
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: August 7, 2019
TO: FNSBSD Board of Education
THROUGH: Dr. Karen Gaborik, Superintendent
FROM: Sheena Cummings, Assistant Director of Grants and Partnerships
SUBJECT: Annual Forecast of District Grants

The purpose of this memo is to inform the Board of the district's FY20 grants forecast. This is a projection of anticipated FY20 grant funding and therefore amounts, FTEs, and activities are subject to change.

Applications Submitted: Grants Forecast for Fiscal Year 2020 Funding

Grant Name	Source	FY 20 Anticipated Amount	FTE	Department Contact	Purpose/Activities	Due
Alaska 21st Century Community Learning Centers FY20 (After School Programs)	Federal-Competitive State Pass-Through	\$474,988.00	2 (Status Quo)	Julie Wild-Curry, Federal Programs	To provide extra academic support and enrichment for students who may struggle in school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports the school communities of: Lathrop High School, Ticasuk Brown and North Pole Elementary Schools.	February 2019
Alaska Pre Elementary Grant	State-Competitive	\$150,000.00	0.0 (-0.50)	Sheena Cummings, Grants & Partnerships	To promote school readiness and positive outcomes for participating children. 1-0.50 FTE Preschool Partnership Coordinator works with elementary principals to build early learning capacity in school communities to support kindergarten transitions and will work with early learning partners to increase quality of services through professional development.	August 2019
Carl D. Perkins Career and Technical Education Improvement Act of 2006	Federal-Formula State Pass-Through	\$351,515.00	1 (Status Quo)	Daniel Domke, Career & Technical Education	To provide supplemental career technical education (CTE) programming and services in accordance with State-approved plan. 1-1.0 FTE College and Career Coordinator will facilitate the integration of academic and CTE curriculum including cross-credit courses.	June 2019
Community Oriented Policing Services Office STOP School Violence: School Violence Prevention Program FY20-21	Federal-Competitive	\$500,000.00	1 (+1)	Heather Heineken, Business Services	To purchase and install locks, lighting, and video surveillance equipment at 36 schools. 1-1.0 FTE Data and Communication Wire Installer will set up visitor screening systems at schools.	May 2019
Education Innovation and Research Program Early-Phase Grant. FY20-23	Federal-Competitive	\$4,000,000.00	7 (+7)	Ellis Ott, Research & Accountability	To provide strategic school-based interventions and implement plans to enhance social emotional wellbeing and improve academic performance. Seven additional Social Service Managers (SSMs) would provide interventions to High/Medium Risk students.	April 2019

Elementary and Secondary Education Act Consolidated Application	Federal-Formula State Pass-Through	\$5,211,230.00			See ESEA breakout	June 2019
Firehouse Subs Lifesaving Equipment Grant	Private-Competitive	\$51,224.48	0	Heather Heineken, Business Services	To purchase stair chairs for approximately 16 multi-level schools to ensure accessibility in the event of an emergency, should the elevator be inoperable.	August 2019
GCI Suicide Prevention Grant	Private-Competitive	\$20,000.00	0	Shaun Kraska, Assistant Superintendent	To support work that is happening in the district on multiple levels including prevention, intervention, and crisis response. Funds will be used to provide staff training, stipends for staff for work outside of normal work hours, and for social media messages targeted to Alaska teens.	June 2019
Quality Schools Grant	Federal-Formula State Pass-Through	\$404,502.00	0 (Status Quo)	Melanie Hadaway, Teaching & Learning Support	To support : 1) Universal screenings in reading for students in grades K-2 using Aimsweb+ and for reading and math for students in grades 3-10. 2) Multi-Tiered Systems of Support (MTSS) in elementary schools. 3) Professional development for teachers to better use assessment data to inform and target instruction to increase student proficiency across the Alaska State Standards.	May 2019
School Climate Transformation Grant FY20-23	Federal-Competitive	\$3,750,000.00	6 (+6)	Ellis Ott, Research & Accountability	To improve school climate with 6 additional Social Service Managers and professional development for counselors and other support staff.	July 2019
Strengthening Career and Technical Education for the 21st Century Non-Traditional Occupations Grant FY20-21	State-Competitive	\$30,000.00	0	Joni Simpson, Career & Technical Education	To improve gender equity and representation in targeted occupational fields that are identified as important to the current and future state economy. This project will facilitate smooth transitions from secondary education, through postsecondary training, and into the workforce by offering multiple entry and exit points, including stackable courses and/or credentials for maximum participation and effect.	April 2019
Suicide Awareness, Prevention, and Postvention Grantn FY20-22	State-Competitive	\$25,000.00	0 (Status Quo)	Shaun Kraska, Assistant Superintendent	To provide all middle and high school students with Signs of Suicide, a school-based depression awareness and suicide prevention program.	March 2019

Title I-D Subpart 2 Neglected & Delinquent Competitive Grant. FY20-22	Federal-Competitive State Pass-Through	\$80,000.00	0.75 (Status Quo)	Shaun Kraska, Assistant Superintendent	To provide transition services for students from Fairbanks Youth Facility in accordance with State-approved plan. A 0.75 FTE Transition Coordinator will provide academic support and monitor student progress.	March 2019
Title VI-B (Special Education)	Federal-Formula State Pass-Through	\$3,806,151.00	48.3 (-5.7)	Derek Coryell, Special Education	To provide supplemental special education services in accordance with State-approved plan. Funds support 4-1.0 FTE Special Education Coordinators, 1-1.0 FTE Teacher of the Deaf, 2-1.0 FTE Teachers for Assistive Technology, 1-1.0 FTE Teacher of the Visually Impaired, 1-1.0 FTE School Psychologist, 1-1.0 FTE Social Service Manager, 1-1.0 FTE Certified Occupational Therapist Assistant, 4-1.0 FTE Resource Aides, 6-1.0 FTE Extended Resource Aides, 7-1.0 Intensive Resource Aides, 14.5-1.0 FTE Special Education Secretaries, 1-1.0 FTE Speech and Language Pathology Assistant, 1-1.0 FTE Cross Categorical Itinerant SPED Aide, 1-0.8 FTE Data Analyst, 1-1.0 FTE School Psychology Intern, 1-0.5 FTE Assistive Tech Media Aide, and 1.5-1.0 FTE Aides for either Intensive or Extended Resource or Pre K, to be added throughout the year as needed for increasing numbers of high needs students.	May 2019
Title VI-B Section 619 Preschool Disabled	Federal-Formula State Pass-Through	\$119,109.00	2 (Status Quo)	Derek Coryell, Special Education	To provide preschool special education services in accordance with State-approved plan. Funds support 2-1.0 FTE para professionals to assist teachers with the provision of special education services for preschool students with disabilities.	May 2019
Title VI-A Indian Education Formula Grant Part II (Alaska Native Education)	Federal-Formula	\$790,241.00	14 (Status Quo)	Yatibaey Evans, Federal Programs	To provide education and cultural support services to Alaska Native and American Indian students in accordance with Federally-approved plan. Funds support 1-1.0 FTE Program Director, 1-1.0 FTE Program Secretary, 1-1.0 FTE ANE Liaison, 8-1.0 FTE Classroom Tutors, 4 Native Youth Olympic Coaches, and 1 Student Assistant.	May 2019

TOTAL FY20 Anticipated Amount: \$19,763,960.48

ESEA Consolidated Breakout: Grants Forecast for Fiscal Year 2020 Funding

Grant Name	Source	FY 20 Anticipated Amount	FTE	Department Contact	Purpose/Activities	Due
Title I-A (Disadvantaged and Struggling Students Educational Support)	Federal-Formula State Pass-Through	\$2,980,420.00	28 (+3)	Helen Clark, Federal Programs	Provide supplemental services to ensure that all children in disadvantaged school populations have a fair, equal, and significant opportunity to obtain high-quality education. There are 8 total Title I schoolwide programs at: Anne Wien, Arctic Light, Denali, Hunter, Joy, Nordale, Ryan, and Salcha. Each school is required to implement a formal family engagement plan. Additionally, McKinney-Vento and migrant students are categorically identified as Title I students with the opportunity for supports. FTEs include 2 exempt staff, 6 certificated positions in schools, and approximately 20 instructional support staff positions in schools.	June 2019
Title I-C (Migrant Students Educational Support)	Federal-Formula State Pass-Through	\$888,681.00	11.5 (+0.5)	Helen Clark, Federal Programs	To provide supplemental academic support for migrant students during or outside of the regular school day or summer term to address the impact of the migrant lifestyle on student engagement. Funds support 1-1.0 FTE 12 month Migrant Program Coordinator, 1-0.50 FTE Director, 1-1.0 FTE Migrant Records Manager (required), and 9-1.0 FTE Migrant Classroom Tutors focused on the support of migrant students with highest need.	June 2019
Title I-D Subpart I (Students in Neglected or Delinquent Facilities Support)	Federal-Formula State Pass-Through	\$30,745.00	0.50 (Status Quo)	Shaun Kraska, Assistant Superintendent	To provide support for students at Golden Heart Academy with 1-0.5 FTE Classroom Tutor and support for career and technical education opportunities.	June 2019
Title II-A (Preparing, Training, and Recruiting High Quality Teachers, Principals, and other School Leaders)	Federal-Formula State Pass-Through	\$905,982.00	5 (-1)	Melanie Hadaway, Teaching & Learning Support	To increase teacher retention and effectiveness with 2-1.0 FTE Elementary Instructional Coaches, 2-1.0 FTE Secondary Instructional Coaches, and 1-1.0 FTE Professional Development Coordinator.	June 2019

Title III-A (Language Instruction for English Learners and Immigrant Students)	Federal-Formula State Pass-Through	\$30,415.00	0 (Status Quo)	Helen Clark, Federal Programs	To provide supplemental instructional support for English Learners and Immigrant students. Funds will be used to for summer program teachers, tutors, professional development, and teaching supplies.	June 2019
Title IV-A (Student Support and Academic Enrichment)	Federal-Formula State Pass-Through	\$374,987.00	3.4 (-0.60)	Helen Clark, Federal Programs	To provide supplemental instructional support to increase Social Emotional Learning of students at the district's highest poverty schools through funding 3-1.0 FTEs and 1-0.4 FTE Social Service Managers.	June 2019
ESEA Consolidated Administrative Pool	Federal-Formula State Pass-Through	\$432,300.00	2.85 (+0.5)	Helen Clark, Federal Programs	To provide administration over the following ESEA Programs: Title I-A, I-C, III-A, IV-A, McKinney-Vento and Foster Care, to include plan development and evaluation, budgets, compliance, and required professional development. FTEs include 1-0.85 Federal Programs Director, 1-0.50 Director, 1-0.50 ESEA Compliance Coordinator, and 1-1.0 Administrative Secretary.	June 2019

TOTAL FY20 Anticipated Amount: \$5,643,530.00

Continuing Multi-Year Grants: Grants Forecast for Fiscal Year 2020 Funding						
Grant Name	Source	FY 20 Anticipated Amount	FTE	Department Contact	Purpose/Activities	
Alaska 21st Century Community Learning Centers FY19-FY24 (After School Programs)	Federal-Competitive State Pass-Through	\$800,000.00	2 (Status Quo)	Julie Wild-Curry, Federal Programs	To provide extra academic support and enrichment for students who may struggle in school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports the school communities of: Anne Wien Elementary, Denali Elementary, Hunter Elementary, and Joy Elementary.	N/A

DoDEA Military Connected Academic and Support Programs FY18-FY23	Federal-Competitive State Pass-Through	\$250,000.00	0.5 (Status Quo)	Sarah Robinson, Teaching & Learning Support	This grant will provide funds to support the implementation of College and Career Readiness and Science Technology Engineering and Mathematics programming at Arctic Light Elementary, Ladd Elementary, and Tanana Middle School. A 0.5 FTE Project Director and six part time STEMtastic Club Coordinators will be hired to support STEM learning before, during, and/or after school hours.	N/A
DoDEA Military Connected Academic and Support Programs FY17-FY22	Federal-Competitive	\$250,000.00	0.5 (Status Quo)	Tom Hall, Teaching & Learning Support	Project D.I.P.L.O.M.A.S. supports the implementation of personalized learning at five secondary schools. Grant funds support a 0.5 FTE Project Director that manages the project, prepares and provides embedded professional development to support data-driven decisions using MAP and other assessment tools, and supports targeted instruction at: Ben Eielson Junior and Senior High, Lathrop High, North Pole Middle and High, and Tanana Middle.	N/A
DoDEA Military Connected Academic and Support Programs FY16-FY21	Federal-Competitive	\$300,000.00	1 (Status Quo)	Georgia Sandgren, Teaching & Learning Support	Project 360 provides social-emotional support to military dependent students at: Anderson Elementary, Ben Eielson Junior High, Ben Eielson Senior High, Crawford Elementary, Fairbanks BEST K-12, North Pole Elementary, North Pole Middle, North Pole High, Midnight Sun Elementary, Salcha Elementary, and Ticasuk Elementary.	N/A
DoDEA Military Connected Academic and Support Programs FY15-FY20	Federal-Competitive	\$300,000.00	0.5 (Status Quo)	Tony Taylor, Technology	To provide a 1:1 iPad program at the primary grades for students, teachers, and instructional support staff along with embedded professional development to enable personalized learning in a 1:1 environment, thereby improving the early reading and math skills of students at: Anderson Elementary, Arctic Light Elementary, Crawford Elementary, Ladd Elementary, and Midnight Sun Elementary.	N/A

McKinney-Vento Sub-Grant FY18-FY20 (Homeless Educational Support)	Federal- Competitive State Pass- Through	\$30,000.00	0.37 (Status Quo)	Helen Clark, Federal Programs	Provide monitoring of the academic progress of students experiencing homelessness, coordinate academic and social emotional learning supports for homeless youth in kindergarten through 12th grade, with a focus on high school. Fund part- time, temporary tutors as needed and as grant funds allow.	N/A
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TOTAL FY20 Anticipated Amount: \$1,930,000.00