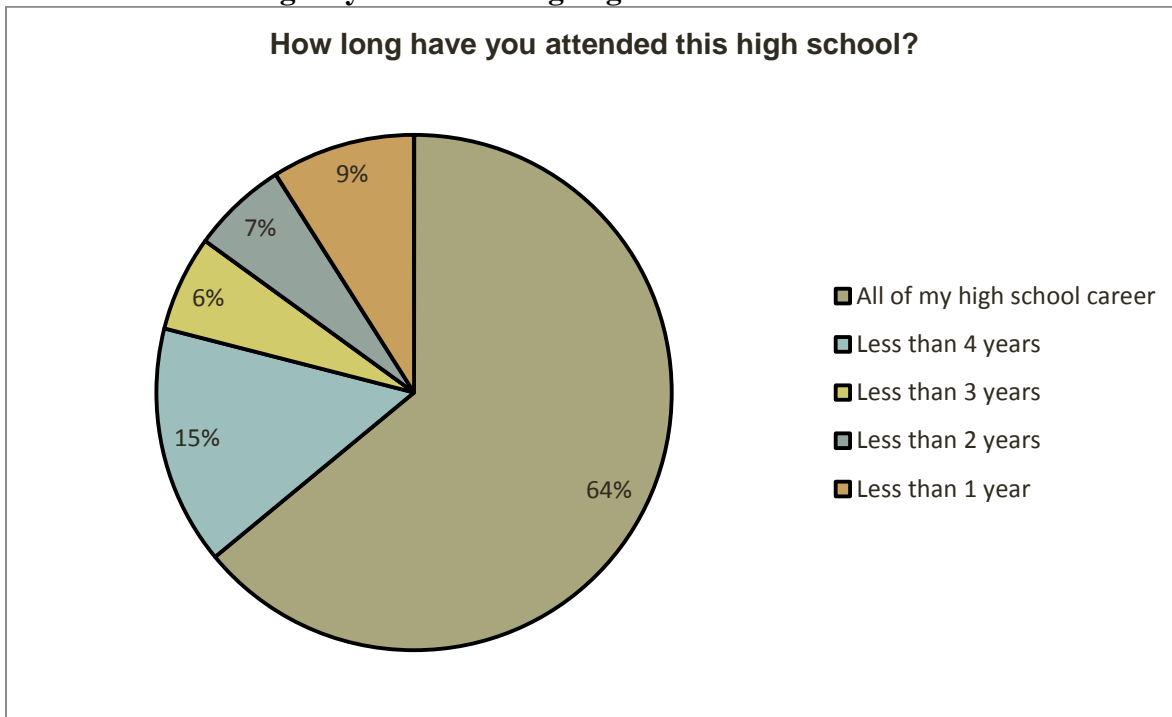
Table 2 and Graph 1 report the length of time students reported attending their graduating high school. The majority of students who participated in the poll indicated that they had been attending their current high school for their entire high school career. Longevity varied by school, with Hutchison having the highest percentage of students completing all four years of high school there.

Table 2
Longevity at Graduating School

<i>How long have you attended this high school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
All of my high school career	64%	72%	24%		78%	62%	74%	25%	62%
Less than 4 years	15%	9%	5%		9%	16%	12%	10%	21%
Less than 3 years	6%	9%	19%		3%	5%	7%	5%	5%
Less than 2 years	7%	2%	24%		7%	6%	5%	15%	6%
Less than 1 year	9%	7%	29%		3%	10%	3%	45%	6%

**Totals may not equal 100% due to rounding.*

Graph 1
Longevity at Graduating High School: District Results



*Totals may not equal 100% due to rounding.

General High School Experiences

Table 3 contains results from the questions concerning students' general experiences in high school. The majority of students across the district indicated they had often or always worked to the best of their abilities during high school. The majority of students indicated they had often or always received help when they asked for it, felt safe in school, and had at least one adult at school to whom they could talk. About 33% indicated that they had often or always felt bored in class. Only 5% indicated that they had often or always thought about dropping out. About 7% indicated they had often or always skipped classes, and 17% said their learning was often or always disrupted by the behavior of their classmates. The majority of students indicated that their experiences in high school improved their abilities in basic life skills such as taking responsibility, being on time, following directions, working well with adults, using time effectively, asking questions or asking for help, taking initiative, completing tasks, having confidence in their ability to get work done, planning time wisely, meeting high standards, following rules and norms, working on a team, interacting with people from diverse backgrounds, identifying and improving strengths and weaknesses, and resolving conflicts.

Table 3
General Experiences in High School

<i>During high school, how often did you work to the best of your abilities?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	4%	0%	0%		2%	5%	6%	5%	3%
Sometimes	43%	35%	42%		40%	42%	46%	50%	44%
Often or Always	53%	65%	58%		58%	53%	49%	45%	53%
<i>During high school, how often did you receive help when you asked for it?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	4%	0%	10%		2%	5%	8%	5%	3%
Sometimes	38%	28%	21%		29%	31%	57%	10%	46%
Often or Always	57%	72%	68%		69%	64%	35%	85%	51%
<i>During high school, how often did you feel you had at least one adult at school you could talk to?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	8%	5%	11%		5%	6%	10%	5%	11%
Sometimes	27%	16%	37%		22%	24%	30%	20%	31%
Often or Always	65%	79%	53%		72%	70%	60%	75%	57%
<i>During high school, how often did you feel safe in school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	2%	2%	5%		2%	2%	4%	5%	1%
Sometimes	22%	9%	0%		10%	25%	38%	10%	20%
Often or Always	75%	88%	95%		88%	72%	58%	85%	79%
<i>During high school, how often did you feel bored in class?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	7%	9%	0%		14%	7%	4%	15%	5%
Sometimes	60%	77%	74%		54%	63%	47%	60%	60%
Often or Always	33%	14%	26%		32%	30%	50%	25%	35%

*Totals may not equal 100% due to rounding.

Table 3 continued
General Experiences in High School

<i>Did your experiences in high school improve your ability in any of the following areas?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Take responsibility	72%	88%	67%		74%	73%	64%	60%	73%
Be on time	60%	72%	56%		54%	60%	61%	50%	63%
Follow directions	65%	84%	61%		61%	68%	57%	55%	64%
Work well with adults	65%	77%	61%		77%	67%	55%	25%	67%
Use time effectively	64%	72%	72%		70%	67%	52%	60%	62%
Ask questions or ask for help	69%	88%	72%		75%	69%	59%	65%	67%
Take initiative	60%	77%	61%		58%	64%	51%	50%	57%
Complete tasks	68%	84%	56%		67%	68%	59%	80%	69%
Have confidence in your ability to get work done	63%	81%	56%		72%	63%	58%	80%	55%
Plan your time wisely	58%	72%	61%		58%	59%	50%	60%	55%
Meet high quality standards	55%	77%	56%		58%	58%	38%	25%	57%
Follow rules and norms	60%	77%	50%		54%	59%	54%	60%	65%
Work on a team	59%	79%	39%		67%	56%	53%	40%	64%
Interact with people from diverse backgrounds	60%	67%	50%		54%	61%	53%	30%	68%
Identify and improve your strengths and weaknesses	64%	84%	72%		74%	64%	52%	55%	64%
Resolve conflicts	54%	74%	56%		58%	51%	49%	45%	57%
<i>During high school, how often did you feel your learning was disrupted by other students' behavior?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	20%	16%	32%		30%	23%	11%	50%	16%
Sometimes	63%	74%	47%		66%	60%	57%	45%	69%
Often or Always	17%	9%	21%		4%	17%	32%	5%	15%

*Totals may not equal 100% due to rounding.

Table 3 continued
General Experiences in High School

<i>During high school, how often did you cut or skip classes?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	59%	74%	79%		48%	53%	69%	35%	59%
Sometimes	34%	26%	16%		47%	36%	28%	45%	35%
Often or Always	7%	0%	5%		5%	11%	4%	20%	6%
<i>During high school, how often did you think about dropping out?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Rarely or Never	86%	95%	84%		81%	85%	82%	95%	86%
Sometimes	10%	2%	11%		17%	9%	12%	5%	9%
Often or Always	5%	2%	5%		2%	6%	6%	0%	5%

*Totals may not equal 100% due to rounding.

Future Plans of Students

Table 4 contains results from the questions concerning students' plans for the future.

When asked about their plans for the fall, about 69% of the students across the district indicated an intention to pursue further education (including apprenticeships), while 14% stated they would most likely work full-time. Approximately 90% of students stated they plan to complete further education beyond their high school diploma. Approximately 65% of the students who indicated an intention to pursue further education also indicated that they had already been accepted into a post-secondary educational program, and 56% of students stated that they were likely or very likely to leave Alaska to pursue educational opportunities.

Table 4
Future Plans of Students

<i>When did you start planning/ thinking about what you might do after high school?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Elementary School	13%	5%	5%		9%	17%	12%	5%	13%
Middle School	18%	19%	11%		21%	17%	13%	20%	22%
9 th Grade	12%	12%	0%		9%	11%	12%	10%	15%
10 th Grade	17%	21%	21%		17%	16%	16%	15%	19%
11 th Grade	24%	30%	32%		24%	25%	30%	5%	20%
12 th Grade	16%	14%	32%		21%	14%	16%	45%	11%

*Totals may not equal 100% due to rounding.

Table 4 continued
Future Plans of Students

<i>Considering the choices below, please indicate what you are MOST likely to do this fall. (Mark only one.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Get a full-time job	14%	19%	16%		14%	13%	16%	15%	10%
Attend a four-year college/university	56%	55%	58%		55%	58%	47%	25%	63%
Attend a two-year college or other post-secondary certification program	8%	12%	5%		7%	8%	8%	10%	7%
Attend a technical, business, or trade school of less than two years	3%	0%	0%		2%	4%	8%	0%	2%
Participate in a registered apprenticeship program	2%	0%	0%		5%	2%	3%	5%	1%
Join the military	6%	7%	5%		3%	7%	10%	15%	2%
Travel	4%	2%	11%		2%	3%	4%	5%	7%
Take some time off, then decide	7%	5%	5%		12%	5%	4%	25%	8%
<i>What is the highest level of education that you plan to complete?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
High school diploma	10%	7%	5%		9%	10%	12%	45%	8%
Technical/Vocational school certificate	5%	12%	0%		2%	6%	8%	0%	3%
Two-year college degree-AA	8%	5%	5%		12%	8%	8%	15%	7%
Four-year college degree-BA/BS	47%	49%	47%		55%	43%	47%	35%	48%
Graduate degree-MD/MA/PhD/MBA	30%	28%	42%		22%	34%	24%	5%	34%
<i>Have you been accepted into a college, apprenticeship program, university, or other post-secondary education program?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	65%	69%	53%		50%	66%	77%	63%	61%
No	20%	23%	47%		28%	17%	16%	13%	20%
Still Waiting to Hear	15%	9%	0%		22%	16%	7%	25%	19%

*Totals may not equal 100% due to rounding.

Table 4 continued
Future Plans of Students

<i>What do you plan to study?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Agriculture, Food, and/or Natural Resources	7%	0%	12%		4%	5%	14%	0%	9%
Architecture and/or Construction	5%	3%	0%		8%	4%	6%	0%	8%
Arts, Audio Video Technology, and/or Communications	23%	15%	24%		21%	28%	17%	9%	24%
Business, Management, and/or Administration	16%	13%	24%		11%	16%	13%	9%	20%
Education and/or Training	17%	13%	18%		17%	19%	13%	0%	17%
Finance	5%	5%	12%		8%	4%	3%	0%	5%
Government and/or Public Administration	5%	3%	6%		6%	5%	7%	9%	5%
Health Science	26%	30%	24%		28%	19%	22%	18%	34%
Hospitality and/or Tourism	3%	0%	0%		0%	5%	6%	0%	2%
Human Services	9%	18%	18%		2%	9%	8%	0%	10%
Information Technology	3%	0%	0%		11%	2%	2%	9%	2%
Law, Public Safety, Corrections, and/or Security	12%	8%	6%		9%	10%	12%	36%	14%
Manufacturing	1%	0%	6%		4%	1%	0%	0%	1%
Marketing, Sales, and/or Service	3%	3%	0%		4%	2%	2%	9%	5%
Science, Technology, Engineering, and/or Mathematics	27%	40%	59%		26%	23%	21%	36%	27%
Transportation, Distribution, and/or Logistics	4%	3%	0%		6%	4%	9%	0%	2%
Other	17%	20%	24%		19%	18%	26%	0%	11%
<i>How likely are you to leave Alaska to pursue the educational opportunity you indicated above?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Very Likely	36%	23%	28%		21%	43%	33%	45%	37%
Likely	20%	23%	17%		15%	20%	22%	0%	23%
Unsure	22%	28%	39%		38%	19%	18%	18%	21%
Unlikely	14%	20%	11%		15%	11%	15%	0%	15%
Very Unlikely	8%	8%	6%		11%	7%	12%	36%	4%

*Totals may not equal 100% due to rounding and (for some questions) ability to choose more than one answer.

Student Preparations for the Future

Table 5 contains information about the academic and vocational endeavors students had completed or were planning to complete. Eighty-nine percent indicated that they had completed, were completing, or planned to complete a college entrance exam. Seventy-one percent stated they had gained or currently were gaining experience through paid employment or volunteer work experiences. Seven percent had already enlisted or were in the process of enlisting in the military, while an additional 11% stated they were planning to do so.

Table 5
Student Preparations for the Future

<i>Look into various options for post-secondary education</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	62%	67%	68%		54%	66%	60%	55%	60%
I plan to do this	23%	17%	5%		25%	21%	26%	20%	26%
I'm not intending to do this	15%	17%	26%		21%	13%	14%	25%	14%
<i>Take a college entrance exam (ACT or SAT)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	71%	64%	79%		63%	76%	66%	55%	73%
I plan to do this	18%	19%	16%		19%	13%	22%	35%	20%
I'm not intending to do this	11%	17%	5%		18%	11%	12%	10%	7%
<i>Apply for scholarships</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	55%	44%	56%		54%	60%	57%	45%	53%
I plan to do this	30%	32%	28%		29%	26%	26%	40%	35%
I'm not intending to do this	15%	24%	17%		18%	15%	17%	15%	11%
<i>Attend a college or job fair</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	56%	66%	33%		54%	59%	54%	58%	56%
I plan to do this	20%	19%	17%		21%	21%	17%	26%	21%
I'm not intending to do this	23%	15%	50%		25%	21%	29%	16%	23%
<i>Create a resume</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	70%	71%	47%		89%	69%	63%	90%	68%
I plan to do this	25%	24%	47%		7%	23%	32%	10%	28%
I'm not intending to do this	5%	5%	5%		4%	8%	5%	0%	4%

*Totals may not equal 100% due to rounding

Table 5 continued
Student Preparations for the Future

<i>Gain experience through paid employment or volunteer work</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	71%	74%	63%		63%	74%	65%	65%	73%
I plan to do this	25%	26%	32%		32%	23%	31%	35%	21%
I'm not intending to do this	4%	0%	5%		5%	3%	4%	0%	6%
<i>Work towards certification</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	36%	46%	21%		53%	33%	34%	40%	33%
I plan to do this	41%	37%	42%		28%	46%	45%	20%	39%
I'm not intending to do this	24%	17%	37%		19%	21%	21%	40%	28%
<i>Enlist in the military</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I did or am doing this	7%	5%	6%		6%	8%	12%	11%	2%
I plan to do this	11%	15%	6%		5%	11%	19%	5%	8%
I'm not intending to do this	83%	80%	88%		89%	81%	70%	84%	90%

*Totals may not equal 100% due to rounding.

Influences on Student Career Choices

Table 6 contains information about who and/or what influenced student selection of career fields or trades. Things learned in a high school class were the most commonly cited influences in career choices, followed closely by family members. Approximately 23% of the students indicated they had not decided on a trade or career field.

Table 6
Influences on Student Career Choices

<i>If you have chosen a trade or career field to pursue, did any of the following influence your decision?</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Things learned in a high school class	48%	61%	42%		70%	55%	36%	21%	41%
Results of an aptitude assessment or skills inventory	15%	24%	16%		12%	16%	13%	0%	17%
Someone currently employed in this field	35%	37%	21%		37%	35%	33%	16%	38%
Family member(s)	46%	54%	63%		47%	47%	45%	58%	41%
Friend(s)	36%	39%	32%		35%	35%	39%	16%	36%
I have not decided on a trade or career field	23%	5%	26%		12%	23%	25%	37%	27%

*Totals may not equal 100% due to rounding and ability to choose more than one answer.

Participation in Career Technical Education

Table 7 contains information about student involvement in the district's Career Technical Education program. Fifty-two percent of students across the district reported having taken at least one Career Technical Education (CTE) course during their high school years.

Table 7
Career Technical Education

<i>Did you take any Career Technical Education courses during your high school career? (Courses like Drafting, Accounting, Job Co-op, etc)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	52%	58%	24%		95%	35%	64%	70%	51%
No	48%	42%	76%		5%	65%	36%	30%	50%

*Totals may not equal 100% due to rounding.

Participation in Advanced Placement

Table 8 contains information about student involvement in the district's Advanced Placement program. Thirty-eight percent of students across the district reported having taken at least one Advanced Placement (AP) class or exam. The online survey provided an additional set of survey questions to those students who indicated having taken at least one AP course, thus the percentages reported in this section are for the 245 students answering the questions, not all 661 students who took the survey. Of the 245 students who had been involved in the AP program, the majority indicated being influenced by the desire for a challenge (73%), teacher encouragement (58%), and getting a head start on college credits (50%). Students who had not been involved in the AP program cited thinking that the class or exam would be too difficult (40%) and being too busy with other activities (37%) as the most common reasons for not participating.

**Table 8
Advanced Placement**

<i>Did you take an Advanced Placement (AP) class or exam? **</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Yes	38%	37%	16%		21%	39%	39%	10%	46%
No	62%	63%	84%		79%	61%	61%	90%	54%
<i>If you took an AP class or exam, what factors influenced your decision to do so? (Check all that apply.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Teacher(s) encouraged me to	58%	88%	67%		58%	56%	40%	50%	62%
Parents encouraged me to	45%	44%	33%		58%	40%	47%	50%	47%
Counselor encouraged me to	30%	44%	0%		67%	19%	35%	50%	32%
My friends encouraged me to	25%	44%	0%		25%	23%	21%	50%	26%
I wanted a challenge	73%	81%	100%		33%	76%	65%	100%	75%
I wanted to get a head start on earning college credits	50%	69%	67%		67%	48%	35%	0%	55%
Other	9%	13%	33%		8%	10%	5%	0%	9%
<i>If you did not take any AP classes or exams, why not? (Check all that apply.)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
I didn't know anything about the class or the exam	20%	15 %	19%		38%	15%	9%	47%	22%
I was recommended for an AP class but chose NOT to take the class	15%	15%	38%		6%	17%	19%	6%	12%
I tried to get into an AP class but couldn't	3%	4%	6%		0%	2%	5%	0%	4%
I thought the class or the exam would be too difficult	40%	50%	13%		15%	46%	49%	6%	46%
I was too busy with other activities	37%	31%	63%		21%	40%	42%	18%	40%
None of my friends were taking the classes or exams	5%	0%	6%		2%	6%	3%	6%	7%
I thought they were just for people going to college	5%	0%	6%		2%	5%	6%	24%	3%
Other	23%	15%	19%		42%	22%	25%	18%	18%

** The percentages reported in this section are for the 245 students who indicated they participated in AP, not all 661 students who took the survey.

*Totals may not equal 100% due to rounding and ability to choose more than one answer.

Support Provided by School Staff

Students were asked to think about the many school staff members with whom they had met throughout high school and indicate how much support they had received from them in various areas. Sixty-nine percent of students reported receiving a lot of help with being

encouraged to continue education after high school. As Table 9 shows, the majority of students reported receiving some or a lot of support in selecting courses needed for graduation requirements, employment or post-secondary education, as well as in deciding what to do after graduation. The majority of students also reported receiving some or a lot of support from staff in the areas of employability skills and schools or training opportunities that matched their interests and abilities.

Table 9
Support Provided by School Staff

Please think about the counselors, teachers, and other adults at your high school (coaches, principals, tutors, librarians, etc) that you have met with throughout high school. Please indicate to what extent they have helped you with the following:									
<i>Helped you select courses that met your high school's graduation requirements</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	4%	5%	6%		2%	3%	8%	0%	5%
Some	37%	40%	28%		39%	29%	50%	30%	39%
A lot	59%	55%	67%		60%	67%	42%	70%	56%
<i>Helped you select courses that you need for employment or admission to college</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	13%	5%	22%		16%	7%	20%	10%	17%
Some	46%	52%	39%		33%	46%	53%	40%	47%
A lot	41%	43%	39%		51%	47%	27%	50%	36%
<i>Helped you decide what you want to do after you graduate</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	22%	7%	33%		23%	14%	32%	15%	28%
Some	48%	50%	33%		58%	45%	45%	50%	49%
A lot	30%	43%	33%		19%	40%	23%	35%	23%

*Totals may not equal 100% due to rounding.

Table 9 continued
Support Services Provided by School staff

Please think about the counselors, teachers, and other adults at your high school (coaches, principals, tutors, librarians, etc) that you have met with throughout high school. Please indicate to what extent they have helped you with the following:									
<i>Encouraged you to continue your education after high school</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	4%	2%	6%		2%	2%	6%	0%	5%
Some	28%	17%	11%		26%	19%	36%	35%	36%
A lot	69%	81%	83%		72%	78%	58%	65%	59%
<i>Talked to you about employability skills (interviewing for a job, using time effectively, etc)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	20%	7%	28%		16%	13%	22%	0%	32%
Some	45%	40%	39%		53%	43%	50%	40%	43%
A lot	36%	52%	33%		32%	44%	29%	60%	25%
<i>Talked to you about schools or training suited to your interests and abilities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not at All	21%	10%	28%		26%	11%	30%	5%	31%
Some	45%	50%	39%		40%	46%	48%	45%	43%
A lot	34%	40%	33%		33%	43%	23%	50%	26%

*Totals may not equal 100% due to rounding.

Participation in Extracurricular Activities

Students were asked to indicate which extracurricular activities they participated in during their high school careers and how important these activities were to their educational experience. As shown on Table 10, team and individual sports were the activities most students identified as having participated in and as being important in their learning experience. Approximately 68% of the Class of 2013 reported participating in team or individual sports, with 43% indicating they were very important to their learning experience. Music and art were the next most frequently identified categories of extracurricular activities, with approximately 36% of students reporting participation in each. When students were asked, “How important to your academic learning were extracurricular activities and out of school experiences,” 42% indicated they were very important while another 43% indicated they were somewhat important. Seniors were also asked, “How important to your social development were extracurricular activities and out of school experiences?” Fifty-one percent said “very important” and another 37% answered “somewhat important.”

Table 10
Participation in Extracurricular Activities

<i>Did you participate in any of the following types of extracurricular activities and, if so, how important were they to your educational learning experience?</i>									
<i>Band, orchestra, choir, other music (solo or ensemble)</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	64%	52%	69%		86%	66%	54%	60%	62%
Not Important	7%	12%	19%		7%	5%	4%	15%	7%
Somewhat Important	13%	12%	6%		4%	14%	13%	15%	16%
Very Important	17%	24%	6%		4%	16%	30%	10%	15%
<i>Student council or other student government</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	77%	50%	88%		82%	82%	66%	80%	81%
Not Important	6%	7%	0%		5%	3%	11%	15%	5%
Somewhat Important	11%	31%	0%		11%	9%	14%	5%	9%
Very Important	6%	12%	12%		2%	6%	9%	0%	5%
<i>School plays or other theater and drama activities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	72%	45%	88%		86%	70%	60%	75%	81%
Not Important	7%	10%	0%		5%	6%	7%	20%	6%
Somewhat Important	12%	29%	6%		7%	12%	17%	5%	6%
Very Important	10%	17%	6%		2%	12%	16%	0%	7%
<i>Team or individual sports</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	33%	23%	26%		32%	37%	25%	70%	31%
Not Important	5%	2%	0%		5%	5%	6%	10%	5%
Somewhat Important	20%	16%	11%		27%	22%	17%	5%	21%
Very Important	43%	58%	63%		36%	37%	52%	15%	44%
<i>Art competitions or other art activities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	65%	50%	76%		84%	59%	64%	68%	68%
Not Important	6%	12%	0%		4%	5%	9%	16%	5%
Somewhat Important	15%	24%	12%		7%	15%	17%	16%	15%
Very Important	14%	14%	12%		5%	21%	10%	0%	12%

*Totals may not equal 100% due to rounding.

Table 10 continued
Participation in Extracurricular Activities

<i>Did you participate in any of the following types of extracurricular activities and, if so, how important were they to your educational learning experience?</i>									
<i>School yearbook, newspaper, video yearbook</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	70%	46%	81%		60%	71%	70%	75%	75%
Not Important	5%	12%	0%		7%	4%	4%	5%	5%
Somewhat Important	16%	22%	6%		15%	16%	18%	20%	12%
Very Important	10%	20%	13%		18%	8%	8%	0%	8%
<i>Academic club like Academic Decathlon or National Honor Society</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	73%	64%	94%		65%	69%	72%	80%	82%
Not Important	5%	12%	0%		5%	3%	7%	10%	3%
Somewhat Important	13%	7%	0%		19%	14%	14%	10%	10%
Very Important	10%	17%	6%		11%	14%	8%	0%	5%
<i>Service or leadership group like JROTC or Key Club</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	72%	60%	82%		88%	66%	65%	75%	80%
Not Important	4%	2%	0%		4%	4%	4%	15%	5%
Somewhat Important	10%	14%	0%		2%	11%	17%	10%	5%
Very Important	14%	24%	18%		7%	18%	14%	0%	10%
<i>Hobby group like FFA or other school-sponsored activities</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Did not participate	74%	69%	94%		88%	68%	71%	80%	77%
Not Important	4%	7%	0%		2%	4%	6%	10%	3%
Somewhat Important	14%	17%	0%		7%	16%	17%	10%	14%
Very Important	8%	7%	6%		4%	11%	7%	0%	6%

*Totals may not equal 100% due to rounding.

Table 10 continued
Participation in Extracurricular Activities

How important to your academic learning were extracurricular activities and out of school experiences?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not Important	15%	12%	16%		15%	14%	12%	60%	14%
Somewhat Important	43%	40%	53%		55%	44%	39%	20%	44%
Very Important	42%	49%	32%		31%	42%	49%	20%	42%
How important to your social development were extracurricular activities and out of school experiences?	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Not Important	13%	9%	5%		15%	10%	13%	60%	11%
Somewhat Important	37%	30%	53%		45%	39%	34%	15%	35%
Very Important	51%	60%	42%		40%	52%	52%	25%	53%

*Totals may not equal 100% due to rounding.

Grades Given to Schools

The survey asked students to give an overall grade to their school. Results are summarized in Graph 2 and Table 11. When asked to rate the overall quality of the education they received, 80% of students gave their school an A or a B. Approximately 3% of students gave their school a D or an F, while 17% gave their school a C.

Graph 2
Grades Given to Schools by Students: District Results

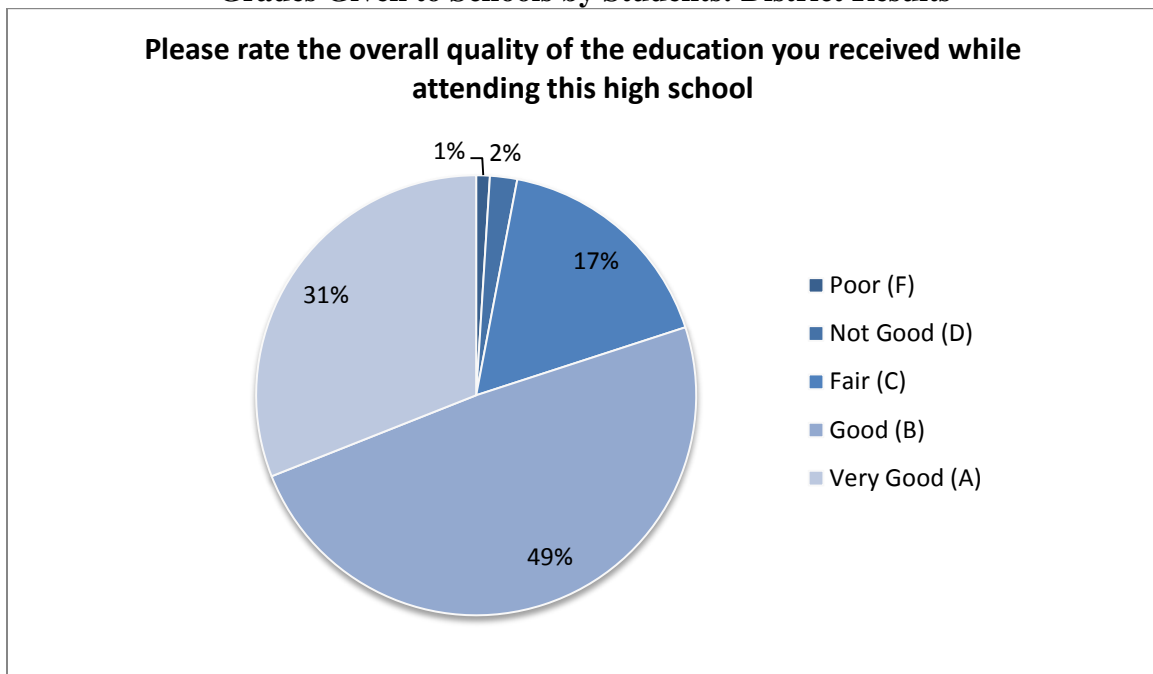


Table 11
Grades Given to Schools by Students: School Results

<i>Please rate the overall quality of the education you received while attending this high school.</i>	DISTRICT	Ben Eielson	BEST	Effie Kokrine	Hutchison	Lathrop	North Pole	SON	West Valley
Poor (F)	1%	0%	0%		0%	1%	2%	0%	1%
Not Good (D)	2%	0%	10%		2%	1%	7%	0%	1%
Fair (C)	17%	0%	0%		7%	12%	33%	5%	22%
Good (B)	49%	35%	57%		38%	46%	51%	50%	58%
Very Good (A)	31%	65%	33%		53%	39%	6%	45%	19%

*Totals may not equal 100% due to rounding.

COMPARISON OF STUDENT PLANS AND ACTUAL ENROLLMENT DATA

StudentTracker data summaries from the National Student Clearinghouse provide the district with information about the progression of each class of students through postsecondary education, including first enrollment, retention, graduation, dropout, and re-enrollment. The district receives a variety of reports from StudentTracker including data on the number of district graduates enrolled in college within the first two years after graduating high school, which colleges they enrolled in, how many enrolled at two- and four-year institutions both in and out of state, how many persisted in college, and what percentage of students obtained a college degree. The district's StudentTracker overview of the graduating classes of 2006-2013 is provided in Appendix B. Each high school principal will receive a comprehensive StudentTracker report on the postsecondary enrollment and achievements of the graduates from his or her school.

The StudentTracker report indicates that a lower percentage of the district's 2013 graduates enrolled in a 4-year degree program in the first semester after graduation (49%) than had indicated the intention to do so on the survey (56%). While 56% of the seniors who planned to pursue education beyond high school indicated that they would likely or very likely leave Alaska to pursue their post-secondary goals, the StudentTracker data indicate that, by the first semester after graduation, only 17% had enrolled in an institution outside Alaska.

Table 12
Survey Responses About College Enrollment Plans for Fall Following Graduation

<i>Class of 2013</i>	Senior Opinion Poll Results			
	Total Surveys Completed	Planned to Enroll in 2 Year Program	Planned to Enroll in 4 Year Program	Likely or Very Likely to Leave AK to Pursue Educational Goals
Ben Eielson	43	12%	55%	45%
BEST	21	5%	58%	44%
Effie Kokrine	0			
Hutchison	58	7%	55%	36%
Lathrop*	222	8%	58%	63%
North Pole High	111	8%	47%	55%
Star of the North (CEC & NPA)	20	10%	25%	45%
West Valley	186	7%	63%	60%
DISTRICT	661	8%	56%	56%

**Lathrop had more surveys completed than students who graduated. This is due to 12th graders who completed the survey but did not graduate with the rest of their 12th grade class.*

Table 13
College Enrollments in 1st Semester After Graduation

<i>Class of 2013</i>	StudentTracker Results			
	Total Graduates	Enrolled 2 Year	Enrolled 4 Year	Enrolled Outside AK
Ben Eielson	55	0%	54%	16%
BEST	31	1%	33%	33%
Effie Kokrine	9	0%	56%	0%
Hutchison	77	6%	55%	12%
Lathrop	196	7%	52%	26%
North Pole High	132	5%	45%	15%
Star of the North (CEC & NPA)	80	2%	21%	4%
West Valley	229	3%	59%	20%
DISTRICT*	816**	4%	49%	17%

**District results include data from schools that are not reported individually due to the low numbers of students (ALS and FYF).*

***The number of 2012 graduates reported by StudentTracker is slightly different from the number of graduates reported by the district, due to coding differences and differing definitions of graduation year.*

CONCLUSION

On a district level, results from graduating senior surveys were positive, with the majority of students indicating that they had often or frequently received help when they asked for it, felt

safe in school, and had at least one adult at school with whom they could talk. Results from the surveys of each graduating class provide district and school leadership teams with the opportunity to study and address areas that students did not rate as highly as others.

The Class of 2013 had a response rate of approximately 81% on the senior survey. About 90% of the students who completed the survey stated they plan to complete further education beyond high school, and nearly 56% indicated an intention to attend a four-year college or university in the fall following graduation. The majority of students indicated that their experiences in high school improved their abilities in basic life skills. Approximately 80% of the participating students rated the overall quality of the education they received as either “Good” or “Very Good.”

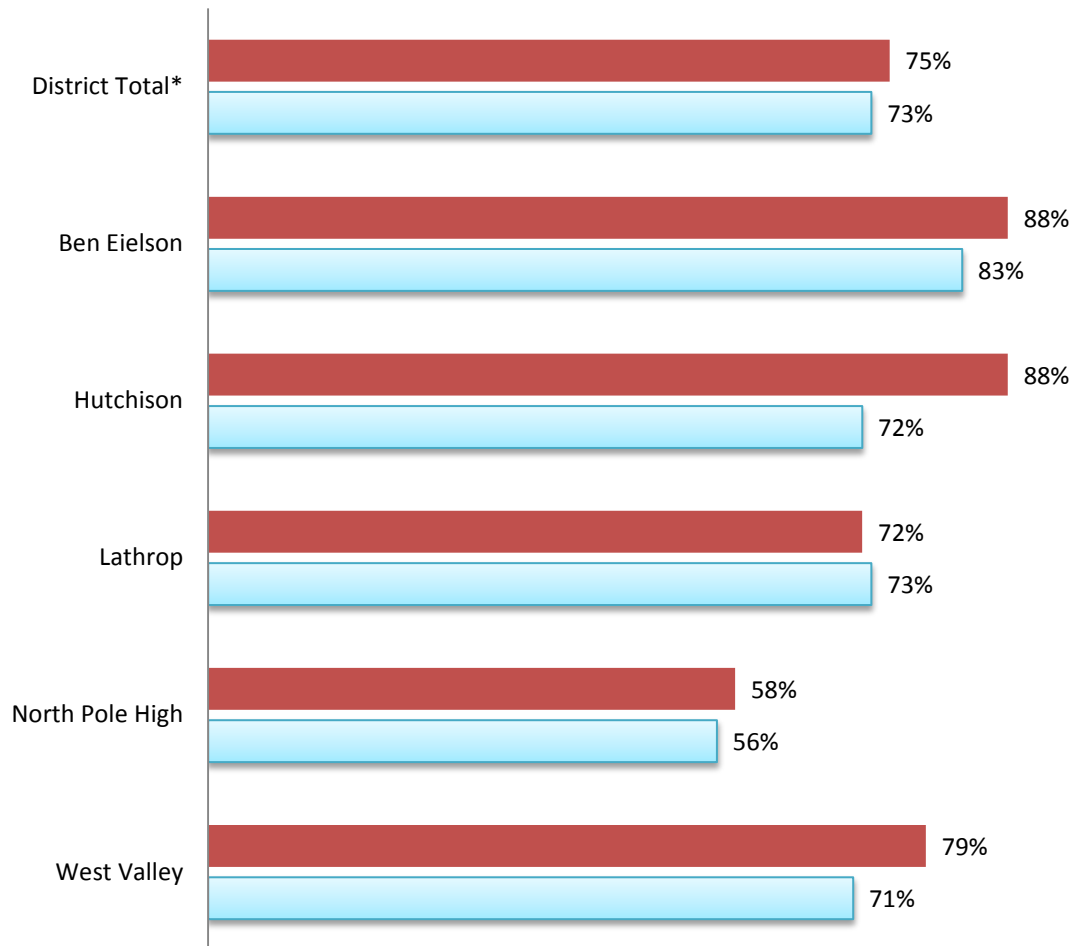
Appendix A

Summary of Survey Highlights

A Comparison of the Classes of 2012 and 2013

Percent of students who reported they "often or always" felt safe in school

■ 2013 ■ 2012



*District totals include data from schools not reported individually due to the low number of students.

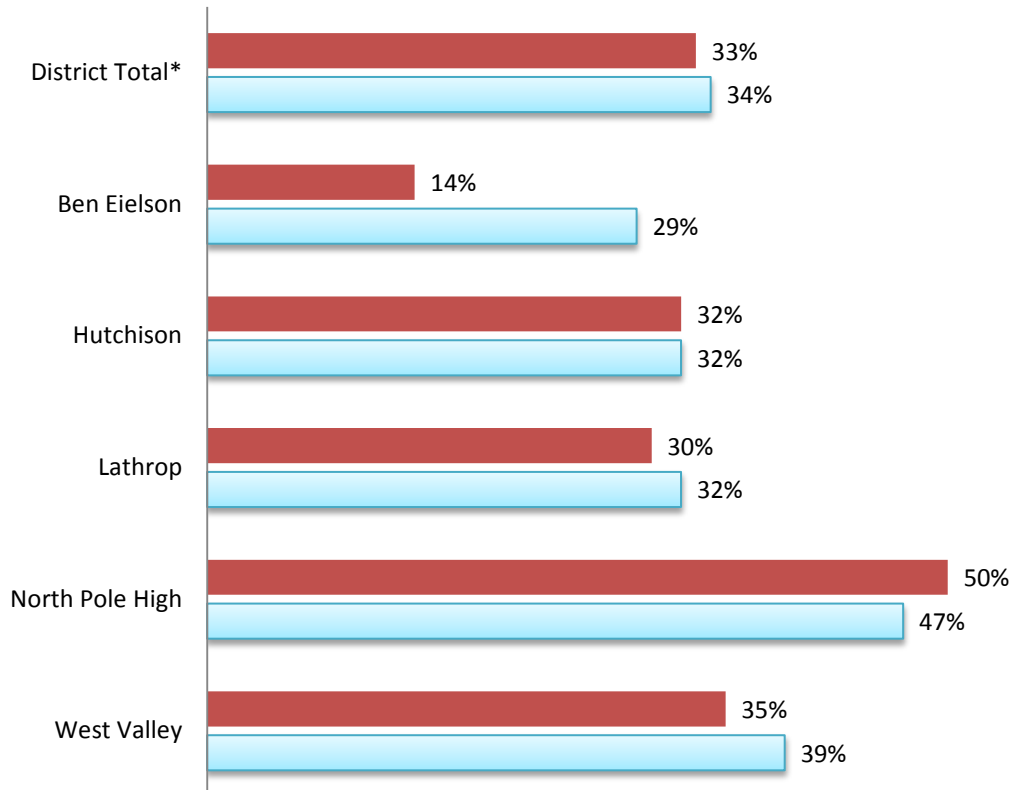
2012 & 2013

The total percent of seniors who reported they "often or always" felt safe at school increased from 73% to 75%

The biggest change was at Hutchison where the percent who reported they "often or always" felt safe in school increased from 72% to 88%.

Percent of students who reported they "often or always" felt bored in class

■ 2013 ■ 2012



*District totals include data from schools not reported individually due to the low number of students.

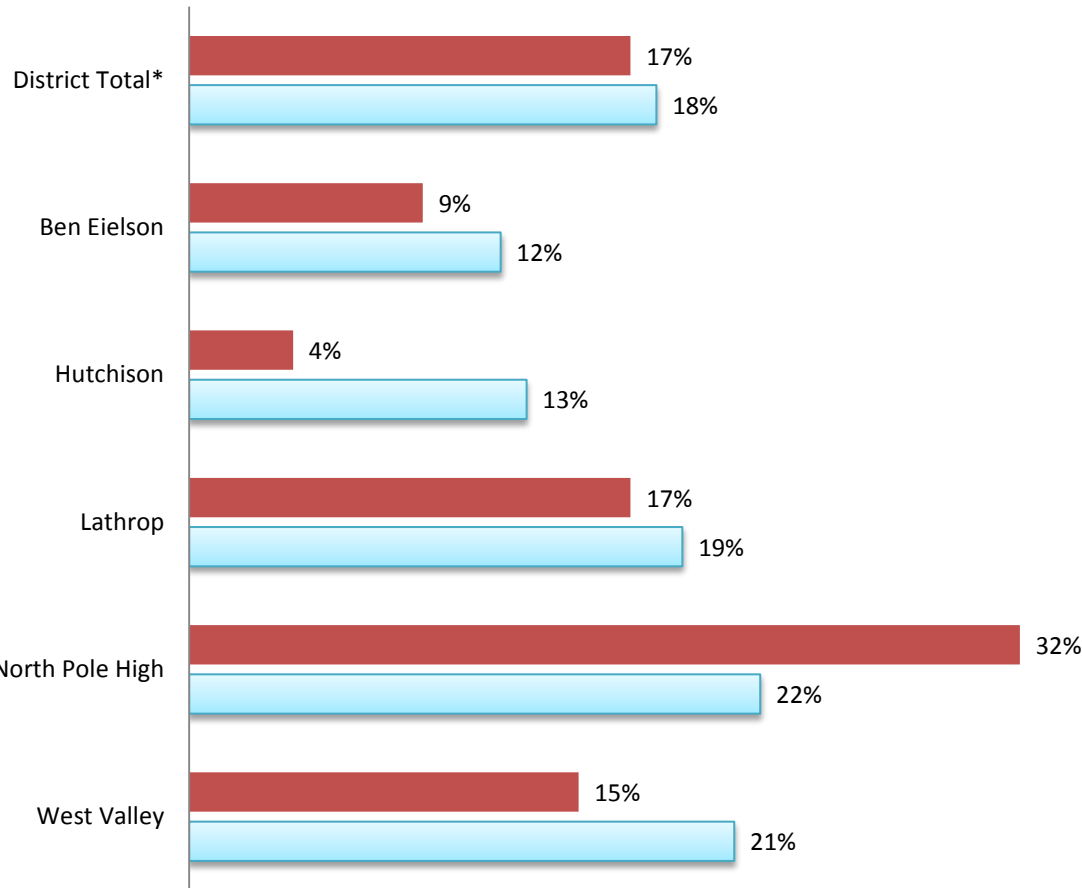
2012 & 2013

The total percent of seniors who reported they "often or always" felt bored decreased from 34% to 33%

The biggest change was at Ben Eielson where the percent who reported they "often or always" felt bored in class decreased from 29% to 14%.

Percent of students who reported they "often or always" felt their learning was disrupted by other students' behavior

■ 2013 ■ 2012



*District totals include data from schools not reported individually due to the low number of students.

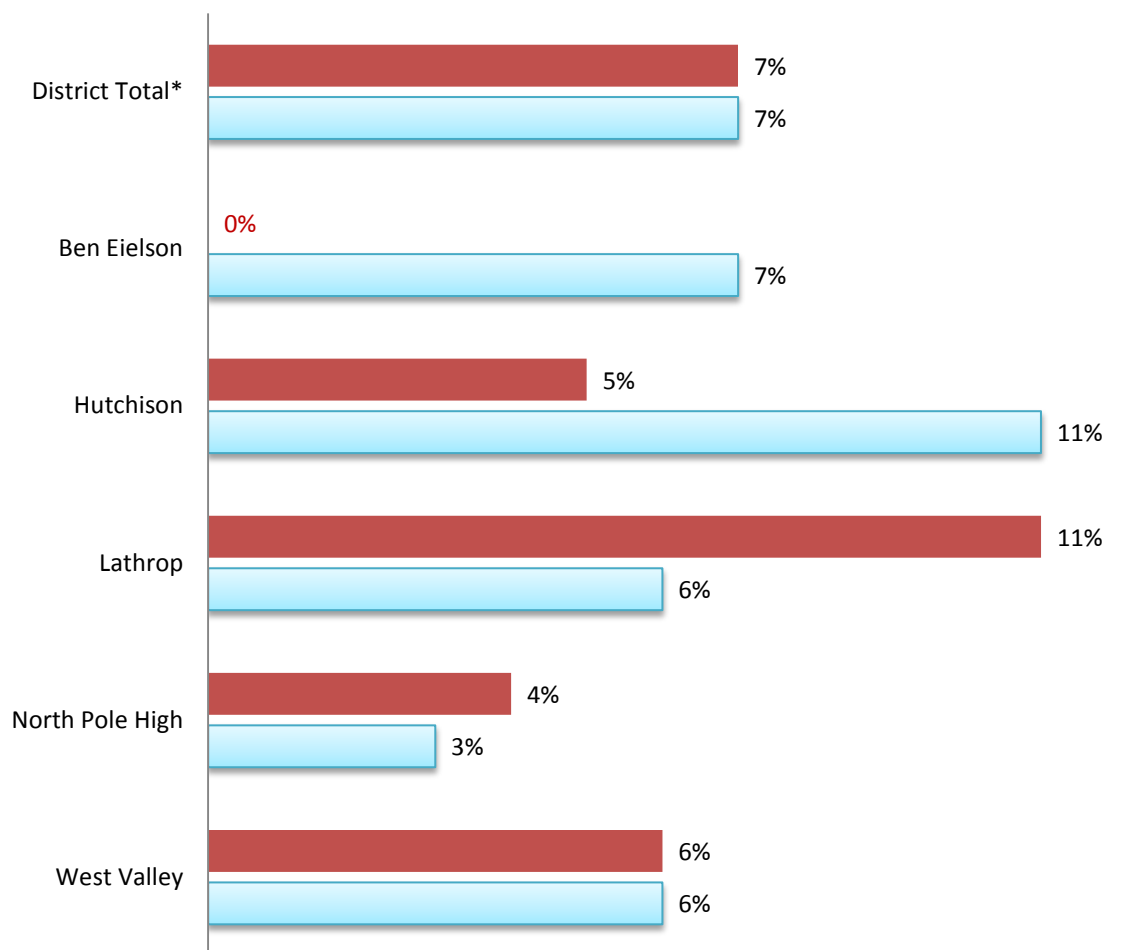
2012 & 2013

The total percent of seniors who reported they "often or always" felt their learning was disrupted by other students' behavior decreased from 18% to 17%

The biggest change was at North Pole where the percent who reported they "often or always" felt their learning was disrupted by other students' behavior increased from 22% to 32%.

Percent of students who reported they "often or always" cut or skipped class

■ 2013 ■ 2012



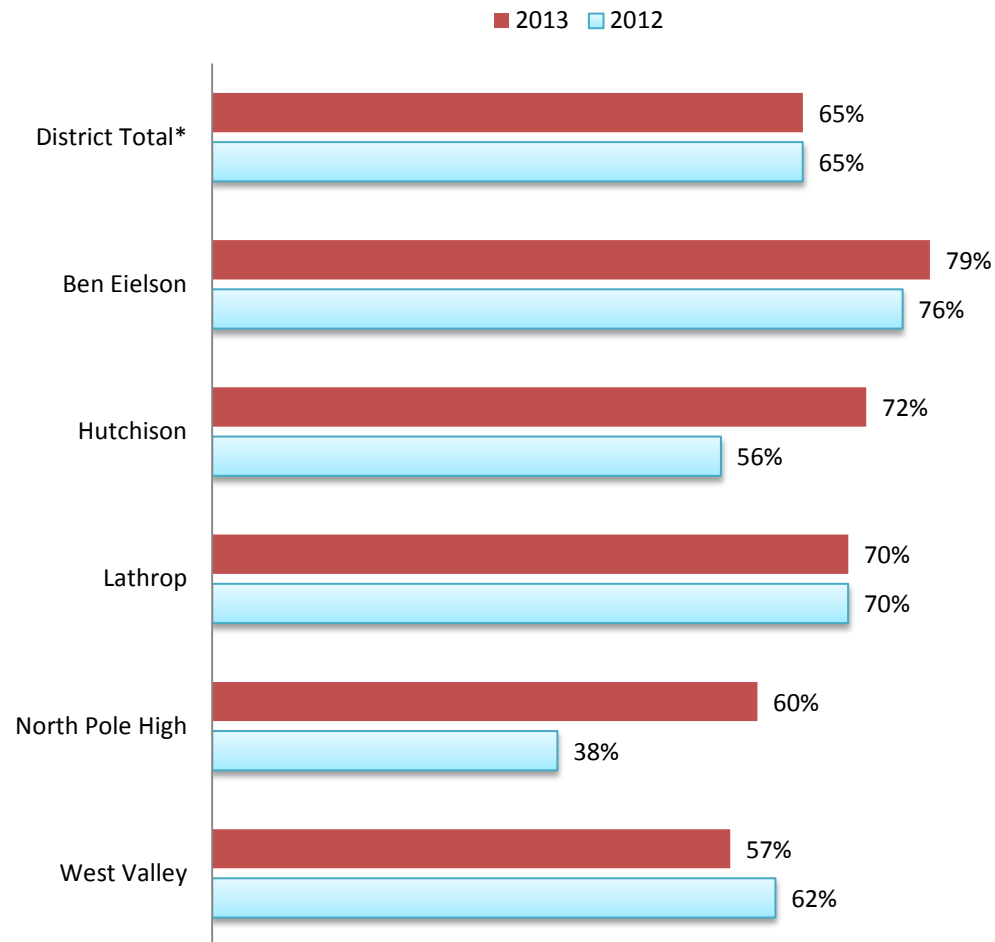
*District totals include data from schools not reported individually due to the low number of students.

2012 & 2013

The total percent of seniors who reported they "often or always" cut or skipped class remained at 7%.

The biggest change was at Ben Eielson where the percent who reported they "often or always" cut or skipped class decreased from 7% to 0%.

Percent of students who reported they "often or always" felt they had at least one adult at school to talk to

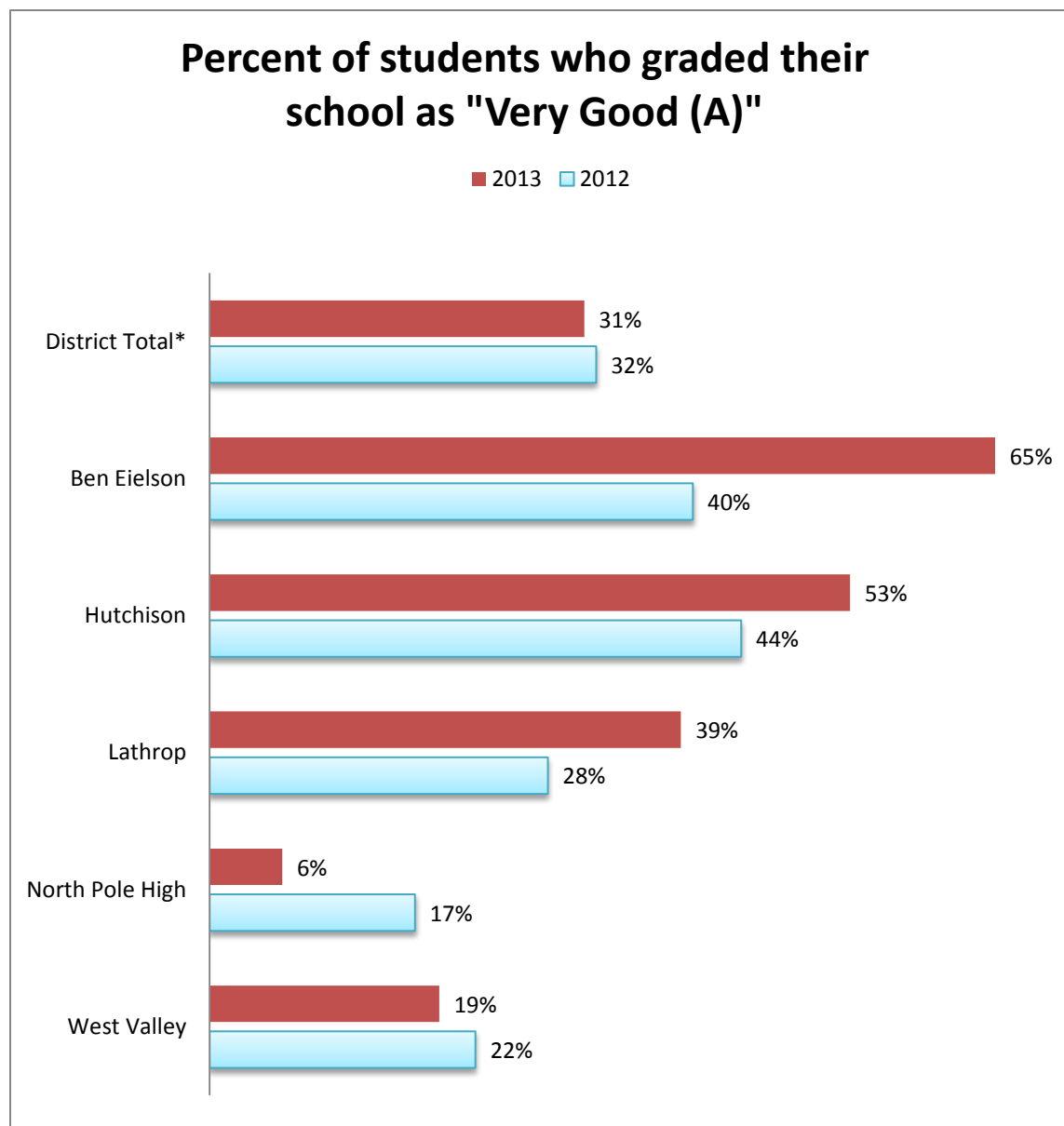


*District totals include data from schools not reported individually due to the low number of students.

2012 & 2013

The total percent of seniors who reported they “often or always” felt they had at least one adult at school to talk to remained at 65%.

The biggest change was at North Pole where the percent who reported they “often or always” felt they had at least one adult at school to talk to increased from 38% to 60%.



*District totals include data from schools not reported individually due to the low number of students.

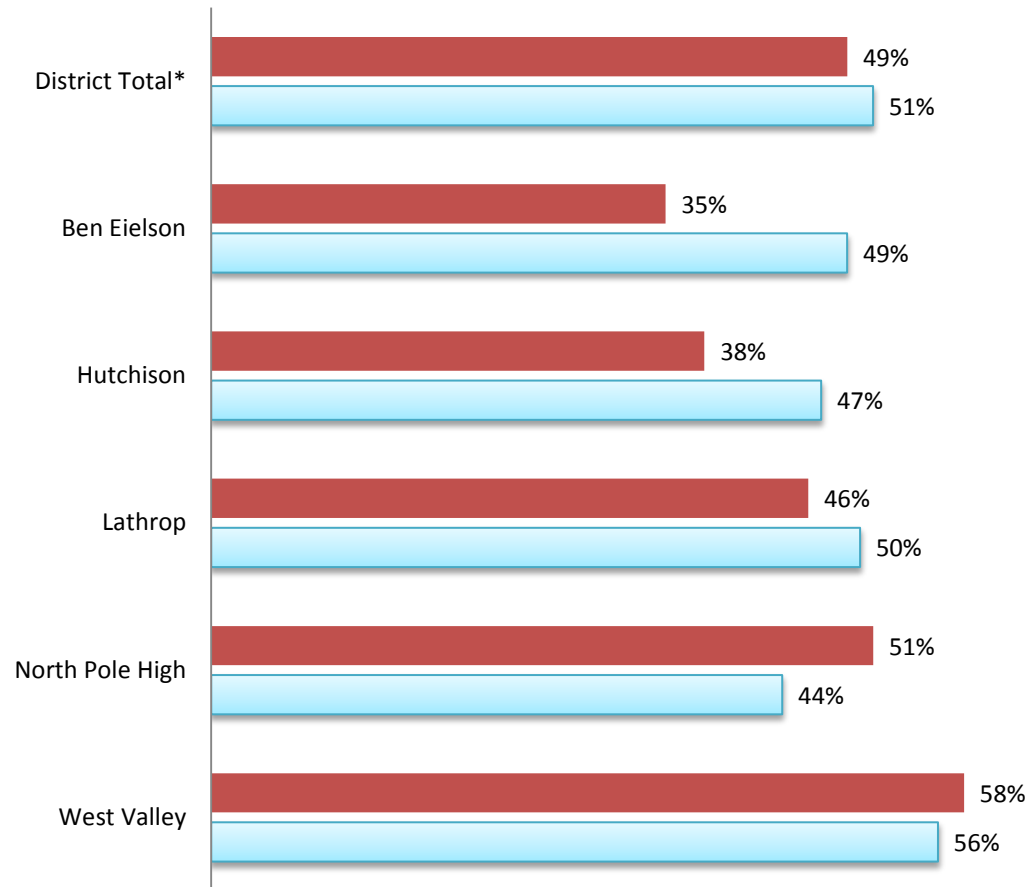
2012 & 2013

Across the district, the percent of seniors who rated their school “Very Good (A)” decreased slightly from 32% to 31%.

The biggest change was at Ben Eielson where the percent of seniors who rated their school as “Very Good (A)” increased from 40% to 65%.

Percent of students who graded their school as "Good (B)"

■ 2013 ■ 2012



*District totals include data from schools not reported individually due to the low number of students.

2012 & 2013

Across the district, the percent of seniors who rated their school "Good (B)" decreased from 51% to 49%.

The biggest change was at Ben Eielson where the percent of seniors who rated their school as "Good (B)" decreased from 49% to 35%.

Appendix B

District Report from National Student Clearinghouse

StudentTracker for High School Classes of 2006-2013

NATIONAL STUDENT CLEARINGHOUSE®

StudentTrackerSM for High Schools
Aggregate Report

Prepared for
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

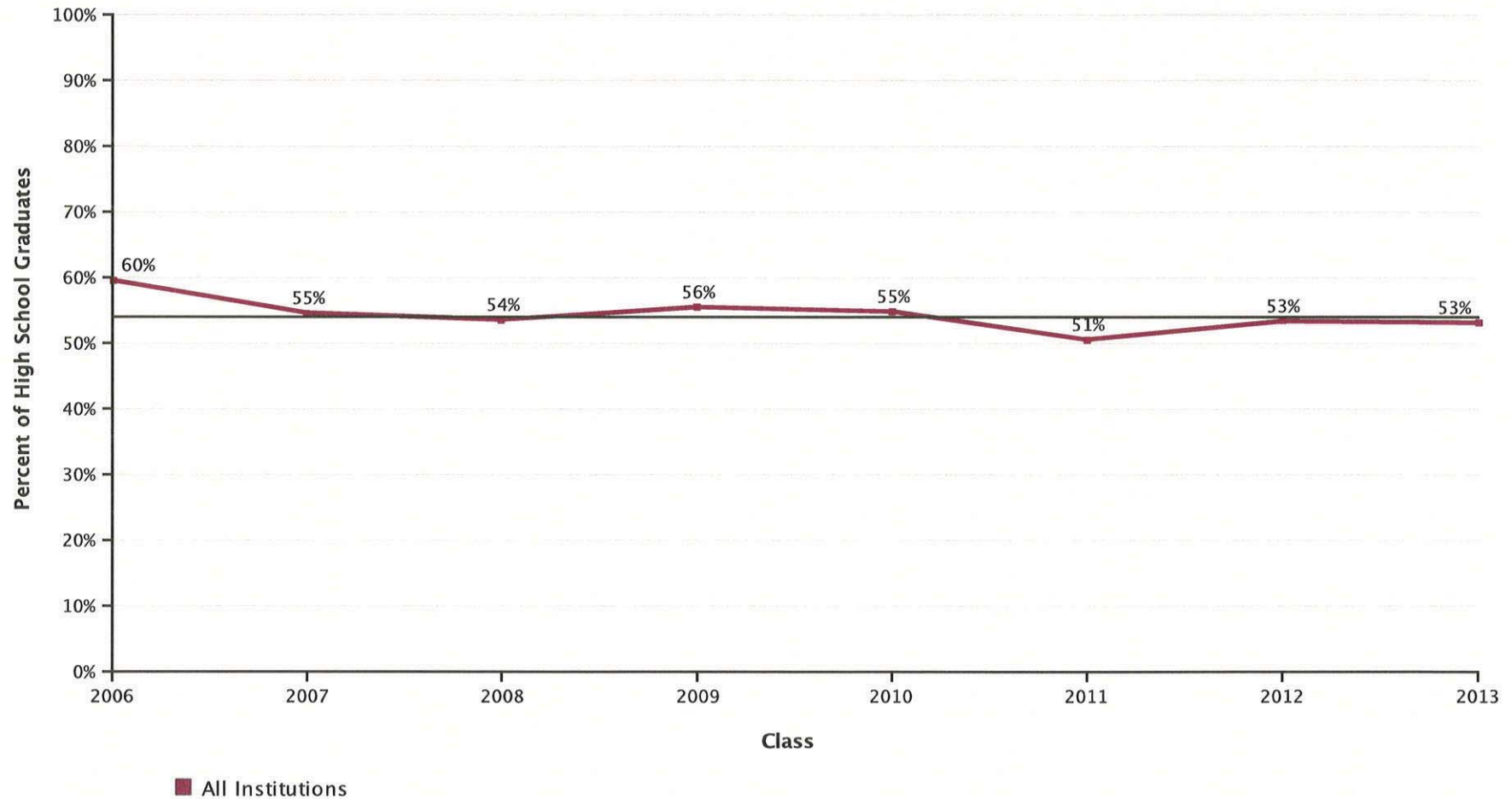
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

NATIONAL STUDENT
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Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 14, 2013



AVG = 54%

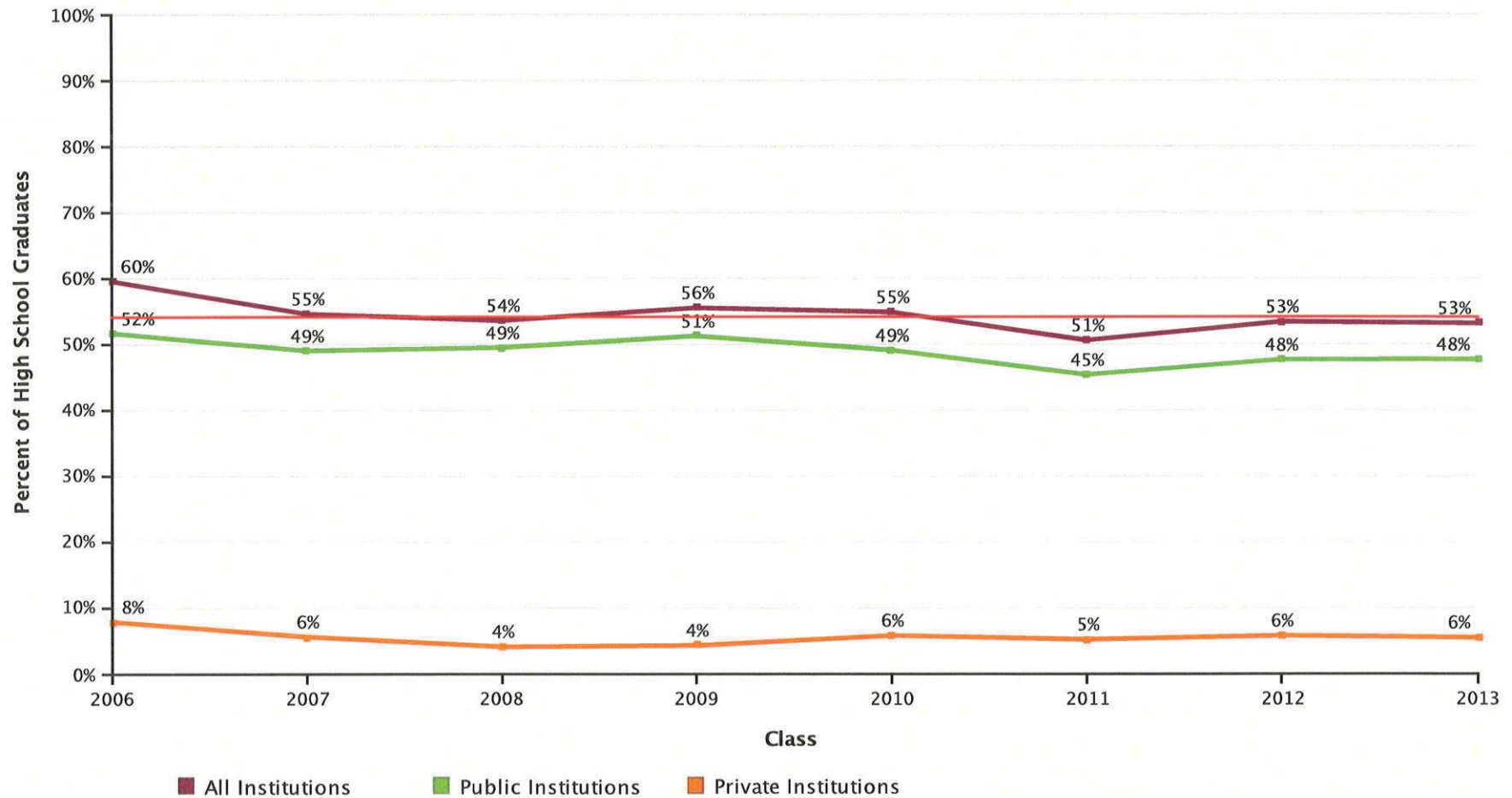
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

Effective Date = November 14, 2013



AVG = 54%

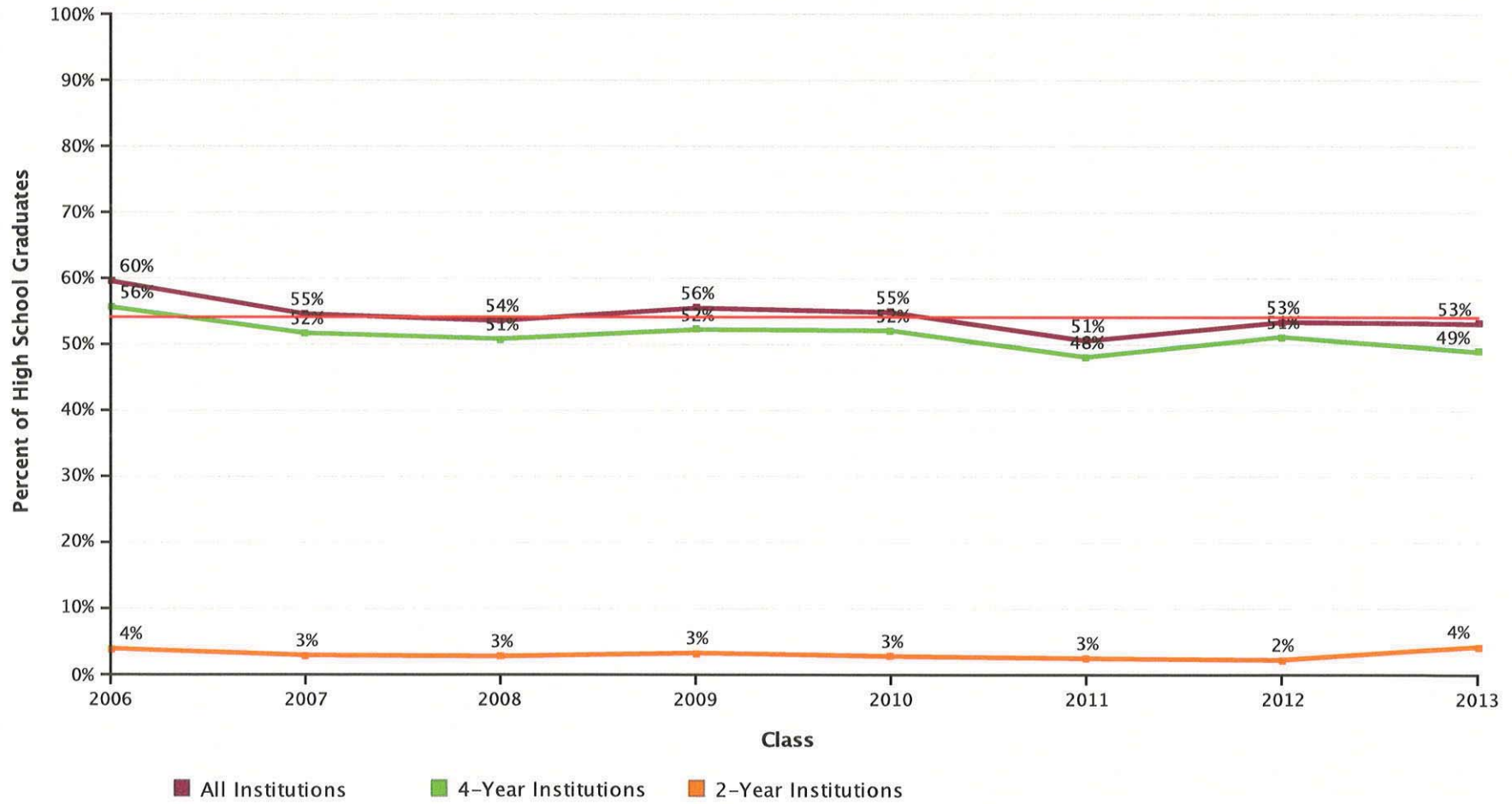
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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

Effective Date = November 14, 2013



AVG = 54%

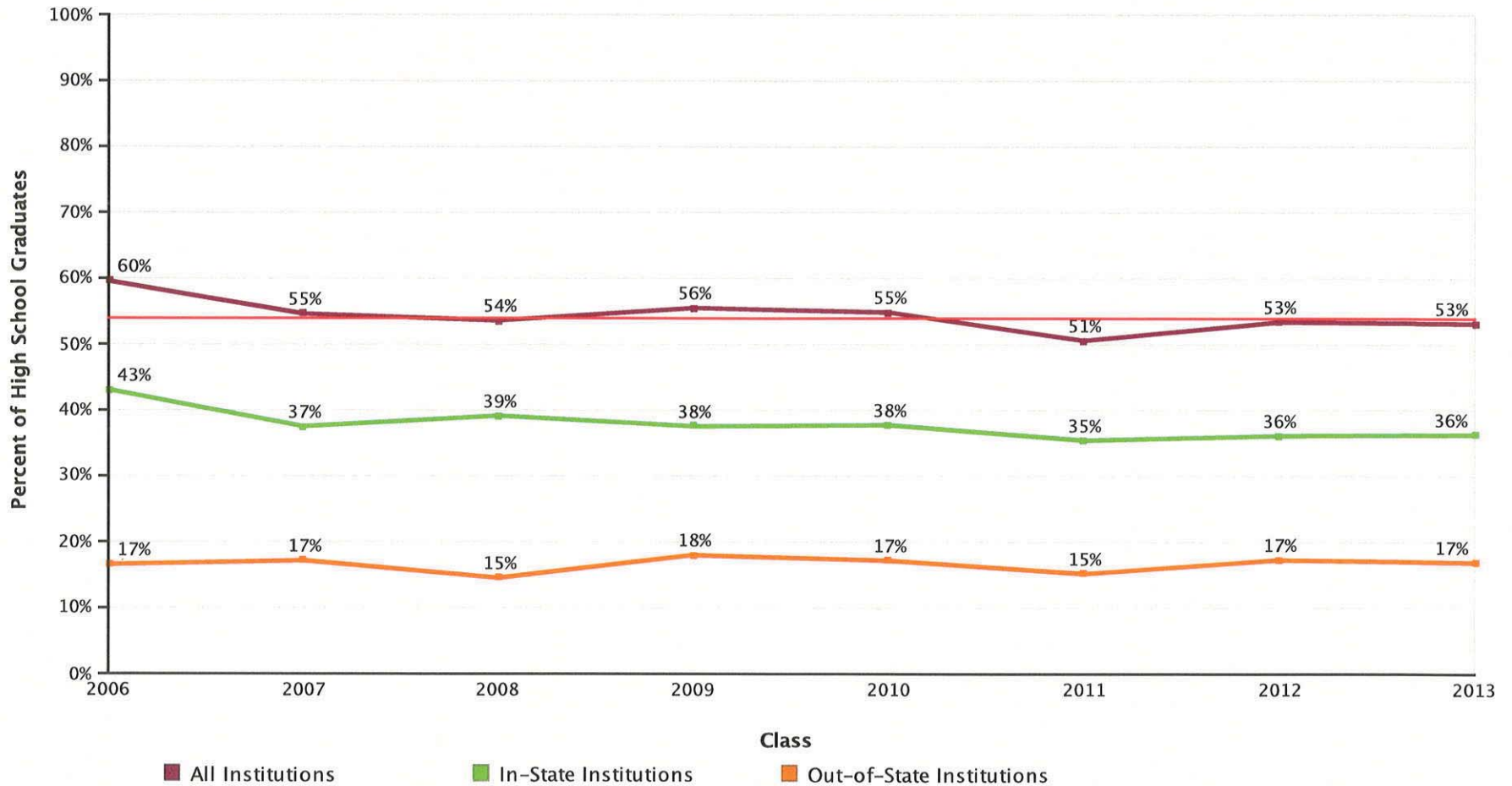
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = November 14, 2013



AVG = 54%

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 14, 2013

Class of	2006	2007	2008	2009	2010	2011	2012	2013
Total in the Class	151	886	819	877	891	836	792	816
Total Enrolled	90	484	439	487	489	423	423	434
Total in Public	78	434	405	449	437	379	377	389
Total in Private	12	50	34	38	52	44	46	45
Total in 4-Year	84	458	416	458	464	402	405	399
Total in 2-Year	6	26	23	29	25	21	18	35
Total In-State	65	332	320	329	336	296	286	296
Total Out-of-State	25	152	119	158	153	127	137	138

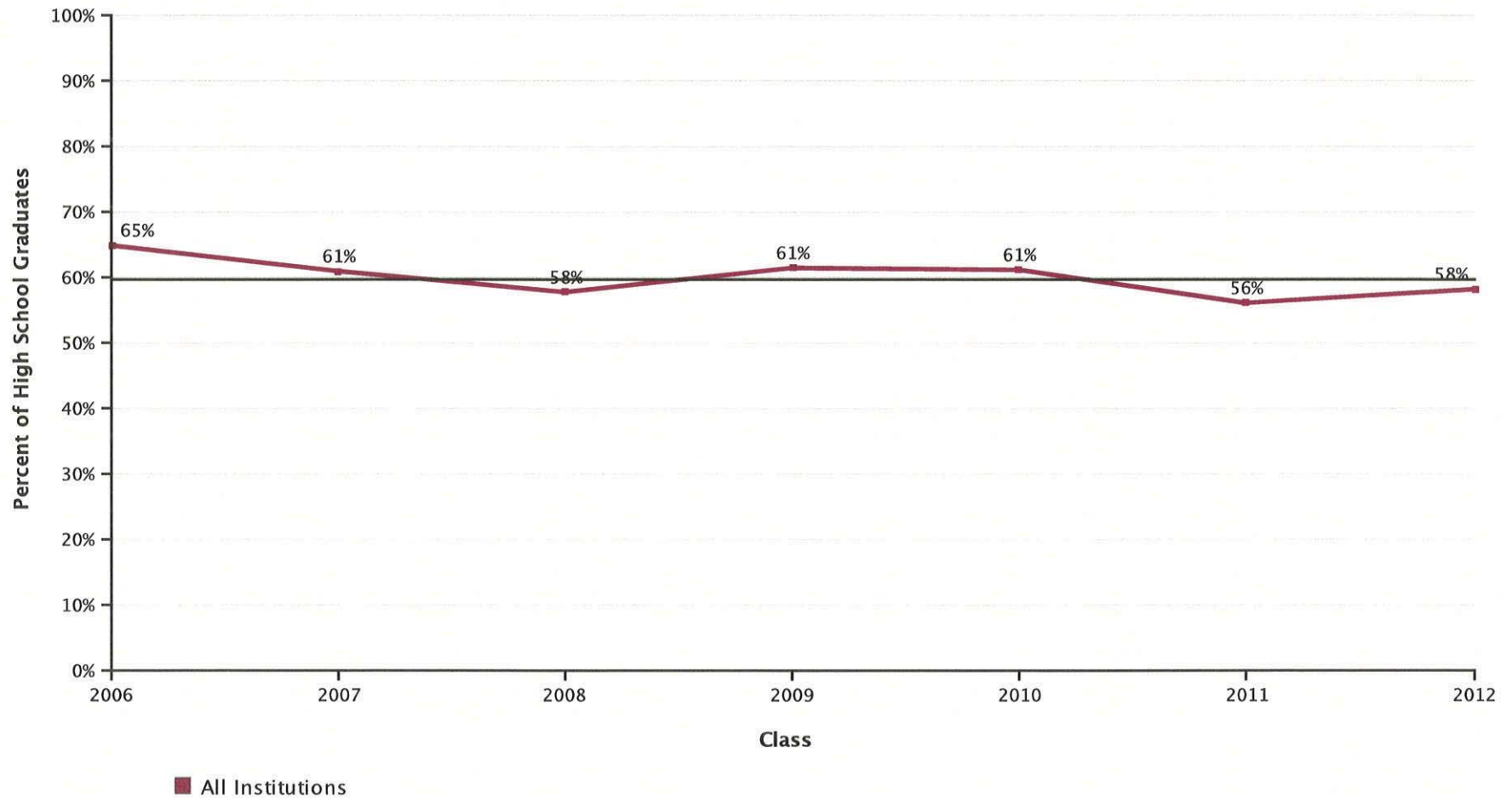
FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Percent of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 14, 2013



AVG = 60%

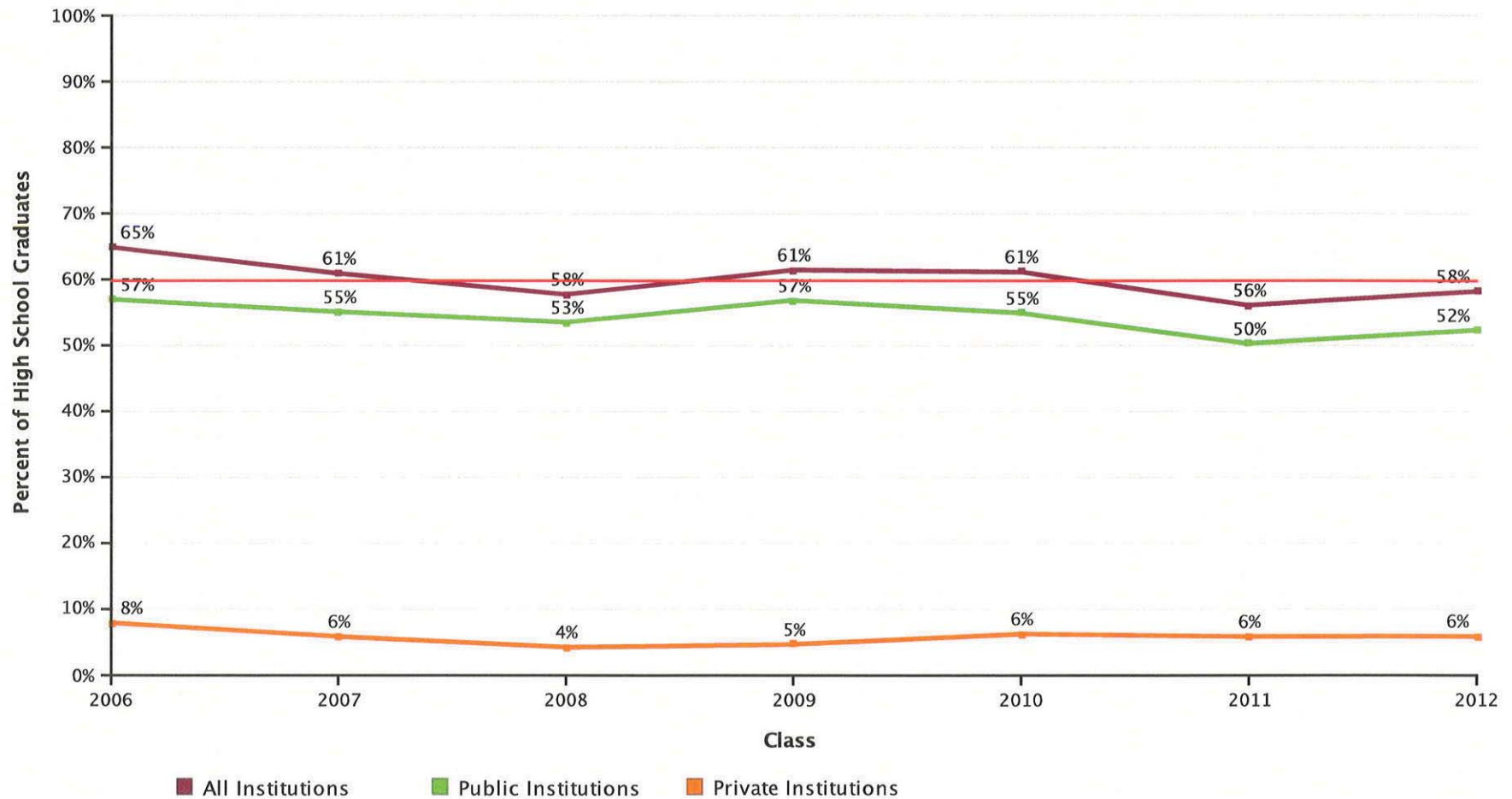
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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Type

Effective Date = November 14, 2013



AVG = 60%

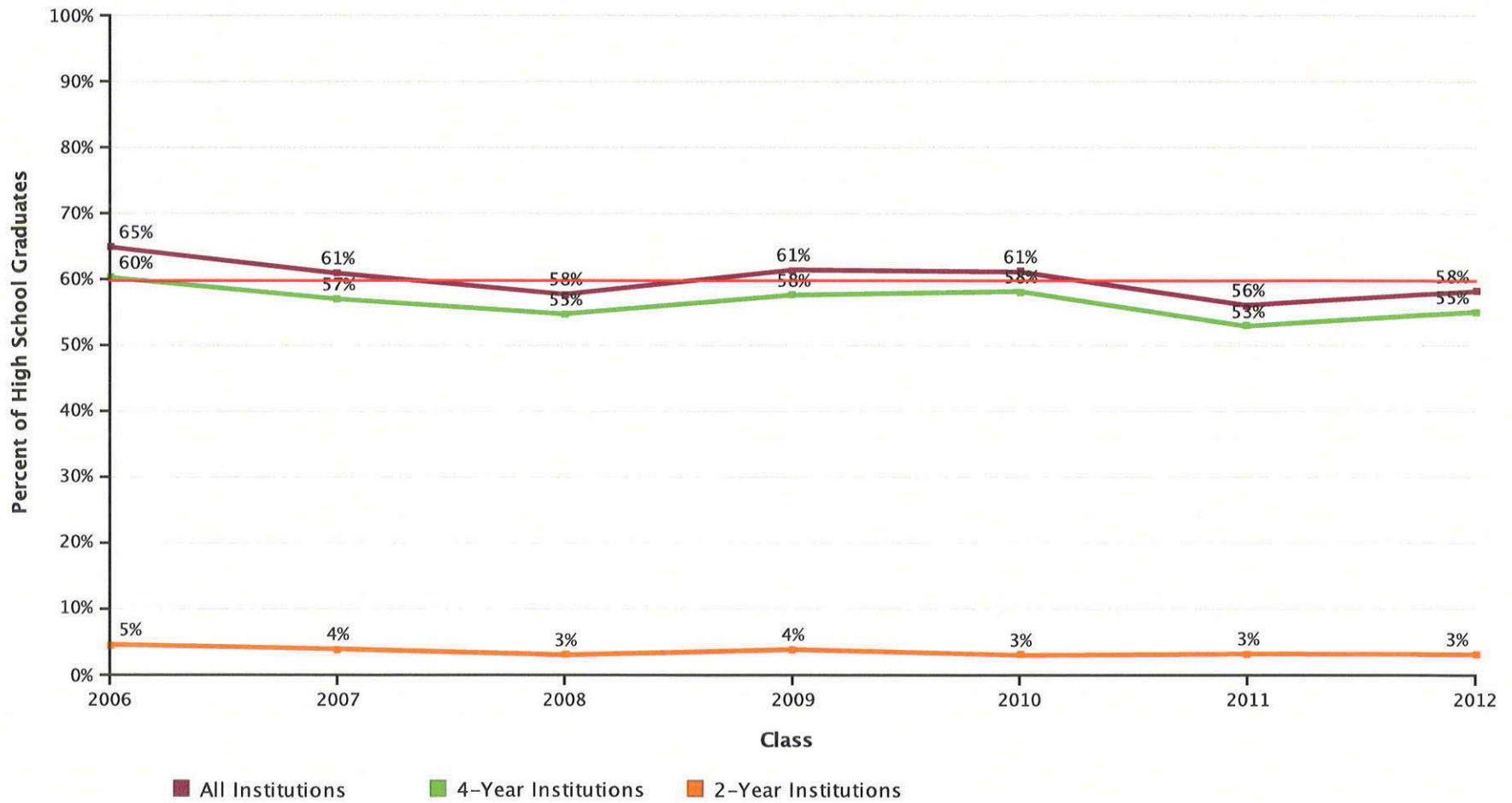
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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Level

Effective Date = November 14, 2013



AVG = 60%

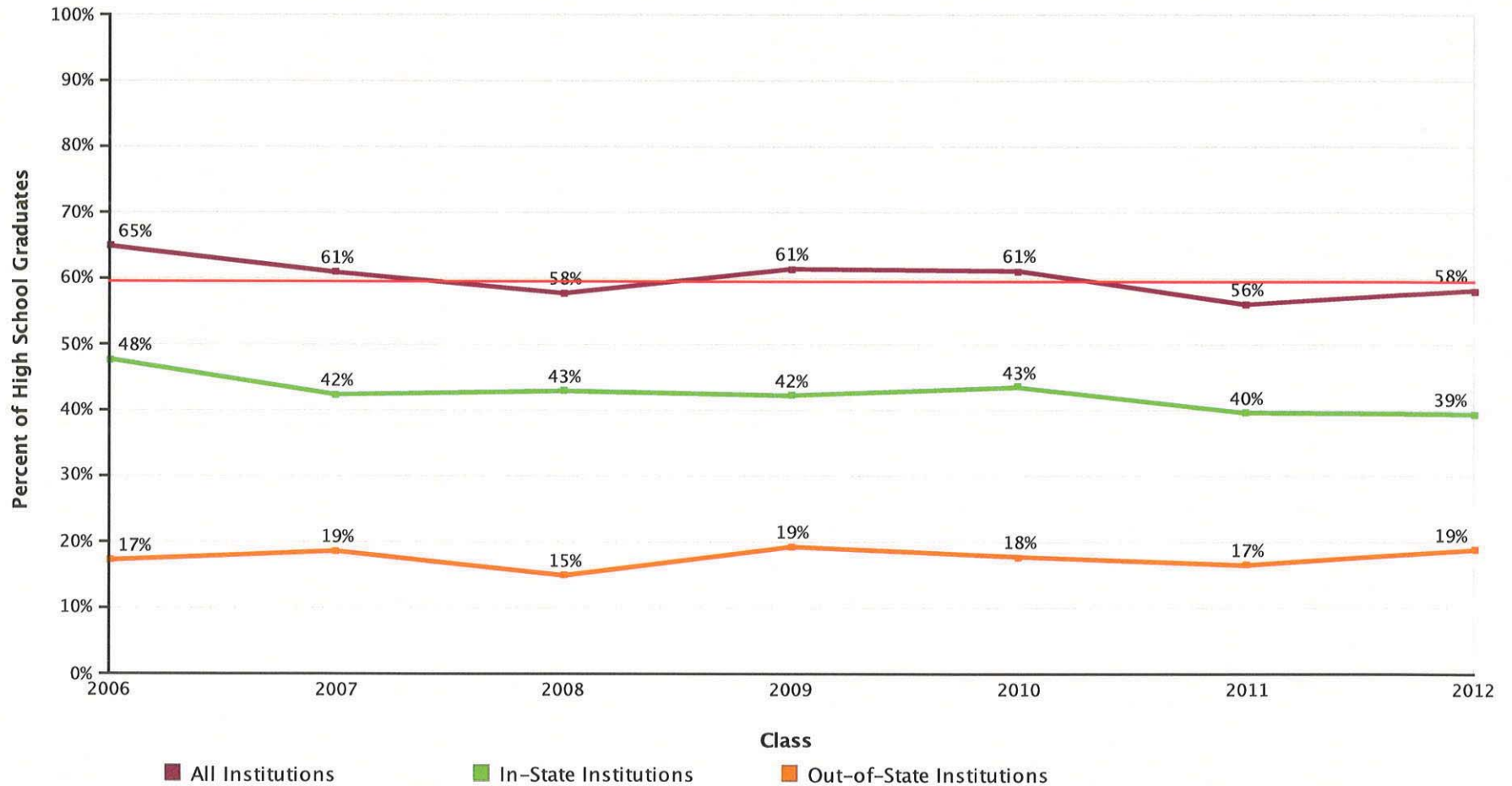
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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Location

Effective Date = November 14, 2013



AVG = 60%

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Count of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 14, 2013

Class of	2006	2007	2008	2009	2010	2011	2012
Total in the Class	151	886	819	877	891	836	792
Total Enrolled	98	540	473	539	545	469	461
Total in Public	86	488	438	498	489	420	414
Total in Private	12	52	35	41	56	49	47
Total in 4-Year	91	505	448	505	518	442	436
Total in 2-Year	7	35	25	34	27	27	25
Total In-State	72	375	351	370	387	331	312
Total Out-Of-State	26	165	122	169	158	138	149

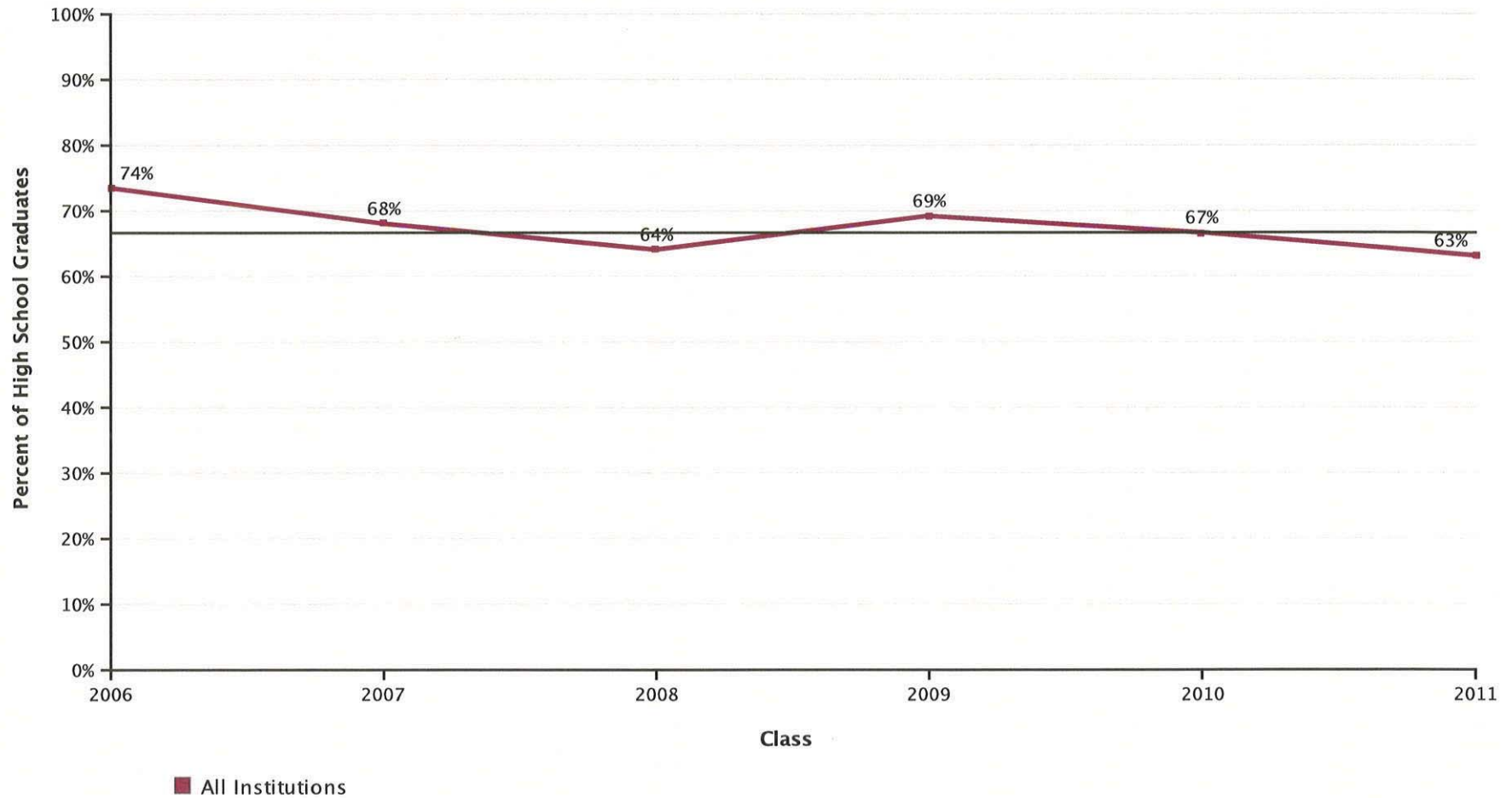
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 14, 2013



AVG = 67%

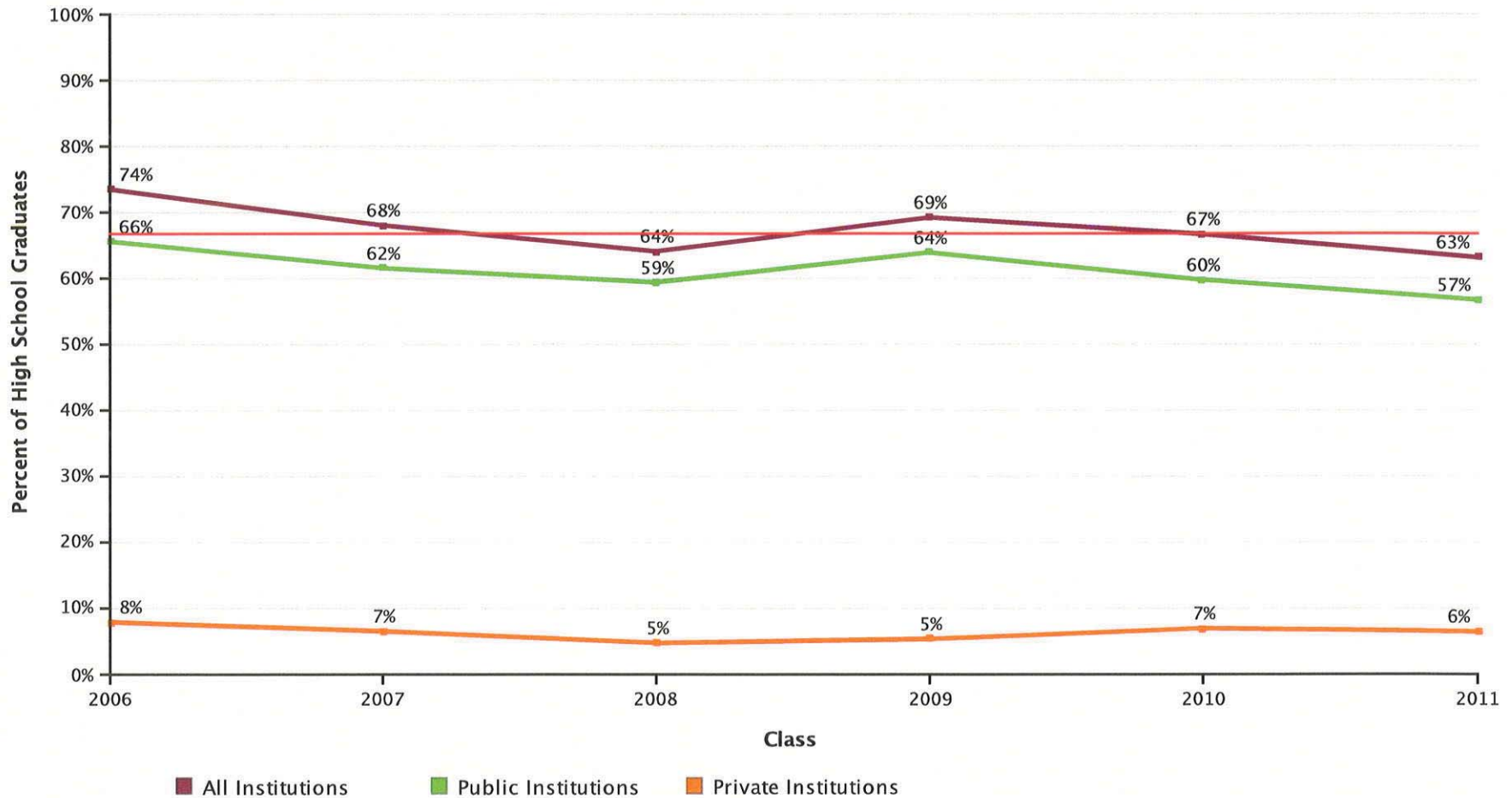
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Type

Effective Date = November 14, 2013



AVG = 67%

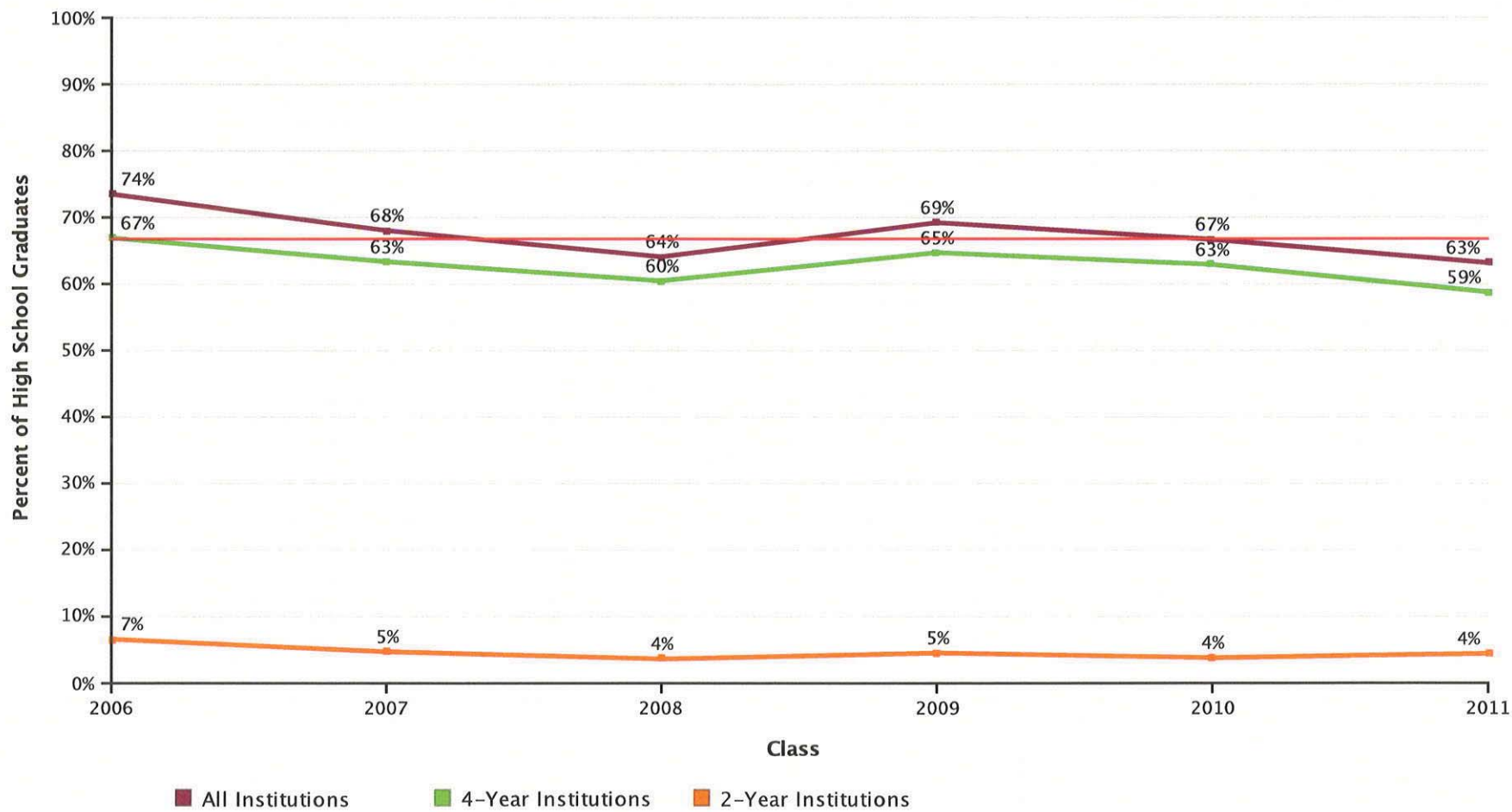
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Level

Effective Date = November 14, 2013



AVG = 67%

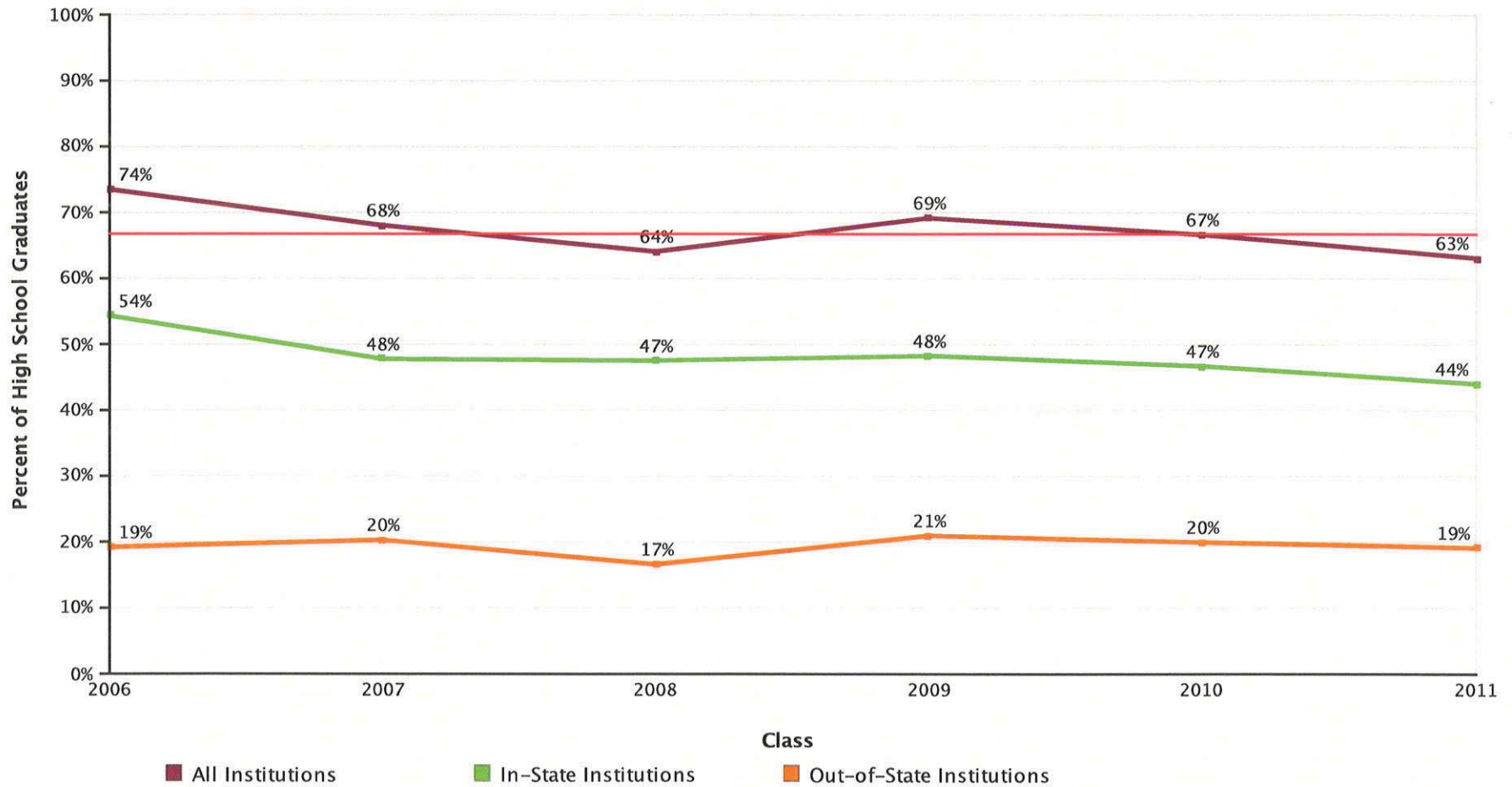
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

Effective Date = November 14, 2013



AVG = 67%

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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Count of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 14, 2013

Class of	2006	2007	2008	2009	2010	2011
Total in the Class	151	886	819	877	891	836
Total Enrolled	111	603	525	607	594	528
Total in Public	99	545	486	560	532	474
Total in 4-Year	101	561	495	567	560	491
Total in Private	12	58	39	47	62	54
Total in 2-Year	10	42	30	40	34	37
Total In-State	82	423	389	423	416	368
Total Out-of-State	29	180	136	184	178	160

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
UNIVERSITY OF ALASKA - FAIRBANKS	1	AK	4-year	Public	2,078
UNIVERSITY OF ALASKA - ANCHORAGE	2	AK	4-year	Public	165
MONTANA STATE UNIVERSITY - BOZEMAN	3	MT	4-year	Public	27
VALLEY CITY STATE UNIVERSITY	4	ND	4-year	Public	20
WESTERN WASHINGTON UNIVERSITY	5	WA	4-year	Public	19
UNIVERSITY OF ALASKA - SOUTHEAST	6	AK	4-year	Public	16
UNIVERSITY OF OREGON	7	OR	4-year	Public	16
NORTHERN ARIZONA UNIVERSITY	8	AZ	4-year	Public	14
UNIVERSITY OF MONTANA	9	MT	4-year	Public	14
BRIGHAM YOUNG UNIVERSITY	10	UT	4-year	Private	13
MAYVILLE STATE UNIVERSITY	11	ND	4-year	Public	12
OREGON STATE UNIVERSITY	12	OR	4-year	Public	12
COLORADO STATE UNIVERSITY	13	CO	4-year	Public	10
ARIZONA STATE UNIVERSITY	14	AZ	4-year	Public	9
BOISE STATE UNIVERSITY	15	ID	4-year	Public	9
SOUTHWESTERN OREGON COMMUNITY COLLEGE	16	OR	2-year	Public	9
UNIVERSITY OF WASHINGTON - SEATTLE	17	WA	4-year	Public	9
BRIGHAM YOUNG UNIVERSITY - IDAHO FALL/WINTER	18	ID	4-year	Private	8
PACIFIC LUTHERAN UNIVERSITY	19	WA	4-year	Private	8
PENINSULA COLLEGE	20	WA	4-year	Public	8
PORTLAND STATE UNIVERSITY	21	OR	4-year	Public	8
SOUTHERN UTAH UNIVERSITY	22	UT	4-year	Public	8
UNIVERSITY OF ARIZONA	23	AZ	4-year	Public	8
UNIVERSITY OF IDAHO	24	ID	4-year	Public	8
UNIVERSITY OF PHOENIX	25	AZ	4-year	Private	8

FAIRBANKS-NORTH STAR BOROUGH SCHOOL DISTRICT

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