



Annual Report 2022-2023

Christina Carlson
Head Teacher



SCHOOL 2022-2023 SCHOOL YEAR

Enrolled Students

This year we had 155 students

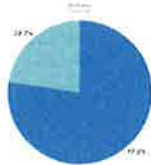


Stable Enrollment

97.7% of our students are returning next year

Lottery Applications

We have 130 applications for the 23/24 school year lottery.



Parent Satisfaction

100% of parents surveyed rated our school an A or a B.

Parent Involvement

Parents have logged 3070 volunteer hours so far this year!

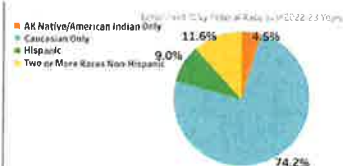


Community Instruction

Our students spent over 800 hours interacting with the Fairbanks community.

Community Service

Our students have spent 478 hours so far this year giving back to our community.



Chinook Demographics

See pie chart for enrollment information.

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Chinook Program Goals

1. **Stable Enrollment:** Excluding those who move out of the area, the school will aim for a voluntary re-enrollment of 90%.

- For the 2023-2024 school year, 97.7% of our current K-7 students plan to return to Chinook. The students that are leaving Chinook are relocating to another state.

2. **Community Instruction:** Chinook has set a goal of involvement by guest speakers and guest instructors in and out of school to equal at least 500 hours each year. We will calculate the hours based on the time guests spend teaching individuals, small groups, and whole classes.

- Each of our 22 graduates spent a week working alongside a community member in their apprenticeship (about 660 hours). Our students also received instruction from various guest speakers learning about reptiles, Irish Wolfhounds, birds, permafrost, and bullying. Students also spent time at the UAF museum, Fairbanks Children's Museum, Morris Thompson, Calypso Farm, Denali National park and concerts with Fairbanks Concert Association. We partnered with Fairbanks Arts Association to create a mural for our MPR with Kristin Link and aerial silks with Teal Belz. We surpassed this goal with over 800 hours of community instruction.

3. **Community Service:** Chinook has set a goal of offering at least 500 hours of student community service each year. We will calculate hours based on the time individual students perform community service.

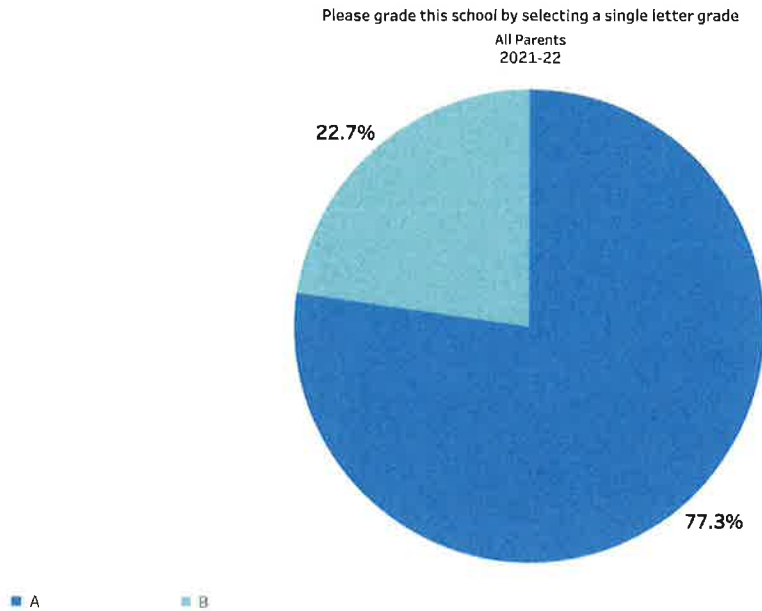
- Our students spent 278 hours in service projects for passage requirements, 65 hours writing letters to soldiers overseas, and 135 hours digging potatoes.
- For the remainder of the year, our students will spend time cleaning up trash in our school's neighborhood, as well as starting seeds for the Food Bank, Stone Soup, and The Mission.

4. **Educational Program:** 100% of students will have an individualized learning program emphasizing academics, self-discipline, and responsible behavior as members of a learning community.

- Students make weekly and yearly goals in academic, physical, and social areas. Students also write weekly reflections on work selections and write letters to themselves in which they reflect on their overall goal progress each trimester.

5. **Parent Satisfaction:** The school has a goal of having 90% of the parents surveyed indicate that they are satisfied with Chinook.

- Data from the 2021-2022 school year parent school climate survey indicates that 100% of parents who responded to the school climate survey rated us a letter grade of “B” or above. The response rate was 21.8%.



Letter Grade Pie Chart from Parents: Information pulled from District Dashboard April 2023

6. Small School Size with Low Adult-Student Ratio: In order to maintain a family-like atmosphere, increase learning, and meet the individual needs of students, Chinook will maintain a limited enrollment and student body. The school will be limited to approximately 150 students. The teacher-student ratio will not exceed 1:24.

- Chinook continues to be a small school and maintains a family-like atmosphere that meets the individual needs of each student. The teacher-student ratio does not exceed 1:24. We have 7 classroom teachers, a full-time resource teacher, a head teacher, and 4 classroom assistants to meet the needs of our students.

7. Parent Involvement: Chinook will provide an unprecedented opportunity for parents to have hands-on involvement in the structure and operation of the school. Ninety percent of all families will volunteer an average of fifteen hours per trimester.

- By the beginning of April, parents had logged 3070 volunteer hours--66% of our yearly goal.
- As of now, 85% of families have tracked hours this year.

With 6 weeks of school left, families will have more opportunities to volunteer and track their hours.

8. Reading Competence: 80% of all students will be at or above grade level in reading

According to Easy CBM & MAP data:

- **K-3 students:** 77% of students are average or above grade level in reading
- **4/5/6 students:** 72% of students are average or above grade level in reading
- **7/8 grade students:** 83% of students are average or above in reading

To help us get closer to our 80% goal, we've purchased a new literacy program, and have focused on reading during professional development. One classroom piloted the program (UFLI) and has seen great results. Two teachers will attend the Alaska Science of Reading Symposium and two teachers are enrolled in LETRS training.

9. Montessori Training: 100% of the Chinook educators will participate in ongoing training or continued teacher research. Eighty percent of the Chinook teachers will be Montessori certified.

- All teachers have participated in ongoing training. Two teachers are finishing their Master's degree in Elementary Education.
- Two teachers are completing LETRS training.
- Five teachers are Montessori certified.
- Three teachers are looking into training through either NAMC or CGMS (Montessori Training programs).

Student Performance Expectations

Chinook students took district assessments three times this year. Testing reports are found starting on page 26.

When Chinook teachers see students struggle to perform at grade level, remediation is given in many forms. These forms include, but are not limited to; collaborating with the staff, using teaching assistants for extra instruction, modifying classwork, enlisting help and advice from the special education staff, involving parent support and knowledge, and giving extra teacher help. Student Support Teams (SST) are used as a first step to meet and discuss student needs formally. The team will then choose to move forward with special educational testing or will come up with intervention strategies to best support students in the classroom.

Student Enrollment and Mobility

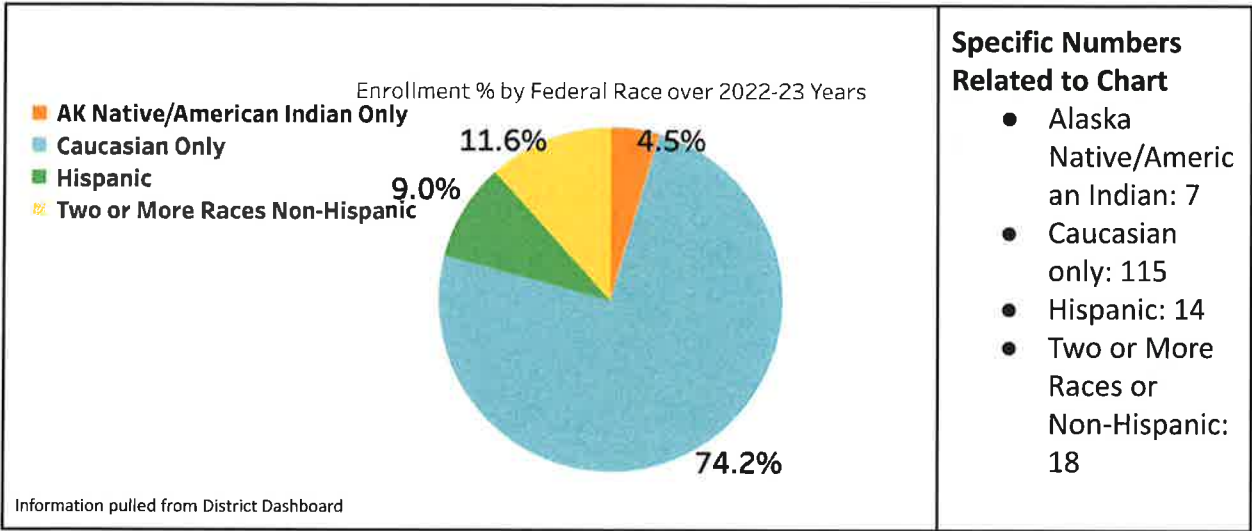
The enrollment at Chinook is very stable. This school year we welcomed 23 new families. Before the school year started, 1 student transferred out of the district.

Demographics

Special Education Services	23
504	10
Military Connected	19
Reported Economic Disadvantage	11
ANE	5

Information pulled from Powerschool April 2023 and District Dashboard

Chinook Ethnicity Summary



Orientation

Orientation for prospective families for the 2023-2024 school year was held on February 21 and March 29. We saw about 100 new families visit our school to enter the lottery. Orientation is a required component for entering our lottery. For the second year in a row, we utilized the CAP online lottery program, provided by the district.

2023-2024 Lottery Applications

Grade	Number of applications
K	50
1	12
2	20
3	8
4	14
5	5
6	14
7	8

To let families know about our orientation, we advertised on Chinook’s Facebook page, sent out fliers to the preschools in the Fairbanks area, posted the flier at various community establishments (Starbucks, ACRC, Children’s Museum, Big Dipper, Safeway, Fred Meyer, Roaming Root, and more), and had public service announcements on KXLR and KUAC.

Current List of Chinook Employees

Certified:

- Laura Stark - Kindergarten Teacher
- Jesse Bartlett - Primary Teacher
- Joanna Mackey - Primary Teacher
- Wendy Demers - Intermediate Teacher
- Michele Halbrooks - Intermediate Teacher
- Rebecca Kegley - Middle School Teacher
- Darcie West - Middle School Teacher
- Christina Carlson - Head Teacher
- Tyler Sloger - Resource Teacher

Classified:

- Angie Bodensadt (Teaching Assistant)
- Katherine Helmuth (Teaching Assistant)
- Tracey Rinn (Teaching Assistant)
- Cindy Hinkey (Kindergarten Aide)
- Kat Tschida (Administrative Assistant)

Special Education Related Services

Monica N. Cooley (Occupational Therapist)
Hannah Peterson (Physical Therapist)
Jeremy Medders (School Psychologist)
Alex Mihalich (Speech and Language Teacher)

Description of Charter School Activities

Novices (Kindergarten Students)

Novices (Kindergarten students) – Novices were introduced to all 15 attributes, focusing on learning the new vocabulary. Novices worked on literacy everyday, including phonetic awareness, word building, sentence building, and sight words. They worked on writing stories with pictures only, then pictures and words. Novices wrote in a weekly journal. They have printed uppercase and lowercase letters. Novices worked on numbers to one hundred, place values, counting by 5's and



10's, and addition and subtraction to 20. They also worked on learning place values of numbers up to four digits and addition of these

numbers. Novices sorted animals into classifications and labeled their parts. They focused on the 5 kinds of vertebrates (fish, amphibians, reptiles, birds, and mammals) and learned the different characteristics of each. Novices studied continent names and labeled the countries. They worked on telling time and counting coins. Novices practiced playing rhythms on

several kinds of percussion instruments. They demonstrated grace and courtesy in the classroom, and while exploring our community during monthly field trips.



Apprentices (Primary Students)

Apprentices (Primary students) – The Apprentice classrooms explored cultural and scientific studies through in-depth learning on North America, Asia, Oceania, rocks and minerals, geological processes, history and timelines, fundamental needs, zoology, and botany to name a few.

Go-Out Groups took students into the community to study earthquakes, attend plays and concerts, learn about some Alaska Native cultures through hands-on exploration, museum visits, and more. Guest speakers visited the classroom to help add to many of our topics of study.



Students chose their daily literacy and math work choices based on their individual needs and lessons given. Students documented their daily learning by adding their work to binders. Each week, students would choose work from these binders to reflect upon and represent their overall learning for each trimester in their Student Portfolios.

Each trimester, Apprentices chose a topic of interest for their Expert Files. During the third trimester, to demonstrate readiness for becoming a Pioneer, Gammas chose a topic of study for their Gamma Passage project which included in-depth research, a research paper, and a final presentation.

Pioneer (Intermediate Students)



Pioneer students began the school year with a three day camping trip to Denali to kick off their Alaska History studies. They worked with park rangers to learn about the animals living in the park, how the wolf packs are tracked, how to test the soil for permafrost, and how National Parks are created and cared for. It was a fantastic hands-on learning experience filled with learning, hiking, and caring for the land.

Pioneers also continue learning science content using the STEM model. This year, our science curriculum centered around Functional Geography. Some topics that were taught include plate tectonics, layers of the Earth's Atmosphere, Biomes, and much more. The implementation of Google Suites for Education continues in the Pioneer room. Student technology skills continue to expand with apps like Seesaw and Coding.org.



One literacy project the students developed over multiple weeks was the creation of poetry books filled with many different forms of original poetry.. This project allowed students to learn about different figurative language while expressing their thoughts and ideas in various poetry forms. They then added creative illustrations to accompany

their poems and created books that can be shared online.

Sixth-grade Pioneers are currently completing their passage projects which includes six to ten hours of community service, a five-paragraph essay detailing their service, and a final presentation to their family and peers. Some projects they are currently working on include raising money to buy supplies for Ukrainians in need and working at the food bank.

Mentors (Middle School Students)

Mentors at Chinook Montessori Charter School have had a very busy school year. This year we participated in Future Problem Solvers and 15 of our students were able to compete at the State level. Debate teams gave us the opportunity to practice public speaking and respectful disagreement. In physical education, our students learned about basketball, volleyball, soccer, and dance. They also developed lesson plans and student-taught their own lessons to younger students.

Science continued with geology, space systems, and physics. Students learned about the aurora and energy transfer. For social studies, we studied American history from the Civil War up to present day, as well as westward expansion and the political geography and biomes of South America, Asia, and Oceania.

Our Montessori-based math program allowed students to explore their own interests through math projects shown at a math fair at the end of each trimester and to go at their own pace through their grade-level standards and beyond. Short units helped them focus on specific topics and skills, including numeration, angles & polygons, equations & inequalities, linear measurement & area, functions, and similarity & congruence. Students made connections between subjects through a study of math history.

Mentors organized several fundraisers for their 8th-grade trip, including a Fall Carnival, two play performances, a silent auction, and an 80s themed dance. Eighth-grade students brainstormed locations for the trip and researched each destination's opportunities and costs. Each group presented their findings to the class and voted on where they should go. We are scheduled to spend 9 days this spring in Flagstaff, AZ exploring the educational opportunities there.

All eighth graders complete a Passage Project. Passage is a project that students show independence, self-reflection, and community service. They complete a physical challenge, a service project, an apprenticeship, and a case study, all before presenting to their committee. At their final meeting, they show that they are ready for the next stage of life, high school. Students practice their self-motivation skills, organization, and managing their time wisely; all skills they will need in high school and in life.



Major Changes Planned

In the 2024-2025 school year we intend to add one more Pioneer (4/5/6) classroom. This third class would boost our total school count to 174. Aside from the 2024-2025 school year, each year we would take in 6 new students in 4th grade, rather than pull in new students in 7th grade. Getting new students in 4th grade would allow them to better acclimate to the unique Chinook routines.

Meetings of The Governing Bodies of The Charter School

Board Members

- Rob Hall - President, Seat E 2020-2023, election taking place for 2023-2026 term
- Joanna Mackey- Vice President, Seat D, 2021-2024 (teacher)
- Andrea Forte- Secretary, Seat G, 2019-2022
- Shauna Trotzke- Treasurer, Seat F, 2021-2024
- Michele Halbrooks- Seat B, 202-2025 (teacher)
- Wendy Demers- Seat C, 2020-2023 (teacher)
- Rebecca Kegely- Seat A, 2021-2024 (teacher)
- Christina Carlson- Ex Officio member, Head Teacher

A vote for Seat E will be finalized in mid-April. Parents vote for one of two candidates.
Seat C will be taken by another Chinook teacher.

Chinook does not have a PTA/PTO

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Agenda- Monday, March 6 · 4:00 – 5:00pm

In Attendance: Greg, Shauna, Rob Michele, Rebecca, Joanna, Christina, Susanna Kennedy

Call to Order--4:03pm

I. Approval of Agenda-- approved

II. Parent Questions/Comments- 15 minutes (2-minute limit per person)

III. Approval of February [Minutes](#)-- approved

IV. New Business

A. Pick Click Give - Will not renew this year. Michele motioned to approve. Greg seconded.

B. Purchase New Computers for Mentor room - 44 chrome books using current roll over not to exceed \$25,000. Greg motioned to approve. Rebecca seconded.

C. 2023-2024 Calendar
Michele motioned to approve. Joanna seconded.

D. PD spending March 2024 for Montessori Conference- no action taken

E. [School District Contract](#)

1. Give feedback online or to Christina by the end of the month.

V. Old Business

A. Budget- no action taken

B. Head Teacher Evaluation-tabled

C. Board Bylaws Review: Chinook Inc Bylaws-tabled

Adjourned: 5:00pm

Chinook APC Meeting Minutes

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Monday, February 13 · 4:00 – 5:00pm

In Attendance: Greg, Shauna, Rob, Rebecca, Joanna, Christina, Wendy

Call to Order

- I. **Approval of Agenda:** Motion made by Joanna, and seconded by Wendy-approved
- II. **Parent Questions/Comments-** 15 minutes (2-minute limit per person)
 - 80's dance went well!!
 - Suggestions for holding a middle school dance with other charter school invited.
- III. **Approval of [January Minutes](#)**
 - Minutes approved
- IV. **Treasurer's Report**
 - Mentors have over \$45,678.01 doing great
- V. **Head Teacher Report**
 - We are looking into a different Montessori program for Montessori training.
 - Budget was shared. We are in deficit if we stay status quo next year. We will have to approve the budget at the next board meeting.
 - We will also approve next school year's calendar.
- VI. **New Business**
 - A. Head Teacher Evaluation- The three parent board members will meet and discuss it.
- VII. **Old Business**
 - A. Board Bylaws Review: Chinook Inc Bylaws
- VIII. **Adjourned** at 6:30pm

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Agenda- Monday, January 9 · 4:00 – 5:00pm

In Attendance: Greg, Shauna, Rob Michele, Rebecca, Joanna, Christina, Diana Holmes

Call to Order

- I. **Approval of Agenda**
 - A. 1st: Joanna, 2nd: Michele
- II. **Parent Questions/Comments-** 15 minutes (2-minute limit per person)
- III. **Approval of [December Minutes of Work Session](#)**
 - A. 1st: Michele, 2nd: Rebecca
- IV. **[Treasurer's Report](#)**
- V. **[Head Teacher Report](#)**
- VI. **Old Business**
 - A. Board Bylaws Review- Created draft bylaws for Chinook Inc and APC
- VII. **Adjourned @ 4:55**
 - A. 1st: Shauna, 2nd: Greg

Board Quick Links:

[Board Yearly Calendar](#)

[Head Teacher Evaluation](#)

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Chinook Board Work Session

Agenda- Monday, December 12 · 4:00 – 5:00pm

Attendees: Joanna, Greg, Wendy, Michele, Rebecca, Shauna, & Christina

Minutes:

Reviewed Board Member website.

Board Quick Links:

[Board Yearly Calendar](#)

[Head Teacher Evaluation](#)

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Agenda- Monday, November 14 · 4:00 – 5:00pm

Attendance: Greg (via phone), Shauna, Michele, Rebecca, Joanna, Christina, Wendy, Diana Holmes

Call to Order

I. Approval of Agenda

- A. Shauna made a motion to approve, Michele seconded
 - 1.

II. Parent Questions/Comments- 15 minutes (2-minute limit per person)

- A. Comment from Diane Holmes asked to have board meetings available at more friendly time, possibly zoom option for parents, to make easier for families to participate.

III. Approval of October Minutes of Work Session

- A. Wendy makes a motion to approve, Rebecca seconds
 - 1. Yes- Rebecca, Wendy, Shauna, Michele, Joanna, Greg

IV. Treasurer's Report

- A. Shauna gave report:
 - 1. Wendy makes a motion to approve, Michele seconds

V. Head Teacher Report -Christina shared about the AK Star test results that have been shared from the district. There have been three video cameras that came from Joy Elementary have been installed in the hallways of the school to help cut down with the bathroom issues.

VI. Old Business

- A. Head teacher evaluation: Shauna made a motion to approve the evaluation tool and Wendy seconded. Role call, everyone approved.
- B. Pancake Feed: Pancake mix, syrup, butter, plates, silverware have been purchased. Colored plates will determine which classroom families will eat breakfast. Unaccompanied students will have breakfast in their own classroom.
- C. Debrief from Board Training: We want to clearly align our goals, mission statement and vision. Look over bylaws and policies, as well as approving the budget from the school district each year. Make a website and make all board documents in one place.
 - 1. Second Goal- spend time working on the following website: creating one place with all of our board information. This will make it easier to work on byways, and policies.

VII. Important Dates

- A. Friday- Pancake Feed
- B. Change the date of graduation to Friday, May 12, 2023

Wendy makes a motion to adjourn the meeting, Michele seconds
Yes- Rebecca, Wendy, Shauna, Michele, Joanna, Greg

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Chinook Board Work Session

Agenda- Monday, October 11 · 4:00 – 5:00pm
Attendees: Rob, Greg, Joanna, Christina, Wendy

Call to Order

Agenda:

Head Teacher Evaluation was updated. Linked below

Board Quick Links:

[Board Yearly Calendar](#)

[Head Teacher Evalu](#)

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Chinook Board Meeting
Google Meet joining info

Video call link: <https://meet.google.com/ptb-pamy-irk>

Or dial: (US) +1 650-781-0995 PIN: 192 804 255#

More phone numbers: <https://tel.meet/ptb-pamy-irk?pin=7552428883684>

Draft Minutes- Monday, September 12 · 4:00 – 5:00pm

Attendance: Rob, Greg, Shauna, Michele, Rebecca, Joanna, Christina, Wendy

Call to Order

I. Approval of Agenda

A. Motion to approve Joanna seconded by Michele. All approved

II. Parent Questions/Comments- 15 minutes (2-minute limit per person)

III. Approval of May Minutes

A. May's meeting was unofficial because there was no quorum.

IV. Treasurer's Report

A. [Report Attached](#)

V. Head Teacher Report

We have 154 students currently. There was a miscalculation with the budget, so it'll be less. When the budget was made it included the increase to BSA for this year, but that does not go in to effect until next year. There are 2 open 7th-grade positions. Our rollover from last year was. 275,525.38.

Building: The sheetrock was repaired over labor day weekend from the leak this summer. Early in the summer, the roof was repaired.

From May 25 to Aug 30 -- we used 1016.4 gallons of fuel. About 700 gallons were during the summer months. It continues to be warm in the school. The landlord was contacted and said he would look into it. He said that he would install new thermostats. I moved the video camera to surveil the area better and Chase checked the tank and stated that the way it is put in the ground makes it impossible to steal fuel.

School Goals: Focus on our lowest readers reaching their MAP growth projection.

Having 100% of our families log hours

The volunteer spreadsheet is updated for the year. Each family has its own spreadsheet that can be easily printed to show hours.

Volunteer hours logged: 711

Transportation paperwork updated--I would recommend a parent meeting where we can walk through the volunteer and transportation timeline. I reviewed what Anchorage has in place for drivers and copied it. I'm in the process of reviewing Fairbanks SB policy to make sure we can continue to have parents drive. Prior to COVID the issue came up.

VI. New Business

A. Elect Officers

Wendy motioned for Rob to be President. Michele 2nd. All voted in favor.

Wendy motioned Joanna for VP, Greg 2nd. All voted in favor.

Michele motioned for Wendy to be Secretary, and Joanna seconded. All in favor.

Rob motioned for Shauna to be Treasurer, and Joanna seconded. All in favor

B. Meeting Schedule

2nd Mondays @ 4:00, March 6th instead

Christina will put in dates in calendar

C. Board goals

Strengthen the Chinook community by hosting social events

Pancake Feed type events --twice a year. Nov. 18 will be the pancake breakfast

Other school wide events: Fall Carnival, Dance, BBQs

D. Head teacher evaluation

Need to Montessori/Chinookify the evaluation

Spend Oct. meeting time working on it

E. Parent Meetings- Ideas for discussion: THJs, Learning contracts, portfolio letters, how to do a portfolio presentation.

Chinook parent boot camps with studio activities for kids

Oct. 17 3 pm Portfolio letters

F. Fundraiser

Charleston wrap--Find a parent who can lead this.

G. October 28 & 29 AASB training

Wendy motioned and Shauna seconded to attend. All in favor.

VII. Important Dates

A. Fall Carnival

B. Play Oct. 10 & 11

VIII. Closed Session

4:57 1st: Wendy, second: Rebecca

BY-LAWS

OF

CHINOOK MONTESSORI CHARTER SCHOOL, INC.

Article I

Offices

Section 1. The principal offices of the corporation in the State of Alaska shall be located in the City of Fairbanks, Fourth Judicial District: The corporation may have such other offices, either within or without the state of Alaska, as the Board of Directors may designate or as the business of the corporation may require from time to time.

Article II

Board of Directors

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The Board shall:

- maintain the vision of the Charter, including being aware of the school history, policies, and goals
- foster communication throughout the school community
- nurture a sense of community
- review the school operating budget
- (2015) Be advised prior to making large changes to the school operating budget
- (2015) Oversee the disbursement of Chinook Inc. funds
- review and recommend Charter changes
- address major school facility issues
- address parental and student issues as requested

Members of the Board shall have no authority over the school as individuals; they have authority only when acting as a body duly called in session.

Section 2. Number of Directors

The Board of Directors shall consist of seven members until changed by a duly adopted amendment of these by-laws.

Section 3. Election and Appointments, Qualifications of Board, Term

a) The board shall consist of four Charter School teachers (Seats A, B, C, D), two parents who have children attending the Charter School (Seats E, F), and one other parent who has children attending the Charter School or a community member at large who does not have a child attending the Charter school (Seat G).

b) Each Director shall serve a term of three years. Seats A, B, C, and D shall have no restriction on the number of consecutive terms. Seats E, F, and G shall have a maximum of two consecutive terms. The terms shall have staggered expiration dates. All terms shall expire following the fall elections. The Directors for Seats A, B, C, and D shall be selected by a vote of the Charter School teachers. Candidates for the Directors for Seats E, F, and G shall be selected by a majority vote of the parents from a candidate slate of two nominated by the outgoing board. The board shall then review all timely expressions of interest in view of the primary responsibilities of the Board, as well as the following qualifications. Candidates for Seats E and F must have been Chinook parents for at least two years by the end of the current school year and must have fulfilled parent volunteer hours. The election shall be held no later than the third week of April. The formal appointment of Board members shall become effective at the first meeting of the Board of the next school year. The newly elected board members may attend the remaining board meetings of the current school year as observers.

Section 4. Removal

Directors may be removed from office at any regular, annual or special meeting of the Board by the affirmative vote of two-thirds of the Directors then in office. Attendance at board meetings is expected. Frequent absences may result in dismissal from the Board.

Section 5. Resignations

A Director may resign at any time by giving written notice to the President or Secretary of the Board. Such resignation shall be effective at the time specified therein and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 6. Vacancies

If a position on the Board becomes vacant by reason of death, resignation, retirement, or removal or different inability to serve, then the vacancy shall be filled by appointment based on

the affirmative vote of the then remaining Directors. A Director appointed to fill a vacancy shall serve the unexpired portion of the term.

Article III

Meetings

Section 1. Time of Meetings

The regular meeting of the Board shall be held at the date, time and place as determined by the Board. The Board shall meet regularly to discuss the school's operations and hear reports and updates from each board member, consider and adopt policies, and consider requests and concerns from parents, students, and teachers concerning issues that impact the entire school.

Section 2. Place of Meeting

The Board of Directors may designate any place, either within or outside the State of Alaska as the place of meeting for any annual meeting or for any special meeting called by the Board of Directors.

Section 3. Annual Meeting

The Annual Meeting of the Board shall be held on the first regularly scheduled board meeting following the board election, or at the date, time and place as determined by the Board. At the annual meeting, the Board shall elect officers and consider such other business as may properly be brought before the meeting.

Section 4. Special Meetings

Special Meetings for any purpose or purposes may be called at any time upon request of any three Board members. Any Director or the President may call the meeting upon receiving the requisite request. The business transacted at any such meeting shall be limited to the purpose or purposes stated in the notice thereof.

Section 5. Notice of Meetings

Notices of all regularly scheduled meetings shall be given to Board members and the school community not less than 24 hours before the meeting except in case of an emergency. The notice shall state the matters to be presented for consideration.

Section 6. Quorum

The quorum for any meeting of the Board shall be four members as represented in person, by proxy, or by teleconference. No formal action may be taken at any meeting at which

a quorum is not present. When only a quorum exists, the Board shall act by unanimous vote unless otherwise required by the Bylaws. If more than a quorum is present, every act or decision done or made by a majority of the Directors present at a meeting duly held shall be regarded as the act of the Board.

Section 7. Proxies

At all meetings, a member may vote by proxy executed by the member. Such proxy shall be filed with the Secretary of the corporation before or at the time of the meeting.

Section 8. Adjournments

A quorum may adjourn any meeting to meet again at a stated place, date, and hour; however, in the absence of a quorum, a majority of the directors present at any regular or special Board meeting may adjourn from time to time until the time fixed for the next regular Board meeting.

Article IV

Board of Directors

Section 1. General Powers

The affairs of the corporation shall be managed by its Board of Directors.

Section 2. Expenses

By resolution of the Board, the Directors may be paid their expenses, if any, incurred while fulfilling the obligations of their duties.

Section 3. Committees

The Board may provide for such standing or special committees, as it deems desirable and discontinues the same at its pleasure. Each committee shall have such powers and perform such duties not inconsistent with the law or other charter agreement, as provided by the Board. If the provision is made for any such committee, the members thereof shall be appointed by the Board, other parents who have students attending the Charter School, or community members at large. Vacancies in such committees shall be filled by the Board.

Article V

Officers

Section 1. Appointment and Term of Office

Officers of the Board of Directors shall be nominated and elected by a majority for the Board at its annual meeting. Each officer will hold office until the next annual election, and until

a successor is chosen unless said officer shall resign, be removed, or otherwise be disqualified to serve. The elected officers of the Board are President, Vice-President, Secretary, and Treasurer. One person may hold and perform the duties of any two of the four offices simultaneously except those of President and Vice-President.

Section 2. Other officers

The Board may elect or may authorize the President or some other officer or any committee to appoint, such other officers or agents, as the Board may deem necessary or advisable. Such officers hold office for such period, have such powers and perform such duties as may be provided in these Bylaws or as the Board or officer or committee appointing the officer may from time to time determine.

Section 3. Removal

Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the corporation would be served thereby.

Section 4. Vacancies

A vacancy in any office because of death, resignation, removal, disqualification or otherwise, may be filled by the Board of Directors for the unexpired portion of the term.

Section 5. President

The President shall be the principal executive officer of the corporation, and subject to the control of the Board of Directors, shall, in general, supervise and control all of the affairs of the corporation.

The President shall preside at all meetings of the Board; call special meetings of the Board; appoint members to all committees of the Board; prescribe duties of officers of the Board as necessary; serve ex-officio as a member of all committees; sign on behalf of the Board all statement of assurance, contracts, proposals, and other commitments previously approved by the Board, and informational reports; and perform the usual and ordinary duties of the office.

Section 6. Vice-President

The vice-President shall preside at all meetings in the absence of the President and shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President may sign, with the President or other proper officer of the Board, documents, which the Board of Directors has authorized to be executed.

Section 7. Secretary

The Secretary shall attend all Board meetings and keep or cause to be kept, in his or her custody in the Charter School Building, a book recording the minutes of all Board meetings setting forth the place, date, time and decisions made; whether at a regular or special meeting and if a special meeting, how the meeting was authorized; the notice thereof given; the names of those present and absent at the meeting; and the proceedings thereof. The Secretary shall give or cause to be given notice of all Board meetings as required. The Secretary may have the authority to sign documents. The Secretary shall see that the seal of the corporation is affixed to all documents the execution of which on behalf of the corporation under its seal is duly authorized. The Secretary shall perform such other duties and have such other authorities as are delegated to him/her by the Board.

Section 8. Treasurer

The Treasurer shall, subject to the direction of the Board, act as custodian of all moneys belonging to the Charter School, receive all moneys belonging the Charter School, deposit funds of the Charter School and disburse funds as ordered by the Board, and keep full and accurate accounts of receipts and disbursements in books belonging to the Charter School; and such other powers and authority incident to the office of Treasurer and shall perform such other duties as may be prescribed by the Board or these Bylaws.

Article VI

Execution of Instruments

Section 1. Contracts

The Board shall have the power to designate the officers and agents who shall have authority to execute any instrument on behalf of the Charter School, and such authority may be general or confined to specific instances.

Section 2. Checks

All checks, drafts, and orders for the payment of money issued in the name of the corporation up to Two Thousand Dollars (\$2000.00) may be signed by the President, Vice president, or Treasurer of the board. All checks, drafts, or other orders for the payment of money, over Two Thousand Dollars (\$2000.00), shall be signed by two such officers. No check or instrument for the payment of money to the Charter school shall be endorsed otherwise than for deposit other the credit of the Charter School.

Article VII

Books and Records

Section 1. The corporation shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Board of Directors. All books and records of the corporation may be inspected by any Board member, for any purpose at any reasonable time.

Section 2. The corporate books and records shall include an annual budget of Chinook Inc. and other budgets as required by the board.

Section 3. Fiscal Year. The fiscal year of the corporation shall end on June 30.

Section 4. Seal. The Board of Directors shall provide the corporate seal which shall be circular in form and shall have inscribed thereon the name of the corporation and the state of incorporation and the words "Corporate Seal".

Article VIII

Amendments

These Bylaws may be added to, altered, amended or repealed by unanimous consent of the Board of Directors then in office at any regular or special meeting, if written notice of the proposed addition, alteration, amendment or repeal shall have been given to each Board of Directors member at least 7 days before the meeting.

Article IX

Explanation of Purpose

The Chinook Montessori Charter School, Inc. is a non-profit corporation dedicated to providing education to children.

IN WITNESS WHEREOF the following directors certify the adoption of these by-laws at a meeting of the directors held on the 19th day of April, 2008.

Seat A	Barb Smith	_____
Seat B	Paul Fontes	_____
Seat C	Wendy Demers	_____
Seat D	Lyn Gilbert-Gard	_____
Seat E	Brandi Berg	_____
Seat F	Sue Mitchell	_____
Seat G	Mike Mathers	_____

By-Law Change for Article II, section 1 was Approved February 9, 2015

Testing Reports

AK STAR



2022 School Summary Report - English Language Arts
 District: FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
 School: CHINOOK MONTESSORI CHARTER SCHOOL

	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level
CHINOOK MONTESSORI CHARTER SCHOOL	97	1604	1599	
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT	6046	1593	1588	
ALASKA STATE ORG	54745	1591	1585	

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

The number of students and median and mean scale scores are reported at the school level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

Comparisons: District and State

- ↑ did better than the district and state mean for the reporting category
- ≈ did about as well as the district and state mean for the reporting category
- ↓ did not do as well as the district and state mean for the reporting category
- ⊘ did not attempt any items in this category



ELA Summary By Grade

Grade	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level	Reporting Category	Comparison	
						District	State
3	15	1569	1561		Reading	↓	↓
					Writing and Language	↓	↓
4	16	1582	1578		Reading	↑	↑
					Writing and Language	↓	↓
5	15	1593	1601		Reading	↑	↑
					Writing and Language	↑	↑
6	14	1616	1620		Reading	↑	↑
					Writing and Language	↑	↑
7	22	1629	1630		Reading	↑	↑
					Writing and Language	↑	↑
8	15	1628	1619		Reading	↑	↑
					Writing and Language	↑	↑

	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level
CHINOOK MONTESSORI CHARTER SCHOOL	97	1553	1550	
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT	6061	1545	1539	
ALASKA STATE ORG	54688	1542	1537	

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

The number of students and median and mean scale scores are reported at the school level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

Comparisons: District and State

- ↑ did better than the district and state mean for the reporting category
- ≈ did about as well as the district and state mean for the reporting category
- ↓ did not do as well as the district and state mean for the reporting category
- ⊘ did not attempt any items in this category



MA Summary By Grade

Grade	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level	Reporting Category	Comparison	
						District	State
3	15	1512	1512		Content	↓	↓
					Argumentation and Modeling	↑	≈
4	16	1527	1524		Content	↑	↑
					Argumentation and Modeling	↓	↓
5	15	1539	1545		Content	↑	↑
					Argumentation and Modeling	↑	↑
6	14	1562	1560		Content	↑	↑
					Argumentation and Modeling	↑	↑
7	22	1583	1582		Content	↑	↑
					Argumentation and Modeling	↑	↑
8	15	1581	1581		Content	↑	↑
					Argumentation and Modeling	↑	↑

Alaska Science Assessment Report



Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

District Name: Fairbanks North Star Borough School District

Subject: Science

School Name: Chinook Montessori Charter School

Test Date: Spring 2022

Achievement Level Summary

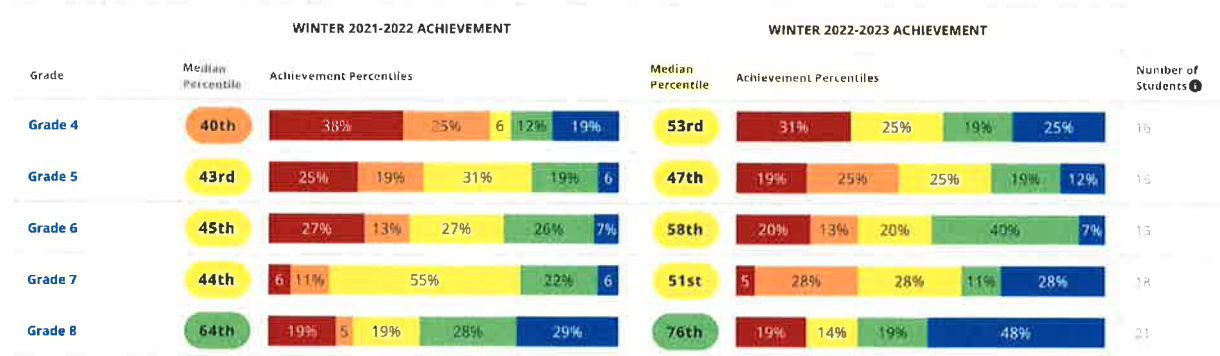
Group	# Tested	% in Each Level			
School	30	20.0	20.0	46.7	13.3
District	2,419	33.8	22.6	30.6	13.1
State	21,806	39.1	22.8	27.5	10.6

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
5	School	15	13.3	20.0	53.3	13.3
	District	907	29.7	21.9	35.1	13.3
	State	8,043	33.3	24.6	31.4	10.7
8	School	15	26.7	20.0	40.0	13.3
	District	834	38.2	20.9	28.5	12.4
	State	7,487	44.7	20.3	24.8	10.2

MAP Data

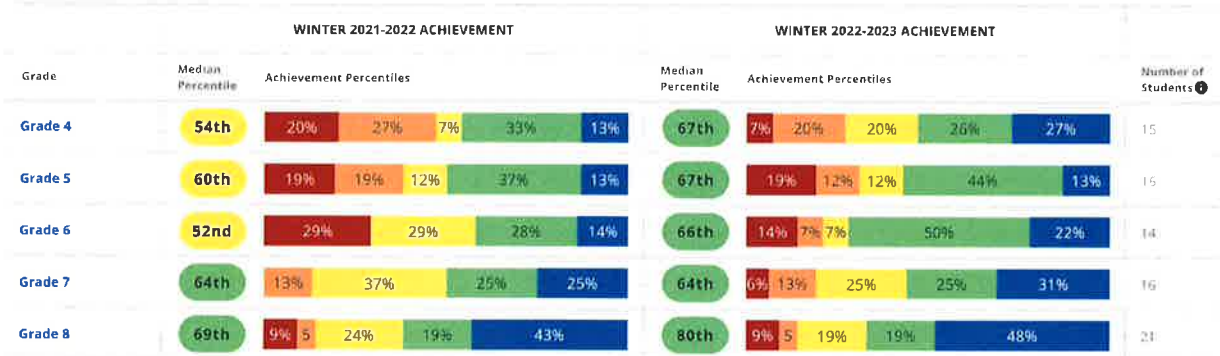
Math:
Chinook Charter



Percentiles Key: ● 1st to 20th ● 21st to 40th ● 41st to 60th ● 61st to 80th ● >80th

Reading:

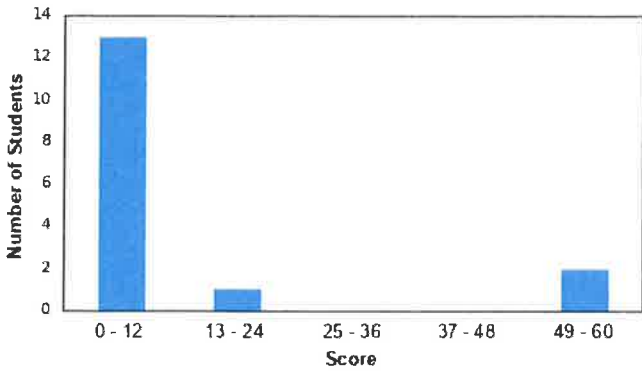
Chinook Charter



Percentiles Key: ● 1st to 20th ● 21st to 40th ● 41st to 60th ● 61st to 80th ● >80th

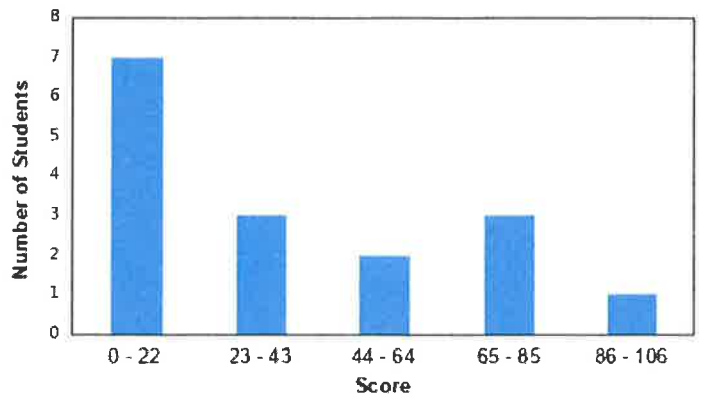
Easy CBM Data

Word Reading Fluency K_Winter: Laura



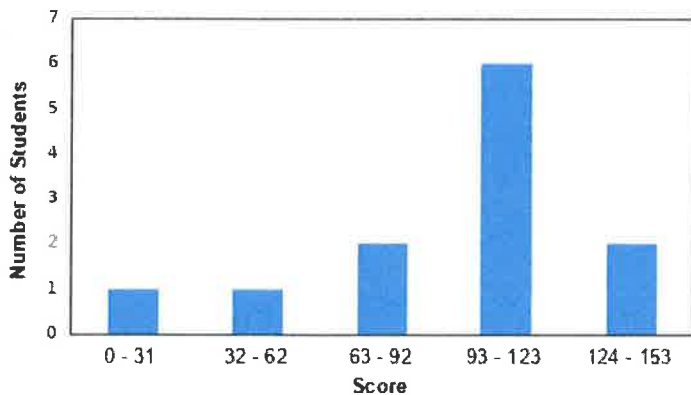
Students Completed: 16 Min Score: 2.0 Avg Score: 14.6
 Students in Group: 17 Max Score: 60.0 Std Deviation: 17.8

Word Reading Fluency 1_Winter: Alphas



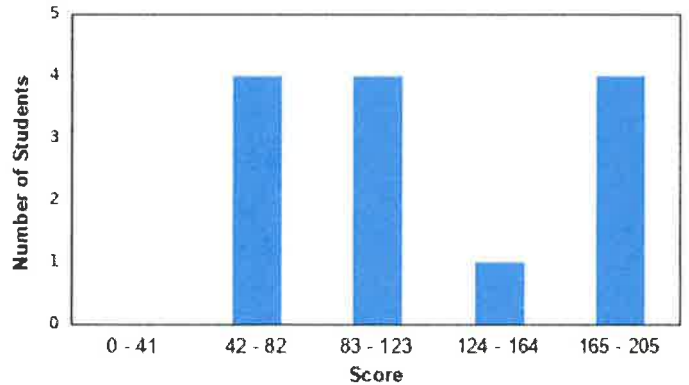
Students Completed: 16 Min Score: 3.0 Avg Score: 37.4
 Students in Group: 16 Max Score: 106.0 Std Deviation: 32.1

Passage Reading Fluency 2_Winter: Betas



Students Completed: 12 Min Score: 12.0 Avg Score: 94.9
 Students in Group: 16 Max Score: 153.0 Std Deviation: 37.1

Passage Reading Fluency 3_Winter: Gammas



Students Completed: 13 Min Score: 45.0 Avg Score: 127.0
 Students in Group: 16 Max Score: 205.0 Std Deviation: 52.1