

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

September 25, 2023

Independent School District No. 624

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring experiences*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: September 20, 2023

A work session of the White Bear Lake Area School Board will be held on **Monday, September 25, 2023**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. 2024 Primary Election Polling Locations
2. White Bear Lake Area High School Planning Update
3. American Indian Legislation Update

C. OPERATIONAL ITEMS

1. Certification for 2023 Payable 2024 Preliminary Property Tax Levy

D. ADJOURNMENT

B. DISCUSSION ITEMS

AGENDA ITEM: **2024 Primary Election Polling Locations**

MEETING DATE: **September 25, 2023**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Maurer, Director of Community Services
and Recreation**

BACKGROUND:

Tim Maurer, Director of Community Services and Recreation will present changes for the March 5th, 2024 Presidential Primary Election Polling Locations.

2024 Presidential Primary Election Polling Locations

Regular Election Practices



- Annual resolution process to establish polling location
 - November Board Meeting
- School buildings traditionally used for elections:
 - Otter Lake Elementary
 - Sunrise Park Middle School
 - White Bear Lake Area Learning Center
 - WBLA High School - South Campus
- Regular Election Dates
 - August Primary
 - November General Election

Polling Location Adjustments for 2024

Precinct	2024 Regular Polling Locations August 13th & November 4th, 2024	2024 Pres. Primary Location Changes March 5th, 2024
WBT 1-5	Otter Lake Elementary	Garden House at Tamarack Nature Center
WBT 3-1	Sunrise Park Middle School	WBL Senior Center at Normandy Park
WBL 4-1 & 4-2	WBL Area Learning Center	Redeemer Church
WBL 5-1	WBLA High School - South Campus	White Bear Lake YMCA



Election Info to Know



- Election & Voting Information
 - ramseycounty.us/residents/elections-voting
- 2023 Early voting opens October 20th (18 days from 7)
 - Roseville & White Bear Lake Libraries
 - Plato Building in St. Paul
 - Frogtown Rec. Center in St. Paul
- Collaboration
 - Thank you to Ramsey County Elections, City of White Bear Lake, & Community Organizations
- Questions?

AGENDA ITEM: **White Bear Lake Area High School Planning Update**

MEETING DATE: **September 25, 2023**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning;**
Russ Reetz, WBLAHS Principal

BACKGROUND:

Russ Reetz, Principal of White Bear Lake Area High School, will provide information that he recently presented to WBLAHS staff on his vision for creating a school culture that influences student belonging, student agency, and student efficacy as he leads the exciting work of unifying our high school campuses for the 2024-25 school year.



Vision for the Unified High School

1. Purpose
2. High Care & High Challenge culture
3. Do I belong here?
Is this meaningful? *Influence the yes!
Can I do this?
4. Relationships
Ownership *Shared values
Awareness
Respect
5. Five Dimensions of teaching & learning

GO BEARS // // // // //



Our collective purpose at WBLAHS

We exist to influence student belonging, student agency & student efficacy for and of learning.



High Care & High Challenge Environment

C H A L L E N G E	High Challenge Low Care	High Challenge High Care
	Low Challenge Low Care	Low Challenge High Care
	CARE	

2 GO BEARS

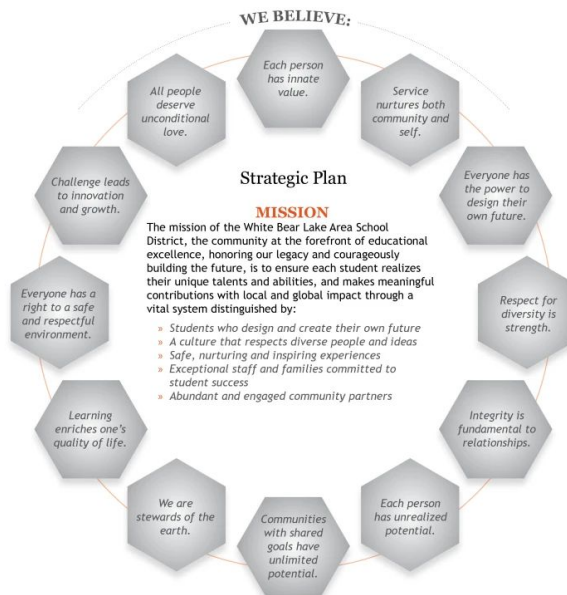


Our 3 questions...

1. *Do I belong here?*
2. *Is this Meaningful?*
3. *Can I do this?*

We all influence our students ability to say yes...

3 GO BEARS



OBJECTIVES

Each student meaningfully contributes to community.

100% OF STUDENTS:

- feel valued.
- accomplish their personalized learning plan.
- are prepared for and implement their design for their future.
- graduate.
- creatively adapt to an ever-changing world.

STRATEGIES

WE WILL:

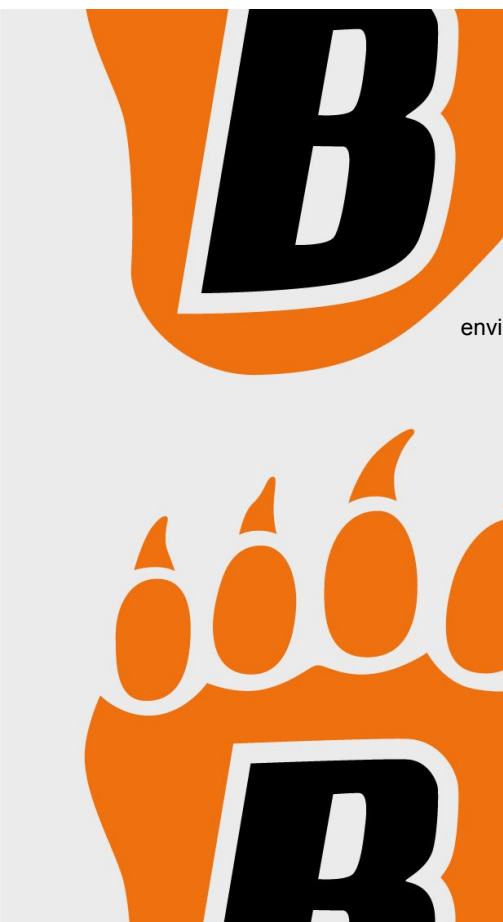
- create and sustain a safe, equitable and nurturing environment.
- promote, encourage and support students' personal learning experiences and aspirations.
- ensure our organization continuously transforms to fulfill our mission.
- establish healthy and vital engagement with our entire community.

PARAMETERS

WE WILL:

- make all decisions based on the best interest of the student.
- respect the dignity and worth of each person.
- not compromise excellence.
- expect the best of everyone.
- practice participatory decision-making throughout the organization.

GO BEARS



Do I belong here?

A culture that respects diverse people & ideas

Each person has innate value

Respect for diversity is strength

Integrity is fundamental to relationships

All people deserve unconditional love

Everyone has a right to a safe & respectful

environment

Is this Meaningful?

Safe, nurturing & inspiring experience

Students design and create their own future.

Learning enriches one's quality of life.

Challenge leads to innovation & growth

Everyone has the power to design their own future

Can I do this?

Exceptional staff & and families committed to student success

Abundant & engaged community partners

Service nurtures both community & self

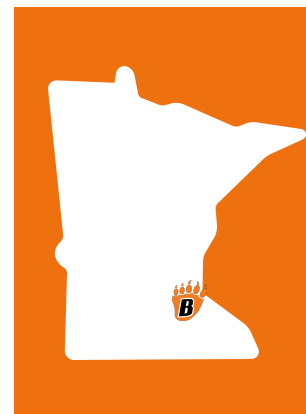
Each person has unrealized potential

Communities with shared goals have unlimited potential

GO BEARS



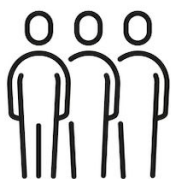
Do I belong here?



GO BEARS



Is this meaningful?



My communities are reflected and honored



I see connections to previous learning experiences & beyond the school walls



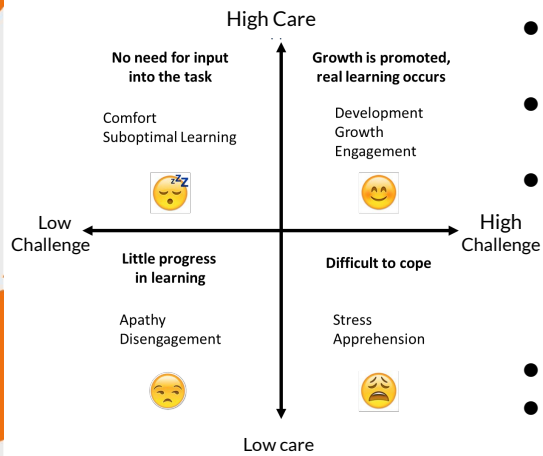
New questions and ideas are generated



We are thinking and behaving like professionals in the field

GO BEARS

Can I do this?



- High expectations are needed for high results
- Students *feel* the care behind our expectations
- High school should be a time of exploration. Students should be encouraged to try new things with safety from consequences they can't recover from.
- Asset-based mindsets
- Relentless support in pursuit of excellence

GO BEARS

WBLAHS Core Values

1. Relationships
2. Ownership
3. Awareness
4. Respect



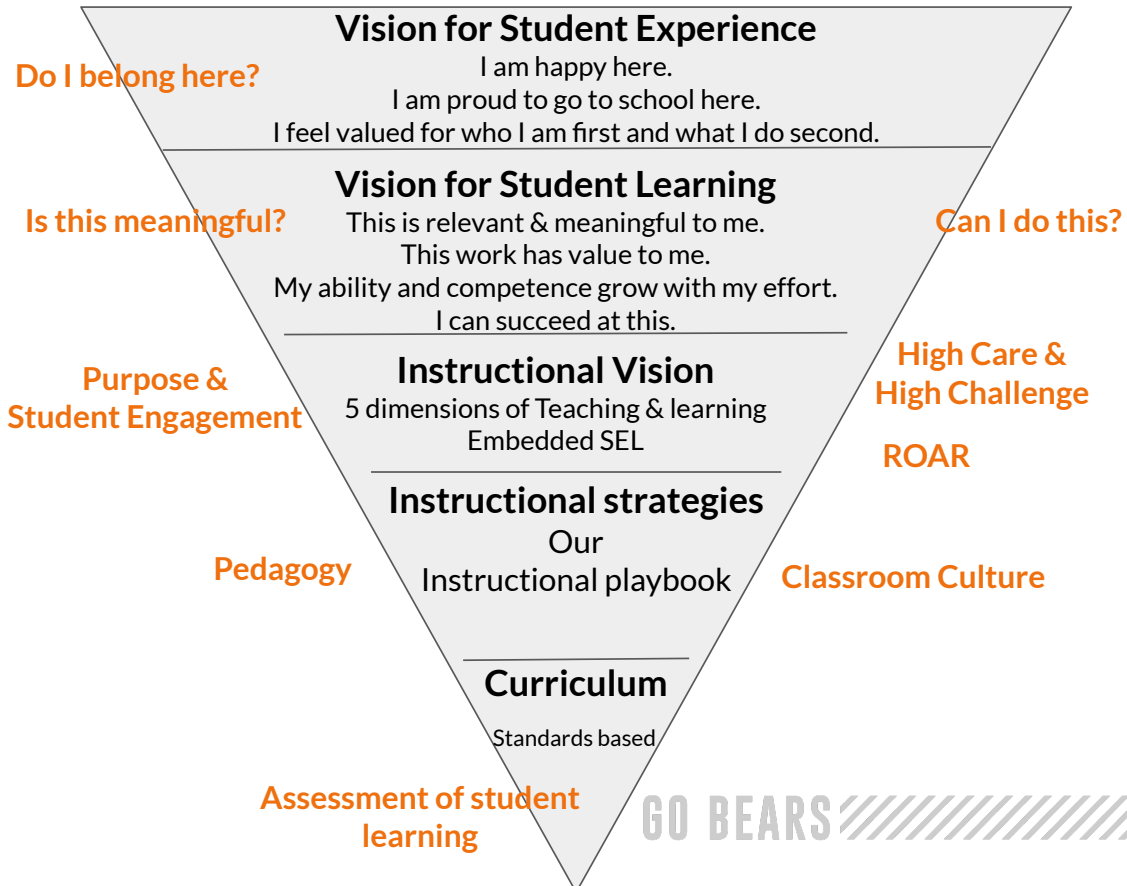
5 GO BEARS

Five Dimensions of teaching & learning



1. Purpose
2. Student Engagement
3. Curriculum & Pedagogy
4. Assessment for student learning
5. Classroom environment & culture

5 GO BEARS



AGENDA ITEM: **American Indian Legislation Update**

MEETING DATE: **September 25, 2023**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Brenton Shavers, Director of Educational
Equity and Achievement**

BACKGROUND:

Brenton Shavers, Director of Educational Equity and Achievement and Vincent Patton, American Indian Education Program Coordinator, will give an update on the American Indian legislation passed in 2023.

American Indian Legislation Passed in 2023

American Indian Culture and Language Classes Required

Minnesota Statutes, 124D.74,
Subdivision 7

A district or participating school that conducts American Indian education programs under sections 124D.71 to 124D.82 must provide American Indian culture and language classes if: (1) at least five percent of students are American Indian students; or (2) 100 or more students are American Indian students. (b) For purposes of this subdivision, "American Indian students" means students identified by the state count of American Indian students on October 1 of the previous school year.

Indigenous Peoples Day

Minnesota Statutes, Section 120A.42

On Indigenous Peoples Day, at least one hour of the school program must be devoted to observance of the day. As part of its observance of Indigenous Peoples Day, a district may provide professional development to teachers and staff, or instruction to students, on the following topics:

- The history of treaties between the United States and Indigenous peoples
- The history of federal boarding schools for Indigenous children
- Indigenous languages
- Indigenous traditional medicines and cultural or spiritual practices
- The sovereignty of Tribal nations
- The contributions of Indigenous people to American culture, literature, and society
- Current issues affecting Indigenous communities

Questions?

C. OPERATIONAL ITEMS

AGENDA ITEM: **Certification for 2023 Payable 2024 Preliminary Property Tax Levy**

MEETING DATE: **September 25, 2023**

SUGGESTED DISPOSITION: **Operational Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for Finance and Operations;**
Andi Johnson, Director of Finance

BACKGROUND:

The School Board is required to certify to the auditors of Anoka, Ramsey, and Washington Counties the School District's preliminary 2023 Payable 2024 Preliminary Property Tax Levy by September 30, 2023. The most recent levy estimate will be provided at the School Board meeting.

The administration recommends that the School Board certify the maximum levy as provided by state law; certifying the preliminary levy in this manner allows for changes prior to the final levy certification in December. Changes could be made for a variety of reasons, such as changes to state aid and levy calculations made by the MDE, or changes made by the District such as previously unanticipated Long-Term Facilities Maintenance (LTFM) projects.

School districts are required to discuss the payable 2024 levy and the current year's budget (fiscal year 2023-24) at a regularly scheduled board meeting and allow the public to speak. This will occur at the December 11, 2023 School Board meeting at 6:00 p.m. The final levy certification will be approved at that meeting.

RECOMMENDED ACTION:

Approve the maximum for the 2023 Payable 2024 Proposed Preliminary Property Tax Levy.

White Bear Lake School District No. 624

September 25, 2023

Property Tax Levy and Rate Summary, Taxes Payable in 2023 and 2024

	Certified Levy Payable in 2023		Proposed Levy Payable in 2024	Change
Tax Levy Information				
1. Total Certified Levy Spread on RMV	21,689,206		20,958,211	-730,995
2. General Fund Levy Spread on NTC	10,922,176		14,031,235	3,109,058
3. Community Service Fund Levy	1,180,612		1,106,414	-74,198
4. General Debt Service Levy	28,217,881		30,611,010	2,393,129
5. OPEB Debt Service Levy	0		0	0
6. Total Certified Levy	62,009,875	7.6%	66,706,871	4,696,995
Fiscal Disparities Adjustment to Levy				
7. RMV-Based Levies	1,912,671		1,912,671	0
8. General Debt Service	2,488,157		2,488,157	0
9. Other NTC-Based Levies	1,067,183		1,067,183	0
10. Total Fiscal Disparities Adjustment	5,468,011		5,468,011	0
Summary of Adjusted Levies				
11. RMV-Based Levies	19,776,535		19,045,540	-730,995
12. General Debt Service	25,729,724		28,122,853	2,393,129
13. Other NTC-Based Levies	11,035,605		14,070,466	3,034,861
14. Total Adjusted Levies	56,541,864		61,238,860	4,696,995
Property Value Information				
15. RMV Used to Calculate Rate	10,817,452,770	7.4%	11,617,015,624	799,562,854
16. NTC Used to Calculate Rate	113,479,102	9.3%	124,038,276	10,559,174
Actual and Estimated Tax Rates				
17. RMV Rate (#11/#15)	0.18282%		0.16395%	-0.01888%
18. NTC Debt Rate (#12/#16)	22.674%		22.673%	-0.001%
19. NTC Other Rate (#13/#16)	9.725%		11.344%	1.619%

Key Assumptions:

Preliminary Pay 24 RMV is estimated to change by 7.39% and NTC by 9.30% as compared to taxes payable 2023.

White Bear Lake School District No. 624

September 25, 2023

Property Tax Levy and Rate Summary, Taxes Payable in 2023 and 2024

		Actual Taxes Payable in 2023	Preliminary Estimate of Taxes Payable in 2024	Estimated Change in Annual Taxes	Estimated % Change
Type of Property	Estimated Market Value	Estimated Annual School District Property Taxes			
Residential Homestead	\$75,000	\$283	\$276	-\$7	-2.5%
	100,000	415	408	-7	-1.7%
	125,000	549	542	-7	-1.3%
	150,000	683	675	-8	-1.2%
	175,000	817	809	-8	-1.0%
	200,000	951	943	-8	-0.8%
	250,000	1,219	1,210	-9	-0.7%
	300,000	1,487	1,477	-10	-0.7%
	350,000	1,755	1,745	-10	-0.6%
	400,000	2,023	2,012	-11	-0.5%
	500,000	2,534	2,521	-13	-0.5%
Commercial/ Industrial*	\$250,000	\$1,322	\$1,319	-\$3	-0.2%
	500,000	2,798	2,797	-1	0.0%
	1,000,000	5,748	5,755	7	0.1%
	2,000,000	11,649	11,671	22	0.2%
	4,000,000	23,450	23,501	51	0.2%
Apartments	\$200,000	\$1,176	\$1,178	\$2	0.2%
	500,000	2,939	2,946	7	0.2%
	1,000,000	5,878	5,891	13	0.2%
	2,000,000	11,756	11,783	27	0.2%

Key Assumptions:

1. Preliminary Pay 24 RMV is estimated to change by 7.39% and NTC by 9.30% as compared to taxes payable 2023.
 2. Assumes no change in the value of individual parcels of property from 2023 to 2024 taxes. If the value of a parcel changed, the change in taxes will be different than shown above.
 3. Taxes payable in 2024 are based on latest estimates of proposed levy.
- * For commercial-industrial property, the estimates above are for property in the City of White Bear Lake. The tax impact for commercial industrial property in other municipalities in the school district may be slightly different due to the varying impact of the Twin Cities Fiscal Disparity program.