



The Watershed School

2016-2017 Annual Report

Submitted by: Jarrod Decker, Head Teacher

4975 Decathlon Avenue

Fairbanks, AK 99709

(907) 374-9350

<http://www.k12northstar.org/watershed>



The Watershed School

4970 Decathlon Avenue Fairbanks, Alaska 99709

Phone: (907) 374-9350 Fax: (907) 374-9360

April 20, 2017

Fairbanks North Star Borough School Board
520 Fifth Avenue
Fairbanks, AK 99701

President Haas and School Board Members,

The Watershed School is in the final weeks of another successful school year. I have structured the following report to align The Watershed School's improvement initiatives with the five strategic goals of the Fairbanks North Star Borough School District. The report also includes notable school events, student enrollment data, standardized assessment results.

I look forward to formally presenting this report and answering any questions you may have at the May 9th Board of Education meeting.

Sincerely,

Jarrod Decker
Head Teacher
The Watershed School

Philosophical Foundation

The Watershed School offers an education rooted in the philosophy and pedagogy of place-based education, defined by the Rural School and Community Trust (2003) as:

...learning that is rooted in what is local – the unique history, environment, culture, economy, literature, and art of a particular place. The community provides the context for learning, student work focuses on community needs and interests, and community members serve as resources and partners in every aspect of teaching and learning. This local focus has the power to engage students academically, pairing real-world relevance with intellectual rigor, while promoting genuine citizenship and preparing people to respect and live well in any community they choose.

Place-based education is closely related to and shares some fundamental elements of, environmental education, outdoor education, and community-based education. The model of place-based education used by the staff of The Watershed School integrates elements from these disciplines with the curricular content areas of reading, writing, math, science, and social studies.



The Watershed School Staff

Marlene McDermott	Kindergarten
Peggy Haas	First Grade
Moirra O'Malley	Second Grade
Amy Arneson	Third Grade
Dave Merrill	Fourth Grade
Erin Otness	Fifth Grade
Chasity Perez	Sixth Grade
Lisa Beattie	Math/Science
Becky Hansen	ELA/Soc. Studies
Abigail Paul	Special Education

Jarrold Decker	Head Teacher
Georgiana Smith	Administrative Assistant
Sharon Baker	Kindergarten Aide
Tyrone Burkhead	Custodian
Amy Kulp	Library Media/Study Hall
Pam Laker	Aide
Libby Burgess	Aide
Kelly Rudolph	Aide
April George	Recess/Lunch Duty
Jean Mann	Recess/Lunch Duty

Standardized Assessment Performance

Watershed students took the reading and math MAP assessments in the fall, winter, and spring of the 2016-17 school year. The table below compares Watershed student performance from April 2017 on the Measures of Academic Progress (MAP) to national norms categorized into five percentile groupings.

2016-17 MAP Results

			Norm-Referenced Achievement Levels				
Reading	Grade	# students tested	Lo %ile<20	Low Average %ile 21-40	Average %ile 41-60	High Avg %ile 61-80	High %ile>80
	3-6	86	4.7%	10.5%	16.3%	23.3%	45.3%
	7-8	44	2.3%	2.3%	20.5%	29.5%	40.9%
Math	Grade	# students tested	Low %ile<20	Low Average %ile 21-40	Average %ile 41-60	High Avg %ile 61-80	High %ile>80
	3-6	86	4.7%	12.8%	18.6%	24.4%	39.5%
	7-8	44	6.8%	6.8%	13.6%	25%	47.7%



Iris Sutton, artist-in-residence, demonstrates her painting technique to the second grade class.

School Improvement Initiatives

The following school improvement initiatives for The Watershed School are framed within the five strategic goals of the Fairbanks North Star Borough School District's FY15-FY19 Strategic Plan.

Personalized Learning

- The school continued to refine its intervention program to better support struggling readers at the elementary level. Students needing additional reading support are identified through a process that combines teacher input and universal screening data. Reading intervention, whether delivered individually or in small groups, consumes the bulk of morning schedule, especially in the primary grades. Support staff also help provide support and enrichment in primary math classes.
- Third through sixth grade teachers are now using ALEKS, an on-line adaptive math program, to supplement general classroom instruction and provide both enrichment and remedial support for students.
- Advanced Math 6 is now offered to eligible sixth grade students. The accelerated course is designed to help prepare students to take Pre-Algebra and Algebra in middle school.

Effective Communication:

- The school is now using the district's BlackboardConnect e-mail and text messaging system for both outreach and emergency purposes.
- The Watershed School made several efforts to inform families in the community of the school and its application process. For the second year in a row, Watershed organized the Fairbanks North Star Borough School District's Schools of Choice Fair which was held on January 12, 2017 at the JP Jones Community Development Center. The Watershed School also participated in the Interior Alaska Celebrate School Choice Fair.
- Other outreach efforts included:
 - Michael Campbell, School Liaison Officer for Ft. Wainwright, helped advertise the school's application window and served as a proxy for military families receiving Permanent Change of Station (PCS) travel orders to Fairbanks.
 - The Watershed School contacted preschool directors and posted notices about Watershed's application/enrollment window at local preschools, day care

centers, and the FNA Head Start program. Additional notices about informational meetings were posted in high-traffic areas around town.

- Jarrod Decker met with the Fairbanks' chapter of the NAACP to discuss charter schools in Alaska, concerns regarding charter schools, and the resolution the NAACP passed in October 2016 calling for a moratorium on charter school expansion.

Parent and Community Engagement

The Watershed School continued to develop partnerships with community members and organizations to enhance the school's curricula and fulfill its mission. Examples of parent and community engagement from this year include:

- The fourth grade class continued its partnerships with the Alaska Songbird Institute (ASI). Students built and donated 30 bird feeders to ASI, which were then sold to help fund its research and educational outreach programs.
- Seventh graders spent three days with park rangers from the Chena Recreation Area clearing brush and improving the Granite Tors trail system and campground.
- Third graders are encouraging Fairbanksans to experience and enjoy the community trails the class has explored this year. They are decorating rocks and hiding them in various locations around town to brighten someone's day. The idea is that by the end of the summer, many other people in the community will see these rocks, join the Fairbanks Rocks Facebook page and create their own works of art for other people to find and then keep or re-hide.
- The first grade class learned about recycling from Green Star of Interior Alaska and has taken over Watershed's recycling efforts.
- The kindergarten continues to raise chickens and deliver fresh eggs to Grandma Francis, a neighbor who generously allows the school to use a natural corner of her property for various classroom activities (nature journaling, science investigations, birch sap collecting, etc.).
- **Local artist, Iris Sutton, served as Watershed's artist-in-residence this spring.** Over the course of three weeks, Iris worked with every classroom to teach sketching and painting techniques to all Watershed students and staff.

Organizational Support

- The fifth grade is piloting a new science unit that focuses on developing science and engineering practices. Several local scientists visited the students to discuss their research and how science, engineering, and math practices are applied in their careers.
- In February, The Watershed School hosted a professional development session, “Informing Instruction”, provided by Northwest Evaluation Association (NWEA). Teachers from Star of the North, Effie Kokrine Charter School, and Watershed learned how to analyze MAP reports and use data to support instruction and learning.
- Several teachers participated in professional learning opportunities this year. Jarrod Decker attended the Association of Alaska School Boards’ Charter School Academy. Peggy Haas and Moira O’Malley attended a Daily Café (literacy, math instructional model) conference. Amy Arneson, Chasity Perez, and Jarrod Decker attended the National Science Teacher Association’s Mickelson ExxonMobile Teachers Academy and led instructional sessions with other district attendees at the 4 All Teachers, 4 All Students and STEM Workshops in the fall. Lisa Beattie attended a conference on incorporating GPS and GIS into math and science instruction.
- Amy Kulp, Watershed’s library media associate, worked with parent volunteers and district Library Media Services staff to complete an inventory of our 9,000+ books. The library is about 75% done transitioning to the Destiny program. It is exciting to see the metamorphosis nearly complete: from a storage room full of donated books to a beautiful user-friendly space full of relevant, place-based materials.

Technology Integration



- The Watershed School continues to offer 1:1 laptop computers for students in third through eighth grade. This year two classroom carts were upgraded with MacBook Air laptops. The school network was also upgraded to accommodate more users and ensure more reliable connectivity.
- The kindergarten class regularly uses “Critter Cams” to monitor and record wildlife around the bird feeders they keep stocked on their weekly outings.

Student Enrollment and Mobility

Demographics 2016-2017				
Caucasian only	77.8%		Caucasian*	91.9%
African-American only	1.0%		African-American*	3.0%
Hispanic*	6.1%		Asian/Pacific Islander*	5.6%
Asian/Pacific Islander only	0.5 %		American Indian/Alaska Native*	10.1%
American Indian/AK Native only	4.0%		Two or more races**	14%
Two or More Races only	10.6%			
<i>Ethnicity reporting data based on the October 1, 2016 FNSBSD Enrollment and Ethnicity Report</i>				
Boys	59.0%	*Includes students who identified an additional race or ethnicity. **Includes students who also identified as Hispanic.		
Girls	41.0%			
Enrolled in Special Education	9.5%			
Total Students	198			

Transiency

Seven students have transferred from The Watershed School to other FNSBSD schools in the past two school years. We are projecting that 96-97% of our current students in kindergarten through seventh grade will return for the 2017-18 school year.

The Watershed School Activities

Outdoor Learning Experiences

The Watershed School continued its dedication to providing students with experiences that enhance their outdoor survival and recreation skills. Through ski outings, extended camping trips, and regular walks in the woods, students developed deeper connections to their environment, gained self-confidence, strengthened bonds with classmates through



shared experiences, and engaged in activities that promote healthy lifestyles. Here are a few examples of outdoor learning experiences from this year:

- **Eighth grade students participated again in the annual week-long trip to Kachemak Bay.** Students took part in a program lead by the Alaska Center for Coastal Studies, tried their hand at sea kayaking, explored tide pools, and learned about Alaska's marine and temperate rainforest ecosystems.



- **Seventh graders skied twelve miles to Eleazar's Cabin for three days of winter camping in the White Mountains this March.** Students marked trails, stocked the cabin with firewood, journaled, and practiced winter survival skills.

and received **hunter education certification**. Sixth through eighth grade students also received **First Aid/CPR training**.

- Students in third through eighth grade are preparing for end of year adventures: Rock climbing at Grapefruit Rocks, canoeing/aquatic trash removal, and extended camping/hiking trips in Denali National Park and Nome Creek Recreation Area.
- Watershed's annual **All School Ski Day** was held again in March. All students and staff members spent an entire day cross-country skiing and playing ski-related games at Birch Hill Recreation Area. The Watershed PTSA sponsored the event by providing funds for transportation and lunch.

Other Notable Events



- **The first annual Watershed Canoe Chaos Race was held this fall.** Students from Watershed, Effie Kokrine Early College Charter School, Chinook Montessori, and Star of the North spent a day at Tanana Lakes participating in a fun, aptly named canoe race. We are grateful Howard Luke attended the race and served as its honorary judge.

- The Watershed Canoe Chaos Race was inspired by the **Effie Kokrine Snowshoe Tea Race**, which has brought students from a variety of schools together for years. This year, Watershed middle school students were fortunate again to participate in this race with students from Minto and Effie Kokrine ECCS.

- Afternoon busing is now available for Watershed families. Four buses shuttle students to UPark Elementary and the three Fairbanks middle schools where students transfer and ride to their neighborhood bus stop.
- Lori Schoening, a parent volunteer, once again led the Battle of the Books program at Watershed. **Battle of the Books continues to be incredibly popular at the school, with nearly half of Watershed students in first through eighth grade participating.** Watershed's 7th-8th grade team won the district competition and advanced to the state competition.
- The Watershed School's MathCounts team placed second in the district competition and advanced to the state-level competition in Juneau. The team is coached by Lisa Beattie, the middle school science and math teacher.

Parent-Teacher-Student Association Members

Ellen Lyons	President
Laura Volmert	Vice President
Kirsten Bell	Vice President, Fundraising
Natalie Wentz	Vice President, Membership
Jennifer Humphrey	Secretary
Jennifer Wagaman	Treasurer
Jarrold Decker	Teacher Representative

Academic Policy Committee

The Watershed Academic Policy Committee (APC) consists of eleven members. This year the APC was restructured to include six teachers and five parents of students enrolled in The Watershed School. Four of the five parent seats are elected by the parent body and one is appointed by the PTSA.

APC Members	
Moira O'Malley	Amy Arneson
Dave Merrill	Jarrold Decker
Lisa Beattie	Abigail Paul
Kelly Mansfield	Carie Green
Mark Oldmixon	Tiffany DeRuyter
Laura Volmert	



Changes for Next Year

Calendar

The Watershed APC is currently considering a proposal that would change the current Monday/Tuesday parent-teacher conference schedule to Fridays with additional morning and afternoon conferences for parents to meet before or after school hours. Teachers would be available the week prior to and following the Friday conference day.

Grading

Primary teachers at The Watershed School continue to explore standards-based or standards-aligned alternatives to the current grading system used at the school and throughout the district.

Appendix A: Watershed APC Meeting Minutes

Watershed APC Meeting Minutes August 15, 2016 at 6:00PM

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Tiffany DeRuyter, Carie Green, Kelly Mansfield

Jarrod's Report:

Ron Harper resigned and has been replaced with Erin Otness.

Mimi's position closes tomorrow night. Abigail and Jarrod to interview by end of week hopefully.

Watershed is short a recess and bus aide.

Agenda Item 1: Budget

Watershed has a \$2.2 million budget in FY17.

Now accepting spending plan ideas from the APC

- Possible position for outdoor educator instructor
- Expand aide positions
- Committee ideas
 - Combined after school program manager and bus attendee
 - Feasibility study for new school
 - Bus
 - PTSA working on busing with BigState, Salmon Bake
 - Possibility of increasing size (student population) of Watershed to afford new building
- Contract for after school program

Agenda Item 2: School Board Report and future of Community Representative

The board discussed removing the APC lottery preference. The APC debated the issue in great length about the merits of community member and whether this change will impact the School Board's attention on Watershed. APC spends a great deal of time annually on these positions with debate, advertising, interviews, more. Current members are not impacted. Members will serve their term. The make-up of the board (staff to parents) will be decided at a future meeting.

Motion: Jarrod motions to eliminate APC lottery preference. Oldmixon seconds.

For: 8 Against: 2 Abstain: None

Watershed APC Meeting Minutes October 26, 2016 at 5:30PM

Members present: Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Lisa Beattie, Abigail Paul, Mark Oldmixon, Tiffany DeRuyter, Carie Green, Kelly Mansfield

Agenda Item 1: APC structure

- How many members? Terms? Teacher/Parent positions?

Agenda Item 2: Budget update

- Original budget for FY17: 2,216,020
- Last year's revised budget: 2,158,215
- Enrollment update: 198 (197 for count)
- Spending plan:
 - Technology upgrades (Replace 48 obsolete laptops)
 - Security/network not billed during FY 16
 - Cameras and electrical work
 - Staffing
 - After-school club support
 - Fall supply orders
 - Transportation
 - Maintenance
 - Professional development
 - Feasibility study
 - Gregg Llebl at Stantec
 - Portable/Relocate-able classroom

Agenda Item 3. Afternoon busing update

- Staffing is difficult to balance with staff contract start times.

Agenda Item 4. Table after-school program

- Very difficult to house both busing students and after school program in addition to:
 - Aug-Sept: running club 2 days/week
 - Oct-Mar: archery 1 day/week
 - Oct-December: air rifle 1 day/week
 - Nov-Mar (except Jan): ski club 2 days/week
 - Possible yoga and Lego clubs starting up

Agenda Item 5. Evaluate head teacher

- Discussion on the role of APC in evaluating the head teacher.

Agenda Item 6. School Relocation Possibility

- We've made contact with StanTec about conducting a feasibility study for relocating the school at the end of the current lease.

Watershed APC Meeting Minutes
February 14, 2017 at 5:30PM

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Abigail Paul, Mark Oldmixon, Kelly Mansfield, Laura Volmert

Agenda Item 1: Building Relocation

Option 1: Current configuration

1. Extra classroom
2. Bigger gym
3. Expand resource
4. Expand hallways

Option 2: Double the school

Option 3: Add a multi-age track

Option 4: Stay put, as is

Lease and charter up in 2.5 years

Agenda Item 2: Budget Update:

Teachers given fall and Spring spending money. Bought \$56k in computers. Anticipating 10% cut for 2017-18 school year.

Agenda Item 3: Report from Alaska Charter School Academy

1. Open Meetings Act
2. Principal role at other charter schools
3. Discussion about roles of APC, non-profit and Watershed

Agenda Item 4: Possible Calendar Change Discussion

Calendar Change proposal:

Teachers dislike Mon/Tue parent-teacher conferences

Option 1: Do a week off at Labor Day

Option 2: Switch to Fridays and extend Labor Day weekend to 3 days off

Watershed APC Meeting Minutes

March 27, 2017 at 5:30PM

Members present: Jarrod Decker, David Merrill, Moira O'Malley, Amy Arneson, Abigail Paul, Mark Oldmixon, Kelly Mansfield, Laura Volmert

Kelly motions, Amy seconds to approve minutes from previous meetings, pending edits to February 14 minutes.

Agenda Item 1: Head Teacher Report

- Jarrod met with the local chapter of the NAACP in February to discuss the resolution the national office passed calling for a moratorium on charter schools and how Alaska charters are operated differently than those in most states.
- Enrollment/lottery update: The two open houses on February 7 and March 7 went well. There are currently six kindergarten openings for 2017-18 due to a high number of younger siblings of current students coming in.
- Standardized testing on the horizon. Watershed will be taking MAP (district, 3rd-8th) and PEAKS (State, 3rd-8th) in April.
- Teachers getting ready for spring trips – ex. Eleazar's Cabin (7th grade), Denali (3rd/4th grades)

Agenda Item 2: APC Membership Election Process

Use previous application questions;

1. Tell us about yourself and outline your involvement at Watershed.
2. How will you promote and support the Watershed mission?
3. Do you have anything else you would like to share?

Parents will be notified through PowerSchool or Blackboard Connect and vote using an online application.

- Abigail to create survey
- Notice asking for candidates sent by April 1
- Applications submitted April 7
- Survey vote sent April 10
- Elections close April 14

Agenda Item 3: APC Member Handbook

- Review new handbook and its contents (charter, bylaws, FNSBSD charter policies, AK statutes)
- Charter amendments need to be included
- Review and update *What Every New APC Member Needs to Know*

Meeting adjourned: 7:00 pm

Next APC meeting: April 27

Appendix C: Bylaws

Article I-Introduction

These bylaws shall govern the internal policies and procedures of the Membership Association and the Board of Directors of the Watershed School.

Article II-Purpose

The mission of The Watershed Charter School is to provide a meaningful education that challenges students to know and care for themselves, their community, the Tanana Valley, and their world.

Article III-Membership Association

Section 1. *Eligibility*: Any voting aged adult residing in the Fairbanks Northstar Borough shall be eligible to join the Membership Association. The board may provide for non-voting memberships for organizations or individuals wishing to support the Watershed School that do not meet the above criteria.

Section 2. *Dues*: Annual membership dues for individuals shall be ten dollars for individuals and twenty dollars for families. Dues shall be paid upon application for association membership and, hereafter, annually by September 30th. Annual dues shall be for the period October 1st through September 30th or any portion thereof.

Section 3. *Voting*: Any eligible person present at a Membership association meeting who has paid the current dues at least ten days prior to meeting may vote on business before that meeting.

Article IV-Membership Association Meetings

Section 1. *Annual Meeting*: The Membership Association shall meet at least once annually at a place and on a date determined by the Board of Directors. Notice of the Annual Meeting and a proposed agenda shall be mailed to all members at least two weeks prior to that meeting. Public notice of the meeting shall be published in a newspaper of general circulation in the Fairbanks Northstar Borough area.

Section 2. *Special Meetings*: In addition to the Annual Meeting, special meetings of Membership Association may be called by the Board of Directors. Special meetings may also be called by petition of ten persons within the Membership Association who are not members of the Board of Directors. Any such petition shall state the subject to be considered at the meeting, and only the subject shall be considered at the meeting. Any such petition shall be delivered to an officer of the Board, which shall call the meeting for within

thirty days of receipt of the petition and shall deliver the requisite notice thereof to the membership.

Section 3. *Quorum*: The majority of the occupied seats of the Board plus any Association members present shall constitute a quorum for the conduct of business at annual and special meetings provided that the total of those present, in person and by proxy, represents at least 1/10th of the total membership of the association.

Article V-The Board of Directors

Section 1- *Election*- The Board of Directors shall consist of eleven persons who are voting members of the Membership Association, and whom four shall be elected by the Membership Association and seven by the Board of Directors. The term of office shall be two years, with staggered terms so that a proportional number of seats become vacant each year. A board member may serve for unlimited terms.

Section 2- *Officers* : There shall be four officers of the Corporation: President, Vice President, Secretary, and Treasurer. The Board shall elect its officers annually immediately following the annual general meeting. The duties of the officers are listed below.

a. *President*: The president of the corporation will be the principal officer and Registered Agent for the corporation and will in general, supervise the business and affairs of the corporation, preside at all meetings of the corporation, and shall sign contracts or other instruments that the Board of Directors has authorized to be executed.

b. *Vice-President*: The Vice-President will perform duties of the President in the absence of the President or in the event of the inability or refusal to act of the President, and when so acting, will have all the powers of and be subject to all restrictions upon the President.

c. *Secretary*: The secretary shall be responsible for minutes of all meetings and all correspondence of the Board and shall keep at the registered or principal office a record giving names and addresses of the members entitled to vote. The Secretary shall be responsible for keeping the records of attendance at all Board meetings and for advising the President, in writing, when a Board seat becomes vacant in accordance with the requirements of Section 6, of this Article.

d. *Treasurer*: The Treasurer shall be responsible for correct and complete books and records of accounts.

Section 3. *Quorum*: A majority of the occupied seats of the Board shall constitute a quorum for the conduct of business.

Section 4. *Meetings*: The Board shall meet monthly, or more frequently as the

Board deems necessary. All meeting shall be open to public participation.

Section 5. *Executive Sessions*: For discussion of matters relating to personnel and possible litigation only, the chair shall upon request of any member of the Board declare an executive session.

Section 6. *Attendance*: When a member of the Board fails to attend three consecutive Board meetings, or five meetings in a twelve month period, that seat may become vacant if a majority of the Directors votes for removal of the absent Board Member. That seat would then become automatically vacant, and a replacement shall be chosen as provided in these bylaws.

Section 7. *Vacancies*: When a seat on the Board becomes vacant during a term, that seat shall be filled by a majority vote of the Directors. The appointed member shall serve out the unexpired portion of the term of that seat to which she or he is appointed.

Article VI-Parliamentary Rules

The most recent edition of Robert's Rules of Order, Newly Revised, shall govern procedures not covered by these bylaws.

Article VII-Committees

The Board may appoint committees as necessary to conduct its business.

Article VIII-Reports

Annual Report: The Board of directors shall submit an annual report on the financial condition and progress of the Watershed School to the Membership Association. The report shall be mailed to every member and shall be made available to the public.

Article IX-Conflicts of Interest

When a member of the Board of Directors believes he or she may have a conflict of interest, financial or otherwise, on any matter before the Board, or when a member believes otherwise, that question shall be raised prior to any discussion of the matter, and the chair shall rule on the issue. The ruling of the chair may be sustained or overruled by the Board. If a conflict is found to exist, the member having the conflict shall refrain from discussion, and shall refrain from voting on the matter.

Article X-Amendments

Amendments to these bylaws may be initiated by either the Board of Directors or the Membership Association. Amendments must be approved by the Membership Association, by a simple majority when the amendment is also approved by the Board, or by a two-thirds majority when the amendment fails to gain Board approval.

Article XI- -Effective Date

These bylaws shall be effective upon approval by the Board of Directors, and shall be submitted to the Membership Association at its first meeting thereafter for ratification.

Article XII) The Watershed School is organized exclusively for charitable and educational purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Article XIII) Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the borough in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

PASSED AND APPROVED THIS 18th DAY OF December, 2006
(Secretary)