



Annual Report 2015-2016

Wendy Demers & Laura Stark



Information on the attainment of student performance expectations:

- ∞ MAP test results for fifth and seventh graders are included with this report.
- ∞ When Chinook teachers see students who show poor student performance, remediation is given in many forms. These forms include, but are not limited to; collaborating with the staff, using teaching assistants for extra instruction, modifying class work, enlisting help and advice from the special education staff, involving parent support and knowledge, and giving extra teacher help.
- ∞ Our school wide goal this year was to align the Montessori math curriculum and materials with the Alaska State math standards. This was done at each family group grade level to ensure that all math standards were being presented and taught. It was also our goal to implement a math Student Learning Objective this year. Every student was given a beginning of the year math assessment. The results of this assessment were used to place students into leveled instructional groups. End of the year assessments will take place in May to determine if students made appropriate growth in this area.

Trends in Student Enrollment and Mobility:

- ∞ The enrollment at Chinook is very stable. Last year 91.6 % of our students returned from the previous year.
- ∞ Our new students mainly fill slots in the seventh grade and kindergarten classrooms. This is because the kindergarten classroom has no “feeder” classroom, and we only “feed” sixteen sixth graders into the seventh grade room and there is room for twenty-two seventh graders. We do not take new eighth grade students because Chinook’s program is so different, we want students to have more than one year to adjust.

Description of Charter School activities:



Novices (Kindergartner students) – Novices were introduced to the differences between fiction and nonfiction and how to read and write both. Without using words, they acted out a fiction story. They have printed uppercase and lowercase letters. They worked on addition and subtraction using numbers up to four digits. Novices sorted animals into classifications and labeled their parts. They studied continent names and labeled the countries. Novices worked on telling time and counting coins. Novices practiced playing rhythms on several kinds of percussion instruments. They demonstrated grace and courtesy in the classroom, while exploring our community during field trips.



Apprentices (Primary students) – This has been a terrific year for the Apprentices. The children have accomplished a great amount of work. They have been enthusiastic learners, and, in general, have exceeded our learning goals in reading. We have had a number of community members in the classroom sharing their knowledge with the students. The children also went into the community a number of times for learning opportunities. We had a presentation from a parent who visited Egypt give a photo slide show presentation on the land, peoples, and some history of Egypt during our Africa studies. We had a visitor from Zimbabwe during the same Africa study period who shared a bit of his experience growing up in Zimbabwe and now directing an orphanage and day program for children who have lost their parents. We had a parent volunteer, who is a former sled dog competitor, come into the classroom with photos and gear, teach us about sled dog racing in anticipation of the Yukon Quest. During our bird study, we had a falconer from the community bring two of his birds into the classroom to teach us about birds of prey. We also had a duck dissection and a presentation on the Olive Flycatcher Banding project, wing dynamics, and migration by a parent and researcher. A fish biologist from UAF visited

our classes and brought a couple of Pompano to dissect with the children. As a group of two classrooms, we visited Creamer's Field and did a self-guided scavenger hunt during our Fall botany study, where we focused on the Boreal Forests of the North. One class also visited the UAF museum to explore classification, as a science in the museum program, and they visited the Dino Lab exhibit/program. The Apprentices are adding more Montessori math materials to the current curriculum, and the third grade and half of the second grade children have subscriptions with the IXL math program for supplemental practice that they can use at home and be able to do during the summer.



Pioneer (Intermediate Students) – Pioneer Classroom

This year the 4th through 6th graders, Pioneers, have had a wonderful year. Some of the highlights include designing and sewing the graduate quilts, implementing IXL.com to student math work, participating in various simulations, and performing Greek plays. The Pioneers have participated in learning simulations about the Irish Potato Famine, World War II, and an Early Man. They have continued to serve as role models to an assigned younger buddy that they meet with once a week to work on math skills,

reading, or writing. They took turns giving service to a local preschool by reading to the preschoolers once a week. The sixth graders are putting their final touches on a service project throughout the community that they will present to parents and fellow classmates on May 18th.



Mentors (Middle school students) - Mentors at Chinook Charter School have had a very busy school year. Mentors organized numerous fundraisers for their 8th grade trip including a Fall carnival, two play performances, silent auction, and weekly bread sales. This Spring the 8th grade Mentors from both classrooms spend a week in Portland Oregon. Students participated in a plethora of educational activities such as; a Broadway performance of The Wizard of Oz, Japanese Garden tours, ramen from scratch class at the Portland Culinary Workshop, service projects at the Oregon Humane Society and grocery shopping for seniors and park restoration, service learning at the urban Zenger farm, earth science wind power lab and adrenaline movie at the Oregon Museum of Science and Industry, downtown walking tour, ZooSchool, and the American Revolution Portland Escape Room. Eighth graders are also required to complete a

weeklong apprenticeship in a chosen field of work. This year students worked with scientists at UAF, mechanics, beauticians, and other professionals within the community.



Major changes planned for the following year:

- ∞ We will be hiring a new Administrative Secretary to take the place of Susan Coltellaro, who will be retiring at the end of this school year.
- ∞ We are planning on combining orientation and visitation day to help streamline the application process from a multi-step process to a single step process. Families interested in attending Chinook will be able to watch a short, student made informational video and then observe classrooms in progress on the same day. They will also be able to fill out and turn in the application at that time.

Meetings of the governing bodies of the charter school:

- ∞ Our APC for this current school year includes Wendy Demers (president and Chinook head teacher), Michele Halbrooks (vice President and Chinook teacher), Eleanor Denton (Treasurer and Chinook parent), Heather Conklin (board member and Chinook parent), Danette Peterson (secretary and Chinook parent), Elizabeth Hilker (board member and Chinook teacher), and Mia Mattie (board member and Chinook teacher).

∞ Our APC for the next school year will include four different Chinook teachers. The positions they will take are president, vice president, board member, and board member. The names of these teachers have not been established at the time this report was written. There will be a new parent board member taking Eleanor Denton's place. This board member is yet to be determined.

∞ Chinook has no PTA/PTO

∞ Current List of Chinook employees

Teachers:

Christina Carlson

Wendy Demers

Paul Fontes

Michele Halbrooks

Elizabeth Hilker

Mia Mattie

Laura Stark

Resource:

Pauline Bennett-Gannon (Occupational Therapist)

Cindy Hinkey (SPED Aide)

Alex Mihalich (Speech and Language Teacher)

Erika Marshall (School Psychologist)

Tyler Sloger (SPED Teacher)

Classified:

Angie Bodenstadt (TA)

Susan Coltellaro (Administrative Secretary)

Kathy McGowan (Roaming TA)

Clara Miller (Part Time TA)

Albert Laya (Custodian)

Barbara Tallan (TA)

Katy Tschida (TA)

Jody Vanderbilt (TA)

Lois Walker (TA)

- ∞ The current bylaws and the 2015-2016 minutes are attached.

Other Information of interest to the School Board and/or the school district administration:

- ∞ This year, we provided a way for families that are living outside of Fairbanks during orientation and/or visitation, but plan to be in town at the beginning of the following school year, to apply using an online application form.
- ∞ As a staff, we are currently writing a book about creating and implementing the Attribute curriculum. One of Chinook's founding teachers, Terri Austin, is helping with this process.

CHINOOK BOARD MINUTES OF AUGUST 24, 2015

Chinook Montessori Charter School Board Meeting – September 21, 2015 Teacher's
Conference Room 3002 International Street Fairbanks, Alaska

Meeting commenced: 4:17 p.m.

Members Present: Wendy Demers, Elizabeth Hilker, Michele Halbrooks, Danette Peterson,
Mia Mattie;

Heather Conklin joined at 4:35; Eleanor Denton was absent and had informed the Board of
her unavailability at the last Board meeting in May 2015

The proposed agenda was approved: Motion was made by Wendy, Seconded by Danette and
Michelle

Confidentiality forms were distributed and signed by all members present

ParentComments: No parent comments

Intervention: No reports by the intervention team

New School webpage and prior Board minutes:

Discussion was had relative to the district's new webpage. Our prior Board minutes do not
presently appear on the Chinook webpage. Wendy informed the members that Susan was
attending a training to learn how to add items as each school will be responsible for adding its
own items. Rather than adding all of the past Board minutes, discussion was had and all
members agreed to add the minutes of the last two meetings, April and May 2014, and the
minutes of the current year. Minutes from prior meetings are archived and maintained in
paper form.

Student Enrollment:

Danette asked what are numbers looked like for student enrollment as our funding is
adversely affected if we fall below 150 students. Wendy reported that we were presently at
152. Mia indicated that 1 7th grader may be leaving for North Pole. Mia also commented that
she had 7 new Chinook families which was lower than in previous years and that she felt that
there was a lot of continuity in her classroom.

Cookout and Campout business:

Wendy determined approximately 75 people have signed up for the campout scheduled for
Friday, September 28th. Wendy noted that the weather may be "iffy" and suggested moving
the cookout portion inside if it is rainy and cancelling the campout portion of the event. It was
decided that we would host the barbeque portion of the event regardless of rain. Wendy
notified board members that she will make the decision regarding the campout portion of the

event by Thursday. If the campout portion is cancelled due to rain, Wendy will send notice to families via the district app and Susan will send a notice to parents via PowerSchool.

Peyton Meredith, a Chinook parent, has volunteered to grill and purchase food items for the cookout rather than having Board members shop for items. Peyton will shop at Sam's Club and purchase items for the barbeque generated by the Board. A list of items was generated for dinner and breakfast items. Wendy created a template for the items needed for the event as a reference for future years.

Board Officers:

Wendy informed the Board that the only office that needed to be filled was that of Secretary which was previously filled by Amy Vinlove. The position of Secretary has historically been held by a parent Board member. All other offices will remain the same of the prior year as set forth below:

President – Wendy Demers Vice President – Michele Halbrooks Treasurer – Eleanor Denton

Heather Conklin indicated that she would prefer not to hold the position being new to the Board. Wendy Demers nominated Danette Peterson as secretary, the motion was seconded by Michele Halbrooks and the position of Secretary was accepted by Danette.

Reading assessment:

Wendy and Elizabeth informed the Board that Chinook had adopted a literacy assessment tool. The staff selected the Teachers College Reading Writing Project published by Columbia College which links with the Fountas and Ponnella materials already being used. Elizabeth stated that the tool assesses fluency and comprehension. Comprehension is leveled and is designed to determine the student's independent reading level – determined by 3 checkmarks. Teachers started with spelling. Wendy stated that teachers have determined that they will conduct their own assessments for their own students; teachers felt that they were more in touch with where students are and want to monitor their own students' growth. To enable this to occur, a substitute(s) will cover for each teacher during their assessment days. Assessments will start on Monday, August 31.

Further discussion was had relative to the frequency of assessment and sharing of information with parents. Wendy and Elizabeth indicated that most

students will be assessed twice a year, at the beginning and at the end. However, some select students, those struggling or qualifying for special education, will be tested mid-year. The results of the assessment for special education students will be shared with downtown specialists.

Danette indicated that she believed that a state law that was adopted two years ago may require that the results of the assessment be shared with parents at the time of the assessment. Danette noted that other schools that use AIMS Web and the like automatically share this information with families. Danette indicated a desire to have the results of the literacy assessment shared with parents by having them placed in an envelope in family mailboxes. Heather also stated that as a parent that she would like a simple report to be provided to

parents at the conclusion of the assessment.

Parent Feedback – First Day of School Meet and Greet

Wendy inquired of Heather and Danette about the First day of school meet and greet for parents. Heather indicated that the event was a good idea but we didn't really hit the new parents, which was one of our goals based upon prior parent feedback. She also noted that we did not get many new comments and there were no requests for parent mentors. Wendy suggested that next year we announce the event prior to school and include it in the new parent packet. Danette suggested that we continue to leave the butcher block paper up during the barbeque to see if we get additional comments or requests for parent mentors.

Parent trimester Meetings:

Discussion was had about the need to set a date for the first Parent-trimester meeting. Agreement was had that the Cookout and campout, which previously served as the first trimester meeting really did not allow for an exchange of ideas. Heather also suggested the possibility of mentors babysitting during the parent meetings to encourage more attendance and to promote community building. A similar suggestion was made to have mentors babysit during Portfolio times. Discussion was had about the mentor babysitting service being a fundraising opportunity. Wendy noted that a parent would need to supervise the mentor babysitters and that some parents might be interested in this opportunity to fulfill volunteer hours. The MPR and outdoor playground areas were cited as possible venues for mentor babysitting.

Continued Parent Input for Board Meetings:

In addition to setting aside the first 15 minutes of each Board meeting for parent comments and questions, the Board will address any written comments during this time in order to increase parent involvement and to give a voice to

parents who cannot attend meetings. Discussion was had regarding having a designated parent comment box so parents could leave comments or questions prior to meetings. The wooden box outside of Susan's door was selected for this purpose. A sign will be made to advise parents of the new comment box.

BYLAWS As regular Board meetings allow little time to review the Bylaws, Danette suggested that members agree to review a portion of the bylaws prior to the next meeting. Agreement was had and it was agreed that all members would review articles 1 and 2 prior to the next meeting. We will also review the last amendment to the bylaws as Michele noted that an amendment date was not previously included.

NEXT BOARD MEETING – SEPT. 21ST BOARD MEETING OCT. 19 AND PARENT MEETING

ADJOURNED at 5:35 p.m. Motion by Elizabeth

Seconded by Michelle

APPROVED CHINOOK BOARD MINUTES OF SEPTEMBER 21, 2015

Chinook Montessori Charter School
Board Meeting – September 21, 2015
Teachers' Conference Room
3002 International Street
Fairbanks, Alaska

Meeting commenced: 4:15

Members Present: Wendy Demers, Elizabeth Hilker, Michele Halbrooks, Danette Peterson, Mia Mattie; Heather Conklin; Eleanor Denton;
Danette Peterson arrived 4:25

Motion to approve August board minutes:

Motion made by Eleanor and seconded by Elizabeth with 3 corrections noted

The proposed agenda was approved:

Motion was made by Elizabeth
Seconded by Michele

Parent Comments: One comment was received regarding the new iTV screen savers being on a screen saver feature and it causing a distraction in the classroom. After discussion, it was determined by the teachers that it would be too time-consuming to turn off the device and restart it throughout the day.

Intervention Team: 1 incident was discussed involved a playground incident

Treasurer's Report:

The report was reviewed by board members. There was discussion of the garden fee and possibly selling potatoes on Friday for a fee of \$5.00. Wendy advised that Calypso is seeking an early contract, by the end of the year. The fee would be \$2,000 and the funds can come out of the Chinook school fund.

Eleanor has contacted our accountant to file our taxes. We need to address this as the Pick-Click-Give application is due soon. We paid \$250.00 to participate in the program. We received \$700.00, grossing \$550.00. We would like to create a challenge to beat it.

Wendy has proposed that we participate in an Innsbrook Fundraiser. This fundraiser has not been done at Chinook for the past five years. Wendy will send us the information as it was not available at the meeting. Eleanor commented that she had previously been pleased with the quality of the items that she bought.

Motion to approve the treasurer's report made by Elizabeth, and seconded by Danette.

Reading Assessment:

The staff indicated that the reading assessment is going well but taking longer than anticipated. Michele and Elizabeth both stated that she found the information beneficial. Elizabeth noted that she was able to adjust a few students' placement based upon the information. As a board, we discussed how to provide written information to parents regarding the results of the assessment. Teachers have been conducting informal verbal reports taking about 5 minutes per conference as the assessment chosen does not allow teachers to print a report to be distributed. Michele inquired as to how much detailed information parents want to obtain and how we comply with Alaska's early literacy screening law. Students of concern will be tested mid-year and all students will be tested at the end of the year. Wendy pointed out the benefits of providing parents with information at the end of the school-year to show growth. Danette expressed concern that the information be shared at the beginning of the school-year so that parents are better able to help their children with areas of weakness. Eleanor and Heather both expresses a desire to keep parents informed of assessments and find ways to welcome parents to review reports and for staff to get information to parents.

SLO – Math:

Wendy indicated that Chinook's Student Learning Objective was focused on math this year. The goal is to close the gap. The target is the student's baseline score + 100 / 2. As a board, we decided that sharing information about assessments will be the focal point of our first parent-meeting.

First-Trimester Parent-Meeting:

The first parent-meeting of the year will be October 19th. Topics to be covered will include: reading assessments. Math SLO, and possibly the AMP scores if information is available by that date. Danette offered to focus on technology for the second parent-meeting and will cover topics like Google Docs and Canvas.

School Directory:

Danette requested that when Susan gets the school directory put together that a draft version be made available so that families can make any corrections prior to printing. Wendy will convey this request to Susan.

Schools of Choice Meeting:

Wendy reported that at a recent schools of choice meeting that downtown was inquiring as to the lottery process for each school and how that process relates to goals of school diversity. She will keep up informed of future developments.

Future Meeting Date:

October 19: Board meeting 4:15-5:30 and Parent-meeting 5:30-7:00. Topics not addressed on the agenda will be carried over to the next meeting.

Motion to Adjourn the meeting made by Mia at 5:37 and seconded by Elizabeth.

Approved Chinook Montessori Charter School Board Meeting – October 19, 2015

Teachers' Conference Room
3002 International Street
Fairbanks, Alaska

Meeting commenced: 4:20 p.m.

Members present:

Wendy Demers, Elizabeth Hilker, Michele Halbrooks, Danette Peterson, Mia Mattie,
Heather Conklin, Eleanor Denton

Motion to approve September minutes:

Motion to approve by Michele
Seconded by Mia

Agenda:

Approved by Michele and approved by Elizabeth

Danette made a motion to approve the minutes electronically using Google Docs within a week of the meeting so that the minutes can be distributed sooner and to save time during meetings. Elizabeth seconded the motion.

Parent comments:

Eleanor noted that front doors are not open at 7:45 a.m. They are opening a few minutes late. This is affecting parents that drop-off their child and need to get to work by 8:00. Wendy will set an alarm to ensure that it is open on time.

Parent comment asking for gratitude and "thank you" for contributions, such as classroom snacks. Heather commented that the hand-written thank-you in the past were greatly appreciated. Wendy confirmed that staff need to show gratitude to parents and that a thank-you is in order.

Parent request for a studio to show Vegicated, which is a documentary movie on being a vegan. After searching, we found no rating as it is a documentary. Staff will view this further and discuss it at a future staff meeting.

Studio to teach Spanish to kids. The parent suggestion is that the school would purchase Rosetta Stone. While members liked the idea of the studio, the cost of the requested program was a concern. Mia noted that the Rosetta Stone is very individualized. Eleanor commented that there are other resources. Danette noted that Duo Lingo is available for use on ipads. Elizabeth commented the high school is using Duo Lingo and there would be no additional cost to Chinook as it has been purchased by the district.

The remainder of the Board Meeting was devoted to discussion issues that would be addressed at the Parent-Meeting to commence at 5:30.

Parent-Meeting Discussion:

Elizabeth and Michele discussed the need to emphasize student growth and to pinpoint areas of focus. Heather asked that teachers explain the process because it was enlightening to understand the assessment process. Wendy talked about packets that were being made for parents to help parents support student learning at home. Wendy discussed ways for parents to support student reading.

Attendance policy to be covered by Danette
SLO and Math to be covered by Elizabeth
Reading assessments to be covered by Wendy and Michele.

It was agreed that all items on the October agenda would be carried over to the next Board meeting as the Parent-Meeting prevented all matters from being covered.

Future Board Meeting Dates were set by agreement:
Next meetings: November 16 and December 14

The meeting was adjourned at 5:30 p.m. to allow members to commence the Parent-Meeting.

Approved Chinook Board Meeting of November 16, 2015
**** minutes approved during December 14, 2015 Board Meeting.**

Chinook Montessori Charter School
Board Meeting – November 16, 2015
Teacher’s Conference Room
3002 International Street
Fairbanks, Alaska

Meeting commenced at 4:32

Present: Board Members: Wendy Demers, Elizabeth Hilker, Michele Halbrooks, Danette Peterson, Mia Mattie, Heather Conklin

Danette arrived late so Heather acted as Secretary until Danette arrived

Parents present: Amanda Bohman

1. October minutes were approved prior to the meeting via email
2. November agenda was approved – items were carried over from October agenda that remained unfinished
3. Treasurer’s report (Eleanor) – no report as Eleanor was absent. Heather asked about checks to be written and non are needed until Eleanor returns.

Wendy reported that the current fundraiser with Innsbrook generated enough orders for 18 boxes which are on their way.

4. Intervention Team (Wendy) – Apprentice Intervention; the message was that unruly behavior is not acceptable even when a substitute is here; the students parents were notified.
5. Staff Meeting update (Wendy) – Staff continue with the all school sleepover preparations. There is a new activity; sugar cookie decorating as a community outreach activity. This will take place in Wendy’s room and parents are donating the cookies and decorations. Tacos will be served for dinner this time.
6. Parent Comments – there were no written comments but Heather reported that a parent has expressed concern about the Fall Carnival being after school rather than in the evening. Mia explained that the time was the same as the prior year as the carnival fell on Halloween in 2014. Mia felt that attendance and sales were about the same as when the event was held in the evening. Danette stated that she enjoyed the evening time as it allowed the entire family to attend. Wendy expressed concern that it put a great deal of stress on Mentor teachers as they are here all day and then are here in the evening for cleanup. The event also falls close to the play which also demands a lot of the Mentor Teachers. Elizabeth indicated that historically it had been parent planned much like a studio. Heather commented that she would like to see more opportunities for parent involvement

and to take some of the burden off of the teachers. One parent opportunity might be the Fall Carnival. A similar discussion and concern was raised relative to the Talent Show and need for parent involvement. Mia will look into Mentor interest in a talent show this year. Heather suggested that our third Family Meeting focus on the topic of Parent Opportunities for involvement and that suggestion was received well by all.

Holdover items from September and October Agendas:

7. Chinook family survey – Amy Vinlove had previously volunteered to create a survey using SurveyMonkey and we will discuss this further at our December meeting when she is present. Danette also stated that Amy would be available to discuss AMP scored from the state perspective during the December meeting and there was a consensus to add that to the December agenda.
8. Lost and Found Dates – Danette made a request that at least one week notice be given to parents before items go to charity. She also requested that they coincide with other events that parents are likely to attend, like portfolio days, plays, and carnivals. Wendy indicated that the lost and found was held at the same time as portfolio days and that we could return to that schedule.
9. The Science and PE curriculum is up for review this year for the district. Danette asked if we had looked at our science and PE curriculum and if we are in compliance with guidelines/laws and if we need to make changes, for instance the new State law requiring sexual abuse education. Mia indicated that the Mentor teachers had just reviewed their science curriculum and were looking at incorporating more engineering topics. PE has not been reviewed. Wendy indicated that she would add this Science and PE curriculum to the staff agenda.
10. 8:15 Announcement or Warning signal – Danette made a request that a warning signal be made prior to 8:15 to reduce the number of tardies that some students are experiencing, even though they are in the building but losing track of time in the morning. Wendy noted that the tardies are not counting as absences at this level under the new district attendance policy. Michele made a recommendation that students with trouble wear a watch with a warning signal. Wendy discussed the possibility of a chime. Staff generally commented about aides being around to provide verbal reminders. Wendy indicated that she would bring the topic up at the next staff meeting.
11. Although our first trimester concluded, Mia was still in the possibility of a Mentor babysitting for portfolios. Other staff members, including Wendy, also expressed interested, as did parents, including Heather. Mia will continue to follow-up on this idea to determine interest and level of parent support to supervise the Mentors
12. Pick, Click, Give – do we continue? Deadlines to file? Wendy indicated that we made about \$500.00 and she recommended that we continue in part due to the

public relations factor. We need to get our taxes filed and request in soon if we want to pursue it next year.

13. Lice – Wendy indicated that the school was fortunate to have a volunteer nurse conducted head checks and that several students went home with active cases. Wendy also acknowledged that parent recommendations were sent home in a recent letter home. Danette asked what the school could do to minimize future outbreak, as it seems that this school has more outbreaks than other schools in the district. Michele did not feel that was the case based upon conversations she has with other teachers. Heather has started to put her kids coats inside their backpacks to minimize exposed. Elizabeth indicated that others from downtown did not believe that the coats hung in the hall contribute to lice being transferred from one student to another. Wendy did not favor lockers, as they are noisy. Danette mentioned the possibility of cubbies that were open. without doors. Wendy noted that nothing could be placed on the outside walls due to fire code.

14. Correct and review of bylaws

- a. adding date to the last Bylaw amendment
- b. Commentary regarding Articles 1 and 2

Due to time constraints, this matter will be moved to the December agenda. Michele suggested placing it at the top and limiting the time spent on it so that we can get to Amy's report on AMP.

15. Set next parent-dinner meeting (theme is technology – Google Docs etc.) This will take place after the winter break.

16. Motion to adjourn at 5:35 – next meeting December 14th

Approved Chinook Board Meeting Minutes of December 14, 2015

Chinook Montessori Charter School Board Meeting – December 14, 2015 Teacher's
Conference Room 3002 International Street Fairbanks, Alaska

Board Members Present: Wendy Demers, Michele Halbrooks, Eleanor Denton, Mia Mattie,
Heather Conklin, Elizabeth Hilker, Danette Peterson

Parents Present: Amy Vinlove

Commenced: 4:20

I. Approval of Minutes and Agenda November minutes: Motion to approve -
Michele Seconded by – Wendy

December agenda:

Motion to approve - Michele Seconded by – Wendy

II. Parent Comments from Parent Box:

Wishing that Mentors could go to Denali each Fall; Mia commented that she would like to do at the end of the school year ideally rather than at the beginning when everyone knew the school and climate. Wendy also commented that they want Mentor teachers not overwhelmed and want the job to be “doable.” Computer safety – how to manage as a parent; The Board will look into adding this topic to our February Parent-meeting that will focus on technology. A similar presentation was made a few years ago. Possible contacts would be Peyton Meredith, Alaska State Trooper, and Earl Peterson, District Attorney. A similar presentation was made years ago by someone from the FBI. Parent safety morning drop-off; Several Board members noted challenges with drop-off in the mornings such as students darting out and parents not pulling all the way up to the cones. Some staff indicated that they have personally spoken to parents about the issue. Wendy will check into this further. She plans to address the issue in the all-school letter and will talk to individual parents and students as needed. Would it be possible to have buses only in afternoon and to other schools and then they ride;

Danette noted that this topic needs to be addressed again as the legislation passed last year was not discussed during a school-wide meeting. The topic is up for annual discussion, possibly at our February parent meeting

Amy Vinlove and AMP Update:

Amy presented data that compared the AMP scores of Chinook, Watershed, Pearl Creek and Districtwide scores. Amy raised concerns regarding Chinook scores particularly in math as compared to the other schools. The scores are indicative of the

Amy suggested some ideas of ways to look at new opportunities for math instruction and

curriculum options. Podcast: American

Radio Works is a resource that Amy suggested. Newer models focus on student thinking and problem-solving skills rather than getting the right answer.

The State is looking at the vendor for the AMP test and the type of information that is being provided. Questions about the ability of the test to provide diagnostic information that is useful. The test will be the same for the upcoming year. ixl.com. MAP testing is occurring in lieu of Terra Nova testing and may be extended to other grades in future years.

Math curriculum has not been aligned since common core and it will be aligned in February. That will be on the staff agenda for February. Watershed is doing Singapore Math.

Parent Survey – Amy will take what we have and create it on Survey Monkey. Amy will send a draft to the Board in January for review.

IV. Treasurer's Report: (Eleanor)

Eleanor is looking for another accountant due to issues with communication. Eleanor will be meeting with Dave Stephenson this week to discuss taking over as Chinook's accountant. The deadline for Pick, Click and Give opens February 1st. Motion to approve treasury report:
Wendy Second motion: Michele

V. Intervention: none

VII.

Staff Meeting Update:

Museum night (UAF) – staff might come out and do a science night. All six stations costs about \$500.00. Danette asked if it could come out of the curriculum funds and Wendy believed that it could. Board members proposed using Science night as a social event.

Morning warning – a few minutes prior to the start of the school day, staff members are reminding students about getting into the classroom on time to limit tardies.

Science and PE updates – Staff members are planning to review and revise the Science and PE curriculum during their February professional development

Other Matters:

Lice is under control presently – another outbreak came up again and head checks were conducted again. Wendy is sending emails each time that there is an outbreak to keep parents apprised.

VIII. Mentor Babysitting for Portfolios:

Staff weighed pros and cons for having babysitting during portfolio times . One con noted by

staff that was of concern is that the babysitting area is going to be noisy and will draw other kids into the MPR. Staff are concerned that it will get out of control really fast. Another staff member noted the idea of a portfolio presentation was inclusive of all family members. Several parents and staff acknowledged that depending upon the age and needs of the children in the family, that may not be realistic. Heather is suggesting parent volunteers and quiet stations to be tried at least once. Heather will try to sketch out a plan for parent volunteers to run the activity. Wendy thinks that it may be an activity that we just try once and see how it goes. Eleanor suggested that the volunteer hours be doubled in order to encourage enough volunteers. Wendy also suggested the possibility of an outing with older students to minimize the noise and disruption.

IX. Talent Show

Mia provided us with an update with respect to the Talent Show. All students have gift of self and none of them include the Talent Show. Therefore, that are no plans for the Talent Show. This may be an area of parental support that we can discuss further at our final Parent Meeting which will focus on parental assistance.

X. Schedule for Future Dates:

January - 25th Board Meeting/Parent Meeting - February 22nd

XI. Motion to Adjourn: 5:45

Motion – Michele Second - Eleanor

Approved Minutes January 25, 2016

Chinook Montessori Charter School
Board Meeting – January 25, 2016
Teacher’s Conference Room
3002 International Street
Fairbanks, Alaska

I. Meeting commenced at 4:20 p.m.

Present: all members – Michele Halbrooks, Wendy Demers, Elizabeth Hilker, Danette Peterson, Eleanor Denton, and Heather Conklin

Motion to Approve December minutes

Request for two revisions related to clarification were made. The requested language for clarification was made.

Motion to approve the December minutes was made by Eleanor

Second motion – made by Elizabeth

Board members discussed distribution of the minutes. Minutes will be made available electronically on the school’s website and a paper copy will be made available near the front door near the announcement board and displayed on a two-ring board so that prior minutes can be maintained in addition to current ones.

Agenda of today’s meeting was previously approved electronically

II. Parent Comments:

No parents were present and there were no comments submitted

III. Treasurer’s Report: (Eleanor)

Eleanor reported that Chinook taxes by accountant Dave Stephenson

The cost of preparing the needed tax report was \$200.00 and may be less in future years due to the time spent setting up the file for a new customer. Eleanor reported that she was pleased with the service.

Motion to approve Treasurer’s Report –

Motion – Elizabeth

Second – Michele

Wendy reported that Pick-Click-Give registration occurred last year in February

Motion to continue to Pick-Click-Give was made by Danette

Second motion - Heather

Wendy discussed the use of social media to get the word out.

Danette suggested including a possible a link to the school’s webpage; the link would direct the user to Pick-Click-Give. More organizations are now listed on Pick-Click-Give so it would be easy for Chinook to get overlooked if we don’t get the word out.

IV. Bylaws: Revised Language
Article II, Section 1:

Amendments were made to the bylaws, Article II, Section I, but the Board failed to date the amendment at the time the amendment language was unanimously approved. Board members reviewed prior Board minutes from 2015 and determined that the amendment was made during the February 9, 2015 meeting. The revised language was submitted by Amy Vinlove, Secretary at the time, and unanimously approved by all Board members. Therefore, the Bylaws will be updated to reflect the date of the amendment being February 9, 2015.

Article II, Section 3B

Board members also considered the language in Article II, Section 3B of the Bylaws which addresses the election of new board members. The timing of the election as set forth in the written bylaws has not been followed for several years in order to allow for the election of the new board member prior to the end of the school year. The Board unanimously agreed to revise the language to reflect that the election of new Board members shall occur in the Spring. Further, the Board unanimously waived 7 day notice of the revised language. The revision will be reflected in the Bylaws with a date of January 25, 2016.

V. Intervention – Wendy

Mia had one intervention for academic issues.

VI. Staff Meeting Updates: (Wendy)

Participating in a school of choice fair for district schools
Saturday, February 6th 1-4 at JP Jones
Issues of diversity being raised by the School Board
The fair will hopefully reach families that have work obligations

VII. Babysitting schedule on portfolio Days

Staff has struggled with it as parents are busy with their own portfolios.
Will the MPR be large and crazy, is a staff concern?
Friends Church might allow us to utilize facilities for the babysitting.
Eleanor suggested running like the playground studio – run it like a go-out group.

VIII. Draft Chinook Family Survey – Amy Vinlove previously forwarded an electronic form of the Chinook Family Survey that has historically been distributed to families in a paper form. Board members reviewed the draft survey put together by Amy Vinlove.
Motion to approve the Parent Survey– Wendy
Second the Motion– Danette

IX. Motion to Adjourn:

Motion: Wendy

Second: Eleanor

Meeting adjourned at 5:45

Next meeting February 22, 2016 to be followed by Chinook Family Meeting.

Approved Board Minutes February 22, 2016

Chinook Montessori Charter School
Board Meeting – February 22, 2016
Teacher’s Conference Room
3002 International Street
Fairbanks, Alaska

- I. Meeting commenced at 4:20 p.m.
- II. All Board Members present: Wendy Demers, Elizabeth Hilker, Michele Halbrooks, Danette Peterson, Mia Mattie, Heather Conklin, Eleanor Denton

No parents present for Board Meeting
- III. Motion was made and seconded for approval of prior Board minutes
- IV. Motion was made and seconded for approval of draft agenda for February 22, 2016
- V. No parent comments were submitted for discussion
- VI. Treasurer’s report (Eleanor)
Eleanor presented the treasurer’s report which was motion for approval and seconded.
- VII. Intervention Team Updates (Wendy)
There were no interventions to report upon
- VIII. Follow-up of prior items discussed:
 - a. PICK-CLICK-GIVE: we are going ahead with Pick-Click-Give as we made about \$500.00 last time. Wendy will check on ways to promote it as there are now so many organizations that participate in Pick-Click-Give
 - b. CURRICULUM: Teachers work on the math curriculum during their last professional development day. Elizabeth did a lot of work aligning the curriculum to the new standards and that helped the Pioneer and Mentor teachers. Elizabeth reported that she felt that the revised curriculum aligned nicely with Montessori materials and was rigorous. No additional curriculum work was done on PE or Science during the last professional development day.

- c. FAMILY SURVEY: Board members reviewed the parent survey that Amy Vinlove prepared using surveymonkey. It was the same survey that has been used previously but will be distributed electronically. It was decided that the parent survey looked fine and was ready for distribution. The survey link will go out to parents electronically on Monday, March 7th and will be due back by Friday, April 1st.
 - d. GRADUATION: Wendy reported that the staff was interested in moving up the graduation time in order to allow families to have dinner after the event. Most parents responded favorably to moving it to 4:00 p.m. but there was concern that families that could not move up the time due to work commitments or other obligations might not be able to attend graduation at all. Wendy will send a follow-up survey to families explaining the reason behind moving up the time and inquiring about a 5:00 start time rather than 4:00. The staff were enthusiastic about the new location and the ability for graduates to display their work.
- IX. Next meeting will be April 4th due to Spring Break. Michelle reminded members that we will need to discuss the process for electing a new Board member.
- X. Motion to adjourn was made and approved at 5:25 in order to move to Parent Meeting.

BY-LAWS
OF
CHINOOK MONTESSORI CHARTER SCHOOL, INC.

Article I

Offices

Section 1. The principal offices of the corporation in the State of Alaska shall be located in the City of Fairbanks, Fourth Judicial District: The corporation may have such other offices, either within or without the state of Alaska, as the Board of Directors may designate or as the business of the corporation may require from time to time.

Article II

Board of Directors

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The primary responsibilities of the Board shall be to:

- ∞ maintain the vision of the Charter, including being aware of the school history, policies, and goals
- ∞ foster communication throughout the school community
- ∞ nurture sense of community
- ∞ review the school operating budget prior to submission to the school district
- ∞ review and recommend Charter changes
- ∞ address major school facility issues
- ∞ address parental and student issues as requested

Members of the Board shall have no authority over the school as individuals; they have authority only when acting as a body duly called in session.

Section 2. Number of Directors

The Board of Directors shall consist of seven members, until changed by a duly adopted amendment of these by-laws.

Section 3. Election and Appointments, Qualifications of Board, Term

- a) The board shall consist of four Charter School teachers (Seats A, B, C, D), two parents who have children attending the Charter School (Seats E, F), and one other parent who has children attending the Charter School or a community member at large who does not have a child attending the Charter school (Seat G).
- b) Each Director shall serve a term of three years. Seats A, B, C, and D shall have no restriction on the number of consecutive terms. Seats E, F, and G shall have a maximum of two consecutive terms. The terms shall have staggered expiration dates. All terms shall expire following the fall elections. The Directors for Seats A, B, C and D shall be selected by a vote of the Charter School teachers. Candidates for the Directors for Seats E, F, and G shall be selected by a majority vote of the parents from a candidate slate of two nominated by the outgoing board. The board shall then review all timely expressions of interest in view of the primary responsibilities of the Board, as well as the following qualifications. Candidates for Seats E and F must have been Chinook parents for at least two years, have fulfilled parent volunteer hours. The election shall be held no later than the end of the fourth week of the school year. Formal appointment of Board members shall become effective at the next meeting of the Board following their elections.

Section 4. Removal

Directors may be removed from office at any regular, annual or special meeting of the Board by the affirmative vote of two-thirds of the Directors then in office.

Attendance at board meetings is expected. Frequent absences may result in dismissal from the Board.

Section 5. Resignations

A Director may resign at any time by giving written notice to the President or Secretary of the Board. Such resignation shall be effective at the time specified therein and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 6. Vacancies

If a position on the Board becomes vacant by reason of death, resignation, retirement, or removal or other inability to serve, then the vacancy shall be filled by appointment based on the affirmative vote of the then remaining Directors. A Director appointed to fill a vacancy shall serve the unexpired portion of the term.

Article III

Meetings

Section 1. Time of Meetings

The regular meeting of the Board shall be held at the date, time and place as determined by the Board. The Board shall meet regularly to discuss the school's operations and hear reports and updates from each board member, consider and adopt policies, and consider requests and concerns from parents, students and teachers concerning issues which impact the entire school.

Section 2. Place of Meeting

The Board of Directors may designate any place, either within or outside the State of Alaska as the place of meeting for any annual meeting or for any special meeting called by the Board of Directors.

Section 3. Annual Meeting

The Annual Meeting of the Board shall be held on the first regularly scheduled board meeting following the board election, or at the date, time and place as determined by the Board. At the annual meeting, the Board shall elect officers and consider such other business as may properly be brought before the meeting.

Section 4. Special Meetings

Special Meetings for any purpose or purposes may be called at any time upon request of any three Board members. Any Director, or the President may call the meeting upon receiving the requisite request. The business transacted at any such meeting shall be limited to the purpose or purposes stated in the notice thereof.

Section 5. Notice of Meetings

Notices of all regularly scheduled meetings shall be given to Board members and the school community not less than 24 hours before the meeting except in case of emergency. The notice shall state the matters to be presented for consideration.

Section 6. Quorum

The quorum for any meeting of the Board shall be four members as represented in person, by proxy, or by teleconference. No formal action may be taken at any meeting at which a quorum is not present. When only a quorum exists, the Board shall act by unanimous vote unless otherwise required by the Bylaws. If more than a quorum is present, every act or decision done or made by a majority of the Directors present at a meeting duly held shall be regarded as the act of the Board.

Section 7. Proxies

At all meeting, a member may vote by proxy executed by the member. Such proxy shall be filed with the Secretary of the corporation before or at the time of the meeting.

Section 8. Adjournments

A quorum may adjourn any meeting to meet again at a stated place, date, and hour; however in the absence of a quorum, a majority of the directors present at any regular or special Board meeting may adjourn from time to time until the time fixed for the next regular Board meeting.

Article IV

Board of Directors

Section 1. General Powers

The affairs of the corporation shall be managed by it Board of Directors.

Section 2. Expenses

By resolution of the Board, the Directors may be paid their expenses, if any, incurred while fulfilling the obligations of their duties.

Section 3. Committees

The Board may provide for such standing or special committees, as it deems desirable and discontinue the same at its pleasure. Each committees shall have such powers and perform such duties not inconsistent with the law or other charter agreement, as provided by the Board. If provision be made for any such committee, the members thereof shall be appointed by the Board, other parents who have students attending the Charter School, or community members at large. Vacancies in such committees shall be filled by the Board.

Article V

Officers

Section 1. Appointment and Term of Office

Officers of the Board of Directors shall be nominated and elected by a majority for the Board at its annual meeting. Each officer will hold office until the next annual election, and until a successor is chosen unless said officer shall resign, be removed or otherwise be disqualified to serve. The elected officers of the Board are: President, Vice-President, Secretary and Treasurer. One person may hold, and perform the duties of any two of the four offices simultaneously except those of President and Vice-President.

Section 2. Other officers

The Board may elect, or may authorize the President or some other officer or any committee to appoint, such other officers or agents, as the Board may deem necessary or advisable. Such officers hold office for such period, have such powers and perform such duties as may be provided in these Bylaws or as the Board or officer or committee appointing the officer may from time to time determine.

Section 3. Removal

Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the corporation would be served thereby.

Section 4. Vacancies

A vacancy in an office because of death, resignation, removal, disqualification or otherwise, may be filled by the board of Directors for the unexpired portion of the term.

Section 5. President

The President shall be the principal executive officer of the corporation, and subject to the control of the Board of Directors, shall in general supervise and control all of the affairs of the corporation.

The President shall preside at all meetings of the Board; call special meetings of the Board; appoint members to all committees of the Board; prescribe duties of officers of the Board as necessary; serve ex-officio as a member of all committees; sign on behalf of the Board all statement of assurance, contracts, proposals, and other commitments previously approved by the Board, and informational reports; and perform the usual and ordinary duties of the office.

Section 6. Vice-President

Vice-President shall preside at all meetings in the absence of the President and shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President may sign, with the President or other proper officer of the Board, documents, which the Board of Directors has authorized to be executed.

Section 7. Secretary

The Secretary shall attend all Board meetings and keep or cause to be kept, in his or her custody in the Charter School Building, a book recording the minutes of all Board meetings setting forth the place, date, time and decisions made; whether at a regular or special meeting and if a special meeting, how the meeting was authorized; the notice thereof given; the names of those present and absent at the meeting; and the proceedings thereof. The Secretary shall give or cause to be given notice of all Board meetings as required. The Secretary may have authority to sign documents. The Secretary shall see that the seal of the corporation is affixed to all documents the execution of which on behalf of the corporation under its seal is duly authorized. The Secretary shall perform such other duties and have such other authorities as are delegated to him/her by the Board.

Section 8. Treasurer

The Treasurer shall, subject to the direction of the Board, act as custodian of all moneys belonging to the Charter School, receive all moneys belonging the Charter School, deposit funds of the Charter School and disburse funds as ordered by the Board, and keep full and accurate accounts of receipts and disbursements in books belonging to

the Charter School; and such other powers and authority incident to the office of Treasurer and shall perform such other duties as may be prescribed by the Board or these Bylaws.

Article VI

Execution of Instruments

Section 1. Contracts

The Board shall have the power to designate the officers and agents who shall have authority to execute any instrument on behalf of the Charter School, and such authority may be general or confined to specific instances.

Section 2. Checks

All checks, drafts and orders for the payment of money issued in the name of the corporation up to Two Thousand Dollars (\$2000.00) may be signed by the President, Vice president, or Treasurer of the board. All checks, drafts or other orders for the payment of money, over Two Thousand Dollars (\$2000.00), shall be signed by two such officers. No check or instrument for the payment of money to the Charter school shall be endorsed otherwise than for deposit other the credit of the Charter School.

Article VII

Books and Records

Section 1. The corporation shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Board of Directors. All books and records of the corporation may be inspected by any Board member, for any purpose at any reasonable time.

Section 2. The corporate books and records shall include an annual budget of Chinook Inc. and other budgets as required by the board.

Section 3. Fiscal Year. The fiscal year of the corporation shall end on June 30.

Section 4. Seal. The Board of Directors shall provide the corporate seal which shall be circular in form and shall have inscribed thereon the name of the corporation and the the state of incorporation and the words "Corporate Seal".

Article VIII

Amendments

These Bylaws may be added to, altered, amended or repealed by unanimous consent of the Board of Directors then in office at any regular or special meeting, if written notice of the proposed addition, alteration, amendment or repeal shall have been given to each Board of Directors member at least 7 days before the meeting.

Article IX

Explanation of Purpose

The Chinook Montessori Charter School, Inc. is a non-profit corporation dedicated to provide education to children.

IN WITNESS WHEREOF the following directors certify the adoption of these by-laws at a meeting of the directors held on the 19th day of April, 2008.

Seat A	Barb Smith	_____
Seat B	Paul Fontes	_____
Seat C	Wendy Demers	_____
Seat D	Lyn Gilbert-Gard	_____
Seat E	Brandi Berg	_____
Seat F	Sue Mitchell	_____
Seat G	Mike Mathers	_____

- I. The bylaws change to elect new board members during the spring was approved unanimously. A need to update the corporate records binder was discussed.

Draft By-Laws Change for Article II, Section 3b

Old language: Candidates for Seats E and F must have been Chinook parents for at least two years, have fulfilled parent volunteer hours. The election shall be held no later than the end of the fourth week of the school year. Formal appointment of Board members shall become effective at the next meeting of the Board following their election.

New Language: Candidates for Seats E and F must have been Chinook parents for at least two years by the end of the current school year and must have fulfilled parent volunteer hours. The election shall be held no later than the third week of April. Formal appointment of Board members shall become effective at the first meeting of the Board of the next school year. The newly elected board members may attend the remaining board meetings of the current school year as observers.

Proposed By-Law Change for Article II, section 1 (Approved February 9, 2015)

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The ~~primary responsibilities of the board shall be to:~~

- ∞ Same
- ∞ Same
- ∞ Same
- ∞ Review the school operating budget ~~prior to submission to the school district~~
- ∞ (Add) **Be advised prior to making large changes to the school operating budget**
- ∞ (Add) **Oversee the disbursement of Chinook Inc. funds**
- ∞ review and recommend Charter changes

Students At or Above District Grade Level Mean HIT	8
Grade Grade Level Mean HIT	211.8
District At or Above Mean Grade Level Mean HIT	8

Overall Performance	L1 %ile < 21		LC Avg %ile 21-40		Avg %ile 41-60		HI Avg %ile 61-80		H1 %ile > 80		Mean HIT (+/- Stdev Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	3	19%	8	31%	8	31%	8	0%	8	19%	214.318.232	18.8

Explanatory Notes

Items shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Due to statistical unreliability, summary data for groups of less than 10 are not shown. This data is not available for reporting. Please refer to help and documentation for more information. Lexia is a trademark of MetaMetrics, Inc. and is registered in the United States and abroad.

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Overall Performance	L1 %ile < 21		LC Avg %ile 21-40		Avg %ile 41-60		HI Avg %ile 61-80		H1 %ile > 80		Mean HIT (+/- Stdev Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	2	11%	4	20%	3	15%	3	15%	4	20%	209.818.217	18.8

Explanatory Notes

Items shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Due to statistical unreliability, summary data for groups of less than 10 are not shown. This data is not available for reporting. Please refer to help and documentation for more information. Lexia is a trademark of MetaMetrics, Inc. and is registered in the United States and abroad.

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Standard Deviation	12.4
District Grade Level Mean RIT	226.9
Students At or Above District Grade Level Mean RIT	16
Item Grade Level Mean RIT	228.9
Students At or Above Item Grade Level Mean RIT	14

Overall Performance	L6		L6 Avg		Avg		High		HI		Mean RIT (± 1 SD)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	3	14%	2	9%	6	27%	7	32%	4	18%	228-233-234	12.1

Explanatory Notes

Students in this group are excluded from primary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Data for students is available for reporting. Please refer to FAQs and documentation for more information.
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Standard Deviation	12.4
District Grade Level Mean RIT	218.9
Students At or Above District Grade Level Mean RIT	17
Item Grade Level Mean RIT	219.2
Students At or Above Item Grade Level Mean RIT	17

Overall Performance	L6		L6 Avg		Avg		High		HI		Mean RIT (± 1 SD)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	1	5%	2	10%	6	27%	5	23%	8	36%	219-226-228	12.6

Explanatory Notes

Students in this group are excluded from primary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Data for students is available for reporting. Please refer to FAQs and documentation for more information.
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