

School Climate

SEPTEMBER 2021

prepared by Ellis Ott, Ph.D., Research & Accountability Department

U.S. Dept. of Education School Climate Surveys (EDSCLS)

- SY 20-25 Strategic Plan:
 - Core Values
 - Embody respect for the diversity and dignity of all

- Provide a <u>safe</u> learning <u>environment</u>
- <u>Engage</u> with students, family, staff, and community to support student success
- Strategic Goals
 - Student Success: Increase academic achievement and social emotional well-being for all students

U.S. Dept. of Education School Climate Surveys (EDSCLS)

 Suite of surveys for students (grades 5-12), parents, and staff

3

- Reliable, nationally-validated
- Completion time 10-20 minutes (47 to 83 items)
- Majority of survey items provide a positive statement with 4 response options – 2 positive, 2 negative (from Strongly Disagree to Strongly Agree)

Administered every Spring, 2017 to 2021

ED School Climate Surveys

4

2021 Student response rate of 40% vs
 62% in 2020

- 2021 Parent response rate of 24% vs 16% in 2020
- 2021 Staff response rate of 67% vs 54% in 2020

ED School Climate Surveys

5

3 domains with 13 subdomain topical areas

Engagement

2. Safety

3. Environment

Engagement Domain

6

Engagement includes several components of "school connectedness," such as the amount of effort students expend in the work of learning, their sense of belonging, and their emotional involvement with the school

Topics: Cultural and linguistic competence, Relationships, and School participation

Safety Domain

7

Emotional and physical safety are fundamental characteristics of high-quality schools; in these schools, students feel a sense of belonging and are free to focus on learning

Topics: Emotional safety, Physical safety, Bullying, Substance Abuse, and Emergency readiness/management

Environment Domain

Positive school environments are characterized by appropriate and wellmaintained facilities; well managed classrooms with high levels of engagement, rigor, productivity, and inclusion; a range of available school-based health supports; clear, fair disciplinary policies; and explicit policies and procedures governing various school practices

Topics: Physical and Instructional environment, physical and mental health, and discipline

Benchmarks

In Fall of 2017, benchmarked scale scores were completed to provide perception levels by domain and topic

9

Four levels of perception: Very Positive, Positive, Negative, and Very Negative

Provided results are percent positive/very positive (positive rate)

School climate results

Publically Available Data Dashboard to review School Climate results:

10

Comparison and Filtering options available (example: school, race/ethnicity)

ableau.com/profile/k1

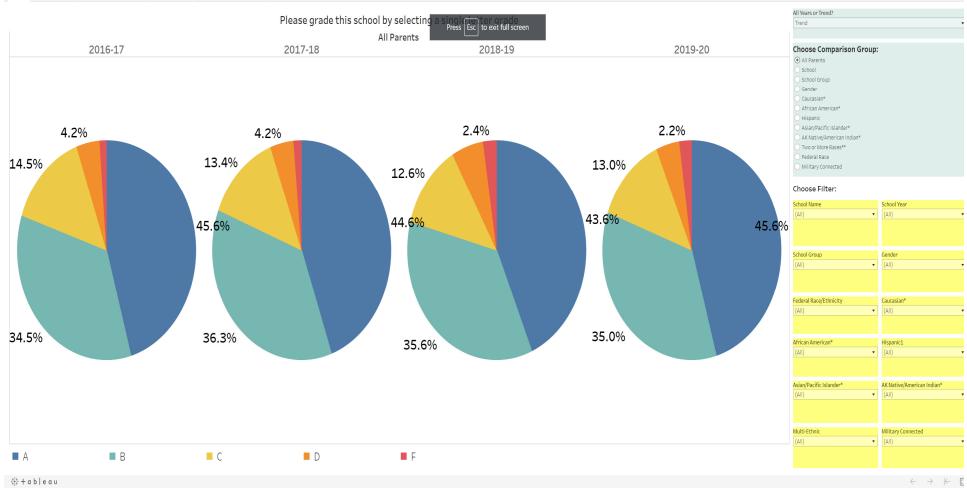
Some information suppressed to protect confidentiality

Example screen: Students



Example screen: Parents

Grade Response_Rate Engagement-Questions Safety-Questions Environment-Questions



Example screen: Staff

Overall Grade Response_Rate Engagement-Topics Safety-Topics Environment-Topics Engagement-Questions Safety-Questions Environment-Questions				
I think that bullying is a frequent problem at this school.*	10.2%	49.4%	82.3%	Choose Safety Topic: All Physical Safety Physical Safety O Bullying Substance Abuse Emergency Readiness/Management
I think that cyberbullying is a frequent problem among students at this school.*	16.6%	47.1%	27.2%	School Group School Year Gender (All) * (All) * (All) *
[(] Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.	27.4%	6195	12.0%	School Name Staff Type (Ai)
Staff at this school always stop bullying when they see it.	28.9%		49,3%	Years of Experience Alternate Assignment (in the current school) (ELL, SPED, ELP, Migrant) (Ail) (Ail) 25% (Ail) Caucasian* African American* (Ail) (Ail)
Staff at this school are bassed or picked on about their race or ethnicity. ⁴		56,1%	32,6%	3.319 Hispanic Aslan/Pacific Islander* (Ai) V (Ai) V
Staff at this school are teased or picked on about their cultural background or religion.*	+ - @ ▶	56 DH	39.4N	3.5% AK Native/American Indian* Multi-Ethnic (All) • (All)
Staff at this school are tassed or picked on about their physical or mental disability.*		57.3%	38.1%	2.5% Federal Race/Ethnicity (41) Colors reversed for negative statement (Green = Strongly Diagree)
Staff at this school are bassed or picked on about their sexuality.*		52.76	37.3%	(Uren = strongly unagree) [1] Instructional Staff only [N] Non-Instructional Staff only
⊗+ab eau				\leftarrow \rightarrow \vdash \Box

Conclusion

14

Interpret survey results with caution:

Schools in "remote" learning for the first half of 2020-2021

Optional in-person in second half of 2020-2021

Survey questions may be answered differently in remote learning vs. in-person

Conclusion

15

 Highest survey response rate in 5 years for staff and parents

2,000+ parent survey responses

High positive rate for students and staff in Engagement, Safety, and Environment

Schools given grade point average of 3.10, 3.18, and 3.30 by students, staff, and parents in 2021

EDSCLS resources

Web address – <u>https://safesupportivelearning.ed.oo</u>

16

School Climate Resource package which includes:

- 1. Quick guide on making improvements
- 2. School Climate Improvement Reference Manual
- 3. School Climate Improvement Action Guides
- 4. School Climate Interpretation Resources
- 5. Online Modules

► Questions?

17

► Comments?

THANK YOU

Fairbanks North Star Borough School District Ellis Ott, Ph.D. Phone: 907-452-2000 x. 11364 E-mail: ellis.ott@k12northstar.org