



SCHOOL CLIMATE

SEPTEMBER 2022

U.S. DEPT. OF EDUCATION SCHOOL CLIMATE SURVEYS (EDSCLS)

- SY 20-25 Strategic Plan:
 - Core Values –
 - Embody respect for the diversity and dignity of all
 - Provide a safe learning environment
 - Engage with students, family, staff, and community to support student success
 - Strategic Goals
 - Student Success: Increase academic achievement and social emotional well-being for all students

U.S. DEPT. OF EDUCATION SCHOOL CLIMATE SURVEYS (EDSCLS)

- Suite of surveys for students (grades 5-12), parents, and staff
- Reliable, nationally-validated
- Completion time 10-20 minutes (47 to 83 items)
- Majority of survey items provide a positive statement with 4 response options – 2 positive, 2 negative (from Strongly Disagree to Strongly Agree)
- Administered every Spring, 2017 to 2022

ED SCHOOL CLIMATE SURVEYS

- 3 domains with 13 subdomain topical areas

1. Engagement

2. Safety

3. Environment

ENGAGEMENT DOMAIN

Strong relationships between students, teachers, families, and schools and strong connections between schools and the broader community.

Topics: Cultural and linguistic competence, Relationships, and School participation

ENGAGEMENT EXAMPLES

- Teachers understand my problems (students)
- At this school, my child feels he/she belongs (parents)
- Staff do a good job helping parents to support their children's learning at home (staff)

SAFETY DOMAIN

Emotional and physical safety are fundamental characteristics of high-quality schools; in these schools, students feel a sense of belonging and are free to focus on learning

Topics: *Emotional safety, Physical safety, Bullying, Substance Abuse, and Emergency readiness/management*

SAFETY EXAMPLES

- I feel safe going to and from this school (students)
 - My child is safe at this school (parents)
- People at this school care about me as a person (staff)

ENVIRONMENT DOMAIN

Appropriate facilities, well-managed classrooms, available school-based health supports, and a clear, fair disciplinary policy

Topics: Physical and Instructional environment, physical and mental health, and discipline

ENVIRONMENT EXAMPLES

- My teachers expect me to do my best all the time
(students)
- My child's teachers make themselves available to me
(parents)
- Discipline is fair (staff)

BENCHMARKS

- In Fall of 2017, benchmarked scale scores were completed to provide perception levels by domain and topic
- Four levels of perception: Very Positive, Positive, Negative, and Very Negative
- Provided results are percent positive/very positive (positive rate)

SCHOOL CLIMATE RESULTS

- Publically Available Data Dashboard to review School Climate results:

<https://public.tableau.com/app/profile/k12northstar>

- Comparison and Filtering options available (example: school, race/ethnicity)
- Some information suppressed to protect confidentiality

EXAMPLE SCREEN: STUDENTS

Overall | Grade | Response-Rate | Engagement-Topics | Safety-Topics | Environment-Topics | Engagement-Questions | Safety-Questions | Environment-Questions

School Climate Domains

Press Esc to exit full screen

Engagement

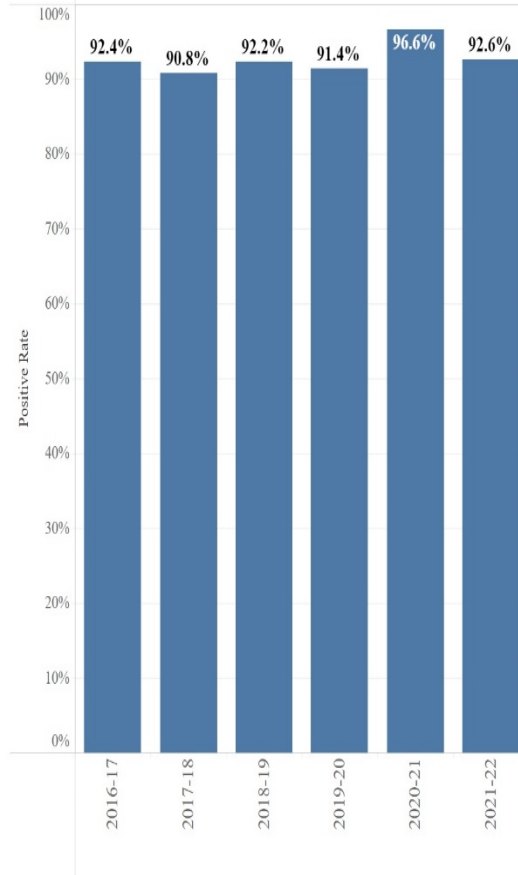
All Students

Safety

All Students

Environment

All Students



All Years or Trends?

Trend ▼

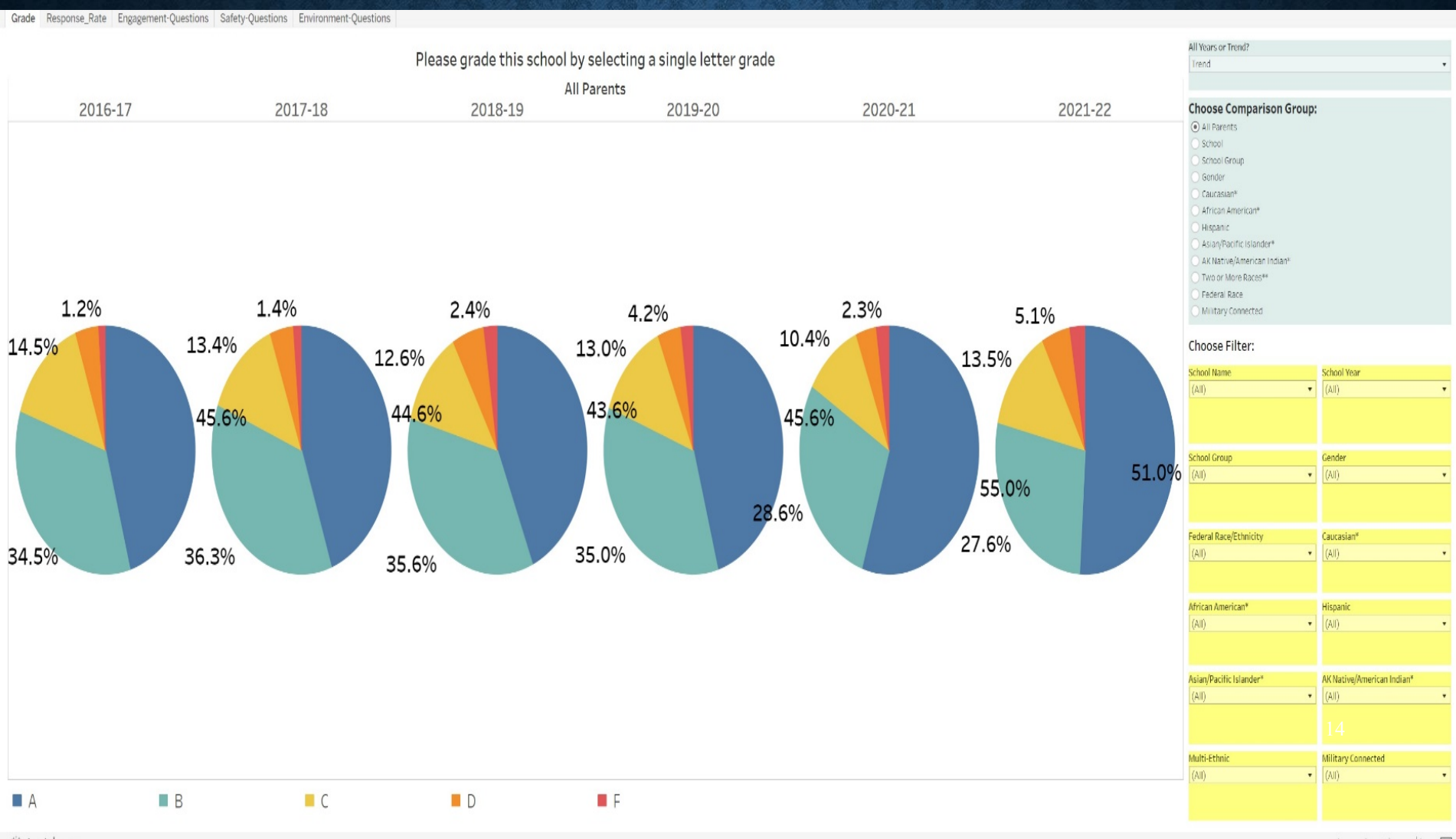
Choose Comparison Group:

- All Students
- School
- School Group
- Gradelevel
- Gender
- Federal Race/Ethnicity
- Caucasian*
- African American*
- Hispanic
- Asian Pacific Islander*
- AK Native American Indian*
- Multi-Ethnic
- Economically Disadvantaged
- Students with Disabilities
- English Language Learners
- Migrant
- Homeless

Choose Filter:

SchoolGroup	School Year	Grade Level
(All) ▼	(All) ▼	(All) ▼
School_Name	Gender	
(All) ▼	(All) ▼	
Federal Race Ethnicity	Caucasian*	
(All) ▼	(All) ▼	
African-American*	Hispanic	
(All) ▼	(All) ▼	
Asian Pacific Islander*	AK Native American Indian*	
(All) ▼	(All) ▼	
Multi-Ethnic	Migrant	
(All) ▼	(All) ▼	
Homeless	Military Dependent	
(All) ▼	(All) ▼	
SWD	ELL	(All) ▼
(All) ▼		
Economicall...	Economicall...	(All) ▼

EXAMPLE SCREEN: PARENTS



EXAMPLE SCREEN: STAFF

Overall Grade Response_Rate Engagement-Topics Safety-Topics Environment-Topics Engagement-Questions Safety-Questions Environment-Questions



Choose Safety Topic:

- All
- Emotional Safety
- Physical Safety
- Bullying
- Substance Abuse
- Emergency Readiness/Management

Choose Filter:

School Group	School Year	Gender1
(All)	(All)	(All)

School Name	Staff Type
(All)	(All)

Years of Experience (in the current school)	Alternato Assignment (ELL, SPED, ELP, Migrant)
(All)	(All)

Caucasian*	African American*
(All)	(All)

Hispanic	Asian/Pacific Islander*
(All)	(All)

AK Native/American Indian*	Multi-Ethnic
(All)	(All)

Federal Race/Ethnicity
(All)

* Colors reversed for negative statement (Green = Strongly Disagree)

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Instructional Staff only

Non-Instructional Staff only

CONCLUSION

- 2022 Student response rate of 54% vs 40% 2021
- 2022 Parent response rate of 16% vs 24% 2021
- 2022 Staff response rate of 55% vs 67% 2021

CONCLUSION

- Greater than 3/4 positive rate for students and staff in Engagement, Safety, and Environment
- Schools given grade point average of 2.86, 3.17, and 3.19 by students, staff, and parents in 2022
- Student positive rate above benchmark in all domains (below benchmark for staff)

CONCLUSION

- Perception gaps for all student demographic groups were no more than ‘small’
- African American student group had lowest positive rate than all other demographic groups for all 3 domains
- Administration of EDSCLS every Spring

EDSCLS RESOURCES

Web address –

<https://safesupportivelearning.ed.gov>

School Climate Resource package which includes:

1. Quick guide on making improvements
2. School Climate Improvement Reference Manual
3. School Climate Improvement Action Guides
4. School Climate Interpretation Resources
5. Online Modules

- Questions?

- Comments?

THANK YOU

Fairbanks North Star Borough School District

Ellis Ott, Ph.D.

Phone: 907-452-2000 x. 11364

E-mail: ellis.ott@k12northstar.org