



2015-2016 Annual Report  
Josh Snow, Head Teacher  
May 1, 2016

Located on the Howard Luke Campus  
601 Loftus Rd.  
Fairbanks, AK 99708

# Effie Kokrine Early College Charter School

Located on the Howard Luke Campus

601 Loftus Road, Fairbanks, Alaska 99709

Phone (907) 474-0958; Fax (907) 479-2104



May 1, 2016  
Fairbanks North Star Borough Board of Education  
520 Fifth Ave.  
Fairbanks, AK  
99701

Dear President Haas,

I am pleased to submit the 2015-2016 Annual Report for the Effie Kokrine Early College Charter School.

The 2015-2016 school year has been full of old and new challenges and a multitude of accomplishments. I look forward to addressing specific issues and answering any questions you may have when I make my formal presentation of the enclosed Annual Report at the May 10 Board Meeting.

Sincerely,

A handwritten signature in black ink that reads "Josh Snow". The signature is fluid and cursive, with a long horizontal stroke at the end.

Josh Snow  
Principal

## II Student Achievement Data

### 2015 - Alaska Measures of Progress (AMP)

#### Fairbanks North Star Borough Schools Effie Kokrine Charter School

All Grades					
Subject	Meets the Standards	Partially Meets the Standards	Enrollment	Participation Rate	
	Count / Percentage <sup>1</sup>	Count / Percentage <sup>1</sup>			
English Language Arts	14 / 14.58%	82 / 85.42%	106	90.57%	Groups
Mathematics	9 / 9.57%	85 / 90.43%	106	88.68%	Groups

Grade 7					
Subject	Meets the Standards	Partially Meets the Standards	Enrollment	Participation Rate	
	Count / Percentage <sup>1</sup>	Count / Percentage <sup>1</sup>			
English Language Arts	5 / 22.73%	17 / 77.27%	23	95.65%	Groups
Mathematics	3 / 13.64%	19 / 86.36%	23	95.65%	Groups

Grade 8					
Subject	Meets the Standards	Partially Meets the Standards	Enrollment	Participation Rate	
	Count / Percentage <sup>1</sup>	Count / Percentage <sup>1</sup>			
English Language Arts	4 / 13.79%	25 / 86.21%	30	96.67%	Groups
Mathematics	* / 10% or fewer	* / 90% or more	30	96.67%	Groups

Grade 9					
Subject	Meets the Standards	Partially Meets the Standards	Enrollment	Participation Rate	
	Count / Percentage <sup>1</sup>	Count / Percentage <sup>1</sup>			
English Language Arts	* / 10% or fewer	* / 90% or more	29	82.76%	Groups
Mathematics	* / 10% or fewer	* / 90% or more	29	79.31%	Groups

Grade 10					
Subject	Meets the Standards	Partially Meets the Standards	Enrollment	Participation Rate	
	Count / Percentage <sup>1</sup>	Count / Percentage <sup>1</sup>			
English Language Arts	4 / 19.05%	17 / 80.95%	24	87.50%	Groups
Mathematics	4 / 20.00%	16 / 80.00%	24	83.33%	Groups

Based on results from the previous years, Effie is taking the following steps to remediate poor student performance:

- Summer School / Credit Recovery
- Reorganization of JH Math classes and adoption of Go Math text in the Middle School
- Implementation of Leveled Literacy Intervention (LLI) in all JH classes and selectively with HS students.
- Optimizing use of JOM and ANE tutors to maximize benefits to struggling students.

Effie Kokrine  
2015/16 School Goals

1. Effie Kokrine will strive to improve the school-wide attendance rate to 90% or higher.

Results- Effie currently has a school-wide attendance rate of 83%.

2. Ninth graders will make a successful transition to HS by earning a minimum of 5 credits freshman year.

Results- Sixteen (out of nineteen) freshmen earned 2.5 or more credits after the first semester.

3. Teachers will receive training and begin implementation of Leveled Literacy Intervention (LLI) in the Junior High.

Results- One teacher attended the LLI conference in Chicago in July 2015. Two JH teachers and one HS teacher participated in the day-long LLI training with the FNSBSD Curriculum Department in December 2015.

4. Effie Kokrine will become accredited through AdvancEd.

Results- AdvanceEd evaluators completed a site visit in Feb. and Effie was accredited.

5. Effie Kokrine staff will develop the Native cultural components of the school.

Results- Staff utilized the AK State Cultural Standards to conduct a self-evaluation during the Aug. in-service. This spring one PLC group has chosen to focus on expanding cultural components of the school and is currently working to create a student survey.

6. Effie Kokrine will work to create a sustainable Early College Program that is appropriate for our evolving student population

Results- The Effie Academic Policy Committee held a work in April session to address current challenges and explore future options for the Early College Program.

7. Effie Kokrine staff will utilize a *Trauma Informed Approach* in staff meetings and Student Intervention Team (SIT) Meetings as defined by SAMHSA.

Results- Effie collaborated with the Fairbanks Native Association to sponsor training with the National Native Children's Trauma Center (U. Montana). Effie staff (certified and classified), along with JOM tutors and ANE tutors, participated in a daylong training titled, *Trauma Awareness and An Introduction to Traumatic Stress*.

8. Effie Kokrine staff will develop referral system for students seeking mental health services.

Results- Effie has submitted a proposal to the Fairbanks Native Association to fund/provide a licensed counselor at Effie Kokrine 20 hours per week. The counselor will work with Effie staff to develop a referral process.

# Effie Kokrine Early College Charter School Report Card for 2014-2015 School Year

<b>School:</b>	<u>Effie Kokrine Early College Charter</u>	<b>District:</b>	<u>16</u>
<b>Grades:</b>	<u>7-12</u>	<b>School Enrollment:</b>	<u>157</u>
<b>Title I School?</b>	<u>No</u>	<b>Title I Program:</b>	<u>NA</u>
<b>Accreditation:</b>	<u>AdvancEd</u>	<b>2013-14 Star Rating:</b>	<u>3</u>

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	4	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*



## Effie Kokrine Early College Charter School Report Card for 2014-2015 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	89%	17	71%	19	79%	15	8.3%
Female	89%	8	67%	9	90%	7	8.4%
Male	90%	9	75%	10	71%	8	8.2%
African Americans	84%	2	100%	2	100%	0	0.0%
Alaska Native/ American Indian	88%	12	86%	10	83%	8	7.7%
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA
Caucasian	93%	0	0%	5	71%	2	6.1%
Hispanic	89%	1	100%	NA	NA	1	11.1%
Two or More Races	91%	2	50%	2	67%	4	16.7%
Economically Disadvantaged	88%	11	69%	12	86%	10	8.3%
Students with Disabilities	87%	2	40%	1	100%	3	6.4%
LEP Students	87%	1	100%	1	100%	1	9.1%
Migrant students	89%	4	100%	1	100%	1	3.1%
Military students	93%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	93%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	80	Parents Commenting:	82
Average Volunteer Hours Per Week:	5	Community Members Commenting:	25
Persistently Dangerous School:	No	School/Business Partnerships:	15

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”  
**\*\* Military student designation only defined in 2015**

# Effie Kokrine Early College Charter School Report Card for 2014-2015 School Year

## All Students Tested Grades 3 – 10

ELA Student Subgroup	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	0	3	3	15	30	28	54	47	47	31	19	23	96	85	91	96%
Female	0	3	3	11	34	32	59	48	46	30	15	19	44	86	91	95%
Male	0	3	2	17	27	25	50	47	47	33	23	26	52	84	92	96%
African American	*	0	1	*	15	18	*	52	51	*	33	31	3	75	94	96%
Alaska Native/American Indian	0	1	0	4	10	11	56	50	43	41	39	45	54	90	89	97%
Asian/Pacific Islander	NA	3	2	NA	28	22	NA	44	51	NA	25	25	NA	NA	92	97%
Caucasian	0	4	4	43	36	39	39	46	46	17	13	11	23	88	91	94%
Hispanic	*	2	1	*	26	25	*	48	53	*	25	22	5	71	91	97%
Two or More Races	0	3	2	18	29	29	64	49	50	18	18	18	11	69	93	97%
Economically Disadvantaged	0	1	1	8	18	16	58	51	48	34	29	35	64	85	91	96%
NOT Economically Disadvantaged	0	4	4	28	36	37	47	46	46	25	14	13	32	84	92	95%
Students with Disabilities	0	1	0	4	5	5	29	34	33	67	61	61	24	86	92	96%
Students WITHOUT Disabilities	0	4	3	18	35	31	63	50	49	19	12	18	72	85	91	95%
LEP Students	*	0	0	*	2	1	*	31	26	*	66	73	4	80	83	98%
NOT LEP Students	0	3	3	15	31	31	55	48	49	29	18	17	92	85	92	95%
Migrant students	0	0	1	14	18	17	48	55	48	38	27	34	21	91	91	98%
NOT Migrant students	0	3	3	15	31	29	56	47	47	29	19	22	75	83	91	95%
Military students	0	3	3	60	32	37	20	49	48	20	16	12	5	100	93	95%
NOT Military students	0	3	3	60	32	37	20	49	48	20	16	12	5	100	93	96%

\* = results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-“ = “or less”      example: “70-“ means “70% or less”



# Effie Kokrine Early College Charter School Report Card for 2014-2015 School Year

## All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	0	3	3	10	24	23	52	46	45	38	27	30	94	83	92	95%
Female	0	3	2	9	24	23	47	46	46	44	27	29	43	84	90	95%
Male	0	4	3	10	24	23	57	46	44	33	27	30	51	82	93	96%
African American	*	0	0	*	15	13	*	49	48	*	36	39	3	75	94	96%
Alaska Native/American Indian	0	1	1	6	9	10	48	49	45	46	41	44	52	87	87	97%
Asian/Pacific Islander	NA	6	2	NA	27	24	NA	42	47	NA	26	27	NA	NA	96	97%
Caucasian	0	4	4	22	28	30	57	45	43	22	23	22	23	88	91	94%
Hispanic	*	1	1	*	17	18	*	50	48	*	32	33	5	71	93	97%
Two or More Races	0	3	3	9	26	24	55	46	46	36	25	27	11	69	93	97%
Economically Disadvantaged	0	1	1	10	14	14	56	52	47	34	33	38	62	83	91	96%
NOT Economically Disadvantaged	0	4	4	9	29	30	44	43	43	47	24	23	32	84	92	95%
Students with Disabilities	0	1	0	4	4	4	38	42	39	58	54	57	24	86	91	96%
Students WITHOUT Disabilities	0	4	3	11	27	25	57	47	46	31	22	26	70	82	92	95%
LEP Students	*	0	0	*	11	3	*	43	42	*	47	55	3	60	94	98%
NOT LEP Students	0	3	3	10	24	25	53	46	45	37	26	27	91	84	91	95%
Migrant students	0	0	1	21	17	16	53	52	47	26	31	36	19	83	88	98%
NOT Migrant students	0	3	3	7	24	24	52	46	45	41	27	29	75	83	92	95%
Military students	0	3	3	60	32	37	20	49	48	20	16	12	5	100	93	95%
NOT Military students	0	3	3	60	32	37	20	49	48	20	16	12	5	100	93	95%

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”**      **example: “70-“ means “70% or less”**

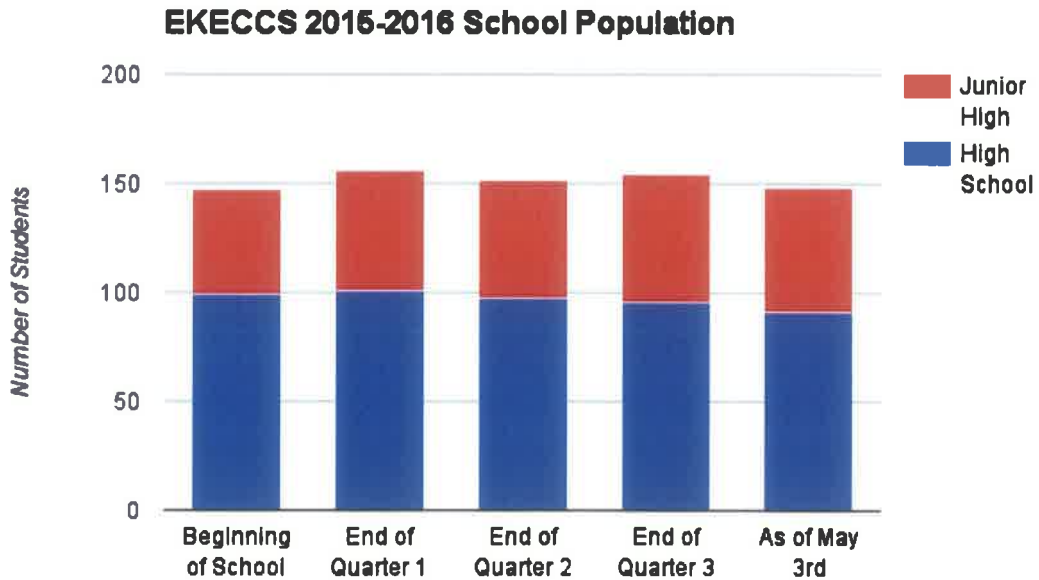
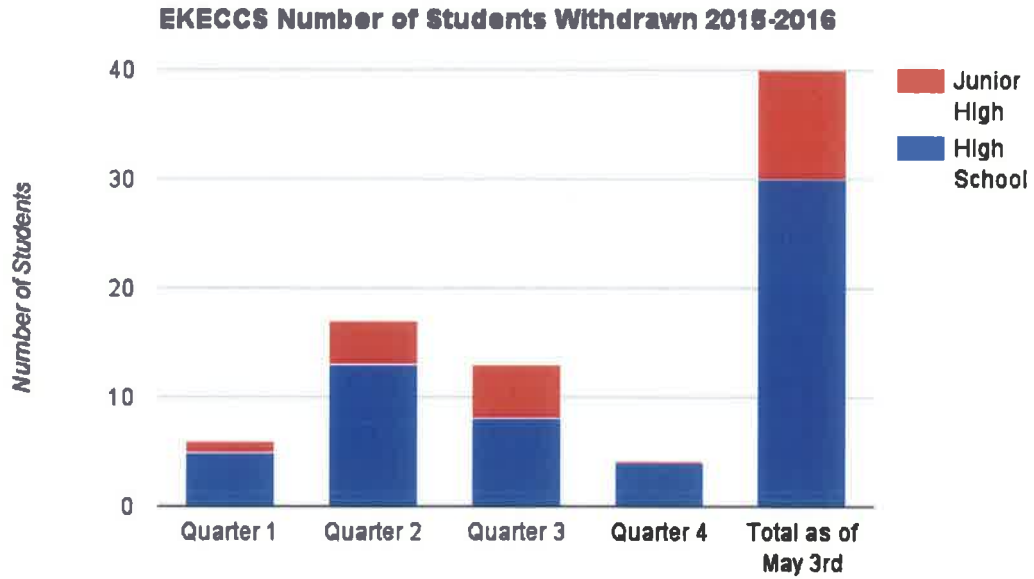
# Effie Kokrine Early College Charter School Report Card for 2014-2015 School Year

## All Students Tested Grades 4, 8, & 10

SCIENCE SBA	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	10	32	29	33	35	32	27	19	20	31	14	19	49	100	100	93%
Female	10	29	27	20	36	33	50	21	21	20	14	19	20	100	100	93%
Male	10	34	31	41	35	31	10	16	18	38	15	20	29	100	100	93%
African American	NA	10	13	NA	31	32	NA	31	27	NA	29	28	0	NA	100	92%
Alaska Native/American Indian	7	12	11	22	31	24	33	30	26	37	27	39	27	100	100	95%
Asian/Pacific Islander	NA	30	18	NA	33	32	NA	22	24	NA	14	26	NA	NA	100	96%
Caucasian	15	38	41	46	37	35	31	15	15	8	10	9	13	100	100	91%
Hispanic	*	20	22	*	33	35	*	24	23	*	23	20	3	100	100	94%
Two or More Races	17	32	30	50	33	33	0	19	21	33	16	15	6	100	100	93%
Economically Disadvantaged	6	18	15	28	34	29	34	26	24	31	22	32	32	100	100	93%
NOT Economically Disadvantaged	18	38	38	41	36	34	12	16	17	29	11	11	17	100	100	93%
Students with Disabilities	0	8	6	17	13	18	42	29	23	42	50	53	12	100	100	93%
Students WITHOUT Disabilities	14	35	32	38	39	34	22	17	19	27	9	15	37	100	100	93%
LEP Students	NA	5	1	NA	14	7	NA	28	23	NA	53	70	0	NA	100	94%
NOT LEP Students	10	32	32	33	36	35	27	19	19	31	13	14	49	100	100	93%
Migrant students	10	11	17	30	47	29	30	30	24	30	13	30	10	100	100	95%
NOT Migrant students	10	32	30	33	35	32	26	18	19	31	14	18	39	100	100	93%
Military students	*	31	36	*	35	36	*	19	17	*	16	10	4	100	100	95%
NOT Military students	9	32	28	33	35	32	27	19	20	31	14	20	45	100	100	93%

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-“ = “or less”      example: “70-“ means “70% or less”**

### III Student Enrollment and Mobility



## IV Charter School Activities Descriptions

### **First Quarter-**

#### **Fall Culture Camp-**

Seventh and Eight Graders spent two days at Red Squirrel Campground participating in workshops and team building activities.

#### **Aboriginal Education Group, Wollotuka University, AUS-**

Members of the Aboriginal Education Group toured Effie, visited classes and participated in a round table discussion with Effie staff focused on Native education.

#### **Howard Luke Birthday Potlatch-**

One of the longest standing and most important school traditions, Howard's birthday celebration includes student involvement at every level. Students planned, prepared food, and hosted guests in celebration of our campuses namesake.

#### **Food Preservation Project-**

Seventh graders explored Troth Yeddha' (College Hill), gathered cranberries, and later made jam. The jam is given as a thank you gift to class guests throughout the school year.

#### **HS Campout at Denali National Park-**

Students from the *AK Zoology* class spent two nights in Denali National Park, observing large mammals and learning about conservation efforts with park biologists.

#### **Outdoor Education at Chena River Rec. Area-**

Seventh graders day hiked the Angel Rocks trail.

#### **Poetry SLAM with Bob Holman-**

Bob Holman, host of the PBS documentary *Language Matters*, presented to students and facilitated an evening poetry slam at Effie.

#### **Project Brown Down-**

Eighth graders participated in *Project Brown Down* to eradicate invasive plant species on the Howard Luke Campus.

#### **Troth Yeddha' No'-**

Eighth graders collaborated with elder Robert Charlie and linguist Jim Kari and submitted an application to the Alaska Historical Commission to change the name of Dead Man's Slough, which flows through the Effie campus.

**Wild and Free Kennel Visit, Eureka-**

Seventh graders traveled to Eureka to run dogs with Iditarod and Quest veteran Brent Sass.

**Trauma Training-**

Effie collaborated with the Fairbanks Native Association to sponsor training with the National Native Children's Trauma Center (U. Montana). Effie staff (certified and classified), along with JOM tutors and ANE tutors, participated in a daylong training titled, *Trauma Awareness and An Introduction to Traumatic Stress*.

**US Fish and Wildlife Service Presentation-**

Wildlife Biologists Bryce Lake and Kaithryn Ott presented moose telemetry methods and lemming tagging techniques to *AK Zoology* students.

**Second Quarter-****Athabaskan Fiddle Festival-**

Seventh and Eighth graders attended this important yearly event and visited and danced with elders. In addition, students and staff sold food at the festival as a fundraiser.

**National Indian Education Association Conference (NIEA), Portland, OR.-**

Two staff members traveled to the annual NIEA Conference and participated in four days of workshops with other Native educators from around the country.

**Portfolio Parent / Teacher Conferences-**

Students presented portfolios of work samples and reflections to family members, followed by conferences with teachers and advisors.

**Denakkanaaga Elder Interviews-**

Eighth graders visited the Morris Thompson Center and interviewed elders.

**Native Regalia Parade and Holiday Cultural Play-**

Seventh graders designed and completed beading projects that were displayed in a Native Regalia Parade for parents and family members. Eighth grade wrote and performed a culturally relevant holiday play.

**Alaska Federation of Natives Annual Convention-**

Effie joined together with the Alaska Native Education Department to help host a "satellite" Fairbanks-based AFN Elders and Youth Convention. High School students participated in various sessions via video conferencing as well as hearing from local elders and leaders in person.



**Fairbanks Feeder Count-**

High School students worked with the AK Songbirds Institute to collect ongoing data on feeder use in the Fairbanks area.

**Community Service at Joel's Place-**

HS students spent a half-day assisting staff in setting up for the Joel's Place Annual Fundraiser.

**United Way Donation Challenge-**

Effie staff won the United Way Donation Challenge by having the highest percentage of staff contributing to the United Way.

**Holiday Bazaar-**

The Effie Booster Club sponsored the annual Holiday Bazaar. Student athletes volunteered to raise funds for FFA and the HS Basketball teams.

**Honor Roll Assembly and Breakfast-**

Effie staff recognized students on the honor roll in a school wide assembly and later hosted a breakfast for students and family members.

**Third Quarter-****AdvancEd Accreditation-**

Three evaluators conducted a two-day site visit, observing classrooms and interviewing stakeholders (parents, staff and students) before granting Effie status as an accredited school for the next five years.

**UAF Student Interns at Effie-**

Introduction to Education students began a 20 hour internship requirement observing in two HS math classes, HS Art, and 8th grade.

**Leveled Literacy Instruction (LLI)-**

JH Teachers worked with the Curriculum Dept. and K-12 Literacy Mentor Molly Sherman to benchmark students and implement LLI reading groups.

**Portfolio Parent / Teacher Conferences-**

Students presented portfolios of work samples and reflections to family members followed by conferences with teachers and advisors.

**Collaboration with Doyon Foundation Language Revitalization Program-**

Effie Gwichin' instructor Kenneth Frank collaborated with founders of the *Where Are Your Keys* (WAYK) language instruction method, Evan Gardner and Susanna Ciotti, during their three week Fairbanks visit.

**FFA Chapter Wins National Recognition-**

Effie Kokrine's Future Farmers of America chapter was awarded \$10,000 after being recognized as one of the top 10 distinguished honorees through *Farm Credit Fresh Perspectives*.

**Winter Culture Camp-**

Eighth graders completed a winter campout at Howard Luke's Gaalyee Spirit Camp on the Tanana River.

**Healthy Living PSA's-**

Eighth graders worked with the Tanana Chiefs Conference to write and film Healthy Living Public Service Announcements.

**Peace4Kids-**

Eighth graders participated in a six week anti-bullying curriculum linked to their reading of the novel *Ghost of Spirit Bear*.

**Eng. 9 and Eng. 10 Elder Interviews-**

Students conducted interviews with elders focusing on their memories of specific historic events. Students created "over/under" timelines to display in the school.

**Sixth Annual Snowshoe Tea Race-**

For the third year in a row, students from Watershed and Chinook competed. The event combines fitness and survival skills. Races were followed by a potlatch for the guest competitors.

**Cultural Science Fair-**

The eighth grade held the annual Cultural Science Fair. Twelve volunteer judges from a variety of organizations throughout the community participated. Eight different projects were selected for entry in the Interior Alaska Science Fair, with four projects receiving First Place and three receiving special awards.

**Dog Mushing-**

Seventh graders and 4H club members ran dogs with Yukon Quest 300 champion Jessie Holmes and later visited the Sirius Kennel on Murphy Dome.

**Gwichin' Shree (Sun) Celebration-**

The Gwichin' class hosted elder Bill Stevens and family members for a traditional celebration of the return of the sun. Students gave speeches in Gwichin'.

**JROTC Field Exercise-**

Effie *Arctic Survival* students joined JROTC at Birch Lake along with NP, Lathrop and WV for an Overnight Field Exercise.

**Assistance Dog Training-**

Seventh graders worked with "The Other Paw" organization to learn about and help train assistance dogs.

**School of Choice Fair-**

Effie participated with other FNSBSD charter schools to host a *School of Choice Fair* at the JP Jones Center.

**Honor Roll Assembly and Breakfast-**

Effie staff recognized students on the honor roll in a school wide assembly and later hosted a breakfast for students and family members.

**Fourth Quarter-****APC Early College Program Work Session-**

The Effie Academic Policy Committee held a work session to address current challenges and explore future options for the Early College Program.

**Future Farmer of America (AK)-**

The Effie FFA chapter raised funds and attended the State Convention in Palmer. Students competed in Career Development Events.

**4H Club Denali Park Campout-**

Seventh graders visited the Denali Park Kennel. Students mushed in to the Savage River Campground and winter camped for one night.

**Graduate Panel Q&A-**

Twelve Effie alumni participated in a panel discussion with two separate groups of high school students. Afterwards, the alumni gave feedback to Effie staff concerning the real life challenges after high school and ways to improve student supports at Effie.

**HS Mock Job Interviews-**

Members of the Society of Human Resources Management (SHRM), UAF conducted 3-5 minute mock job interviews with 11th and 12th grades.

**Spring Bazaar-**

The Effie Booster held the second annual Spring Bazaar. FFA students and Basketball players volunteered to raise funds for their respective programs.

**Native Youth Olympics-**

Head Teacher Josh Snow traveled with the District NYO Team (including Effie athletes) to the state competition in Anchorage.

**FFA Agricultural Science Project-**

Eighth graders utilized the Nourishing the Planet in the 21st Century Curriculum and collaborated with National Park service staff planting "starts" for the *Farm at Effie*.

**Creamers Field, Spring Migration Survey-**

High School students conducted migratory songbird banding and bird species identification.

**Thinking Globally, Acting Locally Module-**

The middle school classes will be participating in campus cleanup and 8th graders will be volunteering at the Food Bank and the Pioneer Home to fulfill the service learning requirements of this module

**Effie Kokrine Early College Charter School  
Academic Policy Committee (APC)**

The Effie Kokrine Charter School is autonomous from the School District, and as such, we have our own Governing Board that makes decisions regarding the calendar, school policies, and educational curriculum. The board meets once a month.

<b>Seat A</b> Elder Representative	3 Year Term 2015-2018		Clara Johnson Carol Lee Gho
<b>Seat B</b> Parent Representative	3 Year Term 2015-2018		Eliza Winfrey
<b>Seat C</b> Teacher Representative	3 Year Term 2013-2016	President	Eric Galloway <a href="mailto:eric.galloway@k12northstar.org">eric.galloway@k12northstar.org</a>
<b>Seat D</b> Principal	3 Year Term 2015-2018		Josh Snow <a href="mailto:joshua.snow@k12northstar.org">joshua.snow@k12northstar.org</a>
<b>Seat E</b> Parent Representative	3 Year Term 2013-2016		Nancy Schupp
<b>Seat F</b> Teacher Representative	3 Year Term 2016-2019		Sheryl Meierotto <a href="mailto:sheryl.meierotto@k12northstar.org">sheryl.meierotto@k12northstar.org</a>
<b>Seat G</b> UAF Representative	3 Year Term 2016-2019	Secretary	Olga Skinner <a href="mailto:ojskinner@alaska.edu">ojskinner@alaska.edu</a>
<b>Seat H</b> FNA Representative	3 Year Term 2013-2016		Roy Roehl I
<b>Seat I</b> Classified Representative	3 Year Term 2013-2016	Treasurer	Rhonda Frost-Gillen <a href="mailto:rhonda.frost-gillen@k12northstar.org">rhonda.frost-gillen@k12northstar.org</a>



**Effie Kokrine Charter School  
Board of Directors' Meeting  
November 10, 2015  
5:15 PM  
Minutes**

Eric Galloway Olga Skinner Sheryl Meierotto Rhonda Frost-Gillen Deborah Kokrine Roy Roehl II Josh Snow Eliza Winfrey FNA Seat
---

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 5:23pm.
- II. Roll Call - Members present: Eric Galloway, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl II, and Eliza Winfrey. A quorum was established. Excused: Deborah Kokrine. Visitors: Sue McCullough and Stasha Backenstow.
- III. Adoption of Agenda. Olga Skinner moved to adopt the agenda. Motion seconded by Sheryl Meierotto. Motion passed unanimously.
- IV. Minutes of May Meeting. Sheryl Meierotto moved to adopt minutes. Motion seconded by Rhonda Frost-Gillen. Motion passed unanimously.
- V. Visitor Comments. Sue McCullough and Stasha Backenstow of the National Park Service presented Projects in Motion (PIM). PIM is a proposed partner organization that would offer experiential learning, digital storytelling, and provide logistics for K12 outreach providers. Students would be trained to develop and edit documentaries. EKECCS and PIM can benefit each other. Presenters request that the legal structure of the non-profit arm incorporate PIM. Josh will investigate this and report back to the APC. Update: Pierce Park is now a recognized park.
- VI. Principal's Report – Josh Snow.
  - A. Accreditation. The accreditation team will be at the school for a few days at the end of February. This will include student, parent surveys. Teachers will break into teams and evaluate surveys and then rank in 5 criteria. Josh will write up findings in a report.
  - B. Budget. There is currently a surplus within certified teachers category of \$80,000, but there isn't enough money for the special education teacher, which requires \$20,000. This leaves a surplus of \$60,000. \$20,000 is needed for SAS contracts. Josh will report on the amount going into second semester as well as the budget cuts. Purchased more small desks to accommodate more students and more computers. SAS contracts will include basketball and student council. WVHS student council may come over to meet with students. New boys' basketball coach is Noah Harris and girls' basketball coach is Sarah States.
  - C. AMP. Alaska Measures of Progress state average is around 30%. AMP reflects new standards so scores were expected to be low. This was a computer-based assessment. EKCS will be targeting 7<sup>th</sup> and 8<sup>th</sup> graders using the new literacy program.
  - D. Gwich'in Language Instructor Kenneth Frank. Celebrating cultural value each month. This month is "Hardwork." Kenneth is partnering with Doyon for language development. Working on signage in Gwich'in.

- E. Troth Yeddha' No Slough. Formerly Deadman's Slough. Changed on November 4 as a result of the application submitted by Sheryl Meierotto's class to the Alaska Historic Commission.
- VII. Old Business
- VIII. New Business. Denakkanaaga was approached about the Elder's seat on the board. Staff will forward names.
- IX. Board Comments. Roy asked Josh to attend the FNA Board Meeting on January 19<sup>th</sup>.
- X. Next Meeting Date. December 1, 2015. 5:15pm
- XI. Adjournment. Rhonda Frost-Gillen moved and Olga Skinner seconded to adjourn the meeting at 6:30pm. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Charter School  
Board of Directors' Meeting  
December 1, 2015  
5:15 PM  
Minutes**

Eric Galloway Olga Skinner Sheryl Meierotto Rhonda Frost-Gillen Deborah Kokrine Roy Roehl Josh Snow Eliza Winfrey FNA Seat
--

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 5:25pm.
- II. Roll Call - Members present: Eric Galloway, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl. A quorum was established.  
Excused: Deborah Kokrine and Eliza Winfrey.
- III. Adoption of Agenda. Roy Roehl moved to adopt the agenda. Motion seconded by Rhonda Frost Gillen. Motion passed unanimously.
- IV. Minutes of May Meeting. Roy Roehl moved to adopt minutes with correction. Motion seconded by Olga Skinner. Motion passed as corrected, unanimously.
- V. Visitor Comments. No visitors.
- VI. Principal's Report – Josh Snow.
  - A. Thanksgiving Basketball Tournament. \$9-10,000 gross estimate. A future goal is to try to have more parents involved and to have less of an impact on teachers. Student volunteers are more consistent than in the past. Eliza Winfrey suggested selling out table to vendors at the tournament. Sold soup instead of common concession food. TCC had a table on healthy living as part of a grant, which contributed about \$5,000 to the cause. Roy suggested that Josh report on this at the FNA Board meeting. Fundraising may cover player costs.
  - B. Attendance. This is one of Josh's priorities. Right now, high school attendance is at 81% with a goal of 91%. With APC input, Josh and the school will address attendance issues on a case by case basis and use the special intervention team.
  - C. Early College. EKCS is unclear how to approach early college. Josh proposed a work session I January with the APC Board to look into the vision of EKCS. Josh and Eric will send out emails.
- VII. Old Business
- VIII. New Business. Accreditation surveys are complete. Staff self-evaluations still need to be done. If scores are low, plans of improvement are required. Josh requested 5 work days over winter break to work on the report and supplemental pay. Sheryl Meierotto made a motion for supplemental pay form for 5 days. Olga Skinner seconded the motion. Motion passed unanimously. Accreditation addressed governance as a topic and includes the APC. This would include more information sharing with the staff about the APC – minutes, meetings, etc. APC board documents need to be updated on EKCS website.
- IX. Board Comments. Roy suggested ice cream making as a fundraiser for the non-profit. Rhonda reported that there were many compliments about the EKCS Bazaar and the vendors were well taken care of.

- X. Next Meeting Date. January 12, 2016. 5:15pm
- XI. Adjournment. Olga Skinner moved and Rhonda Frost-Gillen seconded to adjourn the meeting at 6:35pm. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Charter School  
Board of Directors' Meeting  
February 10, 2015  
5:15 PM  
Minutes**

Eric Galloway Olga Skinner Sheryl Meierotto Rhonda Frost-Gillen Deborah Kokrine Roy Roehl Josh Snow Eliza Winfrey FNA Seat
--

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 5:15pm.
- II. Roll Call - Members present: Eric Galloway, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl. A quorum was established. Excused: Eliza Winfrey. Olga Skinner arrived during visitor comments.
- III. Adoption of Agenda.
- IV. Visitor Comments. Visitor: Daphne Gustafson. Daphne presented data on the school district's multi-racial/ethnic reporting.
- V. Principal's Report – Josh Snow.
  - A. Parent Seat. Josh will work on getting names for the parent and elder seat on the board.
  - B. Accreditation. Josh served on Hutchison High School's accreditation team to observe the process. Evaluators will be at EKCS on February 24 and 25. Accreditation lasts for 5 years. Josh will get information on the Exit presentation to invite people. The report comes 30 days after the visit. With FNA's support, EKCS may have soup/native food for the accreditation team and for the parent teacher conferences.
  - C. Early college. Josh proposed a board work session in March to evaluate the early college aspect of EKCS and to work on identifying the core purpose of EKCS.
- VI. Old Business
- VII. New Business. Annual membership meeting. Roy asked about the status of the annual membership meeting. The bylaws list the meeting as the first Saturday of October. The school staff/faculty will look at potential dates for this school year, April 9 or April 16<sup>th</sup>. The APC Board will vote on this the next meeting and the school will resume holding the meeting as described in the bylaws this fall.
- VIII. Board Comments.
  - A. Summer School. Roy inquired about summer school and if it will be offered this summer at EKCS. Last summer BEST sponsored the summer school and may offer it again.
  - B. Recruitment. Rhonda asked about the recruitment plan. 7<sup>th</sup> grade students are going to University Park Elementary, Sarah's class is going to Hunter Elementary, and Sheryl's class is going to Denali.
- IX. Next Meeting Date. March 1, 2016. 5:15pm
- X. Adjournment. Sheryl Meierotto moved and Olga Skinner seconded to adjourn the meeting at 6:37pm. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.



**Effie Kokrine Early College Charter School  
Academic Policy Committee Meeting  
March 1, 2016, 5:15 PM  
Minutes**

Eric Galloway  
Olga Skinner  
Sheryl Meierotto  
Rhonda Frost-Gillen  
Deborah Kokrine  
Roy Roehl I  
Josh Snow  
Eliza Winfrey  
FNA Seat - vacant

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 5:22pm.
- II. Roll Call - Members present: Eric Galloway, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl. Quorum established. Excused: Eliza Winfrey. Olga Skinner arrived during approval of minutes.
- III. Adoption of Agenda.
- IV. Approval of February Meeting Minutes. MOTION to accept minutes with amendments of changing title to include Early College in title by Sheryl. MOTION passed. All in favor, none opposed.
- V. Visitor Comments. No Visitor Comments.
- VI. Principal's Report – Josh Snow.
  - A. Accreditation finished. EKECCS accredited next 5 year. Area of need: Counseling and mental health services. Area of strength: Working with students.
  - B. Budget. Josh will have a final balance by the end of March and will report to Academic Policy Committee (APC) and request APC for more budgetary input.
- VII. Old Business
  - A. March Work Session. APC work session set for March 20 from 9am to noon. Include Sue McCullough and new Elder board member.
  - B. General Membership Meeting. Meeting set for April 14 at 5pm. Including a alumni vs. student basketball game.
- VIII. New Business. No new business.
- IX. Board Comments. Roy asked that the website be updated with correct board member information and forwarded to Fairbanks Native Association.
- X. Next Meeting Date. April 14, 2016. 5:00pm
- XI. Adjournment. MOTION to adjourn at 6:37pm by Rhonda, seconded by Olga. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

**Effie Kokrine Early College Charter School  
Academic Policy Committee (APC) Meeting  
April 19, 2016, 4:00 PM  
Minutes**

Eric Galloway Olga Skinner Sheryl Meierotto Rhonda Frost-Gillen Roy Roehl I Josh Snow Eliza Winfrey Carol Lee Gho Clara Andersen Parent Seat
---

Regular Monthly Meeting

- I. Call to order - Chair Eric Galloway called the meeting to order at 4:15.
- II. Roll Call - Members present: Eric Galloway, Olga Skinner, Sheryl Meierotto, Rhonda Frost-Gillen, Josh Snow, Roy Roehl, Carol Lee Gho. Quorum established. Excused: Eliza Winfrey. Carol Lee Gho and Clara Andersen will alternate holding the Elder seat. Visitor: Sue McCullough.
- III. Adoption of Agenda. MOTION to adopt with addition of membership meeting by Roy, seconded by Olga. MOTION passed. All in favor. None opposed.
- IV. Approval of March Meeting Minutes. MOTION to accept minutes with amendments of changing "Board" to "Academic Policy Committee" by Sheryl, seconded by Olga. MOTION passed. All in favor, none opposed.
- V. Visitor Comments. Sue McCullough announced that EKECCS was awarded \$10,000 from Farm Credit. Sue and a student will travel to Washington, D.C. for the award. Sue would also like to see more partnerships with home school students and their families.
- VI. Principal's Report – Josh Snow. Tabled until next meeting.
- VII. Old Business. General Membership Meeting set for May 3<sup>rd</sup> with potluck at 6pm.
- VIII. New Business.
  - A. Request for funding from Fairbanks Native Association to support counselor half-time position at the school. MOTION to endorse the request for funding by Rhonda, seconded by Olga. MOTION passed unanimously.
  - B. Elders and Youth Conference in Hughes on June 7, 8, and 9. MOTION to request for APC to use budget to send EKECCS representatives, by Carol Lee, seconded by Sheryl. MOTION passes unanimously.
- IX. Board Comments. None.
- X. Next Meeting Date. May 3, 2016. 5:15pm
- XI. Adjournment. MOTION to adjourn at 5:12pm by Rhonda, seconded by Olga. Motion passed unanimously.

Submitted by Olga Skinner, Secretary.

## VI Changes and Other Information

### **Summer School-**

Effie is partnering with BEST to offer credit recovery in June 2016. Classes will be held at Effie from 8 am to noon each day.

### **Part time students at Hutch-**

Two Effie Kokrine Seniors who currently receive special education services will be attending classes in Construction, Health and Transportation, Distribution and Logistics at Hutchinson High School in fall of 2016.

### **Leveled Literacy Intervention (LLI)-**

Additional Effie staff will be receiving training in LLI over the summer and next year. In 2016/17 LLI will be fully implemented in all 7th and 8th grade classrooms and introduced in the high school as an intervention strategy.

### **Distance Education Offerings-**

Effie is working with Network Services to upgrade our video conferencing hardware to allow students to take advantage of distance education classes being offered in the FNSBSD. One student will be taking the Health Occupations class during the fall semester.

### **Counseling-**

Effie has submitted a proposal to the Fairbanks Native Association to fund/provide a licensed counselor at Effie Kokrine for 20 hours per week for the duration of the 2016 / 2017 school year. The counselor will provide individual counseling sessions in the school building to students who have been identified through a referral process. Students who have experienced trauma and are exhibiting characteristic interpersonal behaviors and poor academic performance will be the primary focus.