



# Annual Report 2016-2017

Wendy Demers & Laura Stark



### **Information on the attainment of student performance expectations:**

- Chinook students in 3<sup>rd</sup>-8<sup>th</sup> grades took the MAP test 3 times this year. Fourth and eighth grade students took the NAEP test in February. Additionally, 3<sup>rd</sup>-8<sup>th</sup> graders participated in the PEAKS test. MAP results are at the end of this report.
- When Chinook teachers see students who show poor student performance, remediation is given in many forms. These forms include, but are not limited to; collaborating with the staff, using teaching assistants for extra instruction, modifying class work, enlisting help and advice from the special education staff, involving parent support and knowledge, and giving extra teacher help.
- This year, Chinook teachers had the goal of learning to utilize MAP assessments to not only demonstrate students' growth, but also as an aid in helping know where students need more instruction.
- Chinook continues to work at reaching our school-wide goal of supporting smooth academic and social transitions between: kindergarten and primary grades, primary grades and intermediate grades, intermediate grades and middle school, and middle school and high school. At the varying grade levels, teachers met during professional development days and identified benchmarks that will assist students in their transitions and found ways to reach these benchmarks through student, parent, and teacher collaboration. For example, different math skills were identified as crucial to successful student transitions. Teachers have also continued to communicate

about transitions during the current school year, and this goal will continue to be addressed through future years.

### **Trends in Student Enrollment and Mobility:**

- The enrollment at Chinook is very stable. Last year 95 % of our students returned from the previous year.
- Our new students mainly fill slots in the seventh grade and kindergarten classrooms. This is because the kindergarten classroom has no “feeder” classroom, and we only “feed” sixteen sixth graders into the seventh grade room and there is room for twenty-two seventh graders. We do not take new eighth grade students because Chinook’s program is so different, we want students to have more than one year to adjust.

### **Description of Charter School activities:**



**Novices (Kindergartner students)** – Novices were introduced to all 15 attributes, focusing on learning the new vocabulary. Novices worked on

learning the differences between fiction and nonfiction and how to read and write both. Without using words, they acted out a fiction story. They have printed uppercase and lowercase letters. They worked on addition and subtraction using numbers up to four digits. Novices sorted animals into classifications and labeled their parts. They focused on the 5 kinds of vertebrates (fish, amphibians, reptiles, birds, and mammals) and learned the different characteristics of each. Novices studied continent names and labeled the countries. They worked on telling time and counting coins. Novices practiced playing rhythms on several kinds of percussion instruments. They demonstrated grace and courtesy in the classroom, while exploring our community during field trips.



**Apprentices (Primary students)** – The Apprentice classrooms focused on invigorating the math curriculum this year. We used more Montessori math materials, as they support Common Core standards. The 2<sup>nd</sup> (Betas) and 3<sup>rd</sup> graders (Gammas) practiced on IXL daily, and the Gammas worked at an accelerated rate, covering more math curriculum than they have in the past. The students were motivated and excited about math.

The children studied North America, and thus Alaska. With this, we went on many go out groups and had a variety of speakers. We went to Creamer's Field in August. They learned about the Boreal Forest and the Bird Banding project. We went to the Gold Dredge #8 in September. They learned about dredge mining. We got to ride a train and pan for gold. We also got to see and touch the Alyeska Pipeline. In October, we went to the Morris Thompson Visitor Center to hear an elder from Minto tell us about growing up living near the river, fishing and hunting. We went to the UAF Museum to participate in ArtLab in November. They also performed a History of Fairbanks play for our parents and siblings in November. We

went to the Alaska Room at Anne Wein Elementary and learned about the cultural groups and traditions of Alaska. The children made Native crafts.

We were fortunate to have many guest speakers. The children learned about sustainable energy, like wind and solar energy. They learned about dog mushing, and saw a demonstration, gear, and met a couple sled dogs. A diver from Antarctica taught us about the marine creatures in Antarctica. The Apprentices learned a great deal from go out groups and having experts in our classroom.

The teachers acquired new Montessori materials for biology and geography (biome and continent study) at the American Montessori Conference in March 2017. These materials will allow for a more cohesive continent study throughout the 3-year curriculum cycle. The botany materials will expand the current invertebrates curriculum.



**Pioneer (Intermediate Students)** – The Pioneers experienced a busy school year. We began with a three-day camping trip in Denali National Park. As a group, we rode the Alaska train to and from Denali. We spent the three days exploring the park with education staff from the Denali Education Youth Program. With over nine parent volunteers, students participated in many activities like the Denali dog demonstration, hiking various trails, and learning about conservation. Pioneers also created two fiction storyboards as backdrops to creative writing projects. One storyboard had an Alaskan theme and the other an Ancient Greece theme. Simulations continue to be a big part of Chinook’s learning experiences. This year, all Pioneers participated in at least one or more of our three simulations - the Early Man simulation, Evolution by Natural Selection Simulation, or the Chilkoot Trail Simulation. The Pioneers finished the year with our yearly quilting project. For this project each

Pioneer worked on sewing one of the twenty-one graduate quilts, which are presented to the 8th graders during their graduation ceremony. This school year, was a successful and productive year.



**Mentors (Middle school students)** - Mentors at Chinook Montessori Charter School have had a very busy school year. We spent the first couple weeks of the year going on field trips in the community, Calypso, Tanana Lakes, the Big Dipper, Morris Thompson Cultural Center, and Creamers Field. Mentors also worked with the City of Fairbanks to lease land to put in a ski trail across from the school. They should be put in this summer by student and parent volunteers. Mentor teachers pull small groups for math, covering 7th-grade math, 8th-grade math, and for some, Algebra 1. For social science, students learned about American history and participated in simulations about bartering, immigration, and the American revolution. In science, students studied the human body and the five kingdoms. Mentor students spent a lot of time practicing writing essays and responding to literature.

Mentors organized numerous fundraisers for their 8th grade trip including a Fall carnival, two play performances, and weekly bread sales. This Spring the 8th-grade Mentors from both classrooms spent a week in Portland Oregon. Students participated in a plethora of educational activities such as; a Broadway performance of Mamma Mia, Chinese Garden tours, a cooking class at the Portland Culinary Workshop, did a service project at the Oregon Humane Society, spent time at the Oregon Museum of Science and Industry, a downtown scavenger hunt, went to the zoo, and almost escaped from the American Revolution Portland Escape Room.

Eighth graders complete a Passage Project. Passage is a project that students show independence, self-reflection and community service. They complete a physical challenge, a service project, an apprenticeship and a case study, all before presenting to their committee. At their final meeting, they show that they are ready for the next stage of life, high school. Students practice their self-motivation skills, organization, and managing their time wisely; all skills they will need in high school and in life.



**Major changes planned for the following year:**

- As of the time of this report, there are no major changes planned for next year. Staffing may be affected due to the school district's budget.

**Meetings of the governing bodies of the charter school:**

- Our APC for this current school year includes Wendy Demers (president and Chinook head teacher), Elizabeth Hilker (vice President and Chinook teacher), Heather Conklin (Treasurer and Chinook parent), Jacy Peitch (secretary and Chinook parent), Kenon Paul (board member and Chinook parent), Laura Stark (board member and Chinook teacher), and Mia Matte (board member and Chinook teacher).
- Our APC for the next school year will include four different Chinook teachers. The positions they will take are president, vice president, board member, and board member. Also, a new parent will be joining the board. The names of these teachers have not been established at the time this report was written.

- Chinook has no PTA/PTO
- Current List of Chinook employees

**Teachers:**

Christina Carlson

Wendy Demers

Paul Fontes

Michele Halbrooks

Elizabeth Hilker

Mia Mattie

Laura Stark

**Resource:**

Pauline Bennett-Gannon (Occupational Therapist)

Cindy Hinkey (SPED Aide)

Alex Mihalich (Speech and Language Teacher)

Erika Marshal (School Psychologist)

Tyler Sloger (SPED Teacher)

**Classified:**

Angie Bodenstadt (TA)

Albert Laya (Custodian)

Kathy McGowan (Administrative Secretary)

Clara Miller (Roaming TA)

Barbara Tallan (TA)

Katy Tschida (TA)

Jody Vanderbilt (TA)

Lois Walker (TA)



- The current bylaws and the 2016-2017 minutes are attached.

**Other Information of interest to the School Board and/or the school district administration:**

- This year we streamlined our orientation/visitation process in hopes of making it easier for working families. Instead of attending an evening orientation meeting and a visitation of Chinook during school hours, we combined them into one visit to the school. Two dates were selected and prospective parents (or a proxy for military families were out of state) were able to attend either one. They watched a student created video about Chinook, and then toured the school while in session. They also filled out the paper work to be entered into the lottery at this time.
- In order to reach a wider demographic with information about Chinook's lottery, we sent out flyers to the preschools in Fairbanks area, including FNA headstart and ThrivAlaska. We also posted the flyer on Fairbanks for Kids Facebook page. We had advertisements in the Daily Newsminer, Flyerboard (Newsminer online), and in the Alaska Post (military newspaper). Public service announcements were played on KWLF, KCBF, KUAC, KJNP, KIAK, and KFAR. We also were present at both local school of choice fairs.
- This spring, we hired a part-time assistant that helps make it a possibility to have all of our students have the choice to participate in 20 minutes of physical activity every day, Monday through Thursday.
- In March, all seven Chinook teachers were able to attend the National Montessori Conference in San Diego.

**Board Minutes**  
**Chinook Montessori Charter School**  
**Board Meeting**  
**Teacher's Conference Room**  
**3002 International Street**  
**Fairbanks, Alaska**  
**September 19, 2016**

- I. Heather moved to approve the agenda, and Jacy seconded the motion
- II. Ken, wanted to know about the how we were going to fill Dantette's position on the board. Ken wanted to know what the percentage of volunteer hours were not completed last year? How many families have been asked to leave the school due to family hours not being completed? Have we ever made parents pay when volunteer hours haven't been completed? Ken is asking for us not to do away with the carry over hours or allow currently banked hours to remain on the books, but no further banked hours will be accrued. Ken is mentioning that there are currently laws that are going on in the lower 48 that it is illegal to make parents complete volunteer hours. There used to be a rule that parents who are interested in serving on the board must attend all parent meetings. The feeling of the parents is that their feelings are not respected. Somehow we need to switch things up.
- III. Signed, still need to get one from Mia.
- IV. The treasury report was from July. There really wasn't much to report
- V. There was one Intervention meeting with a younger student who used inappropriate words. He was spoken to and given ways to gain positive attention from adults and peers
- VI. Pizza changes were discussed.
- VII. Parent Meeting Plans:
  - a. The discussion of how to make sure that every parents voice is heard.
    1. Find a way to bring up something positive from what parents have done around the school.
    2. Place out large index cards on all of the tables, along with chart paper up for people to place up notes of what comes up during the meetings.
    3. Any ideas that aren't discussed can be retained and discussed at the next staff meeting.
  - b. Potential topic is to discuss the details of MAP testing.

- VIII. Wendy will contact Adam to see if he is interested in being on the board for one year. Then we will decide on whether we want to have Kathie or Adam take on this position for one year.
- IX. Jacey motions to adjourn the meeting and Elizabeth seconds the motion.

**Board Minutes  
Chinook Montessori Charter School  
Board Meeting  
Teacher's Conference Room  
3002 International Street  
Fairbanks, Alaska  
October 17,2016**

- I. Parent Comments: no parent comments
- II. Approval of Agenda: Elizabeth motion to approve. Jacy seconded the motion.
- III. Approval of Minutes: Laura moved to approve the minutes and Heather seconded.
- IV. Treasurer's Report: We have all the statement through September and Heather is has everything through August entered.
- \*\*Mentor play tickets cannot have a specific price. It must be a suggested donation and we need to include the tax ID number.
  - \*\*\*The Fall Carnival tickets should also include the tax ID number, which can also be used a receipt.
  - The garden fund was a topic of discussion. The Chinook community has not been too pleased with the Calypso commitment to the garden. Maybe we could use the garden fund for more of a community based experience. Jacy suggested or asked whether or not students could help organize.
- V. Monthly Report by the Intervention Team: Yes, we had one meeting with a mentor student. Actually it was the second meeting and we focused on listening skills, productive communication, respect, and integrity.
- VI. Other business:
- a. New Board Member
  - b. Ideas for school social events: movie night, generation gap dance, craft night
    - i. Cookie Exchange
    - ii. Craft Gift Event
    - iii. Themed Family Dance → January 28<sup>th</sup> 2017 → 4:00 – 6:00pm

- iv. Game Night
  - c. Volunteer hour update
    - i. Continue to drive home the message that parents are welcome to talk to teachers about volunteer hours. We understand that some people might feel uncomfortable initiating the conversation, but we want to keep the lines of communication open.
    - ii. We will leave the previously accumulated hours in the volunteer log.
    - iii. Jacy explained the volunteer hour requirement as a good goal and a way to contribute to her son's education.
    - iv. Heather suggested going a different direction and address volunteer hours as an ongoing contribution. Then we could tally the total hours volunteered each month and based the goal of a cumulative community volunteer hour contribution to the Chinook community.
  - d. Picking Board Secretary
    - i. Jacy will take on the role of secretary.
- VII. Set date for next meeting: 11/14/16 → 4:00pm
- VIII. Adjourn
  - a. Heather motions to adjourn and Laura seconds the motion.

**Board Minutes  
Chinook Montessori Charter School  
Board Meeting  
Teacher's Conference Room  
3002 International Street  
Fairbanks, Alaska  
November 14, 2016**

- I. Parent Comments
  - a. No parents attended.
  - b. There were two suggestions in the suggestion box.
    - i. One parent was very upset about the group punishment that was used when graphic graffiti was discovered in the boy's bathroom. The issue was discussed and, inspired by the problem solving displayed by the Mentors, a solution was proposed. If a similar situation were to ever happen again, the affected group of students would come

together and problem solve to determine a just solution. A write up proposing this plan will be sent out to the parents in the near future.

- ii. Another parent was concerned about students bringing their dog to Celebration Day. Wendy will speak to the family and ask that they do not do that again.

II. Jacy moved to approve the agenda, Kenon seconded the motion.

III. Heather met with the accountant.

- a. The tax forms were filed for this year.
- b. Going forward, Chinook, Inc., now has too much money to file the simple form (990-N) required for 'low fund' non-profits. There are other forms that that we have to fill out if we maintain these funds. These additional forms cost more money to file, it was not clear how much more and cannot be determined until the accountant has additional information. The Board discussed whether we wanted to spend down the fund to drop us back into the lower non-profit (less expensive) category or keep the money and spend more to file taxes. We decided that, at this point, we would like to keep the money.
- c. We need to inform the accountant when we make a donation to a member of the Chinook community in order to prevent the appearance of a conflict of interest.

IV. There were no Intervention Team updates.

V. There were no Staff Meeting updates.

VI. New Business

- a. Review letter/policy change RE volunteer hours
  - i. Minor style/verbiage edits were made. Substance was kept intact.
  - ii. It was determined that we would not need an amendment to the Chinook Charter since the charter states that parent volunteer hours per trimester should add up to 15 hours multiplied by the number of families,

but it does not specify how that number needed to be reached.

- iii. The letter will be sent to the Chinook community and placed up for a vote.
- b. Family Sock Hop Plans
  - i. Will take place on January 28, 2017 4:00-6:00 PM at the school.
  - ii. Heather and Elizabeth will be in charge of organizing.
  - iii. Paul will include information in the All School Letter directing parents who want to help to contact the organizers directly.
- c. Pizza Funds for the All School Sleepover
  - i. Rather than cook dinner for the students at the school, the decision was made to purchase pizza from Grizzly's.
  - ii. As usual, a donation sign-up sheet will be posted. On it, there will be lines for donating money to buy pizza. These monetary donations can count toward Parent Volunteer Hours.
  - iii. If the donations do not cover the cost of the pizza, the balance will be covered out of Chinook, Inc. funds.

VII. Next meeting was scheduled for Dec. 5, 2016. Laura moved to adjourn. Heather seconded.

**Board Minutes  
Chinook Montessori Charter School  
Board Meeting  
Teacher's Conference Room  
3002 International Street  
Fairbanks, Alaska  
December 5, 2016**

- I. Parent Comments
  - a. No parents attended
  - b. No suggestions in the suggestion box
  - c. Mia had one parent who was concerned about the name 'Fall Carnival' for an event that is, in essence, a Halloween event.

There was discussion about moving the event away from Halloween, however, people really enjoy that aspect of the festivities. Going forward, we would like to continue to transition the event planning away from an official Mentor activity. Planning can be led by parents but done during a few studios. Participation would be optional and the money raised could be donated to cause of the students' choosing. The event could be renamed to more accurately reflect the Halloween influence.

II. Approval of Agenda

- a. Mia motioned.
- b. Laura seconded.

III. Treasurer's Report (Heather)

- a. The statements are up to date.
- b. A check needs to be written to the Gustafsons. Wendy said that she would do that.
- c. For parents who donate to Chinook through Pick-Click-Give, we will write them thank you notes. Wendy has some note cards in her cabinet that can be used.

IV. Intervention Team Updates (Elizabeth)

- a. There was a follow-up meeting with a mentor. There has been a persistent pattern of rash behavior where the notably well good kid is disorganized and makes poor choices followed up by disrespectful behavior toward the teacher. There had been a previous intervention and a plan in place but the student has been struggling with compliance. An in-school suspension was attempted. Unfortunately, there is no suitable unused space in the school for this purpose, resulting in the student getting moved around the building. This seriously hampered the effectiveness of the consequence.

V. Staff Meeting Updates

- a. none

VI. New Business

- a. Volunteer Hours Survey Results

- i. There were 24 responses (~25% response rate). Of those responses, 87.5% were positive with reservations and 12.5% were not happy with the plan. Several parents wanted to make sure that there was a plan to review the success of the new policy so that, if we are not meeting the volunteer requirements, we can make new plans.
- b. Family Sock Hop Plans
  - i. The first official planning committee meeting took place on Saturday (12/3). Elizabeth Hilker, Heather Conklin, Jessica Paneak and Andrea Fortes attended. Jennifer Heim is on the committee as well but could not attend.
  - ii. Initial plans for music and food were sketched out. There will be decorations and possibly some posters comparing 'Then & Now' statistics. Perhaps a soda jerk and popcorn machine will be there. May have people come in and give dancing demos/lessons.
  - iii. Plans for a Poodle Skirt and Bow Tie tying studios are being discussed.
  - iv. There will be two more planning meetings before the event on January 28, 2017 (4:00-6:00 PM)
- c. Graffiti Update
  - i. Since the intervention, there was one (very faint) marking found on the wall again. Not sure how long it had been there. The students were reminded to be aware and to respect their school property. Since then, no issues.
- d. Other
  - i. The state has enacted a new PE policy where every student needs to have 54 minutes of physical activity available to them during each full school day. Students do not have to take advantage, however, it needs to be made available to them.
  - ii. Recess counts for 30 of these minutes.
  - iii. There have been several ideas for how to deal with the addition 24 minute requirement.
    - 1. A part-time position could be hired to supervise the MPR. Students could go down to the MPR for 20 minute sessions from 8:30-11:00 AM. If the number of physical choice passes were double, all students could be accommodated. However, the



MPR would be very crowded and it could be very loud.

2. Each class could go down to the MPR and take a 10 minute exercise times in the morning and possibly the afternoon. They could do Sworkit Kids, dance, games, etc.
- e. Next board meeting scheduled for January 23, 2017.

VII. Motion to Adjourn

- a. Heather motioned to adjourn.
- b. Laura seconded.

**Board Minutes  
Chinook Montessori Charter School  
Board Meeting  
Teacher's Conference Room  
3002 International Street  
Fairbanks, Alaska  
January 23, 2017**

In attendance: Wendy Demers, Elizabeth Hilker, Laura Stark, Jacy Pietsch,  
Heather Conklin

- I. Parent Comments
  - a. No parents attended.
  - b. No suggestions in the suggestion box.
- II. Approval of Agenda
  - a. Laura motioned for approval.
  - b. Jacy seconded.
- III. Treasurer's Report (Heather)
  - a. \$976 raised through last year's Pick-Click-Give.
  - b. Pizza will now be purchased from Great Alaska Pizza Company. It is less expensive.
  - c. Donations can be made through Amazon Smile. Heather wondered if there was any paperwork (receipts or invoices)

needed for documentation. It was determined that it is not needed.

- d. Heather would like to transfer money from the various checking accounts into the interest-bearing savings accounts to increase the amount of interest that we earn. It was decided that this would be a good idea. Money can be transferred back to checking when payments need to be made. Notations will be made in the accounting books so that we know how much funds were pulled from the various accounts so that it can be used for the appropriate payments.
- e. The issue of our tax status was revisited from November. It seems counterproductive to spend money on taxes that could be used for student benefit. We would like to use the money for students and keep the funds below the higher tax threshold.
  - i. Could spend it on:
    - 1. Field trips
    - 2. A garden camp
    - 3. Unicef Kid Power Fitness Trackers
    - 4. Any number of other possible ideas

#### IV. Intervention Team Updates (Elizabeth)

- a. None

#### V. Staff Meeting Updates

- a. Tyler will be out for at least two weeks due to an unexpected death in the family.
  - i. We would like to send something from the school.
  - ii. There may be a sign-up for meals for her family.

#### VI. New Business

##### a. Volunteer Hours

- i. We would like to implement the new policy at the beginning of the new school year.
- ii. We are talking about having 2 binders now. One binder like what is currently in use so that families can keep track of their hours and one that is list of who did what for how many hours.
- iii. Heather will research an app that she found that could help keep track of hours. If we choose to get the app,

- there will be an alternate method of recording for any family who does not want to use the app.
- iv. We would like to start a Tree of Volunteering where we put up a leaf for every increment of time (to be determined) that has been volunteered. Leaves can also be added as 'thank you's' to those who go above and beyond with their time and effort. We can all watch the tree unfurl over the course of the year.
  - v. Concrete plan details will be presented to parents at a parent meeting at the end of the year.
- b. Family Sock Hop Plans
- i. The Sock Hop is coming together nicely. Students are really excited. Angie will be there to take photographs.
- c. School of Choice Fairs
- i. There are 2 School Choice Fairs scheduled in January.
    - 1. January 21 – many people attended and there was a lot of interest.
    - 2. January 28 – will be in the lobby of CTC (on Barnette St) from 9-11 AM.
    - 3. We will also get the word out about Chinook through social media, the local newspapers, etc. Efforts will be tracked and recorded so that they can be presented to the FNSB school board in requested.
- d. PE Hours Updates
- i. A temporary part-time position for a PE leader was approved. Someone has been hired to lead students in physical fitness activities in the MPR from 8-11:30 AM. Students will go down by grade level for 15 minutes every day (Monday-Thursday).
- e. Summer garden plans
- i. We will not be doing the summer garden program with Calypso.
  - ii. We will be setting up a garden committee to determine how we want to run the garden and then set up plans for implementation and execution.
  - iii. Wendy will send out information to families to gauge interest.

- VII. Motion to Adjourn
  - a. Heather motioned.
  - b. Laura seconded.

**Board Minutes  
Chinook Montessori Charter School  
Board Meeting  
Teacher's Conference Room  
3002 International Street  
Fairbanks, Alaska  
February 20, 2017**

- I. Parent Comments
  - a. No parents attended.
  - b. One question in the comment box regarding ILP for the district and how it will affect Chinook. As a charter school with an individualized curriculum, there should be no affect. As a Montessori school, we already do individualized instruction and, if we are challenged, we can delineate all of the measures that are taken. However, we may discuss this at the next parent meeting so that everyone is clear on where we stand.
  
- II. Approval of Agenda
  - a. Heather motioned for approval.
  - b. Mia seconded.
  
- III. Treasurer's Report (Heather)
  - a. Abby's pool party raised ~\$3,000 for The Door. Yay!!
  - b. At the end of December, there was a balance of just over \$65,000 in the Chinook, Inc. fund. We have since added \$400 more.
  - c. The savings balance was about \$8,700.
  - d. There was a misunderstanding about the taxes. It was thought that if our funds were over \$50,000 we would have to do a more expensive tax return. That was clarified. It is actually if our revenues are over \$50,000 in any tax year. Ours are not so

this should not apply. We do not need to worry about spending down our funds.

IV. Intervention Team Updates (Elizabeth)

- a. None
- b. There was another incident in the boys' bathroom. In an effort to prevent further problems, some of the older students met with the younger students one-on-one and discussed how disgusting it was and what to do if you ever discover the bathroom in that state, find someone making a mess, etc. The older students were NOT investigating or disciplining the younger students. Rather, they were mentoring them on what to do if future situations arise. Apparently, at least one parent misunderstood this but the issue has since been clarified and should be resolved.

V. Staff Meeting Updates

- a. Chinook is trying to reserve 3 buses in order to take the students to the Pump House to watch the start of the Iditarod. Students will be picked up at 10:30 AM and will be back in time for a late (Friday schedule) lunch. If we cannot get district buses, may hire some coaches.
- b. Testing: There are several rounds of standardized tests coming up.
  - i. MAPS testing: the 3<sup>rd</sup> installment will be in March and April. This test compares students to where they were earlier in the year, so it shows student growth. Talked about putting the results in envelopes in mailboxes so parents do not have to ask the student's teacher for a print out.
  - ii. PEAKS testing takes the place of the AMP test.
  - iii. 4<sup>th</sup> & 8<sup>th</sup> grade students will also be taking the NEAP tests in math, language arts and science. This is the first year that the math and language arts tests will be online. The science test is still paper & pencil.

VI. New Business

- a. Volunteer Hours

- i. There is an app available at [Trackitforward.com](http://Trackitforward.com) that will enable families to track their hours. It helps keep tabs on where you are, how much more you need to do, and it will send out kudos to parents as they complete hours.
  - ii. For 1-100 families, it costs \$15/month or ~\$180/year.
- b. School Orientation
  - i. There will be another orientation on March 1. Lots of advertising is going up around town to get the word out. There is need for parent volunteers.
- c. PE Updates
  - i. The kids LOVE it! Jun works well with the children, works through any problems that may come up and gives the kids a great workout.
- d. Graduation
  - i. Last year it was held at Friend's Church. The total cost was \$150. This year, it will be around 10X more. Going forward, we will be looking into other options.
  - ii. Heather is going to call Raven's Landing to find out if it has the capacity.
- e. Parent Meeting
  - i. The next parent meeting will be on April 10, 2017. Dinner from 5:30-6:00 followed by the meeting till 7:00.
  - ii. Want to start with some fun teambuilding activities. Any ideas on what might be fun and effective are welcome.
  - iii. Some possible topics to discuss: Standardized tests, the district's ILP effect on Chinook, tracking volunteer hours and the track it forward app.
- f. Next Board Meeting:
  - i. April 10, 2017

VII. Motion to Adjourn

- a. Laura motioned.
- b. Heather seconded.

**Board Minutes**  
**Chinook Montessori Charter School**  
**Board Meeting**  
**Teacher's Conference Room**  
**3002 International Street**  
**Fairbanks, Alaska**  
**April 10, 2017**

- I. Parent Comments
  - a. No parents attended
  - b. Heather mentioned that one parent was upset that a child was held in at recess to finish work. This was discussed. Teachers try to avoid using this tactic but when students continue to be distracted during work time there are few other options to get them to finish their work. The idea was floated that, if parents do not want their children to stay in at recess, they can agree to help their child finish their work at home.
  
- II. Approval of Agenda
  - a. Jacy motioned that we move to planning the parent meeting
  - b. Laura seconded
  
- III. Treasurer's Report (Heather)
  - a. Skipped
  
- IV. Intervention Team Updates (Elizabeth)
  - a. Skipped
  
- V. Staff Meeting Updates
  - a. Skipped
  
- VI. New Business
  - a. Plans for Parent Meeting
    - i. Team Building
      - 1. Heather planned an activity. Bowls of candy on the table. Attendees were invited to take as many pieces of candy as they wanted. They had to share

one thing that they appreciate about the Chinook community for each piece of candy that they took.

ii. Standardized Tests

1. Wendy would discuss what she took away from the Montessori conference regarding high stakes testing. She will describe the difference between the PEAKS and MAP testing.

iii. Volunteer hours & tracking app

1. Each board member logged into the app on their phone and walked through the set up. Discussed how it can be used to facilitate planning, bookkeeping and community spirit. We will still have the black book for people to log their hours if they do not want to get the app.
2. Heather motioned purchasing the app for implementing in the fall.
3. Laura seconded.
4. Motion passed.

iv. District's ILP

1. There will be no real impact. Chinook does curriculum according to its charter and does not have to adopt district policy. That being said, Chinook already individualizes instruction.

v. Budget Issues

1. Pete Kelly and the senate majority are proposing a 5% cut to the BSA (base student allocation) for next year. It is possible that this will be a recurring cut.
2. As a charter school, the vast majority of Chinook's budget comes from these funds. A cut this deep would be devastating, with possible effects being the loss of non-tenured teachers, the loss of Jun, loss of teacher aides in the classroom, and/or other possible losses.
3. Parents need to reach out to our state legislators, Pete Kelly in particular, and let them hear our dissent.

vi. New Board Member

1. Kenon Paul is an interim board member, finishing up Danette Peterson's term when she left the



school. This position will need to be filled for next year.

2. The term is 3 years.
3. Anyone interested in being on the board needs to submit a letter of interest to the board by April 24, 2017.
4. The board will review the letters and pick the finalists at the next board meeting.
5. The school community will be invited to vote. The voting period will end on May 15 so that the new board member can be announced by the end of the school year.

- b. Date of next board meeting
  - i. May 8, 2017

- VII. Motion to Adjourn
  - a. Heather motioned.
  - b. Laura seconded.

**BY-LAWS**  
**OF**  
**CHINOOK MONTESSORI CHARTER SCHOOL, INC.**

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**Article I**

Offices

Section 1. The principal offices of the corporation in the State of Alaska shall be located in the City of Fairbanks, Fourth Judicial District: The corporation may have such other offices, either within or without the state of Alaska, as the Board of Directors may designate or as the business of the corporation may require from time to time.

**Article II**

Board of Directors

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The primary responsibilities of the Board shall be to:

- maintain the vision of the Charter, including being aware of the school history, policies, and goals
- foster communication throughout the school community
- nurture sense of community
- review the school operating budget prior to submission to the school district
- review and recommend Charter changes
- address major school facility issues
- address parental and student issues as requested

Members of the Board shall have no authority over the school as individuals; they have authority only when acting as a body duly called in session.

## Section 2. Number of Directors

The Board of Directors shall consist of seven members, until changed by a duly adopted amendment of these by-laws.

## Section 3. Election and Appointments, Qualifications of Board, Term

- a) The board shall consist of four Charter School teachers (Seats A, B, C, D), two parents who have children attending the Charter School (Seats E, F), and one other parent who has children attending the Charter School or a community member at large who does not have a child attending the Charter school (Seat G).
- b) Each Director shall serve a term of three years. Seats A, B, C, and D shall have no restriction on the number of consecutive terms. Seats E, F, and G shall have a maximum of two consecutive terms. The terms shall have staggered expiration dates. All terms shall expire following the fall elections. The Directors for Seats A, B, C and D shall be selected by a vote of the Charter School teachers. Candidates for the Directors for Seats E, F, and G shall be selected by a majority vote of the parents from a candidate slate of two nominated by the outgoing board. The board shall then review all timely expressions of interest in view of the primary responsibilities of the Board, as well as the following qualifications. Candidates for Seats E and F must have been Chinook parents for at least two years, have fulfilled parent volunteer hours. The election shall be held no later than the end of the fourth week of the school year. Formal appointment of Board members shall become effective at the next meeting of the Board following their elections.

#### Section 4. Removal

Directors may be removed from office at any regular, annual or special meeting of the Board by the affirmative vote of two-thirds of the Directors then in office.

Attendance at board meetings is expected. Frequent absences may result in dismissal from the Board.

#### Section 5. Resignations

A Director may resign at any time by giving written notice to the President or Secretary of the Board. Such resignation shall be effective at the time specified therein and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

#### Section 6. Vacancies

If a position on the Board becomes vacant by reason of death, resignation, retirement, or removal or other inability to serve, then the vacancy shall be filled by appointment based on the affirmative vote of the then remaining Directors. A Director appointed to fill a vacancy shall serve the unexpired portion of the term.

### **Article III**

#### Meetings

##### Section 1. Time of Meetings

The regular meeting of the Board shall be held at the date, time and place as determined by the Board. The Board shall meet regularly to discuss the school's operations and hear reports and updates from each board member, consider and adopt policies, and consider requests and concerns from parents, students and teachers concerning issues which impact the entire school.

## Section 2. Place of Meeting

The Board of Directors may designate any place, either within or outside the State of Alaska as the place of meeting for any annual meeting or for any special meeting called by the Board of Directors.

## Section 3. Annual Meeting

The Annual Meeting of the Board shall be held on the first regularly scheduled board meeting following the board election, or at the date, time and place as determined by the Board. At the annual meeting, the Board shall elect officers and consider such other business as may properly be brought before the meeting.

## Section 4. Special Meetings

Special Meetings for any purpose or purposes may be called at any time upon request of any three Board members. Any Director, or the President may call the meeting upon receiving the requisite request. The business transacted at any such meeting shall be limited to the purpose or purposes stated in the notice thereof.

## Section 5. Notice of Meetings

Notices of all regularly scheduled meetings shall be given to Board members and the school community not less than 24 hours before the meeting except in case of emergency. The notice shall state the matters to be presented for consideration.

## Section 6. Quorum

The quorum for any meeting of the Board shall be four members as represented in person, by proxy, or by teleconference. No formal action may be taken at any meeting at which a quorum is not present. When only a quorum exists, the Board shall act by unanimous vote unless otherwise required by the Bylaws. If more than a quorum is present, every act or decision done or made by a majority of the Directors present at a meeting duly held shall be regarded as the act of the Board.

## Section 7. Proxies

At all meeting, a member may vote by proxy executed by the member. Such proxy shall be filed with the Secretary of the corporation before or at the time of the meeting.

## Section 8. Adjournments

A quorum may adjourn any meeting to meet again at a stated place, date, and hour; however in the absence of a quorum, a majority of the directors present at any regular or special Board meeting may adjourn from time to time until the time fixed for the next regular Board meeting.

# **Article IV**

## Board of Directors

### Section 1. General Powers

The affairs of the corporation shall be managed by it Board of Directors.

### Section 2. Expenses

By resolution of the Board, the Directors may be paid their expenses, if any, incurred while fulfilling the obligations of their duties.

### Section 3. Committees

The Board may provide for such standing or special committees, as it deems desirable and discontinue the same at its pleasure. Each committees shall have such powers and perform such duties not inconsistent with the law or other charter agreement, as provided by the Board. If provision be made for any such committee, the members thereof shall be appointed by the Board, other parents who have students attending the Charter School, or community members at large. Vacancies in such committees shall be filled by the Board.

## **Article V**

### **Officers**

#### **Section 1. Appointment and Term of Office**

Officers of the Board of Directors shall be nominated and elected by a majority for the Board at its annual meeting. Each officer will hold office until the next annual election, and until a successor is chosen unless said officer shall resign, be removed or otherwise be disqualified to serve. The elected officers of the Board are: President, Vice-President, Secretary and Treasurer. One person may hold, and perform the duties of any two of the four offices simultaneously except those of President and Vice-President.

#### **Section 2. Other officers**

The Board may elect, or may authorize the President or some other officer or any committee to appoint, such other officers or agents, as the Board may deem necessary or advisable. Such officers hold office for such period, have such powers and perform such duties as may be provided in these Bylaws or as the Board or officer or committee appointing the officer may from time to time determine.

#### **Section 3. Removal**

Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the corporation would be served thereby.

#### **Section 4. Vacancies**

A vacancy in an office because of death, resignation, removal, disqualification or otherwise, may be filled by the board of Directors for the unexpired portion of the term.

#### **Section 5. President**

The President shall be the principal executive officer of the corporation, and subject to the control of the Board of Directors, shall in general supervise and control all of the affairs of the corporation.

The President shall preside at all meetings of the Board; call special meetings of the Board; appoint members to all committees of the Board; prescribe duties of officers of the Board as necessary; serve ex-officio as a member of all committees; sign on behalf of the Board all statement of assurance, contracts, proposals, and other commitments previously approved by the Board, and informational reports; and perform the usual and ordinary duties of the office.

#### Section 6. Vice-President

Vice-President shall preside at all meetings in the absence of the President and shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President may sign, with the President or other proper officer of the Board, documents, which the Board of Directors has authorized to be executed.

#### Section 7. Secretary

The Secretary shall attend all Board meetings and keep or cause to be kept, in his or her custody in the Charter School Building, a book recording the minutes of all Board meetings setting forth the place, date, time and decisions made; whether at a regular or special meeting and if a special meeting, how the meeting was authorized; the notice thereof given; the names of those present and absent at the meeting; and the proceedings thereof. The Secretary shall give or cause to be given notice of all Board meetings as required. The Secretary may have authority to sign documents. The Secretary shall see that the seal of the corporation is affixed to all documents the execution of which on behalf of the corporation under its seal is duly authorized. The Secretary shall perform such other duties and have such other authorities as are delegated to him/her by the Board.

#### Section 8. Treasurer

The Treasurer shall, subject to the direction of the Board, act as custodian of all moneys belonging to the Charter School, receive all moneys belonging the Charter School, deposit funds of the Charter School and disburse funds as ordered by the Board, and keep full and accurate accounts of receipts and disbursements in books belonging to



the Charter School; and such other powers and authority incident to the office of Treasurer and shall perform such other duties as may be prescribed by the Board or these Bylaws.

## **Article VI**

### Execution of Instruments

#### Section 1. Contracts

The Board shall have the power to designate the officers and agents who shall have authority to execute any instrument on behalf of the Charter School, and such authority may be general or confined to specific instances.

#### Section 2. Checks

All checks, drafts and orders for the payment of money issued in the name of the corporation up to Two Thousand Dollars (\$2000.00) may be signed by the President, Vice president, or Treasurer of the board. All checks, drafts or other orders for the payment of money, over Two Thousand Dollars (\$2000.00), shall be signed by two such officers. No check or instrument for the payment of money to the Charter school shall be endorsed otherwise than for deposit other the credit of the Charter School.

## **Article VII**

### Books and Records

Section 1. The corporation shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Board of Directors. All books and records of the corporation may be inspected by any Board member, for any purpose at any reasonable time.

Section 2. The corporate books and records shall include an annual budget of Chinook Inc. and other budgets as required by the board.

Section 3. Fiscal Year. The fiscal year of the corporation shall end on June 30.

Section 4. Seal. The Board of Directors shall provide the corporate seal which shall be circular in form and shall have inscribed thereon the name of the corporation and the the state of incorporation and the words "Corporate Seal".

**Article VIII**  
Amendments

These Bylaws may be added to, altered, amended or repealed by unanimous consent of the Board of Directors then in office at any regular or special meeting, if written notice of the proposed addition, alteration, amendment or repeal shall have been given to each Board of Directors member at least 7 days before the meeting.

**Article IX**  
Explanation of Purpose

The Chinook Montessori Charter School, Inc. is a non-profit corporation dedicated to provide education to children.

IN WITNESS WHEREOF the following directors certify the adoption of these by-laws at a meeting of the directors held on the 19th day of April, 2008.

Seat A	Barb Smith	_____
Seat B	Paul Fontes	_____
Seat C	Wendy Demers	_____
Seat D	Lyn Gilbert-Gard	_____
Seat E	Brandi Berg	_____
Seat F	Sue Mitchell	_____
Seat G	Mike Mathers	_____

- I. The bylaws change to elect new board members during the spring was approved unanimously. A need to update the corporate records binder was discussed.

### **Draft By-Laws Change for Article II, Section 3b**

Old language: Candidates for Seats E and F must have been Chinook parents for at least two years, have fulfilled parent volunteer hours. The election shall be held no later than the end of the fourth week of the school year. Formal appointment of Board members shall become effective at the next meeting of the Board following their election.

New Language: Candidates for Seats E and F must have been Chinook parents for at least two years by the end of the current school year and must have fulfilled parent volunteer hours. The election shall be held no later than the third week of April. Formal appointment of Board members shall become effective at the first meeting of the Board of the next school year. The newly elected board members may attend the remaining board meetings of the current school year as observers.

### **Proposed By-Law Change for Article II, section 1 (Approved February 9, 2015)**

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The ~~primary responsibilities of the board shall be to:~~

- Same
- Same
- Same
- Review the school operating budget ~~prior to submission to the school district~~
- (Add) **Be advised prior to making large changes to the school operating budget**
- (Add) **Oversee the disbursement of Chinook Inc. funds**
- review and recommend Charter changes



# Grade Report

Grade 3

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Mathematics

MAP: Math 2-5 AK 2012 / AK Mathematics K-8, HS: 2012

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	200.6
Standard Deviation	11.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	203
Students At or Above Norm Grade Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Math 2-5 AK 2012 / AK Mathematics K-8, HS: 2012	3	19%	3	19%	5	31%	3	19%	2	13%	198-201-204	11.6
Goal Area												
Operations and Algebraic Thinking	3	19%	5	31%	3	19%	3	19%	2	13%	199-201-204	10.4
Number and Operations	3	19%	4	25%	7	44%	1	6%	1	6%	194-197-200	11.5
Measurement and Data	3	19%	4	25%	5	31%	1	6%	3	19%	198-201-205	13.8
Geometry	2	13%	4	25%	3	19%	5	31%	2	13%	199-203-206	14.1



# Grade Report

Grade 3

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Reading

MAP: Reading 2-5 AK 2012 / AK English Language Arts K-12: 2012

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	201.8
Standard Deviation	13.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	198.5
Students At or Above Norm Grade Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Reading 2-5 AK 2012 / AK English Language Arts K-12: 2012	1	6%	4	25%	4	25%	2	13%	5	31%	198-202-205	13.7
Goal Area												
Literature	2	13%	1	6%	4	25%	5	31%	4	25%	198-202-206	13.9
Informational Text	2	13%	5	31%	2	13%	2	13%	5	31%	195-199-203	16.2
Vocabulary Acquisition and Use	1	6%	4	25%	3	19%	4	25%	4	25%	200-204-207	14



# Grade Report

Grade 4

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Reading

MAP: Reading 2-5 AK 2012 / AK English Language Arts K-12: 2012

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	210.8
Standard Deviation	12.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	205.8
Students At or Above Norm Grade Level Mean RIT	11

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
<b>Overall Performance</b>												
MAP: Reading 2-5 AK 2012 / AK English Language Arts K-12: 2012	2	13%	2	13%	3	19%	4	25%	5	31%	208-211-214	12.4
<b>Goal Area</b>												
Literature	2	13%	1	6%	3	19%	9	56%	1	6%	207-210-213	12.1
Informational Text	1	6%	5	31%	1	6%	6	38%	3	19%	204-208-212	14.7
Vocabulary Acquisition and Use	0	0%	4	25%	3	19%	4	25%	5	31%	210-214-217	13.8



# Grade Report

Grade 4

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Mathematics

MAP: Math 2-5 AK 2012 / AK Mathematics K-8, HS: 2012

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	209.2
Standard Deviation	11.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	213.1
Students At or Above Norm Grade Level Mean RIT	6

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
<b>Overall Performance</b>												
MAP: Math 2-5 AK 2012 / AK Mathematics K-8, HS: 2012	4	25%	4	25%	3	19%	4	25%	1	6%	206-209-212	11.8
<b>Goal Area</b>												
Operations and Algebraic Thinking	5	31%	4	25%	1	6%	5	31%	1	6%	204-208-211	14.2
Number and Operations	6	38%	1	6%	3	19%	4	25%	2	13%	207-211-215	15.1
Measurement and Data	5	31%	4	25%	4	25%	2	13%	1	6%	203-206-210	13.2
Geometry	2	13%	7	44%	1	6%	5	31%	1	6%	209-212-214	9.7



# Grade Report

Grade 5

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Reading

MAP: Reading 2-5 AK 2012 / AK English Language Arts K-12: 2012

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	215.1
Standard Deviation	15.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	211.7
Students At or Above Norm Grade Level Mean RIT	11

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Reading 2-5 AK 2012 / AK English Language Arts K-12: 2012	3	19%	2	13%	1	6%	5	31%	5	31%	211-215-219	15.7
<b>Goal Area</b>												
Literature	3	19%	1	6%	3	19%	7	44%	2	13%	210-214-218	15.4
Informational Text	3	19%	2	13%	3	19%	3	19%	5	31%	210-214-218	15.9
Vocabulary Acquisition and Use	2	13%	3	19%	2	13%	2	13%	7	44%	213-217-221	17.2



# Grade Report

Grade 5

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Mathematics

MAP: Math 2-5 AK 2012 / AK Mathematics K-8, HS: 2012

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	222.3
Standard Deviation	15.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	221
Students At or Above Norm Grade Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Math 2-5 AK 2012 / AK Mathematics K-8, HS: 2012	3	19%	3	19%	2	13%	6	38%	2	13%	218-222-226	15.2
<b>Goal Area</b>												
Operations and Algebraic Thinking	4	25%	1	6%	5	31%	2	13%	4	25%	218-223-227	17.6
Number and Operations	3	19%	3	19%	1	6%	6	38%	3	19%	220-224-228	16
Measurement and Data	6	38%	1	6%	3	19%	5	31%	1	6%	213-218-222	17.5
Geometry	2	13%	3	19%	4	25%	1	6%	6	38%	221-225-228	14.3

# Grade Report

Grade 6

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Mathematics

MAP: Math 6+ AK 2012 / AK Mathematics K-8, HS: 2012

Summary	
Total Students With Valid Growth Test Scores	15
Mean RIT	227.4
Standard Deviation	17
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	225.1
Students At or Above Norm Grade Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Math 6+ AK 2012 / AK Mathematics K-8, HS: 2012	2	13%	4	27%	2	13%	3	20%	4	27%	223-227-232	17
Goal Area												
Operations and Algebraic Thinking	2	13%	2	13%	2	13%	6	40%	3	20%	226-231-235	16.2
The Real and Complex Number Systems	2	13%	4	27%	1	7%	2	13%	6	40%	225-230-234	16.7
Geometry	5	33%	2	13%	1	7%	4	27%	3	20%	216-222-227	19.7
Statistics and Probability	2	13%	6	40%	2	13%	2	13%	3	20%	222-227-232	19.6

# Grade Report

Grade 6

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Reading

MAP: Reading 6+ AK 2012 / AK English Language Arts K-12: 2012

Summary	
Total Students With Valid Growth Test Scores	15
Mean RIT	221.6
Standard Deviation	16.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	215.7
Students At or Above Norm Grade Level Mean RIT	11

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Reading 6+ AK 2012 / AK English Language Arts K-12: 2012	2	13%	1	7%	2	13%	5	33%	5	33%	217-222-226	16.1
Goal Area												
Literature	2	13%	2	13%	2	13%	5	33%	4	27%	214-219-223	16.2
Informational Text	2	13%	1	7%	3	20%	4	27%	5	33%	217-221-226	16.2
Vocabulary Acquisition and Use	1	7%	1	7%	3	20%	3	20%	7	47%	220-225-230	17.7



# Grade Report

Grade 7

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Reading

MAP: Reading 6+ AK 2012 / AK English Language Arts K-12: 2012

Summary	
Total Students With Valid Growth Test Scores	20
Mean RIT	226
Standard Deviation	13.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	218.1
Students At or Above Norm Grade Level Mean RIT	13

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Reading 6+ AK 2012 / AK English Language Arts K-12: 2012	0	0%	6	30%	4	20%	2	10%	8	40%	223-226-229	13.6
<b>Goal Area</b>												
Literature	0	0%	5	25%	6	30%	3	15%	6	30%	222-225-229	14.1
Informational Text	2	10%	4	20%	4	20%	2	10%	8	40%	221-225-228	16
Vocabulary Acquisition and Use	1	5%	4	20%	4	20%	3	15%	8	40%	225-228-231	14.6



# Grade Report

Grade 7

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Mathematics

MAP: Math 6+ AK 2012 / AK Mathematics K-8, HS: 2012

Summary	
Total Students With Valid Growth Test Scores	20
Mean RIT	236.9
Standard Deviation	18.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.4
Students At or Above Norm Grade Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Math 6+ AK 2012 / AK Mathematics K-8, HS: 2012	3	15%	2	10%	5	25%	3	15%	7	35%	233-237-241	18.8
<b>Goal Area</b>												
Operations and Algebraic Thinking	2	10%	4	20%	3	15%	6	30%	5	25%	232-236-240	17.2
The Real and Complex Number Systems	2	10%	3	15%	4	20%	3	15%	8	40%	233-237-242	19.7
Geometry	5	25%	1	5%	4	20%	4	20%	6	30%	229-235-240	22.9
Statistics and Probability	2	10%	2	10%	7	35%	0	0%	9	45%	235-239-244	19.2





# Grade Report

Grade 8

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Mathematics

MAP: Math 6+ AK 2012 / AK Mathematics K-8, HS: 2012

Summary	
Total Students With Valid Growth Test Scores	21
Mean RIT	238.2
Standard Deviation	17.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	230.8
Students At or Above Norm Grade Level Mean RIT	16

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Math 6+ AK 2012 / AK Mathematics K-8, HS: 2012	2	10%	3	14%	4	19%	5	24%	7	33%	234-238-242	17.1
Goal Area												
Operations and Algebraic Thinking	2	10%	2	10%	5	24%	7	33%	5	24%	233-237-240	15.7
The Real and Complex Number Systems	3	14%	2	10%	4	19%	6	29%	6	29%	233-238-242	19.4
Geometry	2	10%	2	10%	3	14%	5	24%	9	43%	236-240-244	17.5
Statistics and Probability	3	14%	2	10%	2	10%	7	33%	7	33%	234-239-243	19.3



# Grade Report

Grade 8

Term: Spring 2016-2017  
 District: Fairbanks Northstar Borough SD  
 School: Chinook Charter

Norms Reference Data: 2015  
 Weeks of Instruction: 31 (Spring 2017)  
 Grouping: None  
 Small Group Display: No

## Reading

MAP: Reading 6+ AK 2012 / AK English Language Arts K-12: 2012

Summary	
Total Students With Valid Growth Test Scores	21
Mean RIT	232
Standard Deviation	14.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220
Students At or Above Norm Grade Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
MAP: Reading 6+ AK 2012 / AK English Language Arts K-12: 2012	1	5%	2	10%	4	19%	4	19%	10	48%	229-232-235	14.6
Goal Area												
Literature	1	5%	5	24%	2	10%	2	10%	11	52%	228-232-236	16.8
Informational Text	3	14%	2	10%	2	10%	7	33%	7	33%	225-228-231	14.7
Vocabulary Acquisition and Use	0	0%	2	10%	4	19%	4	19%	11	52%	232-236-239	15