

## School Climate

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### U.S. Dept. of Education School Climate Surveys (EDSCLS)

• Suite of surveys for students (grades 5-12), parents, and staff

- Reliable, nationally-validated
- Completion time 10-20 minutes (47 to 83 items)
- Majority of survey items provide a positive statement with 4 response options – 2 positive, 2 negative (from Strongly Disagree to Strongly Agree)
- Administered in Spring 2017, 2018, and 2019

## ED School Climate Surveys

- 2019 Student response rate of 70% vs
  61% and 51% in previous years
- 2019 Parent response rate of 12% vs
  21% and 11% in previous years
- 2019 Staff response rate of 46% vs 54% and 36% in previous years

## ED School Climate Surveys

- 3 domains with 13 subdomain topical areas
- 1. Engagement
- 2. Safety
- 3. Environment

## Engagement Domain

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Engagement includes several components of "school connectedness," such as the amount of effort students expend in the work of learning, their sense of belonging, and their emotional involvement with the school

Topics: Cultural and linguistic competence, Relationships, and School participation

## Safety Domain

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Emotional and physical safety are fundamental characteristics of high-quality schools; in these schools, students feel a sense of belonging and are free to focus on learning

Topics: Emotional safety, Physical safety, Bullying, Substance Abuse, and Emergency readiness/management

### Environment Domain

Positive school environments are characterized by appropriate and wellmaintained facilities; well managed classrooms with high levels of engagement, rigor, productivity, and inclusion; a range of available school-based health supports; clear, fair disciplinary policies; and explicit policies and procedures governing various school practices

Topics: Physical and Instructional environment, physical and mental health, and discipline

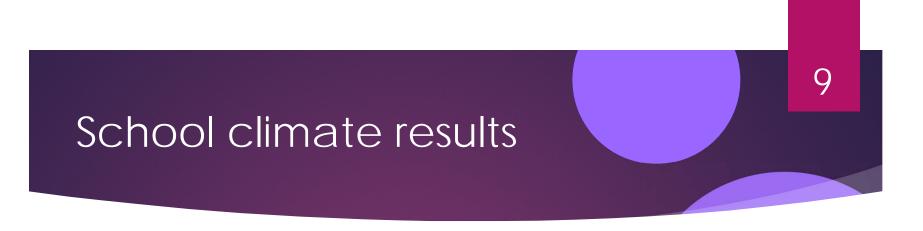
## Benchmarks

In Fall of 2017, benchmarked scale scores were completed to provide perception levels by domain and topic

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Four levels of perception: Very Positive, Positive, Negative, and Very Negative

Provided results are percent positive/very positive



Publically Available Dashboard to review School Climate results:

https://public.tableau.com/profile/k12northstar#!/

- Comparison and Filtering options available (example: school, race/ethnicity)
- Some information suppressed to protect confidentiality

## Example screen: Students

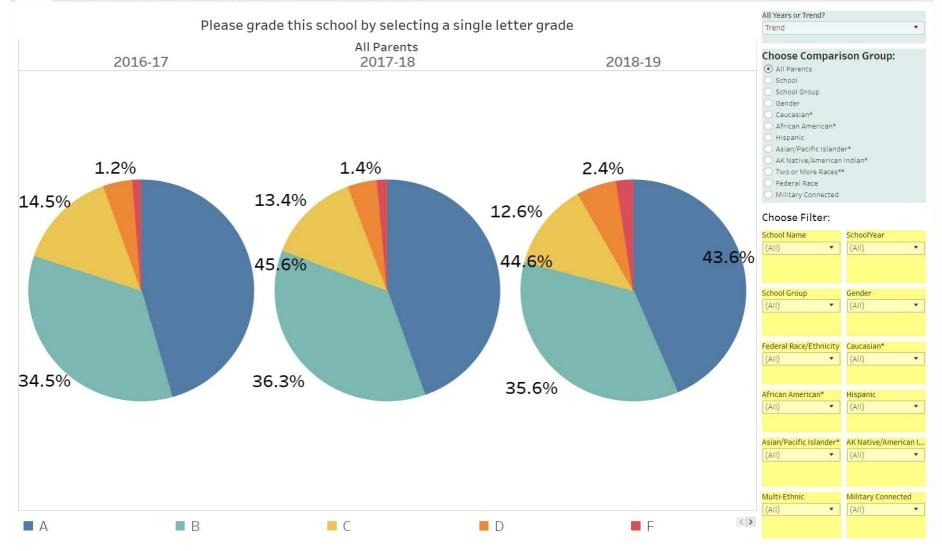
Overall Grade Response-Rate Engagement-Topics Safety-Topics Environment-Topics Engagement-Questions Safety-Questions Environment-Questions

All Years or Trend? **School Climate Domains** Trend Environment Engagement Safety **Choose Comparison Group:**  All Students School All Students All Students All Students School Group Gradelevel 100% Gender +2.4% 92.2% Federal Race/Ethnicity 90.8% Caucasian\* 90% 87.3% 俞 87.0% African American\* 84.6% 84.1% 83.3% Hispanic Asian/Pacific Islander\* 80.4% 80% AK Native/American Indian\* Multi-Ethnic Economically Disadvantaged Students with Disabilities 70% English Language Learners **Choose Filter:** 60% SchoolGroup School Year Grade Level (All) (All) (A11) • Positive Rate School Name Gender 50% (All) • (All) Federal Race/Ethnicity Caucasian\* 40% (All) ٠ (A11) African-American\* Hispanie • (A11) (All) 30% Asian/Pacific Islander\* AK Native/American Indian\* (All) (All) • 20% Multi-Ethnie Migrant (All) (All) • 10% Homeless Military Dependent (All) • (All) SWD ELL 0% (All) (All) 2016-17 2017-18 2018-19 -2016-17 2017-18 2018-19 2016-17 2017-18 2018-19 Economical1.. (All) •

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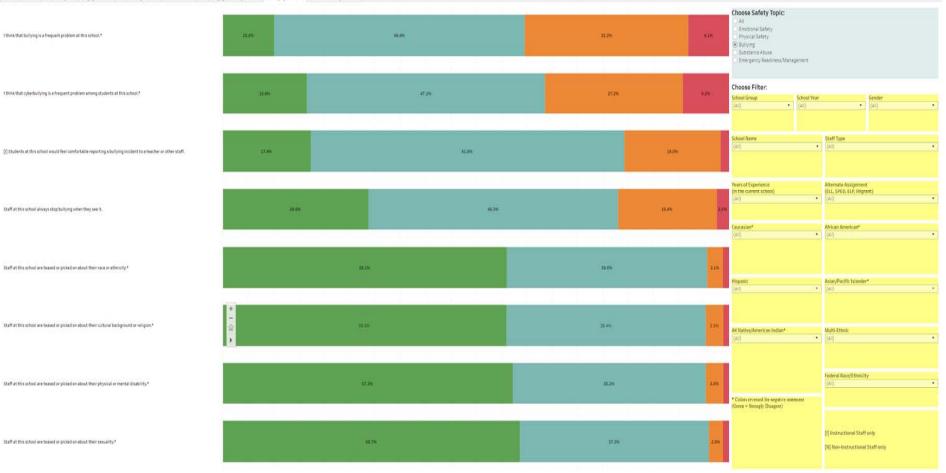
## Example screen: Parents

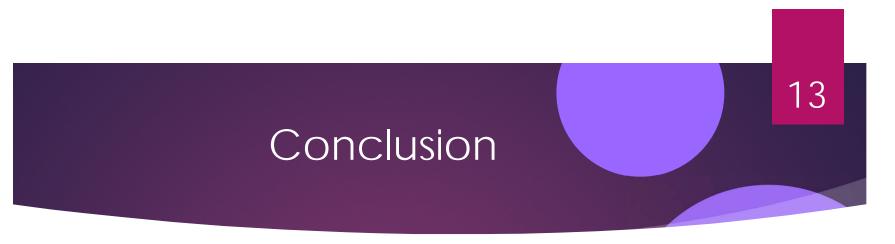
Grade Response\_Rate Engagement-Questions Safety-Questions Environment-Questions



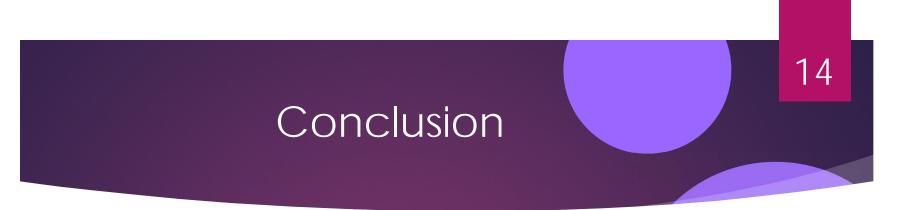
## Example screen: Staff

Overall Grade Response\_Rate Engagement-Topics Safety-Topics Environment-Topics Engagement-Questions Safety-Questions Environment-Questions





- All groups tended to agree with positive statements about their school
- Greater than 3/4 of students and staff indicated a "positive" or "very positive" school climate in Engagement, Safety, and Environment
- Schools given grade point average of 2.83, 3.06, and 3.12 by students, staff, and parents in 2019
- Some increase in % positive/very positive for each domain between 2018 and 2019



- Perception gaps by race/ethnicity, gender, economic status, disability, English language, and Military dependence were either very small or small for all groups
- Some schools and groups with typically lower test performance, showed higher school climate results
- Administration of EDSCLS every Spring

## EDSCLS resources

# Web address – <u>https://safesupportivelearning.ed.gov</u>

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School Climate Resource package which includes:

- 1. Quick guide on making improvements
- 2. School Climate Improvement Reference Manual
- 3. School Climate Improvement Action Guides
- 4. School Climate Interpretation Resources
- 5. Online Modules





Comments?

#### THANK YOU

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