



Annual Report 2021-2022

Christina Carlson

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Chinook Program Goals

1. **Stable Enrollment:** Excluding those who move out of the area, the school will aim for a voluntary re-enrollment 90%.

- For the 2022-2023 school year, 100% of our current K-7 students plan to return to Chinook.

2. **Community Instruction:** Chinook has set a goal of involvement by guest speakers and guest instructors in and out of school to equal at least 500 hours each year. We will calculate the hours based on the time guests spend teaching individuals, small groups, and whole classes.

- Each of our 15 graduates spent a week working alongside a community member in their apprenticeship (about 475 hours). Our students also received instruction from various guest speakers learning about Fairbanks stormwater, space, circuits, the legal system, insects, volcanoes, subsistence living, yarn dying, rocks and minerals, and Alaska animals. Students also spent time at the UAF museum, Fairbanks Children's Museum, Calypso Farm, and concerts with Fairbanks Concert Association. We reached this goal with about 505 hours.

3. **Community Service:** Chinook has set a goal of offering at least 500 hours of student community service each year. We will calculate hours based on the time individual students perform community service.

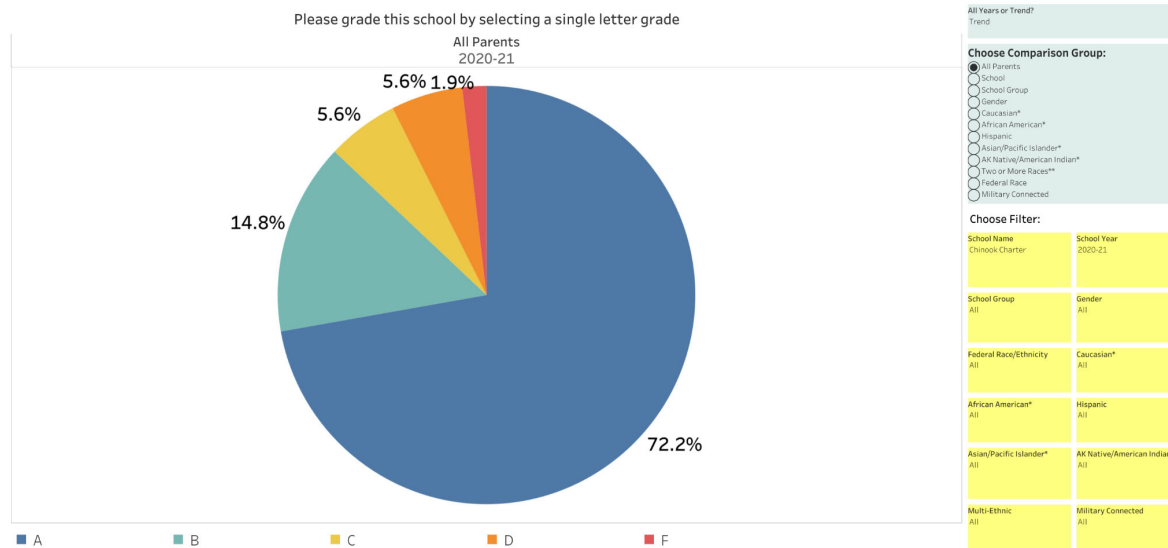
- Our students spend 248 hours spent in service projects for passage requirements, 150 hours writing letters to people in the community, 80 hours digging potatoes and will spend time cleaning up trash in our school's neighborhood.

4. **Educational Program:** 100% of students will have an individualized learning program emphasizing academics, self-discipline, and responsible behavior as members of a learning community.

- Students make weekly and yearly goals in academic, physical, and social areas. Students also write weekly reflections on work selections and write letters to themselves in which they reflect on their overall goal progress each trimester.

5. **Parent Satisfaction:** The school has a goal of having 90% of the parents surveyed indicate that they are satisfied with Chinook.

- Data from the 2020-2021 school year parent school climate survey indicates that 87% of our parents graded us a B or above.



Information pulled from Powerschool April 2022 and District Dashboard

- A parent satisfaction survey was sent out in April. Twenty-seven percent of our families responded. The data indicated that 100% of our parents believe we are doing an excellent or satisfactory job incorporating our foundational aspects.

6. Small School Size with Low Adult-Student Ratio: In order to maintain a family-like atmosphere, increase learning and meet the individual needs of students. Chinook will maintain a small enrollment. The school will be limited to approximately 150 children. The teacher-student ratio will not exceed 1:24.

- Chinook continues to be a small school. The teacher-student ratio does not exceed 1:24. We have 7 classroom teachers, a full-time resource teacher, a head teacher, and 4 classroom assistants to meet the needs of our students.

7. Parent Involvement: Chinook will provide an unprecedented opportunity for parents to have hands-on involvement in the structure and operation of the school. Ninety percent of all families will volunteer an average of fifteen hours per trimester.

- *Parents logged 2200 of 4000 hours as of Mid-April, 83% of families have tracked their hours*

8. Reading Competence: 80% of all students will be at or above grade level in reading

- According to the 2022-2023 school year MAP scores 65% of our 3rd-8th grade students scored at or above the mean MAP reading score. Fifty-one percent of our students saw growth in their MAP from Fall to Winter results.
- According to the 2022-2023 school year AIMs data, we have a lower percentage of students in the high-risk tier in Kindergarten, first and second grade. In Kindergarten

65% of students were at high risk in the fall, compared to 31% now. In first grade, 73% of our students were at high risk in the fall, compared to 47% now. In second grade 47% of our students were at high risk in the fall, compared to 26% now.

- New materials were purchased to help have a well-rounded literacy program. Seeing a need to enhance our instruction, five teachers enrolled in the CORE online Elementary Reading Academy and three will attend the Alaska Science of Reading Symposium.

9. Montessori Training: 100% of the Chinook educators will participate in ongoing training or continued teacher research. Eighty percent of the Chinook teachers will be Montessori certified.

- Four out of five of our K-6 teachers are Montessori Trained. The sixth teacher will begin training in the next year. Our middle school teachers and special education teacher have attended National Montessori Conferences and completed an Introduction to Adolescents course through a Montessori School. One middle school teacher is lower Montessori training.
- Pending funding, our teachers will attend the AK STEAM conference in Juneau in October.

Student Performance Expectations

Chinook students took district assessments three times this year. MAP & AIMS reports are found on page 44. Last year's PEAKS results are located on page 37.

When Chinook teachers see students struggle to perform at grade level, remediation is given in many forms. These forms include, but are not limited to; collaborating with the staff, using teaching assistants for extra instruction, modifying classwork, enlisting help and advice from the special education staff, involving parent support and knowledge, and giving extra teacher help. SST (Student Support Teams) are used as a first step to meet and discuss student needs formally. The team will then choose to move forward with special educational testing or will come up with intervention strategies to best support students in the classroom.

Student Enrollment and Mobility

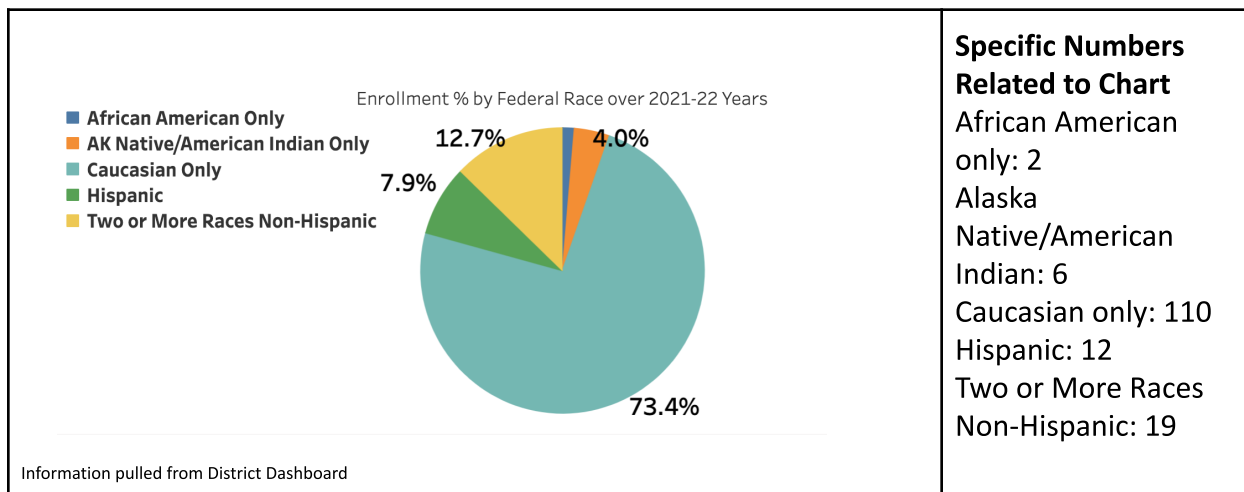
The enrollment at Chinook is very stable. Last year 109 of our students returned from the previous year and we welcomed 27 new students. Before the school year started 10 students transferred out of the district and 2 transferred to another district school. After the school year started 9 students transferred out of the district and 3 transferred to another district school.

Special Education Services & 504	30
Military Connected	13

Reported Economic Disadvantage	14
ANE	3
Migrant	1

Information pulled from Powerschool April 2022 and District Dashboard

Chinook Ethnicity Summary



Orientation

Orientation for prospective families for the 2022-2023 school year was held on February 22 and March 30. We saw about 90 new families visit our school to enter the lottery. New this year we used the CAP online lottery program, provided by the district.

2022-2023 Lottery Applications

Grade	Number of applications
K	35
1	17
2	15
3	12
4	13
5	10
6	10

To let families know about our orientation, we advertised on Chinook's Facebook page, sent out flyers to the preschools in the Fairbanks area, attended a ThrivAlaska Zoom session, posted the flyer at various community establishments (Starbucks, ACRC, Children's Museum, Big Dipper, Safeway, Fred Meyer, Roaming Root, and more), advertised in the Daily Newsminer and had public service announcements on KLXR and KUAC.

Current List of Chinook Employees

Certified:

Laura Stark- Kindergarten Teacher
 Jesse Bartlett- Primary Teacher
 Joanna Mackey- Primary Teacher
 Wendy Demers- Intermediate Teacher
 Michele Halbrooks- Intermediate Teacher
 Rebecca Kegley- Middle School Teacher
 Darcie West- Middle School Teacher
 Christina Carlson- Head Teacher
 Tyler Sloger-Resource Teacher

Classified:

Angie Bodensadt (Teaching Assistant)
 Katherine Helmuth (Teaching Assistant)
 Cindy Hinky (Teaching Assistant)
 Kat Tschida (Administrative Assistant)
 Jun Shin (Temporary hire)

Special Education Related Services

Monica N. Cooley (Occupational Therapist)
 Emily Krier (School Psychologist)
 Lisa Meager (Diagnostician)
 Alex Mihalich (Speech and Language Teacher)

Description of Charter School Activities

Novices (Kindergarten Students)

Novices (Kindergarten students) – Novices were introduced to all 15 attributes, focusing on learning the new vocabulary. Novices worked on literacy everyday, including phonetic awareness, word building, sentence building, and sight words. They worked on writing stories with pictures only, then pictures and words. They have



printed uppercase and lowercase letters. Novices worked on numbers to one hundred, place values, counting by 5's and 10's, and addition and subtraction to 20. They also worked on learning place values of numbers up to four digits. Novices sorted animals into classifications and labeled their parts. They focused on the 5 kinds of vertebrates (fish, amphibians, reptiles, birds, and mammals) and learned the different characteristics of each. Novices studied continent names and labeled the countries. They worked on telling time and counting coins. Novices practiced playing rhythms on several kinds of percussion instruments. They demonstrated grace and courtesy in the classroom, and while exploring our community during field trips.



Apprentices (Primary Students)

Apprentices (Primary students) – The Apprentice classrooms explored cultural and scientific studies through in-depth learning on North America, South America, Africa, stars and planets, layers of the earth, birds, reptiles, fish among other animals, plant parts to name a few.

Going Out Groups took students into the community to study spiders of Alaska, ice skate, learn about some Alaska Native cultures through hands-on exploration, magnets, bowhead whales, and more. Many guest speakers visited the classroom to help add to topics such as geology, our solar system, and Alaskan seabirds and salmon.

Students chose their daily literacy and math work choices based on their individual needs and lessons given. Students documented their daily learning by adding their work to binders. Each week, students chose work from these binders to represent their overall learning for each trimester in their Student Portfolios.

Each trimester, Apprentices chose a topic of interest for their Expert Files. During the third trimester, to demonstrate readiness for becoming a Pioneer, Gammas chose a topic of study for their Gamma Passage project which included in-depth research, a research paper, and a final presentation.



Pioneer (Intermediate Students)

Pioneer students began the school year with an Early People simulation. They started out by learning about the early people's lifestyle and survival skills. In order to simulate the early civilization experience, the students spent time in a remote area creating a "shelter" and making materials and resources from their surroundings. After the students developed different skills, the students were "rewarded" with an authentic Early People meal.



Pioneers also continue learning science content using the STEM model. This year, our science curriculum centered around chemistry. Some topics that were taught include solubility, acids/bases,

molecular structure, and phases of matter. The implementation of Google Suites for Education continues in the Pioneer room. Student technology skills continue to expand with apps like Seesaw and Kahoot It.

One literacy project the students developed over multiple weeks was the creation of a historical fictional storyboard. This storyboard allowed the students to use their imagination to write multiple writing pieces throughout the last few months of school while using the setting they created as a class.

Sixth-grade Pioneers are currently completing their passage projects which includes six to ten hours of community service, a five-paragraph essay detailing their service, and a final presentation to their family and peers. Some projects they are currently working on include raising money to buy supplies for Ukrainians in need and working at the food bank.



Mentors (Middle School Students)

Mentors at Chinook Montessori Charter School have had a very busy school year. We spent the first month of the year participating in the Fairbanks Trails Challenge. Hiking the trails gave us the opportunity to practice observation and classification of local flora using a dichotomous key, scientific drawing, nature writing, and utilizing RPE and heart rate techniques to monitor workout intensity.

Science continued with viruses, cellular organization, human body systems, DNA, and genetics. Students learned to use microscopes and created their own cell models. For social studies, we covered government and civics, including the roles of the executive, legislative, and judicial branches, checks and balances between the branches, and amendments to the constitution as well as the political geography and biomes of Europe and the United States.

Art and technology met in the mentor room as we learned to use soldering irons for wire art sculpture, Dremel rotary tools for wood carving, and our new 3-d printer to design mini-monuments. In language arts, students organized and ran themed book groups including graphic novels, non-fiction, and poetry. They read short stories, explored interesting vocabulary, wrote to reflect on their work, and participated in writers' workshops.

Our new Montessori-based math program allowed students to explore their own interests through math projects shown at a math fair at the end of each trimester and to go at their own pace through their grade-level standards and beyond. Short units helped them focus on specific topics and skills, including Euclidean construction, numeration, graphing, 2d and 3d objects, and working with equations. Students made connections between subjects through a study of math history.

Mentors organized several fundraisers for their 8th-grade trip, including a Fall Carnival, two play performances, a silent auction, and a number of bake sales. Students had initially prepared to attend a Montessori Model United Nations conference in New York City, a trip that had to be canceled due to covid. (We held our own conference here in Fairbanks, so no learning was wasted!) After investigating possible alternate destinations the 8th-grade students presented their plan to both their parents and the Chinook board and are now scheduled to spend 10 days this spring in Washington, DC exploring the educational opportunities there.

All eighth graders complete a Passage Project. Passage is a project that students show independence, self-reflection, and community service. They complete a physical challenge, a service project, an apprenticeship, and a case study, all before presenting to their committee. At their final meeting, they show that they are ready for the next stage of life, high school. Students practice their self-motivation skills, organization, and managing their time wisely; all skills they will need in high school and in life.



Major Changes Planned

In the 2023-2024 school year we intend to add one more Pioneer (4/5/6) classroom. This third class would boost our total school count to 174. Aside from the 2023-2024 school year, each year we would take in 6 new students in 4th grade, rather than pull in new students in 7th grade. Getting new students in 4th grade would allow them to better understand our unique Chinook routines. We would continue to fill our 16 Kindergarten spots each year.

Meetings of The Governing Bodies of The Charter School

Board Members

Rob Hall - President, Seat E 2020-2023
Joanna Mackey- Vice President, Seat D, 2021-2024 (teacher)
Andrea Forte- Secretary, Seat G, 2019-2022
Shauna Trotzke- Treasurer, Seat F, 2021-2024
Darcie West- Seat B, 2019-2022 (teacher)
Wendy Demers- Seat C, 2020-2023 (teacher)
Rebecca Kegely- Seat A, 2021-2024 (teacher)
Christina Carlson- Ex Officio member, Head Teacher

A vote for Seat G was finalized mid-April. Parents vote for one of two candidates. The parents selected Greg Foster for Seat G. Seat B will be taken by Michele Halbrooks.

Chinook does not have a PTA/PTO

Board Minutes

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

Chinook Board Meeting
Monday, March 21 · 6:15 – 7:15pm
Google Meet joining info

Video call link: <https://meet.google.com/tuc-pctv-zrf>

Or dial: (US) +1 240-514-8555 PIN: 993 486 461#

More phone numbers: <https://tel.meet/tuc-pctv-zrf?pin=6006759542946>

Agenda- Monday 3/21/22 6:15 pm

Call to Order at 1815

Attendees: Robert Hall, Wendy Demers, Joanna Mackey, Christina Carlson, Shauna Trotzke, Rebecca Kegley, Andrea Forte

.Approval of Agenda-Wendy motioned to approve, Rebecca seconded.

I.Parent Questions/Comments- 15 minutes (2-minute limit per person)-none

II.Approval of [February Minutes](#) motion to approve by Wendy, seconded by Joanna

III.[Treasurer's Report](#)

IV.Head Teacher Report

1. 1st Orientation-30-40 parents
2. Next Orientation 3/30
3. Cognia Q&A First week of April, Chinook chosen to represent district.

V.Old Business-none

VI.New Business

A. [Pick Click Give Renewal](#)

1. \$250 to be an option for pick click give for PFD
2. \$0 return last year, in previous years return varies from \$700-\$925
3. Christina sent to group the information from the program that shows the return.
4. Decision needs to be made by 3/31.
5. Wendy suggested notifying community that Chinook Montessori is an option, group agreed that this would be a good strategy.
6. Rebecca questioned if we could count it as volunteer hours.
7. PFD pick click give can be adjusted through August 31.
8. Rebecca makes motion to renew pick click give, Joanna and Wendy seconded. All approved.

A. [2022-2023 Calendar Approval](#)

1. Add Denali Trip to Calendar Aug 8/23 to 8/25. Wendy gave the group a summary of the trip details.
2. Calendar approved to share with Chinook Community.

B. Head Teacher for 2022-2023 school year

1. Evaluations of head teacher to provide to district, Robert is working on this.
 2. Discussion was made to create process for evaluating head teacher and yearly renewal of head teacher job.
 3. Christina would like to serve another year as head teacher.
 4. Robert made a motion to have Christina as the head teacher for the next year, Seconded by Joanna, all in favor.
- C. Parent Survey
1. Christina needs to make parent survey digital, to give out to parents.
 2. Christina's accreditation research indicated that annual parent surveys are required.
 3. Goal is to have it available for answering through mid-April.
- D. Bylaw Update
1. Create committee to update bylaws before end of year.
 2. Work Session with 2-3 people, Danielle Foster has been asked to help.
 3. To review bylaws about issues such as:
 1. Indemnification
 2. Head teacher eval
 3. Head teacher role (ex officio)
 4. Robert's rules/professional level of decorum
 5. Other items
 4. Board would have to vote to approve any changes to bylaws.
 5. Goal is have this completed by the time Annual Report is due to FNSB School Board (April or May).
 6. Danielle, Robert, and Christina.
- E. New board member
1. The election needs to happen by the last week of April, so we need to move our meeting or have a special meeting to pick the 2 candidates to have parents vote on.
 2. Deadline April 4.
 3. Christina will put up a flyer in the entryway.

VIII. Important Dates

1. Orientation--March 30
 1. New Video for orientation looks great, on Tyler's iPad
 2. 8:30-11:15, 12:45 to ??
2. Greenhouse update:
 1. Waiting for the snow to melt
 2. Have funds, plans, materials
 3. Weekend in June?
 4. Planning to plant in it this summer, will need volunteers to help
 5. Have 7th graders work on it as part of their passage/service project.
3. Tax break ordinance not approved. It would take another ordinance by another council member to get another vote on the matter.
 1. Christina will look into for more information.

Closed Session (if necessary)-not required

Meeting adjourned at 1904.

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

The meeting will be held virtually, using Google Meet
Google Meet joining info

Video call link: <https://meet.google.com/dqm-agzu-dzm>

Or dial: (US) +1 409-444-2824 PIN: 994 603 329#

More phone numbers: <https://tel.meet/dqm-agzu-dzm?pin=8373969316102>

Agenda- Monday 2/21/22 6:15 pm

Joanna Mackey, Rebecca Kegley, Shauna Trotzke, Christina Carlson, Darcie West, Wyatt Hurlbut, Andrea Forte, Diana Holmes. Kasandra Leonard

Call to Order at 1817

- I. **Approval of Agenda**-Joanna moves to approve, Darcie seconds, all present board members approved.
- II. **Parent Questions/Comments**- 15 minutes (2-minute limit per person)
 - A. none
- III. **Approval of January Minutes**-Joanna motions to approve, Darcie seconds, all present board members approved.
- IV. **Treasurer's Report**
 - A. Shauna was able to accomplish online banking account
 - B. Christina was able to close the savings account, this was moved to checking
 - C. Savings-\$8726.16 closed and moved to checking.
 - D. Novice-\$618
 - E. Mentor-\$51,167.22
 - F. Pioneer-0
 - G. Apprentice-\$2386.89
 - H. Resource (Tyler)-\$254.29
 - I. Gift of Self-\$16549.22
- V. **Head Teacher Report**
 - A. Making next school year calendar over the next few weeks
 - B. Budget for next year is out, and on the school district website
 - C. 2022-2023 \$1,761,900 155 students
 - D. City Finance committee meeting, for tax exemption for property taxes. If this doesn't pass, lease fees will increase
 - E. Current landlord is looking to see if we can add on another classroom. Speaking with a design firm.
 - F. Current lease says he would add on two classrooms. We want to amend the lease to add one classroom.

VI. Old Business

- A. Action: COVID mitigation plan - Update [Covid-19 Addendum](#) of our Field Guide
1. [February Survey Results](#)--76 responses- 32 to continue with Chinook's protocols & 44 to follow district's protocols
 2. Shauna-what have you been hearing from students about masking?
 - a) Mentor-majority would like to stop wearing masks
 - b) Darcie-concurs that most of them are ready to be mask free, those that would like to continue would make contingency for
 - c) Joanna's classroom doesn't really complain about masks, but students would likely been happy.
 3. Darcie has been looking at the data, and the numbers are going down.
 4. There is a team with the school district that can help the school decide when to increase to heightened protocols.
 5. Rob-Motion to adopt FNSB COVID mitigation plan as it applies to optional masking.
 6. Question posed-when would it be in effect, and what would we need to do to implement this change.
 7. What if a child wanted to still mask, or still distance during meal times?
 8. Joanna suggested that we send something to parents to help parents know what the school is doing.
 9. Suggested to start next Monday, to give all the family groups time to work out a plan, discuss and plan for their classrooms.
 10. Letter to the whole school, and then a specific letter for each classroom.
 11. Shauna-Motion to adopt FNSB COVID mitigation plan as it applies to option masking starting Feb 28th. Joanna seconded, 7 voted to approve.
 12. Teachers will work on communication to the parents this week.

VII. New Business

- A. [Pick Click Give Renewal](#)
1. [Move this to next months agenda](#)
- B. Amend Building Lease, add on for 2022-2023 School year
1. Amending building lease to add one classroom, not two. 2nd room was removed because the room was for storage or another MPR, would not have resulted in an increase in our budget because it wouldn't add additional students. Joana motioned and Darcie seconded. All present at the meeting approved.

VIII. Important Dates

- A. Orientation—tomorrow, 2/22 using the new video, and fill out forms to document they attended orientation and using the FNSB online lottery system. and use onl

IX. Closed Session (if necessary)-not required

Meeting adjourned 1850. All approved.

Chinook Montessori Charter School APC
3002 International St
Fairbanks, AK 99701

The meeting will be held virtually, using Google Meet
Google Meet joining info
Video call link: <https://meet.google.com/mra-anhr-jxg>
Or dial: (US) +1 252-423-4281 PIN: 610 920 730#

Draft Agenda- Monday 1/10/22 6:15 pm

Attendees: Darcie West, Wendy Demers, Mishelle Nace, Jessica Bennet, Christina Carlson, Kasandra Leonard, Rebecca Kegley, Joanna Mackey, Andrea Forte, Shauna Trotzke, Sheena Tanner, Robert Hall

Call to Order: 18:15

- I. **Approval of Agenda**-Robert motioned, seconded by Wendy. All Approved.
- II. **Parent Questions/Comments**- 15 minutes (2-minute limit per person)
- III. **Approval of [November](#), [December](#) Minutes**: Wendy motion, Joanna Seconded, all approved.
- IV. **Treasurer's Report**:
 - A. E statement changed over with online banking.
 - B. Savings account was rolled over to checking.
 - C. Novice \$618
 - D. Mentor \$53522.92
 - E. Pioneer \$0
 - F. Apprentice \$2386.89
 - G. Resource \$254.29
 - H. Gift of Self \$16589.
 - I. Chinook \$7213.76
- V. **Head Teacher Report**
 - A. No school Monday 1/17 or 1/18
 - B. 1/18-1/28 Aerial silks will be at Chinook
 1. Performance the last Friday in January
 - C. 8th graders doing apprenticeship end of January
 - D. Kids heart Challenge the month of February
 - E. End of trimester 2/18
 - F. Orientation dates 2/22 and 3/30
 1. Online lottery system will likely be used this year.
- VI. **Old Business**
 - A. Action: COVID mitigation plan - Update [Covid-19 Addendum](#) of our Field Guide
 1. Dr. Nace Q&A, review protocol survey results
 - a) Discuss current state of Omicron-

- (1) Omicron variant has taken over as the dominant strain in community. >95% of cases.
- (2) Cases have increased in the past month for Alaska and the Nation.
- (3) State dashboard
 - (a) Currently in Red Zone
 - (b) Summary of COVID illness for the year
- (4) Children vs Adults, children cases of COVID are increasing.
 - (a) Kids are not immunized
 - (b) Alaska immunization status is lower than the US.
 - (c) Boosters are now approved for 12 and over at 5 months.
 - (d) Third dose is recommended for immunocompromised 5-12.
 - (e) Booster dosing is important because it improves the vaccine efficacy overtime.
- (5) Treatment options
 - (a) Monoclonal Antibody-omicron specific is in scarce supply
 - (b) Oral treatment has been approved
- (6) Unvaccinated people have a higher rate of hospitalization.
- b) Isolation and Quarantine Changes if exposed to someone with COVID.
 - (1) Quarantine-might have been exposed
 - (a) Up-to-date with your vaccination
 - (i) Mask for 10 days
 - (b) Not up-to-date with vaccination
 - (i) Stay home 5 days
 - (ii) If no symptoms develop, get tested
 - (iii) Next 5 days-mask in public
 - (iv) If symptoms develop, isolate immediately
 - (2) Isolate-confirmed infection
 - (a) Stay home for 5 days
 - (b) Mask in home
 - (c) After 5 days
 - (i) fever free for 24 hours
 - (ii) Symptoms improving
- c) Universal Masking is still recommended by CDC
 - (1) Well fitted
 - (2) Used in concert with other approaches
- d) Test to Stay

- (1) Allows quarantining students who test negative to attend school
 - (2) OTC tests, do not discard, CMS will be putting out guidelines on using tests after they have expired.
 - e) Q&A
 - (1) Close contact definition-3 foot rule, both have masks on then they are not considered close contact.
 - (2) Booster is available 12-17 year old's
- 2. Results of Parent Survey:
 - a) Option 1: Remainder of the school year, 22 families
 - b) Option 2: Remainder of the second trimester, 27 families
 - c) Option 3: Update protocols at tonight's meeting, 26 families
- B. Wendy-read through the comments of parents, and listening to Dr. Nace. Classroom spread has not happened at Chinook, which has kept kids in school.
- C. Andrea-parents voices majority of parents want to continue masking, option 2. Omicron is spreading quickly, 4 weeks may be enough for us to be in a better position in the community infection.
- D. Robert-when looking at all three options, waiting until the end of the trimester to re-evaluate was the most commonly selected options.
- E. We would have to look at mitigation plan because making masking optional effects multiple aspects.
- F. Review the Test to Stay option for the next meeting.
- G. February meeting will revisit masking requirement.
- H. Will try to have a work group prior to the end of the 2nd trimester.
- I. Christina to create a new workflow to help parents understand the impact of close contacts and what will change if masks are optional.
- J. Should vaccination status be given to school to aid in the management of close contact.
 - 1. Encourage families to update their vaccination records up to date.
 - 2. Wording would be very important to getting the message across properly.
- K. Should Yellow zone for community transmission dictate the presence of masks?
- VII. New Business**
 - A. None**
- VIII. Important Dates**
 - A. See head teacher report**
- IX. Closed Session (if necessary)**
 - A. Not required**
- X. Motion to Adjourn, Wendy motioned, Robert Seconded. Adjourned at 1924**

Board Quick Links:

[Board Yearly Calendar](#)

[Head Teacher Evaluation](#)

Chinook Montessori Charter School

Chinook Board

via Zoom

(Meeting ID: 287 359 4607 Passcode: chinook)

<https://zoom.us/j/2873594607?pwd=Tk5XMnVmV1Jjb01CM2RQU1NHMFQUT09>

3002 International St

Fairbanks, AK 99701

Draft Agenda- Monday 12/13/21 6:15 pm called to order

Andrea Forte, Christina Carlson, Robert Hall, Rebecca, Greg Foster, Wyatt, Bryana, Sheri Olsen, Sheen, Shauna Trotzke, Joanna Mackey, Darcie West, Wendy Demers, holmes, Ashley Carver

Meeting Called to Order 1815

1. Approval of Agenda: Wendy motioned to approve, Darice second, agenda approved
2. Parent Questions/Comments- 15 minutes (2-minute limit per person)-none
3. Treasurer's November Report
 - a. Savings and Checking accounts, going to paperless will save 2 dollars per account
 - b. Novice account \$618
 - c. pioneer \$0
 - d. apprentice \$2386
 - e. resource \$18.25
 - f. mentor \$50471, greenhouse and other fundraisers.
 - g. Total \$53495 classroom funds
 - h. new column gift of self fund-\$16549
 - i. undesignated \$7418-donations, dividend fund,
 - j. savings \$8000-this account has been inactive for >7 years. this is the account we are wanting to change/move and change to paperless accounting.
4. Head Teacher Report
 - a. Related to FNSB School board vote last week surrounding masking in schools, see below for more information.
5. Old Business
 - i. Action: COVID mitigation plan & Fairbanks Board's vote
 1. COVID-school board voted to include Charter schools in the decision to not require masking when returning to school in January.
 2. Concerned about the loss of autonomy as a charter school, unclear if we were to follow school district if their insurance would cover Chinook.
 3. Special Meeting on the agenda on 12/16 at 1800 that will allow 4 Fairbanks Charter Schools to ask for an amendment to the

charter. Mr. Enoch (sp?) has a different interpretation of charter school regulations.

4. Still would be able to follow CDC guidelines as a school for close contacts, as masking was the only thing on the school districts vote.
 5. Would we have to require vaccination cards for students who have been fully vaccinated?
 6. Is there a way to move forward with the contract amendment?
 7. Wendy motion, Shauna second, unanimously approved to move forward with the request for amendment of the charter.
 8. Should the APC meet if this is approved or not approved, will have a special board meeting, next Monday 12/20 at 18:15
- ii. Action: [Savings Account](#) Wendy motioned to move checking and savings account to a paperless, Joanna Seconded. Unanimously approved.
 - iii. Discussion: Head Teacher evaluation
 1. [AASB shared one](#), [Point Value evaluation](#), [Summative Evaluation](#)
 2. There is a lot to the evaluation, Robert will review and put out to the board.

6. New Business

- i. Action: Approval of November Minutes-will review minutes in January
- ii. Action: Chinook Lottery (Online) & Visitation Dates
 1. School district uses online lottery system, could work for our school. Not in our charter, so we would have to vote to approve it. Can customize the responses to mimic our forms. Christina thought it would make the process easier and less cumbersome for teachers.
 2. April is lottery month, can we look at in February, fear of additional loss of autonomy
 3. is there a way that we could do it independently, with our own program?
 4. Established one would simplify process.
 5. Would we need to get change approved by school board to go to this program.
 6. Is there a way to make sure that parents attended orientation-yes, through more manual process.
- b. Important Dates
 - i. Thursday, 12/16 at school district building meeting at 18:00
 - ii. Monday 12/20 Chinook Board (APC) meeting at 18:15
 - iii. School visit dates: to be determined
- c. Closed Session (if necessary)-not required
 - i. Intervention Meetings

Mtg. adjourned 18:54

[Board Yearly Calendar](#)

Chinook Montessori Charter School Chinook Board via Zoom (Meeting ID: 287 359 4607 Passcode: chinook) <https://zoom.us/j/2873594607?pwd=Tk5XMnVmV1Jjb01CM2RQU1NHMFQUT093002>

International St Fairbanks, AK 99701

Sheena, Andrea Forte, Joanna Mackey, Darcie West, Christina Carlson, Shane Billings, Rob Hall, Wendy Demers, Jessica Paneak, Rebecca Kegley

Agenda- **Monday 11/15/21** 6:15 pm Call to Order

- I. Approval of Agenda Darcie and Wendy
- II. Parent Questions/Comments- 15 minutes (2-minute limit per person)
 - a. Fundraising: Sheena, last few years it has been greeting cards, which was good, but a variety may make parents more likely to participate and may make for a better response.
 - b. Shane: Regarding Mentor trip, concerned about travelling this year and what can happen from a safety perspective. Is there a plan for keeping our students safe? Would like to have a plan in place prior to agreeing to the student trip.
 - c. Students Proposals
 - i. Washington DC: Students have chosen DC, other ideas were Florida, Honolulu,
 - ii. Additional suggestions should consider COVID, budgeting concerns, access
 - iii. COVID mitigation plan: 82/100,000 average per daily in area,
 1. IF someone contracts COVID test, 15 minutes <6 feet, rapid test would be done.
 2. Parent would have to fly down to DC and quarantine with student if they become positive while travelling
 - iv. Trip timing
 1. April and March were considered
 2. April 30-May 6 Friday through Saturday
 - v. Destination
 1. Some much to do and see
 2. Monuments
 3. Zoo
 4. A lot of learning opportunities
 5. A lot of free activities
 - vi. Service projects
 1. Ronald McDonald House
 2. Planting and Caring Trees
 3. Preparing lunches
 - vii. Flights
 1. Cost savings to travel on Saturday, both directions
 2. Timing was considered, don't want students to have jetlag.
 - viii. Tentative Schedule
 1. See slides
 - ix. Hotels
 1. Price, location, and amenities are being considered.
 2. Breakfast may be included in hotel cost.
 - x. Transportation
 1. Hotels are close to the Metro Station

- a. 91 stops
 - b. More convenient than driving
 - c. Ultimate pass will allow access for seven days.
 - xi. Budgeting for food using total number of people, average meal cost, and number of days.
 - xii. Total Costs-around \$8000 (without airfare), students will have to raise additional funds to cover trip costs.
 - xiii. Fundraising ideas
 - 1. Bake sales
 - 2. Studios
 - 3. Snow Festival similar to the carnival
 - xiv. Sites the class wants to visit
 - 1. See slides
 - xv. Robert Hall-reach out to State Senators/Congressman for tour of Capital
 - xvi. Safety
 - 1. Curfew
 - 2. Head counts
 - 3. Parent Chaperones
- III. Treasurer's Report
 - a. See attachments
- IV. Head Teacher Report
 - a. Christina
 - i. COVID 7 cases since last meeting, handfull of students who had to quaratine due to close contact
 - ii. Budget-district is looking at large deficit next year (\$15-20 million)
 - 1. There is going to be about a \$60,000 to manage in Chinook budget.
 - 2. Decided to keep Miranda on staff.
- V. Old Business
 - a. Action: Savings Account
 - i. Look into moving the money into savings so that it can generate money for school.
 - ii. Table action until next meeting when Shauna is able to attend.
 - b. Discussion: Board Yearly Calendar, Board goals for the year
 - i. Wendy-strategy for the yearly goal, and creating a way to evaluate the head teacher position. Look at how administrators are evaluated/forms available? Contact the School Board Association for forms, Christina will reach out to contacts to see if anyone else has a workind document.
 - ii. Wendy-look over bylaws and make binders digital. Rob offered to help with this project.
 - iii. Calendar needs some edits
 - iv. More additional Fundraising ideas proposed, Artsonia?? Joanna look into this?
- VI. New Business
 - a. Action: Approval of October Minutes Wendy and Darcie seconded, minutes approved.
 - b. B. Action: Mentor Trip
 - i. Four or five adults chaperone

- ii. From Board: approval, voice concerns, COVID is not going to go away, need a mitigation plan for.
 - iii. Board usually votes to approve the trip
 - iv. West Valley is taking other trips.
 - v. Travel Insurance available
 - vi. Contract or rules for kids to follow while on the trip
 - vii. Wendy and then Joann, unanimous approval by board.
- VII. Important Dates
 - a. Budget Meetings-next meeting in February 2022
 - i. Discussions of closing elementary school, combining middle schools and redistricting.
 - ii. Hoping to get a bigger allocation from Borough, to reach the maximum amount.
 - iii. State has reduced their contribution
 - iv. Teachers leaving/retiring, not enough subs, 30 vacancies currently.
 - v. Classroom sizes are becoming larger, and potentially unmanageable.
- VIII. Closed Session (if necessary)

Mtg. adjourned at 1912

Chinook Montessori Charter School Chinook Board via Zoom

(Meeting ID: 287 359 4607 Passcode: chinook)

<https://zoom.us/j/2873594607?pwd=Tk5XMnVmV1Jjb01CM2RQU1NHMFQUT09>

3002 International St Fairbanks, AK 99701

Draft Agenda- Monday 10/18/21 6:15 pm Call to Order

Present: Andrea Forte, Christina Carlson, Shauna Trotzke, Joanna Mackey, Darcie West, Sheena, Diana Holmes, Wendy Demers, Robert Hall, Rebecca Kegley

Called to order at 18:18

- I. Approval of Agenda-approved by Wendy and second by Darcie at 18:18
- II. Parent Questions/Comments- 15 minutes (2-minute limit per person)-none
- III. Treasurer's Report
 - a. We are sitting at \$71273.81
 - b. Only \$3146.31 Chinook undesignated funds
 - c. Still getting money from fundraising, sold approx 250 boxes (goal of 540)
 - d. Savings-\$8728.62 Losing \$.31 cents every quarter from savings. Over last 7 years, money has not been used, losing money because interest is less than paper billing fees.
 - i. Wendy-is there any issue with moving it into checking? Wendy motioned to close the savings account and add that to the checking. Seconded by Joanna.
 - ii. Robert suggested exploring short term CDs options to gain interest on that money, since it had not been used.
 - iii. Shauna will:
 1. Look at options for CDs from bank
 2. Online banking options to eliminate additional fees?
 - e. Board agreed to table vote until more information is available.
- IV. Head Teacher Report

The end of the student count is this week. We will average right around 150.8. We projected 150 for this school year, so the .8 will result in more funding. Our next year's projection is set at 155 (16 average in K-6 and 43 in Mentor classes).

As of October 6, our landlord is Chase Edstrom with Edstrom Investments. I am working with him to plan for the potential expansion for the 2023-2024 school year. We will be filling out the borough tax exemption paperwork. It seems that there was confusion about this. He is looking at grants for solar panels and a backup generator.

The staff participated in Diversity, Equity and Inclusion training today. It was led by Kate LaPlaunt in a partnership with the Fairbanks Coalition Builders. Most schools have or will be participating in this same training.

School goals for the year:

- By the end of the school year, 80% of our students will be at or above grade level in reading.
- By the end of the 2021-2022 school year, 90% of our families will volunteer an average of 15 hours a trimester.
- At the end of each trimester, students will be able to reflect on their use of the introduced attributes of that trimester.

COVID

Some cases in the school since our last meeting. We are still following CDC guidelines and asking everyone to quarantine when they have been a close contact. This is different than the non-charter schools in the district. We now have antigen tests to use at the school to test students who do not show symptoms.

V. New Business

- a. Action: Approval of September Minutes-approved by Wendy and Robert at 18:19
- b. Action: Appoint a new teacher member-motion to appoint Rebecca Wendy, seconded by Robert. Vote: board vote approved.
- c. Action: Elect new president-motion to vote Robert Hall by Wendy, seconded by Joanna. Vote: board unanimously approved.
- d. Discussion: Debrief of training
 - i. Take survey <https://forms.gle/xmmEfzbBFFYJMD8p7> E
 - ii. Wendy-need for setting board goals to help the group reflect on and assess the year's progress. Need for a set calendar.
 - iii. Christina-having a form for a new board member, knowing what a board member does.
 - iv. Joanna-found Saturday's materials exciting.
- e. Discussion: Board Yearly Calendar, Board goals for the year
 - i. Look at Calendar provided by Christina
 - ii. Darcie was wondering about approval of outside speakers by board, needs clarification as to whether that is for classroom or board meetings.
 - iii. Wendy to Christina-goals that are common for school boards? Should goals align with school goals?
 - iv. Christina-Accreditation for school district ongoing, parent survey is part of this. Goals could also be to change bylaws, creating an onboarding document, digital document (Wendy).
 - v. Wendy asked-how many have seen the board document? Only 2-3 members have read it.
 - vi. Andrea requested that the training documents be included with the "Board Member" book

- vii. Robert will get the older book and start making updates to the document.
- f. Action: set calendar for the monthly meetings for the school year
 - i. Create a set schedule for when board meeting will meet. Wendy motioned to make board meeting the 3rd Monday of every month at 18:15, seconded by Shauna, except if it falls on a holiday or school closure. During these months, the second Monday will be reserved for the board meeting.
Vote: unanimously approved.
- g. Discussion: Mentor Trip
 - i. Mentors had plans to go to NYC for Montessori Model UN Conference in February. Received that you have to have a vaccine card to enter any restaurant or hotel within the city limits. Teachers sent out a survey to parents, with mixed results, but there was a short deadline to make a decision. Decision was made not to participate in the Montessori Model UN, registration fee was non-refundable and there was an additional cancellation fee. Too much risk involved in taking the trip, too many concerns to address in a short amount of time.
 - ii. A mentor trip may be challenging to plan this year because of vaccine requirements. COVID waiver is not an option for the trip.
 - iii. Are there other options for a mentor trip? Looking to get Mentors involved in the planning of the trip. This is a return to previous years when the Mentors were very involved in the planning and funding of the trip. Mentor teachers are working to get back to that model of the Mentor trip and reset mentor expectations and understanding of what the trip means.
 - iv. Teachers reached out to parents on seesaw to inform the families and get the students working on the planning, budgeting, and building the trip details.
 - v. Wendy recommended that a Chaperone application process be implemented to limit the number of parents that can attend the Mentor trip.
 - vi. Students will present to the Chinook School board once ideas on a trip are gathered, consider presenting to FNSB. If special meeting is required, let Robert know.
- VI. VI. Important Dates
 - a. Make up day for pictures-November 5th
 - b. End of trimester-November 5th
 - c. Portfolio presentation days-November 10th and 11th
 - d. Parent Portfolio letters due November 1 (no THJ that weekend)
- VII. VII. Closed Session (if necessary)
 - a. Not required

Mtg. adjourned at 19:14

Chinook Montessori Charter School

Chinook Board
Teacher's Conference Room via Zoom
(Meeting ID: 287 359 4607 Passcode: chinook)

<https://zoom.us/j/2873594607?pwd=Tk5XMnVmV1Jjb01CM2RQU1NHMFQUT09>

3002 International St
Fairbanks, AK 99701

Attendees: Christina Carlson (Head Teacher, President), Shauna Trotzke (Treasurer), Andrea Forte (secretary) Darcie West, Robert Hall, Wendy Demers, Ellis Ott, Ashley Carver.

Agenda- Monday 9/13/21

Call to Order: Christina Carlson brings the meeting to order at 18:04.

Approval of Agenda: Robert made a motion to approve the agenda, Joanna seconded. Motion passes 6-0.

I. Parent Questions/Comments- 15 minutes (2-minute limit per person)

1. Ellis Ott introduction

II. Treasurer's Report

1. Chinook is in need of a fundraiser. Majority of the moneys in account belong to the Mentor Fund.
2. \$5000 donation to gift of self/greenhouse build
3. Joanna to message Annie Parks to help with organizing a fund raiser, Annie confirmed that she will be available to help.
4. Re-education of Chinook families with details on how to raise money for Chinook using Amazon Smile and Fred Meyer Community Rewards to be included in weekly ASLs and posted on each classroom door.
5. Request from Ashely Carver to make the fundraising needs requests specific and with a dollar amount.

III. Intervention Team Updates

- A. N/A

II. Staff Meeting Updates

1. Tracking volunteer hours is changing. Signup.com proved to be too cumbersome and time consuming to set up. A google form has been created to track hours. Sign-up sheets for classroom opportunities will be posted in each classroom.
2. 4000+ hours will be required, currently 151 students enrolled (5 students are teacher families).
3. Buddies start this week.

- A.

II. Old Business

- A. [Approval of August minutes](#)
- B. Motion to approve the minutes made by Robert, seconded by Joanna.
- C. 2021-2022 school year update

1. 3 COVID positive students since start of school year.
2. Getting quarantining families access to materials is going to be a challenge.
 - a. Joanna will start summarizing weekly work in newsletter so that parents have an idea of what is being covered, and can work with students on the same subject if they are unable to attend in person.
3. Greenhouse building-still making progress, suppliers and vendors have materials available, might be up in the next few weeks
4. School Lunch-request from parents to look into what it would take to provide school lunches to children who need it.
 - a. Cost of equipment and additional staff to manage supply and follow the strict regulations has to come from Chinook. This may make implementing school lunches cost prohibitive.
 - b. Involving parents in the initial set up may make it more attainable. Discussed other options of providing food for students as needed, such as local restaurants, farms, parent volunteers.

II. New Business

- A. Board contact information for directory (email?, phone?)-board members agreed that email addresses would be available to parents in the directory.
- B. Using classroom funds (debit card? For greenhouse, mentor trip)
 1. Normal process is for Teacher/Parent to purchase items and then be reimbursed by Chinook staff designated as check signers.
 2. Need to look into options, as this year large purchases are expected.
 3. Shauna will look into getting a debit card.
 4. Christina is a designated check signer.
 5. Joanna and Michelle will have to go to bank to transition Joanna into that role and Michelle out.
- C. Board goals for the year
 1. Chinook teachers decided that their goal this year would be for achieving 90% Parent Satisfaction. They plan to put out a survey which asks parents about Chinook teachers and their ability to meet the needs of the students, communicate with parents, and provide a satisfactory school experience.
 2. Ellis offered information on what the FNSB Schhol District uses. The School Climate Survey is provided by A.I.R., and provides a way measure performance against national Standards.
 3. Survey would likely would be out in November.

II. Important Dates

- A. Sat, Oct. 2 training-Christina to get more information to the group about times and location for AASB training.
- A. Closed Session (if necessary)-not required.

Mtg. adjourned:

Mtg. adjourned Christina made a motion to adjourn the meeting and there were many 2nds. Meeting adjourned at 18:47.

Chinook Montessori Charter School

Chinook Board

Teacher's Conference Room via Zoom

(Meeting ID: 287 359 4607 Passcode: chinook)

<https://zoom.us/j/2873594607?pwd=Tk5XMnVmV1Jjb01CM2RQU1NHMFQBQUT09>

3002 International St

Fairbanks, AK 99701

Wednesday 8/11/21 2:00pm

Attendees: Christina Carlson (Head Teacher, President), Shauna Trotzke (Treasurer), Darcie West, Robert Hall, Wendy Demers, Joanna Mackey, Andrea Forte, Melinda Ranvile, Laura Stark, Michele Halbrooks, Tyler Sloger, Jesse Bartlett, Katrina Paul, Jackson Cole, Wyatt Hurlbut, Mamie Brown, Helen Cold, Maggie Milne, Leonard(last name), Tyler Matson, Karissa Stanley, Mandi Hart

Call to Order: Christina Carlson brings the meeting to order at 2:05pm

Approval of Agenda: Wendy made a motion to approve the agenda and Joanna seconded. Motion passed 6-0

I. Parent Questions/Comments- 15 minutes (2-minute limit per person)

Katrina asked for time at the end of the meeting to ask parent questions.

Christina shared a parent email followed by Wendy sharing a [parent email](#).

II. New Business

A. Assign new board member: Andrea Forte was approved as a new board member replacing Heather Conklin.

1. New roles (VP, secretary, treasurer) Christina- President, Joanna- Vice President, Andrea- Secretary, Shauna- Treasurer

B. 2021-2022 school year in regards to CDC guidelines

1. The COVID-19 addendum was shared.

Parent comments were made: **Rob** wanted to know why we aren't following whatever the district does. **Jackson** thinks that parents sending poor masks aren't going to help prevent anything.

Shauna was happy that students will not be required to wear masks at recess and lunch. **Christina** explained that the masks are to allow students and staff to return to school as normal with shared materials and group work. **Joanna, Wendy, and Andrea** all explained that they are in support of masking at school other than lunch, snack, and recess. **Rob** is not in favor of masking, but will support what the board decides. He also hopes that we amend this policy as soon as possible.

If the district creates a policy about masks being optional, then Chinook would have to follow suit.

Wendy made a motion to approve the addendum for our Covid Policy. Joanna seconded the motion. Shauna, Andrea, Joanna, Christina, Wendy, and Darcie agreed and Rob disagreed. The motion passed with a vote of 6 to 1.

- C. Review and approval of lease: Wendy explained that the lease with the Amendments will be sent to all board members to look over and approve. We will have the lawyer look at the lease one more time before signing it.
- D. BBQ plan- The BBQ will be held outside from 5-7pm. Shauna offered to help, Christina will call her.

Mtg. adjourned Christina made a motion to adjourn the meeting and there were many 2nds. Meeting adjourned at 3:00

Approved at the Sept.13th meeting.

BY-LAWS
OF
CHINOOK MONTESSORI CHARTER SCHOOL, INC.

Article I

Offices

Section 1. The principal offices of the corporation in the State of Alaska shall be located in the City of Fairbanks, Fourth Judicial District: The corporation may have such other offices, either within or without the state of Alaska, as the Board of Directors may designate or as the business of the corporation may require from time to time.

Article II

Board of Directors

Section 1. The board of directors is responsible for ensuring the fulfillment of the mission of the Charter School. The Board shall:

- maintain the vision of the Charter, including being aware of the school history, policies, and goals
- foster communication throughout the school community
- nurture a sense of community
- review the school operating budget
- (2015) Be advised prior to making large changes to the school operating budget
- (2015) Oversee the disbursement of Chinook Inc. funds
- review and recommend Charter changes
- address major school facility issues
- address parental and student issues as requested

Members of the Board shall have no authority over the school as individuals; they have authority only when acting as a body duly called in session.

Section 2. Number of Directors

The Board of Directors shall consist of seven members until changed by a duly adopted amendment of these by-laws.

Section 3. Election and Appointments, Qualifications of Board, Term

a) The board shall consist of four Charter School teachers (Seats A, B, C, D), two parents who have children attending the Charter School (Seats E, F), and one other parent who has children attending the Charter School or a community member at large who does not have a child attending the Charter school (Seat G).

b) Each Director shall serve a term of three years. Seats A, B, C, and D shall have no restriction on the number of consecutive terms. Seats E, F, and G shall have a maximum of two consecutive terms. The terms shall have staggered expiration dates. All terms shall expire following the fall elections. The Directors for Seats A, B, C, and D shall be selected by a vote of the Charter School teachers. Candidates for the Directors for Seats E, F, and G shall be selected by a majority vote of the parents from a candidate slate of two nominated by the outgoing board. The board shall then review all timely expressions of interest in view of the primary responsibilities of the Board, as well as the following qualifications. Candidates for Seats E and F must have been Chinook parents for at least two years by the end of the current school year and must have fulfilled parent volunteer hours. The election shall be held no later than the third week of April. The formal appointment of Board members shall become effective at the first meeting of the Board of the next school year. The newly elected board members may attend the remaining board meetings of the current school year as observers.

Section 4. Removal

Directors may be removed from office at any regular, annual or special meeting of the Board by the affirmative vote of two-thirds of the Directors then in office. Attendance at board meetings is expected. Frequent absences may result in dismissal from the Board.

Section 5. Resignations

A Director may resign at any time by giving written notice to the President or Secretary of the Board. Such resignation shall be effective at the time specified therein and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

Section 6. Vacancies

If a position on the Board becomes vacant by reason of death, resignation, retirement, or removal or different inability to serve, then the vacancy shall be filled by appointment based on the affirmative vote of the then remaining Directors. A Director appointed to fill a vacancy shall serve the unexpired portion of the term.

Article III

Meetings

Section 1. Time of Meetings

The regular meeting of the Board shall be held at the date, time and place as determined by the Board. The Board shall meet regularly to discuss the school's operations and hear reports and updates from each board member, consider and adopt policies, and consider requests and concerns from parents, students, and teachers concerning issues that impact the entire school.

Section 2. Place of Meeting

The Board of Directors may designate any place, either within or outside the State of Alaska as the place of meeting for any annual meeting or for any special meeting called by the Board of Directors.

Section 3. Annual Meeting

The Annual Meeting of the Board shall be held on the first regularly scheduled board meeting following the board election, or at the date, time and place as determined by the Board. At the annual meeting, the Board shall elect officers and consider such other business as may properly be brought before the meeting.

Section 4. Special Meetings

Special Meetings for any purpose or purposes may be called at any time upon request of any three Board members. Any Director or the President may call the meeting upon receiving the requisite request. The business transacted at any such meeting shall be limited to the purpose or purposes stated in the notice thereof.

Section 5. Notice of Meetings

Notices of all regularly scheduled meetings shall be given to Board members and the school community not less than 24 hours before the meeting except in case of an emergency. The notice shall state the matters to be presented for consideration.

Section 6. Quorum

The quorum for any meeting of the Board shall be four members as represented in person, by proxy, or by teleconference. No formal action may be taken at any meeting at which a quorum is not present. When only a quorum exists, the Board shall act by unanimous vote unless otherwise required by the Bylaws. If more than a quorum is present, every act or

decision done or made by a majority of the Directors present at a meeting duly held shall be regarded as the act of the Board.

Section 7. Proxies

At all meetings, a member may vote by proxy executed by the member. Such proxy shall be filed with the Secretary of the corporation before or at the time of the meeting.

Section 8. Adjournments

A quorum may adjourn any meeting to meet again at a stated place, date, and hour; however, in the absence of a quorum, a majority of the directors present at any regular or special Board meeting may adjourn from time to time until the time fixed for the next regular Board meeting.

Article IV

Board of Directors

Section 1. General Powers

The affairs of the corporation shall be managed by its Board of Directors.

Section 2. Expenses

By resolution of the Board, the Directors may be paid their expenses, if any, incurred while fulfilling the obligations of their duties.

Section 3. Committees

The Board may provide for such standing or special committees, as it deems desirable and discontinues the same at its pleasure. Each committee shall have such powers and perform such duties not inconsistent with the law or other charter agreement, as provided by the Board. If the provision is made for any such committee, the members thereof shall be appointed by the Board, other parents who have students attending the Charter School, or community members at large. Vacancies in such committees shall be filled by the Board.

Article V

Officers

Section 1. Appointment and Term of Office

Officers of the Board of Directors shall be nominated and elected by a majority for the Board at its annual meeting. Each officer will hold office until the next annual election, and until a successor is chosen unless said officer shall resign, be removed, or otherwise be disqualified

to serve. The elected officers of the Board are President, Vice-President, Secretary, and Treasurer. One person may hold and perform the duties of any two of the four offices simultaneously except those of President and Vice-President.

Section 2. Other officers

The Board may elect or may authorize the President or some other officer or any committee to appoint, such other officers or agents, as the Board may deem necessary or advisable. Such officers hold office for such period, have such powers and perform such duties as may be provided in these Bylaws or as the Board or officer or committee appointing the officer may from time to time determine.

Section 3. Removal

Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the corporation would be served thereby.

Section 4. Vacancies

A vacancy in any office because of death, resignation, removal, disqualification or otherwise, may be filled by the Board of Directors for the unexpired portion of the term.

Section 5. President

The President shall be the principal executive officer of the corporation, and subject to the control of the Board of Directors, shall, in general, supervise and control all of the affairs of the corporation.

The President shall preside at all meetings of the Board; call special meetings of the Board; appoint members to all committees of the Board; prescribe duties of officers of the Board as necessary; serve ex-officio as a member of all committees; sign on behalf of the Board all statement of assurance, contracts, proposals, and other commitments previously approved by the Board, and informational reports; and perform the usual and ordinary duties of the office.

Section 6. Vice-President

The vice-President shall preside at all meetings in the absence of the President and shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President may sign, with the President or other proper officer of the Board, documents, which the Board of Directors has authorized to be executed.

Section 7. Secretary

The Secretary shall attend all Board meetings and keep or cause to be kept, in his or her custody in the Charter School Building, a book recording the minutes of all Board meetings

setting forth the place, date, time and decisions made; whether at a regular or special meeting and if a special meeting, how the meeting was authorized; the notice thereof given; the names of those present and absent at the meeting; and the proceedings thereof. The Secretary shall give or cause to be given notice of all Board meetings as required. The Secretary may have the authority to sign documents. The Secretary shall see that the seal of the corporation is affixed to all documents the execution of which on behalf of the corporation under its seal is duly authorized. The Secretary shall perform such other duties and have such other authorities as are delegated to him/her by the Board.

Section 8. Treasurer

The Treasurer shall, subject to the direction of the Board, act as custodian of all moneys belonging to the Charter School, receive all moneys belonging the Charter School, deposit funds of the Charter School and disburse funds as ordered by the Board, and keep full and accurate accounts of receipts and disbursements in books belonging to the Charter School; and such other powers and authority incident to the office of Treasurer and shall perform such other duties as may be prescribed by the Board or these Bylaws.

Article VI

Execution of Instruments

Section 1. Contracts

The Board shall have the power to designate the officers and agents who shall have authority to execute any instrument on behalf of the Charter School, and such authority may be general or confined to specific instances.

Section 2. Checks

All checks, drafts, and orders for the payment of money issued in the name of the corporation up to Two Thousand Dollars (\$2000.00) may be signed by the President, Vice president, or Treasurer of the board. All checks, drafts, or other orders for the payment of money, over Two Thousand Dollars (\$2000.00), shall be signed by two such officers. No check or instrument for the payment of money to the Charter school shall be endorsed otherwise than for deposit other the credit of the Charter School.

Article VII

Books and Records

Section 1. The corporation shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Board of Directors. All books and records of the corporation may be inspected by any Board member, for any purpose at any reasonable time.

Section 2. The corporate books and records shall include an annual budget of Chinook Inc. and other budgets as required by the board.

Section 3. Fiscal Year. The fiscal year of the corporation shall end on June 30.

Section 4. Seal. The Board of Directors shall provide the corporate seal which shall be circular in form and shall have inscribed thereon the name of the corporation and the state of incorporation and the words "Corporate Seal".

Article VIII

Amendments

These Bylaws may be added to, altered, amended or repealed by unanimous consent of the Board of Directors then in office at any regular or special meeting, if written notice of the proposed addition, alteration, amendment or repeal shall have been given to each Board of Directors member at least 7 days before the meeting.

Article IX

Explanation of Purpose

The Chinook Montessori Charter School, Inc. is a non-profit corporation dedicated to providing education to children.

IN WITNESS WHEREOF the following directors certify the adoption of these by-laws at a meeting of the directors held on the 19th day of April, 2008.

Seat A	Barb Smith	_____
Seat B	Paul Fontes	_____
Seat C	Wendy Demers	_____
Seat D	Lyn Gilbert-Gard	_____
Seat E	Brandi Berg	_____
Seat F	Sue Mitchell	_____
Seat G	Mike Mathers	_____

By-Law Change for Article II, section 1 was Approved February 9, 2015

PEAKS Reports



PEAKS Assessment

Alaska Department of Education
& Early Development

School Summary Report

District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Achievement Level Summary

Group	# Tested	% in Each Level			
School	93	20.4	22.6	38.7	18.3
District	4,529	28.3	26.7	32.8	12.2
State	44,444	36.5	24.0	27.7	11.9



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	School	17	41.2	5.9	41.2	11.8
	District	659	33.8	27.3	29.3	9.6
	State	6,793	40.9	23.1	25.2	10.8
4	School	16	25.0	31.3	25.0	18.8
	District	668	29.9	30.2	27.4	12.4
	State	6,797	35.4	27.5	25.7	11.4
5	School	14	7.1	42.9	50.0	0.0
	District	652	20.2	33.9	37.7	8.1
	State	6,791	31.6	30.1	30.4	7.9
6	School	15	20.0	6.7	53.3	20.0
	District	709	24.0	20.6	40.6	14.8
	State	6,697	34.9	18.2	34.2	12.7
7	School	15	6.7	20.0	46.7	26.7
	District	689	25.0	25.8	34.0	15.2
	State	6,180	34.4	23.0	28.8	13.7
8	School	16	18.8	31.3	18.8	31.3
	District	655	29.2	28.2	32.5	10.1
	State	5,772	35.2	25.8	27.8	11.2



District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Achievement Levels

















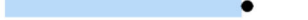

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: education.alaska.gov/assessments/peaks

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	School	17	504/491					
	District	659	484/485					
	State	6,793	477/480					
4	School	16	496/494					
	District	668	487/491					
	State	6,797	485/487					
5	School	14	500/500					
	District	652	497/495					
	State	6,791	485/486					
6	School	15	538/527					
	District	709	506/506					
	State	6,697	494/496					
7	School	15	532/526					
	District	689	499/500					
	State	6,180	490/493					
8	School	16	500/515					
	District	655	492/492					
	State	5,772	486/488					

District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
3	17	Reading	≡	▽	▽
		Key Ideas and Details	≡	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽	▽
		Literary Text	≡	▽	▽
		Informational Text	≡	▽	▽
		Writing	≡	▽	▽
		Text Types and Purposes	≡	▽	▽
		Distribution and Production/Research	≡	▽	▽
		Language	≡	▽	▽
4	16	Reading	≡	▽	▽
		Key Ideas and Details	≡	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽	▽
		Literary Text	≡	▽	▽
		Informational Text	≡	▽	▽
		Writing	≡	▽	▽
		Text Types and Purposes	≡	≡	▽
		Distribution and Production/Research	≡	▽	▽
		Language	≡	▽	▽
5	14	Reading	≡	▽	▽
		Key Ideas and Details	≡	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽	▽
		Literary Text	≡	▽	▽
		Informational Text	≡	≡	▽
		Writing	≡	≡	▽
		Text Types and Purposes	≡	△	▽
		Distribution and Production/Research	≡	≡	▽
		Language	≡	≡	▽
6	15	Reading	△	△	▽
		Key Ideas and Details	△	△	▽
		Craft and Structure/Integration of Knowledge and Ideas	△	△	▽
		Literary Text	△	△	▽
		Informational Text	△	△	▽
		Writing	△	△	▽
		Text Types and Purposes	△	△	▽
		Distribution and Production/Research	△	△	▽
		Language	△	△	▽

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Performance by Reporting Category, Cont.

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
7	15	Reading	▲	■	▼
		Key Ideas and Details	▲	■	▼
		Craft and Structure/Integration of Knowledge and Ideas	▲	■	▼
		Literary Text	▲	■	▼
		Informational Text	▲	■	▼
		Writing	▲	■	▼
		Text Types and Purposes	■	■	▼
		Distribution and Production/Research	▲	▲	▼
		Language	▲	■	▼
8	16	Reading	■	▼	▼
		Key Ideas and Details	■	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	■	▲	■
		Literary Text	■	■	▼
		Informational Text	■	▼	▼
		Writing	■	▼	▼
		Text Types and Purposes	■	■	▼
		Distribution and Production/Research	■	▼	▼
		Language	■	■	▼

Performance Results Key

The school, district, or state

▲ *did better than* the state standard for proficiency.

■ *did about as well as* the state standard for proficiency.

▼ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*



PEAKS Assessment
Alaska Department of Education
& Early Development

School Summary Report

District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: MATHEMATICS
Test Date: Spring 2021

Achievement Level Summary

Group	# Tested	% in Each Level			
School	93	8.6	45.2	36.6	9.7
District	4,526	24.6	42.4	27.6	5.4
State	44,000	29.1	38.6	25.9	6.5

Far Below Proficient Below Proficient Proficient Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	School	17	11.8	35.3	47.1	5.9
	District	671	23.0	39.2	29.5	8.3
	State	6,746	26.8	35.3	27.9	9.9
4	School	16	12.5	56.3	31.3	0.0
	District	667	22.5	45.6	27.7	4.2
	State	6,730	24.3	39.1	29.3	7.3
5	School	14	7.1	64.3	28.6	0.0
	District	648	24.4	40.6	30.4	4.6
	State	6,750	30.3	36.2	27.6	5.9
6	School	15	0.0	33.3	53.3	13.3
	District	711	15.2	49.2	31.2	4.4
	State	6,666	20.3	47.3	27.7	4.7
7	School	15	6.7	40.0	40.0	13.3
	District	681	28.0	39.2	28.0	4.7
	State	6,135	36.3	35.9	22.4	5.4
8	School	16	12.5	43.8	18.8	25.0
	District	646	24.8	49.2	20.9	5.1
	State	5,707	28.7	45.3	20.8	5.2

Far Below Proficient Below Proficient Proficient Advanced

District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: MATHEMATICS
Test Date: Spring 2021

Achievement Levels



















Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: education.alaska.gov/assessments/peaks

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	School	17	506/498					
	District	671	484/491					
	State	6,746	484/491					
4	School	16	487/487					
	District	667	482/487					
	State	6,730	486/491					
5	School	14	487/490					
	District	648	484/490					
	State	6,750	480/487					
6	School	15	511/510					
	District	711	488/489					
	State	6,666	481/486					
7	School	15	509/503					
	District	681	473/481					
	State	6,135	467/476					
8	School	16	479/505					
	District	646	469/476					
	State	5,707	466/475					

District: Fairbanks North Star Borough School District
School: Chinook Montessori Charter School

SUBJECT: MATHEMATICS
Test Date: Spring 2021

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	School	District	State
3	17	Number and Operations in Base Ten	≡	▽	▽
		Number and Operations—Fractions	≡	≡	▽
		Operations and Algebraic Thinking	≡	▽	▽
		Geometry and Measurement	≡	▽	▽
4	16	Number and Operations in Base Ten	▽	▽	▽
		Number and Operations—Fractions	▽	▽	▽
		Operations and Algebraic Thinking	▽	≡	▽
		Geometry and Measurement	≡	▽	▽
5	14	Number and Operations in Base Ten	▽	▽	▽
		Number and Operations—Fractions	≡	▽	▽
		Operations and Algebraic Thinking	△	≡	▽
		Geometry and Measurement	≡	▽	▽
6	15	The Number System	△	▽	▽
		Ratios and Proportional Relationships	≡	▽	▽
		Expressions and Equations	≡	▽	▽
		Geometry	≡	▽	▽
		Statistics and Probability	≡	▽	▽
7	15	The Number System	≡	▽	▽
		Ratios and Proportional Relationships	≡	▽	▽
		Expressions and Equations	≡	▽	▽
		Geometry	≡	▽	▽
		Statistics and Probability	≡	▽	▽
8	16	Numbers, Expressions, and Equations	≡	▽	▽
		Functions	≡	▽	▽
		Geometry	≡	▽	▽
		Statistics and Probability	≡	≡	▽

Performance Results Key

The school, district, or state


△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

MAP & AIMS Data



Grade Report

Grade 3

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter


Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No


Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	15
Mean RIT Score	194.3
Standard Deviation	15.6
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	199.6
Students At or Above Grade-Level Mean RIT	6

	Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HIAvg %ile 61-80	Hi %ile > 80	Mean RIT Score (+/- Smp Err)	Std Dev					
Overall Performance	count	%	count	%	count	%						
Math: Math K-12	5	33%	3	20%	2	13%	2	13%	3	20%	190-194-198	15.6

</

Explanatory Notes											
Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.											
Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.											
****4 The standard error for this test is below acceptable limits. ****5 The standard error for this test is above acceptable limits. ****6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.											
Due to statistical unreliability, summary data for groups of less than 10 are not shown.											
* This data is not available for reporting. Please refer to help and documentation for more information.											
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						Page 1 of 4					
											



Grade Report

Grade 3

Term:

District:

School:

Spring 2021-2022

Fairbanks Northstar Borough SD

Chinook Charter

Norms Reference Data:

Weeks of Instruction:

Grouping:

Small Group Display:

2020 Norms.

28 (Spring 2022)

None

No

Language Arts: Reading

Summary

Total Number of Students With Valid Growth Scores	15
Mean RIT Score	193
Standard Deviation	15.2
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	196.3
Students At or Above Grade-Level Mean RIT	7

	Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HIAvg %ile 61-80	HI %ile > 80	Mean RIT Score (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count
Language Arts: Reading	3	20%	4	27%	2	13%	5

3

20%

4

27%

2

13%

5

33%

1

7%

189-193-197

15.2

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

****4 The standard error for this test is below acceptable limits. ****5 The standard error for this test is above acceptable limits. ****6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Explanatory Notes											
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Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.											
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Grade Report

Grade 4

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	16
Mean RIT Score	204.4
Standard Deviation	13.7
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	209.1
Students At or Above Grade-Level Mean RIT	5

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	5	31%	6	38%	2	13%	1	6%	2	13%	201-204-208	13.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unavailability, summary data for groups of less than 10 are not shown.

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Grade Report

Grade 4

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	16
Mean RIT Score	207.1
Standard Deviation	14.7
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	204.2
Students At or Above Grade-Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	2	13%	4	25%	2	13%	3	19%	5	31%	203-207-211	14.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unavailability, summary data for groups of less than 10 are not shown.

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Grade Report

Grade 5

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	16
Mean RIT Score	213.1
Standard Deviation	13.8
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	217.4
Students At or Above Grade-Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (± Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	4	25%	3	19%	3	19%	6	38%	0	0%	210-213-217	13.8

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

* This data is not available for reporting. Please refer to help and documentation for more information.

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Grade Report

Grade 5

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	16
Mean RIT Score	208.3
Standard Deviation	16
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	210.5
Students At or Above Grade-Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (± Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	4	25%	2	13%	2	13%	8	50%	0	0%	204-208-212	16

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Grade Report

Grade 6

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	14
Mean RIT Score	222.3
Standard Deviation	8.5
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	221.8
Students At or Above Grade-Level Mean RIT	7

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	0	0%	4	29%	6	43%	3	21%	1	7%	220-222-225	8.5

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 6

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	14
Mean RIT Score	221.9
Standard Deviation	10.8
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	215
Students At or Above Grade-Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	0	0%	3	21%	2	14%	5	36%	4	29%	219-222-225	10.8

Explanatory Notes

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Grade Report

Grade 7

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	22
Mean RIT Score	232.4
Standard Deviation	17
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	225.9
Students At or Above Grade-Level Mean RIT	17

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	3	14%	2	9%	3	14%	7	32%	7	32%	229-232-236	17

Explanatory Notes

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Grade Report

Grade 7

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	22
Mean RIT Score	229.1
Standard Deviation	11.2
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	218
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	0	0%	3	14%	3	14%	7	32%	9	41%	227-229-232	11.2

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	15
Mean RIT Score	236.7
Standard Deviation	16.3
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	229.6
Students At or Above Grade-Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (w/ Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	1	7%	3	20%	3	20%	3	20%	5	33%	232-237-241	16.3

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Fairbanks Northstar Borough SD
School: Chinook Charter

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 28 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	15
Mean RIT Score	227.7
Standard Deviation	13.1
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	221.3
Students At or Above Grade-Level Mean RIT	11

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		HI %ile > 80		Mean RIT Score (w/ Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	2	13%	1	7%	3	20%	6	40%	3	20%	224-228-231	13.1

Explanatory Notes

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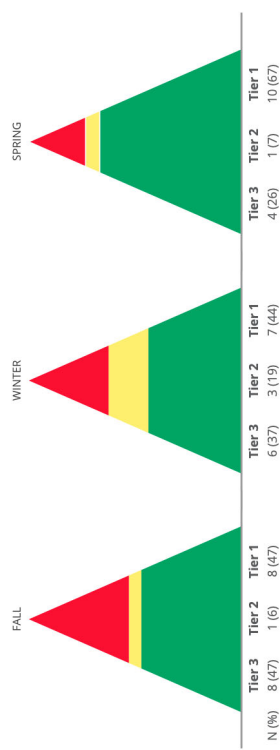
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Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



Transition Details

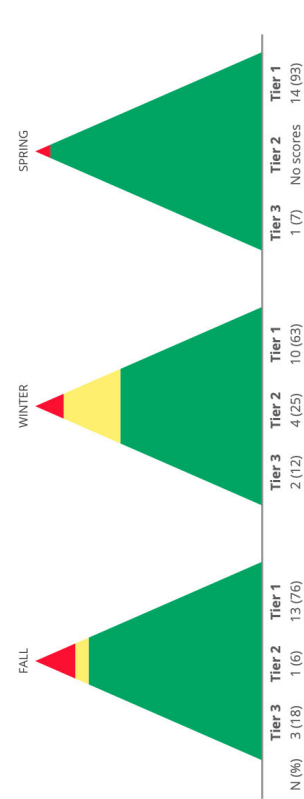
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Fall	Winter Tier for Fall Students	Winter	Spring Tier for Winter Students	Spring	Fall	Spring Tier for Fall Students	Spring	Fall
Tier N (%)		Tier N (%)		Tier N (%)				
1 (6)	6	2	6 (37)	4	1	8 (47)	4	1
2 (6)	1	6	3 (19)	3	1 (6)	8 (47)	7	10
3 (47)	1	7	7 (44)	4	1	8 (47)	4	1
17	6	3	16	4	1	17	4	1

Tier Transition Growth

Tier	F to W		W to S		F to S	
	ROI	SGP	ROI	SGP	ROI	SGP
1	3.25	44	2.21	47	2.98	55
2	5.44	75	3.16	72	4.29	85
3	1.27	55	1.57	59	1.58	64
	2.63	51	1.73	53	1.88	55

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



Transition Details

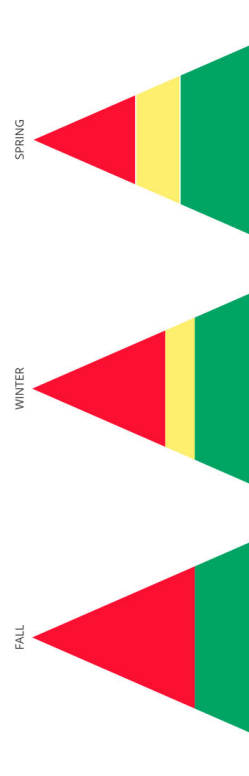
Fall to Winter Transition			Winter to Spring Transition			Fall to Spring Transition		
Fall	Winter Tier for Fall Students	Winter	Spring Tier for Winter Students	Spring	Fall	Spring Tier for Fall Students	Spring	Fall
Tier N (%)		Tier N (%)		Tier N (%)				
1 (6)	2	2 (13)	1	3 (18)	1	3 (18)	1	1
2 (18)	1	4 (25)	4	1 (6)	13 (76)	10	14	13
17	3	9	10 (62)	16	1	17	1	1

Tier Transition Growth

Tier	F to W		W to S		F to S	
	ROI	SGP	ROI	SGP	ROI	SGP
1	-1.15	5	0.66	25	0.00	5
2	0.42	25	1.85	73	1.87	85
3	1.03	47	0.70	48	0.99	46
	0.10	26	1.07	49	0.95	45

Tier: **1** Low Risk **2** Moderate Risk **3** High Risk

Tier Transition Summary



Transition Details

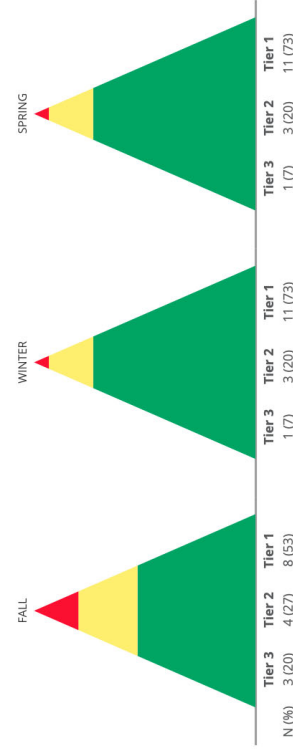
Fall to Winter Transition			Winter to Spring Transition			Fall to Spring Transition		
Fall	Winter Tier for Fall Students	Winter	Spring Tier for Winter Students	Spring	Fall	Fall	Spring Tier for Fall Students	Spring
Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)
11 (73)	9	2	7	2	9 (60)	7	11 (73)	7
0 (0)	0 (0)	0 (0)	1	1	2 (13)	1	0 (0)	0 (0)
4 (27)	4	4	4	4	4 (27)	4	4 (27)	4
15	9	2	4	15	7	15	7	15

Tier Transition Growth

Tier	F to W	W to S	F to S
ROI	SGP	ROI	SGP
1	1.11	0.39	0.83
2	2.62	1.59	1.54
3	1.36	0.69	0.90

Tier: **1** Low Risk **2** Moderate Risk **3** High Risk

Tier Transition Summary



Transition Details

Fall to Winter Transition			Winter to Spring Transition			Fall to Spring Transition		
Fall	Winter Tier for Fall Students	Winter	Spring Tier for Winter Students	Spring	Fall	Fall	Spring Tier for Fall Students	Spring
Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)
3 (20)	1	2	1	1	3 (20)	1	3 (20)	1
4 (27)	1	3	3	2	4 (27)	1	4 (27)	1
8 (53)	8	8	11 (73)	1	8 (53)	10	8 (53)	8
15	1	3	11	15	1	15	1	15

Tier Transition Growth

Tier	F to W	W to S	F to S
ROI	SGP	ROI	SGP
1	1.48	0.19	0.78
2	1.10	0.15	0.62
3	1.34	0.14	0.69
	1.31	0.16	0.70

Tier Transition Summary



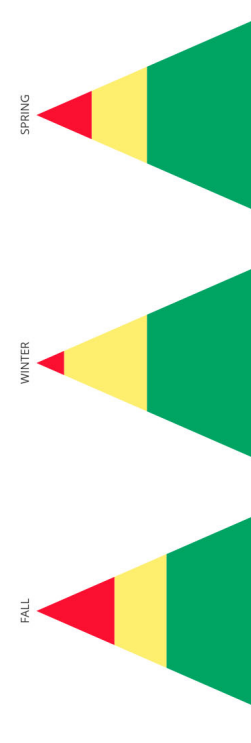
Transition Details

Fall to Winter Transition			Winter to Spring Transition			Fall to Spring Transition		
Fall	Winter Tier for Fall Students	Winter	Spring Tier for Winter Students	Spring	Fall	Spring Tier for Fall Students	Spring	Fall
Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)
11 (65)	5	2	3	6 (38)	1	11 (65)	4	6
1 (6)	1	1	2	2 (12)	2	1 (6)	1	1
5 (29)	1	4	4	8 (50)	8	5 (29)	1	4
17	6	2	8	16	11	17	5	11

Tier Transition Growth

Tier	F to W	W to S	F to S
ROI	SGP	ROI	SGP
1	3.51	0.75	2.05
2	3.84	1.67	1.74
3	1.84	0.56	1.10
	2.56	0.62	1.31

Tier Transition Summary



Transition Details

Fall to Winter Transition			Winter to Spring Transition			Fall to Spring Transition		
Fall	Winter Tier for Fall Students	Winter	Spring Tier for Winter Students	Spring	Fall	Spring Tier for Fall Students	Spring	Fall
Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)	Tier N (%)
6 (35)	2	4	2	2 (13)	3	6 (35)	2	1
4 (24)	2	2	3	6 (37)	1	4 (24)	1	2
7 (41)	6	6	1	8 (50)	7	7 (41)	1	5
17	2	6	8	16	17	4	4	8

Tier Transition Growth

Tier	F to W	W to S	F to S
ROI	SGP	ROI	SGP
1	1.17	0.06	0.66
2	0.84	0.34	0.54
3	1.30	0.16	0.59
	1.10	0.19	0.60