
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: July 26, 2018

TO: FNSBSD Board of Education

THRU: Dr. Karen Gaborik, Superintendent

FROM: Sheena Cummings, Assistant Director of Grants and Partnerships
Britt Larson, Grants and Partnerships Specialist

SUBJECT: Annual Forecast of District Grants for reading file

The purpose of this memo is to inform the Board of the district's FY19 grants forecast. This is a projection of anticipated FY19 grant funding and therefore amounts, FTEs, and activities are subject to change.

Grants Forecast for Fiscal Year 2019 Funding Applications

Grant Name	Source	FY 19 Anticipated Amount	FTE	Department Contact	Purpose/Activities	Due
Alaska 21st Century Community Learning Centers FY19-24 (After School Programs)	Federal-Competitive State Pass-Through	\$800,000.00	2 (Status Quo)	Julie Wild-Curry, Federal Programs	To provide extra academic support and enrichment for students who may struggle in school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports the school communities of: Anne Wien Elementary, Denali Elementary, Hunter Elementary, and Joy Elementary.	April 2018
Alaska Pre Elementary Implementation Grant	State-Competitive	\$250,000.00	0.75 (+0.25)	Sheena Cummings, Grants & Partnerships	The Preschool Partnership Program promotes school readiness and positive outcomes for participating children to inform the longer-term implementation of universally accessible, affordable, mixed delivery, high-quality early care and education. A 0.75 FTE Kindergarten Readiness Coordinator works with elementary principals to build early learning capacity in school communities to support kindergarten transitions and works with early learning partners to increase quality of services through professional development.	June 2018
Carl D. Perkins Career and Technical Education Improvement Act of 2006	Federal-Formula State Pass-Through	\$268,515.00	1 (Status Quo)	Daniel Domke, Career & Technical Education	To provide supplemental career technical education (CTE) programming and services in accordance with State-approved plan. A 1 FTE College and Career Coordinator will facilitate the integration of academic and CTE curriculum including cross-credit courses.	June 2018
Carl D. Perkins Teacher Professional Development Grant	State-Competitive	\$32,720.00	0	Daniel Domke, Career & Technical Education	This grant provides funds for comprehensive professional development for district teachers of health care, architecture/construction, welding, culinary arts, arts/audio visual, and transportation/distribution/logistics classes.	May 2018
DoDEA Military Connected Academic and Support Programs FY18-23	Federal-Competitive State Pass-Through	\$1,000,000.00	0.5 (+0.5)	Melanie Hadaway, Teaching & Learning	This grant will provide funds to support the implementation of College and Career Readiness and Science Technology Engineering and Mathematics programming at Arctic Light Elementary, Ladd Elementary, and Tanana Middle School. A 0.5 FTE Project Director and six part time STEMtastic Club Coordinators will be hired to support STEM learning before, during, and/or after school hours.	May 2018
Elementary and Secondary Education Act Consolidated Application	Federal-Formula State Pass-Through	\$5,211,230.00			See ESEA breakout	June 2018
GCI Suicide Prevention Grant	Private-Competitive	\$20,000.00	0	Shaun Kraska, Assistant Superintendent	To support work that is happening in the district on multiple levels including prevention, intervention, and crisis response. Funds will be used to provide staff training, stipends for staff for work outside of normal work hours, expand Signs of Suicide school sites, and pilot the Can Do U school culture program at secondary schools.	June 2018
Quality Schools Grant	Federal-Formula State Pass-Through	\$414,480.00	TBD	Melanie Hadaway, Teaching & Learning	To provide multi-tiered systems of support with a focus on literacy for K-6 students across the district.	May 2018
Title I-C Migrant Literacy Subgrant	Federal Funds State-Formula	\$19,783.00	0 (Status Quo)	Helen Clark, Federal Programs	To provide books and reading materials to support literacy for migrant education students and families.	May 2018
Title I-C Migrant Parent Advisory Council Subgrant	Federal Funds State-Formula	\$5,000.00	0 (Status Quo)	Helen Clark, Federal Programs	To provide funding for the statewide Parent Advisory Council member to attend the Alaska Migrant Education Council Meeting and National Migrant Education Conference.	May 2018
Title VI-B (Special Education)	Federal-Formula State Pass-Through	\$3,718,002.00	54 (+4)	Kathie Wassmann, Special Education	To provide supplemental special education services in accordance with State-approved plan. Funds support 4.0 FTE Special Education Coordinators, 2.0 FTE Speech and Language Pathologists, 1.0 FTE Teacher of the Deaf, 2.0 FTE Assistive Technology Teachers, 1.0 FTE Teacher of the Visually Impaired, 1.0 FTE Reading Specialist, 1.0 FTE Transition Specialist, 3.0 FTE Certified Occupational Assistants, 20.5 FTE Special Education Aides, 14.5 FTE Special Education Secretaries, 2.0 FTE School Psych Interns, 2.0 FTE Speech and Language Pathologist Assistants, and 0.5 FTE Assistive Tech Media.	May 2018
Title VI-B Section 619 Preschool Disabled	Federal-Formula State Pass-Through	\$115,319.00	2 (Status Quo)	Kathie Wassmann, Special Education	To provide preschool special education services in accordance with State-approved plan. Funds support 2.0 FTE para professionals to assist teachers with the provision of special education services for preschool students with disabilities.	May 2018
Title VI-A Indian Education Formula Grant Part II (Alaska Native Education)	Federal-Formula	\$894,140.00	14 (-1)	Yatibaey Evans, Federal Programs	To provide education and cultural support services to Alaska Native and American Indian students in accordance with Federally-approved plan. Funds support 1 FTE Program Director, 1 FTE Program Secretary, 1 FTE Program Attendance Liaison/Graduation Success Coach, and 11 FTE Classroom Tutors.	May 2018

**Grants Forecast for Fiscal Year 2019 Funding Applications
ESEA Consolidated Breakout**

Grant Name	Source	FY 19 Anticipated Amount	FTE	Department Contact	Purpose/Activities	Due
ESEA Consolidated Administrative Pool	Federal-Formula State Pass-Through	\$360,209.00	2.35 (-.50)	Helen Clark, Federal Programs	To provide administration over the following ESEA Programs: Title I-A, I-C, III-A, IV-A, McKinney-Vento and Foster Care, to include plan development and evaluation, budgets, compliance, and required professional development. FTEs include 0.85 Federal Programs Director, 0.50 ESEA Compliance Coordinator, and 1.0 FTE Administrative Secretary.	June 2018
Title I-A (Disadvantaged and Struggling Students Educational Support)	Federal-Formula State Pass-Through	\$2,648,261.00	25 (-5)	Helen Clark, Federal Programs	Provide supplemental services to ensure that all children in disadvantaged school populations have a fair, equal, and significant opportunity to obtain high-quality education. There a total of 8 Title I schoolwide programs in FY18, with one school grandfathered in for one last year as they transition out of Title I status: Anne Wien, Arctic Light, Denali, Hunter, Joy, Nordale, Salcha, and University Park (grandfathered). Each school is required to implement a formal family engagement plan. Additionally, McKinney-Vento and migrant students are categorically identified as Title I students with the opportunity for supports. FTEs include 3 exempt staff, 5 certified positions in schools, and approximately 17 instructional support staff positions in schools.	June 2018
Title I-C (Migrant Students Educational Support)	Federal-Formula State Pass-Through	\$863,681.00	9 (+2)	Helen Clark, Federal Programs	To provide supplemental academic support for migrant students during or outside of the regular school day or summer term to address the impact of the migrant lifestyle on student engagement. Funds support 1 FTE 10 month Migrant Program Coordinator, 1 FTE Migrant Records Manager (required), and 7 FTE Migrant Classroom Tutors focused on the support of migrant students with highest need.	June 2018
Title I-D Subpart I (Students in Neglected or Delinquent Facilities Support)	Federal-Formula State Pass-Through	\$30,745.00	0.50 (+0.25)	Shaun Kraska, Assistant Superintendent	To provide support for blended and online learning for students at Golden Heart Academy with a 0.5 FTE Classroom Tutor focused on core content and reading.	June 2018
Title II-A (Teacher and Principal Quality and Support)	Federal-Formula State Pass-Through	\$843,283.00	6 (-4)	Melanie Hadaway, Teaching & Learning	To increase teacher retention and effectiveness with 2 FTE School Leadership Interns, 2 FTE Mentor Teachers, 2 Teacher Coaches at 0.5 FTE, and 1 FTE Professional Development Coordinator.	June 2018
Title III-A (English Language Learners Support)	Federal-Formula State Pass-Through	\$29,865.00	0 (Status Quo)	Helen Clark, Federal Programs	To provide supplemental instructional support, parent engagement, and staff professional development to increase English proficiency and academic achievement of limited English proficient children in core academic subjects. Research-based programs will be utilized to improve instruction, assessment, and related professional development for teachers. This grant supplements the required locally funded ELL program.	June 2018
Title IV-A (Student Support and Academic Enrichment)	Federal-Formula State Pass-Through	\$372,487.00	3 (+2)	Helen Clark, Federal Programs	To provide supplemental instructional support to increase Social Emotional Learning of students, families, and staff, with a focus at the district's schools with students indicating the highest risk for dropout.	June 2018

Grants Forecast for Fiscal Year 2019 Funding--Continuing Multi-Year Grants

Grant Name	Source	FY 19 Anticipated Amount	FTE	Department Contact	Purpose/Activities	
Alaska 21st Century Community Learning Centers FY15-19 (After School Programs)	Federal-Competitive State Pass-Through	\$486,056.00	3.5 (Status Quo)	Julie Wild-Curry, Federal Programs	To provide extra academic support and enrichment for students who may struggle in school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports the school communities of: Ticasuk Brown Elementary, North Pole Elementary, and Lathrop High.	N/A
DoDEA Military Connected Academic and Support Programs FY17-FY22	Federal-Competitive	\$250,000.00	0.5 (Status Quo)	Vacant, Teaching & Learning	Project D.I.P.L.O.M.A.S. supports the implementation of personalized learning at five secondary schools. Grant funds support a 0.5 FTE Project Director that manages the project, prepares and provides embedded professional development to support data-driven decisions using MAP and other assessment tools, and supports targeted instruction at: Ben Eielson Junior and Senior High, Lathrop High, North Pole Middle and High, and Tanana Middle.	N/A
DoDEA Military Connected Academic and Support Programs FY16-FY21	Federal-Competitive	\$300,000.00	1 (Status Quo)	Georgia Sandgren, Teaching & Learning	Project 360 provides social-emotional support to military dependent students at: Anderson Elementary, Ben Eielson Junior High, Ben Eielson Senior High, Crawford Elementary, Fairbanks BEST K-12, North Pole Elementary, North Pole Middle, North Pole High, Midnight Sun Elementary, Salcha Elementary, and Ticasuk Elementary.	N/A
DoDEA Military Connected Academic and Support Programs FY15-FY20	Federal-Competitive	\$300,000.00	0.5 (-0.5)	Vacant, Technology	To provide a 1:1 iPad program at the primary grades for students, teachers, and instructional support staff along with embedded professional development to enable personalized learning in a 1:1 environment, thereby improving the early reading and math skills of students at: Anderson Elementary, Arctic Light Elementary, Crawford Elementary, Ladd Elementary, and Midnight Sun Elementary.	N/A
McKinney-Vento Sub-Grant FY18-FY20 (Homeless Educational Support)	Federal-Competitive State Pass-Through	\$30,000.00	0.37 (Status Quo)	Helen Clark, Federal Programs	Provide monitoring of the academic progress of students experiencing homelessness, coordinate academic and social emotional learning supports for homeless youth in kindergarten through 12th grade, with a focus on high school. Fund part-time, temporary tutors as needed and as grant funds allow.	N/A
Suicide Awareness, Prevention, and Postvention Grant FY17-19	State-Competitive	\$25,000.00	0 (Status Quo)	Shaun Kraska, Assistant Superintendent	To provide all middle and high school students with Signs of Suicide, a school-based depression awareness and suicide prevention program.	N/A
Title I-C Migrant Education Competitive Grant FY17-19	Federal-Competitive State Pass-Through	\$80,000.00	1 (Status Quo)	Helen Clark, Federal Programs	To provide supplemental academic support for migrant students at the secondary level, particularly out of school youth or youth in danger of dropping out. 1 FTE Migrant Tutor provides supplemental support to assist migrant high school students reach graduation, obtain a GED, or work toward a career path.	N/A
Title I-D Subpart 2 Neglected & Delinquent Competitive Grant FY17-19	Federal-Competitive State Pass-Through	\$80,000.00	0.75 (Status Quo)	Shaun Kraska, Assistant Superintendent	To provide transition services for students from Fairbanks Youth Facility in accordance with State-approved plan. A 0.75 FTE Transition Coordinator will provide academic support and monitor student progress.	N/A