

|                                                     | # Students Tested | Mean Score | Median Score | % of Students by Achievement Level |     |     |     |
|-----------------------------------------------------|-------------------|------------|--------------|------------------------------------|-----|-----|-----|
| <b>FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT</b> | 6046              | 1593       | 1588         | 39%                                | 29% | 22% | 10% |
| <b>ALASKA STATE ORG</b>                             | 54745             | 1591       | 1585         | 43%                                | 28% | 21% | 9%  |

### Achievement Levels

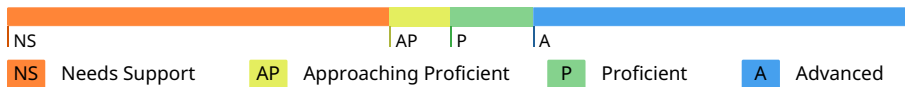
Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

### Scale Scores

The number of students and median and mean scale scores are reported at the district level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

### Comparisons To State

- ↑ did better than the state mean for the reporting category
- ≈ did about as well as the state mean for the reporting category
- ↓ did not do as well as the state mean for the reporting category
- ⊘ did not attempt any items in this category



## ELA Summary By Grade

| Grade | # Students Tested | Mean Score | Median Score | % of Students by Achievement Level                                                                                 | Reporting Category   | Comparison to State |
|-------|-------------------|------------|--------------|--------------------------------------------------------------------------------------------------------------------|----------------------|---------------------|
| 3     | 932               | 1573       | 1569         | <div>43% 36% 8% 13%</div> <div>Needs Support: 43% Approaching Proficient: 36% Proficient: 8% Advanced: 13%</div>   | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ≈                   |
| 4     | 877               | 1581       | 1578         | <div>38% 33% 16% 12%</div> <div>Needs Support: 38% Approaching Proficient: 33% Proficient: 16% Advanced: 12%</div> | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ↑                   |
| 5     | 910               | 1590       | 1589         | <div>28% 33% 29% 10%</div> <div>Needs Support: 28% Approaching Proficient: 33% Proficient: 29% Advanced: 10%</div> | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ↑                   |
| 6     | 831               | 1602       | 1599         | <div>22% 32% 40% 6%</div> <div>Needs Support: 22% Approaching Proficient: 32% Proficient: 40% Advanced: 6%</div>   | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ↑                   |
| 7     | 881               | 1598       | 1595         | <div>53% 20% 20% 6%</div> <div>Needs Support: 53% Approaching Proficient: 20% Proficient: 20% Advanced: 6%</div>   | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ↑                   |
| 8     | 847               | 1605       | 1600         | <div>44% 23% 20% 13%</div> <div>Needs Support: 44% Approaching Proficient: 23% Proficient: 20% Advanced: 13%</div> | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ↑                   |
| 9     | 768               | 1609       | 1605         | <div>46% 23% 24% 8%</div> <div>Needs Support: 46% Approaching Proficient: 23% Proficient: 24% Advanced: 8%</div>   | Reading              | ↑                   |
|       |                   |            |              |                                                                                                                    | Writing and Language | ↑                   |

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|-----------------------------------------------------|-------------------|------------|--------------|------------------------------------|-----|-----|----|
| <b>FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT</b> | 6061              | 1545       | 1539         | 54%                                | 21% | 17% | 8% |
| <b>ALASKA STATE ORG</b>                             | 54688             | 1542       | 1537         | 58%                                | 19% | 16% | 7% |

### Achievement Levels

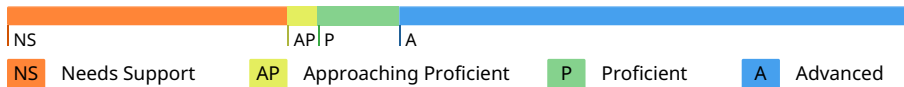
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## MA Summary By Grade

| Grade | # Students Tested | Mean Score | Median Score | % of Students by Achievement Level                                                                                                                    | Reporting Category         | Comparison to State |
|-------|-------------------|------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|
| 3     | 932               | 1513       | 1512         | <div> <div>53%</div> <div>23%</div> <div>17%</div> <div>7%</div> </div> Needs Support: 53% Approaching Proficient: 23% Proficient: 17% Advanced: 7%   | Content                    | ≈                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↓                   |
| 4     | 882               | 1526       | 1523         | <div> <div>54%</div> <div>21%</div> <div>11%</div> <div>13%</div> </div> Needs Support: 54% Approaching Proficient: 21% Proficient: 11% Advanced: 13% | Content                    | ≈                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↑                   |
| 5     | 911               | 1534       | 1530         | <div> <div>51%</div> <div>14%</div> <div>27%</div> <div>8%</div> </div> Needs Support: 51% Approaching Proficient: 14% Proficient: 27% Advanced: 8%   | Content                    | ↑                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↑                   |
| 6     | 832               | 1553       | 1550         | <div> <div>42%</div> <div>25%</div> <div>21%</div> <div>12%</div> </div> Needs Support: 42% Approaching Proficient: 25% Proficient: 21% Advanced: 12% | Content                    | ↑                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↑                   |
| 7     | 879               | 1557       | 1550         | <div> <div>51%</div> <div>29%</div> <div>16%</div> <div>4%</div> </div> Needs Support: 51% Approaching Proficient: 29% Proficient: 16% Advanced: 4%   | Content                    | ↑                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↑                   |
| 8     | 848               | 1570       | 1567         | <div> <div>68%</div> <div>16%</div> <div>11%</div> <div>5%</div> </div> Needs Support: 68% Approaching Proficient: 16% Proficient: 11% Advanced: 5%   | Content                    | ↑                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↑                   |
| 9     | 777               | 1570       | 1565         | <div> <div>64%</div> <div>18%</div> <div>13%</div> <div>5%</div> </div> Needs Support: 64% Approaching Proficient: 18% Proficient: 13% Advanced: 5%   | Content                    | ↑                   |
|       |                   |            |              |                                                                                                                                                       | Argumentation and Modeling | ↓                   |