



### **What is a Family-School Compact for Achievement?**

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

### **Activities to Support Partnerships**

Connect & Assess conferences (starting the school year)	Parent – Teacher conferences (connecting during the school year)
Thursday, August 31 from 11:30 a.m. – 7:30 p.m.	End of quarter 1 <ul style="list-style-type: none"> <li>• Wednesday, November 1 from 3:15 p.m. – 7:15 p.m.</li> <li>• Thursday, November 2 from 7:30 a.m. – 7:30 p.m.</li> </ul>
Friday, September 1 from 7:30 a.m. – 11:30 a.m.	
Tuesday, September 5 from 7:30 a.m. – 11:30 a.m.	End of quarter 3 <ul style="list-style-type: none"> <li>• Wednesday, March 20 from 3:15 p.m. – 7:15 p.m.</li> <li>• Thursday, March 21 from 7:30 a.m. – 7:30 p.m.</li> </ul>

#### PTO and Parent Workshops

See the PTO website at <https://sites.google.com/view/sheridan-hills-ptu/home>.

### **Communicating About Learning**

Sheridan Hills is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:

- daily or weekly take home folders,
- weekly or monthly newsletters in grades K-3,
- regular updates on events happening at school and in the classroom using ParentSquare (which includes email, text messages and/or app notifications)

Do you have questions about your child’s progress? Families can contact their child’s teacher.

### **In the Classroom**

The school team will work with students and their families to support student success in reading and math. Some of our key connections with families will be:

- Working with families at conferences to identify areas for students to practice at home and then providing activities for students to do at home.
- Sending home the family letter for each of the Bridges Math units.
- Having students read at home every night either on their own or with a family member.
- Encouraging families to use the many online resources on our school website. Look under “Academics” and then select “Media Center.”



## **Teachers, Families, Students—Together for Success**

### At Home

Sheridan Hills staff will be working with families throughout the year to develop ideas about how they can help their child(ren) succeed in school. Some of the ideas Sheridan Hills staff thought of are:

- Have fun with math and help your child to see when you use math. Have them cook with you, measure things, count money and change, tell time, etc.
- Try to attend our Family Nights throughout the school year.
- Read with your child.
- Read the weekly or monthly newsletters and the information that is sent home.
- Check your child's take home folder or planner each night.
- Encourage your child to do their best and help us to teach them the power of the word "yet." Teach them to believe it's not that they can't do it, they just don't know how to do it "yet."

### School Goals

**Reading:** By the end of the 23-24 school year, the gap in grade level reading proficiency between White and Hispanic students and White and Black/Two or More Races students will decrease by 10% when comparing fall to spring FastBridge reading assessments.

**Math:** By the end of the 23-24 school year, the gap in grade level math proficiency between White and Hispanic students and White and Black/Two or More Races students will decrease by 10% when comparing fall to spring FastBridge math assessments.

**Equity:** Sheridan Hills will create an environment for students to be their authentic self and experience joy as measured by walkthrough data, student and parent survey data, staff meeting and PD day agendas, and observed participation by students, families, and staff.

## **Students**

Sheridan Hills staff will be working with students throughout the year to develop ideas about how they can succeed in school and reach their goals for reading and math. Some of the ideas Sheridan staff thought of for students are:

- Be sure to read every night and talk with someone about what I read.
- Bring home my take home folder or planner and newsletters and show them to my family.
- Practice my math facts and play different math games at home.
- During the school day be sure to give my best effort on all of my school work.
- Ask questions if I don't understand how to do something.

## **Richfield Realized**

### Long Term Outcomes

- Increase academic growth in reading and math for all students.
- Decrease disparities in achievement based on race, ethnicity, culture and identity.
- Increase achievement of English learners.
- Increase achievement of students receiving special education services.
- Improve kindergarten readiness.