



Annual Report 2018-2019

Laura Stark & Mia Mattie

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Student Performance Expectations

- Chinook students in 3rd-8th grades took the MAP test 3 times this year. Additionally, 3rd-8th graders participated in the PEAKS test. Students in K-2nd took the Aimswebs test 3 times this year. MAP and Aimsweb results are at the end of this report.
- When Chinook teachers see students who show poor student performance, remediation is given in many forms. These forms include, but are not limited to; collaborating with the staff, using teaching assistants for extra instruction, modifying class work, enlisting help and advice from the special education staff, involving parent support and knowledge, and giving extra teacher help.
- This year, Chinook teachers had the goal of utilizing technology resources and integrating STEM activities into the curriculum to meet the individual needs of students.
- Chinook continues to work at reaching our school-wide goal of supporting smooth academic and social transitions between kindergarten and primary grades, primary grades and intermediate grades, intermediate grades and middle school, and middle school and high school. At the varying grade levels, teachers met during professional development days and identified benchmarks that will assist students in their transitions and found ways to reach these benchmarks through student, parent, and teacher collaboration. For example, different math skills were identified as crucial to successful student transitions. Teachers have also continued to communicate about transitions during the current school year, and this goal will continue to be addressed throughout future years.

Student Enrollment and Mobility

- The enrollment at Chinook is very stable. Last year 95% of our students returned from the previous year.
- Our Novice Classroom (Kindergarten) welcomed 10 new families this year.
- Our new students mainly fill slots in the seventh grade and kindergarten classrooms. This is because the kindergarten classroom has no “feeder” classroom, and we only “feed” sixteen sixth graders into the seventh-grade room and there is room for twenty-two seventh graders. We do not take new eighth grade students because Chinook’s program is so different, we want students to have more than one year to adjust.

Description of Charter School Activities

Novices (Kindergartner Students)

Novices (Kindergartner students) – Novices were introduced to all 15 attributes, focusing on learning the new vocabulary. Novices worked on learning the differences between fiction and nonfiction and how to read and write both. They learned how to write in letter format and participated in the school-wide mail program. They have printed uppercase and lowercase letters. Novices worked on learning place values and adding and subtracting numbers up to four digits. Novices sorted animals into classifications and labeled their parts. They focused on the 5 kinds of vertebrates (fish, amphibians, reptiles, birds, and mammals) and learned the different characteristics of each. Novices studied continent names and labeled the countries. They worked on telling time and counting coins. Novices practiced playing rhythms on several kinds of percussion instruments. They demonstrated grace and courtesy in the classroom, and while exploring our community during field trips.



Apprentices (Primary Students)



Apprentices (Primary students) – The Apprentice classrooms learned about the world by focusing on two specific biomes. We looked at each continent and compared the cultures and animals of the mountain and wetland biomes found there. We studied the Dolpa people of Asia, the Konso of Africa, the Cajuns of North America, and the Quetchua people of South America.

We were also fortunate enough to have several guests share their knowledge with us. We learned from NASA scientists through video conference, had baking lessons, met a biologist who studies water quality, and saw how satellites capture images of the earth.

For our yearly science focus we partnered with GLOBE to study weather and climate. Students used scientific equipment to measure temperature, precipitation, and cloud cover at our school each day while working with their mentor buddies. This data was shared with NASA, where it could be used by the global community.

Our students have begun to work with more technology in the classroom. We are learning to research online with BrainPOP Jr., to use

Google Classroom to share ideas and materials and to present what we are learning and give positive feedback through video diaries FlipGrid.

We have also bolstered our writing program this year by putting a strong focus on printing, cursive, and typing lessons. We are teaching students to proofread and edit, as well as learning about literary devices.

Pioneer (Intermediate Students)

Please follow the links below to complete your Friday work. Work on math, spelling, and Expectations after completing all your Friday work. Let's have a great morning together! Pioneer students started out the school year learning about Prehistoric People. As a culminating activity Pioneers traveled out into the woods to complete numerous tasks in four-person "clans." To complete these tasks, students were only able to use natural materials. These tasks included creating a four-person shelter, a water container, and a tool for digging.

Pioneers also continue learning science topics using the STEM model. This year, science topics centered around the study of chemistry and human body systems. The implementation of Google Suites for Education continues in the Pioneer room. Student technology skills continue to expand with Google extensions like Flipgrid and Brainpop.

Sixth grade Pioneers are currently completing their passage projects which includes six to ten hours of community service, a five-paragraph essay detailing their service, and a final presentation to their family and peers. Some community groups the Pioneers are giving to are Loving Companions, the Lathrop Ballroom Dance Team, and Adaptive Soccer for All Players (ASAP). The reason for Passage Projects is to show the Chinook community students are ready to transition to the next step in their education.



Mentors (Middle School Students)

Mentors (middle school students) - Mentors at Chinook Montessori Charter School have had a very busy school year. We spent the first couple weeks of the year going on field trips in the community. We learned about canoeing and participated in canoe chaos at Tanana Lakes. We spent time outside at Creamer's Field, Gold Dredge 8, and Calypso Farm. We also visited the Permafrost Research Tunnel later in the first trimester and volunteered at the Fairbanks Community Food Bank.

Mentor teachers pull small groups for math, covering 7th-grade math, 8th-grade math, and for some, Algebra 1. For social science, students learned about current United States history and the geography of the world. In science, some topics students studied include the human body, food chains, and space science. Mentor students spent a lot of time practicing writing essays and responding to literature.

Mentors organized two fundraisers for their 8th-grade trip, a Fall Carnival and two play performances. This Spring the 8th-grade Mentors from both classrooms will spend a week in Boise, Idaho. Students will participate in a plethora of educational activities such as; completing a service project for the Boise Parks and Recreation Department, visiting the zoo, experiencing an art museum,

visiting an aquarium, an old state penitentiary, a botanical garden, the Idaho state capital, and a science discovery center.

All eighth graders complete a Passage Project. Passage is a project that students show independence, self-reflection and community service. They complete a physical challenge, a service project, an apprenticeship, and a case study, all before presenting to their committee. At their final meeting, they show that they are ready for the next stage of life, high school. Students practice their self-motivation skills, organization, and managing their time wisely; all skills they will need in high school and in life.



Major Changes Planned for The Following Year

With Paul Fontes retiring, we hired a new Apprentice teacher, Joanna Mackey. Our longtime assistant, Barb Tallan plans to retire.

We are developing a plan to transition to having more students and a more consistent head teacher. If funding allows, we would like to have a roving teacher who focuses on head teacher duties, along with renewing our charter and building lease. The following year, we would look to add another, smaller, 4/5/6 classroom. This smaller class would boost our total school count to around 165. We would pull 5 new students at 4th grade, rather than pull new students in 7th grade. Getting new students in 4th grade would allow them better understand our unique Chinook routines.

fix our roof

Meetings of The Governing Bodies of The Charter School

- Our APC for this current school year includes Laura Stark (president and Chinook head teacher), Christina Carlson (vice President and Chinook teacher), Shauna Trotzke (Treasurer and Chinook parent), Jacy Peitch (secretary and Chinook parent), Kenon Paul (board member and Chinook parent), Michele Halbrooks (board member and Chinook teacher), and Paul Fontes (board member and Chinook teacher).
- Our APC for the next school year will include four Chinook teachers. The positions they will take are president, vice president, board member, and board member. Also, a new parent will be joining the board. The names of these teachers have not been established at the time this report was written.
- Chinook has no PTA/PTO

Current List of Chinook Employees

Teachers:

Christina Carlson
Wendy Demers
Paul Fontes
Michele Halbrooks
Darcie West
Mia Mattie
Laura Stark

Resource:

Monica N. Cooley(Occupational Therapist)
Laura Gregory (School Psychologist
Kate LaSota (School Counselor)
Alex Mihalich (Speech and Language Teacher)
Tyler Sloger (SPED Teacher)

Classified:

Angie Bodenstadt (TA)
Katherine Helmuth (TA)
Cindy Hinky (TA)
Albert Laya (Custodian)
Kathy McGowan (Administrative Secretary)
Jun Shin (Temporary hire)
Barbara Tallan (TA)
Katy Tschida (TA)
Jody Vanderbilt (TA)
Lois Walker (TA)

Other Information of Interest

Other Information of Interest to the School Board & School District Administration:

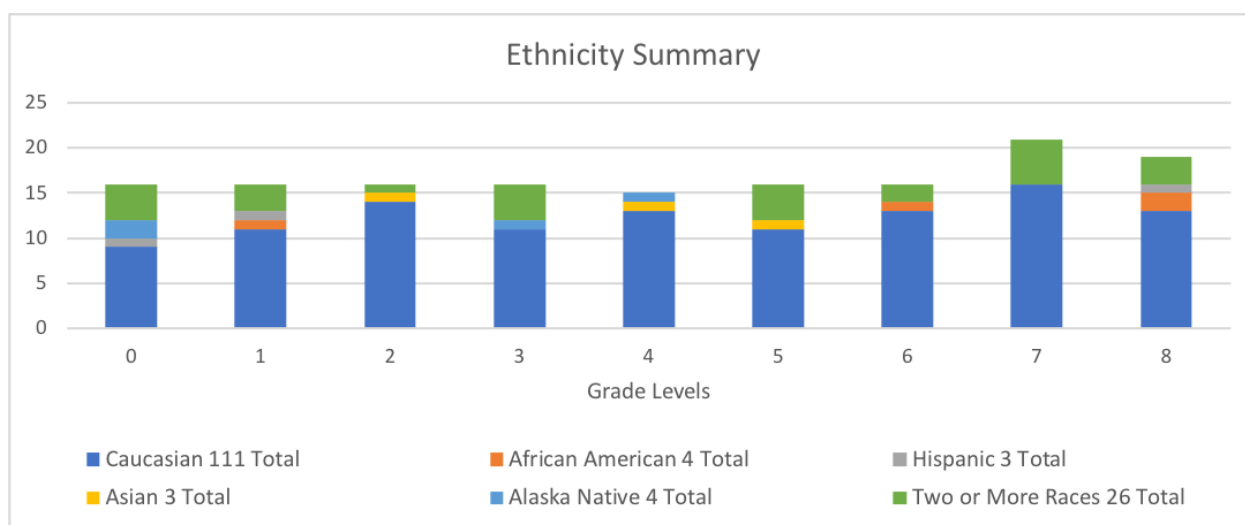
Chinook Orientation/Visitation went well this year. We advertised on Chinook's new Facebook page, reaching close to 4,000 people. Additionally, we sent out flyers to the preschools in the Fairbanks area, including FNA headstart and ThrivAlaska. We also posted the flyer at Fred Meyer and The Children's Museum. We had advertisements in the Daily Newsminer, Flyerboard (Newsminer online), and in the Alaska Post (military newspaper). Public service announcements were played on KWLF, KCBF, KUAC, KJNP, KIAK, and KFAR.

In February, three Chinook teachers were able to attend the ASTE (Alaska technology conference) in Anchorage.

Four teachers completed the Google Certified class the FEA union facilitated. We now have 3 Google Certified teachers at Chinook.

Two Chinook teachers participated in the district ALICE training. We spent the 2018-2019 school year making a school safety plan. Before introducing ALICE to our students, we held a parent meeting. We continue to practice scenarios with our students.

Chinook Ethnicity Summary



Board Minutes

Minutes for Chinook Board Meeting

Board Meeting- August 20, 2018

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Christina Carlson, Kenon Paul, & Shauna Trotzke

- I. Parent Comments
 - a. None

- II. Approval of Agenda
 - a. Michele moved to approve.
 - b. Christina seconded.

- III. Treasurer's Report
 - a. Shauna handed out printouts of the FY18-19 fiscal year transaction ledge plus the transaction ledger for May through July 2018.
 - b. All accounts balanced.
 - c. Michele moved to approve.
 - d. Laura seconded.

- IV. Intervention Team Updates
 - a. None!

- V. Staff Meeting Updates
 - a. All School BBQ & Campout
 - i. The forecast for Friday is rain. The staff decided that the event was 'all or nothing'.
 - ii. They will meet to check the forecast again on Wednesday afternoon and make a decision by Thursday morning.
 - iii. If the BBQ is cancelled, there will be a Chili Cook-off on September 21, 2018 to replace it.

- VI. New Business
 - a. All School BBQ & Campout
 - i. Laura will post a sign for people to sign up to bring sides/desserts/possibly drinks.
 - ii. If the BBQ is not cancelled, someone will notify Jacy on Thursday and she will do the needed shopping for Friday.
 - b. School Sign
 - i. We all went out to the school's sign to assess it's state.
 - ii. It was decided that sign should be refinished rather than replaced.
 - iii. Paul left a message with Jeff (the person who originally built the building and the sign) to see if he can do the work or can recommend someone to do the work.
 - iv. We will need to purchase a vinyl sign to be used while the wooden sign is down for the repairs.
 - c. Date of next board meeting
 - i. September 17, 2018

- VII. Motion to Adjourn
 - a. Shauna motioned to adjourn
 - b. Michele seconded.

Minutes for Chinook Board Meeting
Board Meeting- September 17, 2018

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Christina Carlson, Kenon Paul, & Shauna Trotzke

VIII. Parent Comments

a. None

IX. Approval of Agenda

a. Michele moved to approve.

b. Christina seconded.

X. Treasurer's Report

a. Tyler is doing the bread making/selling now. The money will be used for a Special Education fund.

b. Tyler needs an account for these funds.

c. Paul moves to approve the report.

d. Michele seconded.

XI. Intervention Team Updates

a. A student had a 2nd offence for violence on the playground.

i. The student reacted poorly to a negative outcome in a game.

ii. Consequence:

1. 1 day suspension

2. Intervention meeting with parent (last week)

3. Cannot go to recess for a month

4. Once back in recess, the student cannot be involved in group sports/games.

b. Student brought a knife to school.

i. Said that it was inadvertently left in their bag but then did not report it to a teacher and did show it to other students.

ii. Consequence:

1. 5 day suspension.

XII. Staff Meeting Updates

a. Chinook's 25th anniversary is coming up in 2021.

i. It will be at the beginning of the school year rather than the end.

ii. Want to plan some kind of celebration

1. Invite alumni and teachers (past and present) to a reunion.

iii. Maybe redesign/update logo and make t-shirts

iv. Need to keep this on the radar so we can plan it

b. Would like to come up with some ways to bring more people/community members into the school

i. Muffins with Mom, Donuts with Dad, Grub with Grandparents

ii. Grandparents Day – maybe plan something for before Winter Break.

c. Lighthouse Christian may be a possible site for Graduation events in the future.

i. It is big enough

ii. It cost \$500-600 including clean-up

iii. They will check it out next Thursday (9/27)

XIII. New Business

a. Chili Cook-Off

i. Kenon will buy cans of chili (as back-up if families do not bring enough), bowls, and cups.

ii. Shauna posted a reminder on Facebook.

iii. Laura emailed the families.

iv. Christina made a sign and it was posted around the school.

v. Food will be served in the MPR.

vi. People will be given a marble/token and they will put it in the cup next to their favorite chili offering.

1. The chili with the most tokens will be declared the Chinook Chili Champion (with possibly a certificate worthy of framing).

vii. Kathy will call the district and see if it will be possible to get a rack of chairs and enough tables to seat that many chairs.

b. School Sign

i. No update

ii. Paul will call Jeff again.

iii. Kathy will check with Matt

iv. If we hear nothing by the next board meeting, we will move on to Plan B.

c. Date of next board meeting

i. October 15, 2018

XIV. Motion to Adjourn

a. Paul motioned to adjourn

b. Shauna seconded.

Minutes for Chinook Board Meeting

Board Meeting- October 15, 2018

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Kenon Paul, & Shauna Trotzke

XV. Parent Comments

- a. None

XVI. Approval of Agenda

- a. Paul moved.
- b. Kenon seconded

XVII. Treasurer's Report

- a. Resource will have money in their account (from their bake sales) starting in October. (Will see it on next month's report.)
 - i. Need to work with Tyler to figure out how to make payments to vendors.
 1. Pay and reimburse, will the vendor take checks?
- b. Paul motioned to accept, Kenon seconded.

XVIII. Intervention Team Updates

- a. None
- b. School will hire a counselor to come in one afternoon a week (3.5 hours).
 - i. Hopefully start next Monday.
 - ii. Would like to hold individual/group counseling sessions
 - iii. Would like to have her do presentations in the classroom on topics like bullying, social media, hygiene, etc.
 1. Would like these presentations to tie into attributes.

XIX. Staff Meeting Updates

- a. Board Meeting minutes are posted on the Parent/Community Board in the entryway as well as on the school website.
 - i. A reminder of this will be added to the all school letter sent out on Friday.
- b. First trimester is coming to a close.
 - i. A request for Parent Letters will be in the all school letter sent out on Friday.
- c. Olivia Tucker (with assistance from her mother Candance) will be putting on the Fall Carnival as her gift of self.
- d. There was a Lockdown Drill recently.
 - i. One student was in the bathroom during the drill.
 - ii. How will teachers keep track of student location during these situations?
 1. Group text
 - a. Need to work out shorthand for very quick information relay.

- iii. There will be pushout locks installed on the playground gates so people can escape.
- iv. Look into grants for school safety upgrades.

XX. New Business

a. Chili Cook-Off – Any Feedback?

- i. Feedback was positive, people enjoyed it.
- ii. Need more chairs.
- iii. Kids wanted to go outside.

1. Maybe ask for parent volunteers to supervise the playground.
2. Tables with games and activities in the hallways.

b. Update on school sign

- i. We have not been able to get hold of Jeff.
- ii. Shauna will post a request on Facebook asking for ideas/volunteers to refinish the sign.

c. Any other new business

- i. Graduation at Door of Hope.
- ii. Not as much room in the entryway and they request no food in the auditorium.
- iii. Cookies rather than cupcakes to cut down on mess.
- iv. More food needed.
- v. Maybe more savory food rather than just sweets.

d. Date of next board meeting

- i. November 12, 2018

XXI. Motion to Adjourn

- a. Shauna motioned.
- b. Paul seconded.

Minutes for Chinook Board Meeting

Board Meeting- November 12, 2018

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Kenon Paul, Christina Carlson & Shauna Trotzke

XXII. Parent Comments

- a. None

XXIII. Approval of Agenda

- a. Michele moved.
- b. Christina seconded.

XXIV. Treasurer's Report

- a. Mentor play made ~\$1400.
- b. Carnival made ~\$1500 but after refunding the money forwarded by Chinook, Inc. (to buy food for the snack bar), it netted ~\$1300.
- c. Michele moved to approve.
- d. Paul seconded.

XXV. Intervention Team Updates

- a. Two Mentor boys got into an argument on the playground that resulted in pushing and shoving.
 - i. It was a 1st offence for both.
 - ii. A plan was made with the boys for how they are going to deal more appropriately in a similar situation if it should ever happen again.
 - iii. If the incident is repeated, they will be suspended.
- b. A Mentor boy made threatening remarks to another student.
 - i. He was suspended.

XXVI. Staff Meeting Updates

- a. Another round of MAP testing starts Tuesday Nov. 13.
- b. On the agenda for the December board meeting:
 - i. Plan Parent Meeting for January.
- 1. Inform parents about ALICE training (active shooter response training) that has been mandated by the district.

XXVII. New Business

- a. Update on school sign
 - i. Paul gave a swatch of the material coating the sign to a parent volunteer.
 - ii. In the spring, the parent will peel that coating off, retouch the paint, and reseal the sign.

- iii. He will touch base with the parent in the spring.
- b. All School Sleepover
 - i. The Board approved using Chinook, Inc. funds to pay for:
 - 1. 18 cheese pizzas
 - 2. 17 pepperoni pizzas
 - 3. Rental of inflatable equipment (obstacle course, etc.).
 - ii. Parent supply lists will be posted on classroom doors this week for parents to sign up.
- c. Book Fair
 - i. It is this Friday (Nov. 16)
 - ii. Heather Conklin is in charge.
 - iii. We need parent volunteers to staff the information table.
- d. Any other new business
 - i. We would like to plan another pancake feed for some time this winter, probably after winter break.
- e. Date of next board meeting
 - i. Dec. 10, 2018 – Plan parent meeting and possibly pancake feed

XXVIII. Motion to Adjourn

- a. Paul motioned.
- b. Kenon seconded.

Minutes for Chinook Board Meeting
Board Meeting- December 10, 2018

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Kenon Paul,
Christina Carlson & Shauna Trotzke

XXIX. Parent Comments

- a. A parent requested that Board Meeting agenda and minutes be emailed to parents.
 - i. The minutes are posted on the Chinook website and posted in the foyer.
- 1. Due to concern about the amount of email in parent inboxes, it was decided that we would maintain status quo.
- b. A parent expressed concern over the difficulty in tracking down a copy of the school's charter.
 - i. A copy of the charter will be posted on the Chinook website.
- 1. It is a large document (100+ pages) so we decided against sending it to parents in an email.

XXX. Approval of Agenda

- a. Paul motioned.
- b. Shauna seconded.

XXXI. Treasurer's Report

- a. Tax paperwork was submitted to the accountant.
 - i. We will see a bill in the near future.
- b. Accounts all look good.

XXXII. Intervention Team Updates

- a. None.

XXXIII. Staff Meeting Updates

- a. The replacement barricades (for ALICE situations) have arrived.

XXXIV. New Business

- a. Plan 2nd Trimester Parent Meeting (Jan. 14, 2019)
 - i. We will introduce ALICE to the parents.
 - ii. A brief introductory letter will be sent home before the meeting so parents have an understanding of the importance.
 - iii. Teachers will go over what they plan to tell the students.
 - iv. Teachers will answer questions that are raised.
- 1. Due to the new-ness of the program as well as the flexible nature built into the program, it can be challenging to give firm, definitive answers.
- b. Pancake Feed
 - i. Friday, February 8, 2019 at 7:45 AM.
 - ii. Volunteers will be needed to help flip.

1. Teachers, board members and volunteers will arrive at 7:00 AM.
 - iii. Plate design will be used to designate rooms again.
- c. Any other new business
 - i. None.
- d. Date of next board meeting
 - i. January 14, 2019
 - ii. Finalize plans for the Pancake Feed.

XXXV. Motion to Adjourn

- a. Paul Motioned.
- b. Michele seconded.

Minutes for Chinook Board Meeting

Board Meeting- January 14, 2019

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Christina Carlson & Shauna Trotzke

XXXVI. Parent Comments

- a. None

XXXVII. Approval of Agenda

- a. Paul moved to approve.
- b. Shauna seconded.

XXXVIII. Treasurer's Report

- a. Have not received the bill from the accountant yet, but we should get it soon.
- b. Michelle moved to approve.
- c. Christina seconded.

XXXIX. Intervention Team Updates

- a. Two Pioneer students told their teacher that a third student had tried vehemently to convert them to their views in regards to religion and made intolerant comments in regard to race and sexual orientation.
 - i. Team met with student and parent to discuss the situation, stating that, if it did indeed happen, it needs to stop.
 1. We cannot make other students feel bad about having differing opinions on these topics.
 - ii. Parent was upset, felt that the student was being accused.
- b. Mentor was brought in for a team meeting due to a bad attitude, disrespect, disruptive behavior.
 - i. There has not been a significant improvement to date.

XL. Staff Meeting Updates

- a. Teachers are completing evaluations (teacher evals).

XLI. New Business

- a. Finalize Plans for tonight's Parent Meeting
 - i. Agenda for the meeting was laid out
 - ii. Quickly ran through the slideshow.
- b. Plan Pancake Feed on February 8, 2019
 - i. Kenon will shop for pancake mix, plates, forks, syrup, napkins coffee and Pam.
 1. Shauna will be shopping back-up.
 2. Christina will supply gluten-free/dairy-free supplies.
 - ii. We will post a sign asking for volunteers to flip pancakes.

iii. We will have a sign-up sheet for lending griddles and spatulas and for donating juice and fruit.

iv. Families will go to the classroom designated by their plate.

v. Unaccompanied Mentors:

1. 8th graders will help out in their adoptive teacher's classroom.

2. 7th graders will eat with their novice buddy.

c. Any other new business

i. How do we deal with families who leave the school and want to come back?

1. They go back into the lottery.

2. But if a child gets back in through the lottery, how do we handle any siblings? Do they retain sibling preference?

a. In the past, they have received sibling preference.

b. However, that is not in line with what the other charter school in FNSBSD do.

c. Need to amend the charter. If a family pulls their students out of the school, they are no longer eligible for sibling preference if one child gets in via the lottery.

d. Date of next board meeting

i. February 11, 2019

XLII. Motion to Adjourn

a. Jacy motioned.

b. Christina seconded.

Minutes for Chinook Board Meeting

Board Meeting- February 11, 2019

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Christina Carlson & Shauna Trotzke

XLIII. Parent Comments

- a. Pancake feed was enjoyable
 - i. Seemed well organized
 - ii. Felt like there were more parents attending this year.

XLIV. Approval of Agenda

- a. Paul motioned to approve.
- b. Kenon seconded.

XLV. Treasurer's Report

- a. The charge for the tax bill came through
- b. Michele motioned to approve.
- c. Christina seconded.

XLVI. Intervention Team Updates

- a. A student brought in a pocket knife.
 - i. Per school policy, child was suspended.

XLVII. Staff Meeting Updates

- a. 2019-2020 calendar will get done during March professional development.
- b. 3 teacher will be attending ASTE – a technology conference.
- c. Teachers are working on a plan to move Tyler's space out of the office and give her a dedicated space.

XLVIII. New Business

- a. Feedback from Pancake Feed
 - i. Used 40 pounds of pancake mix.
 - ii. Need to make sure the juice and fruit are more evenly distributed.
 - iii. Place 1 griddle in each room plus 2 in the MPR.
 - iv. Maybe start griddling earlier and keep pancakes warm in the over. Help deal with the initial surge.
- b. Any updates on ALICE now that it has been introduced to students?
 - i. The introduction to the students went well.
- 1. Lots of questions.
 - ii. Windows can be popped out rather than broken.
- 1. There are pins in the bottom and on the side.
- 2. The windows are very heavy.

3. Needs practice to make this a fast procedure.
- c. Any other new business
 - i. We are paying to advertise on Facebook before the orientation days.
1. In lieu of going to the school fairs with tend to be lightly attended.
 - ii. Chinook Appreciation Day
1. Hand out donut to parents in the parking lot.
2. May 6, 2019
- d. Date of next board meeting
 - i. March 18, 2019

XLIX. Motion to Adjourn

- a. Michele moved.
- b. Kenon seconded.

Agenda for Chinook board Meeting March 18, 2019

Board Meeting- March 18, 2019

In attendance: Laura Stark, Jacy Pietsch, Michele Halbrooks, Paul Fontes, Christina Carlson, Shauna Trotzke, & Kenon Paul

L. Parent Comments

- a. None

LI. Approval of Agenda

- a. Michelle motioned to approve
- b. Paul seconded

LII. Treasurer's Report

- a. The report did not include the latest bank statement – there had been an Amazon Smile deposit.
 - i. It will be on the next statement.
- b. Michelle motioned to approve
- c. Christina seconded.

LIII. Intervention Team Updates

- a. A student brought in a Nerf gun
 - i. These are included in the zero tolerance policy but there is discretion when it comes to toys of this sort.
 - ii. It was a first offence.

LIV. Staff Meeting Updates

- a. The position to replace Paul has been opened internally within the district.
 - i. There are 5 applicants.
 - ii. Hopefully interviews will be concluded by the end of next week.
- b. The fire alarm went off during Spring Break.
 - i. Mia had to come in to deal with it.
 - ii. The roof leaked and water got onto wiring.
 - iii. The owner of the building has decided not to fix the leak. Will come in and shovel off the roof instead.

LV. New Business

a. Update on orientations

- i. The orientation went well.
- ii. Lot of parents came in for Novice and 7th grader slots.
- iii. A smattering of other age groups as well.
- iv. There are only a few spots available for the Novice room. All boys (due to gender balancing policy).

- b. Update on 2019/20 calendar
 - i. School starts on 8/19/19.
 - ii. Learning Contract Meeting 8/21/19
- 1. May hold one at the end of the year this year, as well.
- 2. All families need to attend one or the other.
 - iii. All School Campout 8/23/19
 - iv. There will be no school 12/11/19-12/13/19 so teachers can attend an NSTA conference in Seattle.
- 1. This is an admittedly awkward time to take days off due to Winter break such a short time after.
- 2. However, if there is the money for teachers to attend, this is a very exciting opportunity.
 - v. Spring Break 3/9/20-3/16/20.
 - vi. Last day of school 5/19/20 (assuming to make-up days).
- c. Plan for Chinook Appreciation Day (May 6, 2019)
 - i. Kathy said she could buy new innards for the coffee maker (the original innards disappeared after the Pancake Feed)
 - ii. Shauna & Jacy will hand out donuts to parents in the parking lot.
 - iii. Coffee will be available inside.
 - iv. Jacy will contact Jason's donuts to get a quote on 100 donuts.
- d. Any other new business
 - i. T-shirt finalists: Olivia Cole, Hollin Priday, Summer Bourne, and the pencil picture from Wendy's classroom.
 - ii. Lottery will be at 6 PM on Monday, April 15, 2019.
 - iii. We will make plans to find a new board member at the 4/15/19 board meeting
- e. Date of next board meeting
 - i. 4/15/19 at 8:00 AM

LVI. Motion to Adjourn

- a. Paul motioned.
- b. Christina seconded.

BY-LAWS

BY-LAWS OF CHINOOK MONTESSORI CHARTER SCHOOL, INC.

Article I Offices

Article II Board of Directors

Article III Meetings

Article IV Board of Directors

Article V Officers

Article VI Execution of Instruments

Article VII Books and Records

Article VIII Amendments

Article IX Explanation of Purpose

Article I

Offices

Section 1. The principal offices of the corporation in the State of Alaska shall be located in the City of Fairbanks, Fourth Judicial District: The corporation may have such other offices, either within or without the state of Alaska, as the Board of Directors may designate or as the business of the corporation may require from time to time.

Article II

Board of Directors

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The primary responsibilities of the Board shall be to:

- maintain the vision of the Charter, including being aware of the school history, policies, and goals
- foster communication throughout the school community
- nurture sense of community
- review the school operating budget prior to submission to the school district
- review and recommend Charter changes
- address major school facility issues

- address parental and student issues as requested

Members of the Board shall have no authority over the school as individuals; they have authority only when acting as a body duly called in session.

Section 2. Number of Directors

The Board of Directors shall consist of seven members, until changed by a duly adopted amendment of these by-laws.

Section 3. Election and Appointments, Qualifications of Board, Term

a) The board shall consist of four Charter School teachers (Seats A, B, C, D), two parents who have children attending the Charter School (Seats E, F), and one other parent who has children attending the Charter School or a community member at large who does not have a child attending the Charter school (Seat G).

b) Each Director shall serve a term of three years. Seats A, B, C, and D shall have no restriction on the number of consecutive terms. Seats E, F, and G shall have a maximum of two consecutive terms. The terms shall have staggered expiration dates. All terms shall expire following the fall elections. The Directors for Seats A, B, C and D shall be selected by a vote of the Charter School teachers. Candidates for the Directors for Seats E, F, and G shall be selected by a majority vote of the parents from a candidate slate of two nominated by the outgoing board. The board shall then review all timely expressions of interest in view of the primary responsibilities of the Board, as well as the following qualifications. Candidates for Seats E and F must have been Chinook parents for at least two years, have fulfilled parent volunteer hours. The election shall be held no later than the end of the fourth week of the school year. Formal appointment of Board members shall become effective at the next meeting of the Board following their elections.

Section 4. Removal

Directors may be removed from office at any regular, annual or special meeting of the Board by the affirmative vote of two-thirds of the Directors then in office. Attendance at board meetings is expected. Frequent absences may result in dismissal from the Board.

Section 5. Resignations

A Director may resign at any time by giving written notice to the President or Secretary of the Board. Such resignation shall be effective at the time specified therein and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 6. Vacancies

If a position on the Board becomes vacant by reason of death, resignation, retirement, or removal or other inability to serve, then the vacancy shall be filled by appointment based on the affirmative vote of the then remaining Directors. A Director appointed to fill a vacancy shall serve the unexpired portion of the term.

Article III

Meetings

Section 1. Time of Meetings

The regular meeting of the Board shall be held at the date, time and place as determined by the Board. The Board shall meet regularly to discuss the school's operations and hear reports and updates from each board member, consider and adopt policies, and consider requests and concerns from parents, students and teachers concerning issues which impact the entire school.

Section 2. Place of Meeting

The Board of Directors may designate any place, either within or outside the State of Alaska as the place of meeting for any annual meeting or for any special meeting called by the Board of Directors.

Section 3. Annual Meeting

The Annual Meeting of the Board shall be held on the first regularly scheduled board meeting following the board election, or at the date, time and place as determined by the Board. At the annual meeting, the Board shall elect officers and consider such other business as may properly be brought before the meeting.

Section 4. Special Meetings

Special Meetings for any purpose or purposes may be called at any time upon request of any three Board members. Any Director, or the President may call the meeting upon receiving the requisite request. The business transacted at any such meeting shall be limited to the purpose or purposes stated in the notice thereof.

Section 5. Notice of Meetings

Notices of all regularly scheduled meetings shall be given to Board members and the school community not less than 24 hours before the meeting except in case of emergency. The notice shall state the matters to be presented for consideration.

Section 6. Quorum

The quorum for any meeting of the Board shall be four members as represented in person, by proxy, or by teleconference. No formal action may be taken at any meeting at which a quorum is not present. When only a quorum exists, the Board shall act by unanimous vote unless otherwise required by the Bylaws. If more than a quorum is present, every act or decision done or made by a majority of the Directors present at a meeting duly held shall be regarded as the act of the Board.

Section 7. Proxies

At all meetings, a member may vote by proxy executed by the member. Such proxy shall be filed with the Secretary of the corporation before or at the time of the meeting.

Section 8. Adjournments

A quorum may adjourn any meeting to meet again at a stated place, date, and hour; however in the absence of a quorum, a majority of the directors present at any regular or special Board meeting may adjourn from time to time until the time fixed for the next regular Board meeting.

Article IV

Board of Directors

Section 1. General Powers

The affairs of the corporation shall be managed by its Board of Directors.

Section 2. Expenses

By resolution of the Board, the Directors may be paid their expenses, if any, incurred while fulfilling the obligations of their duties.

Section 3. Committees

The Board may provide for such standing or special committees, as it deems desirable and discontinue the same at its pleasure. Each committee shall have such powers and perform such duties not inconsistent with the law or other charter agreement, as provided by the Board. If provision be made for any such committee, the members thereof shall be appointed by the Board, other parents who have students attending the Charter School, or community members at large. Vacancies in such committees shall be filled by the Board.

Article V

Officers

Section 1. Appointment and Term of Office

Officers of the Board of Directors shall be nominated and elected by a majority for the Board at its annual meeting. Each officer will hold office until the next annual election, and until a successor is chosen unless said officer shall resign, be removed or otherwise be disqualified to serve. The elected officers of the Board are: President, Vice-President, Secretary and Treasurer. One person may hold, and perform the duties of any two of the four offices simultaneously except those of President and Vice-President.

Section 2. Other officers

The Board may elect, or may authorize the President or some other officer or any committee to appoint, such other officers or agents, as the Board may deem necessary or advisable. Such officers hold office for such period, have such powers and perform such duties as may be provided in these Bylaws or as the Board or officer or committee appointing the officer may from time to time determine.

Section 3. Removal

Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the corporation would be served thereby.

Section 4. Vacancies

A vacancy in an office because of death, resignation, removal, disqualification or otherwise, may be filled by the board of Directors for the unexpired portion of the term.

Section 5. President

The President shall be the principal executive officer of the corporation, and subject to the control of the Board of Directors, shall in general supervise and control all of the affairs of the corporation.

The President shall preside at all meetings of the Board; call special meetings of the Board; appoint members to all committees of the Board; prescribe duties of officers of the Board as necessary; serve ex-officio as a member of all committees; sign on behalf of the Board all statement of assurance, contracts, proposals, and other commitments previously approved by the Board, and informational reports; and perform the usual and ordinary duties of the office.

Section 6. Vice-President

Vice-President shall preside at all meetings in the absence of the President and shall have all the powers of and be subject to all the restrictions upon the President. The

Vice-President may sign, with the President or other proper officer of the Board, documents, which the Board of Directors has authorized to be executed.

Section 7. Secretary

The Secretary shall attend all Board meetings and keep or cause to be kept, in his or her custody in the Charter School Building, a book recording the minutes of all Board meetings setting forth the place, date, time and decisions made; whether at a regular or special meeting and if a special meeting, how the meeting was authorized; the notice thereof given; the names of those present and absent at the meeting; and the proceedings thereof. The Secretary shall give or cause to be given notice of all Board meetings as required. The Secretary may have authority to sign documents. The Secretary shall see that the seal of the corporation is affixed to all documents the execution of which on behalf of the corporation under its seal is duly authorized. The Secretary shall perform such other duties and have such other authorities as are delegated to him/her by the Board.

Section 8. Treasurer

The Treasurer shall, subject to the direction of the Board, act as custodian of all moneys belonging to the Charter School, receive all moneys belonging the Charter School, deposit funds of the Charter School and disburse funds as ordered by the Board, and keep full and accurate accounts of receipts and disbursements in books belonging to the Charter School; and such other powers and authority incident to the office of Treasurer and shall perform such other duties as may be prescribed by the Board or these Bylaws.

Article VI

Execution of Instruments

Section 1. Contracts

The Board shall have the power to designate the officers and agents who shall have authority to execute any instrument on behalf of the Charter School, and such authority may be general or confined to specific instances.

Section 2. Checks

All checks, drafts and orders for the payment of money issued in the name of the corporation up to Two Thousand Dollars (\$2000.00) may be signed by the President, Vice president, or Treasurer of the board. All checks, drafts or other orders for the payment of money, over Two Thousand Dollars (\$2000.00), shall be signed by two such officers. No check

or instrument for the payment of money to the Charter school shall be endorsed otherwise than for deposit other the credit of the Charter School.

Article VII

Books and Records

Section 1. The corporation shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Board of Directors. All books and records of the corporation may be inspected by any Board member, for any purpose at any reasonable time.

Section 2. The corporate books and records shall include an annual budget of Chinook Inc. and other budgets as required by the board.

Section 3. Fiscal Year. The fiscal year of the corporation shall end on June 30.

Section 4. Seal. The Board of Directors shall provide the corporate seal which shall be circular in form and shall have inscribed thereon the name of the corporation and the the state of incorporation and the words "Corporate Seal".

Article VIII

Amendments

These Bylaws may be added to, altered, amended or repealed by unanimous consent of the Board of Directors then in office at any regular or special meeting, if written notice of the proposed addition, alteration, amendment or repeal shall have been given to each Board of Directors member at least 7 days before the meeting.

Article IX

Explanation of Purpose

The Chinook Montessori Charter School, Inc. is a non-profit corporation dedicated to provide education to children.

IN WITNESS WHEREOF the following directors certify the adoption of these by-laws at a meeting of the directors held on the 19th day of April, 2008.

Seat A

Barb Smith

Seat B	Paul Fontes	_____
Seat C	Wendy Demers	_____
Seat D	Lyn Gilbert-Gard	_____
Seat E	Brandi Berg	_____
Seat F	Sue Mitchell	_____
Seat G	Mike Mathers	_____

Draft By-Laws Changes

The bylaws change to elect new board members during the spring was approved unanimously. A need to update the corporate records binder was discussed.

Draft By-Laws Change for Article II, Section 3b

Old language: Candidates for Seats E and F must have been Chinook parents for at least two years, have fulfilled parent volunteer hours. The election shall be held no later than the end of the fourth week of the school year. Formal appointment of Board members shall become effective at the next meeting of the Board following their election.

New Language:

Candidates for Seats E and F must have been Chinook parents for at least two years by the end of the current school year and must have fulfilled parent volunteer hours. The election shall be held no later than the third week of April. Formal appointment of Board members shall become effective at the first meeting of the Board of the next school year. The newly elected board members may attend the remaining board meetings of the current school year as observers.

Proposed By-Law Change for Article II, section 1 (Approved February 9, 2015)

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The primary responsibilities of the board shall be to:

- Same
- Same
- Same
- Review the school operating budget prior to submission to the school district
- (Add) Be advised prior to making large changes to the school operating budget
- (Add) Oversee the disbursement of Chinook Inc. funds
- review and recommend Charter changes

1st grade Math and Reading Aimsweb Scores

Report

Benchmark Comparison

Grade

1st

Battery

Early Literacy

Period

Spring 2019

Roster: Chinook Charter **Comparison:** National

1-10th 11-25th 26-74th 75-89th 90-99th

Required Measure Optional Measure (VS) Vertical Score

Student (16)	Composite		WRP				AV			ORF				NWF				
	Score	Risk	%ile	Score	Acc	Goal	%ile	Score	Acc	%ile	Score	Acc	Goal	Lexile	%ile	Score	Acc	Goal
	5	High								1	5	42%	+	BR				
	5	High								1	5	42%	+	BR				
	8	High								1	8	57%	+	BR				
	8	High								1	8	62%	+	BR				
	18	High								4	18	78%	+	BR				
	21	High								5	21	81%	+	BR				
	30	High								10	30	81%	+	BR				
	50	Low								25	50	89%	+	20L				
	56	Low								30	56	92%	+	55L				
	70	Low								50	70	82%	+	125L				
	80	Low								62	80	100%	+	175L				
	86	Low								67	86	99%	+	205L				
	104	Low								79	104	99%	+	295L				
	114	Low								85	114	98%	+	345L				
	141	Low								96	141	100%	+	480L				
	150	Low								98	150	94%	+	525L				

Report

Benchmark Comparison

Grade

1st

Battery

Early Numeracy

Period

Spring 2019

Roster: Chinook Charter **Comparison:** National

1-10th 11-25th 26-74th 75-89th 90-99th

Required Measure Optional Measure (VS) Vertical Score

Student (16)	Composite		NCF-P				MFF-ID				CA (VS)			MFF-T			
	Score	Risk	%ile	Score	Acc	Goal	%ile	Score	Acc	Goal	%ile	Score	Acc	%ile	Score	Acc	Goal
	25	High	1	6	75%	+	16	10	100%	+	6	9	36%				
	32	High	8	22	96%	+	1	3	38%	+	3	7	28%				
	33	High	1	12	75%	+	10	9	82%	+	14	12	48%				
	46	High	54	30	91%	+	10	9	75%	+	3	7	28%				
	50	Mod	11	23	100%	+	22	11	85%	+	30	16	64%				
	50	Mod	8	22	88%	+	42	14	100%	+	20	14	56%				
	58	Low	26	26	96%	+	42	14	100%	+	43	18	72%				
	59	Low	40	28	100%	+	56	16	100%	+	24	15	60%				
	61	Low	60	31	100%	+	22	11	85%	+	50	19	76%				
	61	Low	60	31	100%	+	34	13	87%	+	36	17	68%				
	61	Low	33	27	93%	+	42	14	88%	+	58	20	80%				
	62	Low	81	35	100%	+	27	12	92%	+	24	15	60%				
	63	Low	40	28	97%	+	67	18	100%	+	36	17	68%				
	71	Low	60	31	100%	+	67	18	100%	+	74	22	88%				
	73	Low	54	30	100%	+	67	18	100%	+	96	25	100%				
	93	Low	99	46	100%	+	92	26	100%	+	66	21	84%				

2nd Grade Math and Reading Aimsweb Scores

Report: Benchmark Comparison Grade: 2nd Battery: Reading Period: Spring 2019

Roster: Chinook Charter Comparison: National

1-10th 11-25th 26-74th 75-89th 90-99th Required Measure Optional Measure (VS) Vertical Score

Student (16)	Composite		VOC (VS)			RC (VS)			ORF			Goal	Lexile
	Score	Risk	%ile	Score	Acc	%ile	Score	Acc	%ile	Score	Acc		
	264	High	2	120	31%	10	129	21%	4	30	83%	+	65L
	290	High	7	137	44%	10	129	21%	9	48	87%	+	140L
	330	Mod	12	145	50%	50	163	54%	8	44	90%	+	125L
	348	Low	75	188	81%	18	139	29%	7	41	87%	+	115L
	350	Low	75	188	81%	18	139	29%	9	46	85%	+	135L
	356	Low	43	169	69%	24	144	33%	33	86	97%	+	345L
	361	Low	59	178	75%	18	139	29%	34	88	91%	+	355L
	382	Low	29	160	63%	56	167	58%	55	110	96%	+	490L
	398	Low	43	169	69%	56	167	58%	67	124	96%	+	570L
	400	Low	59	178	75%	40	156	46%	75	132	99%	+	610L
	400	Low	75	188	81%	50	163	54%	42	98	99%	+	415L
	442	Low	75	188	81%	78	184	75%	81	140	100%	+	650L
	442	Low	97	213	94%	60	170	63%	62	118	99%	+	540L
	464	Low	97	213	94%	78	184	75%	77	134	98%	+	620L
	474	Low	90	200	88%	89	196	83%	89	156	96%	+	730L
	515	Low	99	228	100%	94	204	88%	93	166	100%	+	785L

Report: Benchmark Comparison Grade: 2nd Battery: Math Period: Spring 2019

Roster: Chinook Charter Comparison: National

1-10th 11-25th 26-74th 75-89th 90-99th Required Measure Optional Measure (VS) Vertical Score

Student (16)	Composite		NSF			Goal	NCF-T			MCF			CA (VS)		
	Score	Risk	%ile	Score	Acc		%ile	Score	Acc	%ile	Score	Acc	%ile	Score	Acc
	104	High	3	1	33%	+	14	1	36%	3	0	20%	1	103	13%
	144	High	4	2	39%	+	18	2	42%	3	0	36%	11	142	43%
	156	Mod	29	14	55%	+	54	10	58%	16	4	50%	11	142	43%
	159	Mod	29	14	59%	+	60	12	70%	8	2	43%	14	145	47%
	161	Mod	41	19	61%	+	60	12	67%	24	7	55%	11	142	43%
	174	Low	9	5	43%	+	30	5	57%	3	0	33%	54	169	70%
	183	Low	29	14	65%	+	26	4	47%	34	10	92%	54	169	70%
	185	Low	34	16	71%	+	41	7	80%	30	9	67%	54	169	70%
	191	Low	58	26	79%	+	78	18	81%	28	8	75%	47	165	67%
	198	Low	70	33	71%	+	60	12	55%	76	21	100%	47	165	67%
	202	Low	43	20	65%	+	46	8	52%	44	12	92%	76	182	80%
	206	Low	54	24	87%	+	41	7	69%	63	17	100%	76	182	80%
	212	Low	24	12	42%	+	7	0	25%	44	12	75%	93	200	90%
	219	Low	75	37	89%	+	74	16	79%	76	21	100%	76	182	80%
	242	Low	82	42	98%	+	86	22	96%	72	20	100%	93	200	90%
	258	Low	99	76	97%	+	98	34	95%	99	42	100%	76	182	80%

3rd and 4th Grade Reading and Math MAP Scores



Grade Report

Grade 3

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	196.4
Standard Deviation	11.2
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	201.7
Students At or Above Norm Grade Level Mean RIT	4

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	5	31%	4	25%	3	19%	3	19%	1	6%	194-196-199	11.2



Grade Report

Grade 3

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	193.4
Standard Deviation	16.7
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	197.9
Students At or Above Norm Grade Level Mean RIT	6

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	5	31%	4	25%	3	19%	2	13%	2	13%	189-193-198	16.7



Grade Report

Grade 4

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	15
Mean RIT	207.3
Standard Deviation	16.6
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	205.3
Students At or Above Norm Grade Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	3	20%	1	7%	4	27%	5	33%	2	13%	203-207-212	16.6



Grade Report

Grade 4

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	15
Mean RIT	213
Standard Deviation	16.7
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	211.9
Students At or Above Norm Grade Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	4	27%	0	0%	6	40%	2	13%	3	20%	209-213-217	16.7

Standardized Testing Grade Reports

5th and 6th Grade Reading and Math MAP Scores



Grade Report

Grade 5

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	220.2
Standard Deviation	13.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220
Students At or Above Norm Grade Level Mean RIT	7

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	2	13%	6	38%	3	19%	2	13%	3	19%	217-220-224	13.3



Grade Report

Grade 5

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	214.6
Standard Deviation	13.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	211.2
Students At or Above Norm Grade Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	1	6%	5	31%	3	19%	2	13%	5	31%	211-215-218	13.6



Grade Report

Grade 6

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	231.5
Standard Deviation	16.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224.2
Students At or Above Norm Grade Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	1	6%	2	13%	6	38%	1	6%	6	38%	227-232-236	16.3



Grade Report

Grade 6

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	225.4
Standard Deviation	14
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	215.3
Students At or Above Norm Grade Level Mean RIT	11

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	1	6%	2	13%	3	19%	2	13%	8	50%	222-225-229	14

Standardized Testing Grade Reports

7th and 8th Grade Reading and Math MAP Scores

map GROWTH Grade Report

Grade 7

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	20
Mean RIT	235.8
Standard Deviation	17.7
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	227.8
Students At or Above Norm Grade Level Mean RIT	15

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	2	10%	0	0%	6	30%	4	20%	8	40%	232-236-240	17.7

map GROWTH Grade Report

Grade 7

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	20
Mean RIT	226.6
Standard Deviation	15.5
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	217.8
Students At or Above Norm Grade Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	2	10%	3	15%	1	5%	5	25%	9	45%	223-227-230	15.5

map GROWTH Grade Report

Grade 8

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	18
Mean RIT	235
Standard Deviation	15.9
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	230.4
Students At or Above Norm Grade Level Mean RIT	12

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	4	22%	0	0%	4	22%	7	39%	3	17%	231-235-239	15.9

map GROWTH Grade Report

Grade 8

Term: Spring 2018-2019
 District: Fairbanks Northstar Borough SD
 School: Chinook Charter

Norms Reference Data: 2015
 Weeks of Instruction: 28 (Spring 2019)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	18
Mean RIT	223.1
Standard Deviation	17.3
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	219.8
Students At or Above Norm Grade Level Mean RIT	12

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	2	11%	4	22%	3	17%	4	22%	5	28%	219-223-227	17.3