

Purpose of Title III-A

The purposes of Title III-A are as follows:

1. To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
2. Assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
3. Assist teachers (including preschool teachers) principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction education programs designed to assist in teaching English learners, including immigrant children and youth;
4. To assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
5. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners. [Section 3102]

C. Required and Allowable Activities

These programs must be designed to increase English language proficiency and student academic achievement of English Learners (ELs). The effective LIEPs must meet the needs of ELs and demonstrate success in improving instruction and assessment of ELs. Professional development must be of sufficient intensity and duration to have a positive lasting impact on teacher performance. *Some funds must be spent on each required activity.*

C.1. * Increase English proficiency of ELs by providing effective language instruction educational programs that meet the needs of ELs and demonstrate success in increasing English language proficiency and student academic achievement.

C.2. * Provide effective professional development that is - (a) designed to improve the instruction and assessment of ELs, (b) enhance the ability of classroom teachers (not only those teachers providing language programs), principals, and other school leaders to understand and implement practices, measures, and instructional strategies for ELs, (c) effective in increasing English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers, and (d) of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have positive and lasting impact on teachers' performance in the classroom.

C.3. * To provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs which - (a) shall include parent, family, and community engagement activities, and (b) may include strategies that serve to coordinate and align related programs.

Allowable Activities [Section 3115(d)]

- C.4. Upgrading program objectives and effective instructional strategies.
- C.5. Improving the instructional program for ELs by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.
- C.6. Providing supplemental tutorials and academic or career and technical education for ELs.
- C.7. Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
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- C.8. Improving the English language proficiency and academic achievement of ELs.
- C.9. Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families to assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.
- C.10. Improving the instruction of ELs, which may include ELs with a disability, by providing for: (a) the acquisition or development of educational technology or instructional materials; (b) access to, and participation in, electronic networks for materials, training, and communication; and (c) incorporation of the resources described in (a) and (b) into curricula and programs.
- C.11. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.
- C.12. Other activities consistent with the purposes of Title III-A.