



RENEWAL Charter School APPLICATION

for

Watershed Charter School

FY 2019

Alaska Department of Education & Early Development
801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

DIRECTIONS

Application for a Renewal Charter

Parties interested in submitting a renewal application for a charter school should familiarize themselves with all applicable state statutes and regulations contained within this document.

Local School Districts/School Boards may have developed a Charter Schools renewal application form for approval at the local level that requires additional information, however for the purposes of seeking State Board of Education & Early Development approval, **this renewal application form MUST be used.** Sufficient evidence must be presented to address all sections of this renewal application form for the department to deem the renewal application compliant and forward to the State Board of Education for approval.

Timeline:

Applicants must follow all local procedures to seek Charter School approval by their local boards.

Not later than 30 days after a local school board's decision to approve a renewal application for a charter school, the local school board must forward the renewal application to the State Board of Education & Early Development for review and approval by mailing to the department:

- (1) the complete renewal application filed with the local school board, including all supporting documents required;
- (2) the written decision of the local school board;
- (3) all other materials considered by the local school board in support or in opposition to the renewal application; and
- (4) the minutes of the local school board meeting at which the charter was approved.

In the event the local school district/local board has a separate renewal application form that differs from the state required form, **it is the responsibility of the Charter School to transfer complete responses to the department form.**

An original and 4 copies of the EED Charter School Renewal Application Form should be mailed to:

**Alaska Department of Education & Early Development
Attn: Charter School Program Manager
801 W. 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500**

Please also submit via email a pdf of the renewal application form to Todd.Brocious@alaska.gov

A renewal application approved by a local school board and submitted to the department **must be received by the department at least 90 days** before the next regularly scheduled meeting of the State Board of Education and Early Development. See schedule at: www.education.state.ak.us/State_Board/

A renewal application for a charter school approved by a local school board may not be submitted to the department more than 12 months before the expiration of the existing contract.

Required Format:

1. Not more than 200 pages single-sided, *unbound*, in 12 point font.
2. ALL pages numbered in consecutive order (i.e. 1, 2, 3, ...200).
3. A table of contents.
4. Follow in numerical order the numbered sections and sub-elements of the application.
5. ALL numbered sections and sub-elements must be addressed.

Upon receipt, the renewal application will go through a technical review committee to determine if any additional information is necessary. Addressing each section with sufficient detail and evidence examples will decrease the likelihood of additional information being requested.

Once the technical review committee agrees the applicant has demonstrated compliance, the renewal application will be scheduled to be addressed by the State Board of Education & Early Development at their next meeting.

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Charter School Renewal Application

Please provide **narrative** responses to the following areas. If referencing evidence within a document that is included as an appendix, please also provide sufficient detail in the narrative response for review purposes.

Section 1: Establishment of the Charter at the Local Level

- i. Provide the primary purpose of the charter and how it specifically differs from other educational options available in the community. Provide a narrative to describe how the charter has changed since the last application. *AS 14.03.265(a)(1-3)*

Mission Statement of Watershed Charter School

Watershed Charter School promotes the development of students with a strong sense of place who will be prepared to serve as stewards of their community. By gaining a working understanding of the history, government, people, places, and ecology of Alaska's interior, students will be able to expand their competency to the rest of the world. We will teach each child with care, encouraging imaginative work and play, analytical and critical thinking skills, and a sense of social and ecological responsibility. At every opportunity, we will provide students with meaningful explorations and activities outside the classroom that will motivate the children towards academic excellence.

Place-Based Education at Watershed Charter School

Place-based education is a significantly different approach to teaching and learning from that offered in the Fairbanks North Star Borough School District (FNSBSD). It is an approach that aims to develop connections between students and their community. As a place-based charter school we strive to help students come to know and care for the place in which they live and take fuller advantage of the unique characteristics of the Tanana Valley.

Place-based education involves using the local community and natural landscape as an ever present theme to teach concepts in language arts, mathematics, social studies, science, and the arts. Place-based education relies heavily upon authentic real-world learning experiences to increase student engagement and achievement.

Relying on this philosophy of place-based education, our curriculum is multidisciplinary and thematic. It promotes team teaching among educators, parent volunteers, and community members. Learning for our children is largely experiential and community-based. This includes projects and service learning components that directly benefit our community. Students are motivated to learn as they see the obvious relevance of the curriculum, and this motivation leads to academic excellence.

Place-based education does not, by any means, promote the elimination of non-local knowledge or the creation of a provincial outlook. When children become intimately connected to and knowledgeable about their place, they can intelligently apply this understanding to the rest of the world. An understanding of self and community is the bedrock on which an in-depth understanding of the greater world is built.

Place-based education recognizes that cultural diversity is as important to human ecology as biodiversity. It is the diversity of the human solutions in each terrestrial environment that has been the foundation of our success as a species. Within our community, we find a rich spectrum of unique individuals and racial, cultural, and ethnic groups. Diversity does not imply that a healthy community has no common cultural narratives. Rather, it is the shared experiences of a culturally diverse populace that paint a rich mosaic of life in the Tanana Valley.

A curriculum of place provides children with a deep sense of history of their home-place and an intricate understanding of the landscape and culture surrounding them.

Outdoor Learning Experiences

Watershed Charter Schools is dedicated to providing all students with experiences that enhance their outdoor survival and recreation skills and deepen connections to place that are the foundation of the school's academic program. Through ski outings, monthly treks on local trails, extended camping trips, regular walks in the woods, and other adventures, students also gain self-confidence, strengthen bonds with classmates, and engage in activities that promote healthy lifestyles.

Changes to the Original Charter

- Thematic Math Instruction
 - Watershed has successfully implemented the Singapore Math program for ten years. Overall our student math test scores are high in comparison to the district and state average. Due to the technical demands and sequential nature of a quality math program, the school reduced its target from 20% to 10% for the amount of instruction tied to science and social studies themes. The school now strives to thematically connect 10% of its math instruction to other academic areas such as science and social studies.
- Lottery Processes
 - The lottery preference for members of the Academic Policy Committee (APC) was removed.
 - In order to accommodate children from the Smith Ranch Subdivision area (neighborhood in which Watershed Charter School is located), when openings arise in a grade level, we allow preference to Smith Ranch children. This preference will be closed when two seats in a classroom are occupied by Smith Ranch children.
 - During the lottery process, or whenever student spots open during the school year, should one gender reach 14 (all classrooms are capped at 22) or more students in an individual classroom, whenever possible, the remaining spots in that classroom shall be filled in such a way to bring gender back in balance. The gender balancing mechanism does not apply to vacancies to be filled by children of staff members or siblings of currently enrolled students.
 - Parents/guardians of prospective students are no longer required to attend an informational meeting about the school before entering in the lottery. An optional informational meeting is still offered every spring before the lottery application deadline.
- Attendance Policy
 - The Watershed attendance policy, last updated on February 11, 2016 states “Unless the APC grants a parent appeal, students who miss 25 days (for *any* reason) or more

by the last full student contact day will be withdrawn from Watershed Charter School. Appeal decisions will be made by The Watershed Academic Policy Committee shortly after the last student day. Students that are late will be counted as tardy. Four tardies will equal one half-day absence and will count toward the 25-day absence limit.”

- Academic Policy Committee
 - The APC now consists of nine voting members. Five of the members shall be permanent staff members, at least three of whom shall be certified teachers. Four of the members shall be parents, who are not permanent Watershed Charter School staff members, of the students currently enrolled in the school. The principal/head teacher or acting principal/head teacher then under contract to the school shall be non-voting ex officio member of the APC, except in the case of a tie vote. (see Bylaws, Appendix C)
- ii. Provide evidence of the local school board approval of the reapplication for the charter school marked as Appendix A. *AS 14.03.250(b)*

FNSBSD school board approval of Watershed Charter School’s reapplication (Resolution 2019-15) is included as Appendix A.

- iii. Provide evidence of the signed contract between the charter school and the local school board containing all required elements under AS 14.03.255(c) marked as Appendix B. *AS 14.03.255(c)(1-14)*

A Letter of Commitment from the Fairbanks North Star Borough School District and the pending contract between FNSBSD and Watershed Charter School are included as Appendix B. Most of the required elements of the contract are included in this charter renewal application, referenced as “Exhibit A-1” in the FNSBSD contract.

- iv. Provide either the charter school’s bylaws marked as Appendix C **or** an indication on the signed assurance page that the bylaws previously submitted to the department in the initial application or previous renewal applications have not changed. *4 AAC 33.110(a)(4)*

The revised bylaws of Watershed Charter School’s Academic Policy Committee, approved on April 16, 2018, are included in Appendix C.

- v. Provide evidence of the Academic Policy Committee (APC) consisting of parents of students attending the school, teachers, and school employees. Evidence includes a list of the members of the APC and their qualifications, as well as the written minutes from meetings where the charter school met with the academic policy committee to fulfill the requirement of at least once each year monitoring the progress in achieving the committee's policies and goals. Mark as Appendix D. *AS 14.03.250(a), AS 14.03.255(b)(4), 4 AAC 33.110(a)(1)*

Appendix D includes a list of current Watershed Charter School APC members and meeting minutes.

Specific recent examples of meetings addressing school policies and goals include:

- **Improving Outreach and Increasing Accessibility**
 - November 15, 2018 (lottery, recruitment, and application process)
 - January 8, 2018 (lottery, recruitment, and application process)
 - November 11, 2017 (proposal to extend sibling preference)
 - March 27, 2017 (lottery, recruitment, and application process)
- **Improving APC Functionality**
 - October 18, 2018 (election of APC officers)
 - September 10, 2018 (preparing for election of parent members)
 - April 16, 2018 (bylaws approval)
 - February 12, 2018 (bylaws review)
 - January 8, 2018 (bylaws review)
 - November 15, 2017 (bylaws review)
 - March 27, 2017 (APC handbook, parent election process)
- **Fiscal Sustainability**
 - November 15, 2018 (detailed budget update)
 - October 18, 2018 (review FY2018 budget)
 - April 16, 2018 (spending, budget update)
 - January 8, 2018 (staffing changes)
- **Continued Review of Place-based and Outdoor Curriculum**
 - October 18, 2018 (examples of implementing new outdoor curriculum)
 - April 6, 2018 (social studies curriculum update)
 - February 12, 2018 (social studies curriculum review)
 - March 27, 2018 (spring outings update)
- **Academic Achievement (as measured by AK Standardized Assessments)**
 - October 18, 2018 (review of PEAKS and MAP results)
 - October 5, 2017 (review of PEAKS results)
 - *AMP testing cancelled in 2016
 - November 17, 2015 (review of AMP results)

References: AS 14.03.250. Application for charter schools, AS 14.03.255(c)(1-14) Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter school application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 1	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Purpose	Pages 5-6	

Evidence of board approval	Appendix A (pgs. 41-42)	
Evidence of signed contract with all required elements	Appendix B (pgs. 43-51)	
1. Description of educational program	Pages 5-7	
2. Specific levels of achievement for the education program	Pages 17-20	
3. Admissions Policy and Procedures	Page 25 Appendix G (pgs. 126-127)	
4. Administrative Policies	Pages 11-12	
5. Statement of Charter funding	Pages 26-28 Appendix I (pgs. 129-140)	
6. Method of accountability for receipts and expenditures	Pages 26-28	
7. Location and description of facility	Pages 23-24 Appendix M (155)	
8. Name of teachers who by agreement will teach in the charter	Pg. 14	
9. Teacher to student ratio	Pg. 14	
10. Number of students to be served	Pg. 14	
11. Term of contract (not to exceed 10 years)	Pg. 45	
12. Termination Clause	Pg. 46	

13. Statement of state and federal law compliance	Pg. 11	
14. Exemptions or requirements included in contract	Pg. 11 Appendix E (pgs. 115-116)	
Evidence of bylaws or assurance	Appendix C (pgs. 52-58) Assurance (pg. 30)	
Evidence of APC, including list of names/qualifications, meeting minutes	Pgs. 7-8 Appendix D (pgs. 59-114)	

Section 2: Organization and Administration

- i. Provide information on how the charter school is administered to ensure that the terms of the contract required by AS 14.03.255 (c) are being met; including who is responsible and what mechanism(s) they use. *AS 14.03.255(b)(2)*

FNSBSD Policy 935.25 requires annual reviews of all charter schools in the district:

Once approved by both the school board and State Board of Education, the charter school will be subject to an annual review of its operations and finances by the school district and school board. Annually, the charter school will submit a written report and make a presentation to the school board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the school board. There will be an annual contract between the board and the charter school which includes the charter school budget and site accountability report. If there is evidence of a breach of contract, then the school board shall have a right to investigate this breach of contract and meet with the charter school to discuss possible remedies.

- ii. Provide the written administrative policy manual utilized by the charter **or** an indication on the signed assurance page that the policy manual submitted to the department in the initial application or previous renewal applications has not changed.
Mark as Appendix E. 4 AAC 33.110(a)(13)

The FNSBSD, as the chartering agency for Watershed Charter School, makes its policies available on its website (www.boarddocs.com/ak/fbns/Board.nsf/Public) and provides pertinent regulations and school rules and procedures in staff and student handbooks. Watershed Charter School will adopt those School District policies, except as waived in the contract between it and the FNSBSD (see Appendix E), and operate in compliance with the terms of the contract. As employees of the School District, all employees of the school will be guided by School District personnel policies.

The Charter School Act permits charter schools to operate free from specified state and local rules and regulations in order to effect innovative educational reform. Watershed Charter School requires that it be permitted to operate free from those specified policies. Our school will operate in compliance with all other district policies and regulations and all applicable federal, state and local laws, rules and regulations, unless specifically waived. Waivers from specific District policies or regulations may be requested by Watershed Charter School by submitting a written request to the Board of Education. The request shall include the reasons the Charter School is in need of or desires the waiver. Waivers of the policies and regulations may be granted only to the extent permitted by state law. In the event the District policy or regulation from which the Charter School is requesting a waiver is required by state regulation, the District agrees to jointly request such a waiver from the State Board.

The waivers requested by Watershed Charter School are subject to the following assumptions:

1. FNSBSD Board of Education policies, and their accompanying regulations, may be waived by the FNSBSD Board of Education or by the contract between the Charter School and the Board of Education.
2. By not receiving a waiver for a Board policy or regulation, it is understood that the governing board of the Charter School has adopted the policy or regulation as its own. Compliance will be consistent with federal and state law and the contract between the Charter School and the Board of Education. It is further understood that the premises, services, resources, personnel, students, etc. contained in the policy or regulation pertain to Charter School premises, services, personnel, students, etc. unless it is otherwise specifically agreed to by the Board of Education. Subsequent changes to such policies and regulations also apply to the Charter School unless waived by the Board of Education.
3. Waivers are requested for three reasons:
 - a. to delegate governing authority from the FNSBSD Board of Education to Watershed Charter School APC
 - b. to change the substance of a policy or regulation
 - c. to delete a policy or regulation

iii. Provide evidence that the charter school met regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school, including any review recommendations. *AS 14.03.255(b)(3)*

The APC, which consists of parent and staff representatives, meets a minimum of six times per year to discuss the daily operation, policies, and mission of the school. In addition, regular staff meetings are held and serve as a platform for teachers and staff members to review, evaluate and improve curriculum, policies, school and community events, safety protocols, and school-to-parent communication and relationships. Communication between the charter school and families of the school is further enhanced due to the fact the head teacher serves as an executive board member of the Parent Teacher Student Association and attends monthly meetings to share ideas and concerns about school events, achievement data (test scores), school security, and the school's vision.

iv. Provide evidence that the charter school met with the APC at least once a year to monitor progress in achieving the committee's policies and goals. *AS 14.03.255(b)(4)*

See Appendix D for APC Minutes

v. Provide a description of the school schedule and calendar. *4 AAC 33.110(a)(9)*

Watershed Charter School's calendar (see Appendix K) is largely based on the calendar of the FNSBSD with some modifications indicated on the document. The FNSBSD calendar provides for two full days of parent-teacher conferences per semester. In each semester, Watershed Charter School has replaced one day of school hour conferences (7 staff contract hours) with four days of after-school conference sessions (totaling 7 staff contract hours). The addition of two staff work days to the calendar is offset by increasing Labor Day and Thanksgiving breaks by one day each. Exception dates where Watershed is not in session were selected to minimize

absences around the Labor Day and Thanksgiving breaks. Stakeholder input was requested for calendar changes by online survey.

Watershed Charter School operates under a quarter system, with students attending the required 180 days. The student contact day runs from 8:30AM to 3:00PM.

- vi. If applicable: Provide information on alternative educational options for students not wishing to attend the charter if the charter school is the only school in the community.
4 AAC 33.110(a)(12)

The FNSBSD offers a wide range of educational options for students. At the middle school level, the district has three traditional middle schools in Fairbanks, and one in North Pole, a junior high on Eielson Air Force Base and a K-8 school in the community of Two Rivers. Three of the district's seventeen neighborhood elementary schools, Arctic Light, Ladd, and Joy Elementary are currently transitioning to the K-8 model. The district also has a K-8 magnet school, Barnette, and two other K-8 charter schools, Boreal Sun and Chinook Montessori. Effie Kokrine Charter School and Star of the North Charter also have middle school programs. The district provides home school and correspondence options with Fairbanks B.E.S.T.

Per federal and state law, students with special needs are served throughout the district, with services and programs available depending on student needs as determined by the appropriate IEP or 504 team.

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter school application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 2	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Description of administrative oversight	Pgs. 11-12 Appendix E (pgs. 115-116)	
Evidence of written administrative policy manual or assurance	Assurance (pg. 30)	
Evidence of regular parent and teacher contacts for continuous improvement	Pgs. 7-8, 12 Appendix D (pgs. 59-114)	

Evidence of annual APC meeting	Appendix D (pgs. 59-114)	
Description of school schedule and calendar	Pgs. 12-13 Appendix K (pg. 142)	
Alternative options for students if no other educational program exists	Pg. 13	

Section 3: Educational Program and Student Achievement

- i. Provide a description of the educational program to be offered at the charter school including specific teaching methods that benefit an age group, grade level or specific type of student and examples of curriculum utilized. *AS 14.03.255(c)(1)*, *AS 14.03.265(a)(1-3)*, *4 AAC 33.110(a)(5)*

Watershed Charter School Staff for 2018-2019

Marlene McDermott	Kindergarten
Peggy Haas	First Grade
Moirra O'Malley	Second Grade
Amy Arneson	Third Grade
Dave Merrill	Fourth Grade
Erin Otness	Fifth Grade
Chasity Perez	Sixth Grade
Lisa Beattie	Math/Science
Becky Hansen	ELA/Soc. Studies
Abigail Paul	Special Education
Kate LaSota	Counselor

Jarrold Decker	Head Teacher
Georgiana Smith	Administrative Assistant
Sharon Baker	Kindergarten Aide
Tyrone Burkhead	Custodian
Amy Kulp	Library Media/Study Hall
Pam Laker	Aide
Rachael Peter	Aide
Jennifer Sampson	Aide
April George	Recess/Lunch Duty
Lynn Malzahn	Recess/Lunch Duty

Watershed Charter School consists of nine single-grade classrooms ranging from kindergarten to eighth grade serving 198 total students. Each classroom has a classroom teacher to student ratio of 1:22. In grades 1-6 a looping model is used where students spend two school years with their teacher before moving on to the next loop. Kindergarteners spend one year with their teacher and middle school students rotate between two teachers; one math/science and one language arts/social studies. Watershed teachers match curriculum and classroom structures with developmentally appropriate pedagogy. Children develop a core framework of understanding starting with themselves, their homes and families and gradually expanding outward. Each layer of knowledge developed in this model of place-based education creates the basis and connections for expanded knowledge and understanding.

Kindergarten

- Students are provided time to participate in imaginative and cooperative play. Class meetings and outdoor time build a foundation and serve as an opportunity to reinforce the establishment of a kind, learning community inside and out of the classroom. Science and

social studies topics are connected to student lives, families, and immediate surroundings. Students develop connections to and learn about the life cycle of living things by caring for classroom pets and plants. The duration of direct instruction is limited to meet the student's developmental needs, and it generally occurs in a small group setting. Kindergarteners at Watershed engage in regular physical activity and the exploration of nature.

First and Second Grade

- First and second grade classrooms at Watershed operate using mainly small group instruction to meet the needs of the diverse learning levels in the classroom. Whole class instruction is introduced to students during some portions of the day. These primary classrooms have a strong focus on developing foundations of literacy and fostering engaged readers. Class meetings develop bonds between students and teachers and they help establish and maintain learning expectations. Science is hands on and inquiry-based. For example, in their *Exploration of Light and Shadow* unit, they explore the characteristics of light, ask questions based on their observations, and then experiment and record data to make conclusions. Their social studies units focus on family traditions, civic responsibilities of the classroom, and a study of the school neighborhood. Students build a strong sense of place through exploration of local trails. Second graders embark on their first Watershed camping trip on the school property.

Third and Fourth Grade

- The geographical scope of science and social studies instruction reaches to the greater Tanana Valley and Alaska by fourth grade. For example, students learn about salmon ecology of the Chena River in partnership with the Alaska Department of Fish and Game. They make connections to the cultural importance of salmon in the *Alaska Natives Cultures—Then and Now* unit while also learning about various facets of subsistence lifestyles of different Alaskan Native groups in the past and present. By this age, students are ready for more sustained direct instruction in whole class and small group settings. Therefore, students regularly work on multi-week independent and collaborative projects. Reading and writing lessons are typically thematically connected to science and social studies. Third and fourth graders participate in physical activities ranging from structured, daily physical activity classes to weekly hikes or skis on local trails. Longer, often day-long, treks occur monthly. Watershed third and fourth graders apply and further develop their outdoor recreation skills and wilderness ethic on a 3-day camping trip each spring.

Fifth and Sixth Grade

- Fifth and sixth graders continue the pattern of routine physical activity on daily, weekly, and monthly bases. Classes begin biking and are introduced to canoe paddling. Fifth graders embark on at least one camping trip each year, and sixth graders camp out twice a year. Students' increased maturity and academic skills allow for science units to simultaneously become more abstract (ex. *Chemistry of Interior Alaska*) and practical (*Building for the Subarctic*). Social studies instruction is typically thematically based and starts to address topics beyond Alaska. Multi-disciplinary research projects are regularly

used to engage students in further developing their sense of place in Alaska and beyond. In addition, fifth and sixth graders often showcase their projects and provide opportunities for these students to share their learning with both younger and older students in the building. In sixth grade, advanced math students are invited to participate in an accelerated class that will prepare them to take Algebra in eighth grade.

Middle School

- As the oldest students in a K-8 school, seventh and eighth graders have the opportunity to serve as mentors and leaders within the school. Middle school students coordinate events such as school spirit weeks, dances and other social events, and the annual talent show. They serve as daily classroom helpers for grades K-6. Students continue with daily outdoor physical activity, weekly excursions to the woods, and more involved multi-day camping trips. On these trips, students collaborate with teachers to prepare necessary gear, plan meals, and make other logistical decisions. Not only do students develop responsibility and independence on their excursions, but throughout their educational journey. Middle school instruction features a robust integration of math and science (ex. *Carbon in Our Forest*) and social studies and language arts (ex. *America's Relationship with the Environment – Natural Resource Allocation and Exploitation*). They routinely take part in projects that showcase their research and knowledge. Rotating between the two academic teachers for the math/science and English/social studies academics, students develop organizational methods and academic habits that prepare them for high school.
- ii. Provide evidence of a written instructional program that addresses state content standards under 4 AAC 04 and aligns with the content on the statewide assessment system under 4 AAC 06.710-4 AAC 06.790 marked as Appendix F. 4 AAC 33.110(a)(6)

Place-based Science and Social Studies

Place-based curriculum at Watershed Charter School integrates elements from the disciplines of environmental, community-based, and outdoor education into curricular units based on Alaska Content Standards and GLEs in social studies and science respectively (see Appendix F for samples). These units establish learning themes that incorporate content and skills from other subject areas such as the creative arts, mathematics, and English Language Arts.

Language Arts:

Watershed Charter School's language arts program is directly based on Alaska State Standards. Teachers use a variety of resources relevant to science and social studies learning themes to develop units, projects, and individual lessons that support student learning of the Alaska English Language Arts standards. During the 2014-2015 school year Watershed teachers formally reviewed their instructional practices and teaching materials to ensure alignment and coverage of with ELA state standards and learning targets.

Mathematics:

Watershed Charter School primarily uses the Singapore Math program to address Alaska Mathematics Standards. Staff members have carefully reviewed the program and moved from the *California Standards* edition to the *Common Core* edition of Singapore Math because of its

more complete alignment with the state standards most recently adopted in 2012. ALEKS, a computer-based program, is used to supplement and extend learning for students in grades 3-8. Mathematics is also meaningfully integrated into social studies and science units.

Social Studies and Science curriculum samples are provided in Appendix F.

- iii. Provide a description of plans for serving special education, vocational education, gifted, and bilingual students. *4 AAC 33.110(a)(10)*

All students with disabilities whose least restrictive environment (LRE) has been determined by the Fairbanks North Star Borough School District to include Watershed Charter School's educational setting are provided with complete services as legally set forth in their IEP, 504 or ELL plan. The general education teachers, resource teacher, and other staff members (including FNSBSD specialists) work as a team to serve these students comprehensively.

From the Charter School Contract between Watershed Charter School and the Fairbanks North Star Borough School District:

For the term of the charter contract, the district will assume responsibility for assessing, providing, scheduling, and coordinating all special education services. The District will withhold fifty percent (50%), or an amount agreed upon by Watershed Charter School and the Board of Education, of foundation formula block funding allocated to Watershed Charter School for providing special education, gifted and talented education, vocational education, and bilingual education services to its students. Notwithstanding General Condition 14 of Exhibit B, the District shall indemnify, hold harmless and defend Watershed Charter School, its Academic Policy Committee, officers, agents, employees, intern volunteers and advisors from the liability for the actions and inactions of the District, Board of Education, teachers, employees, and volunteers of the District regarding special education services.

- iv. Provide the written objectives for program achievement desired by the charter. Include information on the progress of the charter to date in reaching the objectives. Include in this section information on ASPI star rating, comparisons of state assessments for the school to district and state averages, as well as student performance by disaggregated groups. Include a synopsis of how students in your school are performing. Also include information on how the charter addresses the needs of students who do not perform at acceptable levels of proficiency. *4 AAC 33.110(a)(7)*

Watershed's charter lists nine program goals with specific levels of achievement for each.

Thematic material:

- *50% of language arts instruction time will reinforce and relate to concepts covered in the science and social studies curriculum.*
- *10% of math instruction time will involve applied mathematics related to the science and social studies curriculum.*

As mentioned in Section 1i, the percentage of math instruction tied to science and social studies curriculum was reduced from 20% to 10% and is now met in all classrooms. Well over half the reading materials and writing projects in grades 3-8 are directly relate to the science and social

studies curriculum. Teachers in the primary grades have difficulty finding enough place-based, developmentally appropriate books to promote the reading of beginning and emergent readers. The goal is met however through read-alouds and writing projects related to science and social studies content.

Outdoor Education/Recreation:

- *75% of physical education will take place outdoors.*
- *Classroom teachers will be responsible for students participating in physical activity a minimum of 120 minutes per week (double the district requirement), excluding recess. Science and social studies units will be related to the local community. Every science and social studies unit will include getting students out of the school building and into the community or the outdoors.*

Watershed consistently exceeds the minimum time and outdoor requirements set by this goal. Although most science and social studies units involve taking students away from the building to take advantage of community resources and expertise, we are still working towards developing these connections and partnerships for every unit.

AYP:

- *Watershed Charter School will meet State benchmarks in Math, Reading, Writing, and Science. We will meet all federal and state assessment requirements associated with NCLB and Alaska QSI (per AS 14.03.075)*

Although the No Child Left Behind Act and its barometer of school performance, Adequate Yearly Progress (AYP) have been replaced, Watershed Charter School continues to perform well when measured against its own standard and the achievement of district and statewide testing.

2012-2013

- 5-star rating (ASPI score of 95)

2013-14

- 5-star rating (ASPI score of 94.53)

2014-15 (first year of Alaska Measures of Progress assessment)

- ELA: 69.3% of students “meet standards” (Level 3 or 4)
- Math: 66.9% of students “meet standards” (Level 3 or 4)

2015-16

- No data available due to cancellation of AMP testing

2016-17 (PEAKS)

- ELA: 69.5% of students proficient or advanced
- Math: 77.2% of students proficient or advanced
- Science: 81% of students proficient or advanced

2017-18 (PEAKS)

- ELA: 73.9% of students proficient or advanced
- Math: 70.0% of students proficient or advanced
- Science: 84.1% of students proficient or advanced
- Overall School Index Value: 79.52

*See Appendix N for a comparison of Watershed's performance on PEAKS with district and state averages. Disaggregated data is also provided.

Stable Enrollment:

- *Excluding those who move out of area, the school will aim for a voluntary re-enrollment rate of 80% the after the first year and 90% in the in subsequent years.*

Watershed's voluntary re-enrollment rate has exceeded 90% every year.

Community Involvement:

- *The School has set a goal of involvement by community members to equal 20% of the total teaching hours budgeted each year. Community members are defined as families and volunteer teachers from throughout our community. Volunteers will include local scientists, historians and other specialists.*

Watershed has developed a number of continuing partnerships with local agencies and individuals that have enhanced the curriculum and students learning. That being said, it has become clear that it is not feasible to expect community and parent volunteers to account for 20% of total teaching time. Watershed Charter School's APC will look to revise or remove this goal during the 2018-19 school year.

Parent Satisfaction:

- *The school has a goal of having 90% of the parents agree that the school meets their children's needs per parent survey.*

The wording of this goal is difficult to align with the School Climate Survey used by the FNSBSD as there are many different aspects to meeting a child's needs. Watershed's generalized parent satisfaction can be measured by 'grades' given by parents through the survey.

2017-2018 (41 parent respondents)

- A = 83.7%
- B = 16.3%

2016-2017 (37 parent respondents)

- A = 75.7%
- B = 16.2%
- C = 5.4 %
- D = 2.7%

*More detailed parent survey results can be viewed on the FNSBSD Data Dashboard:
<https://public.tableau.com/profile/k12northstar#!/>

Small School Size with Low Student to Adult Ratio:

- *In order to maintain a family-like atmosphere, increase learning and meet the individual needs of students, Watershed Charter School will maintain a small enrollment. The school will be limited to approximately 200 children. The teacher-student ratio will be 1:22 with full-time classroom aides.*

One of the benefits of the looping model used at Watershed Charter School is the development of strong relationships between individual teachers and students over a two-year period. Other staff members also play an integral role in the providing a family-like atmosphere in which the needs of students are met. Watershed has maintained a steady enrollment with a classroom teacher-student ratio of 1:22 in each classroom and a staff-student ratio of 1:12 schoolwide. Class sizes limits are only exceeded when permanent staff members, per FEA and ESSA negotiated agreements, elect to enroll their children in the school. Kindergarten is the only classroom with a full-time aide. A separate aide spends three hours every morning in the first and second grade classrooms supporting reading instruction. At this time, Watershed does not have the financial resources to sustain full-time aides in every classroom.

Family Volunteering:

- *80% of families will volunteer at the school.*

Watershed families are expected to volunteer 20 hours per year and are provided a wide variety of ways in which to do so. According to a computer-based/mobile app that logs volunteer hours and informal observation by teachers, approximately 80% of families meet the volunteer expectation.

Teacher Training:

- *All teachers will be trained in components of The Responsive Classroom.*

Teachers were originally trained in Responsive Classroom management in 2010 and teachers have continued to use the framework of this approach, but have also integrated elements from other models and approaches to classroom management. In 2017 both middle school teachers attended a two-day conference on Responsive Classroom that focused on the needs of middle school students.

Examples of recent teacher training beyond Responsive Classroom is detailed in Section 4.

- v. Provide a description of the mechanisms for student assessment utilized in addition to those required by state law. *4 AAC 33.110(a)(5)*

Watershed Charter School uses universal screening and progress monitoring assessments such as DIBELS (reading fluency for 1st-5th grade students), Measures of Academic Progress (reading comprehension and math for 3rd-8th grade students), and a kindergarten skills assessment to help measure student progress and identify areas where targeted intervention is required. Data from standardized assessments is viewed in conjunction with classroom-based assessments and teacher observation to guide instructional decision making.

References: AS 14.03.255. Organization and operation of a charter school, AS 14.03.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 3	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Description of educational program	Pgs. 14-16	
Evidence of written instructional program that addressees content standards and aligns with statewide assessment system	Pg. 16 Appendix F (pgs. 117-125)	
Description of plans for serving special education, vocational education, gifted and bilingual students	Pg. 17	
Evidence of written objectives for program achievement, progress on meeting objectives, comparisons of disaggregated assessment data to district and state averages, and plans to address students who do not perform at acceptable levels	Pgs. 17-20 Appendix N (pgs. 156-161)	
Description of the mechanisms for student assessment in addition to those required by state law	Pg. 20	

Section 4: Professional Development

- i. Provide a description of and schedule for staff development activities. *4 AAC 33.110(a)(8)*

Watershed Charter School staff members participate in a variety of professional development opportunities provided by the school. Descriptions of professional development offered over the past three years are detailed below. All staff members are also subject to all district, state, and federal mandatory trainings.

Recent Professional Development

- November 2018: Review and practice of ALICE and other school security procedures
- September 2018: Wilderness 1st Aid training and certification

2017-2018 School Year

- Math Champions provided two days of Singapore Math professional development for K-8 math teachers before the start of the school year. Teachers worked with a consultant to review the program's instructional framework, outline curriculum, and discuss successful teaching methods for each grade level.
- The main focus of Watershed's professional learning throughout the year was on refining our social studies and outdoor education curricula. In the fall, the staff completed a review of the outdoor skills curriculum sequence which identifies specific outdoor skills, knowledge, and experiences we wanted our students to develop or learn by the time they complete 8th grade. Staff then worked to create a K-8 curriculum scope and sequence in the areas of safety and survival, land ethic, camping, skiing, hiking, biking, swimming, and boating. Watershed teachers have also refined the K-8 social studies curriculum to eliminate redundancy and ensure the curriculum reflects the place-based philosophy of the school.
- Several teachers participated in professional learning opportunities this year. Lisa Beattie and Becky Hansen attended a three-day Responsive Classroom workshop for middle school educators. Jarrod Decker attended the Association of Alaska School Boards' Charter School Academy. Peggy Haas and Moira O'Malley have been engaged with the district work group on standards-based report cards. Chasity Perez and Erin Otness attended a place-based education conference at Eastern Michigan University.

2016-2017 School Year

- In February, Watershed Charter School hosted a professional development session, "Informing Instruction", provided by Northwest Evaluation Association (NWEA). Teachers from Star of the North, Effie Kokrine Charter School, and Watershed learned how to analyze MAP reports and use data to support instruction and learning.
- Several teachers participated in professional learning opportunities this year. Jarrod Decker attended the Association of Alaska School Boards' Charter School Academy. Peggy Haas and Moira O'Malley attended a Daily Café (literacy, math instructional model) conference. Amy Arneson, Chasity Perez, and Jarrod Decker attended the National Science Teacher Association's Mickelson ExxonMobile Teachers Academy and led instructional sessions with other district attendees at the 4 All Teachers, 4 All

Students and STEM Workshops in the fall. Lisa Beattie attended a conference on incorporating GPS and GIS into math and science instruction.

2015-2016 School Year

- One of the challenges that many teachers at Watershed Charter School have expressed is balancing curricular demands with the need to regularly take students on outings to natural areas. Teachers want opportunities to learn ways in which they can further incorporate weekly walks in the woods into the curriculum they cover in the classroom. To help meet this need, Mike Taras, Education Specialist of the Alaska Department of Fish and Game, provided a full-day professional development session on wildlife tracking with all the teachers and support staff on February 5, 2016. The staff spent most of the day in the field practicing the observation and inference skills necessary to determine the species of animal that left the tracks and the direction it was traveling. Teachers and other staff members discussed how they could take the wildlife tracking knowledge they gained to develop engaging language arts, science, and math lessons for students.
- Watershed Charter School, along with the rest of the school district, implemented the Danielson Framework as an evaluation tool. Teachers worked in Professional Learning Communities (PLCs) to develop and monitor Student Learning Objectives.

References: 4 AAC 33.110 Charter School application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 4	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Description of and schedule for planned professional development	Pgs. 22-23	

Section 5: Facility

- i. Provide the location for the charter school, description of the facility and lease information. *AS 14.03.255(c)(7)(d), 4 AAC 33.110(a)(15)*

Watershed Charter School is located at 4975 Decathlon Avenue, Fairbanks, AK 99709. The school building is positioned less than a mile away from the Fairbanks International Airport to the south and the Chena River to the north. The school borders a residential subdivision called Smith Ranch, and commercial properties occupied by a car rental agency and a hotel. Students at Watershed Charter School have access to natural areas of boreal forest, muskeg, and seasonal ponds by walking less than half a mile (approximately two city blocks) to a series of trails that wind through nearly 100 acres of Department of Natural Resources and Bureau of Land

Management public lands. As a school of choice, it is open to and draws students from a variety of locations across the borough, including distant neighborhoods and communities (over 15 miles from school) such as North Pole and Two Rivers. The school occupies a single-story building of approximately 14,000 square feet with nine classrooms, a special education resource room, library, staff work room, multi-purpose room, and office space. Watershed Charter School pays a yearly lease (Appendix L) of \$378,516 to J&J Development, LLC.

- ii. Describe the plans for the charter school's facility and any plans for projected growth.
4 AAC 33.110(a)(15)

Floor plans (Appendix M) for Watershed Charter School are included in this document. Although relocating and expanding the school has been discussed by the APC, there are no plans for growth at this time.

References: AS 14.03.255. Organization and operation of a charter school, 4 AAC 33.110 Charter School application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 5	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Description of facility and location of the charter school including addressing district leased space if applicable	Pgs. 23-24 Appendix L (pgs. 143-154)	
Evidence of a written facility plans	Pg. 24 Appendix M (pg. 155)	

Section 6: Admission

- i. Provide the written admission policies and procedures utilized by the charter. Please include evidence that the school is ensuring an equal and bias-free access to all eligible students. Mark as Appendix G. *AS 14.03.255(c)(3), 4 AAC 33.110(a)(11)*

Prospective families of Watershed Charter School are guided to complete the following enrollment process:

1. During the application process, parents and guardians are strongly encouraged to attend an informational meeting prior to the application deadline to learn about the philosophy, curriculum, daily operation, and unique requirements of the school.
2. Parent(s) or guardian(s) complete and submit an enrollment/lottery application.
3. Once completed, the application will be reviewed to ensure all information (including sibling applications, contact information, etc.) is complete. If more students apply than can be accommodated (class sizes are set at 22), applicants will be drawn by lottery for admission. The lottery date is published on the school website and included on the enrollment application. Parents and students are welcome to attend the public lottery which is held at the school in mid-April.
4. Parents of students drawn at the lottery are notified within two days of the lottery and are invited to attend one of two orientation tours before completing enrollment paperwork.
5. Parents are welcome to call the school after the lottery date to learn about their child's position on the waitlist.

See Appendix G for documentation of equal and bias-free access to all eligible students.

- ii. Provide a written student recruitment process, including a lottery or random drawing mechanism for enrollment if applicants exceed the school's capacity. Please include information in this section describing enrollment and waitlist numbers for the past 3-5 years. Mark as Appendix H. *AS 14.03.265(b), 4 AAC 33.110(a)(17)*

The recruitment process for new students at Watershed Charter School includes:

- Watershed Charter School hosted the FNSBSD Schools of Choice Fair
- Watershed participated in the Interior Alaska Celebrate School Choice Fair
- Michael Campbell, School Liaison Officer for Ft. Wainwright, advertises the school's application window and serves as a proxy for military families receiving Permanent Change of Station (PCS) travel orders to Fairbanks.
- Watershed Charter School contacts preschool directors and posts notices about its application/enrollment window at local preschools, day care centers, and the FNA Head Start program.
- Flyers advertising the application window and informational meetings are posted in high-traffic areas around town.
- Enrollment information, including applications, are available on the school's website.
- The lottery process is detailed above in section 6i and Appendix G.

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 6	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Evidence of written admission policies and procedures	Pg. 25 Appendix G (pgs. 126-127)	
Evidence of a written student recruitment process, including enrollment and waitlist numbers	Pg. 25 Appendix H (pg. 128)	

Section 7: Fiscal

- i. Provide a written budget summary and financial plan, including a statement of the charter school's funding allocation from the local school board and costs assignable to the charter school program budget. Information in this section should explicitly detail the amount and sources of the revenue streams; the specific indirect rate (not to exceed 4%) and details of what the indirect rate charges cover; as well as the charter's eligibility to receive additional revenue over the 2.65 mills required in the foundation formula. Projected budget marked as Appendix I. *AS 14.03.255(c)(5), 4 AAC 33.110(a)(14)(A)*

Appendix I includes the 2018-2019 budget workbook that outlines Watershed Charter School's funding formula including the 4% indirect rate and share of voluntary local contribution. Also included is a detailed budget breakdown for 2018-2019, and actual/projected budgets from annual FNSBSD budget reports.

- ii. Provide a signed assurance that:
 - the charter school follows all district approved practices to account for receipts and expenditures;
 - the charter school has been successful in ending each year with a zero or positive fund balance;
 - all audit reports to date indicate the school has met its obligation to ensure the fiscal integrity of the school's financial operation. *AS 14.03.255(b)(1)(c)(6)*

Watershed Charter School funds are allocated for the educational purposes of the school and to those purposes required by Watershed Charter School. The APC requires appropriate and careful

fiscal planning and management and it will periodically examine the school's compliance with its policies and procedures and those of the School District. Watershed Charter School Charter is responsible for certifying all payroll information through TimeClock Plus to the District in compliance with timelines that allow for the sequential processing of all employees' data and the preparation of payroll checks consistent with FNSBSD requirements.

Watershed Charter School reserves the right to re-allocate funds from one-line item to another as a result of budgetary changes. For budgetary purposes, annual appropriations lapse at fiscal year-end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservations of fund balance and are automatically carried forward to the new fiscal year budget. Unspent and unencumbered funds at fiscal year-end will be reported to the Board of Education and may be re-appropriated by the Board at their discretion.

Watershed Charter School agrees to maintain appropriate financial records in accordance with all applicable federal, state and local laws, rules and regulations, and make such records available to the district for auditing purposes. Watershed Charter School agrees to cooperate in the annual independent financial audit of district records.

Accounting Services Provided by FNSBSD:

The District provides appropriate assistance to Watershed Charter School in the areas of finance, budgeting, insurance, and instructional in-services to help ensure the most economical and sensible decision-making process in the utilization of Watershed Charter School budget funds. The District assists with technical details of budgeting and accounting. All purchase orders, expenses and payroll are routed to the District for payment.

Proceeds from public funds, such as state foundational revenue, are forwarded directly to the District for credit to the Charter School account. The District provides payroll functions for the Charter School similar to those provided for other employees of the District, including the preparation of W-2's and other reports that are required by state or federal law to be given to employees or filed with such agencies.

Purchasing:

Goods and services purchased by Watershed Charter School shall be paid by in accordance with applicable FNSBSD policies and purchasing rules. Watershed Charter School is obligated to obtain competitive bids for goods and services through MUNIS, the district's purchasing program, except as otherwise provided by FNSB School District policies. Services to the District available at low, reduced or no cost are made available to Watershed Charter School. The FNSBSD will disseminate information about such goods or services available to the District to the Charter School.

Compliance with Current Accounting Laws:

The Charter School will comply with AS 14.17.910, Restrictions Governing Receipt and Expenditure of District Money, and conduct its business activities using the accounting principles, standards and procedures under the standards of Generally Accepted Accounting Principles (GAAP). All money, including state aid, will be received, held, allocated, and expended by the Charter School under applicable local law and state and federal constitutional

provisions, statutes, and regulations, including those related to ethical standards and accounting principles.

Recording and Reporting Requirements:

As requested through this application, the School District will maintain and provide timely and accurate financial records to the APC upon the receipt and disbursement of state aid, money acquired from local effort, and other money received or held by the Charter School. Notification to School District on Grant or Other Supplemental Funding: Since the academic focus of the Charter School is on community and our local natural sciences, the Charter School will seek funds in addition to the School District allocation for its operations.

Payroll, Purchasing and Property Control:

The Charter School will utilize the services of the School District for payroll and purchasing. Property acquired by the Charter School will be appropriately recorded in a property control inventory ledger including cost, vendor, location, condition, and status.

References: AS 14.03.255. Organization and operation of a charter school, AS 14.02.265 Admission, 4 AAC 33.110 Charter School application and review procedure.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 7	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Evidence of a budget plan	Pgs. 26-27 Appendix I (pgs. 129-140)	
Evidence of assurance	Pgs. 26-27 Assurance (pg. 30)	

Section 8: Transportation

- i. Provide the district charter school transportation policy, if proposed or adopted, marked as Appendix J. 4 AAC 33.110(a)(19)

Currently, families provide their own daily transportation of students to Watershed Charter School. However, beginning in August 2016, Watershed Charter School facilitated an after-school transportation agreement with the FNSBSD to better serve families enrolled at the school and remove a potential barrier for prospective families. FNSBSD provides a system based on

available services and regular routes already in place in schools within the district. Four options were made available to families with students located in the following attendance areas:

- 1) Students whose residential address is within University Park Elementary school district are shuttled from Watershed to University Park Elementary, and then transfer to their neighborhood route.
- 2) Students whose residential address is within Ryan Middle School take a bus to the middle schools and then transfer to their neighborhood bus route.
- 3) Students whose residential address is within Randy Smith Middle School take a bus to the middle schools and then transfer to their neighborhood bus route.
- 4) Students whose residential address is within Tanana Middle School take a bus to the middle schools and then transfer to their neighborhood bus route.

Use the reviewer rating template below to fill in the page numbers to depict the location of the responses for each sub-element. Do not use the reviewer's notes column.

Reviewer Rating Template		
Section 8	Page Number location(s) of response(s) including Appendices	Reviewer's notes Rating: Compliant/Noncompliant
Plans for pupil transportation	Pgs. 28-29 Appendix J (pg. 141)	

Charter Schools Assurance Page

By signing this document, the school district files its assurance that the statements, documents and/or information listed below is in compliance with all state and federal laws and regulations.

The charter school bylaws previously submitted to the department in the initial application or previous renewal applications have not changed. 4 AAC 33.110(a)(4)

The charter school administrative policy manual submitted to the department in the initial application or previous renewal applications has not changed. 4 AAC 33.110(a)(13)

The charter school follows all district approved practices to account for receipts and expenditures. AS 14.03255(b)(1)(c)(6), 4 AAC 33.110(a)(14)(B)

The charter school has been successful in ending each year with a zero or positive fund balance. AS 14.03255(b)(1)

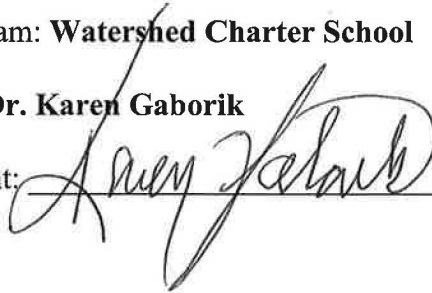
All audit reports to date indicate the charter school has met its obligation to ensure the fiscal integrity of the school's financial operation. AS 14.03255(b)(2)(c)(13)

Name of the School District: **Fairbanks North Star Borough School District**

Name of the Charter Program: **Watershed Charter School**

Name of Superintendent: **Dr. Karen Gaborik**

Signature of Superintendent: _____



Date: 1-30-19

Alaska State Charter School Statutes

Sec. 14.03.250. Application for charter school.

(a) A local school board shall prescribe an application procedure for the establishment of a charter school in that school district. The application procedure must include provisions for an academic policy committee consisting of parents of students attending the school, teachers, and school employees and a proposed form for a contract between a charter school and the local school board, setting out the contract elements required under AS 14.03.255(c).

(b) A decision of a local school board approving or denying an application for a charter school must be in writing, must be issued within 60 days after the application, and must include all relevant findings of fact and conclusions of law.

(c) If a local school board approves an application for a charter school, the local school board shall forward the application to the State Board of Education and Early Development for review and approval.

(d) If a local school board denies an application for a charter school, the applicant may appeal the denial to the commissioner. The appeal to the commissioner shall be filed not later than 60 days after the local school board issues its written decision of denial. The commissioner shall review the local school board's decision to determine whether the findings of fact are supported by substantial evidence and whether the decision is contrary to law. A decision of the commissioner upholding the denial by the local school board may be appealed within 30 days to the State Board of Education and Early Development.

(e) If the commissioner approves a charter school application, the commissioner shall forward the application to the State Board of Education and Early Development for review and approval. The application shall be forwarded not later than 30 days after the commissioner issues a written decision. The State Board of Education and Early Development shall exercise independent judgment in evaluating the application.

(f) A local school board that denied an application for a charter school approved by the state board on appeal shall operate the charter school as provided in AS 14.03.255 - 14.03.290.

[This statute applies to charter school applications filed with a local school board on or after July 1, 2014.]

Sec. 14.03.253. Charter school application appeal.

(a) In an appeal to the commissioner under AS 14.03.250, the commissioner shall review the record before the local school board. The commissioner may request written supplementation of the record from the applicant or the local school board. The commissioner may

(1) remand the appeal to the local school board for further review;

(2) approve the charter school application and forward the application to the State Board of Education and Early Development with or without added conditions; or

(3) uphold the decision denying the charter school application; if the commissioner upholds a local school board's decision to deny a charter school application and the applicant appeals to the State Board of Education and Early Development, the commissioner shall immediately forward the application and record to the State Board of Education and Early Development.

(b) In an appeal to the State Board of Education and Early Development of a denial of a charter school application under (a)(3) of this section, the state board shall determine, based on the record, whether the commissioner's findings are supported by substantial evidence and

whether the decision is contrary to law. The state board shall issue a written decision within 90 days after an appeal.

[This statute applies to charter school applications filed with a local school board on or after July 1, 2014.]

Sec. 14.03.255. Organization and operation of a charter school.

(a) A charter school operates as a school in the local school district except that the charter school (1) is exempt from the local school district's textbook, program, curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130(c); the principal of the charter school shall be selected by the academic policy committee and shall select, appoint, or otherwise supervise employees of the charter school; and (3) operates under the charter school's annual program budget as set out in the contract between the local school board and the charter school under (c) of this section. A local school board may exempt a charter school from other local school district requirements if the exemption is set out in the contract. A charter school is subject to tests required by the department.

(b) A charter school shall

- (1) keep financial records of the charter school;
- (2) oversee the operation of the charter school to ensure that the terms of the contract required by (c) of this section are being met;
- (3) meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and
- (4) meet with the academic policy committee at least once each year to monitor progress in achieving the committee's policies and goals.

(c) A charter school shall operate under a contract between the charter school and the local school board. A contract must contain the following provisions:

- (1) a description of the educational program;
- (2) specific levels of achievement for the education program;
- (3) admission policies and procedures;
- (4) administrative policies;
- (5) a statement of the charter school's funding allocation from the local school board and costs assignable to the charter school program budget;
- (6) the method by which the charter school will account for receipts and expenditures;
- (7) the location and description of the facility;
- (8) the name of the teacher, or teachers, who, by agreement between the charter school and the teacher, will teach in the charter school;
- (9) the teacher-to-student ratio;
- (10) the number of students served;
- (11) the term of the contract, not to exceed a term of 10 years;
- (12) a termination clause providing that the contract may be terminated by the local school board for the failure of the charter school to meet educational achievement goals or fiscal management standards, or for other good cause;
- (13) a statement that the charter school will comply with all state and federal requirements for receipt and use of public money;
- (14) other requirements or exemptions agreed upon by the charter school and the local school board.

(d) A school district shall offer to a charter school the right of first refusal for a lease of space in

an existing school district facility or in a facility within the school district that is not currently being used as a public school, if the chief school administrator determines the facility meets requirements for health and safety applicable to public buildings or other public schools in the district. If the school district requires lease payments by a charter school, the school district shall negotiate a lease agreement with the charter school for an amount that does not exceed the true operational costs calculated on a square foot basis for space leased under this subsection.

Sec. 14.03.260. Funding for charter school.

(a) A local school board shall provide an approved charter school with an annual program budget. The budget shall be not less than the amount generated by the students enrolled in the charter school less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the department up to four percent. Costs directly related to charter school facilities, including rent, utilities, and maintenance, may not be included in an annual program budget for the purposes of calculating the four percent cap on administrative costs under this subsection. A local school board shall provide a charter school with a report itemizing the administrative costs retained by the local school board under this section. The "amount generated by students enrolled in the charter school" is to be determined in the same manner as it would be for a student enrolled in another public school in that school district and includes funds generated by grants, appropriations, federal impact aid, the required local contribution, the local contribution under AS 14.17.410(c), special needs under AS 14.17.420(a)(1), and secondary school vocational and technical instruction under AS 14.17.420(a)(3). A school district shall direct state aid under AS 14.11 for the construction or major maintenance of a charter school facility to the charter school that generated the state aid, subject to the same terms and conditions that apply to state aid under AS 14.11 for construction or major maintenance of a school facility that is not a charter school.

(b) The program budget of a charter school is to be used for operating expenses of the educational program of the charter school, including purchasing textbooks, classroom materials, and instructional aids.

(c) The charter school shall provide the financial and accounting information requested by the local school board or the Department of Education and Early Development and shall cooperate with the local school district or the department in complying with the requirements of AS 14.17.910.

(d) The expenses of housing nonresident students who attend the charter school, including room, board, and other reasonable housing expenses, may not be paid for with state money but may be paid for with funds contributed by sources other than the state.

Sec. 14.03.263. Charter school grant program. [Repealed, Sec. 1 ch 100 SLA 2003]. Repealed or Renumbered

Sec. 14.03.264. Charter school grant program.

(a) A charter school that is established on or after the effective date of this section may receive a one-time grant from the department equal to the amount of \$500 for each student enrolled in the school on October 1 of the first year in which the school applies for the grant. The charter school shall use a grant received under this section to provide educational services. In this subsection, "educational services" includes curriculum development, program development, and special education services.

(b) The department shall establish by regulation procedures for the application for and expenditure of grant funds under (a) of this section.

(c) If the amount appropriated in a fiscal year for the charter school grant program is insufficient to meet the amounts authorized under (a) of this section, the department shall reduce pro rata the per pupil grant amount by the necessary percentage as determined by the department. If a charter school grant is reduced under this subsection, the charter school may apply to the department in a subsequent fiscal year for the balance of the grant amount.

Sec. 14.03.265. Admission.

(a) The program of a charter school may be designed to serve

- (1) students within an age group or grade level;
- (2) students who will benefit from a particular teaching method or curriculum; or
- (3) nonresident students, including providing domiciliary services for students who need those services, if approved by the board.

(b) A charter school shall enroll all eligible students who submit a timely application, unless the number of those applications exceeds the capacity of the program, class, grade level, or building. In the event of an excess of those applications, the charter school and the local school board shall attempt to accommodate all of those applicants by considering providing additional classroom space and assigning additional teachers from the district to the charter school. If it is not possible to accommodate all eligible students who submit a timely application, students shall be accepted by random drawing. A school board may not require a student to attend a charter school.

(c) In addition to other requirements of law, a charter school shall be nonsectarian.

Sec. 14.03.270. Teacher or employee transfers, evaluations, and negotiated agreements.

(a) A teacher or employee may not be assigned to a charter school unless the teacher or employee consents to the assignment.

(b) All provisions of an existing negotiated agreement or collective bargaining agreement applicable to a teacher or employee of a district apply to that teacher or employee if employed at a charter school in that district, unless the district and the bargaining unit representing the teacher or employee agree to an exemption.

(c) A teacher in a charter school shall be evaluated in an equivalent manner as all other teachers in the district, except that if there is no administrator assigned to the charter school, the local school board, with the agreement of the charter school, shall designate a school district administrator in that district to evaluate a teacher in a charter school.

Sec. 14.03.275. Contracts; duration.

A contract for a charter school may be for a term of no more than 10 years.

Sec. 14.03.280. Regulations.

The State Board of Education and Early Development may adopt regulations under AS 44.62 (Administrative Procedure Act) necessary to implement AS 14.03.250 - 14.03.290.

Sec. 14.03.290. Definitions.

In AS 14.03.250 - 14.03.290,

- (1) "academic policy committee" means the group designated to supervise the academic

operation of a charter school and to ensure the fulfillment of the mission of a charter school;

(2) "charter school" means a school established under AS 14.03.250 - 14.03.290 that operates within a public school district;

(3) "local school board" means a borough or city school board or a school board of a regional educational attendance area;

(4) "parent" means a biological, adoptive, or foster parent, or an adult who acts as guardian of a child and makes decisions related to the child's safety, education, and welfare;

(5) "teacher" means a person who serves a school district in a teaching, counseling, or administrative capacity and is required to be certificated in order to hold the position.

Sec. 14.07.165 Duties.

The [State Board of Education and Early Development] shall adopt

(4) regulations requiring approval by the board before a charter school, state boarding school, or a public school may provide domiciliary services.

Sec. AS 14.09.010 is amended by adding new subsections to read:

(e) A school district that provides transportation services under this section shall provide transportation services to students attending a charter school operated by the district under a policy adopted by the district. The policy must:

(1) be developed with input solicited from individuals involved with the charter school, including staff, students, and parents;

(2) at a minimum, provide transportation services for students enrolled in the charter school on a space available basis along the regular routes that the students attending schools in an attendance area in the district are transported; and

(3) be approved by the department.

(f) If a school district fails to adopt a policy under (e) of this section, the school district shall allocate the amount received for each student under (a) of this section to each charter school operated by the district based on the number of students enrolled in the charter school.

(g) Nothing in (e) of this section requires a school district to establish dedicated transportation routes for the exclusive use of students enrolled in a charter school or authorizes a charter school to opt out of a policy adopted by a school district for the purpose of acquiring transportation funding.

Sec. AS 14.17.450(d) is amended to read:

(d) If a charter school has a student count of at least 75 but less than 150 for the current year and is in the first three years of operation or had a student count of at least 75 in the previous year of operation,

(1) the adjusted student count for the school shall be calculated by multiplying the student count by the student rate for a school that has a student count of 150; and

(2) not later than February 15, the charter school shall submit for approval of the governing board of the district a plan for the following school year that includes a statement about whether the school will continue to operate if the student count remains the same that year and, if so, a projection of the funding anticipated from the state and other sources, a proposed budget, and a description of anticipated changes to the school staff, program, and curriculum; if the school intends to close if the student count remains the same the following year, the plan must describe transfer plans for students, staff, facilities, and materials.

Alaska State Charter Schools Regulations

4 AAC 27 is amended by adding a new section to read:

4 AAC 27.057. Charter school transportation policy.

(a) A local school board shall adopt a charter school transportation policy that describes the transportation services that will be provided by the district to students attending a charter school operated by the district if

(1) a district provides transportation services under AS 14.09.010; and

(2) the district operates a charter school or an application for the establishment of a charter school in the district is pending with the district under AS 14.03.250.

(b) A district must submit to the department an application for approval of its charter school transportation policy on a form provided by the department.

(1) not later than April 15, 2015, if a charter school is in operation in the district on July 1, 2014; or

(2) not later than 30 days after approval of a charter school by a local school board, if a charter school is approved by a local school board after July 1, 2014, and a charter school transportation policy approved by the department is not in effect in the district.

(c) The application to the department must include

(1) evidence that the charter school transportation policy was developed in compliance with AS 14.09.010(e)(1); and

(2) the charter school transportation policy adopted by the local school board that provides transportation service for charter school students in compliance with AS 14.09.010(e)(2); and

(3) other documents or information the department needs to evaluate a charter school transportation policy adopted by a local school board.

(d) Not later than 60 days after receipt by the department of an application for approval of a charter school transportation policy, the department will grant approval for a charter school transportation policy if the charter school transportation meets the requirements of AS 14.09.010 and this section.

(e) If a district seeks to amend an approved charter school transportation policy, it must submit an application for approval of an amendment of the charter school transportation policy on a form provided by the department not later than April 15 of the fiscal year prior to the fiscal year when the proposed amendment will take effect. An application for approval of an amendment of a charter school transportation policy must meet the requirements of (c) of this section.

(f) Not later than 60 days after receipt by the department of an application for approval of an amendment of a charter school transportation policy, the department will grant approval for the amendment of a charter school transportation policy if the amendment meets the requirements of AS 14.09.010 and this section. (Eff. 4/8/2015, Register 214)

Authority: AS 14.07.020 AS 14.07.060 AS 14.09.010

4 AAC 33.110 is repealed and readopted to read:

4 AAC 33.110. Charter school application and review procedure.

(a) The application procedure required by AS 14.03.250(a) for the establishment of an initial or renewed charter for a charter school must be in writing and must be available upon request at the school district's central office. The local school board must require an applicant to

submit sufficient information so that the local school board may conduct a thorough review of the proposed charter school. An application must conform to the content areas and formatting standards set out at the department's website at

http://education.alaska.gov/Alaskan_Schools/Charter . An application, upon final approval by the State Board of Education and Early Development, will operate as the charter for the school. In addition to the requirements of AS 14.03.250(a), an application must include, at a minimum,

- (1) a list of the members of the academic policy committee and their qualifications;
- (2) the length of the term of the contract required under AS 14.03.255(c);
- (3) the charter school's bylaws;
- (4) a description of the education program to be offered at the charter school and mechanisms for student assessment to be utilized in addition to those required by state law;
- (5) a written instructional program that addresses state content standards under 4 AAC 04 and that aligns with the content on the statewide student assessment system under 4 AAC 06.710 – 4 AAC 06.790;
- (6) written objectives for program achievement;
- (7) a description of and schedule for staff development activities;
- (8) a school schedule and calendar;
- (9) plans for serving special education, vocational education, gifted, and bilingual students;
- (10) written admissions policies and procedures;
- (11) if the charter school is the only school in the community, an alternative option for students not wishing to attend the charter school;
- (12) a written administrative policy manual;
- (13) a written budget summary and financial plan, including
 - (A) a statement of the charter school's funding allocation from the local school board and costs assignable to the charter school program budget; and
 - (B) the method by which the charter school will account for receipts and expenditures;
- (14) a written plan for the charter school's facility;
- (15) a written plan that addresses the teacher-to-student ratio, including projected enrollment figures;
- (16) a written student recruitment process, including a lottery or random drawing mechanism for enrollment if applicants exceed the school's capacity;
- (17) a requested or existing exemption for the charter school from a written collective bargaining contract;
- (18) a plan for pupil transportation and the district charter school transportation policy, if proposed or adopted;
- (19) the written termination clause that must appear in the contract between the charter school and the local school board;
- (20) proof of compliance with applicable law; and
- (21) other documents or information the district needs to evaluate the proposed charter school.

(b) Not later than 30 days after a local school board's decision to approve an initial application or a renewal application for a charter school, the local school board must forward the

application to the State Board of Education and Early Development for review and approval under AS 14.03.250(c) by mailing to the department

- (1) the complete application filed with the local school board, including all supporting documents required by (a) of this section;
- (2) the written decision of the local school board;
- (3) all other materials considered by the local school board in support or in opposition to the application; and
- (4) the minutes of the local school board meeting at which the charter school was approved.

(c) An initial application for a charter school approved by a local school board may not be submitted to the department under subsection (b) more than 12 months before the planned start-up date for the new school. A renewal application for a charter school approved by a local school board may not be submitted to the department under (b) of this section more than 12 months before the expiration of the existing contract.

(d) An initial application and a renewal application approved by a local school board and submitted to the department under (b) of this section must be received by the department at least 90 days before the next regularly scheduled meeting of the State Board of Education and Early Development.

(e) The State Board of Education and Early Development will review an initial application or a renewal application approved by the local school board and submitted to the department under (b) of this section. The State Board of Education and Early Development will consider an initial application or a renewal application in the order in which it is received.

(f) Not later than 60 days after a local school board issues a decision to deny an initial application or a renewal application for a charter school, an applicant may file a notice of appeal to the commissioner under AS 14.03.250(d). In the notice of appeal, the applicant must specify the grounds for its appeal, stating which, if any, finding of fact or conclusion of law in the local school board's decision is alleged to be in error. If the applicant alleges that a finding of fact is in error, the applicant shall specify in the notice of appeal the evidence in the record before the local school board that supports a contrary finding of fact. With the notice of appeal, the applicant must file with the commissioner

- (1) the complete application submitted to the local school board, including all supporting documents required by (a) of this section;
- (2) the written decision of the local school board;
- (3) any other materials considered by the local school board in support or in opposition to the application;
- (4) the minutes of the local school board meeting at which the charter school was approved or denied, or if the minutes are not yet available, the date on which the minutes will be available for review by the department; and
- (5) within ten working days of receipt of the commissioner's written request for a hearing transcript, a transcript of any recorded testimony presented to the local school board regarding the charter school application.

(g) The commissioner will review an appeal of a local school board decision denying an initial or renewal application for a charter school under AS 14.03.250(d).

(h) If the commissioner upholds the denial of an application, the applicant may file an appeal of the commissioner's decision to the State Board of Education and Early Development within 30 days of the issuance of the commissioner's decision. The commissioner will forward

the appeal to the State Board of Education and Early Development immediately for consideration at its next meeting. The State Board of Education and Early Development will issue a decision within 90 days after the filing of an appeal of a commissioner's decision upholding a denial of an application.

(i) If the commissioner approves an initial or renewal application by overturning a denial by the local school board, the commissioner will forward the application and record to the State Board of Education and Early Development not later than thirty days after the commissioner issues a written decision of approval. The State Board of Education and Early Development will consider the application at its next meeting.

(j) The State Board of Education and Early Development will not approve an application that contains insufficient information to determine compliance with applicable law.

(k) A decision of the State Board of Education and Early Development granting or denying approval for a charter school application is a final agency action for purposes of an appeal to the superior court. (Eff. 4/27/96, Register 138; am 3/31/2002, Register 161; am 7/26/2002, Register 163; am 8/6/2004, Register 171; am 4/18/2015, Register 214)

Authority: AS 14.03.250 AS 14.03.280 AS 14.07.060
AS 14.03.253 AS 14.07.020

4 AAC 33 is amended by adding a new section to read:

4 AAC 33.113. Amendment of charter.

A charter school may apply to a local school board for an amendment to its charter during the term of its contract with the local school board. If a local school board approves an amendment to the charter, an amended contract must be executed to conform to the amended charter. The local school board must forward an amended charter and amended contract to the department. A charter school may make district-approved changes to its program that do not require an amendment to its charter without review by the state Board of Education and Early Development, except that a change of program that involves the addition of an elementary or secondary program must be approved by the local school board and the State Board of Education and Early Development. (Eff. 4/18/2015, Register 214)

Authority: AS 14.03.250 AS 14.07.020 AS 14.07.060
AS 14.03.280

4 AAC 33 is amended by adding a new section to read:

4 AAC 33.115. Operation of charter schools.

(a) The department may audit the charter school's program during the term of the contract under AS 14.03.255(c) and may take any action necessary to ensure compliance with federal and state law, including the withholding of money under AS 14.07.070. Notwithstanding any provision of a charter or contract, a charter school must comply with state and federal law. A change in state or federal law taking effect during the term of an existing contract or charter will override an inconsistent provision of a contract or charter. (Eff. 4/18/2015, Register 214)

Authority: AS 14.03.250 AS 14.03.280 AS 14.07.060
AS 14.03.255 AS 14.07.020

4 AAC 33 is amended by adding a new section to read:

4 AAC 33.117. Charter school grant program.

(a) A charter school that is established on or after July 1, 2014, may apply to the department for one-time grant funding under AS 14.03.264. An applicant charter school must

(1) apply on a form prescribed by the department;

(2) provide evidence in its application that demonstrates that grant funding will be used to provide educational services as defined under AS 14.03.264(a); and

(3) file its application with the department not later than September 15 to receive funding based on student enrollment on October 1 of the same fiscal year.

(b) A charter school that received reduced grant funding in a prior fiscal year as permitted under AS 14.03.264(c) may apply for the balance of the grant amount using the procedures described in (a) of this section.

(c) The department will notify a newly approved charter school of its eligibility for grant funding under AS 14.03.264 promptly after approval of the charter by the State Board of Education and Early Development. (Eff. 4/18/2015, Register 214)

Authority: AS 14.03.264 AS 14.07.020 AS 14.07.060

4 AAC 33 is amended by adding a new section to read:

4 AAC 33.119. Definitions.

In 4 AAC 33.110 – 4 AAC 33.119,

(1) "charter school" has the meaning given in AS 14.03.290;

(2) "commissioner" means the commissioner of education and early development;

(3) "department" means the Department of Education and Early Development;

(4) "local school board" has the meaning given in AS 14.03.290.

(Eff. 4/27/96, Register 138; am 3/31/2002, Register 161; am 7/26/2002, Register 163; am 8/6/2004, Register 171; am 4/18/2015, Register 214)

Authority: AS 14.03.250 AS 14.07.020 AS 14.07.060
AS 14.03.280

Appendix A: FNSBSD Charter Approval

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Minutes of Board Action

The Fairbanks North Star Borough Board of Education took the following action at its January 15, 2019 Regular Meeting:

F. 1. Resolution 2019-15: Approving Watershed Charter School Renewal Application

Watershed Charter School has submitted a charter renewal application. The board held a work session with Watershed Charter School staff and district administration to review the charter school's renewal application on December 3, 2018. Resolution 2019-15: Approving Watershed Charter School Charter Renewal Application is now before the board for consideration.

Board Final Action:

MOVE TO APPROVE RESOLUTION 2019-15: APPROVING WATERSHED CHARTER SCHOOL CHARTER RENEWAL APPLICATION.

The above-listed action item passed unanimously by roll call vote with the following Board and Advisory Members present:

Board Member Votes:

7 AYES: Wendy Dominique, President
Timothy Doran, Vice President
Erin Morotti, Treasurer
Sharon McConnell, Clerk
Allyson Lambert, Member
Sean Rice, Member
Chrya Sanderson, Member

ABSENT FROM MEETING: None

Advisory Member Votes:

3 AYES: Colonel Chad BonDurant, Eielson Air Force Base Representative
Colonel Sean Fisher, Fort Wainwright Army Post Representative
Alden Jerome, Student Representative

ATTEST:


Sharon Tuttle
Executive Assistant to the Board of Education



FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION

RESOLUTION 2019-15:

APPROVING WATERSHED CHARTER SCHOOL RENEWAL APPLICATION

WHEREAS, the Fairbanks North Star Borough Board of Education believes charter schools provide an opportunity for innovation and diversity of educational services; and

WHEREAS, Watershed Charter School has worked with the Fairbanks North Star Borough School District during the past ten years to provide an educational option within the district; and

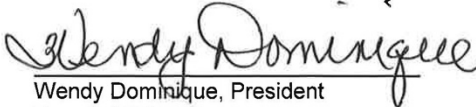
WHEREAS, the Fairbanks North Star Borough Board of Education supports the application of Watershed Charter School and finds the application meets the requirements of School Board Policy 935 and meets the application/renewal procedures developed by the school district;

NOW, THEREFORE, BE IT RESOLVED:

1. The Fairbanks North Star Borough Board of Education approves the Watershed Charter School Renewal Application and shall transmit that application to the State Board of Education with a recommendation for approval.
2. The school district will commit funding to the Watershed Charter School for 2019-2020 as follows:

Amounts generated by students enrolled using basic need calculation as provided by A.S. 14.17.410 (b) (1).

Passed and Approved: January 15, 2019


Wendy Dominique, President
Board of Education

ATTEST:


Sharon Tuttle
Executive Assistant to the Board of Education



Appendix B: Letter of Commitment and Charter Contract with FNSBSD



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

520 Fifth Avenue Fairbanks, Alaska 99701-4756 (907) 452-2000

www.k12northstar.org



February 12, 2019

Department of Education & Early Development
Attention: Charter School Program Manager
PO Box 110500
Juneau, Alaska 99811-0500

To Whom It May Concern:

Please be advised that the Fairbanks North Star Borough School District Board of Education has approved the renewal application for Watershed Charter School. The contract between the School District and the Charter School will commence upon approval of said renewal application by the Alaska State Board of Education.

Please feel free to contact my office if you have questions or require additional information.

Best Regards,



Andreau DeGraw, Chief Operations Officer
Fairbanks North Star Borough School District

CHARTER SCHOOL CONTRACT
WATERSHED CHARTER SCHOOL
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Signatures

Exhibit "A-1" – Watershed Charter School Renewal Application

Exhibit "B" - General Conditions for Charter School Contracts

CHARTER SCHOOL CONTRACT
THIS AGREEMENT MADE AS OF JULY 1, 2019

BETWEEN FAIRBANKS NORTH STAR BOROUGH SCHOOL
DISTRICT

520 Fifth Avenue
Fairbanks, Alaska 99701

hereinafter referred to as the "Buyer"

AND WATERSHED CHARTER SCHOOL INC.
4975 Decathalon
Fairbanks, AK

hereinafter referred to as "Contractor"

WITNESSETH THAT:

IN CONSIDERATION OF the promises and mutual covenants and
agreements herein contained, the parties agree as follows:

1. SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the Buyer engages the Contractor for the furnishing of services specifically described in Exhibit "A-1", "Watershed Charter School Renewal Application," approved by the Board of Education at the School Board Meeting on January 15, 2019, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the Buyer.

The Scope of Work defined at Exhibit "A-1".

2. TERM

The services called for under this Contract shall commence upon approval by the State of Alaska Board of Education and terminate at the end of the 2028-2029 school year, subject to earlier termination as provided in this agreement and the exhibits thereto, and subject to annual review by the Buyer as provided in Paragraph 7(B) below.

3. CONSIDERATION AND PAYMENT

A. As consideration for such services, as hereinafter provided, the Buyer agrees to pay the Contractor as provided in Exhibits A-1.

B. There is no guarantee of any minimum amount to be paid under this contract.

4. DIRECTION

The Contractor shall report to and be responsible for its performance and receive its direction from the Fairbanks North

Star Borough School District Board of Education.

5. GENERAL CONDITIONS

The General Conditions, set forth in Exhibit "B" entitled "General Conditions for Charter School Contracts," which is attached hereto, are hereby incorporated by reference herein.

6. DEFAULT; BREACH OF CONTRACT; REMEDIES

"Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract, (b) a failure by a party to adhere to Buyer's Policy No. 935, "Charter Schools," (c) a failure to comply with applicable State and Federal laws and regulations, or (d) the failure by the Contractor to adhere to any of Buyer's rules or regulations not waived by the Buyer. In the event of a default by the Contractor in the performance of this contract, the Buyer and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the Buyer will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the Buyer may declare a breach of contract to exist. In the event of a breach of contract, the Buyer and the Contractor shall have those remedies available under Buyer's regulations and policies and Alaska law.

7. CONDITIONS TO APPROVAL

A. This contract is subject to approval by the State of Alaska Board of Education, and shall create no enforceable rights in either party unless and until the contract is so approved.

B. Approval of this contract by the Fairbanks North Star Borough School District Board of Education is not a commitment to fund the contract in any year except the 2019-2020 school year, and funding for the 2019-2020 school year is expressly contingent upon the terms and conditions of the motion by which this contract is approved by the Fairbanks North Star Borough School District Board of Education.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed as of the day and year first above written.

WATERSHED CHARTER SCHOOL INC.

FNSB SCHOOL DISTRICT

By: _____

By: _____

Title: _____

Title: _____

Date: _____

Date: _____

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EXHIBIT "B"

Dated: July 1, 2019

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EXHIBIT "B"
Dated: July 1, 2019

GENERAL CONDITIONS FOR CHARTER SCHOOL CONTRACTS

1. **APPLICABLE LAW**
Any controversy or claim arising out of or relating to this Contract shall be governed by the law of the State of Alaska. Any litigation under this Contract, if commenced by Contractor, shall be brought in a Court of competent jurisdiction in the Fourth Judicial District of State of Alaska. Pending the resolution of any dispute, the Contractor shall proceed as directed by the Buyer in writing.
2. **ASSIGNMENT**
This Contract is for personal services and shall not be transferred or assigned in whole or in part by the Contractor without prior written consent of the Buyer.
3. **CONFIDENTIAL MATTERS**
The Contractor shall keep in strictest confidence all information relating to this Contract which may be acquired in connection with or as a result of this Contract. During the term of this Contract and at any time thereafter, without the prior written consent of the Buyer, the Contractor shall not publish, communicate, divulge, disclose or use any of such information which has been designated as Buyer proprietary or which from the surrounding circumstances in good conscience ought to be treated as Buyer proprietary. The Buyer shall in all ways comply with statutory requirements of confidentiality. Upon termination or expiration of this Contract, Contractor shall deliver all records, data, information, and other documents and all copies thereof to the Buyer and such shall remain the property of the Buyer.
4. **CONFLICT OF INTEREST**
The Contractor shall not act as an agent, or in a liaison capacity as an officer, employee, agent, or representative of any Buyer supplier or prospective supplier. Except as permitted in the composition of the Academic Policy Committee of the Contractor, the Contractor hereby warrants that there is no conflict of interest in Contractor's full time or other employment, if any, or other personal service contracts, if any, with the activities to be performed hereunder and Contractor shall advise the Buyer if a conflict of interest arises in the future.
5. **GENERAL RELATIONSHIP**
In all matters relating to this Contract, the Contractor shall be acting as an independent contractor. Neither the Contractor nor employees of the Contractor, if any, are employees of the Buyer under the meaning or application of any Federal or State Unemployment or Insurance Laws or Worker's Compensation Laws, or otherwise, unless provided otherwise by separate contract. The Contractor shall assume all liabilities or obligations imposed by any one or more of such laws with respect to

employees of the Contractor, if any, in the performance of this Contract. The Contractor shall not have any authority to assume or create any obligation, express or implied, on behalf of the Buyer and the Contractor shall have no authority to represent itself as an agent, employee, or in any other capacity of the Buyer.

6. INDEPENDENT CONTRACTORS AND EMPLOYEES OF CONTRACTOR

The Contractor shall not utilize any entities, persons or employees on the work to be performed hereunder except as permitted by Exhibits A-1.

7. NON-ASSERTION OF RIGHTS BY CONTRACTOR OR OTHERS

During and after the term of this Contract, Contractor shall not assert or permit any other party to assert against the Buyer, any patent or other rights with respect to which Contractor has the right to assert or license at the termination or expiration of this Contract because of the practice of any process or the manufacture, use or sale of any product arising out of the subject matter of this Contract.

8. NOTICES

Any notice required to be given hereunder shall be deemed to have been sufficiently given either when served personally or when sent by first class mail addressed to the Parties at the addresses set forth in this Contract.

9. REPORTS

The Contractor, when directed, shall provide written reports to the Fairbanks North Star Borough Board of Education with the respect to the services rendered hereunder.

10. SAFETY AND SECURITY REGULATIONS

The Contractor shall comply with all applicable Buyer security regulations. If the Contractor renders services at the Buyer's facility, Contractor shall not remove any Buyer proprietary information therefrom. The Contractor shall comply with all applicable safety regulations.

11. STRICT LOYALTY

The Contractor and its employees shall avoid all circumstances and actions which would place the Contractor in a position of divided loyalty with respect to the obligations undertaken under this Contract.

12. SUPERSEDING EFFECT

This Contract supersedes all prior oral or written agreements, if any, between the parties, and constitutes the entire agreement between the parties.

13. MODIFICATIONS, AMENDMENTS

No modification or amendment to this Contract shall be effective unless it is in writing and signed by the Contractor and the Buyer. Oral amendments shall be ineffective.

14. INDEMNIFICATION

The Contractor shall indemnify, hold harmless and defend the Buyer, its Board of Education, officers, agents, employees and advisors from liability for the actions and inaction's of the charter school, its Academic Policy Committee, teachers, employees, and volunteers. The duties imposed by this paragraph shall include, but not be limited to, (a) disputes and claims, including mediation and 'due process' hearings, arising directly or indirectly out of individualized education plans, the right to such a plan and implementation of such a plan; (b) disputes and claims involving violations or claims of violations of the confidentiality laws regulating schools, parents and children; (c) disputes and claims arising out of imposition of discipline by the Contractor, its officers, agents, employees and volunteers on students; and (d) disputes and claims involving, directly or indirectly, Buyer's Board Policies or Administrative Policies that are waived by the Contractor under Exhibit A-1.

The itemization of specific instances of the Contractor's duty to indemnify, hold harmless and defend is solely for purposes of illustration and is not intended to be complete.

15. SCHOOL DISTRICT POLICIES

The Contractor acknowledges that, except where it has opted out of School District Policies and Administrative Regulations in the Contract, the Contractor, its officers, directors, agents, employees and volunteers remain bound by and must comply with School District Policies and Administrative Regulations.

16. SPECIAL EDUCATION FUNCTIONS

To the extent that the Contractor may have undertaken special education functions under Exhibit A-1, the Contractor shall be solely responsible for the development, maintenance and implementation of those assumed special education functions for those special education students. The Contractor recognizes and agrees that the Buyer, under federal law, may have liability for the consequences of the Contractor's failure to comply with special education laws, including but not limited to compliance with the Individuals with Disabilities Education Act ("IDEA"). Except where the Buyer has specifically agreed to perform IDEA functions for the Contractor, the Contractor shall have the duty to indemnify the Buyer as set out in Paragraph 14 above. That duty to indemnify shall apply even if federal law would otherwise impose liability on the Buyer.

17. RULES OF INTERPRETATION

The Contractor recognizes that while the charter school statutes of Alaska transfer control of enrolling charter school students to the Contractor, certain portions of Alaska law and federal law hold that Buyer accountable for educational deficiencies, injury or other harm that may befall a charter school student enrolled with the Contractor. The Contractor agrees that this charter school contracts shall be interpreted to require the Contractor to

indemnify, hold harmless and defend the Buyer from all liability whatsoever for performance or non-performance of those duties and responsibilities which the Contractor has agreed to perform under this contract.

Appendix C: APC Bylaws

BYLAWS WATERSHED CHARTER SCHOOL Revision Approved on April 16, 2018

ARTICLE I Name

The name of the organization shall be WATERSHED CHARTER SCHOOL.

ARTICLE II Purpose

The purpose of the organization shall be to educate K-8 children under a charter agreement between Watershed Charter School and Fairbanks North Star Borough School District in accordance with the mission set forth in said charter agreement.

ARTICLE III Governance

Watershed Charter School shall be governed by the Academic Policy Committee (APC). The APC shall have the maximum power permitted by law, shall establish policy for the school, shall fulfill the duties prescribed in A.S. 14.03.250, et seq., and as set forth in these bylaws, and shall perform the following functions, including, but not limited to:

Section 1. Ensure the fulfillment of the mission of Watershed as stated in the Watershed Charter School/Fairbanks North Star Borough School District contract;

Section 2. Oversee and have ultimate accountability and responsibility for academics, curriculum, legal/risk management, personnel issues, finances, operations/maintenance and budgeting issues, and as otherwise permitted or required by the above-mentioned contract or by law;

Section 3. Promote professional conduct in accordance with Fairbanks North Star Borough School District policies;

Section 4. Select principal/head teacher;

Section 5. Delegate to the principal/head teacher those tasks deemed appropriate by the APC

Section 6. Review non-personnel related contracts;

Section 7. Review, upon request by any parent, teacher, or staff, requests for any purchase of materials initially denied by the principal/head teacher and

Section 8. Review and rule on any other questions, issues, or policies that may from time to time arise, to the extent permitted by law.

Section 9. No members of the APC shall act on his/her own in the name of the APC unless so authorized by these bylaws or by resolution of the APC.

ARTICLE IV

Academic Policy Committee

Section 1. Membership. Membership on the Academic Policy Committee is by election, except as provided herein. The number of members constituting the entire APC shall be nine (9) voting members. Five (5) of the members shall be permanent staff members, at least three (3) of whom shall be certified teachers. Four (4) of the members shall be parents, who are not permanent Watershed Charter School staff members, of the students currently enrolled in the school. The principal/head teacher or Acting principal/head teacher then under contract to the school shall be non-voting ex officio member of the APC, except in the case of a tie vote.

Section 2. Term. The term of all elected members of the APC shall be two (2) years beginning August 1 and ending July 31. It is the goal of these bylaws that at any regular election two to three (2-3) of the APC teacher positions and two (2) of the APC parent positions shall be open for re-election, and that the remaining teacher and parent positions shall come up for re-election at the following year's regular election. If at any time this balance is not maintained, the APC may extend (but not shorten) the term of any APC member(s) until this balance is achieved. A majority vote of the full APC shall be required to extend any term.

Section 3. Term Limitations. There shall be no limitation on the number of consecutive or non-consecutive terms that any member of the APC may serve.

Section 4. Vacancies. Any vacancy occurring on the APC may be filled by majority vote of the remaining members of the APC. The replacement member of the APC shall be appointed for the unexpired term of his/her predecessor in office.

Section 5. Compensation. Participation on the APC is voluntary. Members of the APC shall not receive any monetary or non-monetary compensation for their participation on the APC.

Section 6. Resignation. An APC member may resign at any time by giving written notice to the Chair or Secretary of the APC. Such resignation shall take effect at the time specified therein and, unless otherwise stated, the acceptance of such resignation shall not be necessary to make it effective.

Section 7. Removal. The APC may remove any APC member. Removal shall require a 2/3 vote of the full APC, including the APC member who is subject to removal.

Section 8. Conflict of Interest. Service on the APC is a trust created in the interest of the common good and for the benefit of the school. It is the intent of these bylaws to maintain confidence and prevent the use of this membership for private gain or any other improper purpose. To avoid conflict of interest, excepting the five staff positions, no voting member of the APC shall be a paid staff member of the school, inclusive of the principal/head teacher and any other person who receives any monetary compensation from the school.

Section 9. From time to time, by two-thirds vote, the Board may appoint an additional member to the APC board when deemed necessary to benefit the mission of the school's charter.

ARTICLE V

Officers of the Academic Policy Committee

Section 1. The officers shall be the Chair, Vice Chair, and Secretary.

Section 2. Election of Officers. The officers shall be elected from among the members of the Academic Policy Committee by a majority of members present at the first regular meeting following an election of the Academic Policy Committee, or as soon thereafter as conveniently may be held.

Section 3. Term. The term of all officers shall be one (1) year.

Section 4. Removal. Any officer elected or appointed by the Academic Policy Committee may be removed from office (but not from the APC) by a majority vote of the full APC whenever in its judgment the best interests of the school would be served thereby.

Section 5. Vacancies. A vacancy in any office may be filled by a majority vote of the full APC for the unexpired portion of the term.

Section 6. Chair's Functions. The Chair shall be a parent member of the APC, and shall:

- a. Preside at all meetings of the APC;
- b. Appoint, with the consent of the APC, all committee chairs and require them to give reports of their actions to the Board;
- c. Set the time and place of all special meetings of the APC; and
- d. Have authority and perform duties as directed by the APC from time to time.

Section 7. Vice Chair's Functions. The Vice Chair shall:

- a. Serve in the place of the Chair if the Chair is unable to serve or chair Board meetings; and
- b. Perform such other duties as from time to time may be assigned by the APC.

Section 8. Secretary's Functions. The Secretary shall:

- a. Keep the minutes of the meetings of the APC in computer files and/or one or more books provided for that purpose;
- b. See that all notices and agendas are duly given and posted in accordance with the provisions of these bylaws or as required by law;
- c. Keep an updated list of the mailing address, e-mail address, and telephone numbers of each member of the APC; and
- d. In general perform such other duties as from time to time may be assigned to him/her by the APC.

ARTICLE VI

Nominations and Elections

Section 1. Nominations. The APC shall oversee the following:

- a. Solicit and accept applications, on a form prescribed by the APC, from candidates for membership to the APC;
- b. In its discretion, nominate individuals who have not submitted an application as candidates for positions on the APC;
- c. Make available digital or print copies of applications candidates submit to the APC.

Section 2. Election. Upon receipt of a slate of candidates, the APC shall call an election. The APC will then:

- a. Prepare a digital or print secret ballot listing the candidates;
- b. Distribute, collect and count the secret ballots and otherwise oversee the election so that it is conducted in a fair manner;
- c. Advise the candidates and the APC of the election results;
- d. Prepare a report stating the results of the election, which report shall be kept at the principal/head teacher office of the school and be made available for review by the public. The APC shall be responsible for monitoring voter eligibility and resolving any disputes involving the casting of ballots.
- e. Announce results of the election to the parent body.

Section 3. Eligibility to Vote for Parent APC Positions. Only parents or legal guardians of students enrolled in the school during the election are eligible to vote for parent APC members.

Section 4. Eligibility to Vote for Staff APC Positions. Only permanent staff members employed by Watershed Charter School are eligible to vote for staff APC members.

Section 5. Number of votes per eligible voter. All eligible voters may cast one vote for each vacant position on the ballot, not to exceed one vote per person per open position.

Section 6. Casting of Ballots. Secret ballots must be cast on the digital or print form prescribed by the APC by the designated date and time. Proxy, facsimile, e-mail, or other method of voting not expressly authorized above are not permitted or valid.

Section 7. Exceptions. In the event that number of qualified candidates is less than or equal to the number of vacant positions, the APC may dispense with an election and, with a 2/3 vote of members present, seat the slate of candidates.

ARTICLE VII

Meetings of the Academic Policy Committee

Section 1. Open Meetings Act. The APC hereby formally adopts the Open Meetings Act, A.S. 44.62.310 et seq. ("the Act"). All meetings are open to the public and shall be conducted, and all notices and agendas posted, in accordance with the Act. If any portion of these bylaws are more specific than the Act, than that portion of these bylaws shall control over the Act, unless prohibited by law.

Section 2. Meetings. The APC shall also hold regular meetings typically monthly but at least four (4) times a year. Parents, teachers, and staff members of the school are hereby invited to such meetings.

Section 3. Special Meetings. Special meetings of the APC may be called by the Chair, principal/head teacher, or any three members of the APC.

Section 4. Notice of Meetings. Notice of regular or special meetings stating the place, day, hour and agenda shall be delivered to each member of the APC and posted at the school or in the school bulletin not less than one (1) week before the date set for such meeting. New issues not posted on the

agenda may nonetheless be raised, discussed, and voted upon at any meeting.

Section 5. Communication. Any materials pertinent to any regular or special meeting may be transmitted by mail, fax or e-mail.

Section 6. Quorum. Greater than fifty percent (50%) of the voting members of the APC constitutes a quorum. Telephonic participation is permitted.

Section 7. Executive Sessions. In accordance with the Open Meetings Act, an executive session may be held to discuss matters including but not limited to:

- a. Attorney-client matters;
- b. Non-personnel contract proposals or negotiations;
- c. Sensitive personnel matters; and
- d. Confidential student matters.

The motion requesting the executive session shall state the nature of the matter to be discussed. Only those persons invited by the APC or permitted by law may be present during the executive session. Unless invited or permitted by law, no teacher/teacher's aide APC member shall be entitled to attend any executive session in which personnel issues specific to a particular employee are discussed, and no teacher/teacher's aide APC member shall be entitled to vote on any such issue in public session. The APC shall not make final policy decisions, nor shall any resolution, rule, regulation, or formal action or any action approving a contract or any other final action, be approved at any session which is closed to the general public.

Matters discussed during the executive sessions shall remain confidential among those attending. The Secretary of the APC shall maintain topical minutes of all executive sessions.

Section 8. No Proxies. Members of the APC may not vote by proxy.

ARTICLE VIII

Committees

Section 1. Membership of Committees. The APC may designate and appoint one or more committees to perform specific tasks assigned by the APC. Members will be selected by the APC from a list of volunteers who are parents of children attending the school, community members at large, the principal/head teacher, teachers, or teachers' assistants.

Section 2. Instruction and Responsibility. Each committee shall be clearly instructed as to the length of time each member is being asked to serve, the service the APC wishes each committee to render, the extent and limitations of responsibility, the resources the APC will provide, and the approximate dates on which the APC wishes to receive reports. Recommendations of special advisory committees shall be based on research and fact and shall be advisory to the APC.

Section 3. APC Powers and Prerogatives. All recommendations of a committee must be submitted to the APC for official action. The APC shall have the power to dissolve any committee and shall reserve the right to exercise this power at any time during the life of any committee.

Section 4. Meetings. Special committees to the APC shall comply with the Open Meeting Act and notice requirements set forth in Article VII, Section 4 of these bylaws.

ARTICLE IX

Principal/head teacher

Section 1. Selection/Removal. The principal/head teacher shall be selected by the Academic Policy Committee. Removal of the principal/head teacher will require a 2/3 vote of the full APC when in its judgment the best interest of the School.

Section 2. Duties and Responsibilities. The principal/head teacher shall have those day-to-day management and other duties as assigned and delegated by the APC, or as required by law. The principal/head teacher shall select, appoint, or otherwise supervise employees of the school. The principal/head teacher shall see that all policies, orders, and resolutions of the APC are carried into effect. Upon delegation by the APC, the principal/head teacher shall:

- a. Maintain financial records of the school;
- b. Manage the day-to-day operation of the school;
- c. Meet regularly with parents and with teachers of the school to review, evaluate, and improve operations of the School;
- d. Meet with the APC regularly to monitor progress in achieving the APC's policies and goals;
- e. Submit appropriate information as required by the School District, Department of Education or Federal and State Agencies; and
- f. Submit for approval or disapproval to the APC all significant policy and financial decisions that may have a substantial impact upon the School.

ARTICLE X

Administration of Finances

Section 1. Fiscal Year. The fiscal year of Watershed shall coincide with the fiscal year of the Fairbanks North Star Borough School District (July 1 through June 30).

Section 2. Contracts. The APC has the authority to enter into contracts, execute and deliver instruments, and otherwise legally bind the school. The APC may delegate this authority, either in specific instances or in general, to the principal/head teacher or his/her designee, or to any officer of the APC.

Section 3. Budget and Purchasing Authority. The APC, with support from the principal/head teacher, is responsible for development and approval of the school budget in accordance with Fairbanks North Star Borough School District timelines and standards. Significant budget changes that may occur during the school year require APC approval. Withdrawals or transfers from any and all District monitored school funds for purchase of any single nonconsumable item or capital improvement over ten thousand dollars shall be approved by both the APC and the principal/head teacher. In instances requiring emergent action, the principal/head teacher may act on behalf of the APC and shall report such expenditures, and the reason for emergent action, to the APC at the next regular meeting following said action. Any expenditure for single nonconsumable items less than ten thousand dollars, and purchases of consumable items necessary for school operations from funds available for such purchases require only the approval of the principal/head teacher.

Section 4. Accounting. The principal/head teacher or his/her designee shall present to the APC at regular APC meetings an accounting of expenditures and performance relative to the approved budget. The APC may at any time cause a full or partial independent audit of school monies to occur.

ARTICLE XI

Parliamentary Authority

Conduct of meetings. The rules contained in Robert's Rules of Order shall govern the conduct of meetings of the organization in all cases to which they are applicable and in which they are not inconsistent with these bylaws. The Chair may suspend or apply Robert's Rules informally in order to facilitate discussion amongst the members.

ARTICLE XII

Ethics

Watershed Charter School is committed to delivering a quality education for all of its students. The Fairbanks North Star Borough School District does not discriminate on the basis of race, ethnicity, color, religion, creed, sex, age, national origin, physical or mental disability, pregnancy, parenthood, sexual orientation, gender identity or military affiliation. The APC, administration, teachers and staff shall conduct themselves in such way as to promote that ethical standard. No member of the APC, administration, teachers or staff shall take advantage of their position for their personal gain above and beyond that which is made available to all other members of Watershed Charter School community and/or reasonable and customary contractual allowances.

ARTICLE XIII

Indemnification

The school may, to the maximum extent permitted by law and in the absence of School or District insurance, defend, hold harmless and indemnify all current and former members of the APC, all persons who at the request of the APC have acted or not acted, and all persons currently or previously employed by the school, from and against any claims, civil or criminal, in which that person is made a party by reason, in whole or in part, of being or having been an APC member or officer, at the request of the APC have acted or not acted, or being or having been an employee of the school, when that person has acted within the course or scope of his or her duties to the school. Indemnification shall be provided by a majority vote of a quorum of the APC, on a case-by-case basis.

ARTICLE XIV

Amendments to Bylaws

These bylaws may be amended or revised by a two-thirds vote of the APC present at any regularly scheduled or special meeting provided that the amendments or revisions proposed were submitted in writing to the APC and posted publicly on the APC meeting agenda in advance of voting on said amendment(s).

Appendix D: Academic Policy Committee Members and Minutes

Watershed Charter APC Members	
Jason Gillam (Chair)	Parent
Renee Rember (Vice-Chair)	Parent
Kelly Mansfield (Secretary)	Parent
Carie Green	Parent
Moirra O'Malley	Teacher
Dave Merrill	Teacher
Lisa Beattie	Teacher
Abigail Paul	Teacher
Amy Arneson	Teacher
Jarrold Decker (ex-officio)	Head Teacher

**Watershed APC Meeting Minutes
November 15, 2018**

Members present: Jarrod Decker, Dave Merrill, Lisa Beattie, Abigail Paul, Jason Gillam, Amy Arneson, Kelly Mansfield

Meeting started 6:05pm

Agenda Item 1: Review/approve minutes

Paul moved to approve, Arneson seconded; unanimous vote to approve

Agenda Item 2: Road maintenance update – Gillam

a) Gillam presented 4 paving/graveling estimates he researched for Decathlon.

	300 ft (just in front of school)	600 ft (all of Decathlon)
Gravel to pavement	\$45,999	\$91,998
High float	\$28,158	\$56,316
4" Brown Hill gravel	\$9,462	\$18,924
4" plus new gravel base	\$12,768	\$25,536

b) Current grading in front of school costs \$225/hr.

c) Snow plowing status – Decker said we don't have a parent volunteer any longer, so he has hired Groundhogs to plow snow

Agenda Item 3: Head teacher report

a) Budget (see handout)

a. \$25K increase in salaries with no teacher turnover

i. Expect an increase next year if no turnover

b. Schoolwide supplies are where we can make up the difference in overages in other categories

c. Extra money in the budget can be used to prepay lease

d. Chinook Charter School had to replace their boiler, which was paid by the building owner.

e. Watershed maintains good boiler maintenance

b) Mission

a. Stewardship

i. Asking teachers to include more in lessons

c) School Safety

a. ALICE

i. Teachers had training

ii. PTSA will have a presentation at the next meeting in December

b. Other measures (see handout)

i. Big field trip SOGs – Watershed revises these as needed

ii. Watershed purchased 3 new inReach units

iii. NCLB (no child left behind) - Teaching students how to be safe outside and prevent getting lost

d) Enrollment/Lottery

a. Tentative date for posting applications online: Jan. 7, 2019

- b. Hold 1 (non-mandatory) informational meeting in March before application deadline
- c. Deadline for submitting application: March 29
- d. Lottery drawing: April 18

Agenda Item 4: Charter renewal requirements

- a) August is when the current charter ends
- b) APC will have a work session with the borough school board
 - a. Possible dates: Dec. 11, Jan. 14, Jan. 16, Feb. 4, or Feb. 6 – Decker is supposed to be notified which date on Nov. 16.
 - b. Watershed will need to provide documents to the borough school board, most of which is already submitted annually
- c) State school board meetings are March and June
- d) Decker presented another K-8 charter schools' renewal application for reference.
- e) Decker will begin gathering some of the information for the application and ask teachers/APC for assistance where needed, including reviewing the draft when ready.

Agenda Item 5: Additional items

- None

Next meeting: Dependent on work session dates, possibly prior to Jan. 14, 2019

Meeting adjourned 7:00pm

Watershed APC Meeting Minutes October 18, 2018

Members present: Jarrod Decker, Amy Arneson, Abigail Paul, Dave Merrill, Jason Gillam, Renee Rember, Carie Green, Kelly Mansfield, Moira O'Malley

Agenda Item 1: Review/approve minutes

Arneson moved to approve, Paul seconded; unanimous vote to approve

Agenda Item 2: Nomination/election of APC officers

Chair: Jason Gillam

Vice chair: Renee Rember

Secretary: Kelly Mansfield

Agenda Item 3: Head teacher update

- a. Road commission/service area (Decathlon is private road)
 - a. A parent currently plows snow as part of volunteer hours. Next school year Watershed will need to pay someone or find another parent to take over
 - b. Road commission cuts brush every other year
 - i. Watershed pays to have brush cut yearly where needed
 - c. Watershed pays for grader to smooth out Decathlon
 - i. *Question:* Could the road in front of Watershed on Decathlon be paved? Cost? Would Sadler and Gramma Francine agree to paving?
 - 1. Gillam will bring in pricing for paving at next meeting
- b. Staffing
 - a. Arneson returns Nov. 1; no long-term sub until then, Decker filling in as sub because it's been easier (and saves Watershed money)
 - b. 2 new school aids hired
 - i. 2 new students attending because of new hires (staff kids) – one new student in 2nd grade and 5th grade
 - ii. 10% SPED enrollment is about avg in district
- c. Budget
 - a. Comparison of last 2 years: FY19 down about \$3K
 - i. Staff cost increased
 - ii. Watershed budget doesn't have borough money, only state
 - 1. The current debate with the FNSBSD and FNSB is about money to cover borough owned buildings
 - 2. Watershed's building is leased so doesn't affect the school
 - b. All of FY19 lease paid for (\$350K from FY18 budget prepaid FY19)
 - i. The amount of prepaying has been consistent over the past few years (\$350K)
 - 1. Should some of that money be used for other things so that we are not carrying over that amount every year?
 - a. Decker suggested adding support staff as an option

- i. A full-time aid costs \$42-43K a year; It would take 8 years to use up the \$350K that's been used to prepay the lease
 - ii. Discussion: Want to make sure to maintain some reserve for "rainy-day" (e.g., boiler repair/replace)
 - b. Another suggestion was adding a portable classroom/outbuilding for extra teaching space
 - i. Considerations: heating, security
 - c. Bus purchase?
 - i. Decker said not interested because
 - 1. Don't want maintenance on a bus
 - 2. Don't want to obligate staff to drive
 - 3. Often need 2 buses to transport students
 - ii. Lease is up in 2019 (same schedule as Charter)
 - 1. *Question:* What will the cost of lease be upon renewal?
- d. APC parent election results
 - a. Nobody on APC received feedback from parents about election.
- e. Mission reflection
 - a. Service learning
 - i. 4th grade ASI project: swallow boxes at UAF
 - ii. 5th grade teaches science project to preschool class
 - iii. K, 6th-8th grades Winter Berry Citizen Science
 - b. Academics
 - i. MAP vs. PEAKS results
 - 1. Take home: look at multiple sources to get bigger picture
 - ii. Attendance
 - 1. Letters being sent home with report cards to students at risk of exceeding allowed days if they continue at same rate of absences (>5) or lots of tardies
 - iii. Homework policy discussion
 - 1. Watershed follows district homework policy
 - 2. District working on revisions to policy (see working draft handout)
 - a. There was concern by the APC about the possible new changes to the policy
 - b. Watershed could adopt its own homework policy if APC feels the need
 - 3. 2 categories of homework: Projects (e.g., moon journals, sub-arctic home design) and Practice (e.g., math sheets, spelling)
 - c. Outings
 - i. 8th grade week long (7 days) in Homer
 - ii. 7th grade canoed Delta Clearwater River: Decker and Merrill assisted, plus many parent volunteers to pull this off
 - iii. 6th grade Denali Science at Murie Ctr (train to and from) – must apply every year and Watershed has been able to go for last 3 yrs

- iv. 6th grade hiked 11 miles; 5th/6th grade biked a lot...in the rain
- v. Canoe Chaos

Agenda Item 4: Charter renewal

- Deadlines are approaching. Decker is waiting to hear from district on dates
- Decker asked other charters for advice on renewals and is waiting for replies
- **TASK**
APC members review the Renewal Charter School Application before the next meeting.

Agenda Item 5: Additional items

- None

Next meeting: November 15 at 6pm

Meeting adjourned 7:15pm

**Watershed APC Meeting Minutes
September 10, 2018 at 5:30PM**

Members present: Jarrod Decker, Amy Arneson, Abigail Paul, Jason Gillam, Renee Rember, Kelly Mansfield

Agenda Item 1: APC Elections (parent seats)

- Begin advertising and recruiting for board candidates on September 17, 2018 via Watershed's Daily Bulletin, e-mail to all parents from the principal, and personally contacting potential candidates.
- The application window will extend from September 24 through October 4, 2018. Applications (fillable pdf) will be submitted directly to Jarrod Decker.
- Electronic voting window will extend from October 8 through October 11, 2018.
- Announcement of winners will be made Monday, October 15.

New Business

- Jason inquired about the local road commission's responsibility for maintaining Decathlon Avenue in front of the school. Jarrod will call Rural Services and report back during the October APC meeting.

Meeting adjourned 6:48 PM.

**Watershed APC Meeting Minutes
September 10, 2018 at 5:30PM**

Members present: Jarrod Decker, Amy Arneson, Abigail Paul, Jason Gillam, Renee Rember, Kelly Mansfield

Agenda Item 1: APC Elections (parent seats)

- Begin advertising and recruiting for board candidates on September 17, 2018 via Watershed's Daily Bulletin, e-mail to all parents from the principal, and personally contacting potential candidates.
- The application window will extend from September 24 through October 4, 2018. Applications (fillable pdf) will be submitted directly to Jarrod Decker.
- Electronic voting window will extend from October 8 through October 11, 2018.
- Announcement of winners will be made Monday, October 15.

New Business

- Jason inquired about the local road commission's responsibility for maintaining Decathlon Avenue in front of the school. Jarrod will call Rural Services and report back during the October APC meeting.

Meeting adjourned 6:48 PM.

**Watershed APC Minutes
April 16, 2018 5:30 PM**

Members present: Jarrod Decker, Amy Arneson, Abigail Paul, Jason Gillam, Dave Merrill, Carie Green, Kirsten Bell, Renee Rember, Kelly Mansfield

Agenda Item 1: Head Teacher Report

Watershed is on-track to operate within its budget this year. The carpet in the main halls and office will be replaced. Middle school lockers will also be replaced by larger versions. Jarrod is currently seeking bids from three separate landscape contractors to reseed the field on the southside of the building.

Teachers have been revising the social studies curriculum to better align with the place-based philosophy of the school. Teachers of grades recently met to map out curricular themes and essential understandings for civics, history, and geography.

The spring lottery on April 12 went well without any issue. Georgiana Smith was ill, so Arneson stepped in and helped run smoothly. Parents of incoming students have been informed and nearly all vacancies have been claimed.

Agenda Item 2: Attendance Policy – Executive Session

- a. Parent appeal of 25-day absence policy

Agenda Item 3: Partial Day Absences

Arneson expressed concern over the number of partial day absences (early pick-up and absences) that some students accumulate that do not count towards the 25-day absence policy. Decker discussed the limitation of quantifying these absences using PowerSchool.

Agenda Item 3: By-Laws Review

Watershed APC by-laws were unanimously approved. Jarrod will publicly post the by-laws on the school website.

Adjournment – 7:00PM

**Watershed APC Meeting Minutes
March 5, 2018**

Meeting cancelled due to illness

**Watershed APC Meeting Minutes
February 12, 2018 5:30 PM**

Agenda Item 1: Head Teacher Report

Jarrold discussed the need to purchase new carpet (main walkways, office) and middle school lockers. The estimated cost of each is approximately \$20,000.

Jarrold shared progress the staff has made revising Watershed's social studies curriculum (especially in grades 5-8) to reduce redundancy and be more reflective of the school's philosophy of place-based education.

Agenda Item 2: By-Laws Review

The APC worked, reviewed, and edited the first seven articles of the bylaws.

Meeting adjourned at 7:00 p.m.

**Watershed APC Meeting Minutes
January 8, 2018 5:30 PM**

Agenda Item 1: Head Teacher Report

Jarrold reported that the library media associate/study hall aide position will no longer be shared by a single person. He will begin the recruitment/hiring process for the study hall aide immediately. Amy Kulp will remain the library media associate. Watershed has hired Sara Bounds as its counselor. She will work three mornings per week throughout the second semester.

The spring lottery and application window is now open. Attendance at an informational meeting is no longer required for prospective families.

Agenda Item 2: Proposed Calendar

The proposed 2018-19 Watershed calendar was discussed and adopted with one opposing vote. Jarrold will forward calendar to FNSBSD district administration.

Agenda Item 3: By-Laws Review

Jason, Carie, Abigail, and Jarrold shared their progress reviewing and rewriting Watershed's bylaws. APC members were provided with copies of the bylaws drafted by the committee.

Agenda Item 4: Sibling Preference Proposal

Carie submitted a proposal to increase class sizes in grades 3-8 to accommodate siblings of current students. The proposal was discussed and denied unanimously.

Meeting adjourned at 7:00 p.m.

**Watershed APC Meeting Minutes
November 15, 2017 5:30 PM**

Agenda Item 1: APC Handbook

Bylaws review and discussion. Jarrod showed examples of APC bylaws from different charter schools in the state. The APC agreed that it should use the bylaws from Aquarian Charter School as a model for its bylaws revision.

Agenda Item 2: Head Teacher Report

Jarrod shared news about classroom service learning projects, MAP testing, and school events. Jarrod also shared that he has met with district administrators to discuss options for hiring a .2 counselor.

Agenda Item 3: Calendar

Jarrod asked for feedback on how to proceed with the proposed 2018-19 Watershed calendar. The APC instructed Jarrod to have staff review and approve the draft calendar before forwarding it to parents and the APC for approval.

Agenda Item 4: Lottery and Sibling Preference

The APC reviewed a request to extend the enrollment preference for the children of employees to grandchildren. The request was unanimously denied as it would violate FNSBSD policy and FEA negotiated agreement.

A proposal to increase class size to accommodate siblings was introduced and discussed. No action was taken.

Meeting adjourned at 7:00 p.m.

**Watershed APC Meeting Minutes
October 5, 2017 5:30 PM**

Agenda Item 1 – Vision and Mission Review

Jarrold explains that APC should begin a review of its charter and bylaws. Mission statement – articulates what we are going to do.

Vision statement unanimously adopted to read

“The Watershed School cultivates a strong sense of place and the continual academic and personal growth of all students who will be prepared to serve as stewards of their community.

Agenda Item 2 - Head Teacher Report

- a. Budget
 - i. Some monies can be placed towards prepaying the lease
 - ii. Jarrold explains budget, 75% is salaries,
 - iii. Proposes that budget be presented for board to approve.
- b. Counselor
 - i. Jarrold expresses a need for a counselor (0.2 time) to address social-emotional needs of students. APC agrees that Jarrold should continue to look into this need.
- c. PEAKS Results
 - i. Jarrold shared scores. Watershed scores measured high in comparison to similar schools.

Charter School Conference

- 4. Jarrold is heading to an Alaskan charter school conference to learn about bylaws, APC governance, etc. on October 13.
- 5. APC Members- are welcome to come if interested

Schedule Future Meetings

Meeting at adjourned at 6:48 p.m.

Watershed APC Meeting Minutes March 27, 2017 at 5:30PM

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Abigail Paul, Mark Oldmixon, Kelly Mansfield, Laura Volmert

Kelly motions, Amy seconds to approve minutes from previous meetings, pending edits to February 14 minutes.

Agenda Item 1: Head Teacher Report

- Jarrod met with the local chapter of the NAACP in February to discuss the resolution the national office passed calling for a moratorium on charter schools and how Alaska charters are operated differently than those in most states.
- Enrollment/lottery update: The two open houses on February 7 and March 7 went well. There are currently six kindergarten openings for 2017-18 due to a high number of younger siblings of current students coming in.
- Standardized testing on the horizon. Watershed will be taking MAP (district, 3rd-8th) and PEAKS (State, 3rd-8th) in April.
- Teachers getting ready for spring trips – ex. Eleazar's Cabin (7th grade), Denali (3rd/4th grades)

Agenda Item 2: APC Membership Election Process

Use previous application questions;

1. Tell us about yourself and outline your involvement at Watershed.
2. How will you promote and support the Watershed mission?
3. Do you have anything else you would like to share?

Parents will be notified through PowerSchool or Blackboard Connect and vote using an online application.

- Abigail to create survey
- Notice asking for candidates sent by April 1
- Applications submitted April 7
- Survey vote sent April 10
- Elections close April 14

Agenda Item 3: APC Member Handbook

- Review new handbook and its contents (charter, bylaws, FNSBSD charter policies, AK statutes)
- Charter amendments need to be included
- Review and update *What Every New APC Member Needs to Know*

Meeting adjourned: 7:00 pm

Next APC meeting: April 27

**Watershed APC Meeting Minutes
February 14, 2017 at 5:30PM**

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Abigail Paul, Mark Oldmixon, Kelly Mansfield, Laura Volmert

Agenda Item 1: Building Relocation

Option 1: Current configuration

1. Extra classroom
2. Bigger gym
3. Expand resource
4. Expand hallways

Option 2: Double the school

Option 3: Add a multi-age track

Option 4: Stay put, as is
Lease and charter up in 2.5 years

Agenda Item 2: Budget Update:

Teachers given fall and Spring spending money. Bought \$56k in computers. Anticipating 10% cut for 2017-18 school year.

Agenda Item 3: Report from Alaska Charter School Academy

1. Open Meetings Act
2. Principal role at other charter schools
3. Discussion about roles of APC, non-profit and Watershed

Agenda Item 4: Possible Calendar Change Discussion

Calendar Change proposal:

Teachers dislike Mon/Tue parent-teacher conferences

Option 1: Do a week off at Labor Day

Option 2: Switch to Fridays and extend Labor Day weekend to 3 days off

**Watershed APC Meeting Minutes
January 19, 2017 at 5:30PM**

Members present: None

***Meeting cancelled due to poor weather/driving conditions ***

Watershed APC Meeting Minutes October 26, 2016 at 5:30PM

Members present: Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Tiffany DeRuyter, Carie Green, Kelly Mansfield

Agenda Item 1: APC structure

- Discussion: How many members? Terms? Teacher/Parent positions?

Agenda Item 2: Budget update

- Original budget for FY17: 2,216,020
- Last year's revised budget: 2,158,215
- Enrollment update: 198 (197 for count)
- Spending plan:
 - Technology upgrades (Replace 48 obsolete laptops)
 - Security/network not billed during FY 16
 - Cameras and electrical work
 - Staffing
 - After-school club support
 - Fall supply orders
 - Transportation
 - Maintenance
 - Professional development
 - Relocation feasibility study
 - Portable/relocate-able classroom

Agenda Item 3. Afternoon busing update

- Staffing is difficult to balance with staff contract start times.

Agenda Item 4. Table after-school program

- Very difficult to house both busing students and after school program in addition to:
 - Aug-Sept: running club 2days/week
 - Oct-Mar: archery 1 day/week
 - Oct-December: air rifle 1 day/week
 - Nov-Mar (except Jan): ski club 2 days/week
 - Possible yoga and Lego clubs starting up

Agenda Item 5. Evaluate head teacher

- Discussion on the role of APC in evaluating the head teacher.

Agenda Item 6. School Relocation Possibility

- We've made contact with StanTec about conducting a feasibility study for relocating the school at the end of the current lease.

Watershed APC Meeting Minutes
August 15, 2016 at 6:00PM

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Tiffany DeRuyter, Carie Green, Kelly Mansfield

Jarrold's Report:

Ron Harper resigned and has been replaced with Erin Otness.
Mimi's position closes tomorrow night. Abigail and Jarrod to interview by end of week hopefully. Watershed is short a recess and bus aide.

Agenda Item 1: Budget

Watershed has a \$2.2 million budget in FY17.

Now accepting spending plan ideas from the APC

- Possible position for outdoor educator instructor
- Expand aide positions
- Committee ideas
- Combined after school program manager and bus attendee
- Feasibility study for new school
- Bus
 - PTSA working on busing with BigState, Salmon Bake
- Possibility of increasing size (student population) of Watershed to afford new building
- Contract for after school program

Agenda Item 2: School Board Report and future of Community Representative

The board discussed removing the APC lottery preference. The APC debated the issue in great length about the merits of community member and whether this change will impact the School Board's attention on Watershed. APC spends a great deal of time annually on these positions with debate, advertising, interviews, more. Current members are not impacted. Members will serve their term. The make-up of the board (staff to parents) will be decided at a future meeting.

Motion: Jarrod motions to eliminate APC lottery preference. Oldmixon seconds. For:8 Against:2 Abstain: None

Watershed APC Meeting Minutes April 11, 2016

*Meeting cancelled due to APC Member and first grade teacher, Moira O'Malley being honored as a 2016 BP Teacher of Excellence.

Watershed APC Meeting Minutes February 11, 2016

Members present: Jarrod Decker, David Merrill, Amy Arneson, Moira O'Malley, Lisa Beattie, Abigail Paul, Natalie Wentz, Kelly Mansfield, Carrie Green, Mark Oldmixon, Aelin Allegood, Tiffany DeRuyter

School updates

- a. MAP testing this week: new nationally-normed test for 5th and 7th grade.
- b. School of choice fair was this past Saturday and was well-attended.
- c. Classes continue to work on great projects. Some examples:
 - Kindergarten is growing worms to feed to the box turtle and building chicken coop.
 - Second grade hosted a food drive.
 - Third/Fourth grade will do the confluence ski on February 19. Fourth just completed Moon Journals.
 - Fifth did a bread-baking project.
 - Sixth continues the relationship with Raven's Landing and completed a coffee drive.
 - Seventh/Eighth is getting ready for their White Mountains trip in March.
 - Staff Development Day was February 5th. Topic: tracking wildlife with F&G.
 - Daily schedule changed recently: lunch time is reduced by five minutes down to 30 minutes and library time is increased by five minutes (to 35-40 depending on grade level).

All-school ski

All-school ski is on March 8. District busses will transport to Birch Hill and charter busses will bring students back to school. PTSA will pay for food.

Proposal: Watershed uses Birch Hill frequently through the winter for ski club and field trips. Can the non-profit Watershed Foundation make a donation to NSCF for grooming at Birch Hill? The foundation has a balance of \$4,200. Discussion included ways the foundation receives income. Are these streams of income consistent, such that a trail donation can be made each year? The plant sale generates money for the foundation each year. A portion of the plant sale will be used to make the Birch Hill trails donation, allowing the whole school to participate in this donation.

Motion by Amy Arneson: The Watershed Non-Profit will give a donation of \$1,000 to the Nordic Ski Club of Fairbanks trail grooming fund. Seconded by Natalie Wentz. passes: 12/0

Lottery preparation

Required informational nights: February 24th and March 24th Non-staff APC members do not need to attend.

School applications are accepted through March 25.

Leave of Absence Request from Parent

Motion

Motion by _____: Do not grant the request from Parent and suggest the LOA as an alternative. Seconded by _____.

Discussion: Parent's students can use the days remaining in the allowable 25 absences to join parent in May. (Parent's students have used 13 to 15 days to date.) Many families have unique opportunities such as this, but have worked within the 25-absences parameter.

Motion passes: 12/0

Attendance

This year Watershed has had two attendance policies: the school policy and the district policy. Background: Chronic lateness of fifteen minutes or more in Watershed's first years resulted in establishing the policy of counting any tardy greater than 10 minutes as a half-day absence. This significantly cut down on the number of tardy students.

This year, the district level instituted a new attendance policy: fifteen unexcused absences result in a monetary citation with incremental increases in fines as unexcused absences increase.

"Unexcused" is defined as parents not contacting school administration to excuse the absence.

Issue: Watershed's absence rate is artificially high due to the number of ten minute tardies labeled as half-day absences. Parents with students tardy by more than ten minutes often do not make contact with the school, so these are counted as half-day unexcused absences. Many potential solutions were discussed and the limitations of reporting in PowerSchool were kept in mind. The goal is to better align the school policy with the district policy, such that Watershed maintains the incentive to be on time but does not report an artificially high number of half day absences, many of which are unexcused.

Motion by Mark Oldmixon. Seconded by Tiffany DeReuter. 8:30 to 8:40 - student receives "sign in " slip

8:40 to 9:30 - student receives tardy

9:30 or later - student receives half-day absence

Motion fails 1/11.

Motion by Jarrod Decker and seconded by Amy Arneson. 8:30 to 8:35 - student receives "sign in " slip

8:35 to 9:30 - student receives tardy

9:30 or later - student receives half-day absence

Motion passes 11/1.

Motion by Tiffany DeReuter. Seconded by Amy Arneson. Four tardies will equal a half day absence.

Motion passes 12/0.

Schedule the next meeting: April 21, 2016

**Watershed APC Meeting Minutes
January 14, 2016**

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Natalie Wentz, Thane Magelky, Aelin Allegood, Tiffany DeRuyter

1. Interview and selection of new APC members

All five candidates were interviewed by the APC. After the last interview, each APC member privately voted. The top two candidates were identified and will be offered the position by Jarrod. All other candidates will also be informed that they were not selected to the APC.

Meeting adjourned at 8:20 pm

Watershed APC Meeting Minutes November 17, 2015

Members present: Jarrod Decker, David Merrill, Amy Arneson, Lisa Beattie, Abigail Paul, Natalie Wentz, Thane Magelky, Aelin Allegood, Tiffany DeRuyter

AMP scores

AMP test scores are available to the public. Ratings are "meets standards" and "partially meets standards." Watershed percentage of meets standards: 69% in English/language arts and 67% in math.

Community service and outdoor exploration continues at Watershed. Third grade bird feeders were featured in a First Friday art show to benefit the Alaska Songbird Institute. Fifth grade baked bread for the Food Bank.

APC member application process

The five packets received have been distributed today. Scores with comments are due on Tuesday, December 1 using the process using the ranking sheet created Mark Oldmixon. For the applicants selected for an interview: Jarrod will extend an invitation to visit the school during a school day prior to the interview.

Scoring of applications

Five: really want to interview this person Three: might want to interview this person One: do not want to interview this person

Interview questions:

1. What do you envision for this school and its student body?
2. Considering your own experience and that of your children, what does education mean to you?
3. Please tell us a little bit about yourself and share your thoughts on living in Interior Alaska.
4. Is there anything that would prevent you from attending regularly-scheduled APC meetings, typically held almost every month on a weekday evening?

Runner-up questions:

Tell us what you know about Watershed and why you would be a good fit at this school. What interests you most about Watershed?

Is there anything in the application that you'd like to describe in more detail?

Sibling preference

Clarification is needed regarding the current sibling preference policy.

Motion by Thane Magelky: Policy created in February 2014 regarding sibling preference will be replaced with the following: In order for sibling preference to be applied, a sibling must be enrolled in the school at the time of the spring lottery. Seconded by Tiffany DeReutter. Vote 9/0.

Next meeting: Thursday Jan 14 at 6 pm

Watershed APC Meeting Minutes October 13, 2015

Members present: Jarrod Decker, Dave Merrill, Thane Magelky, Amy Arneson, Moira O'Malley, Marlene McDermott, Natalie Wentz, Aelin Allegood, Tiffany DeRuyter

PLAN FOR APC MEMBER RECRUITMENT

1. Jarrod will create the flyer. Tiffany/Aelin/others will distribute the flyer around town. Google doc will be created to plan and record distribution. Flyer will be general and will contain the application deadline: November 12.

2. Mark will create the application document. The document will be available for electronic submission and for dropping off at the school.

Document will contain the following:

Contact information section

Question 1: Describe your community engagement.

Question 2: How will your appointment to the APC support and further the mission of the school?

Question 3: What other skills or interests would you like to share to support your application for this position?

Document will also contain the following verbiage:

Deadline for application is November 12.

If space is available, your child (children) will be expected to attend Watershed School, as per FNSB School District Academic Policy 935.22.

All APC board members are expected to pass an FNSB School District background check.

3. Applications are due November 12 and will be collected by Jarrod.

4. Next APC meeting is Tuesday, November 17. At this meeting, the packet of applications will be distributed to each APC member. The interview process will be planned. APC members will score every applicant with a ranking of one to five. Five is the highest score.

5. December meeting: each member will bring his/her scoring results. Interview applicants will be identified. Top applicants (no more than five) will be forwarded in the process.

6. Jarrod will do background checks on these applicants and contact the applicants.

7. Interviews will take place in January.

Watershed APC Meeting Minutes September 14, 2015

Members present: Jarrod Decker, David Merrill, Amy Arneson, Moira O'Malley, Lisa Beattie, Abigail Paul, Mark Oldmixon, Natalie Wentz, Thane Magelky, Aelin Allegood, Tiffany DeRuyter

Exploration of school relocation

Sam Decker and Tiffany DeRuyter have begun researching possible school relocation. Banks give the indication that Watershed can afford a \$6 million dollar loan.

Architects have been contacted (Bettisworth North and Design Alaska) and have given a quote of \$ 4.5 million for the building.

Multiple locations have been studied. Each location has strengths.

Sam and Tiffany will be meeting this Saturday, Sept 19 at 1 pm. They are looking for others to help with this research project.

Report Card to the Public

No report card is available to the public yet. Anticipated release timeframe is mid-October. It should be expected that test scores will go down due to new mechanism and new test.

Staffing

Zero turn-over from last year.

After-school care

First attempt at establishing after-school care was not successful. a PTSA-sanctioned community effort.

Air-quality

PTSA is now researching

The air quality monitoring station is returning. Owners of the station will pay for electricity. Watershed will get real-time feedback, which will be highly valuable in planning outdoor activities.

Budget

The budget is still being updated. Last year, Watershed prepaid this year's lease in the amount of \$350,000. The district is building a multi-year plan including all-day kindergarten, a magnet school and improved district communication. Jarrod Decker is working on an on-site plan for Watershed.

Accessibility of Watershed

The APC is aware of the diversity numbers within the school being taken to make this school more accessible:

The following steps are

1. Working on an after school program
2. Researching a new school location
3. Continuing to be open to viable bussing options

4. Increasing awareness of the school to recruit new students: advertising with flyers and in the newspaper
5. Establishing a more encompassing way to recruit new APC community board members
 - a. Advertise for this position in preschools, daycares, community areas
 - b. Letter of interest may include some or all of the following: why applicant is applying for this place-based/outdoor education position, what applicant can contribute to the school, applicant's board experience, statement of the value of community and outdoor in their own lives and/or anything else the APC board should know about the applicant
 - c. Process for evaluation will be established with the goal of making decisions in November

Goal: to become a more accessible school.

Motion: Watershed School will continue to allow the children of Academic Policy Committee community board members to receive a lottery preference.

Motion by Mark Oldmixon. Seconded by Abigail Paul

Vote: 10 yes/0 no/1 abstain

Watershed APC Meeting Minutes April 20, 2015

Members present: Jarrod Decker, David Merrill, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Natalie Wentz, Thane Magelky, Aelin Allegood, Tiffany DeRuyter

DRESS CODE

Recently, middle school parents were sent an email containing the school district dress code. Without a school-specific dress code, Watershed follows the school district dress code. Mr. Decker has received significant feedback. As part of this feedback, Watershed student Ellie Adasiak attended this APC meeting to present an alternative to the school district dress code. Mr. Decker will work with Ellie to fine tune the proposed policy and the board will vote via email.

BUDGET

Possible budget scenarios for the next two years were presented for discussion purposes. The option and possible timing of increasing class size was discussed as a way to increase income. The school lease expires in four years. Possible alternatives to current lease terms were brainstormed.

ATTENDANCE

The board will meet on Friday, May 22 at 12 pm to hear any appeals from families with student(s) who exceed the 25 days of allowable absences. Families are given multiple written notices as students approach the 25-day tally.

VIA EMAIL APRIL 24:

Watershed School's dress code was presented. A few minor changes were made. The dress code has been approved and is attached here.

The Watershed Charter School Dress Code

Drafted by Eleanor Adasiak, 6th grader. Approved by the Watershed Academic Policy Committee on April 20, 2015

Headwear:

Hats and other headwear are permitted in the classroom according to teacher discretion.

Clothes Depicting Inappropriate Topics:

Clothes depicting drugs, violence, profanity, sexual innuendo, suicide, or gang relations are prohibited. Clothes will be considered gang related if they show affiliation with a known gang, as verified by local authorities.

Shirts:

Shirts that show your midriff or lower back when standing, sitting, or crouching are prohibited. The bottom of the shirt should overlap when sitting or standing. Shirts must be completely opaque. Shirts should not hang over the shoulder and shirts must have a strap for each shoulder. One's shirt must not dip so low in the front as to reveal one's bra. When wearing a shirt with a low back, it must dip no lower than mid shoulder blade.

Pants

All pants must be completely opaque. They should rest no lower than the upper hips and must fully cover your underwear. Shirts should overlap or be tucked into pants. Shorts should be no shorter than the mid-thigh. Leggings should not show the outline of undergarments.

Skirts and Dresses:

When wearing a skirt or dress without additional layers underneath, it should reach down to just above the knee when sitting or standing. If this is worn with shorts that cover undergarments, it can reach to mid-thigh.

Lounge Wear:

Clothes deemed to be lounge wear or pajamas are prohibited.

Offensive or Disparaging Articles of Clothing;

Articles of clothing that disparage any group or individual are banned. This includes (but is not limited to) clothes that belittle people because of their nationality, gender, race, religion, sexual orientation, gender identity, or disability.

Hazardous Accessories:

All jewelry or accessories that pose a safety hazard to the school are prohibited.

Sunglasses:

Wearing sunglasses indoors is not permitted.

Consequences for violating the dress code are

1. 1) Requirement for the student to change into appropriate garments and/or
2. 2) Parental contact. Repeated infractions may be considered insubordination resulting in appropriate disciplinary consequences.

Exceptions for these rules for religious, medical, or cultural reasons will be taken on a case-by-case basis. The building principal may approve exceptions to these rules for special event days.

Watershed APC Meeting Minutes March 30, 2015

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Natalie Wentz, Thane Magelky, Aelin Allegood, Tiffany DeRuyter

1. Busing

The district is required to approach and inform charter schools or help with transportation to and from school. Options for Watershed include using high school routes to neighborhood high schools followed by a transfer to Watershed on a shuttle. The high school route would require us to start at 7:50 am. The other option is to use the middle school route followed by a transfer. This would require a start time of 9:50 am. Both options would require a cut to the school day of 30 - 35 minutes.

Motion by Mark Oldmixon: The Watershed Academic Policy Committee is declining the school district offer for bus transportation for several reasons. The transportation proposal shortens the school day by 30 minutes or more. The Committee also has concerns about altering the current start and dismissal times, pairing elementary school students with older students on bus routes, difficult travel logistics with the required transfer at the neighborhood schools, transportation of the outdoor gear needed for Watershed School and the overall length of the day for students who would use the bus option.

2. Lottery

This spring, there have been multiple requests from families who were unable to attend the informational meetings, for a variety of reasons, yet are requesting to be included in the lottery. Policy: Families moving to Fairbanks who are currently living out of the Borough and unable to attend the informational meeting, and who have submitted documentation of their circumstances along with their application, will be allowed to enter into the at-large lottery.

In order to accommodate as many schedules as possible, future informational meetings will be held further apart. Meetings will be staggered by at least three weeks: one in February and one in March. The second meeting will happen the same week that applications are due.

3. After school care

There is a parent interested in offering after school care. Discussion on the topic included space, teacher/staff involvement, insurance, structure and administrative duties such as registration and fee collection. Jarrod will look into insurance options.

Decision: The afterschool care program can use the multi-purpose room three days a week. This will allow archery and air rifle to operate in the space on the other two days. The program will be subcontracted so that Watershed is not involved in registration and fee collection.

Meeting adjourned at 7:20 pm

Watershed APC Meeting Minutes February 11, 2015

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Mark Oldmixon, Natalie Wentz, Lisa Beattie, Abigail Paul, Aelin Allegood, Tiffany DeRuyter

Meeting began at 6:00 pm.

Dave Merrill moved to approve Dec 10 minutes. Abigail Paul seconded. Minutes approved.

Lisa Beattie joins us

Study hall tutor/library position has been filled: Amy Kulp.

In improvement plan, based on the small subgroup, two big measures:

1. Curriculum has been aligned with new state standards using our materials; math alignment is in process.
2. Universal screenings have been put in place to gauge student progress over the year. These assessments will be a requirement in 2015-2016.

Attendance policy update:

Request from parent:

Student since third grade, currently in seventh, decided to home school this semester. Sister in younger grade. Can they use the sibling preference during the lottery process? Current open spot in seventh, as his spot was not filled in January. Concern: student withdraws and expects to re-enter in later years.

Policy: If the student is withdrawn, he or she forfeits the sibling and Smith Ranch preferences and may reapply through the lottery process

Budgets:

Not possible to lose certified teacher spots because there is just one per grade. Could possible affect Watershed in this way: If reduction in force occurs at the elementary level, those "cut" teachers leave their buildings and get bumped from their school and a teacher with greater seniority would take their places.

If governor's budget is approved, Watershed stands to lose approximately \$47,000 in the 2015-2016 year under the category of "one-time funding."

Category of Supplies. In the past, we have not spent over \$100,000 in any given year. Supply budget \$190,000 Bump in budget.

Maximum Watershed is allowed to encumber is nine months of rent.

Purchasing one set of computers, trying to encumber as much as allowed. Reviewed the Informational Meeting slides.

**Watershed APC Meeting Minutes
December 10, 2014**

Members present: Jarrod Decker, Dave Merrill, Thane Magelky, Amy Arneson, Moira O'Malley, Marlene McDermott, Natalie Wentz, Aelin Allegood, Tiffany DeRuyter

Meeting began at 6:00 pm.

Staffing update:

Abigail Paul is now at 65%.

The study hall tutor position has been combined with the library position.

A small sub group of our third through eighth graders did not meet proficiency rate in language arts in the SBA assessment. An improvement plan is being implemented.

APC board member election:

Two interviews were conducted. Mark Oldmixon is elected the new community APC board member.

Important Spring dates:

Informational meetings on March 3 and 4 at 6 pm. APC members should attend. School visitation days are March 9 and 10; APC members not involved.

Lottery on April 16 at 6 pm. Non-staff APC members should attend.

Adjourned at 7:20 pm.

Watershed APC Meeting Minutes October 23, 2014

Members present: Jarrod Decker, Dave Merrill, Thane Magelky, Amy Arneson, Moira O'Malley, Carrie Dershin, Aelin Allegood

Meeting began at 6:00 pm.

1. Status of the school

a. Report Card to the Public

Watershed received a five-star rating. The second page of the School Report Card for 2013-14 has two corrections: Number of Grade 7-12 Dropouts is 0, so Dropout Rate is 0%.

New standards are being introduced statewide, with brand new tests done on-line for grades 3 and higher. The ratings will stay in place.

b. Staffing

This is a big transition year. Jarrod Decker moved to head teacher. Amy Arneson moved to grades 3/4. Peggy Haas hired for grades 1/2. Chasity Perez hired for grades 5/6. Abigail Paul is Special Education, with that position now 50%, and is assisted by Liz Jones. Pam Laker is Teaching Assistant. Still in need of a recess aid.

c. Air quality

The monitoring process last year was not yielding enough data. To be successful, the recording needed to take place on more days (more bad days) so the school has discontinued with Johnson Controls. Alaska Integrated Services has been hired. The filter will now be changed four times per year, which is up from the previous two times per year. A more expensive filter is being researched, with finer mesh. The concern is that finer mesh may disrupt air pressure. There is a professor in touch with Mr. Decker, who may be awarded a grant to study air quality study.

d. Kitchen remodel

Mr. Decker has asked PTSA to focus their fund-raising on a kitchen remodel, which would be a multi-year project.

e. Budget

Budget numbers look strong, although the long-term outlook is less certain. This makes it difficult to spend money on additional staff at this time.

f. Attendance/Academic Policy

The Attendance and Academic Policy, revised Spring 2014, is in place. There is also a document to record infringements, so that probation and plan of improvements can be administered when necessary.

2. APC Membership

Amy Arneson joins the APC as staff, replacing Sienna Campbell. Abigail Paul moves to staff. Carrie Dershin's term is complete. These changes leave a parent position and an APC-appointed community-at-large position open. There will be a school-wide (parent) election held in early November to fill the parent spot. APC members should nominate interested community members for the APC-appointed position. These persons will submit letters of interest to be reviewed by the APC, with the position to be filled at the next meeting (likely December).

Discussion centered on length of terms and the opportunity to bring new families into the school. Currently, APC- appointed community members serve three years and parent-elected members serve two years.

Motion by David Merrill: Parent-elected Academic Policy Committee members will serve three year terms. Appointed community-at-large APC members will serve two year terms. This shall go into effect when the current positions reach completion. Seconded by Thane Magelky.

Rationale: A longer parent-elected term is a way to retain parents and a shorter appointed community-at-large term is a way to recruit new interest and investment in the school. To the extent possible, these appointed terms should begin in the Fall semester.

Motion passes 7/0.

3. Proposal to amend the charter

The curriculum now lists the percentage of math to be place-based or thematically tied to other areas at 25%. This is a challenge to accomplish in useful, relevant ways. Motion by Jarrod Decker to change the percentage of math tied to place-based/thematic study from 25% to 10%. Seconded by Thane Magelky. Motion approved 7/0.

4. Next meeting - Late November/early December

**Watershed APC Meeting
March 6, 2014**

Members present: John Carlson, Dave Merrill, Jarrod Decker, Moira O'Malley, Sienna Campbell, Abigail Paul, Marlene McDermott, Thane Magelky and Aelin Allegood.

Meeting called to order 6:10 pm.

Minutes

Motion by John Carlson to approve minutes from February 2013. Seconded by Dave Merrill. Minutes approved.

Lottery Update

There will be very few openings this year. There may need to be a pre-lottery for Smith Ranch for kindergarten.

The slide show was presented and is approved for the orientation meetings.

Budget Update

Draft One for 2014-2015

State Funding: \$1,951,350

Expenses: \$2,023,418

Over budget: \$72,068

Current class size: 22 students.

Decision to increase class size will be discussed further on May 22 and may be delayed into the summer.

Attendance

Two students are over 25 days, so the APC will meet on May 22 to discuss. Watershed is not doing them service if they can't consistently get to school.

K-8 core community and outdoor standards

How is the school further defined?

Outdoor skills and standards, including winter survival, are taught.

So much is implied; it should be spelled out more clearly.

There is a need to articulate what Watershed is doing as far as embedding our education more into the community.

What makes this school special? We build our in-school community with cooperative learning.

Can values be worked into the community piece?

Recommended: Start with an outdoor skills continuum.

Parent/Student Policy Agreement: Academic Policies

The overnight camping policy was added to the Outdoor section in December 2013. The updated and approved Parent/Student Policy Agreement begins on page two of this document, with updates highlighted in yellow.



Watershed Charter School
Parent/Student Policy Agreement 2014-2015

The opportunities for your involvement at The Watershed School are abundant as well as diverse. The following is expected from our entire population in order to ensure the continual success of The Watershed School. Carefully consider the following and initial to indicate you have read and agree to each item.

____ 1. Attendance: I will demonstrate my commitment to The Watershed School by ensuring that my child will be on time and attend school.

My child will attend school in accordance with the Attendance Policy, which states: "Unless the Academic Advisory Committee (APC) grants a parent appeal, students who miss 25 days or more by the last full student contact day will be withdrawn from Watershed School. Appeal decisions will be made shortly after the last student day."

Students that are late by more than 10 minutes will be counted as half-day absent. These half-days will count toward the 25-day absence.

____ 2. Academic Commitment: I am committed to the academic and social-emotional success of my child and will support learning both inside and outside of the classroom and have strong communication with my child's teacher and school staff.

____ 3. Outdoor Education: I understand that by attending The Watershed School my son/daughter will take part in learning and recreation outside of the classroom on a regular occurrence. Using the outdoors as a classroom is a major theme at The Watershed School. Students will be expected to be prepared and willing to go outside, even in inclement weather, to complete curricular studies. Overnight trips are a required part of school curriculum and children are required to participate.

____ 4. Physical Activity: I understand that by attending The Watershed School my son/daughter will take part in a minimum of two hours of physical recreation each week. Additionally, 75% of all physical education will take place outdoors. Because The Watershed School places such an emphasis on getting students outdoors, it is required that students be prepared and willing to go outside every day, in all weather conditions, even rain. The only exception to this is when temperatures dip below -20 F with wind chill.

____ 5. Gear: I understand my son/daughter is required to come to school with appropriate outdoor gear each day. In addition, all children are required to have functioning personal cross country skis, boots, and poles available for use at school each day during winter months.

Mandatory outdoor gear includes, but is not limited to:

Rain boots

Fleece/wool jacket

Hiking shoes

Rain jacket/pants
Winter coat
Winter boots
Neck warmer

Long underwear (non-cotton)
Hats, gloves, mitts
Snow pants or coveralls
Cross country ski equipment

Running shoes
Backpack
Water bottle

6. Volunteering: Our household will participate in The Watershed School by providing 10 hours of volunteer time per semester.

All parents who enroll students in the school are required to contribute volunteer efforts to The Watershed School. Parents may choose from a wide array of opportunities to become engaged in the day-to-day operation of the school. Possible opportunities may include in school tutoring, small group instruction, assisting in recreational and community-based activities (both inside and outside the school), clerical tasks, classroom organizational activities, cooking, and fundraising.

As there is a limit to the number of students who may attend The Watershed School, and there is a waiting list, failure to abide by the terms of this contract, as stated above, or inability to agree to a mutual solution will result in being placed on an improvement plan and potential withdrawal from The Watershed School with the option of enrolling in another education program. I understand and agree that The Watershed Board will make the final decision regarding the withdrawal of my child from The Watershed School.

This policy must be signed yearly in order for your son/daughter to attend The Watershed School.

I have read and agree to the above parent policy.

My Student's Name _____

Guardian Signature _____

Guardian Signature _____

** If from a two-parent family, both parents must sign.

Student Agreement

- I will come to school on time and be prepared with all my gear, completed homework, and a good attitude.
- I will work hard in class and ask for help when I need it.
- I will behave appropriately in school and follow the teacher's directions.
- I will go outside, even when the weather is bad, to learn and play with my class.
- I will treat my classmates, Watershed teachers, staff, and volunteers with respect.

Student Signature _____

**Watershed APC Meeting
February 13, 2014**

Members present: John Carlson, Dave Merrill, Jarrod Decker, Moira O'Malley, Sienna Campbell, Abigail Paul, Carrie Dershin, Marlene McDermott, Thane Magelky, Natalie Wentz and Aelin Allegood.

Meeting called to order at 6:00 pm.

Approve minutes from December 2013 meeting

Motion to approve: Thane Magelky. Seconded by Natalie Wentz. Minutes approved.

Policies and procedures

Watershed must have one posted "Membership Association" meeting per year. The advantages of Fall, December and Spring options were discussed. The next meeting will be held in January 2015.

Scenarios for the lottery process

A. The older sibling is graduating out of 8th grade. This student has multiple siblings on the wait list. At the set up of the next lottery, do the siblings stay at the top of the wait list?

Motion: After a spring lottery, if there are siblings of graduating eighth graders on the wait list, they will be kept on the sibling preference wait list for the following school year up until the night of that year's lottery drawing. If a sibling in this situation has not earned a spot in the school prior to the that year's lottery, they will lose their sibling preference before the lottery drawing. They will be removed from the preference list before the night of the lottery drawing and may reapply. Motion by Thane MacGelky. Seconded by Natalie Wentz. Motion passes 11/0.

B. The older sibling is graduating out of 8th grade. The younger sibling, under the age of five, is on the wait list. Does the younger sibling stay on the top of wait list in the upcoming year?

Motion: If a student graduates with a sibling who will be of legal age to enter kindergarten the fall of one calendar year later, the sibling may be given a sibling preference during the lottery. This preference will be contingent upon parents submitting an application that must be approved by the board. Motion by John Carlson. Seconded by Aelin Allegood. Concern was expressed about the difficulty of getting into Watershed and limiting new families from beginning at Watershed. Motion passes 6/4.

C. Students are returning from sabbaticals.

A student was away for a year due to a family member's medical treatment and would like to come back. The flowchart, revised January 2013, applies:
Staff, Siblings, Academic Policy Committee, Leave of Absence, Gender, Smith Ranch, Lottery.

In addition, there must be evidence that the child was part of an educational process while away. In this particular situation, a reminder to bring school records will be sent to the family who would like to return.

Parent Policy Agreement

Adding a section to the Parent Policy Agreement for the purpose of clarifying academic expectations was discussed. Sienna Campbell volunteers to write this new section and will have something prepared to review by our next board meeting. Motion passes 10/0.

Upcoming meetings

March 6: The next board meeting is at 6 pm.

March 11 and 13: School information meetings are at 6 pm. All APC members should attend.

April 17: The lottery is at 6 pm. All non-teacher APC members should attend.

May 22: Appeals to the Absences policy will be discussed in the afternoon on this early out date. No meeting will be held if there are no appeals.

Watershed APC Meeting December 12, 2013

Members present: John Carlson, Dave Merrill, Jarrod Decker, Sienna Campbell, Marlene McDermott, Thane Magelky, Carrie Dershin, Natalie Wentz and Aelin Allegood.

Meeting called to order at 6:00 pm.

Overnight policy

Based on the September 2013 APC meeting, John recently sent the following clarification to student requirements: "All students will be required to attend all overnight classroom activities."

The clarification hasn't generated a large amount of feedback yet. Medical concerns and "control" concerns have been expressed. One parent has taken issue with it in such a way that John requested she write a letter to the APC.

To further formalize this policy clarification, the APC will vote on it. Motion by John Carlson to amend the Parent Handbook and Parent Policy Agreement stating:
"Overnight trips are a required part of school curriculum and children are required to participate."

Discussion:

- Watershed will be reasonable with individual student needs, including medical needs and illness.
- Parents are always invited, and encouraged, to attend overnight trips. Parent attendance would help with some of the concerns expressed.
- Should a written appeals process be included? This may create a laborious process for the APC and may detract from the APC's ability to make reasonable case-by-case determinations on an as-needed basis.
- Do we need to specify ages? No. This applies to overnight trips for any grade. Kindergarten has never done an overnight and currently no plan for one.
- If a student does not attend an overnight, will this student be dismissed from Watershed? The Policy Agreement states "...failure to abide by the terms of this contract, as stated above, or inability to agree to a mutual solution will result in withdrawal..." One violation of the policy would not likely result in a dismissal. However, if there is a pattern of refusing to comply with, or repeated violations of items in the Policy Agreement, dismissal is a possible outcome.

Motion by Aelin Allegood to amend the line item on page two of the Parent Policy Agreement which begins with "I understand that by attending The Watershed School my son/daughter will take part in learning and recreation outside of the classroom on a regular occurrence...." by adding the following sentence: "Overnight trips are a required part of school curriculum and children are required to participate."

Seconded by Carrie Dershin
Motion passes: 9/0

Academic expectation policy

This is something to consider for the future. This is not focused on students with special needs. This pertains to students who do not participate in learning and are not benefitting from the education.

Discussion:

- How do we define "academic expectations?"
- What are the steps leading up to potential dismissal? What intervention steps are in place?
- When introducing the problem to the parent, this question should be asked: "Why have you chosen this school?" and the message should include: "We want each child to be successful whether here or at another school."
- An intervention team of principal, teacher, parent and either another board member or staff member may need to be formed.
- A window of academic probation should be considered.
- Should a statement of academic expectation be added to the parent policy agreement? This would need to be added by April.
- Carrie will draft a statement for the parent policy agreement.

Mid-year change of residence

If a family moves to or builds in the Smith Ranch neighborhood during the school year, would this family be moved to the top of the wait list in the current year?

Discussion:

- The family did not live in Smith Ranch during the lottery. Watershed will adhere to the existing lottery.
- What about other potential mid-year changes: children of new staff, children of new APC member or new siblings? These students will be moved up on the wait list for available spots. New Smith Ranch residents will not be moved up on the list. The difference: those that move up already have a family member and a connection at Watershed.
- New students are not added after Christmas break.

Budget report

- The current-year budget was presented, with a focus on expenses. For example, increases in benefits is a significant expense. Annual FEA benefits increased from 41.6% to 43.7% of salary and ESSA benefits increased from 57.5% to 59.5% from last year.
- At present, John is the listed special education teacher. It has become impossible for him to supervise special education instruction and complete all legal paperwork. To remove him from his Special Ed responsibilities and paperwork, a Special Ed teacher has been hired at four-tenths of full-time. At four-tenths, this teacher will not receive benefits, which is fine for this individual.
- As plans are made for the next head teacher/principal, there must also be a plan and budget accommodations for a separate Special Ed teacher.

- To make the transition to the next head teacher/principal, Watershed may need to cut back on Special Ed aides to afford a Special Ed teacher.
- Is the four-tenths Special Ed teacher expected to be part of the long-term solution? This is partially dependent on the Special Ed aides' abilities to contribute to overall Special Ed responsibilities.

Next meeting will be on February 13 at 6 pm.

Meeting adjourned 7:35 pm.

Watershed APC Meeting September 23, 2013

Members present: John Carlson, Dave Merrill, Jarrod Decker, Moira O'Malley, Abigail Paul, P.J. McCracken, Carrie Dershin, Natalie Wentz and Aelin Allegood.

Meeting began at 6:00 pm.

1. Approve minutes from April 2013 meeting. Motion to approve: Dave Merrill. Seconded by: P.J. McCracken. Minutes approved.

Update on old business:

Volunteer Log: The Google docs system currently being used is an improvement but parents still cannot see what they have previously entered.

Air handler: When air quality is poor, we will conduct an indoor air monitoring test. PM 2.5 filters will be added and the test will be conducted again.

2. Budget

Wednesday (Sept 25) will be spent with Finance to conduct budget analysis. If necessary, Watershed can take 23 students.

Will the librarian spot be filled when PJ leaves? To be determined.

We are in need of duty aides. The pay is \$12/hour and we offer the maximum allowable number of hours: three hours per day. This includes recess and other duties as needed.

3. Terrain Park

The plan is to put in posts and fencing to keep skiers on the trail. The school and terrain park was recently featured in Fasterskier, the nation's top nordic skiing news website.

3. APC Opening

The open APC seat is elected from within as a current parent or guardian of a student. An announcement of the open seat will be sent home soon. A ballot will follow once applications have been received.

4. Cost of after school clubs

Currently we are not charging a lot of money; all clubs run at deficit. Biathlon team worked at Equinox as a fund-raiser and will buy a rifle with the funds earned. A closer look at the budget will help to determine what to charge. Discussion: the ski club is a very good bargain, even if the cost is increased.

Motion by Natalie Wentz to raise ski club fees from \$25/year to \$40/year. Seconded by Carrie Dershin. Motion passes 9/0.

5. Kitchen renovation

This long-term project will be done by volunteers with fund-raising.

6. What to do about kids who skip overnights?

The phrase "including overnight trips" will be added to parent handbook.

7. Watershed application interviews for upper grades?

Should 5th through 8th grade be required to do application? There is a greater sense of needing to determine compatibility with the school in the older grades. Proposal: For the first year, conduct an interview process after the lottery, such that lottery process doesn't have to change. If this is successful, move the interview process to before the lottery.

Watershed APC Meeting April 25, 2013

Members present: John Carlson, Dave Merrill, Jarrod Decker, Moira O'Malley, Sienna Campbell, Abigail Paul, P.J. McCracken, Carrie Dershin, Natalie Wentz and Aelin Allegood.

Meeting began at 6:00 pm.

1) Welcome to Watershed's new APC members: Aelin Allegood and Natalie Wentz.

2) Nomination for a new secretary

P.J. nominated Aelin Allegood as secretary. Seconded by Jarrod Decker. Motion passed 10 - 0.

3) Lottery update

- Kindergarten had nine spots after siblings. A total of 12 spots were available in the rest of the school.
- There was a good turn-out for 7th grade applications.
- There is a need to develop a plan in the event someone's name is missed in the lottery process.
- Currently, just those successful in the lottery are contacted by phone. Is there a need to contact every lottery participant by email?
- The goal is to complete registrations and contracts before Summer Break begins.

4) Pink slips

- Pink slips were delivered to Lisa and Sam this past week.
- John met with Pete Lewis (Superintendent) to discuss pink slips and staffing.
- The Borough gave more pink slips than they need to; the number of positions cut will be a lot less than number of pink slips given. All first-year teachers received a pink slip as did all second- and third-year teachers in math and science. Middle and high school appear most affected.
- Watershed has received a waiver approved by the union and school board that states we don't have to take involuntary transfers.
- Timeline for Borough staffing decisions: The process begins in two to three weeks from now.

5) Budget Update

- Roughly \$150,000 was rolled over from last year. Of this, approximately \$50,000 was spent and \$100,000 remains.
- Options for spending:
 1. Building rental fund. Note: Options are somewhat limited as we are not allowed to do capital improvements on private property.
 2. Purchase playground equipment. For \$25,000 a piece of playground equipment can be purchased (including installation) which is roughly 50 feet long with nets on both sides for climbing. John will double-check the approval for putting this equipment into the pea gravel.

6) Facility Update

- Air handler update: CO2 is too high. Upon installation of the air handler, the controls were not set correctly. John is working with Siemens, Johnson and the Borough with possible solutions ranging from \$10,000 to \$30,000. Not at a point to make a recommendation yet.
- Miscellaneous: Cabinets are up. A color copier has been purchased. Borough maintenance has hung the screen in the gym. There was discussion on how to make the lines in the gym more aesthetically pleasing.
- We need a computer use policy. A computer was damaged this week.
- Terrain park: John distributed illustrations of the proposed terrain garden. There was discussion on feasibility, age-range appeal and safety of the narrow hilltop sections. Concern was expressed regarding impact on the habitat area, especially during the construction process. There was also discussion on finding an alternative place for sledding, including the empty lot behind the school. Consensus is to move forward with the terrain park.

7) Volunteer Update

- John is working with Jennifer Moss to move the tracking of volunteer hours on-line with Google docs.
- Car pooling: Should this remain an exemption for volunteer hours? Discussion included the other incentives for car pooling and the way this policy cuts into volunteer hours for the school. Motion by Carrie: Watershed should do away with the connection between carpooling and volunteering. Seconded by Sienna. Motion passes 10 - 0.

8) Leave of Absence Request Clarification

There is a need to clarify the Leave of Absence request policy. Motion by John: Upon returning from a Leave of Absence, if there is an opening, the returning student will be given a spot *before* the lottery. If there is not an opening, the student will be placed at the top of the wait list, within the priority ranking. Seconded by Abigail. Motion passes 10-0.

Priority ranking as follows:

Staff

Siblings

Academic Policy Committee

Leave of Absence

Gender

Smith Ranch

Lottery

9) Leave of Absence Request Decisions

1. Family 1: Family with a current Kindergarten student will be relocating near an out-of-state cancer center for a younger sibling. Motion by Carrie: Watershed will grant the family a leave of absence for one year. If family is interested in extending past the one year, they will need to submit another Leave of Absence request application. Seconded by P.J. Motion passes 10-0.

2. Family 2: Father was granted a sabbatical leave and family will relocate to out of the country for one year. Motion by John: Watershed will grant family a one-year absence. Seconded by Dave. Motion passes 10-0.

10) Upcoming APC meetings

Parent appeals will be on May 24 at 1 pm.

Meeting adjourned at 7:50 pm.

**Watershed APC Meeting
February 5, 2013 @ 6:00pm**

Those in attendance: John Carlson, Jarrod Decker, Dave Merrill, Sienna Campbell, Eric Anderson, Moira O'Malley, Carrie Dershin, P.J. McCracken, & Georgiana Smith

The meeting was called to go over and discuss APC board member applications.
The only letter submitted was from Aelin Peterson Allegood.

P.J. Motioned that we offer Aelin the open board position, Dave second, all were in favor.
Meeting adjourned at 6:30pm

**Watershed APC meeting
January 24, 2013**

Those in attendance: Carrie Dershin, Sienna Campbell, P.J. McCracken, John Carlson, Dave Merrill, Jarrod Decker, Marlene McDermott, Eric Anderson, Moira O'Malley, Georgiana Smith

Called to order @ 6:00 pm

Spring Lottery was discussed and dates were picked.

April 18th- Lottery

March 19th & 21st – Orientation meetings

Parent Visitation meetings- April 2nd & 4th at 9:00 and 10:00 each day.

Open position:

Eric's two year term is up. The board discussed & election terms.

Members of the board will present people for the open seat. The election will be held in February.

Sabbatical Request:

There were some Watershed families leaving for a one year sabbatical. The board discussed the process of re-admission into Watershed upon returning to Fairbanks.

John Motioned: Parents can request a one year leave of absence for their children when leaving the Fairbanks community. Request needs to be made and approved by the board by April, 1st of the current school year. All approved applicants will be given wait list priority upon return & completion of Watershed application for the current school year.

All were in favor.

Factors of considerations for leave of absence are:

Attendance

Academic standing

Reason for leave request

WSD community involvement

Discipline Record

Student's educational program during leave of absences.

Air Quality:

Carrie gave a quick air quality update in regards to how the borough will address and update current conditions. There will be an air quality monitor set up somewhere on the Binkley land.

Board meeting for the rest of the school year were scheduled:

Feb 5th @ 5:00- new board applicants (review and elect if only a couple of applicants)

March 25th @ 6:00- applicant interviews (if board cannot make decision at Feb, 5th meeting)

April 25th @ 6:00- budget and appeals meeting

May 24th- Parent appeal meeting @ 1:00

Meeting adjourned at 8:00 pm

**Watershed APC Meeting
Oct 18, 2012**

Those in attendance: John Carlson, PJ McCracken, Jarrod Decker, Dave Merrill, Eric Anderson, Georgiana Smith, Sienna Campbell, Marlene McDermott, Moira O'Malley, Abigail Paul.

APC Election Ballot: Members re-nominated all approved current board members and the addition of Sienna Campbell to fill vacated seat (Chris Garber-Slaght's). The vote was unanimous.

Primary report cards:

Moira would like to see the primary report cards (K-2) move away from assigned grading to a narrative grading system.

K- would like data and narrative. 1-2, would like to have narratives only.

Moira will make up a sample of what she would like the report cards to look like.

Adjustment to Calendar:

Adjusting the school calendar was discussed again.

Do we want to change days on the calendar? Take gov/bank holidays off and add days to the end or beginning of the school year?

This was discussed among the board and it was decided to think it over and reconvene on this issue later.

Election of Vacant parent seat:

A parent of our school must run or apply for the vacant seat. John made & will pass out to parents the application for nominations.

Property Lease:

It was discussed if we would like to lease the 2 acres behind the habitat area for 1700 a month w/ a 5 year lease agreement and a likely renewal. This lease goes up by 3% a year. The board decided to think it over and John will contact Jerry Sadler to see about leasing the acreage right behind the school.

**Watershed APC Meeting
May 22, 2012**

Those in attendance were Marlene McDermott, P.J. McCracken, Abigail Paul, Moira O'Malley, Dave Merrill, Jarrod Decker, John Carlson & Georgiana Smith.

Meeting called to order at 9:00 A.M.

The board waved the 25 day absence policy for Adam Brown (mother passed away)

Board Election:

The board will be electing a new member. Chris Garber-Slaght has taken a new position at Eielson High and will no longer be a member of the Watershed Board or a teacher at the school. The new board member will be elected from the existing teachers of Watershed.

Budget:

We are at \$60-70,000 in carry over. We will encumber this money to pay for the first 3 months of rent for the next fiscal year.

We used our surplus money to buy computers, lockers, lawn, etc....

We went over our charter goals as a refresher and to make sure that we are meeting them. All felt that we are.

Land:

Jerry's land directly behind the school can be rented for \$1,000 a month (1acre)

Maynard's land 1.5-2 acres can be rented for \$1,500 a month and he will give us a 5 year guarantee on a lease.

John motioned that he will try to get them to make it a 7year lease at \$1500.00 a month with an option to buy the remainder at the end of the lease. The land will then go into a land trust.

Jarrod moved we go forward and all approved.

Library:

P.J. is our new librarian. She will be cataloging books next fall and will arrange for a volunteer work Saturday.

Meeting adjourned at 10:00

Watershed APC Meeting December 1, 2011

Those in attendance were: Eric Anderson, Marlene McDermott, Dave Merrill, Jarrod Decker, Dave Dershin, John Carlson, Georgiana Smith, P.J. McCracken, Abigail Paul

Meeting called to order at 6:05

Principal Association:

The board revisited John being moved to a principal contract. It was discussed that if Watershed moves to a principal contract that the principal would not have transfer rights.

The principal waiver reads: *IF the Watershed School's Academic Policy Committee votes to hire a principal rather than head teacher, the principal will not be granted transfer rights.*

When John leaves, the charter still stays in effect stating that the Watershed school has a head teacher unless the board votes for another principal. John motioned to waive the 4600 vacancy which is voluntary transfer rights. Dave seconded, all were in favor.

Air Quality:

We have new monitoring equipment from the borough. Clean air Fairbanks has pushed our school forward (example school for the district). The monitoring system has helped with up to date info. This often makes it so we are able to send kids outside more often. May be a modem installed for real time data

Long-term Building Projects:

All should be thinking about doing some modifications to the kitchen. Dave would like to find a system to get chairs out of the kitchen We need a 3 compartment sink and more storage options.

Putting a lawn in was discussed. It matters most in the spring and fall when it is muddy. Summer the yard looks bad. There was worry over weeds just over taking any grass planted. Perhaps we could plant in stages. It was also suggested that we price the rubber like Salcha school has. Dave D suggested a sidewalk might help with the mud problem too.

Playground:

John explained why the swing set was taken apart. A new metal swing set will be around \$2,000-3,000. We discussed the idea of having a cargo net tent for climbing that would utilize the existing swing set structure.

Attendance Count:

Went over attendance list briefly. John gave reasons for some of the absences. Talked about EI kids who had to leave our school this year.

Meeting adjourned at 7:55

**Watershed APC Meeting
September 29, 2011**

Those in attendance: Dave Dershin, John Carlson, Jarrod Decker, Eric Anderson, Moira O'Malley, Abigail Paul, Chris Garber-Slaght, Dave Merrill, Georgian Smith

Meeting called to order @ 6:00

Transportation Policy:

Pete Lewis is concerned about our transportation policy because we are different than the district. The district requires we have \$500,000.00 coverage per vehicle, we only had \$100,00-150,00 per vehicle requirement. We only have private car owner's insurance. We are working with Hale insurance to by a million dollar policy for around \$500.00 a year. We will change our driving policy to reflect new additions and requirements for driving.

SBA:

87% pass rate on Math. We are doing well as a school. There was a discussion on scores and whether or not we should share them with the general public. Most didn't feel comfortable in doing so.

Aida gave her resignation from the APC due to moving out of state. Her seat will be open to parent application.

John went over the APC policy on filling vacant seats. There was a discussion about parents paying to be able to be a voting member. It was decided that it should be open to Watershed families and they shouldn't have to pay.

Jarrod motioned that the vote would be by guardian of household. All were in favor.

Process of election to the board:

Two weeks to submit nomination (one paragraph describing self)

Ballot box will be in the office for one week.

John and Georgiana will get the forms sent out to each family via email and hard copy.

When do we close enrollment:

John motioned that except in the case of particularly low numbers in an individual classroom we will not enroll new students after the first of the year. Eighth grade will not be considered. All were in favor.

Review of Pre-appeal of Attendance Policy:

Abigail read the letter submitted by the parent of a student.

The board then discussed the issue of the 25-day absent policy in regards to this and all other students. It was decided that there would be no pre-approval for any student.

The board was unanimous that families can appeal based on the appeal criteria set forth if 25 absences in a year were exceeded.

Next meeting set for Dec 1st @ 6:00

Watershed APC Meeting Minutes March 3, 2011

Those in attendance were: Chris Garber-Slaght, Abigail Paul, Aida DeL'Isle, Georgiana Smith, Dave Merrill, Jarrod Decker, Dave Dershin, Moira O'Malley, John Carlson & Marlene McDermott

Meeting started at 6:00 pm.

The agenda was passed to all in attendance no additional items were added by the board.

Absence Policy:

Letter of appeal process was handed out for all to proof. The letter was proofed and revised by the board. The time line of the appeal process was given to all those in attendance and was agreed upon by the board. The board went over the students who have already hit the 20-day absent mark.

Lottery & Sibling Scenarios:

If a student is un-enrolled from the school they go back into the lottery. John motioned: If you are withdrawn do to attendance violations you are put back in the lottery and you lose the ability to use sibling preference to get back into Watershed. Chris Second, all were in favor.

John motioned: If a parent pulls a student mid-year and puts them in a different school or home school the ability to use sibling preference cannot be used. They must go back in the lottery. All were in favor.

John submitted that a student in good standing that goes away on an extended trip with their parents can be un-enrolled and upon returning they could be put on the top of the wait list for the current school year. The board voted not to consider this policy change.

John motioned: If a child misses 20 consecutive days the student will be un-enrolled from our school unless there is prior approval from the APC.

All were in favor.

John motioned: that we amend our bylaws to make the term of a board member three years instead of the two year term that is the current term.

All were in favor.

Meeting was adjourned at 8:10

Watershed Charter School APC Meeting
January 12, 2011
6:00 p.m.

Those in attendance: John Carlson, Moira O'Malley, Chris Garber-Slaght, Eric Andersen, Jarrod Decker, Dave Merrill, Dave Dershin, Abigail Paul, Aida DeL'Isle, Marlene McDermott, Georgiana Smith.

Meeting called to order at 6:00 pm

Abigail proposed the use of computers in K-2 for audio books (tumble books).

She read a letter from Dee Dee Chavez (1st grade teacher) explaining her reasoning for the use of the computers.

The motion passed unanimously in favor of letting her use the computers to listen to tumble books. John motioned that he would like the policy to change from principal's discretion to board discretion. There was some confusion on this motion. After much discussion and clarification. Dave Dershin seconded the motion and all were in favor

It was stated that teachers could be reclused from the discretionary committee if one of their students where brought in front of the board. (if the teacher so chooses.)

Dave Dershin motioned that at 20 days there would be a letter sent to parents letting them know that they have to re-enter the lottery or make a written appeal to the board to remain in the school for the following year. Jarrod seconded the motion. All others in favor.

It was decided that the letter will be sent in March (week before spring break) for all those at 20 days or close to the 20 days.

The board will meet April 4th to go over the letters of appeal on the 11th. We allow for further appeal if needed. We will have a 5 member attendance committee as the discretionary board for attendance.

Factors for the appeal will be as follows:

- 1- Academic progress
- 2- Reason for absence
- 3- Medical/Family emergencies
- 4- Unusual circumstances

Next board meeting we will hash out the particulars of the letter and fine tune the appeal process.

Dave Soderlund addressed the board with a parking lot proposal.

He handed out 8 different parking lot maps that he went over with the board. The board will discuss the different ideas and get back with him.

Watershed Board Meeting November 3, 2010

Those in attendance: John Carlson, Abigail Paul, Georgiana Smith, Dave Merrill, Jarrod Decker, Moira O'Malley, Chris Garber-Slaght, Dave Dershin, Marlene McDermott, Aida De L'Isle, Erik Andersen.

John revisited that we are also a non-profit organization and our non-profit bylaws state that one meeting a year has to be open to the public.

Next meeting we will go over the bylaws of our non-profit (John & Abigail clean up the bylaws)
Open meeting is set for May 4th.

Nutrition Policy:

General guidelines for nutrition= no candy & soda at school and to present educational information for parents.

Most feel like this is the same thing that was discussed at last meeting.

John motioned that we work toward a no candy or soda policy. Moira seconded the motion and all were in favor.

Calendar Changes:

Concerns were brought up about day care for children of parents that work.

One suggestion was: A couple days before and after spring and/or Christmas break. These days would be used to come back a little earlier in August or go later in May.

Nothing conclusive....will revisit next meeting.

Parking Lot:

No kids walking to cars without parents. The parking lot sign is on its way for out front. We will order one more signs for the side parking lot.

Different ways for traffic flow and pattern where discussed.

It was decided that the flow through lane would have a stop in the middle to slow traffic down.

On the afternoon all parents will park and pick up their students after school. Morning drop-off will remain the same.

Principal Contract:

Should John be put on a principal contract? At retirement he would make 9,000 more a year with the principal contract over head teacher.

This would take him off of the teacher's bargaining unit.

He will still keep his teaching certificate and will still teach Sped. After he leaves, a head teacher can be hired again if the board would like.

Chris motioned to pass, Dave seconded & all were in favor.

Behavior Policy:

Classroom behavior process will follow the district procedures.

Our power to remove someone is if they aren't adhering to our unique policies.

Students need to be able to function safely in an outdoor environment.

Out of School Activities:

Do we want to allow kids to be pulled out for music, extra curricular activities, etc.....?

“Students enrolled at Watershed are required to attend school the entire school day. Attending academics and recreational programs at other sites will not be approved. Occasional out-of-school activities may be approved at principal’s discretion.”

11 yes votes.

Volunteer hours:

Volunteering had died out this year.

We haven’t given clear needs for parents.

John will ask staff to get needs for volunteers.

Meeting adjourned at 8:15PM

Watershed APC Meeting September 8, 2010

Meeting called to order at 6:00pm.

John went over last year's SBA scores for all to see. As a whole we did very well.

Facility update:

The library is getting cleared out and Mrs. Mack is going to help get it set up and put in order. The science room is getting shelving and there will be a small space left for small groups to use.

Staffing update:

We hired a ½ time custodian. He found out he has terminal cancer and has to resign. The job will post again in district and we will be hiring soon.

The Sped Aide position is being posted to increase Libby's hours. The posting is for 15 hours a week (non-benefited)

Playground:

We are trying to get specks on pea gravel from the borough....really need to finish the playground soon. To make this happen we may have to dip into the school budget. The engineer has signed off on our swing set and we found a log scribe so things are moving along.

School Yard Habitat:

The habitat has been blocked off and no longer used as a parking area. John Haas brought in the dirt for our sledding hill and Kirk Lewis dozed it to make the hill. Fish & Wildlife transplanted trees, iris & raspberries this summer. The next step is to fence this off and plant grass on the sledding hill. The grant money for our habitat has gone to the school district. We are waiting for the money to be given back to us.

2009-2010 Budget:

We made it!
100,000 left at the end of the year. 1,000 were given to each staff member for classroom orders. The borough is still going to take around 30,000 from the money left remaining.

This year we hired a new custodian and are three students short of the budget. This equals 30,000. We need to have a buffer for emergency purposes. The count day is Oct, 1-20. At mid-year will re-asses the budget for digital cameras and computers if we are doing well.

Thoughts on how to get publicity for our school:

Newspaper story about school yard habitat?
Eric brought up that we can take own footage for the news.

PTA:

The PTA calendar is very full. There is an upcoming gear swap. We will get the year long PTA calendar out to everyone.

Oct 8- gear swap

Oct 30- Halloween carnival

Nov 19- pot luck

Jan 28-lock down sleep over

Feb 25-family science night

March 26- equinox celebration

Calendar Discussion:

Possible Modifications

MLK Day

Pres. Day

3 day weekend

Columbus Day

add them somewhere green & fluid

Veterans Day

maybe a week off at Labor Day

We need to survey parents to see what they think ...on line?

We need to have at least two options..... (1week camp before school?)

We will discuss ideas and online survey to announce at the November pot luck.

Nutrition Policy:

Abigail and Aida presented an idea for nutrition policy and handed it out at the meeting.

No candy or soda at school? Brainstorm for November meeting.

Meetings set for the rest of the year.

November 3, @ 6:00

January 12 @ 6:00

March 21-23 Info Meeting

March 2, @ 6:00

May 4, @ 6:00

The Watershed APC Meeting Minutes May 5, 2010

Those in attendance: Aida De L'Isle, John Carlson, Eric Anderson, Jarrod Decker, Dave Merrill, Chris Garber-Slaght, Georgiana Smith, Marlene McDermott and Abigail Paul.

John gave staffing update:

Shawn resigned and took a job at U-park, so far not too many applicants for the position.

Moir, Jarrod & John will be the group to interview prospective new teachers.

John said that the district had given our charter a hiring waiver. This means that we can hire out of district if we don't find any of the in-district applicants meet our school criteria.

Also, we will be hiring an 8th grade teacher. This will not happen until June.

Sharon is coming back as the Kindergarten aide and Abigail will be returning as the first and second grade aide. Rae will be student teaching in Ron's room next year.

Lottery update:

We have had a couple students drop this week, some turnover but not a lot.

Parent Policy agreement was presented to the board:

Absence policy was discussed. Two students were put back in the lottery for excessive absences. 10 min late is equal to ½ day absent.

John motioned that principal's discretion put kids back in the lottery is good but the board needs to vote on each individual case as whether or not to proceed.

George second and all were in favor.

Nutrition Policy:

The question was posed: Would we like to have a nutritional policy for school functions, fundraisers and classroom activities?

John would like to propose to stall on pizza day until we discuss nutritional policy. All were in agreement. Abigail and Aida will work to come up with a nutritional policy to present to the board. Eric suggested we have a meeting with parents to show healthy eating. This meeting could be equal to a volunteer hour. Chris would like to do a potato bar for a class fundraiser next year. All were in favor.

Budget:

We are going to make budget this year. We purchased supplies and educational materials for next year out of this year's budget. We had an extra \$30,000 because of the first year lease being only 11 months instead of a 12 month lease. We had budgeted for 12 months.

Next year's budget reflects a ½ time union custodian....not sure if we can afford it at this point. We will have a better idea come mid-summer.

Year-end update: Year is ending!!!!!!

Next meeting set for September 8, 2010 @ 6:00pm

Appendix E: Administrative Policy Waivers

Waivers from FNSBSD Board Policy:

- 310 Administrative Organization
- 325 Line and Staff Relations (Superintendent)
- 330 Administrative Committees (Superintendent's approval)
- 340 Principals (Policy Implementation)
- 341 Handbooks (Superintendent's approval)
- 1143 Principal's Advisory Committee

Rationale:

Watershed Charter School APC will function in an advisory role to the academic operations of Watershed Charter School. It will be responsible for overseeing the mission and vision of Watershed Charter School and provide an important link between the school and community. The teaching staff of Watershed Charter School is responsible for developing administrative policies specific to the school. Supervising staff, carrying out administrative policies, budgetary responsibilities, and day-to-day operations of Watershed Charter School will be the responsibility of the principal teacher.

- 900 Curriculum and Instruction Philosophy
- 921 School Calendar
- 940 Curriculum Development
- 941 K-12 Student Assessment
- 955 Student Activities (Fundraising, travel, competition)
- 960 Instructional Arrangements
- 970 Instructional Materials
- 971 Selection of Instructional Materials
- 972 Request for Reevaluation of Instructional Materials
- 973 Disposal of Outdated Instructional Material
- 978 Elementary Grading
- 979 Junior High Grading

Rationale:

Watershed Charter School is waiving these policies according to the Alaska State Charter School Law which states that charter schools are exempt from District curriculum and scheduling policies. Watershed Charter School has its own school day and instructional year which provides time and flexibility in organizing scheduling and class sizes. Watershed Charter School has developed its own curriculum and schedules and class sizes. Watershed Charter School has its own policies concerning educational materials, and has its own assessment, grading system, and reporting system.

- 1123.5 School Publications
- 1154 Parent Involvement

Rationale:

The Charter School has its own parent involvement and communication policies as stated in the Charter.

- 1231 Student Teaching and Internships
- 1250 External Educational Research in Schools

Rationale:

The school coordinates its teacher interns and student teachers with the University of Alaska Fairbanks or other appropriate institutions. Watershed Charter School is responsible for screening and supervising research projects in the school.

- 741 Building Security
- 742 Use of Building
- 1160 Use of District Facilities

Rationale:

The Charter School is not housed in a School District facility and will be responsible for its own policy on building usage. Routine building and maintenance services will be performed or contracted by Watershed Charter School.

- 1032.1 Establishment of Boundaries
- 1032.2 Attendance Out of Transportation Zone

Rationale:

We are a choice school. It is open to all students in the District. Students with special needs may be transported according to state and federal regulations.

- 1048.7 Firearms and Other Guns
- 1048.72 Weapons other than Firearms or Guns
- 1049 Alcohol and Other Drug Violations

Rationale:

As there is a limit on the number of students who may attend Watershed Charter School and likely will have waiting list, any violation of these policies, after due process, will be grounds for our school to bar the student involved from its programs and facilities.

- 1043 Student Involvement in Decision Making
- 1044 School Clubs
- 1045 Student Behavior
- 1045.2 Student handbooks
- 1063.2 Homebound Instruction
- 1074 Contests and Awarding of Prizes

Rationale:

Although incorporating the bulk of FNSBSD Student Behavioral Standards, Watershed Charter School may have its own policies concerning student participation, involvement and behavioral expectations.

The Watershed School

4th Grade Science Curriculum

Fourth Grade Learning Theme: *Salmon Ecology on the Chena River*

Performance Standards/Grade Level Expectations (PSGLEs)	Guiding Questions	Suggested Assessments and Learning Activities	Literature, Materials, and Community Connections
The student demonstrates an understanding of the bases of the advancement of scientific knowledge by: [4] SG4.1 asking questions about the natural world. The student demonstrates an understanding of how science explains changes in life forms over time, including genetics, heredity, the process of natural selection and biological evolution by: [3] SC1.1 sorting Alaskan plants and/or animals using physical characteristics (e.g., leaves, beaks) (L)	What are the five species of salmon found in Alaska? What two species can we find in the Chena River? How can we tell the differences in these types of salmon?	<u>Assessment:</u> Students will illustrate each species salmon and identify distinguishing characteristics. <u>Learning Activities:</u> -Students will view a PowerPoint presentation of distinguishing characteristics of the five species of salmon. -Students will compare and contrast the observable characteristics of salmon to other fish species found in Interior Alaska.	“Alaska’s Salmon” PowerPoint presentation <u>Literature</u> <i>Alaska’s Wild Salmon</i>, Alaska Department of Fish and Game (ADF&G)
The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by: [4] SF1.1-SF3.1 connecting observations of nature to a local or traditional story that explains a natural event (e.g., animal adaptation, weather, rapid changes to Earth’s surface). (L) Cross referenced with SA3.1, grades 3 and 6, 4. The student demonstrates an understanding of how science explains changes in life forms over time, including genetics, heredity, the process of natural selection, and biological evolution by [4] SC1.1 showing the relationship between physical characteristics of Alaskan organisms and the environment in which they live	What are the various stages of a salmon life cycle? • What are the differences in life cycles among the five species? • What are the habitat needs for each stage of the life cycle? • What are the predators/dangers and prey of each stage? • What physical adaptations are made throughout a salmon’s life cycle?	<u>Assessment:</u> -Students will write an “autobiography” from a salmon’s point of view that describes the life cycle, habitat, and predation encountered by one of the two species of Chena River salmon. <u>Learning Activities:</u> -The students will participate in ADF&G’s Salmonids in the Classroom incubation project. -Students will read literature and meet with a local expert to learn about the life cycle of Pacific salmon.	<u>Community Resources:</u> Erik Anderson, ADF&G Education Specialist <u>Literature:</u> <i>Swimmer</i>, Shelley Gill <i>Life Cycle of a Salmon</i>, Bobbie Kalman

The Watershed School

6th Grade Science Curriculum

Fall Learning Theme: *Alaska's Weather and Climate*

State of Alaska Grade Level Expectations (GLEs)	Guiding Questions:	Suggested Learning Activities	Literature, Materials, and Community Connections
The student demonstrates understanding of the structure and properties of matter by: SBI.1.1 comparing models that represent matter as solids, liquids or gases and the changes from one state to another.	How do molecules move in solids, liquids and gases? How close are they to each other?	Learning Activities: Class discussion of how molecules move in solids, liquids and gases. Move to a large area have students act as molecules. Have them role-play what happens as temperature rises (from organized, close together solid formation to more fluid, moving liquid formation to running, bouncing gas molecules. Teacher calls out temperature changes and students reorganize themselves. Experiment with the way temperature change changes the volume of gases – bring balloons outside into the cold air. What happens? Show how volume increases as matter changes from solid and liquid form to gas form – reaction of vinegar and baking soda produces a gas which can be caught in a balloon which will expand in size. Assessment Molecules in motion lesson w/students individually building models of molecules representing different states of matter. Define each and explain the types of bonds and show w/Photobooth how they change as they move through the cycle.	Brotak, Ed 2004 <u>Wild About Weather</u>. 50 Wet, Windy and Wonderful Activities. Lark Books, N.Y. Gems Guide, 1990 <u>Global Warming and the Greenhouse Effect</u>. Lawrence Hall of Sci. Ucal. Berkeley Gallant, Roy A. 1987. <u>Rainbows, Mirages and Sundogs</u>. MacMillan Publishing Co. N.Y., N.Y. Van Cleve, Janice. 1996. <u>202 Oozing, Bubbling, Dripping and Bouncing Experiments</u>. John Wiley and Sons. Alaska Native Knowledge Network Arctic Climate Modeling Program http://www.arcticclimatemodeling.org/lessons/index.html Lessons on: Climate Change Clouds & Precipitation Energy Transfer Remote Sensing Sea Ice Temperature Water Cycle Weather & Climate Wind
The student demonstrates an understanding of the geochemical cycles by: SDI.2 identifying physical properties of water within the	What are the properties of liquid water that affect our climate? How do the properties of	Learning Activities Compare climate data for different areas of the world at the same latitude as Fairbanks, but with different landforms that affect	Aurora Forecast Web site Visit the Aurora Forecast Web site to see if the Aurora will be visible in your region. The Aurora Forecast Web site is a service offered by the Geophysical Institute. Daily Aurora forecast are posted to the site by 3:00 p.m. Alaska Time.

The Watershed School

1st Grade Science Curriculum

Learning Theme: Light and Shadow.

Guiding Questions:	Suggested Learning Activities	Literature, Materials, and Community Connections	Assessment
<u>How does light reflect?</u> <u>AK Content Standards:</u> <u>S.A.1, S.A.2, S.C.1,</u> <u>S.C.2, S.C.3</u>	Use laser pointer to bounce light off shiny objects. Observe mirrored mobiles- the sunnier the more reflection. Bounce light off hand held mirrors. Use natural light to reflect images from outside on to overhead projector. Turn projector toward window and don't plug in. Observe reflections in water.	-AIMS -AIMS website <i>District Material:</i> -Rays Reflections Mirror Lab -Flashlights 	-Able to hit "target areas" using reflective materials.
<u>How does light refract?</u> <u>AK Content Standards:</u> <u>S.A.1, S.A.2, S.C.1,</u> <u>S.C.2, S.C.3</u>	<i>Discover properties and uses of prisms.</i> Place prism on overhead, students manipulate to separate colors. Observe water in glass.	-AIMS -Magic School Bus Makes a Rainbow video -Prism Kit from district	Create an illustration of a prism's ability to refract
<u>How is light absorbed?</u> <u>AK Content Standards:</u> <u>S.A.1, S.A.2, S.C.1,</u> <u>S.C.2, S.C.3</u>	<i>Observe objects to see which absorbs more light:</i> Intro concepts of opaque, translucent, transparent Shiny, tissue, and construction paper. Paint rocks light/dark colors to see which colors absorb more heat.	-Various materials to test light absorption.	Write a brochure for your peers about what color to wear on a hot summer day or brisk fall day.
<u>How do shadows change their shape and size?</u> <u>AK Content Standards:</u> <u>S.A.1, S.A.2, S.C.1,</u> <u>S.C.2, S.C.3</u>	Use overhead, or other light source, draw 2 lines on a white board, fit shadow from an object on a stick between two lines. Observe and explore which objects create shadows. Compare transparent, opaque and translucent objects. Make shadow puppets.	books about shadows	Able to create shadows using various items.

Learning Plan

Yearlong:

- Observe the changes in daylight throughout the year.

Unit based:

1. What is light and what are its sources?

- Discuss the sun as a light source.
- Discuss other light sources—flashlights, ceiling lights, computers/technology, fire etc.

2. Explore how light reflects

- Ask students to try and figure out a way to shine light on an object beside them with a flashlight—but the flashlight needs to be facing forward. Pair students up so you have a flash light holder and an observer/experimenter. Provide students with enough time to experiment and explore with various strategies.
- Discuss any successes and failed attempts. Find any correlations between materials that were successful, and materials that were not.
- Give the students a mirror and provide them with the same challenge.
- Discuss any successes and failed attempts. How was the mirror placed to lead to success? What do you think is happening?
- Create a few mirrored mobiles. Hang them up near the windows.
- Observe the strength of the reflections throughout the day. Discuss any correlations between the amount of sun and the strength of the reflections.
- Place “target areas” in the classroom, where you would like students to bounce a light to. Also place “bouncers” around the room, where the students will initially point the laser pointer. Bouncers should be made out of reflective materials, but put a few bouncers in that won’t reflect.
- Using a laser pointer (go over safety rules), experiment bouncing the light to “target areas” in the classroom. Ask students which “bouncers” worked and which didn’t. Ask them about where they needed to stand in order to get “bouncers” to lead the light towards a “target area.”
- Create a periscope using old tissue boxes or cereal boxes.
- Discuss how the image is transferred to your eyes from the reflections of the mirrors.
- Create a diagram illustrating and explaining how your periscope works.
- Observe the reflections from water.
- Discuss why there are reflections.
- Ask students why they should wear sunblock when canoeing down the Chena River in the summer.

3. Explore how light refracts

- Provide students with time to explore with flashlights and prisms.
- Place the prism overhead to manipulate it into separate colors.
- When light passes from the air into glass, it slows down, and when it leaves the glass, it speeds up again. If the light hits the glass at an angle instead of dead-on, it undergoes refraction. The angle at which it hits the glass is not the same as the angle it travels inside the glass. The light is no longer moving in a straight line, but gets bent at the surface. The same thing happens when the light leaves the prism--it

Middle School Life Science Unit 1: Carbon Stored in the 100 Acre Woods

Essential questions:

- How much carbon is stored in “The 100 Acre Woods”?
- Why are carbon sinks, such as forests, important?
- How can we use science, math and technology to estimate the amount of CO₂ being sequestered in our woods?

Topics and major concepts covered:

The Carbon Cycle

- Carbon dioxide as a greenhouse gas
- What are carbon sources and sinks?

Trees

- Review the species of trees found in our boreal forest. (*Can teach about the 6 Kingdoms and classification of life here*).
- What is photosynthesis? Describe and chemical equation.
- What is cellular respiration? Describe and chemical equation.
- What kingdoms perform respiration? In what organelles?
- What kingdoms perform cellular respiration? In what organelles?
- Plant cell walls are comprised of cellulose (wood is mostly cellulose)
- What is the chemical formula for cellulose?
- What is the molecular mass of cellulose?
- What percent of cellulose by mass is carbon?

Density of wood

- What is density? Describe and equation.
- Design a lab to estimate density of different boreal wood species
- Mean and standard deviation of densities (what does standard deviation tell us?)

Volume of cylinder

- What is the formula for the volume of a cylinder?
- How can we use the circumference of a tree to find the radius?
- How can we use a clinometer to indirectly measure the height of a tree? (Similar right triangles and sine, cosine and tangent)
- How can we use the volume and density of a tree to find the mass of the tree?

Designing a sampling project

- How can we estimate the total carbon stored in the forest without measuring every tree?
- Using Google Earth, how can we find the area of “the 100 acre woods”? This is a composite shape.

Technology

- Google Earth to find area of sample site

- Directional compass to mark off 10m x 10m quadrats
- GPS to find each sample site
- Excel for tables, graphs and calculating formulas

Assessments

- Quizzes on each topic
- Project report

Resources:

- Getting the Dirt on Carbon by Susan Gaidos at sciencenewsforstudents.org, March 3 2009 at
- Making Maths: Clinometer at <https://nrich.maths.org>

Science Standards

- Ask questions, predict, observe, describe, measure, classify, make generalizations, infer and communicate. [SA1.1]
- Plan and carry out scientific investigations of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend and communicate results. [SA1.1; MSJLS1.1; MSJLS4.3; MSJESS2.5]
- Select appropriate tools for collecting qualitative and quantitative data and record measurements (volume, mass, and distance) in metric units. [SA1.1]
- Develop and use a model to describe phenomena including models that describe unobservable mechanisms. [SA1.1; MSJLS1.2, 7; MSJLS3.1]2; MSJESS2.1]
- Design and conduct a simple investigation about the local environment. [SA 3.1]
- Identify and label cell structure and organelles (cell membrane, cell wall, cytoplasm, nucleus, chloroplast and mitochondria). [SC2.1; MSJLS1.2]
- Compare and contrast the structure and function of major organelles of plant and animal cells (cell wall, cell membrane, nucleus, cytoplasm, chloroplasts, mitochondria, and vacuoles). [SC2.1; MSJLS1.2]
- Explain how producers transfer the sun's energy into chemical energy through photosynthesis. [SC3.1; MSJLS1.6]
- Describe the relationship between atomic mass, atomic number, and location on the periodic table with chemical properties of the elements. [SB1.1; MSJPS1.2]

Math Standards

7.G.1. Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.

7.G.4. Know the formulas for the area and circumference of a circle and use them to solve problems; give an informal derivation of the relationship between the circumference and area of a circle.

7.G.6. Solve real-world and mathematical problems involving area, volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.

7.SP.1. Understand that statistics can be used to gain information about a population by examining a reasonably sized sample of the population; generalizations about a population from a sample are valid only if the sample is representative of that population. Understand that random sampling tends to produce representative samples and support valid inferences.

7.SP.2. Use data from a random sample to draw inferences about a population with an unknown characteristic of interest. Generate multiple samples (or simulated samples) of the same size to gauge the variation in estimates or predictions. For example, estimate the mean word length in a book by randomly sampling words from the book; predict the winner of a school election based on randomly sampled survey data. Gauge how far off the estimate or prediction might be.

8.G.9. Identify and apply the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.

7th-8th Grade Social Studies Unit: America's Relationship with the Environment (first page only)

America's Relationship with the Environment
Unit 2: Natural Resource Exploitation & Allocation

Essential Questions:

- *How has natural resource development, exploitation, and allocation shaped America's history?*
- *How can we balance the needs of people with the environment?*
- *Can Americans use natural resources sustainably?*

Unit Targets: Resources and the development of America: states and economies!

TARGETS: "I CAN..."

- Identify the major geographic regions of America & Alaska
- Analyze the ways in which geography has created unique challenges to the development of America & Alaska
- Compare and contrast the development of major industries (mining, fishing, timber, tourism) and their impact on the resources, towns, and lives of people in America.
- Analyze the economic impacts of resource development and exploitation in America.
- Explain how natural resources have caused the development of cities, states, and important economies.
- Identify major American "boom-bust" resource economies and describe the history related to them.
- Explain why regional resources are either sustainable or non-sustainable.
- Propose a solution to a natural resources controversial issue.

7th grade focus: Alaska and resource development

8th grade focus: America and resource development

Unit Standards:

NCSS THEMES: People, Places, and Environments

NCSS STANDARDS:

2. Enable learners to develop historical comprehension
3. Guide learners in practicing skills of historical analysis and interpretation

AK Content/Performance Standards: AH. PPE 1; AH. PPE 2.

AK Standards:

AH. PPE 1 comparing and contrasting geographic regions of Alaska. [DOK 2] (G. B4, B8)

AH. PPE 2 using texts/sources to analyze the similarities and differences in the cultural attributes (e.g., language, hunting and gathering practices, art, music/dance, beliefs, worldview), movement, interactions, and settlement of Alaska Native peoples. [DOK 3] (G. D1, D4)

The Watershed School

5th Grade Social Studies Curriculum

5th Grade Learning Theme: Immigration and Settlement

Essential Questions and Big Ideas	Suggested Assessments and Learning Activities	Literature, Materials, and Community Connections
<u>Essential Questions:</u> Who is an American? Why do people come to America, what is the American dream? How do different groups define their American identities? Where does a nation's identity come from? How can individuals with so many identities come together to form a national identity? <u>Big Ideas (Content)</u> - Immigration - Policies - Migration - Why settle in a specific region? - Contemporary Challenges - Reasons for waves of immigration - Benefits and consequences - Westward expansion- movement of white people for farming. - Native Americans forced	<u>Assessment:</u> - Student Family Lineage Projects - Self-definition and defense through group discussion on what being American means in a theoretical approach. Students will be able to state key ideas to what American ideals are, as well as what makes a responsible American citizen. Students will be able to support their opinions with reasoning and examples. "Man on the street" interviews. Students will interview community members at an approved event. They will ask the questions "what does it mean to be an American?" and "What does it mean to be an Alaskan?" Students will compile, reflect, and discuss their answer in a small group setting, comparing and contrasting what it means to them, and others. <u>Learning Activities:</u> Family Oral History: - Why are you here in Fairbanks? - How did you get here? - Will you stay/why and where would you go?	<u>Learning Materials:</u> - American Immigration Experience DVD - PBS Faces of America - The Story of Immigration - Leveled Book from Reading a-z - LMS: - GeoKit: American History Series: Immigration KTS 304.82 IMM 2000 - DVD Immigration to the U.S. DVD 305.9 IMM 2004 <u>Community Resources:</u> Visits to Pioneer Home and/or Ravens Landing to interview elders <u>Literature:</u> A Tree Grows in Brooklyn Island of Hope Shutting Out the Sky Shooting Kabul

• Obstacles & accomplishments of exploration and expansion • Melting Pot • Starting out in America - tenement houses • Identity as a sense of belonging (how do we create a sense of unity in a nation made up of many nations)	Suitcase activities w/Lit. groups. • each book group writes diary entries from their book group detailing the journey and why they're emigrating. • Students craft artifacts, write a small passage explaining its importance, and put in the suitcase. Groups share and/or swap suitcases and write responses to each other • Ellis Island simulation • Examining documents - letters, photographs, journals • Immigration Maps: We have large groups of people from various countries represented within our group. Using a map, plot the immigration paths of these groups, examining and looking at their motivations for coming to America, and the timeline in which they did so.	<u>Standards addressed:</u> • Students should understand that history is dynamic and composed of key turning points • The student demonstrates an understanding of the methods of documenting history by: AH. HI 1 planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4) • The student demonstrates an understanding of the interaction between people and their physical environment by: AH. PPE 2 using texts/sources to analyze the similarities and differences in the cultural attributes (e.g., language, hunting and gathering practices, art, music/dance, beliefs, worldview), movement, interactions, and settlement of Alaska Native peoples. [DOK 3] (G. D1, D4) • The student demonstrates an understanding of the discovery, impact, and role of natural resources by: AH. CPD 1 identifying patterns of growth, transformation, competition, and boom and bust, in response to use of natural resources (e.g., supply and demand of fur, minerals, and whaling). [DOK 2] (G. D1) • Explain the relationships (e.g., cause-effect) or interactions among two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. • Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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Appendix G: Equal and Bias-Free Access for Eligible Students

Admission Criteria:

Watershed Charter School is a school of choice within the Fairbanks North Star Borough School District. A student enrolling at Watershed Charter School must be within the age of five and fourteen. In order to be eligible to apply to attend kindergarten, children must be five years old on or before September 1. Children must be 6 years old on or before September 1 to attend first grade. A copy of the child's birth certificate is required for each pupil entering kindergarten or first grade. All new students must submit proof of immunization or a waiver before being admitted into school. At least one parent, or legal guardian, must be a resident of the Fairbanks North Star Borough.

Selection Process

Enrollment at Watershed Charter School is voluntary. As per AS 14.03.265 (b) the school shall strive to enroll all eligible students who submit a timely and accurate application. In the event of too many eligible applicants, a lottery will be held. The lottery will be held for enrollment for the following fall, and will be conducted in accordance with district policy. The lottery determines the waiting list for the following school year.

Watershed Charter School keeps a waitlist of students that have applied, but were unsuccessful in being chosen through the lottery. When there are openings in the school between the annual lotteries, the waiting list is used to fill the vacancies. Waitlists do not carry over for the next year's lottery. All unsuccessful applicants are welcome to reapply the following year. In keeping with the Watershed's School philosophy of long-term connection to family, community, and geographical place, in subsequent years all students who have previously attended Watershed Charter School are automatically re-enrolled in the program. Siblings are admitted as a unit so that families can attend the same school (ie: when one child in a family is admitted through the lottery, the other siblings will move up to the next available spot in their respective grade). Although all new applicants must meet application requirements, future students who already have siblings enrolled in the school are given priority to enroll in Watershed Charter School, given that space is available at the sibling's grade level. Siblings are defined as permanent, immediate family members.

In order to accommodate children from the Smith Ranch Subdivision area, when openings arise in a grade level, we will allow preference to Smith Ranch children. This preference will be closed when two seats in a classroom are occupied by Smith Ranch children.

Once enrolled at Watershed Charter School, parents or guardians will complete an "Intent to Reenroll" form in February for succeeding school years, and are expected to notify the school of any change in plans.

During the lottery process, or whenever student spots open during the school year, should one gender reach 14 (class sizes are 22 students) or more students in an individual classroom, whenever possible, the remaining spots in that classroom shall be filled in such a way to bring gender back in balance. (see January, 2010 minutes). The gender balancing mechanism does not

apply to vacancies to be filled by children of staff members or siblings of currently enrolled students.

If students withdraw from Watershed Charter School to attend another school, they are required to complete the application and lottery process again before readmission to the school. If a parent pulls a student mid-year and puts them in a different school or home school and later on reapplies to Watershed Charter School, the ability to use sibling preference cannot be used. They must go back into the lottery. If a student is withdrawn due to attendance violations they are put back in the lottery and lose the ability to use sibling preference to get back into Watershed.

Nondiscrimination Disclosure

Watershed Charter School does not discriminate toward any individual as defined in District Policy 1011 nor does it require any student to attend the program. Watershed Charter School will not discriminate by race or special needs or other inappropriate criteria. No student shall be denied participation because of a learning disability, handicapping condition, or special need.

Appendix H: Annual Enrollment and Waitlists

2018-2019 School Year

Enrollment: 199

Waitlist:

- Kindergarten: 53 students
- 1st Grade: 21
- 2nd Grade: 22
- 3rd Grade: 11
- 4th Grade: 17
- 5th Grade: 10
- 6th Grade: 8
- 7th Grade: 13
- 8th Grade: 4

2017-2018 School Year

Enrollment: 197

Waitlist:

- Kindergarten: 56 students
- 1st Grade: 21
- 2nd Grade: 19
- 3rd Grade: 21
- 4th Grade: 12
- 5th Grade: 15
- 6th Grade: 9
- 7th Grade: 6
- 8th Grade: 5

2016-2017 School Year

Enrollment: 198

Waitlist

- Kindergarten: 57 students
- 1st Grade: 43
- 2nd Grade: 16
- 3rd Grade: 21
- 4th Grade: 20
- 5th Grade: 9
- 6th Grade: 19
- 7th Grade: 20
- 8th Grade: 2

2015-2016 School Year

Enrollment: 200

Waitlist:

- Kindergarten: 53 students
- 1st Grade: 17
- 2nd Grade: 22
- 3rd Grade: 14
- 4th Grade: 4
- 5th Grade: 8
- 6th Grade: 10
- 7th Grade: 5
- 8th Grade: 0

Appendix I: Annual Budget Reports

2019 Budget Worksheet Showing 4% Indirect Cost and Funding Adjustments

ESTIMATED FUNDING 2018-19 WATERSHED 2018-19 PROPOSED BUDGET			
			Preliminary Budget
Variables:			
FTE Enrollment:			198.00
Special Circumstance:			
Is this charter school in it's first three years of operation or did charter school have at least 75 students last year? (Y/N).....			Y
ADM if fte is 150 students or greater	= table		269.94
ADM if fte >74 but <150 students, but meets special circumstance	= x1.454		-
ADM if fte >120 but <150 students, but no special circumstance	= x1.18		-
ADM if fte is less than 75 students.	= x1.18		-
Estimated State Foundation Funding	Rate	Y/N	
FTE Enrollment			198.00
ADM as adjusted for school size per above category			269.94
ADM as adjusted for district cost factor	1.070	Y	288.84
ADM as adjusted for special needs funding	1.200	Y	346.60
ADM as adjusted for voc ed funding - High School allocation	1.010	Y	350.07
ADM as adjusted for voc ed funding - Middle School allocation	1.005	Y	351.82
Adjusted ADM			351.82
Base student allocation			\$ 5,930
Basic Need			\$ 2,086,289
Other funding adjustments			
Share of quality schools =>		Y	5,829
AADM	352		
Per AADM	\$ 16		
Share of Voluntary Local Contribution =>	50%	Y	135,900
Local contribution	50,000,000		
Local contribution deduct	(30,065,921)		
	19,934,079		
Share of impact aid above deduct =>		N	-
Eligible impact aid	16,200,000		
Impact aid deduct	(8,584,611)		
	7,615,389		
Share of supplemental aid =>		Y	-
Energy funding	-		
One time funding	-		
	-		
Charter School funding before indirect			\$ 2,227,818
Indirect charges based on prior year actuals =>	4.00%	Y	(72,253)
Indirect Costs:			
Charter School funding before indirect	2,227,818		
Less: facility costs			
Water/Sewer	(6,228)		
Garbage	-		
Snow Removal	-		
Electricity	(20,413)		
Heating	(12,920)		
Rent	(381,927)		
Base for indirect charges	1,806,330		
Other school specific items =>			-
Total Charter School Funding			\$ 2,155,565
Rounded			\$ 2,155,560
SUMMARY			
Initial Discretionary Budget Allocation			\$ 1,984,280
Initial Special Education Allocation (50% of block funding)	50.0%		\$ 171,280
Remaining discretionary budget			\$ 2,155,560
Budget Reduction 0%			\$ -
Less Supplemental Fund from State			\$ -
			\$ 2,155,560

FNSBSD Approved Budget and Personnel Reports

Personnel Report - FTE by Position

***Fairbanks North Star Borough School District
2018-19 Approved Budget***

530: Watershed Charter School - Personnel Detail	2018-19 Approved Budget	2017-2018 Approved Budget
Certificated		
Certified Teachers Head Charter	1.00	1.00
Certified Teachers Elem Charter	7.00	7.00
Certified Teachers Mid Charter	2.00	2.00
Special Education Instr. Staff Charter	.80	.65
Support		
Special Education Aide Classroom Charter	2.37	2.37
Teaching Assistant Charter	1.00	1.00
Library Associate Charter	.37	.37
Custodian 12 Month	1.00	.00
Custodian - Day I- 12 - Month	.00	1.00
Administrative Secretary Elem Admin Charter	1.00	1.00
Instructional Aide Tutor Charter	.40	.40
TOTAL PERSONNEL	16.94	16.79

530: Watershed Charter School**Revenue And Allocations To Budget Center**

District Allocations	2018-19 Approved Budget	2017-2018 Approved Budget
Charter School Allocations	\$2,146,210	\$2,148,848
Certified Substitute Allocation	\$5,000	\$5,000
Certified Substitute Benefit Allocation	\$428	\$440
Certificated Substitute Benefit Rates	8.55 %	8.80 %
Certified Substitute Allocation Factor	\$5,000	\$5,000
Copier Allocation	\$3,922	\$3,922
Total District Allocations	\$2,155,560	\$2,158,210
% of Revenue And Allocations To Budget Center	100%	100%

Total Revenue And Allocations To Budget Center	\$2,155,560	\$2,158,210
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Expenditures

Other Staffing	2018-19 Approved Budget	2017-2018 Approved Budget
Extra Duty - Certificated	\$5,746	\$5,758
Extra Duty - Certificated Salary	\$5,000	\$5,000
Extra Duty - Certificated Total Benefits	\$746	\$758
Substitutes for Certified	\$5,428	\$5,440
Substitutes for Certified Salary	\$5,000	\$5,000
Substitutes for Certified Total Benefits	\$428	\$440
Temporaries	\$14,112	\$14,144
Temporaries Salary	\$13,000	\$13,000
Temporaries Total Benefits	\$1,112	\$1,144
Total Other Staffing	\$25,285	\$25,342
% of Expenditures	1%	1%

Staffing	2018-19 Approved Budget	2017-2018 Approved Budget
Certificated	\$1,229,576	\$1,214,876
Certificated FTE	10.800 FTE	10.650 FTE
Certificated Salary	\$855,238	\$827,234
Certificated Total Benefits	\$374,338	\$387,642
Support	\$316,774	\$323,470
Support FTE	6.144 FTE	6.144 FTE
Support Salary	\$198,716	\$199,058
Support Total Benefits	\$118,057	\$124,412
Total FTE	16.944	16.794
Total Staffing	\$1,546,349	\$1,538,346
% of Expenditures	72%	71%

Purchased Services	2018-19 Approved Budget	2017-2018 Approved Budget
Professional & Technical Services	\$3,600	\$3,600
Student Travel	\$9,000	\$9,000
Water/Sewer	\$5,000	\$5,000

* - See the notes section for details about Line Item notes on this page

Purchased Services	2018-19 Approved Budget	2017-2018 Approved Budget
Garbage	\$750	\$750
Electricity	\$14,865	\$14,865
Heating Oil	\$30,000	\$30,000
Copier Charges	\$3,922	\$3,922
Copier Allocation	\$3,922	\$3,922
Rentals	\$378,516	\$378,516
Building Repairs	\$3,600	\$3,600
Insurance and Bond Premiums	\$20,000	\$20,000
Total Purchased Services	\$469,253	\$469,253
% of Expenditures	22%	22%

Supplies & Materials	2018-19 Approved Budget	2017-2018 Approved Budget
Supplies	\$110,173	\$120,769
Equipment (\$500-\$4999)	\$4,500	\$4,500
Total Supplies & Materials	\$114,673	\$125,269
% of Expenditures	5%	6%

Total Expenditures	\$2,155,560	\$2,158,210
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Summary

	2018-19 Approved Budget	2017-2018 Approved Budget
Total Revenues and Allocations To Budget	\$2,155,560	\$2,158,210
Total Expenditures	\$2,155,560	\$2,158,210
Variance	\$0	\$0

Notes

* - See the notes section for details about Line Item notes on this page

Watershed Charter School

DEPARTMENT DESCRIPTION AND OBJECTIVES

- AS 14.03.260 requires local school boards to provide an approved charter school with an annual program budget not less than the amount generated by the students enrolled in the charter school, less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the Department of Education and Early Development.

PERSONNEL DETAIL

	2014-15 Actual	2015-16 Actual	2016-17 Approved	2017-18 Approved	Over/(Under) Approved
Teachers -					
Certified Teachers	10.00	10.00	10.00	10.00	--
Special Education Instr. Staff	1.00	0.65	0.65	0.65	--
Support Staff -					
Special Education Aide	2.37	2.37	2.37	2.37	--
Library Associate	--	0.37	0.37	0.37	--
Instructional Aide	--	1.40	1.40	1.40	--
Custodian	1.00	1.00	1.00	1.00	--
Administrative Secretary	1.00	1.00	1.00	1.00	--
TOTAL PERSONNEL	15.37	16.79	16.79	16.79	--

Watershed Charter School

	2014-15 Actual	2015-16 Actual	2016-17 Approved	2017-18 Approved	Over/(Under) Approved
SALARIES -					
Support Staff	151,272	186,926	179,811	175,133	(4,678)
Extra Duty Pay for Certified	3,947	2,924	5,000	5,000	--
Other Support Services	6,691	--	--	--	--
Overtime	195	199	--	--	--
Temporaries	21,954	12,412	13,000	13,000	--
Substitutes for Certified	7,457	7,623	5,000	5,000	--
Teachers	777,400	811,321	812,489	823,778	11,289
Total Salaries	968,916	1,021,405	1,015,300	1,021,911	6,611
FRINGE BENEFITS -	441,443	471,370	505,380	497,825	(7,555)
PURCHASED SERVICES -					
Purchased Service	7,436	9,585	--	--	--
Insurance	13,404	13,196	20,000	20,000	--
Water/Sewer	5,538	6,515	5,000	5,000	--
Electricity	14,819	17,021	15,000	14,865	(135)
Rentals	375,516	378,708	378,516	378,516	--
Natural Gas	--	--	--	--	--
Legal	--	--	--	--	--
Equipment Repairs	155	160	--	--	--
Communication	724	742	--	--	--
Professional & Technical	3,699	6,656	3,600	3,600	--
Copier Charges	--	1,674	3,150	3,922	772
Heating	19,142	10,888	30,000	30,000	--
Garbage	--	--	750	750	--
Building Repairs	6,402	208	3,600	3,600	--
Student Travel	4,966	6,693	9,000	9,000	--
Total Purchased Services	451,801	452,046	468,616	469,253	637
SUPPLIES -					
Equipment (\$500-\$4999)	71,630	27,597	4,500	4,500	--
Software	7,204	2,123	--	--	--
Supplies	91,546	66,160	222,224	164,721	(57,503)
Total Supplies	170,380	95,880	226,724	169,221	(57,503)
EQUIPMENT -					
Equipment (\$5000 or greater)	--	33,048	--	--	--
Total Equipment	--	33,048	--	--	--
OTHER -	--	--	--	--	--
DEPARTMENT TOTAL	2,032,540	2,073,749	2,216,020	2,158,210	(57,810)

Charter Schools-Watershed
 RU: [530]
 FUNC: [*]
 PRGM: [*]

Watershed Charter School

DEPARTMENT DESCRIPTION AND OBJECTIVES

- AS 14.03.260 requires local school boards to provide an approved charter school with an annual program budget not less than the amount generated by the students enrolled in the charter school, less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the Department of Education and Early Development.

PERSONNEL DETAIL

	2013-14 Actual	2014-15 Actual	2015-16 Appr-Rvsd	2016-17 Approved	Over/(Under) Appr-Rvsd
Teachers -					
Certified Teachers	10.00	10.00	10.00	10.00	--
Special Education Instr. Staff	1.00	1.00	0.65	0.65	--
Support Staff -					
Special Education Aide	2.37	2.37	2.37	2.37	--
Library Associate	--	--	0.37	0.37	--
Instructional Aide	--	--	1.40	1.40	--
Custodian	1.00	1.00	1.00	1.00	--
Administrative Secretary	1.00	1.00	1.00	1.00	--
TOTAL PERSONNEL	15.37	15.37	16.79	16.79	--

Charter Schools-Watershed
 RU: [530]
 FUNC: [*]
 PRGM: [*]

Watershed Charter School

	2013-14 Actual	2014-15 Actual	2015-16 Appr-Rvsd	2016-17 Approved	Over/(Under) Appr-Rvsd
SALARIES -					
Support Staff	156,040	151,272	179,281	179,811	530
Extra Duty Pay for Certified	4,131	3,947	5,000	5,000	--
Overtime	--	195	--	--	--
Other Support Services	--	6,691	--	--	--
Temporaries	29,982	21,954	13,000	13,000	--
Substitutes for Certified	10,017	7,457	5,000	5,000	--
Teachers	786,559	777,400	795,317	812,489	17,172
Total Salaries	986,729	968,916	997,598	1,015,300	17,702
FRINGE BENEFITS -	435,229	441,443	477,493	505,380	27,887
PURCHASED SERVICES -					
Insurance	11,331	13,404	20,000	20,000	--
Water/Sewer	7,140	5,538	5,000	5,000	--
Purchased Service	32,781	7,436	--	--	--
Electricity	18,486	14,819	15,000	15,000	--
Rentals	366,000	375,516	378,516	378,516	--
Equipment Repairs	--	155	--	--	--
Professional & Technical	5,106	3,699	4,000	3,600	(400)
Communication	703	724	--	--	--
Copier Charges	--	--	3,500	3,150	(350)
Heating	20,722	19,142	30,000	30,000	--
Garbage	--	--	750	750	--
Building Repairs	--	6,402	4,000	3,600	(400)
Student Travel	5,513	4,966	10,000	9,000	(1,000)
Total Purchased Services	467,782	451,801	470,766	468,616	(2,150)
SUPPLIES -					
Equipment (\$500-\$4999)	2,494	71,630	5,000	4,500	(500)
Software	1,800	7,204	--	--	--
Supplies	59,495	91,546	166,998	222,224	55,226
Total Supplies	63,789	170,380	171,998	226,724	54,726
EQUIPMENT -	--	--	--	--	--
OTHER -	--	--	--	--	--
DEPARTMENT TOTAL	1,953,529	2,032,540	2,117,855	2,216,020	98,165

Watershed Charter School

DEPARTMENT DESCRIPTION AND OBJECTIVES

- AS 14.03.260 requires local school boards to provide an approved charter school with an annual program budget not less than the amount generated by the students enrolled in the charter school, less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the Department of Education and Early Development.

PERSONNEL DETAIL

	2012-13 Actual	2013-14 Actual	2014-15 Approved	2015-16 Apprvd-Rvsd	Over/(Under) Approved
Teachers -					
Certified Teachers	9.50	10.00	10.00	10.00	--
Special Education Instr. Staff	0.50	1.00	1.00	0.65	(0.35)
Support Staff -					
Special Education Aide	0.79	2.37	2.37	2.37	--
Library Associate	--	--	--	0.37	0.37
Instructional Aide	2.00	--	--	1.40	1.40
Custodian	1.00	1.00	1.00	1.00	--
Administrative Secretary	1.00	1.00	1.00	1.00	--
TOTAL PERSONNEL	14.79	15.37	15.37	16.79	1.42

Watershed Charter School

	2012-13 Actual	2013-14 Actual	2014-15 Approved	2015-16 Apprvd-Rvsd	Over/(Under) Approved
SALARIES -					
Support Staff	146,668	156,040	134,729	179,281	44,552
Extra Duty Pay for Certified	4,490	4,131	5,000	5,000	--
Temporaries	27,813	29,982	25,000	13,000	(12,000)
Substitutes for Certified	7,983	10,017	10,000	5,000	(5,000)
Teachers	712,446	786,559	835,912	795,317	(40,595)
Total Salaries	899,400	986,729	1,010,641	997,598	(13,043)
FRINGE BENEFITS -	394,248	435,229	468,982	477,493	8,511
PURCHASED SERVICES -					
Water/Sewer	8,683	7,140	5,000	5,000	--
Purchased Service	34,281	32,781	3,500	--	(3,500)
Insurance	10,391	11,331	15,000	20,000	5,000
Electricity	17,632	18,486	15,000	15,000	--
Rentals	366,000	366,000	366,000	378,516	12,516
Natural Gas	--	--	--	--	--
Legal	--	--	2,000	--	(2,000)
Communication	634	703	720	--	(720)
Equipment Repairs	145	--	--	--	--
Professional & Technical	1,502	5,106	--	4,000	4,000
Copier Charges	--	--	--	3,500	3,500
Heating	22,588	20,722	27,000	30,000	3,000
Garbage	--	--	--	750	750
Building Repairs	1,663	--	3,000	4,000	1,000
Student Travel	10,170	5,513	10,000	10,000	--
Total Purchased Services	473,689	467,782	447,220	470,766	23,546
SUPPLIES -					
Equipment (\$500-\$4999)	(17,952)	2,494	10,000	5,000	(5,000)
Software	--	1,800	--	--	--
Supplies	53,720	59,495	288,290	166,998	(121,292)
Total Supplies	35,768	63,789	298,290	171,998	(126,292)
EQUIPMENT -					
Equipment (\$5000 or greater)	--	--	--	--	--
Total Equipment	--	--	--	--	--
OTHER -	--	--	--	--	--
DEPARTMENT TOTAL	1,803,105	1,953,529	2,225,133	2,117,855	(107,278)

Watershed Charter School

DEPARTMENT DESCRIPTION AND OBJECTIVES

- AS 14.03.260 requires local school boards to provide an approved charter school with an annual program budget not less than the amount generated by the students enrolled in the charter school, less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the Department of Education and Early Development.

PERSONNEL DETAIL

	2011-12 Actual	2012-13 Actual	2013-14 Approved	2014-15 Approved	Over/(Under) Approved
Teachers -					
Certified Teachers	9.00	9.50	10.00	10.00	--
Special Education Instr. Staff	0.50	0.50	1.00	1.00	--
Support Staff -					
Special Education Aide	--	0.79	2.37	2.37	--
Custodian	0.50	1.00	1.00	1.00	--
Instructional Aide	1.00	2.00	--	--	--
Administrative Secretary	1.00	1.00	1.00	1.00	--
TOTAL PERSONNEL	12.00	14.79	15.37	15.37	--

Watershed Charter School

	2011-12 Actual	2012-13 Actual	2013-14 Approved	2014-15 Approved	Over/(Under) Approved
SALARIES -					
Support Staff	101,004	146,668	146,146	134,729	(11,417)
Extra Duty Pay for Certified	3,849	4,490	--	5,000	5,000
Temporaries	23,852	27,813	--	25,000	25,000
Substitutes for Certified	5,733	7,983	10,000	10,000	--
Other Classified Support	19,606	--	--	--	--
Teachers	703,576	712,446	758,550	835,912	77,362
Total Salaries	857,620	899,400	914,696	1,010,641	95,945
FRINGE BENEFITS -	359,284	394,248	418,974	468,989	50,006
PURCHASED SERVICES -					
Purchased Service	22,030	34,281	--	3,500	3,500
Insurance	8,904	10,391	15,000	15,000	--
Water/Sewer	5,606	8,683	5,000	5,000	--
Rentals	366,000	366,000	366,000	366,000	--
Electricity	16,795	17,632	15,000	15,000	--
Legal	--	--	--	2,000	2,000
Equipment Repairs	--	145	--	--	--
Professional & Technical	778	1,502	--	--	--
Communication	3,481	634	6,000	720	(5,280)
Heating	21,322	22,588	27,000	27,000	--
Building Repairs	5,769	1,663	--	3,000	3,000
Student Travel	8,120	10,170	--	10,000	10,000
Total Purchased Services	458,805	473,689	434,000	447,220	13,220
SUPPLIES -					
Equipment (\$500-\$4999)	129,573	(17,952)	--	10,000	10,000
Supplies	96,621	53,720	138,890	288,290	149,400
Total Supplies	226,194	35,768	138,890	298,290	159,400
EQUIPMENT -					
Equipment (\$5000 or greater)	10,648	--	--	--	--
Total Equipment	10,648	--	--	--	--
OTHER -	--	--	--	--	--
DEPARTMENT TOTAL	1,912,551	1,803,105	1,906,560	2,225,140	318,571

Appendix J: FNSBSD Charter School Transportation Policy

Fairbanks North Star Borough School District Policy 935.26 states:

- 1. The school district shall provide transportation services for students enrolled in those charter schools seeking transportation services on a space available basis along the regular routes that students attending schools in an attendance area in the district are transported. Students may be transported via regular routes established for attendance area secondary schools and then shuttled to a charter school.*
- 2. The school district is not required to establish dedicated transportation routes for the exclusive use of students enrolled in a charter school.*
- 3. Charter schools are not authorized to opt out of this policy for the purpose of acquiring transportation funding.*
- 4. This policy will be applied in conjunction with other district policies on student transportation.*

Appendix K: School Calendar

Watershed Charter School

2018-2019 School Calendar



Fall 2018

August '18						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
September '18						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
October '18						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
November '18						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
December '18						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 9-15
Professional Development and Teacher Work Days

August 16
First Day of School!

August 31 - September 3
Labor Day Break (no school)

September 28
Professional Development (no school)

October 12
End of 1st Quarter (1:30 dismissal)

October 26
Parent-Teacher Conferences (no school)

November 12
Professional Development (no school)

November 21-23
Thanksgiving Break (no school)

December 19-21
Last 3 Days (1:30 dismissal)

December 21
End of 2nd Quarter (1:30 dismissal)

December 22-
January 7
Student Winter Break

Spring 2019

January '19						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
February '19						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
March '19						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
April '19						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
May '19						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 7
Teacher Work Day

January 8
First Day of Spring Semester!

January 21
Martin Luther King Jr. Holiday (no school)

February 1
Professional Development (no school)

February 15
Parent-Teacher Conferences (no school)

March 8
End of 3rd Quarter (1:30 dismissal)

March 11-15
Spring Break

March 25-29
Testing Window

April 1-30
Testing Window

April 9-13
Testing

May 15-17
Last 3 Days (1:30 dismissal)

May 17
Last Day for Students (1:30 dismissal)

May 20
Teacher Work Day

*May 21-23 are tentative make-up days for bad weather

KEY

	Watershed: Full day of school Other district schools: Early out
	After school parent-teacher conferences
	No school
	District-wide early dismissal (1:30 at Watershed)

Appendix L: Building Lease

REAL ESTATE LEASE AGREEMENT

1. Parties. This Lease, dated January ___, 2009, for reference purposes only, is made by and between J&J Development, LLC ("Landlord"), and The Watershed School, ("Tenant").
 2. General Purpose Statement. The Watershed School has requested that J&J Development, LLC construct a new specialty use facility in which The Watershed School may operate and provide educational services to local students. J&J Development, LLC is agreeable to expending the financial resources necessary to construct a school facility subject and conditioned upon The Watershed School executing a Lease Agreement at a rental rate and for a term that will ensure that J&J Development, LLC can fully recoup its costs associated with the construction. To that end, the parties have negotiated and execute this Lease Agreement in reliance on which J&J Development, LLC will proceed with efforts to obtain the construction financing as necessary to construct the school facility for The Watershed School.
 3. Premises/Agreement. Landlord hereby leases to Tenant and Tenant hereby leases from Landlord for the Term specified in Paragraph 4 hereof and at the Rental Rate specified in Paragraph 7 hereof, and upon all terms and conditions set forth herein, that certain real property depicted in Exhibit A and identified as Lots 9 and 10, Dale Industrial Park 1st Addition and Tract A Discovery Warehouse, Fairbanks, Alaska, together with the improvements located thereon consisting of a newly constructed building ("the Building") of approximately 15,310 square feet, all of which are hereafter collectively referred to as "the Premises."
- Appurtenant rights in this Lease are as follows:
- (A) Ingress and Egress. Tenant shall have full and unimpaired access to the Premises.
 - (B) Subsurface and Airspace Rights. This Lease confers no rights to the subsurface of the land below the ground level of the Building or to airspace above the Building. No easement for light or air is included. Notwithstanding the foregoing, Tenant shall have the right to place equipment (such as an antenna, satellite dish, or cable equipment) on the roof of the Building, if such is necessary for Tenant's operations and provided that such equipment can reasonably be accommodated by the Building's structure. The location and placement of any such equipment shall be subject to Landlord's prior written consent, which consent shall not be unreasonably withheld and must be installed by a licensed and bonded contractor at Tenant's sole expense.
 - (C) Parking. Tenant shall be provided dedicated parking as set forth in the draft Building plans attached hereto, and as set forth in Exhibit B.
4. Initial Lease Term. The initial lease term ("Term") of this Lease shall be for ten (10) years, commencing on August 1, 2009, or the date Landlord receives a Certificate of Occupancy, and ending on July 31, 2019, unless sooner terminated pursuant to the provisions of this Lease.
 5. Renewal. Tenant shall have the right to renew this Lease for two (2) successive five-year terms upon not less than 120 days prior written notice to Landlord on the same terms and conditions of this Lease Agreement with the exception that the rental rate shall be increased to a mutually agreeable rate that is not more than the rental rate being paid by Tenant during the then current rental period.
 6. Purchase Option. On or before the expiration of the initial lease term or any renewal term, Tenant shall

have the option to purchase the Premises, at a mutually agreed upon Fair Market Value. In the event that the parties are unable to agree upon the Premises' Fair Market Value, such value shall be established by a single neutral appraiser agreed to by both parties, the cost of which appraisal shall be split equally between the parties. In the event that Landlord wishes to sell the Premises to a third party at any time during the initial lease term or any renewal term, Tenant shall have a first right of refusal to purchase the Premises from Landlord on the same terms and conditions as agreed upon between Landlord and such third party. Such purchase by Tenant shall be concluded within sixty (60) days of Tenant's receipt of written notice from Landlord and a copy of the Purchase Agreement as agreed to by and between Landlord and the third party Purchaser.

7. Rent.

7.1 Initial Monthly Rent/Late Charge. Tenant shall pay to Landlord as an initial monthly rent, without deduction or setoff (except as otherwise set forth in this Lease), and without prior notice or demand, the sum of \$30,500.00 per month (plus any increases in the rental rate pursuant to 7.2 hereof), in advance, on the first day of each month commencing on the first day of this Lease, and continuing thereafter during the Term of this Lease and any renewal periods. Monthly rent for any partial month shall be prorated. All rent shall be paid to Landlord at such address as Landlord may designate from time to time in writing. No payment by Tenant or receipt by Landlord of a lesser amount than the monthly rents stipulated in this Lease shall be deemed as anything other than a payment on account of the earliest rent then due, nor shall any endorsement or statement on any check or on any letter accompanying any check or payment of rent be deemed an accord and satisfaction. Landlord may accept such check or payment without prejudice to its right to recover the full balance of the rents and to pursue any other remedy in this Lease as otherwise provided by law.

Tenant hereby acknowledges that late payment by Tenant of rents and any other sums due under this Lease will cause Landlord to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to processing and accounting charges, as well as late charges which may be imposed on Landlord pursuant to the terms of any mortgage or trust deed obtained by Landlord for which the Premises serves as collateral. Accordingly, if any installment of rent or any other sums due from Tenant are not received by Landlord within fifteen (15) days after their due date, then Tenant shall additionally pay to Landlord a late charge equal to four percent (4%) of the overdue amounts. The parties agree that the late charge represents a fair and reasonable estimate of the cost that Landlord will likely incur by reason of a late payment by Tenant. Acceptance of the late charge by Landlord shall in no event constitute a waiver of Tenant's default with respect to the overdue amounts, nor prevent Landlord from exercising any other rights and remedies granted under this Lease or as otherwise provided by law.

7.2 Rent Adjustment. Landlord acknowledges that Tenant is a charter school that receives its primary funding from the local school board (A.S.14.03.260). As such, rental adjustments shall occur in August of each year beginning in August 2010. Such adjustments shall be proportionate to the funding received per student by Tenant for the applicable school year, subject to a maximum increase of twenty percent (20%) from the prior year's rental rate. For example, if Tenant's funding received per student were to increase by 10% for the 2010 - 2011 school year, then beginning August 1, 2010, Tenant's monthly rent for the period August 2010 – July 2011 would increase by 10% of the prior year's monthly rental rate. Conversely, to the extent that the funding received per student by Tenant for the then applicable school year were to decrease, then Tenant's rental rate for that particular school year would be adjusted proportionately up to a maximum decrease of 20% of the rental rate as paid by Tenant for the immediately prior school year and subject to the specific condition that, under no circumstance shall Tenant's monthly rental rate ever fall below the initial monthly rental rate of \$30,500 as specified in Paragraph 7.1.

7.3 Termination. Landlord acknowledges that Tenant is a charter school, licensed by the State of Alaska, whose operations are subject to continued funding (AS.14.03.260), licensing/contract renewal (A.S.

14.03.275), and the supervision of the Fairbanks North Star Borough School District (“FNSBSD”). As such, in the event that Tenant does not receive funding from the State/FNSBSD, loses its license to provide charter school services, or is otherwise legally prevented from operating as a charter school, Tenant, at Tenant’s discretion, may terminate this Lease at the expiration of the then current school year for which Tenant has received funding in which event this Lease Agreement shall thereafter be without further effect.

Notwithstanding the foregoing, Tenant shall at all times remain liable for the performance and/or payment of all financial obligations then owing and for any repairs necessitated by or damages to the Premises associated with Tenant’s prior occupancy of the Premises.

8. Use/Condition.

8.1 Use. Tenant shall not use the Premises for any unlawful or unauthorized purpose and shall not use the Premises in a manner that will constitute waste or nuisance. Tenant shall comply with all laws and rules of local, state, and federal governments and the rules and reasonable regulations of Landlord, as promulgated by Landlord from time to time. Notwithstanding the foregoing, however, Tenant shall not be responsible for or be obligated to comply with any law that requires alteration of the Premises unless the alterations are required solely because of Tenant's occupancy and/or operations on the Premises.

Tenant shall not do, bring, or keep anything in or about the Premises that will cause a cancellation of any insurance covering the Premises.

8.2 Condition of the Premises. The parties acknowledge that Landlord is constructing the Building for lease to Tenant. Therefore, any Tenant improvements to be made prior to Tenant’s occupancy shall be negotiated and agreed upon by and between Tenant and Landlord and shall be set forth in a separate document attached hereto as an exhibit. Except for those specific Tenant improvements set forth in an exhibit, Tenant shall accept the Premises in its “as is” condition as existing on the date of possession and subject to all applicable zoning, municipal, state and federal laws, ordinances, regulations, and requirements governing and regulating the use of the Premises. Tenant's taking possession of the Premises shall be deemed conclusive evidence that the Premises were in good order and satisfactory condition when Tenant took possession, except as to latent defects and matters otherwise noted by Tenant in writing and delivered to Landlord within thirty (30) days after taking possession of the Premises. There have been no promises made by Landlord to alter, remodel, repair, or improve the Premises and no representations have been made by Landlord to Tenant as to the condition of the Premises, except as specifically contained in this Lease.

8.3 Quiet Enjoyment. Landlord represents and warrants that it has title to, and sole control over, the Premises, and shall ensure that Tenant shall have the full and unimpaired right to quiet enjoyment of the Premises during the initial Term of this Lease and any renewal period.

9. Maintenance, Repairs and Alterations.

9.1 Landlord’s Obligations. Subject to the provisions of Article 13 (Damage or Destruction), and except for damage caused by Tenant or Tenant's employees or invitees, Landlord shall be responsible to keep in good order, condition and repair:

- (a) The structural parts of the Building, including the roof, foundation, bearing and exterior walls, floor and sub-floor;
- (b) All unexposed electrical, mechanical, plumbing, and the sewage systems for the Building, including those portions of the sewage systems lying outside the Building;

9.2 Tenant's Obligations. Subject to the provisions of Article 9.1 and Article 13, Tenant, at Tenant's expense, shall be responsible to keep in reasonably good order, condition, and repair the interior of the Building under Tenant's control, including all fixtures, interior walls and wall coverings (including painted coverings), ceilings, windows, doors, door and window frames, light bulbs (including replacement of fluorescent bulbs), plate glass, and exposed plumbing, mechanical, and electrical components located within the Building, and any safety or emergency back-up equipment (e.g., fire extinguishers) (but excluding sprinklers or other fire suppression systems, which shall be Landlord's responsibility to maintain). Tenant shall not be responsible for damage to the Building if the damage results solely from acts or omissions of Landlord and/or its authorized representatives, or from Landlord's failure to perform its obligations under this Lease.

Tenant shall be solely responsible for all snow removal, including from the parking areas, driveways, and the access paths and walkways. Additionally, Tenant shall be solely responsible for providing regular janitorial and maintenance services and shall at all times keep the Premises in a clean, sanitary, and safe condition in accordance with all directions, rules, and regulations of any health officers, building inspectors, or other proper officers of the governmental agencies having jurisdiction thereof, and shall dispose of all trash and waste materials in a proper manner and consistent with rules and regulations of Landlord.

9.3 Surrender. On the last day of the Lease Term or any renewal period, or on any sooner termination, Tenant shall surrender the Premises to Landlord in good condition, broom clean, ordinary wear and tear excepted. Tenant shall repair any damage to the Premises occasioned by Tenant's use or resulting from the removal of Tenant's trade fixtures, furnishings, and equipment pursuant to Article 9.4, which repair shall include the patching and filling of holes, repainting and the repair of all structural damage.

9.4 Alterations and Additions.

(a) Tenant shall not, without Landlord's prior written consent, which consent shall not be unreasonably withheld, make any alterations, improvements, or additions, in, on, or about the Premises except for nonstructural alterations that in the aggregate do not exceeding Two Thousand Five Hundred and NO/100 Dollars (\$2,500.00) in cost. As a condition to giving such consent, Landlord may require: (1) that Tenant use a contractor selected or approved by Landlord; and, (2) that Tenant remove any such alterations, improvements, or additions at the expiration of the Lease Term or renewal period and thereafter restore the Premises to its prior condition. Notwithstanding the foregoing, Tenant shall have the right to install a skating rink, playground equipment, and like items on the grounds of the Premises without written consent of the Landlord. However, in the event that Tenant installs such items, Tenant shall be solely responsible to ensure that the items are installed properly and at all times maintained properly and Tenant shall be solely responsible for any and all liability arising from the risks in any way associated with such items. Tenant herewith specifically releases Landlord from any responsibility and liability in any way associated with such items so installed and agrees to defend, indemnify, and hold Landlord harmless against suits or claims that are based on Tenant's, Tenant's Representatives, or Tenant's agent(s) acts or failure to act in regard to such items.

(b) Before commencing any work relating to alterations, improvements, or additions affecting the Premises, Tenant shall notify Landlord in writing of the expected date of commencement, and Landlord then shall have the right at any time and from time to time to post and maintain on the Premises such notices as Landlord reasonably deems necessary to protect the Premises and Landlord from mechanic's and materialmen's liens, or any other liens. In any event, Tenant shall pay, when due, all claims for labor or materials furnished to or for Tenant at or for use in the Premises, or, in the event Tenant wishes to contest any disputed amount, Tenant shall protect Landlord by posting a bond or as otherwise taking whatever action is necessary to ensure that no lien attaches to the Premises. Tenant shall not permit any mechanic's or materialmen's liens to be levied against the Premises for any labor or material furnished to Tenant or claimed to have been furnished to Tenant or to Tenant's agents or contractors in connection with work of any character

performed or claimed to have been performed on the Premises by or at Tenant's direction.

(c) Unless Landlord requires their removal as set forth in Article 9.4(a), all alterations, improvements, or additions made on the Premises during the Term of this Lease or any renewal period shall automatically become the property of Landlord and shall remain upon and be surrendered with the Premises at the expiration of the Lease Term or renewal period. Notwithstanding the provisions of this Article 9.4(c), Tenant's machinery, equipment, and trade fixtures, other than that which is affixed to the Premises and/or integrated into the Building's structure or mechanical system(s) so that such cannot reasonably be removed without material damage to the Premises or Building's systems, shall remain the property of Tenant and may be removed by Tenant subject to the provisions of Article 9.3 and all other provisions of this Lease.

10. Utilities/Taxes. Tenant shall be responsible to arrange in its name and to pay for all utilities (including, but not limited to, telephone, electricity, fuel) furnished to the Premises. Additionally, Tenant shall be responsible for the payment of any personal property taxes on Tenant's property on the Premises. Landlord shall be responsible for the payment of real property taxes on the Premises.

11. Janitorial Service. Tenant shall be solely responsible to arrange and pay for regular janitorial and maintenance services for the Premises.

12. Insurance.

12.1 Liability Insurance; Indemnity. Tenant shall obtain and keep in full force and effect during the Term of this Lease and any renewal period an "occurrence based" (and not a "claims-made") policy of comprehensive public liability insurance, insuring Tenant, and naming Landlord as an additional insured, against any liability arising out of the use, occupancy, or maintenance of the Premises and all appurtenant areas. Such insurance shall be in an amount of not less than Three Million Dollars (\$3,000,000.00) for injury, death or property damage. The limits of the insurance shall not limit the liability of Tenant to Landlord under this Lease or limit Tenant's liability to any third party.

12.2 Property Insurance. Tenant shall, at its sole expense, obtain and keep in force during the term of this Lease a policy or policies of insurance covering loss or damage to Tenant's fixtures, equipment, office supplies, and all other personal property of Tenant and its employees, agents and invitees, including glass insurance.

12.3 Insurance Policies. Tenant shall deliver to Landlord copies of all policies of insurance or certificates evidencing the existence and amounts of insurance with loss payable clauses. Tenant shall, within thirty (30) days prior to the expiration of such policies, furnish Landlord with renewals. In the event Tenant fails to provide proof of insurance, Landlord may order such insurance and charge the cost to Tenant, which amount shall be payable by Tenant immediately upon demand. Tenant shall not do or permit to be done anything that would invalidate the insurance policies referred to in this Article 12.

12.4 Landlord's Insurance. Landlord shall maintain its own "all risk" property insurance on Landlord's improvements on the Premises, including the Building.

12.5 Waiver of Subrogation. Tenant and Landlord each waive any and all rights of recovery against the other, or against the officers, employees, agents, and representatives of the other, for loss of or damage to such waiving party or its property or the property of others under its control, to the extent that such loss or damage is insured against under any insurance policy required to be in force at the time of such loss or damage, and to the extent such loss or damage is actually covered by policies of insurance. Tenant and Landlord shall, upon obtaining the required policies of insurance, give notice to their insurance carriers of the foregoing mutual

waiver of subrogation.

12.6 Tenant's Hold Harmless. Tenant shall indemnify, defend, and hold Landlord and its officers, directors, shareholders, employees, agents, and all other representatives harmless from any and all claims arising from Tenant's breach of any provisions of this Lease, Tenant's use and/or possession of the Premises, or from the conduct of its business, or from any activity, work, or things which may be permitted or suffered by Tenant in or about the Premises, except such work as is carried out at the specific request or direction of the Landlord. Tenant shall further indemnify, defend and hold Landlord harmless from and against any and all claims arising from any breach or default in the performance of any obligation on Tenant's part to be performed under the provisions of this Lease or arising from any negligence of Tenant or any of Tenant's agents, contractors, employees, or invitees, and from any and all costs, attorney's fees, expenses, and liabilities incurred in the defense of any such claims, actions or proceedings. This obligation shall include, but not be limited to, the burden and expense of defending all claims, suits, and administrative proceedings (with counsel reasonably approved by Landlord) (even if such claims, suits, or proceedings are groundless, false, or fraudulent), the conducting of all negotiations of any description, and the paying and discharging, when and as the same become due, any and all judgments, penalties, or other sums due against the indemnified parties. The obligations of Tenant in this paragraph shall survive the expiration or termination of this Lease, the discharge of all other obligations owed by the parties to each other, and any transfer of title to the Premises (whether by sale, foreclosure, deed in lieu of foreclosure, or otherwise).

12.7 Landlord's Hold Harmless. Landlord shall indemnify, defend, and hold Tenant and its officers, directors, shareholders, employees, agents, and other representatives harmless from any and all claims arising from Landlord's breach of any provision of this Lease applicable to Landlord or from any activity or work performed by Landlord in or about the Building or Premises during the term of this Lease, and shall further indemnify, defend and hold Tenant harmless from and against any and all claims arising from any breach or default in the performance of any obligation on Landlord's part to be performed under the provisions of this Lease or arising from any negligence or any acts or omissions of Landlord or any of its agents, contractors, employees, or invitees, and from any and all costs, attorney's fees, expenses, and liabilities incurred in the defense of any such claims or any actions or proceedings. This obligation shall include, but not be limited to, the burden and expense of defending all claims, suits, and administrative proceedings (with counsel reasonably approved by the indemnified parties) (even if such claims, suits, or proceedings are groundless, false or fraudulent), and the conducting of all negotiations of any description, and the paying and discharging, when and as the same become due, any and all judgments, penalties, or other sums due against the indemnified parties. The obligations of Landlord in this paragraph shall survive the expiration or termination of this Lease, the discharge of all other obligations owed by the parties to each other, and any transfer of title to the Premises (whether by sale, foreclosure, deed in lieu of foreclosure, or otherwise).

12.8 Exemption of Landlord from Liability. Notwithstanding the provisions of Paragraph 12.7 above, Tenant hereby agrees that Landlord shall not be liable for injury or loss to Tenant's business or for any loss of income (including business interruption) or for any damage to the property of Tenant or to that of Tenant's employees, invitees, customers, or any other person in or about the Premises, regardless of whether such damage or injury is caused by or results from fire, storm, electrical outages, water leakage, rain or from any acts of God, or from the breakage, leakage, obstruction, or from any defects with the pipes, sprinklers, wires, appliances, plumbing, air conditioning, or lighting fixtures in the Building breaking or being out of repair, or from any other cause, whether the said damage or injury results from conditions arising upon the Premises including the Building, or from other sources or places.

13. Damage or Destruction.

13.1 Option to Terminate. If the Building is materially damaged or destroyed during the term of this

Lease, either party, at its option, may cancel and terminate this Lease by giving thirty (30) days written notice to the other party within thirty (30) days after the date of the occurrence of such damage. Material damage is defined as damage which renders in excess of 20% of the Building's net usable square footage untenable and that would reasonably require more than ninety (90) days to restore.

13.2 Abatement of Rent. If the Premises are partially and not materially damaged or destroyed and Landlord undertakes to repair or restore the Premises, the rent payable for the period during which such repair or restoration continues shall be abated in reasonable proportion to the degree to which the damage bears to the entire Premises. If damage to the Premises is such as to cause Tenant to involuntarily cease operations for more than seven (7) consecutive days, rent payable during the period of cessation shall be abated. Tenant shall make good faith efforts to attempt to maintain reasonable operations during the period of repair or restoration, to the extent that such operation does not pose a risk to students or staff. Landlord shall have a reasonable period of time under the circumstances to complete repairs.

14. Assignment and Subletting.

14.1 Landlord's Consent Required. Tenant shall not voluntarily or by operation of law assign, transfer, or sublet all or any part of Tenant's interest in this Lease or in the Premises without Landlord's prior written consent, which shall not be unreasonably withheld. Any attempted assignment, transfer, or subletting without Landlord's prior written consent shall be void and shall constitute a breach of this Lease.

14.2 No Release of Tenant. Regardless of Landlord's consent to an assignment or subletting, no subletting or assignment shall release Tenant from Tenant's obligation to pay the rents and to perform all other obligations to be performed by Tenant during the full Term of this Lease and any renewal period. The acceptance of rent by Landlord from any other persons shall not be deemed to be a waiver by Landlord of any of Tenant's obligations under this Lease. Moreover, Landlord's consent to one assignment or subletting shall not be deemed as consent to any subsequent assignment or subletting.

All sublease or assignment instruments shall include language whereby the sublessee or the assignee expressly assumes and agrees to pay the obligations of Tenant under this Lease. Any sublease and/or assignment instrument shall provide that the sublease or assignment is subject to all of the terms, covenants, and conditions of this Lease. No sublease or assignment shall release or diminish Tenant's obligation to perform under this Lease and Tenant shall, at all times, remain liable as if no sublease or assignment were made. Tenant and any assignee/sublessee shall be jointly and severally liable for all lease obligations. Neither this paragraph nor any payment of rents by such assignee/sublessee shall be deemed as constituting Landlord's approval of any such assignment/sublease.

15. Defaults; Remedies.

15.1 Default by landlord. Landlord shall not be in default unless Landlord fails to perform those obligations required of Landlord under the terms of this Lease within a reasonable time, but in no event later than thirty (30) days after Tenant's written notice to Landlord specifying how Landlord has failed to perform such obligation; provided, however, that if the nature of Landlord's obligation is such that more than thirty (30) days are required for performance, then Landlord shall not be in default if Landlord commences performance within the thirty (30) day period and thereafter diligently pursues performance to completion.

15.2 Default By Tenant. The occurrence of anyone or more of the following events shall constitute a default and breach of this Lease by Tenant:

- (a) The vacating or abandonment of the Premises by Tenant for a period of more than five (5)

consecutive days.

(b) The failure by Tenant to make any payment of rent as and when due.

(c) The failure by Tenant to make any other payment required to be made by Tenant pursuant to the terms of this Lease, as and when due, where such failure shall continue for a period of ten (10) days after written notice from landlord to Tenant.

(d) The failure by Tenant to observe or perform any of the material covenants, conditions, or provisions of this Lease other than described in Article 15.2(b) or (c), where such failure shall continue for a period of thirty (30) days after written notice from Landlord to Tenant; provided, however, that if the nature of Tenant's default (other than the payment of rent and other monies owed) is such that more than thirty (30) days are reasonably required for its cure, then Tenant shall not be deemed to be in default if Tenant commences the cure within the thirty (30) day period and thereafter diligently pursues the cure to completion.

15.3 Remedies in Default. In the event of any default or breach by Tenant not cured by Tenant within the applicable time frame otherwise set forth herein, landlord may at any time thereafter, with notice to Tenant but without limiting Landlord in the exercise of any right or remedy that Landlord may have by reason of the default or breach, pursue one or more of the following remedies:

(a) Terminate Tenant's right to possession of the Premises by lawful means, in which case this Lease shall terminate and Tenant shall surrender possession of the Premises to Landlord within thirty (30) days of receipt of Landlord's written notice. No judicial action shall be necessary to terminate this Lease. In such event, Landlord shall be entitled to recover from Tenant all damages reasonably incurred by Landlord by reason of Tenant's default, including but not limited to the cost of recovering possession of the Premises; reasonable expenses of reletting and any real estate commission actually paid; and the worth at the time of award by the court having jurisdiction of the amount by which the unpaid rent for the balance of the Lease Term, after the time of such award, exceeds the amount of rental loss for the same period that Tenant proves could be reasonably avoided. Landlord shall take all reasonable steps to ensure that any such costs or damages are mitigated to the full extent possible.

(b) Maintain Tenant's right to possession, in which case this Lease shall continue in effect, whether or not Tenant has abandoned the Premises. In such event, Landlord shall be entitled to enforce all of Landlord's rights and remedies under this Lease, including the right to recover rents as they become due and the right to recover reasonable attorney's fees incurred by Landlord. During the period Tenant is in default, Landlord may enter the Premises and relet the Premises, or any part thereof, to third parties for Tenant's account. Tenant shall be liable immediately to Landlord for all reasonable costs Landlord incurs in reletting the Premises, including, without limitation, brokers' commissions, advertising expenses, and like costs. Reletting may be for a period shorter or longer than the remaining term of this Lease. Tenant shall pay to Landlord the rents due under this Lease on the dates the rents are due, less the rent Landlord receives from reletting. No act by Landlord allowed by this paragraph shall terminate this Lease unless Landlord notifies Tenant in writing that Landlord elects to terminate this Lease. After Tenant's default, and for as long as Landlord does not terminate Tenant's right to possession of the Premises, if Tenant obtains Landlord's consent, Tenant shall have the right to assign or sublet its interest in this Lease, but Tenant shall not be relieved from liability under this Lease.

(c) In addition to the right to pursue the remedies set forth in either (a) or (b) above, Landlord shall additionally be entitled to pursue any other remedy now or hereafter available to Landlord under the laws or judicial decisions of Alaska, and be entitled to recover reasonable attorney's fees incurred in connection with any such remedy.

Additionally, Tenant agrees that within thirty (30) days of termination of this Lease or

repossession of the Premises by Landlord without termination, whichever first occurs, by way of default or otherwise, Tenant shall remove all personal property for which it has the right to ownership. Any and all such personal property of Tenant not removed from the Premises within the thirty-day period shall irrevocably become the sole property of Landlord. Tenant waives all rights to all common law and statutory claims and causes of action that it may have against Landlord subsequent to the thirty-day period as regards the storage, destruction, and damage, loss of use and ownership of the personal property affected by the terms of this paragraph. Tenant acknowledges Landlord's need to relet the Premises upon termination of this Lease or repossession of the Premises, and understands that the forfeitures and waivers provided herein are necessary to aid Landlord in that reletting.

16. Condemnation. If a material portion of the Premises is taken or condemned for a public or quasi-public use, Landlord shall have the option to terminate this Lease no later than thirty (30) days after the condemned real estate vests in the condemnor, with thirty (30) days notice to Tenant. If a material portion of the Premises is taken or condemned for a public or quasi-public use and the nature and extent of the taking or condemnation are such that Tenant's business cannot be continued in a reasonable fashion, then this Lease shall terminate upon Tenant's written notice of its election to terminate this Lease given within thirty (30) days after the condemnor takes possession of the condemned real estate. All rent due as of the termination date shall be apportioned and paid in full by Tenant to Landlord, and all rent prepaid for periods beyond that date shall be repaid by the Landlord to the Tenant.

17. Quiet Enjoyment. Landlord represents and warrants that Landlord has good title to the Premises, that Landlord has the right to lease the Premises to Tenant, and that Tenant shall have the exclusive right to quiet enjoyment of the Premises during the lease term and any renewal period, so long as Tenant is not in default under the Lease. Landlord or Landlord's successor-in-interest to the Premises and Lease shall defend and indemnify Tenant from and against any claims of a superior right of possession of the Premises. If because of a breach of quiet enjoyment Tenant is involuntarily required to cease operations, Tenant's rent obligation shall be abated during the period of cessation.

18. Building's Compliance With Law. Landlord (unless due to damage caused by Tenant or Tenant's agents, invitees, and the like) shall be responsible for maintaining the structure of the Building and the sprinkler/fire suppression system in compliance with all governmental health, building, fire, and safety codes. Tenant shall be responsible, at its sole cost, for maintaining the Premises and the Building (except for the Building's structure which shall be Landlord's responsibility) in compliance with all governmental health, building, fire, and safety codes. Should Tenant fail to perform its obligation under this Paragraph, Landlord may, but is not required (after fifteen (15) days written notice to Tenant), to perform the obligation on behalf of Tenant and charge the expense to or against Tenant.

19. Signs. Tenant shall be responsible to arrange and pay for its signage on the Premises. There is no limit to the size, type, or number of signs Tenant may post upon the Building/Premises, except that such signs must comply with applicable building/safety codes and/or zoning laws and must not physically damage the Building.

20. Rights Reserved to Landlord. Landlord reserves the following rights:

(a) During the last sixty (60) days of the Term of this Lease or any renewal period, Landlord reserves the right to show the Premises to prospective tenants, to decorate, remodel, repair, alter, or otherwise prepare the Premises for re-occupancy, all without affecting Tenant's obligation to pay rent for the Premises. Notwithstanding the foregoing, Landlord shall not materially disrupt Tenant's operations during this period, and shall take reasonably necessary steps to avoid or minimize such disruption.

(b) Landlord reserves the right to constantly have passkeys to the Premises, and at any time in the

event of an emergency and otherwise at reasonable times upon 24 hour notice, to take any and all measures, including inspections, repairs, alterations, additions, and improvements to the Premises, as may be necessary or desirable for the safety, protection or preservation of the Premises, or as may be necessary or desirable in the operation or improvement of the Premises in order to comply with all laws, orders, and requirements of governmental or other authority.

(c) At any time during the Lease Term and any renewal period, Landlord reserves the right, upon 24-hours notice to Tenant, to show the Premises to prospective purchasers.

21. General Provisions.

21.1 Estoppel Certification.

(a) Tenant shall at any time, upon not less than ten (10) days written notice from Landlord, execute, acknowledge, and deliver to Landlord a statement in writing: (i) certifying that this Lease is unmodified and in full force and effect (or, if modified, stating the nature of such modification and certifying that this Lease, as so modified, is in full force and effect) and the date to which the rent and other charges are paid in advance, if any; and (ii) acknowledging that there are not, to Tenant's knowledge, any uncured defaults on the part of Landlord, or specifying such defaults, if any, which are claimed. Any such statement may be conclusively relied upon by any prospective purchaser or encumbrancer of the Premises.

(b) Tenant's failure to deliver the Estoppel Certification within the required time shall be conclusive as to Tenant (for the purpose it was sought): (i) that this Lease is in full force and effect, without modification except as may be represented by Landlord; (ii) that there are no uncured defaults in Landlord's performance; and (iii) that not more than one (1) month's rent has been paid in advance.

(c) Landlord shall at any time, upon not less than ten (10) days written request from Tenant, execute, acknowledge and deliver to Tenant a statement in writing: (i) certifying that this Lease is unmodified and in full force and effect (or, if modified, stating the nature of such modification and certifying that this Lease, as so modified, is in full force and effect) and the date to which the rent, security deposit, and other charges are paid in advance, if any; and (ii) acknowledging that there are not, to Landlord's knowledge, any uncured defaults on the part of Tenant, or specifying such defaults, if any, which are claimed.

(d) Landlord's failure to deliver the statement within the required time shall be conclusive upon Landlord (for the purpose it was sought): (i) that this Lease is in full force and effect, without modification except as may be represented by Tenant; (ii) that there are no uncured defaults in Tenant's performance; and (iii) that not more than one (1) month's rent has been paid in advance.

21.2 Subordination.

(a) This Lease, at Landlord's option, shall be subordinate to any mortgage, deed of trust, or any other hypothecation for security now or hereafter placed upon the Premises and to any and all advances made on such security and to all renewals, modifications, consolidations, replacements, and extensions of such security. Notwithstanding such subordination, Tenant's right to quiet possession of the Premises shall not be disturbed if Tenant is not in default and so long as Tenant shall pay the rent and observe and perform all provisions of this Lease, unless this Lease is otherwise terminated pursuant to its terms.

(b) Tenant agrees to execute any documents required to effectuate the subordination, and failing to do so within ten (10) days after written demand, does hereby make, constitute and irrevocably appoint Landlord as Tenant's attorney-in-fact and in Tenant's name, place and stead, to do so.

21.3 Landlord's Interests. In the event of any sale or transfer of Landlord's title or interest in the Premises or this Lease, Landlord (and in case of any subsequent transfers, the then-grantor) shall be relieved from, after the date of such transfer, all liability in respect to Landlord's obligations thereafter to be performed under the Lease, provided that any funds in the hands of Landlord, or the then grantor at the time of such transfer, in which Tenant has an interest, shall be delivered to the Tenant. The obligations contained in this Lease to be performed by the Landlord shall be binding on Landlord's successors and assigns during their respective periods of ownership.

21.4 Landlord's Access. Landlord and Landlord's agents shall have the right to enter the Premises at reasonable times for the purpose of inspection, showing the Premises to prospective purchasers, tenants, or lenders and making such alterations, repairs, improvements, or additions to the Premises or to the Building as Landlord may deem necessary or desirable. Except in the case of an emergency, Landlord shall give Tenant reasonable notice of entry of not less than 24 hours and shall be accompanied by Tenant's representative during the entry.

21.5 Notices. Whenever under this Lease a provision is made for any demand, notice, or declaration of any kind, or where it is deemed desirable or necessary by either party to give or serve any notice, demand, or declaration on the other party, it shall be in writing and served either personally or sent by United States Mail, postage prepaid, addressed as set forth below the signatures on the last page of this Lease, or by facsimile as similarly set forth.

21.6 Interest on Past-Due Obligations. Except as expressly provided, any amount not paid to Landlord when due shall bear interest at the rate of eight percent (8%) per annum from the due date. Payment of interest shall not excuse or cure any default by Tenant under this Lease. Notwithstanding the foregoing, the interest rate shall be limited to that rate allowable by relevant usury laws, if any.

21.7 Incorporation of Prior Agreement; Amendments. This Lease contains the entirety of all agreements between the parties with respect to this Lease and any matter mentioned in this Lease. No prior agreement or understanding pertaining to any such matter shall be effective. This Lease may be modified in writing only, signed by the parties in interest at the time of the modification.

21.8 Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provisions of this Lease, all of which shall remain in full force and effect.

21.9 Waivers. No waiver by Landlord of any provision of this Lease shall be deemed a waiver of any other Lease provision or of any subsequent breach by Tenant of the same or any other provision of this Lease. Landlord's consent to or approval of any act by Tenant shall not be deemed to render unnecessary Landlord's consent to or approval of any subsequent act by Tenant. Acceptance of rent by Landlord shall not constitute a waiver of any preceding breach by Tenant of any provision of this Lease, other than failure of Tenant to pay the particular rent so accepted, regardless of Landlord's knowledge of any preceding breach at the time of acceptance of such rent.

21.10 Recording. Tenant shall not record this Lease, however, at Tenant's request a Memorandum of Lease may be recorded.

21.11 Holding Over. If Tenant remains in possession of the Premises or any part of the Premises after the expiration of this Lease or any renewal period, with or without the express written consent of Landlord, such occupancy shall be on a month-to-month tenancy upon the terms of this Lease as would be applicable to a

month-to-month tenancy under Alaska law.

21.12 Cumulative Remedies. No remedy or election of remedy under this Lease shall be deemed exclusive, but shall, wherever possible, be cumulative with all other remedies at law or in equity.

21.13 Covenants and Conditions. Each provision of this Lease performable by Tenant or Landlord shall be deemed both a covenant and a condition.

21.14 Binding Effect; Choice of Law. Subject to any provision restricting assignment or subletting by Tenant, this Lease shall bind the parties, their personal representatives, successors and assigns. This Lease shall be governed by the laws of Alaska.

21.15 Merger. The voluntary or other surrender of this Lease by Tenant, or a mutual cancellation thereof, shall not work a merger, and shall, at the option of Landlord, either serve to terminate all or any existing subtenancies or may, at the sole option of the Landlord, operate as an assignment to Landlord of any or all such subtenancies.

21.16 Additional Documents. The parties agree to execute such other documentation as may be reasonably necessary to effectuate the intent of this Lease.

21.17 Time of the Essence. The Building must be completed and ready for occupancy no later than August 15, 2009. The parties agree that time is of the essence regarding the provisions of this Agreement.

21.18 Captions. Headings and captions used herein are provided solely for the convenience of the parties and do not define, enhance, limit, or otherwise clarify the nature, extent, or scope of any provision(s) of this Lease.

LANDLORD:
J&J Development, LLC

TENANT:
The Watershed School

By: _____
Jerry L. Sadler
Its: Managing Member

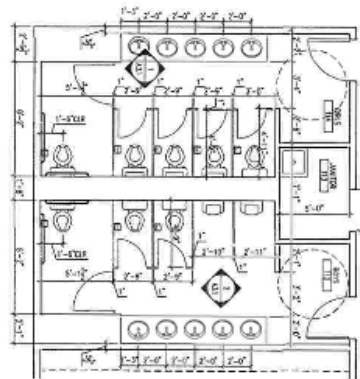
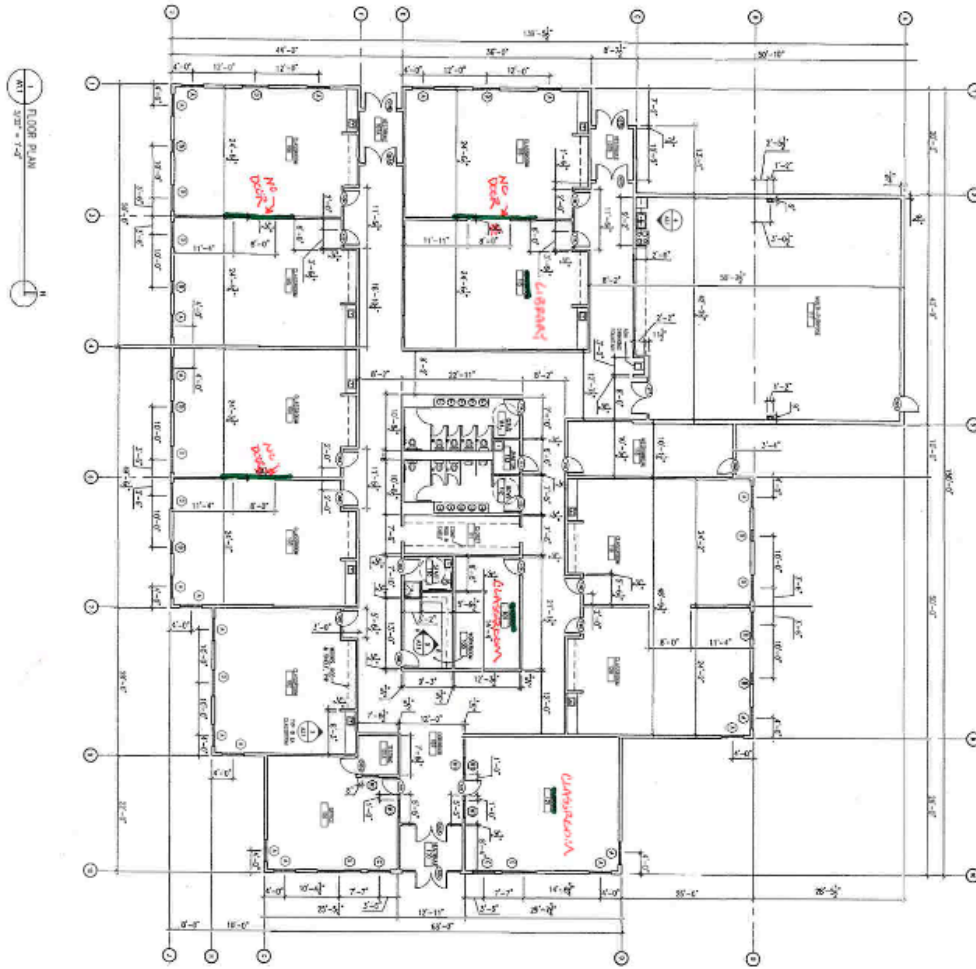
By: _____
Its:

Address:
735 Friars Way
Fairbanks, AK 99709

Address:

Fairbanks, AK

Appendix M: Floor Plans



2 ENLARGED PLAN OF TOILETS

TOILET ROOM NOTES:

1. LAYOUT SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
2. TOILETS SHALL BE 36\"/>

GENERAL NOTES:

1. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
2. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
3. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
4. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
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7. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
8. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
9. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.
10. ALL WORK SHALL BE IN ACCORDANCE WITH THE 2015 IBC AND 2015 ASHRAE 90.1.

INTERIOR PARTITION NOTES:

1. ALL PARTITIONS SHALL BE 5/8\"/>

DRAFT REVIEW SET

A1.1

3/20/16

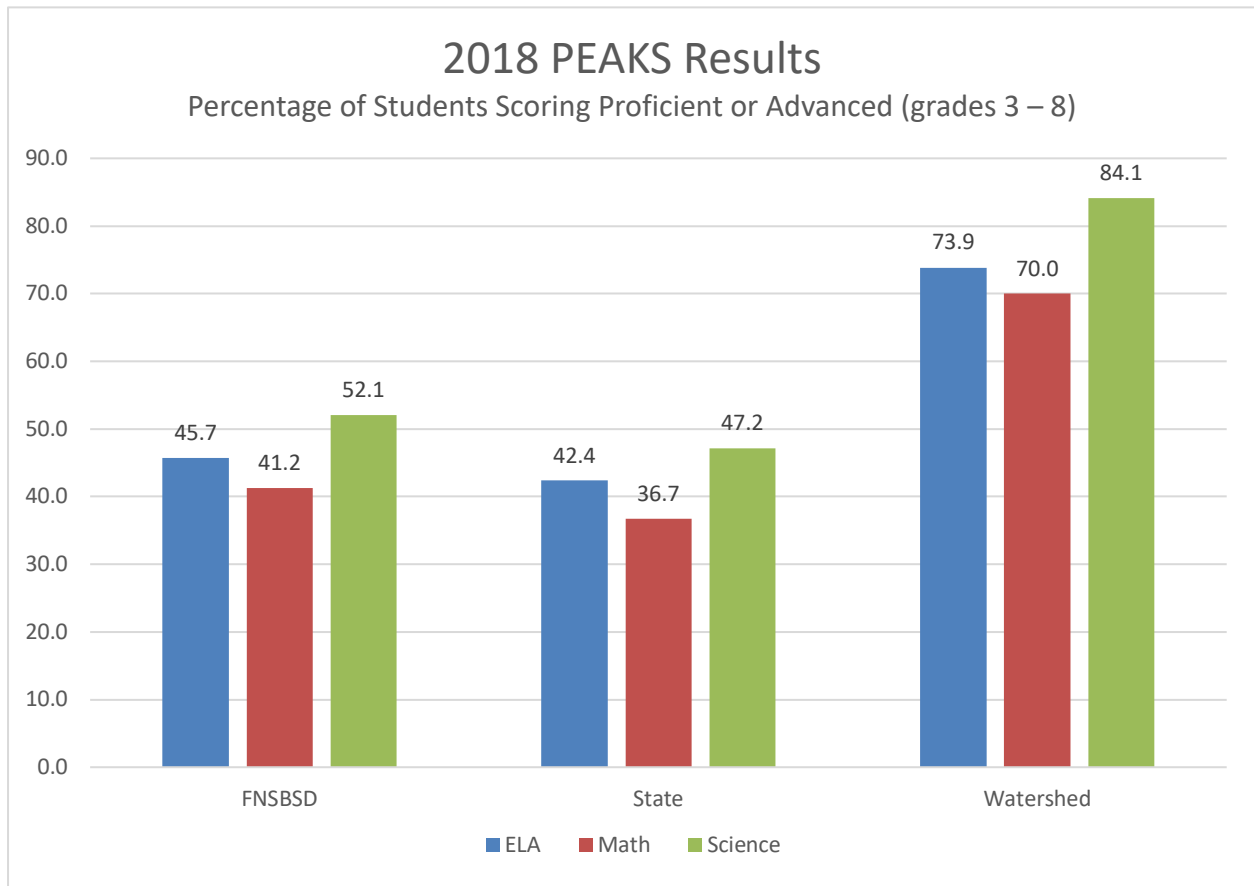
3/20/16



MARTHA HAILON ARCHITECTS, INC.
1010 10TH AVENUE, SUITE 100, FAIRBANKS, ALASKA 99701-1000
907.455.1111 FAX 907.455.1112 WWW.MHA-ALASKA.COM

J & J DEVELOPMENT, LLC **WATERSHED**
Charter School Project
Fairbanks, Alaska **4975 DECATHLON AVE.**

Appendix N: State Standardized Assessment Data
Comparison of Watershed, FNSBSD, and State Proficiency Levels



Disaggregated 2018 PEAKS Results
(from <https://education.alaska.gov>)

English Language Arts (2018)

Fairbanks North Star Borough Schools – Watershed Charter School

Count and Percentage of Students by Achievement Level

All Grades				
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
English Language Arts	96 / 73.85%	34 / 26.15%	131	99.24%
Mathematics	91 / 70.00%	39 / 30.00%	131	99.24%

Results by Subgroups

All Grades				
English Language Arts	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
Race/Ethnicity				
African American	* / *	* / *	1	100.00%
Alaska Native/American Indian	* / 40% or fewer	* / 60% or more	5	100.00%
Asian/Pacific Islander	* / *	* / *	0	0.00%
Caucasian	82 / 77.36%	24 / 22.64%	106	100.00%
Hispanic	5 / 62.50%	3 / 37.50%	8	100.00%
Two or More Races	7 / 70.00%	3 / 30.00%	11	90.91%
Gender				
Male	55 / 73.33%	20 / 26.67%	75	100.00%
Female	41 / 74.55%	14 / 25.45%	56	98.21%
Special Populations				
Students With Disabilities	5 / 31.25%	11 / 68.75%	16	100.00%
Disabled With Accommodations	* / 20% or fewer	* / 80% or more	N/A	N/A
Students Without Disabilities	91 / 79.82%	23 / 20.18%	115	99.13%
Limited English Proficient	* / *	* / *	1	100.00%
Not Limited English Proficient	96 / 74.42%	33 / 25.58%	130	99.23%
Economically Disadvantaged	* / *	* / *	4	100.00%
Not Economically Disadvantaged	95 / 75.40%	31 / 24.60%	127	99.21%
Migrant Students	* / *	* / *	1	100.00%
Not Migrant Students	96 / 74.42%	33 / 25.58%	130	99.23%
Active Duty Parent/Guardian	* / 60% or more	* / 40% or fewer	5	100.00%
Not Active Duty Parent/Guardian	93 / 74.40%	32 / 25.60%	126	99.21%
Homeless	* / *	* / *	0	0.00%
Not Homeless	96 / 73.85%	34 / 26.15%	131	99.24%
Foster Care	* / *	* / *	0	0.00%
Not Foster Care	96 / 73.85%	34 / 26.15%	131	99.24%

* Results cannot be published without releasing personally identifiable information.

¹ The percentage of students at each achievement level only includes students who participated in the content assessment.

Fairbanks North Star Borough Schools – Watershed Charter School

Count and Percentage of Students by Achievement Level

All Grades				
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
English Language Arts	96 / 73.85%	34 / 26.15%	131	99.24%
Mathematics	91 / 70.00%	39 / 30.00%	131	99.24%

Results by Subgroups

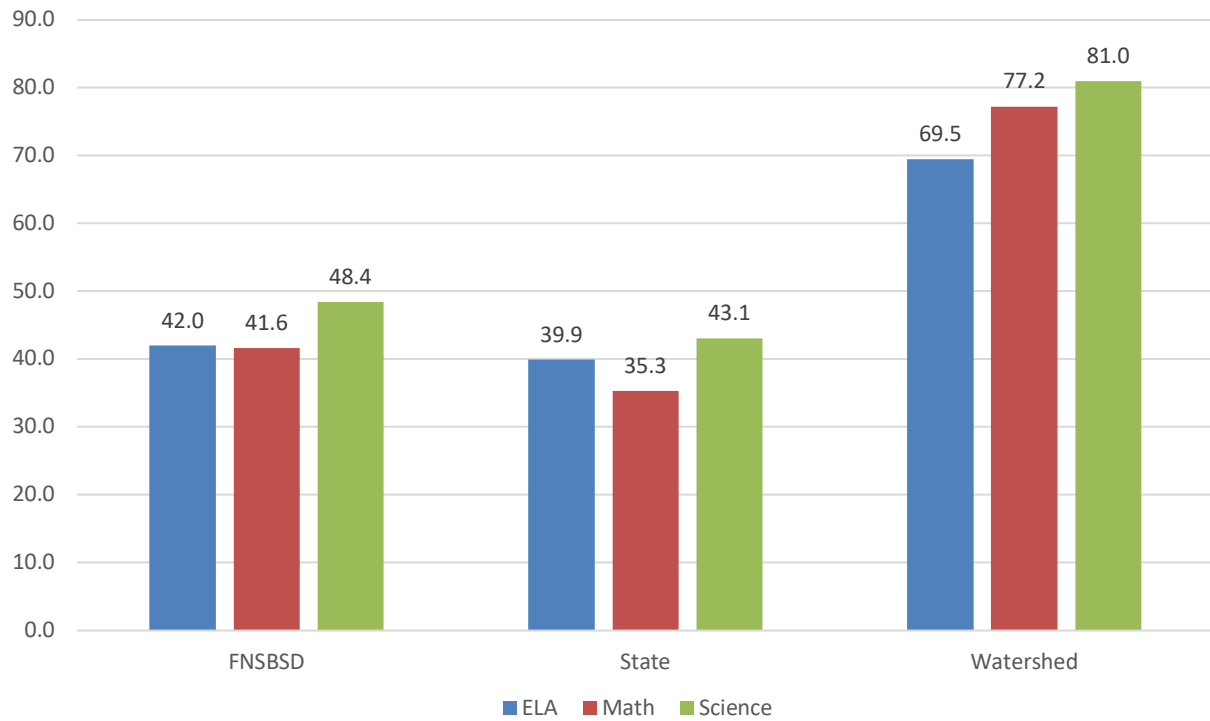
All Grades				
Mathematics	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
Race/Ethnicity				
African American	* / *	* / *	1	100.00%
Alaska Native/American Indian	* / 40% or fewer	* / 60% or more	5	100.00%
Asian/Pacific Islander	* / *	* / *	0	0.00%
Caucasian	77 / 72.64%	29 / 27.36%	106	100.00%
Hispanic	5 / 62.50%	3 / 37.50%	8	100.00%
Two or More Races	7 / 70.00%	3 / 30.00%	11	90.91%
Gender				
Male	55 / 73.33%	20 / 26.67%	75	100.00%
Female	36 / 65.45%	19 / 34.55%	56	98.21%
Special Populations				
Students With Disabilities	7 / 43.75%	9 / 56.25%	16	100.00%
Disabled With Accommodations	3 / 27.27%	8 / 72.73%	N/A	N/A
Students Without Disabilities	84 / 73.68%	30 / 26.32%	115	99.13%
Limited English Proficient	* / *	* / *	1	100.00%
Not Limited English Proficient	91 / 70.54%	38 / 29.46%	130	99.23%
Economically Disadvantaged	* / *	* / *	4	100.00%
Not Economically Disadvantaged	91 / 72.22%	35 / 27.78%	127	99.21%
Migrant Students	* / *	* / *	1	100.00%
Not Migrant Students	91 / 70.54%	38 / 29.46%	130	99.23%
Active Duty Parent/Guardian	* / 40% or fewer	* / 60% or more	5	100.00%
Not Active Duty Parent/Guardian	89 / 71.20%	36 / 28.80%	126	99.21%
Homeless	* / *	* / *	0	0.00%
Not Homeless	91 / 70.00%	39 / 30.00%	131	99.24%
Foster Care	* / *	* / *	0	0.00%
Not Foster Care	91 / 70.00%	39 / 30.00%	131	99.24%

* Results cannot be published without releasing personally identifiable information.

¹ The percentage of students at each achievement level only includes students who participated in the content assessment.

2017 PEAKS Results

Percentage of Students Scoring Proficient or Advanced (grades 3 – 8)



Disaggregated 2017 PEAKS Results
(from <https://education.alaska.gov>)

English Language Arts (2017)

Fairbanks North Star Borough Schools – Watershed Charter School

Count and Percentage of Students by Achievement Level

All Grades				
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
English Language Arts	89 / 69.53%	39 / 30.47%	130	98.46%
Mathematics	98 / 77.17%	29 / 22.83%	130	97.69%

Results by Subgroups

All Grades				
English Language Arts	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
Race/Ethnicity				
African American	* / *	* / *	2	100.00%
Alaska Native/American Indian	* / 40% or fewer	* / 60% or more	5	100.00%
Asian/Pacific Islander	* / *	* / *	0	0.00%
Caucasian	80 / 77.67%	23 / 22.33%	104	99.04%
Hispanic	* / 40% or fewer	* / 60% or more	7	100.00%
Two or More Races	5 / 45.45%	6 / 54.55%	12	91.67%
Gender				
Male	50 / 68.49%	23 / 31.51%	74	98.65%
Female	39 / 70.91%	16 / 29.09%	56	98.21%
Special Populations				
Students With Disabilities	3 / 23.08%	10 / 76.92%	13	100.00%
Disabled With Accommodations	* / 20% or fewer	* / 80% or more	N/A	N/A
Students Without Disabilities	86 / 74.78%	29 / 25.22%	117	98.29%
English Learners	* / *	* / *	1	100.00%
Not English Learners	89 / 70.08%	38 / 29.92%	129	98.45%
Economically Disadvantaged	* / *	* / *	3	100.00%
Not Economically Disadvantaged	89 / 71.20%	36 / 28.80%	127	98.43%
Migrant Students	* / *	* / *	1	100.00%
Not Migrant Students	89 / 70.08%	38 / 29.92%	129	98.45%
Active Duty Parent/Guardian	* / *	* / *	4	100.00%
Not Active Duty Parent/Guardian	87 / 70.16%	37 / 29.84%	126	98.41%

* Results cannot be published without releasing personally identifiable information.

¹ The percentage of students at each achievement level only includes students who participated in the content assessment.

Fairbanks North Star Borough Schools – Watershed Charter School

Count and Percentage of Students by Achievement Level

All Grades				
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
English Language Arts	89 / 69.53%	39 / 30.47%	130	98.46%
Mathematics	98 / 77.17%	29 / 22.83%	130	97.69%

Results by Subgroups

All Grades				
Mathematics	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate
	Count / Percent ¹	Count / Percent ¹		
Race/Ethnicity				
African American	* / *	* / *	2	100.00%
Alaska Native/American Indian	* / 40% or fewer	* / 60% or more	5	100.00%
Asian/Pacific Islander	* / *	* / *	0	0.00%
Caucasian	82 / 80.39%	20 / 19.61%	104	98.08%
Hispanic	* / 60% or more	* / 40% or fewer	7	100.00%
Two or More Races	8 / 72.73%	3 / 27.27%	12	91.67%
Gender				
Male	55 / 75.34%	18 / 24.66%	74	98.65%
Female	43 / 79.63%	11 / 20.37%	56	96.43%
Special Populations				
Students With Disabilities	5 / 38.46%	8 / 61.54%	13	100.00%
Disabled With Accommodations	3 / 27.27%	8 / 72.73%	N/A	N/A
Students Without Disabilities	93 / 81.58%	21 / 18.42%	117	97.44%
English Learners	* / *	* / *	1	100.00%
Not English Learners	97 / 76.98%	29 / 23.02%	129	97.67%
Economically Disadvantaged	* / *	* / *	3	100.00%
Not Economically Disadvantaged	97 / 78.23%	27 / 21.77%	127	97.64%
Migrant Students	* / *	* / *	1	100.00%
Not Migrant Students	97 / 76.98%	29 / 23.02%	129	97.67%
Active Duty Parent/Guardian	* / *	* / *	4	100.00%
Not Active Duty Parent/Guardian	95 / 77.24%	28 / 22.76%	126	97.62%

* Results cannot be published without releasing personally identifiable information.

¹ The percentage of students at each achievement level only includes students who participated in the content assessment.