

School Climate

Perception of Parents, Staff, and Students
Spring 2012

Preliminary Summary by Heather Rauenhorst

March 20, 2012



Parent, Staff, and Student Surveys

- Parent Opinion Polls have been conducted in alternate years at all schools (K-12) since at least 2000.
- School Climate Surveys of Staff and Students at secondary schools have been conducted in alternate years since 2008. The 2008 & 2010 surveys were conducted by AASB.
- Student Transition Surveys of selected grade levels have been conducted since 2007. These surveys were designed by Dr. Tony Strange in a local partnership effort.

Parent, Staff, and Student Surveys

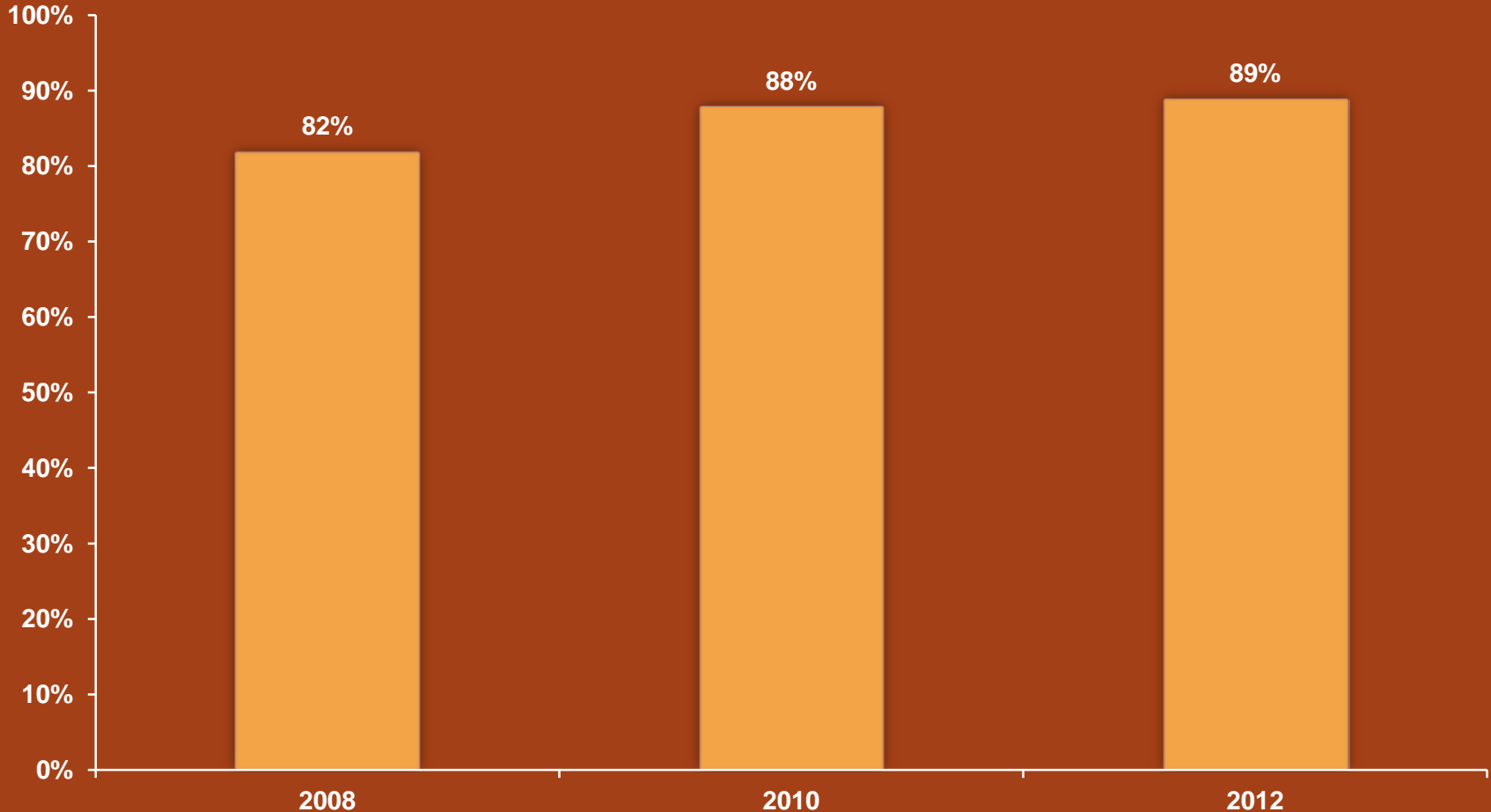
- In 2012, we revised and administered our own locally designed surveys for all three groups at the secondary level: parents, students, and staff.
- In 2012, all surveys at the secondary school level were revised significantly to meet changing information needs and to better align the questions asked of all three groups.
- All surveys were conducted online throughout the month of February. Paper copies were also available where requested.

Elementary School Response Rates (Parents Only)

Elementary School	PARENT Response Rate
Anderson	22%
Anne Wien	13%
Arctic Light	12%
Badger	20%
Barnette	46%
Chinook	21%
Crawford	27%
Denali	24%
Hunter	21%
Joy	22%
Ladd	17%
Nordale	14%
NPE	25%
Pearl Creek	34%
Salcha	61%
Ticasuk Brown	17%
Two Rivers	18%
University Park	30%
Watershed	64%
Weller	23%
Woodriver	28%
All Elementary Schools	24%

Elementary Parent Survey Highlights

Percent of Parents Who Gave Their Child's Elementary School an A or a B



Secondary School Response Rates

Middle School	STUDENT Response Rate	PARENT Response Rate	STAFF Response Rate
Ben Eielson	95.2%	19.6%	* 78.6%
Effie Kokrine	60.0%	N/A	* 92.3%
SON: NPA	74.2%	3.2%	* 73.3%
NPM	89.0%	16.8%	87.7%
Randy Smith	96.2%	22.8%	93.0%
Ryan	70.9%	16.9%	95.9%
Tanana	89.2%	15.8%	49.2%
<i>All Middle Schools</i>	<i>86.3%</i>	<i>19.0%</i>	<i>80.4%</i>

High School	STUDENT Response Rate	PARENT Response Rate	STAFF Response Rate
Ben Eielson	92.2%	17.8%	* 78.6%
Effie Kokrine	59.5%	N/A	* 92.3%
Hutchison	73.6%	27.2%	97.7%
Lathrop	78.0%	18.2%	100.0%
SON: CEC & NPA	29.6%	11.1%	* 73.3%
NPHS	71.1%	17.3%	100.0%
West Valley	84.6%	20.8%	100.0%
<i>All High Schools</i>	<i>76.5%</i>	<i>22.3%</i>	<i>96.0%</i>

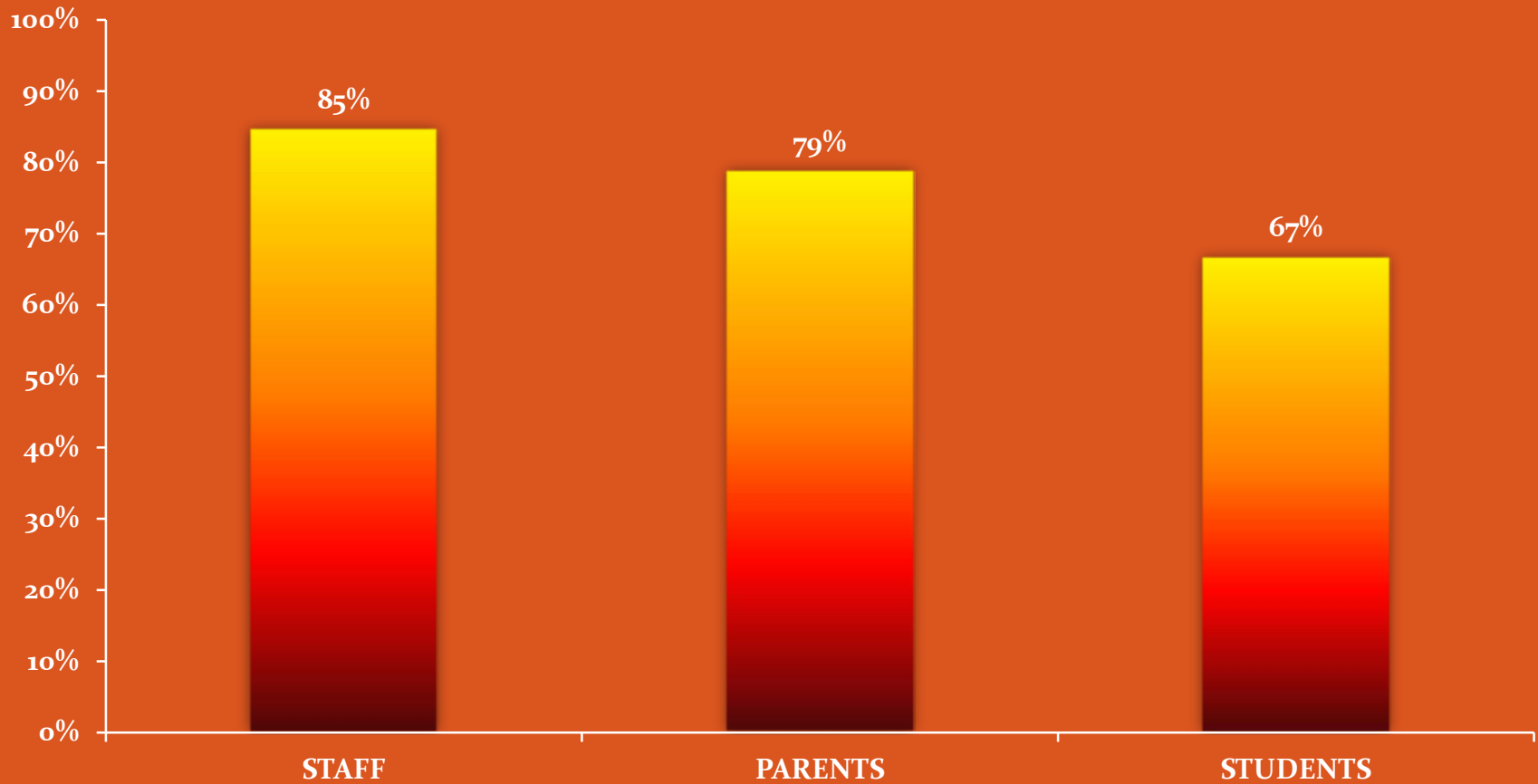
* Staff responses could not be split between the middle and high school level because staff at these schools teach at both levels.

New Diversity Questions at Secondary Schools

- For a number of years, the Board Diversity Committee had been wanting to survey students about discrimination issues
- Worked with the BDC to add some questions to the student survey while still keeping the survey short enough to be completed in 1 class period
- Questions were also added to other surveys at secondary level to provide a multi-dimensional look at these issues
- 7 questions were added to staff surveys
- 10 questions were added to high school student surveys
- 5 questions were added to middle school student surveys
- 1 question was added to middle and high school parent surveys
- No questions were added to the elementary parent surveys

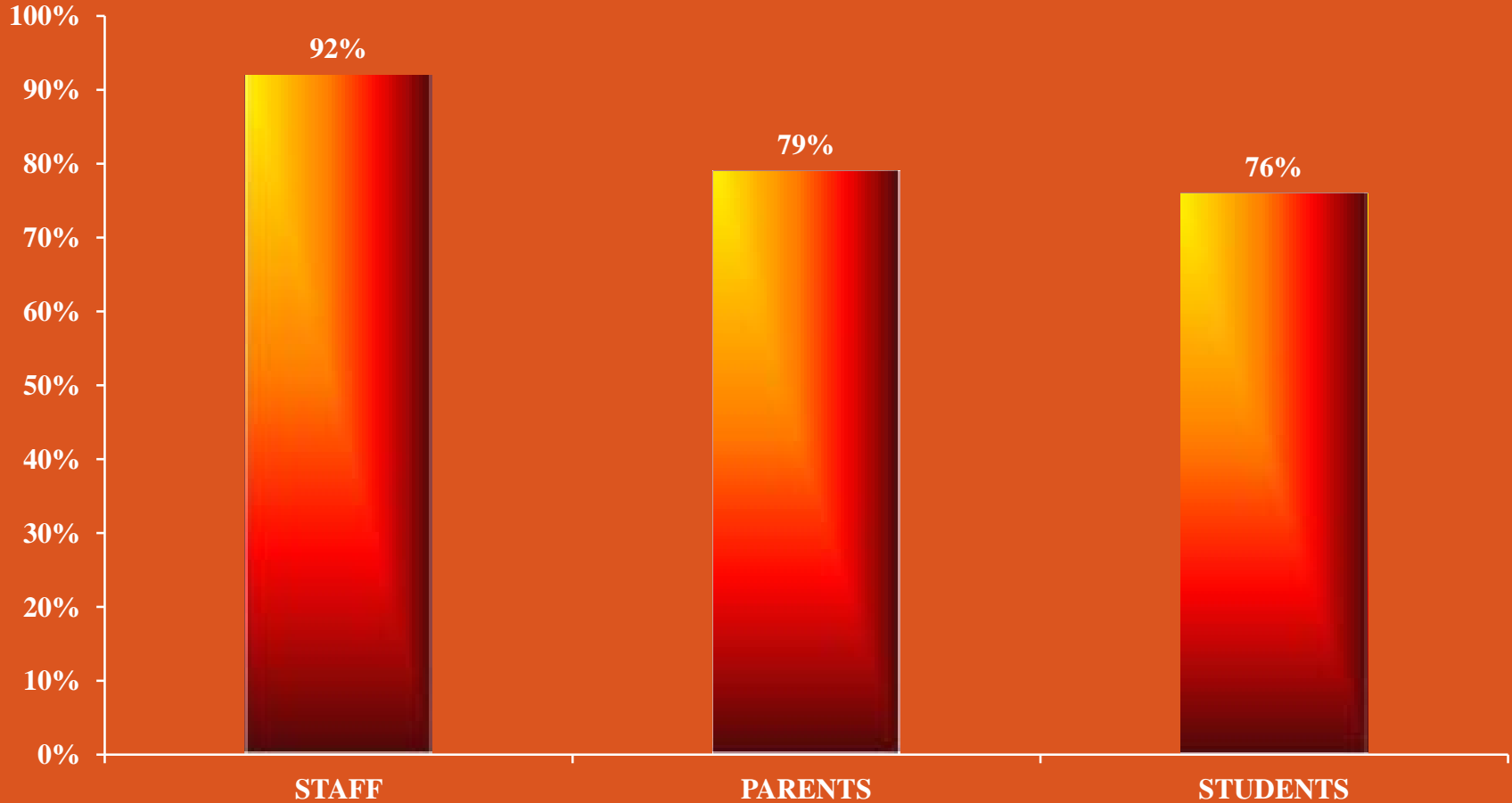
High School 2012

Students are welcomed at this school regardless of race, gender, cultural background, disability, religion, skin color, sexual orientation, or other differences.

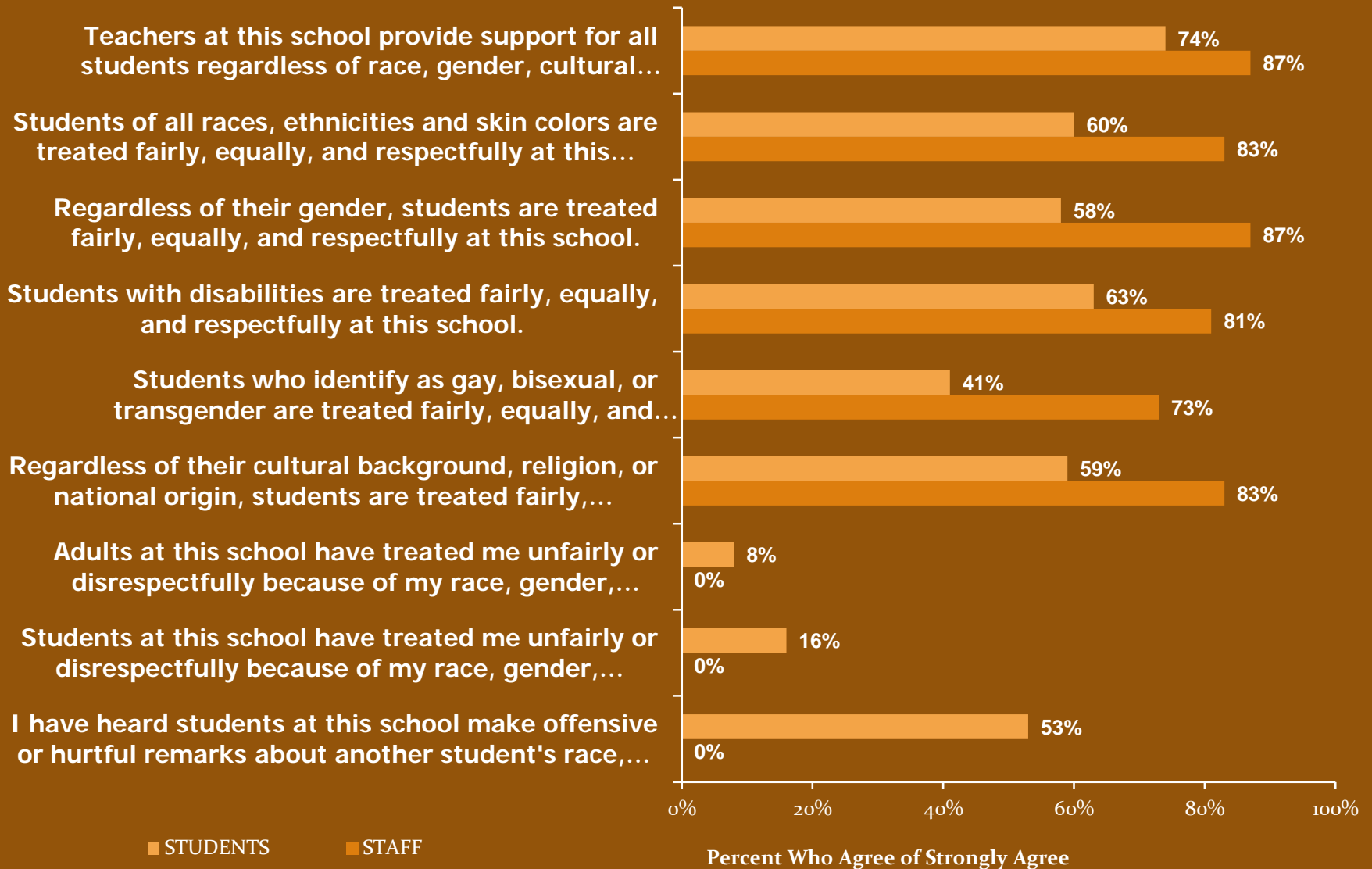


Middle School 2012

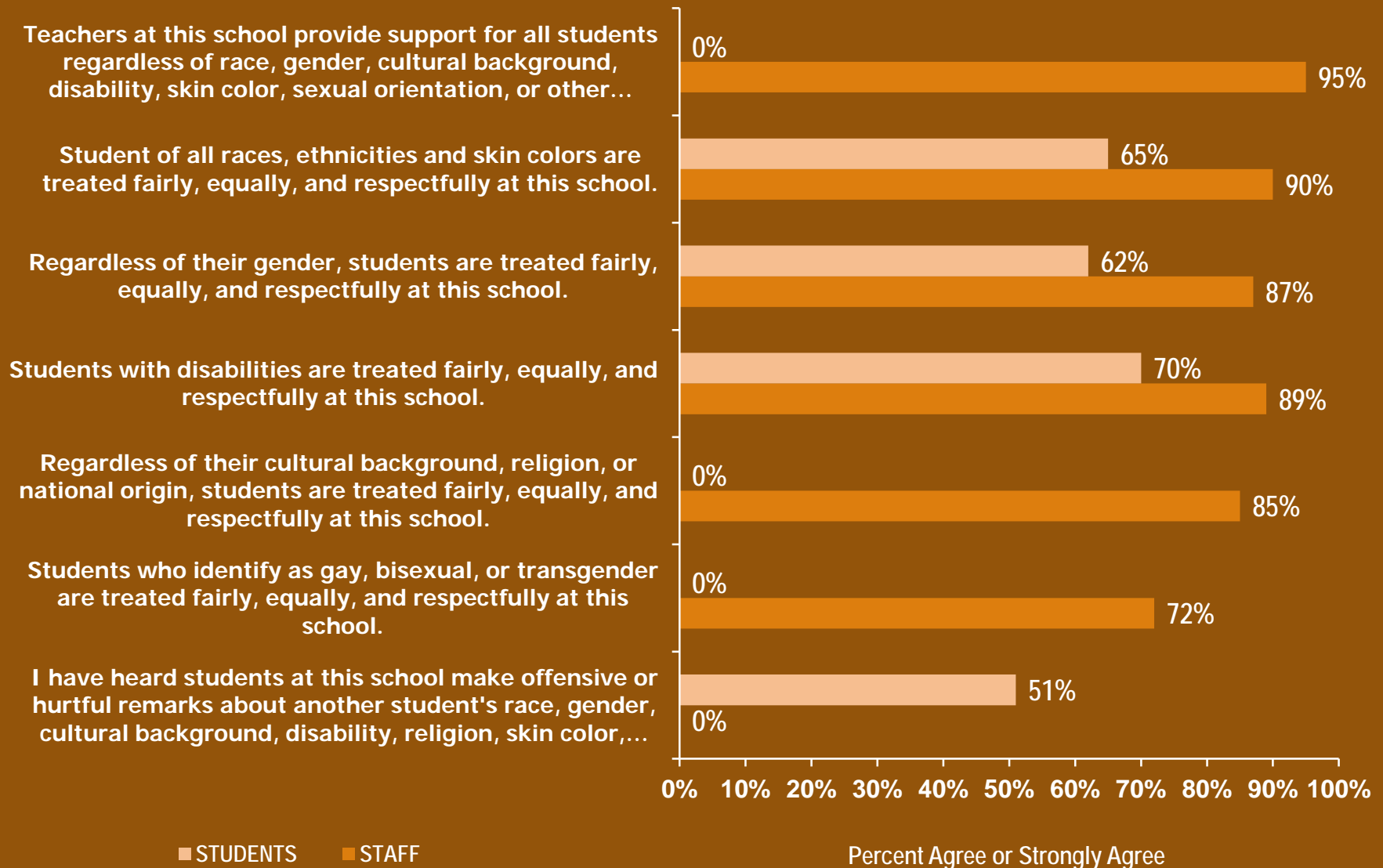
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New Diversity Questions at High School

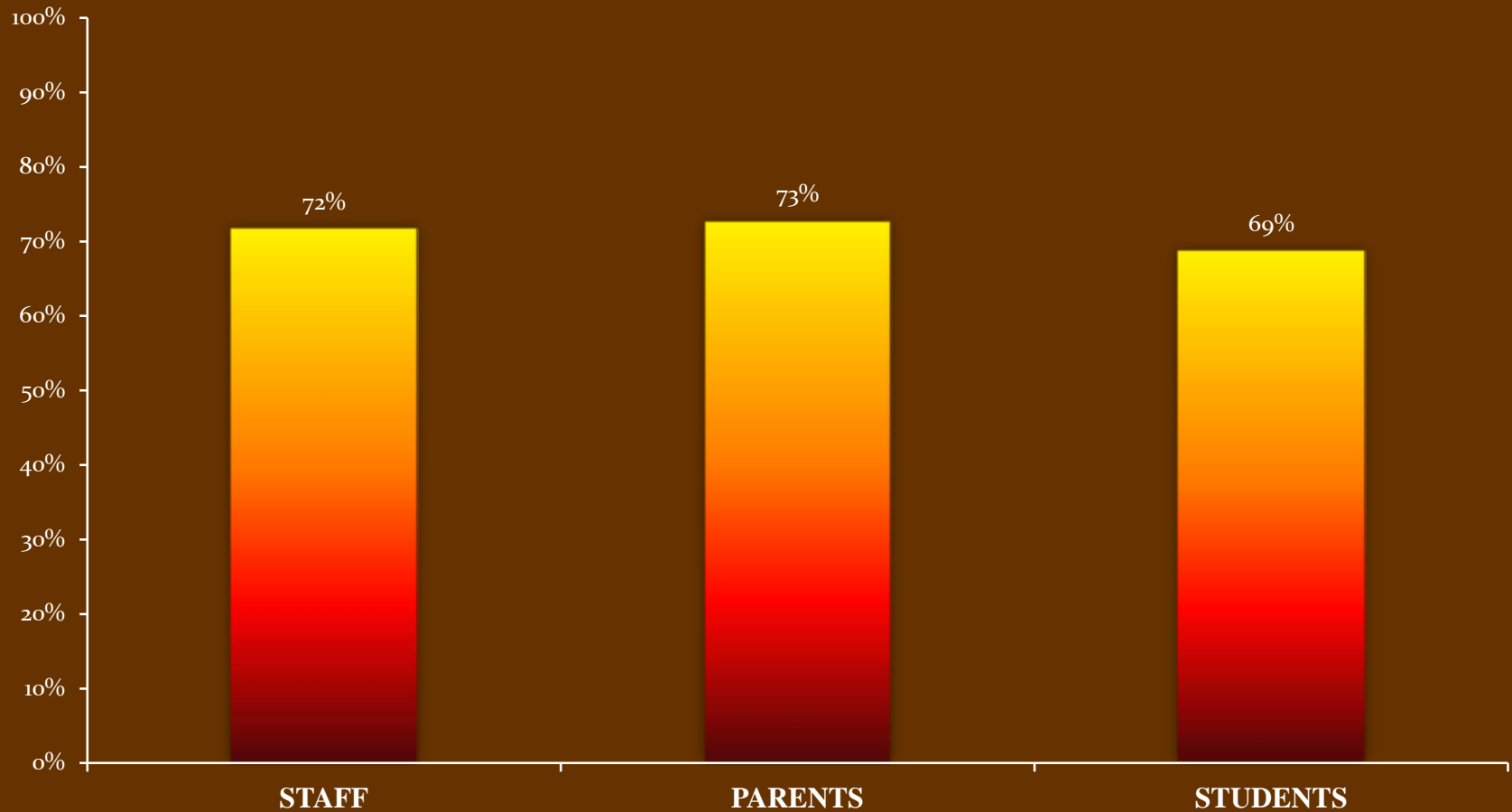


New Diversity Questions at Middle School



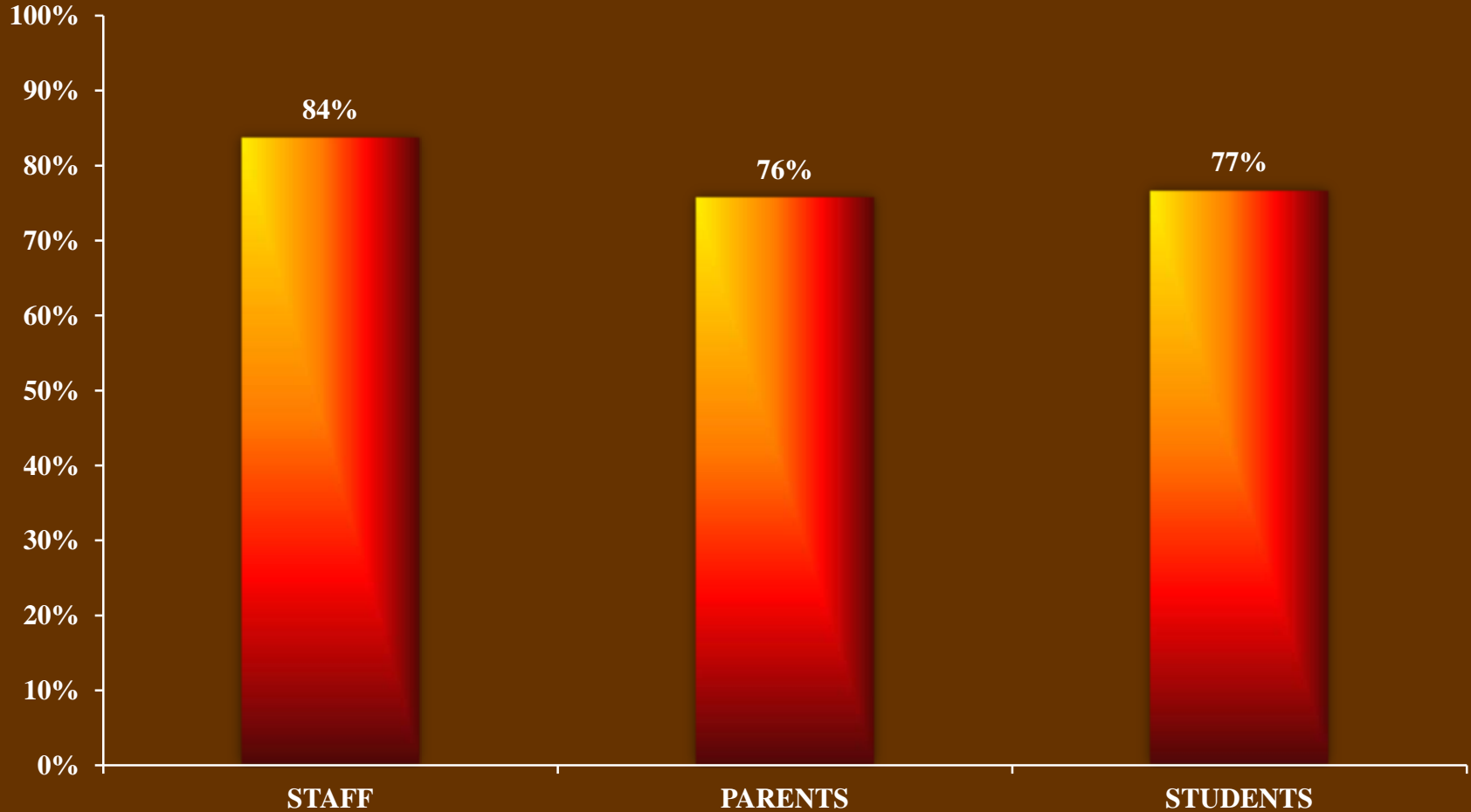
High School 2012

At this school, all students are encouraged to work to the best of their abilities.



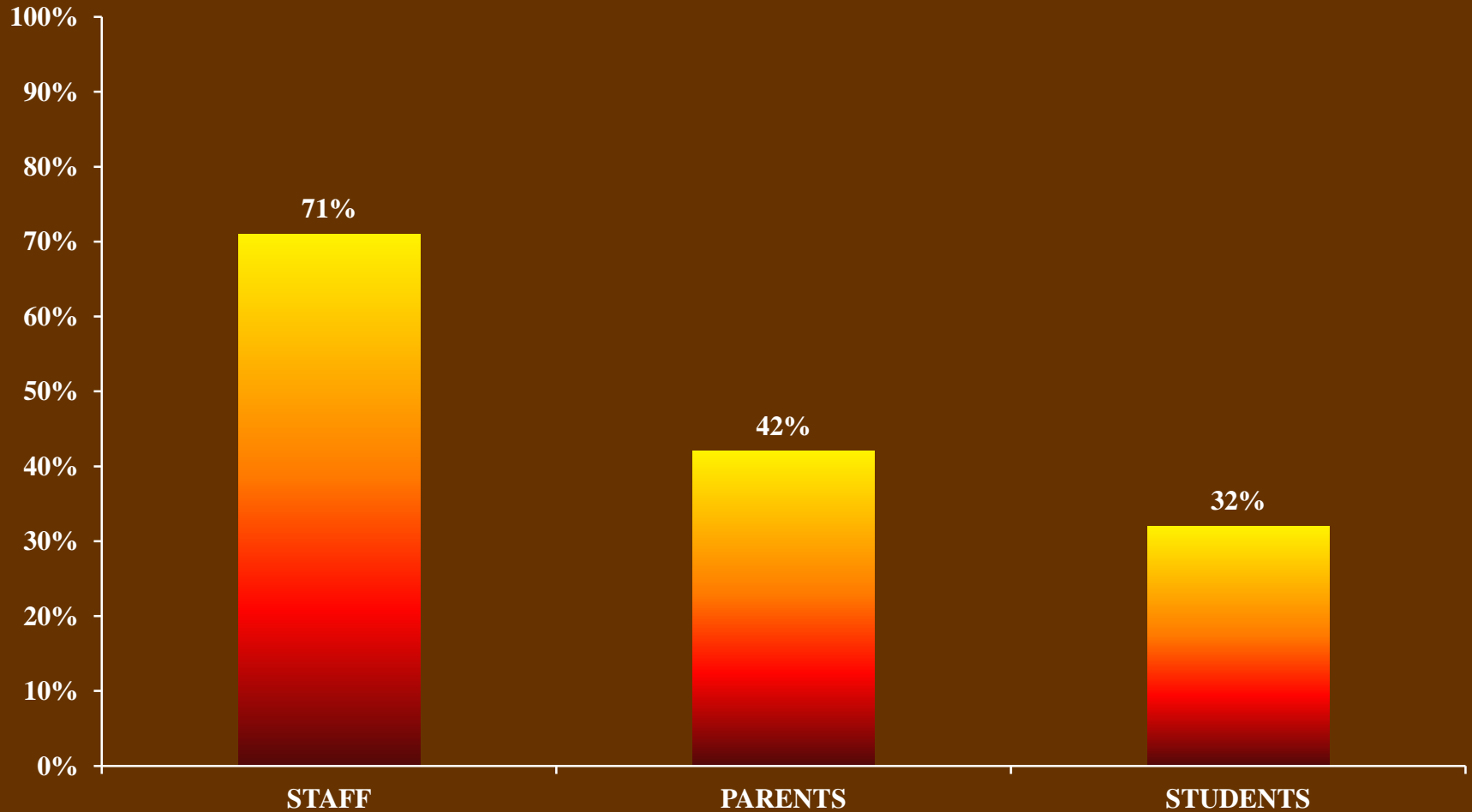
Middle School 2012

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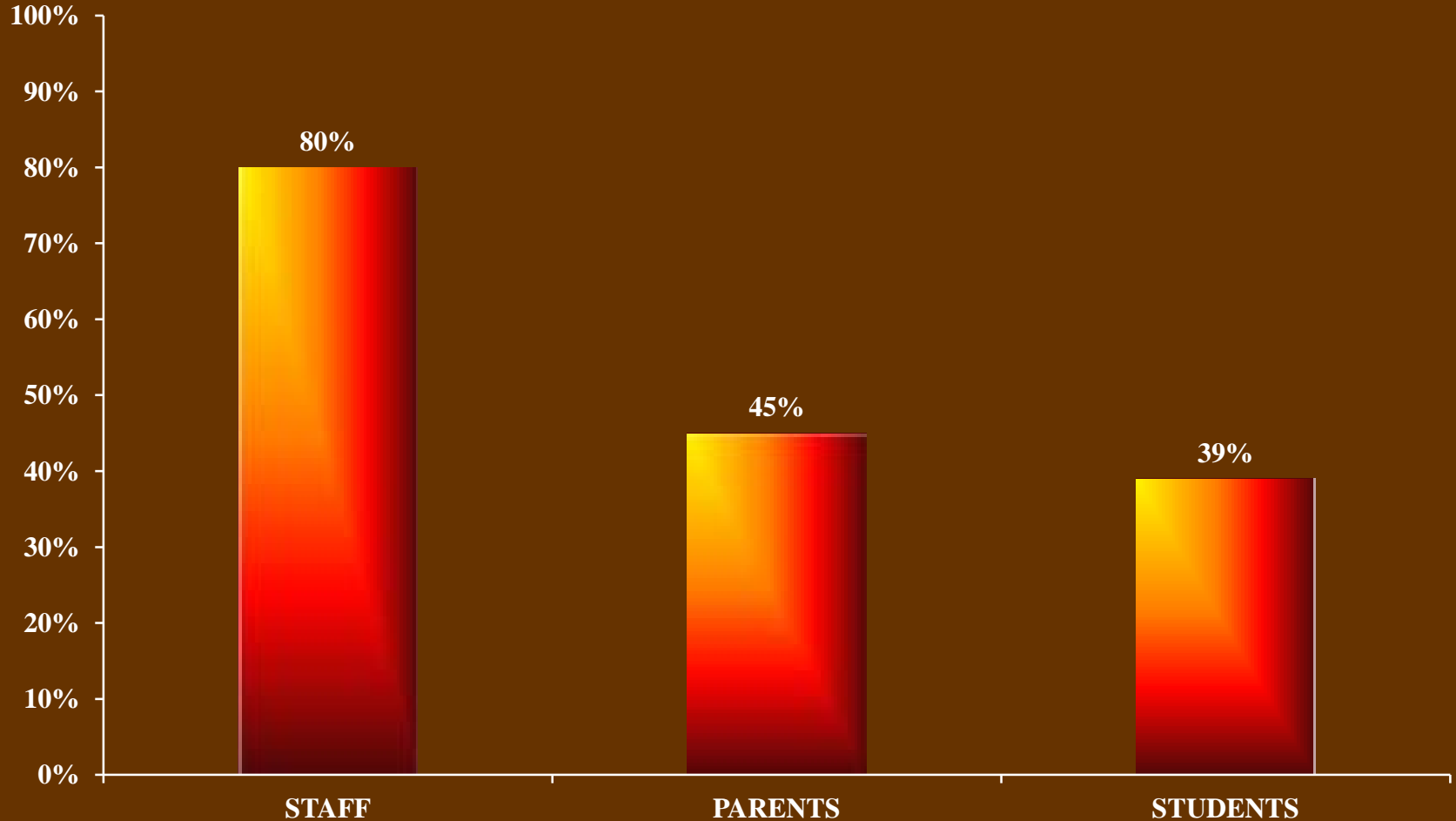
High School 2012

When students at this school break rules, they are treated fairly.



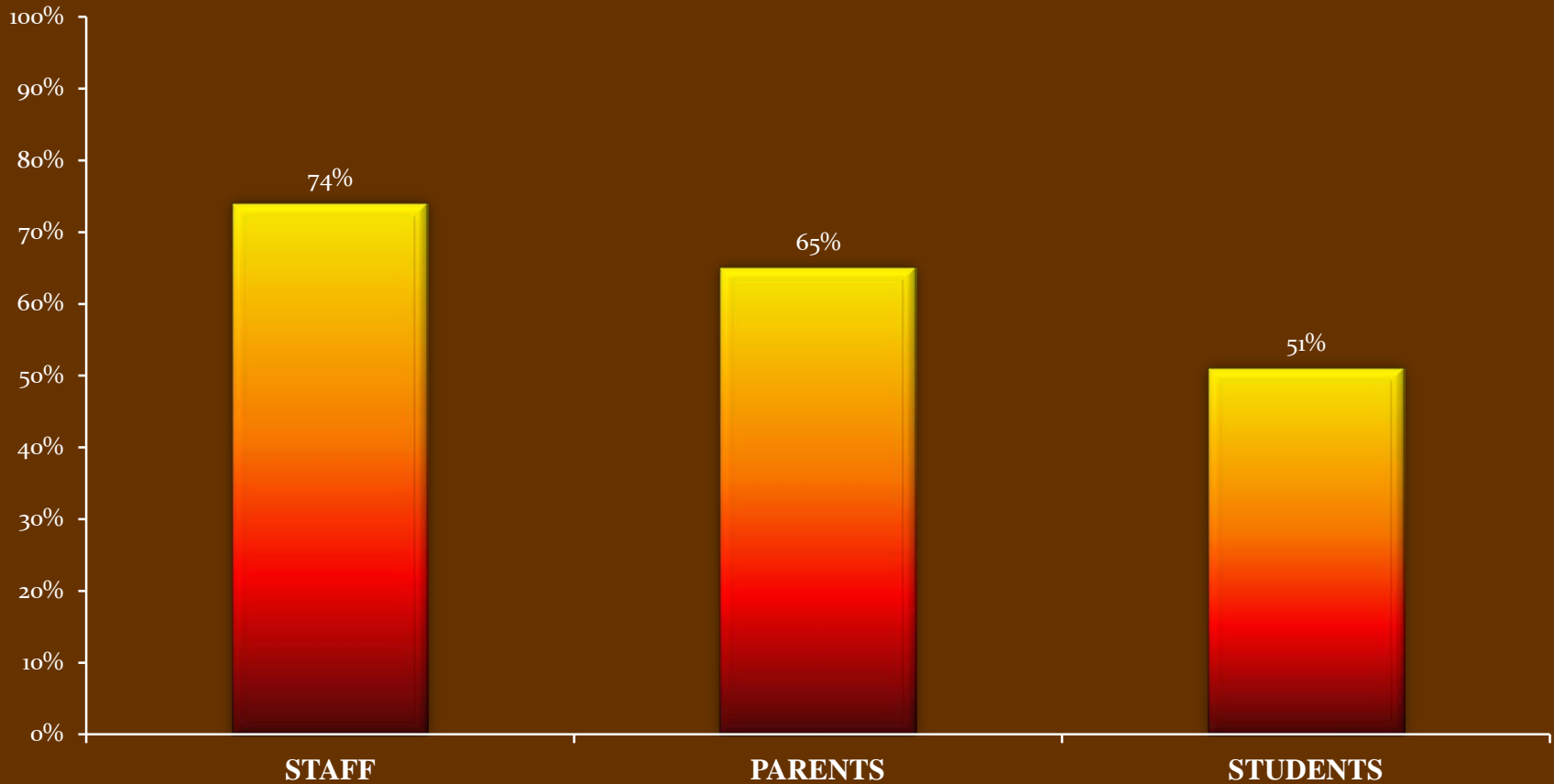
Middle School 2012

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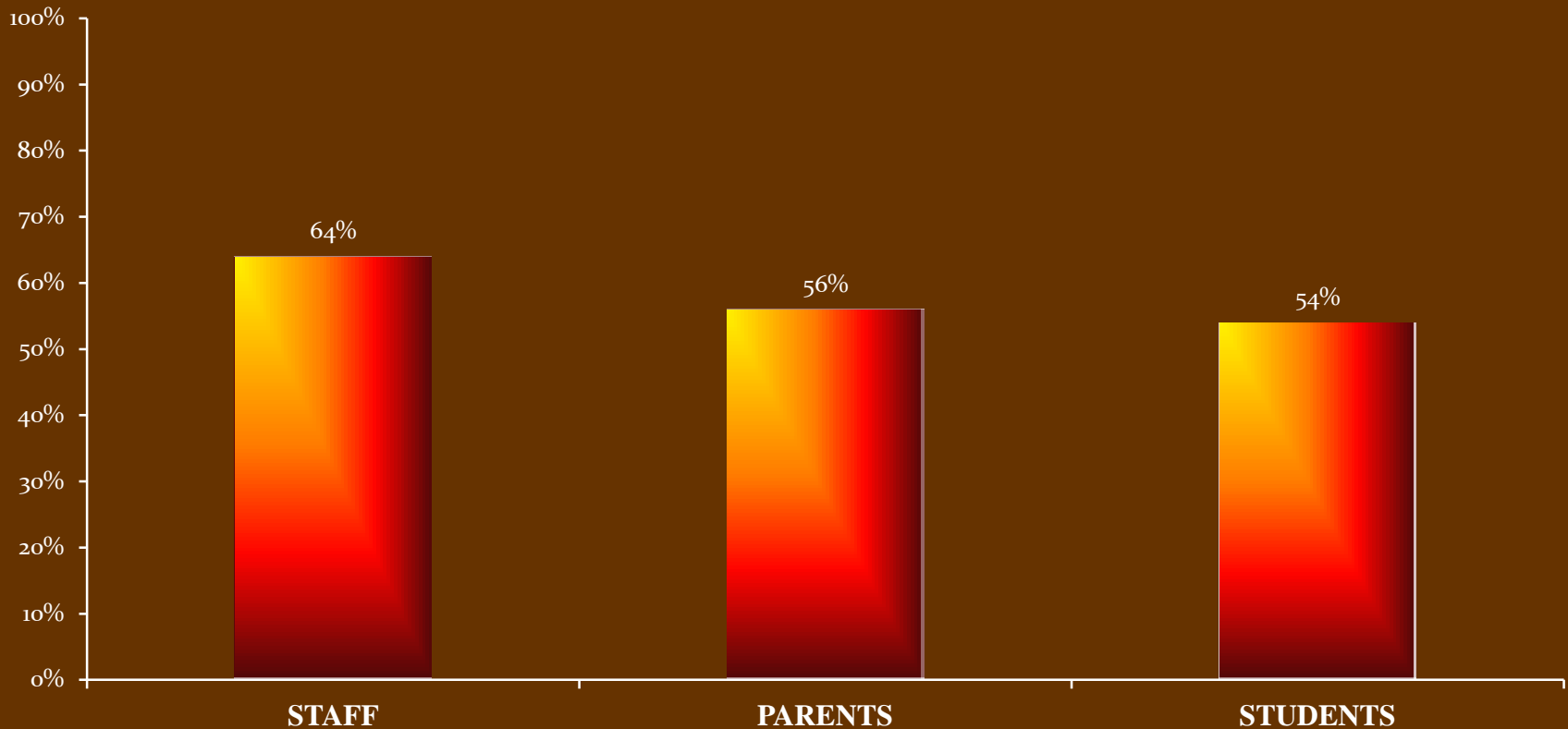
High School 2012

At this school, there are lots of opportunities for students to talk to teachers one-on-one.



Middle School 2012

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Recommendations

Some common ways that schools might use the data to have PLC conversations among staff:

- For each survey, find the questions with the highest positive response and the questions with the lowest positive response .
 - For example, perhaps the percent of students who agreed that they "feel comfortable going to my teachers when I need help" is something to be celebrated while the percent of students agreeing with the statement, "I have witnessed bullying at this school" indicates a need to work on this area.
- Compare school results with district results for the same questions.
 - For example, perhaps a high school's results indicate their students are less likely than the district average student to agree that "Students at this school are often bullied at school."
- Compare staff, student, and parent perceptions of the same topics (there are many similar questions between all the surveys) and discuss any differences in the perception of these three groups.
 - For example, do parents, staff, and students agree that "At this school, there are lots of opportunities to talk to teachers on-on-one"?
- Compare 2012 results with 2010 and 2008 results for the same questions. (Some questions don't have multi-year results, but many do.)
 - For example, perhaps a middle school's results indicate their students are more likely now than in 2010 to agree that "I am happy in school."

It's important to identify areas to celebrate for success as well as to target for improvement!