



Located on the Howard Luke Campus

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April 8, 2019
Fairbanks North Star Borough Board of Education
520 Fifth Ave.
Fairbanks, AK
99701

Dear President Dominique,

I am pleased to submit the 2018-19 Annual Report for Effie Kokrine.

Now in our 14th year, we continue to grow and evolve as a school. This year has been marked by many highlights including a new partnership with Illisagvik College to offer college coursework, experiments with "blended" instruction in Algebra, and a student-led community service initiative appropriately named EFFIE, or Effie Students Feed Individuals Everywhere, to name just a few. I look forward to addressing any specific issues when Charter Schools present at the April 16 Board Meeting.

Sincerely,

Josh Snow
Principal



2018-19 Annual Report
Josh Snow, Principal
April 2019

Section I: Background Info

Effie Kokrine Charter School (EKCS) is an academically rigorous and community-focused school with a tight-knit family atmosphere. Our school incorporates Alaska Native Cultural Values into our curriculum, programs and teaching methods. However, we are a diverse campus with students and faculty from many backgrounds.

We take the time to know and respect our students on an individual level. They quickly become members of our EKCS family and we go above and beyond to help them succeed in school and life. Our students say EKCS feels like a second home.

Lastly, our small class sizes ensure that each student receives individual instruction to best meet their needs. Research has indicated that smaller class sizes are a major factor in higher student achievement and lower dropout rates.

While we strive *to create a campus where all students can thrive and be successful*- we continually grow and evolve to incorporate innovative methods to help us better serve our students.

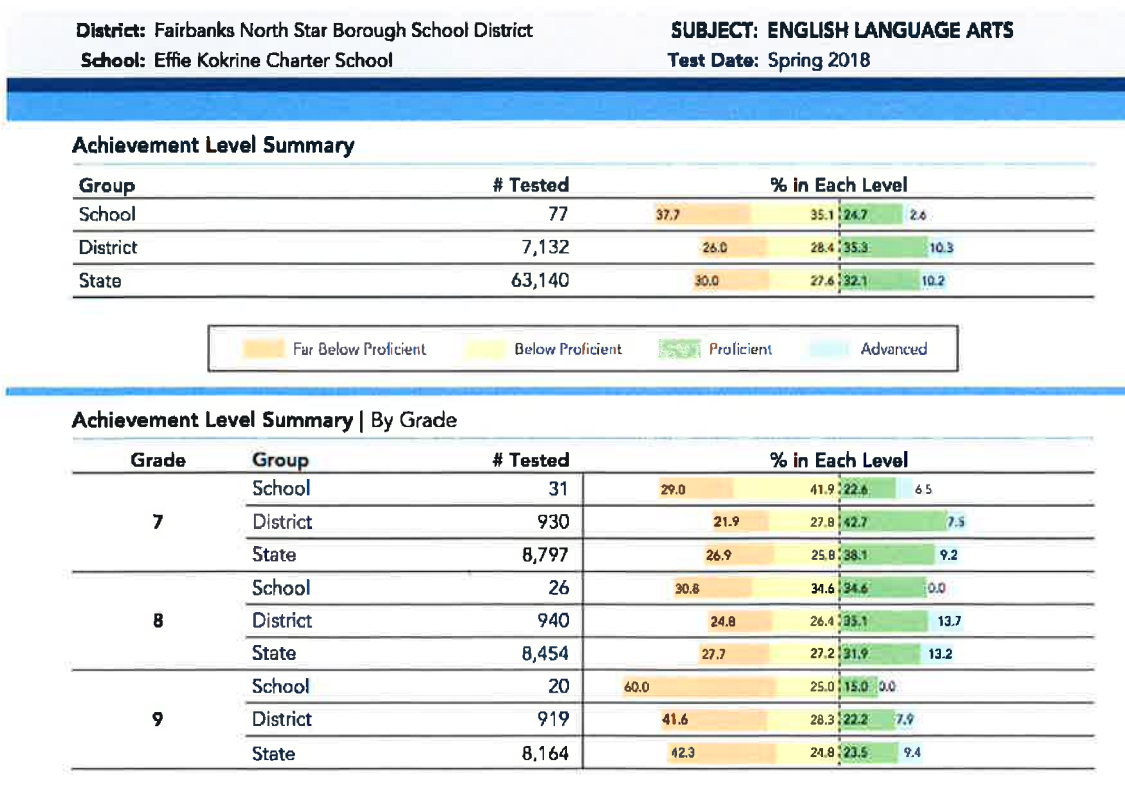
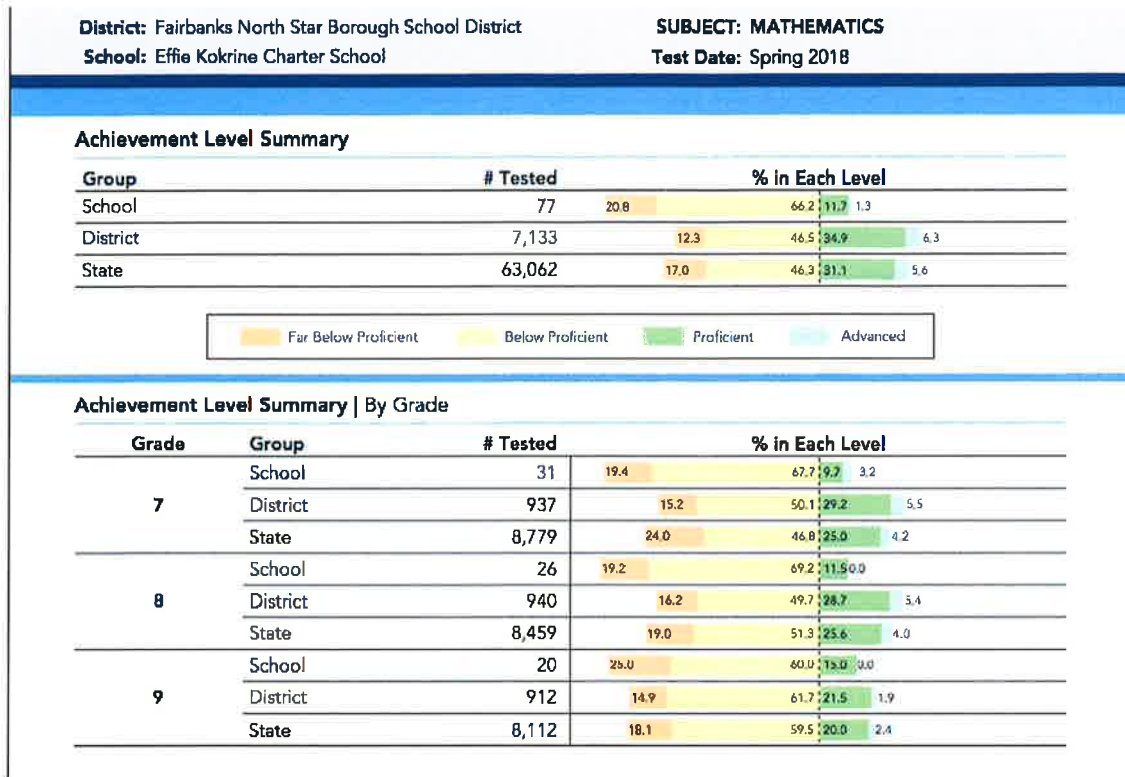
School Demographics (Spring 2019):

Ethnicity	7/8 (49 students)	9-12 (86 students)
Alaska Native/ Amer. Indian	33	65
Asian	2	1
Black	3	3
White	12	17

Ethnicity	7/8 (4 teachers)	9-12 (7 teachers)
Alaska Native/ Amer. Indian	3	3
White	1	3
Asian		1

Section II: Student Achievement Data

EKCS assessed students using the Measures of Academic Progress (MAP) test three different times over the course of the 2018/19 school year.



LLI Benchmarking Data for 8th grade

In the fall of 2018 we began our third full year of implementation of the Leveled Literacy Intervention Program in the Junior High. Implementation continues to show significant increases across all participating student cohorts. The following chart shows fall benchmark scores for incoming 7th graders and gives an indication of the number of students reading "below grade level" when they enroll at Effie Kokrine. We will conduct spring benchmark testing at the beginning of May.

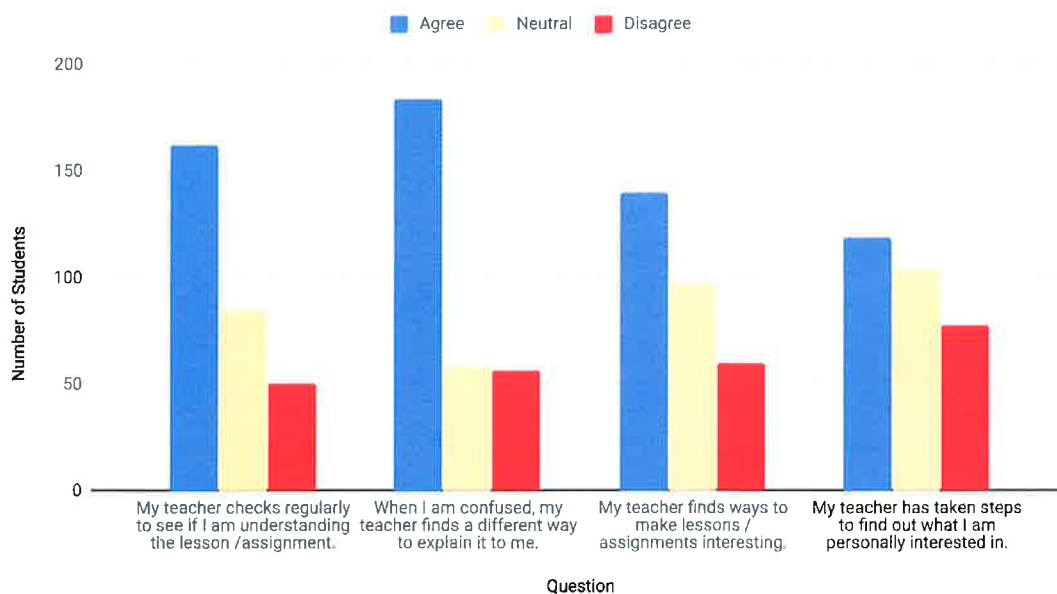
Student	Benchmark #1	level/grade
M	8/18	O/3rd
M	8/18	Q/4th
M	8/18	U/5th
F	8/18	S/4th
F	8/18	Q/4th
M	8/18	Q/4th
M	8/18	S/4th
M	8/18	L/2nd
M	8/18	Q/4th
M	8/18	S/4th
M	8/18	U/5th
M	8/18	R/4th

Effie Kokrine Charter School 2018/2019 School Goals

- Targeted Instruction- Develop a deeper understanding of **targeted instruction** techniques and incorporate regularly in lesson planning and classroom instruction.
- Student Reflection- Incorporate a focus on student self-reflection in lesson planning and classroom instruction throughout the year and utilize various methods to assess student growth in this area.
- Classroom Culture- Strengthen the *culture for learning* in the classroom through focusing on students understanding the importance of specific skills and content and students embracing high expectations for learning and achievement.
- Student Engagement- Utilize techniques to increase student engagement in the classroom. Plan activities and assignments and utilizing instructional materials and pacing that are aligned with instructional outcomes and result in intellectual engagement of students.

As one method of measuring school goal effects on students, Teachers administered an end of semester Instructor Evaluation. Each teacher customized a portion of the survey and then included four “common questions” that were asked in every class.

Number of Students who Agree, are Neutral or Disagree with Four Questions



Section III: Student Enrollment and Mobility

Fall 2018-

HS Enrollment- 94

JH Enrollment- 50

Spring 2019

HS Enrollment- 86

JH Enrollment- 49

Section IV: Charter School Activity Description

First Quarter

Fall Culture Camp -

7th & 8th grade students spent two days at Red Squirrel Campground participating in workshops and team building activities.

Howard Luke Birthday Potlatch-

One of the longest standing and most important school traditions, Howard's birthday celebration includes student involvement at every level. Students planned, prepared food, and hosted guests in celebration of our campuses namesake.

Second Quarter

Athabaskan Fiddle Festival

7-12th graders attended this important annual event and visited and danced with Elders. Additionally, students and staff sold food at the festival as a fundraiser.

Portfolio Parent/Teacher Conferences-

Students presented portfolios of work samples and reflections to family members, followed by conferences with teachers and advisors.

Holiday Bazaar

The Effie Booster Club sponsored the annual Holiday Bazaar. Students volunteered to raise funds for FFA and as well as athletic teams.

Honor Roll Assembly and Breakfast-

Effie staff recognized honor roll students in a school-wide assembly and later hosted a breakfast for students and family members.

Alaska Native Education (ANE) Literacy Challenge-

Seventh and eighth graders interviewed elders and created short videos that were submitted to the Literacy Challenge.

EFFIE- Effie Families Feed Individuals Everywhere

Eighth graders learned about homelessness in Fairbanks and then sewed hats and mittens and collected other types of winter clothing as part of a clothing drive. Clothing and hot food were distributed at the Tribal Hall.

Third Quarter**Native Arts Class-**

Students learned to sew Kuspuks, carve paddles from spruce driftwood and construct ulu's.

Cultural Science Fair-

The 8th grade held the annual Cultural Science Fair. Volunteer judges from a variety of organizations throughout the community participated. Several projects were selected for entry in the Interior Alaska Science Fair.

Gwich'in Shree (Sun) Celebration-

The Gwich'in Language Class hosted elder Bill Stevens and family members for a traditional celebration marking the return of the sun. Students gave speeches in Gwich'in.

Festival of Native Arts-

All EKCS middle and high school students participated in cultural classes hosted by the Festival of Native Arts.

Fairbanks Shakespeare Bard-a-thon-

High school students participated in the Fairbanks Shakespeare Theater's Bard-a-thon by reading character parts during the annual week-long event.

Fourth Quarter**Snowshoe Tea Race-**

The Annual Snowshoe Tea Race was held at Effie Kokrine Charter School with the Watershed Charter School students participating.

Wilderness Club Denali Park Campout -

Seventh graders traveled to the Denali Park Kennel. Students mushed in to the Savage River Campground and winter camped for one night with assistance from Park Service staff.

Creamer's Field, Spring Migration Survey-

High school students conducted migratory songbird banding and bird species identification.

Thinking Globally, Acting Locally-

Eighth graders participated in campus cleanup and volunteered at the Food Bank and Pioneer Home to fulfill the service learning requirements of this module.

Effie Kokrine Charter School Academic Policy Committee (APC)

The Effie Kokrine Charter School is autonomous from the school district and as such, we have our own governing board that makes decisions regarding the calendar, school policies, and educational curriculum. The APC meets once per month. (Note, due to an ongoing medical emergency board minutes were not available for the report.)

Seat	Term	Name
Seat A Elder Representative	3 Year Term 2016-2019	Carol Lee Gho / Clara Anderson
Seat B Parent Representative	3 Year Term 2015-2018	Eliza Winfrey
Seat C Teacher Representative	3 Year Term 2017-2020	James Krall
Seat D Principal	3 Year Term 2016-2019	Josh Snow
Seat E Parent Representative	3 Year Term 2016-2019	Nancy Schupp
Seat F Teacher Representative	3 Year Term 2014-2017	Sheryl Meierotto
Seat G UAF Representative	3 Year Term 2015-2018	Olga Skinner
Seat H FNA Representative	3 Year Term 2015-2018	Tanya Garnett
seat I Classified Representative	3 Year Term 2016-2019	Rhonda-Frost Gillen rhonda.frost-

Section VI: Changes

JH Schedule-

The JH team will continue experimenting with class schedule changes allowing for increased movement between classrooms/teachers in an effort to improve successful transition to high school.

Cell Phone Policy-

HS Teachers elected to adopt a team-wide cell phone policy for all core academic classes. All classes require students to turn phones in to the teacher at the beginning of class.

Behavioral Health Referrals-

EKCS will continue to work with FNA Behavioral Health to streamline our referral process to ensure that students have expanded access to behavioral health services.

On Site Family Services Coordinator-

In partnership with the Fairbanks Native Association, a Family Services Coordinator is a full time member of the Effie staff. This position is grant funded to continue for three more years.

Early College Class Offerings-

EKCS has signed an MOA with Illiiksagvik College and offered Eng 111 taught by an EKCS teacher during fall semester.