



DATE: July 29, 2020
TO: FNSBSD Board of Education
THROUGH: Dr. Karen Gaborik, Superintendent
FROM: Sheena Cummings CFRE, Assistant Director of Grants
SUBJECT: Annual Forecast of grant funding for reading file

The purpose of this memo is to inform the Board of the district's FY21 grants forecast. This is a projection of anticipated FY21 grant funding and therefore amounts, FTEs, and activities are subject to change.

Grants Forecast for Fiscal Year 2021 Funding Applications

| Grant Name | Source | Anticipated Amount | FTE | Department Contact | Purpose/Activities |
|--|--|--------------------|---------------------|---|---|
| Alaska 21st Century Community Learning Centers Grant FY21-25 (After School Programs) | Federal-Competitive State Pass-Through | \$650,000 | 3 (+1) | Julie Wild-Curry, Student Support Services | To provide direct academic instruction outside of the hours school is in session in the core academic areas of reading, math and writing at Lathrop High, Ryan Middle, and Ticasuk Brown Elementary Schools. |
| Alaska Pre Elementary Grant FY21-23 | Federal-Competitive State Pass-Through | \$150,000 | 0.5 (Status Quo) | Melanie Hadaway, Teaching & Learning | To provide families with children ages 3 to 5 school readiness resources and programming. 1-0.5 FTE Preschool Partnership Program Coordinator will facilitate outreach, recruitment, and ongoing parent support. |
| Bree's Law Grant | State-Competitive | \$14,500 | 0 | Melanie Hadaway, Teaching & Learning | To reimburse district staff for travel to assist the state in the development of training for teachers, present at statewide trainings, and/or attend state sponsored professional development workshops. |
| Coronavirus Aid, Relief, and Economic Securities (CARES) Act Grant | Federal-Formula State Pass-Through | \$2,837,561 | 16 | Andy DeGraw, Administrative Services | To reimburse Local Education Agencies for funds previously spent on the response to the COVID-19 emergency in K-12 schools. 15-1.0 FTE Teacher Assistants will provide support at elementary schools so 100% of students can attend 5 days per week. 1-1.0 FTE Secretary for Nursing Services will provide support to the Director of Nursing Services for administrative and clerical tasks that are required to maintain high quality student health services districtwide. |
| Carl D. Perkins Career and Technical Education Improvement Act of 2006 | Federal-Formula State Pass-Through | \$375,000 | 1 (Status Quo) | Daniel Domke, Career & Technical Education | To provide supplemental career technical education programming and services in accordance with State-approved plan. 1-1.0 FTE College and Career Coordinator will facilitate the integration of academic and CTE curriculum including cross-credit courses. |

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| DoDEA Military Connected Academic and Support Programs Grant FY21-25 | Federal-Competitive | \$200,000 | 1 | Melanie Hadaway, Teaching & Learning | To provide Science Technology Engineering Arts Mathematics and Career and Technical Education Health Sciences programming at Ben Eielson Junior High, Crawford Elementary, Fairbanks BEST, Hunter Elementary, Nordale Elementary, and Ryan Middle Schools. 1-1.0 FTE Project Director will lead activities. |
| Elementary and Secondary Education Act Consolidated Application | Federal-Formula State Pass-Through | \$5,211,230 | See ESEA Consolidated table on page 2 | | |
| Fresh Fruit and Vegetable Program Grant | Federal-Competitive State Pass-Through | \$15,098 | 0 | Amy Rouse, Nutrition Services | To provide students in participating schools with a variety of free fresh fruits and vegetables at times other than school meals to introduce students to healthy snack options. |
| National Defense Education Program STEM Education, Outreach, and Workforce Initiative Program Grant | Federal-Competitive | \$1,000,000 | 1 | Melanie Hadaway, Teaching & Learning | To support implementation of STEM programming at North Pole Elementary, North Pole Middle, Midnight Sun Elementary, and Ticasuk Brown Elementary schools. 1-1.0 FTE Project Director will facilitate STEM makerspace activities, guest speakers, field trips, afterschool clubs, encore sessions, and summer programs. |
| McKinney-Vento Sub-Grant FY21-23 (Homeless Educational Support) | Federal-Competitive State Pass-Through | \$30,000 | 0.37 (Status Quo) | Helen Clark, Student Support Services | To provide monitoring of the academic progress of students experiencing homelessness, coordinate academic and social emotional learning supports for homeless youth in kindergarten through 12th grade, with a focus on high school. Fund part-time, temporary tutors as needed and as grant funds allow. |
| Mental Health Deferred Maintenance and Accessibility Improvements Grant FY21-23 | Federal-Competitive State Pass-Through | \$50,000 | 0 | Mark Nilson, Facilities Management | To purchase and install Americans with Disabilities Act compliant door hardware at North Pole Middle School. |

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| Migrant Literacy Grant | Federal-Competitive State Pass-Through | \$19,995 | 0 | Charleen Fisher, Student Support Services | To purchase magazine subscriptions, books, and other reading materials for year-round reading for migrant students and migrant-eligible siblings. |
| Migrant Parent Advisory Council Travel Grant | Federal-Competitive State Pass-Through | \$5,000 | 0 | Charleen Fisher, Student Support Services | Funds will be used for the statewide Migrant Parent Advisory Council member to travel to the Alaska Migrant Education Council meetings and the National Migrant Education Conference. |
| Quality Schools Grant | Federal-Formula State Pass-Through | \$405,420 | 0 | Melanie Hadaway, Teaching & Learning | To support universal screenings in reading and math for students, Multi-Tiered Systems of Support in elementary schools, and professional development for teachers to use assessment data to inform and target instruction to increase student proficiency. |
| Title VI-B Grant (Special Education) | Federal-Formula State Pass-Through | \$3,618,525 | 50.8 (+2.5) | Derek Coryell, Special Education | To provide supplemental special education services in accordance with State-approved plan. Funds will compensate 1-1.0 FTE Teacher of the Deaf, 2-1.0 FTE Teachers for Assistive Technology, 1-1.0 FTE Teacher of the Visually Impaired, 1-1.0 FTE School Psychologist, 1-1.0 FTE Speech and Language Pathologist, 2-1.0 Special Education Teachers, 2 teachers paid at B+0 rate for Math Camp instruction, 4-1.0 FTE Special Education Coordinators, 2-1.0 FTE Certified Occupational Therapist Assistants, 4-1.0 FTE Resource Aides, 6-1.0 FTE Extended Resource Aides, 7-1.0 Intensive Resource Aides, 14.5-1.0 FTE Special Education Secretaries, 1-1.0 FTE Speech and Language Pathology Assistant, 1-1.0 FTE Cross Categorical Itinerant SPED Aide, 1-0.8 FTE Data Analyst, 1-1.0 FTE School Psychology Intern, 1-0.5 FTE Assistive Tech Media Aide, 1.5-1.0 FTE Aides for Intensive, Extended Resource, or Pre K as needed, and 1-1.0 FTE Social Service Manager. |

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| Title VI-B Section 619 Preschool Disabled Grant | Federal- Formula State Pass- Through | \$121,580 | 2 (Status Quo) | Derek Coryell, Special Education | To provide preschool special education services in accordance with State-approved plan. Funds will compensate 2-1.0 FTE para professionals to assist teachers with the provision of special education services for preschool students with disabilities. |
| Title VI-A Indian Education Formula Grant (Alaska Native Education) | Federal- Formula | \$792,369 | 14 (Status Quo) | Yatibaey Evans, Student Support Services | To provide academic and cultural support to Alaska Native and American Indian students in accordance with Federally-approved plan. Funds support 1-1.0 FTE Program Director, 1-1.0 FTE Program Secretary, 1-1.0 FTE Social Services Manager, 6-1.0 FTE Classroom Tutors, 2-1.0 FTE Equity and Cultural Specialists, 4 part-time Native Youth Olympics Coaches, and 1 part time student assistant for summer academic supports. |
| Views on Learning Grant | Private- Competitive | \$25,000 | 0 | Michelle Daml, Teaching & Learning | To purchase devices and technology tools for dedicated use in elementary school music classes to support personalized and fluid instructional strategies. |
| TOTAL FY21 ANTICIPATED GRANT FUNDING: \$15,521,278 | | | | | |

2021 ESEA Consolidated Grant Breakout

| Grant Name | Source | Anticipated Amount | FTE | Department Contact | Purpose/Activities |
|--|---------------------------------------|--------------------|----------------------|--|--|
| Title I-A (Disadvantaged and Struggling Students Educational Support) | Federal-Formula State Pass-Through | \$2,484,964 | 29 (+1) | Helen Clark, Student Support Services | Provide supplemental services to ensure that all children in disadvantaged school populations have a fair, equal, and significant opportunity to obtain high-quality education. There are 8 total Title I schoolwide programs at: Anne Wien, Arctic Light, Denali, Hunter, Joy, Nordale, Ryan, and Salcha. Each school is required to implement a formal family engagement plan. Additionally, McKinney-Vento and migrant students are categorically identified as Title I students with the opportunity for supports. FTEs include 2 exempt staff, 1 title-wide professional development support staff, 6 certificated positions in schools, and approximately 20 instructional support staff positions in schools. |
| Title I-C (Migrant Students Educational Support) | Federal-Formula State Pass-Through | \$766,288 | 12.0 (+1) | Helen Clark, Student Support Services | To provide supplemental academic support for migrant students during or outside of the regular school day or summer term. Funds support 1-1.0 FTE Migrant Records Manager (required), 1-1.0 FTE 12 month Migrant Program Coordinator, 1-1.0 Migrant Program Recruiter, and 9-1.0 FTE Migrant Classroom Tutors. |
| Title I-D Subpart I (Students in Neglected or Delinquent Facilities Support) | Federal-Formula State Pass-Through | \$38,559 | 0.50 (Status Quo) | Helen Clark, Student Support Services | To provide support for students at Golden Heart Academy with 1-0.5 FTE Classroom Tutor and support for career and technical education opportunities. |
| Title II-A (Preparing, Training, and Recruiting High Quality Teachers, Principals, and School Leaders) | Federal-Formula State Pass-Through | \$796,453 | 5 (Status Quo) | Melanie Hadaway, Teaching & Learning | To increase teacher retention and effectiveness with 2-1.0 FTE Elementary Instructional Coaches, 2-1.0 FTE Secondary Instructional Coaches, and 1-1.0 FTE Professional Development Coordinator. |

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| Title III-A (Language Instruction for English Learners and Immigrant Students) | Federal- Formula State Pass- Through | \$30,985 | 0 (Status Quo) | Helen Clark, Student Support Services | To provide supplemental instructional support for English Learners and Immigrant students. Funds will be used to for summer program teachers, tutors, professional development, and teaching supplies. |
| Title IV-A (Student Support and Academic Enrichment) | Federal- Formula State Pass- Through | \$385,695 | 3.5 (+0.10) | Helen Clark, Student Support Services | To provide supplemental instructional support to increase Social Emotional Learning of students at the district's highest poverty schools through funding 3-1.0 FTEs and 1-0.5 FTE Social Service Managers. |
| ESEA Consolidated Administrative Pool | Federal- Formula State Pass- Through | \$619,300 | 4.0 (+1.15) | Helen Clark, Student Support Services | To administer ESEA Programs Title I-A, I-C, I-D, III-A, IV-A, etc. with planning, evaluation, budgets, compliance, and required professional development. FTEs include 1-0.70 Student Support Services Director, 1-0.90 Director, 1-1.0 ESEA Compliance Coordinator, and 1-0.4 Administrative Secretary. |

**TOTAL FY21 ANTICIPATED ESEA CONSOLIDATED
GRANT FUNDING: \$5,122,244**

2021 Continuing Multi-Year Grants

| Grant Name | Source | Anticipated Amount | FTE | Department Contact | Purpose/Activities |
|--|--|--------------------|---------------------|---|---|
| Alaska 21st Century Community Learning Centers Grant FY19-FY24 (After School Programs) | Federal-Competitive State Pass-Through | \$800,000 | 4 (+2) | Julie Wild-Curry, Student Support Services | To provide extra academic support and enrichment for students who may struggle in school, with a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math. This grant supports the school communities of: Anne Wien Elementary, Denali Elementary, Hunter Elementary, and Joy Elementary. |
| Alaska Comprehensive Literacy Development Grant FY20-24 | Federal-Competitive State Pass-Through | \$800,000 | 1 (Status Quo) | Melanie Hadaway, Teaching and Learning | Literacy Plan. Funds will be used for a 1.0 FTE literacy coach position to lead systematic professional development and coach staff in effective implementation of training, resources, intervention programs to foster literacy learning. |
| Alaska Trauma Recovery in Schools Trauma Recovery Demonstration Grant FY20-24 | Federal-Competitive | \$50,060 | 0.3 (-0.2) | Helen Clark, Student Support Services | To provide mental health services for low-income at-risk students by placing licensed clinicians at Arctic Light Elementary, Hunter Elementary, Ryan Middle, and Lathrop High Schools. 1-0.5 FTE Coordinator will support the clinicians, refer additional off-site clinical services as needed, and provide trauma-informed programming. |
| Community Oriented Policing Services Office STOP School Violence: School Violence Prevention Program Grant FY20-21 | Federal-Competitive | \$500,000 | 1 (Status Quo) | Andy DeGraw, Administrative Services | To purchase and install locks, lighting, and video surveillance equipment at 36 schools. 1-1.0 FTE Data and Communication Wire Installer will set up visitor screening systems at schools. |
| DoDEA Military Connected Academic and Support Programs Grant FY18-FY23 | Federal-Competitive State Pass-Through | \$200,000 | 0.5 (Status Quo) | Sarah Robinson, Teaching & Learning | To provide Science Technology Engineering and Mathematics programming at Arctic Light Elementary, Ladd Elementary, and Tanana Middle School. A 0.5 FTE Project Director and six part time STEMtastic Club Coordinators will support STEM learning before, during, and/or after school hours. |

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| DoDEA Military Connected Academic and Support Programs Grant FY17-FY22 | Federal-Competitive | \$250,000 | 0.5 (Status Quo) | Tom Hall, Teaching & Learning | To support implementation of personalized learning at Ben Eielson Junior and Senior High, Lathrop High, North Pole Middle and High, and Tanana Middle Schools. Funds support a 0.5 FTE Project Director that prepares and provides embedded professional development to support data-driven decisions. |
| DoDEA Military Connected Academic and Support Programs Grant FY16-FY21 | Federal-Competitive | \$300,000 | 1 (Status Quo) | Georgia Sandgren, Teaching & Learning | To provide social-emotional support to military connected students at: Anderson Elementary, Ben Eielson Junior High, Ben Eielson Senior High, Crawford Elementary, Fairbanks BEST K-12, North Pole Elementary, North Pole Middle, North Pole High, Midnight Sun Elementary, Salcha Elementary, and Ticasuk Elementary. |
| Title I-D Subpart 2 Neglected & Delinquent Competitive Grant FY20-22 | Federal-Competitive State Pass-Through | \$80,000 | 0.50 (-0.25) | Helen Clark, Student Support Services | To provide transition services for students from Fairbanks Youth Facility in accordance with State-approved plan. A 1.0 FTE Social Services manager funded 0.50 by this grant provides the required transition support, including academic and transition success monitoring. |
| Strengthening Career and Technical Education for the 21st Century Non-Traditional Occupations Grant FY20-21 | State-Competitive | \$30,000 | 0 (Status Quo) | Joni Simpson, Career & Technical Education | To improve gender equity and representation in targeted occupational fields that are identified as important to the current and future state economy. This project will facilitate smooth transitions from secondary education, through postsecondary training, and into the workforce by offering multiple entry and exit points. |
| Suicide Awareness, Prevention, and Postvention Grant FY20-22 | State-Competitive | \$25,000 | 0 (Status Quo) | Vanessa Shannon, Student Support Services | To provide all middle and high school students with Signs of Suicide, a school-based depression awareness and suicide prevention program. |

TOTAL FY21 CONTINUING MULTI-YEAR GRANT

FUNDING: \$3,035,060