

## Credit for Competency/Proficiency

### Credit for Competency/Proficiency

In accordance with WAC 180-51-050, the Board of Directors authorizes granting high school credit to students who meet competency/proficiency standards.

Students who demonstrate competency/proficiency of state learning standards, aligned to Goldendale High School coursework, will be awarded academic credit by the school principal or designee. The principal or designee will ensure that the competency-based credit will not be redundant to credits that the student has already earned.

For a competency-based credit, the student will receive a “P” for Pass as the grade of record.

### Credit for Mastery

In accordance with WAC 180-51-051, the Board of Directors authorizes granting high school credit to students who meet mastery toward academic standards.

Students can earn Mastery Credit in all academic subject including; math, science, English, social studies, PE/health, art, and CTE.

Goldendale will maintain disaggregated data on students earning credit by mastery to ensure cultural responsiveness and equity in the use of the master learning policy.

Students have a variety of options to demonstrate mastery of a course by:

- (a) State assessments in English language arts, math, and science, in accordance with RCW 28A.655.070;
- (b) Local assessment options: Districts are encouraged to allow students to choose their assessment method from a variety of district approved options. Additionally, districts may consider using standards-based grading for any local assessment approach to awarding credit. Local assessment options may include:
  - (i) Locally created written or oral test;
  - (ii) Written report by the student;
  - (iii) Student-designed portfolio of work;
  - (iv) Student presentation or oral defense of their learning in the course;
  - (v) Hands-on demonstration of knowledge and skills; or
  - (vi) A combination of assessment approaches, as defined by the building principal
- (c) Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with WAC 392-410-300.
- (d) Successful completion of next higher-level course: Districts may award credit for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. Districts shall use the state or locally determined learning standards as their guide when making decisions regarding what courses should qualify.

The principal will be responsible for approving and awarding mastery credit and grades

Legal References:    RCW 28A.230.090(4)(5)    High school graduation requirements or equivalencies  
                              WAC 180-51-050                            High school credit - Definition  
                              WAC 180-51-051                            Procedure for granting students mastery-based credit.

Adopted: 09.10  
Revised: 04.16; **5.21**