

La Vega Primary Campus Improvement Plan 2023-2024

Executive Summary

Data Sources Reviewed

- Faculty meetings and staff development session agendas & Minutes
- PEIMS
- CTM meeting notes
- TTESS and Walk-Through information
- CIP & DIP documents in accordance with state and federal
- Discipline data
- * DMAC
- * Achievement Data
- * Parent, Staff, Student Surveys
- * PBMAS/FDA/CIP
- * School Safety & Security
- * Strategy Summit with Grade Levels
- * District Data
- * Parent Involvement Policy
- * Teacher/Admin. Conference Data
- * AVID/TLI

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> ● 11 full-day Pre-Ks with Aides ● Dual Language Program ● Parent Educator ● Cultural diversity ● High staff retention ● Character education ● CIS on campus ● Some PK 3 classrooms 	<ul style="list-style-type: none"> ● Math Interventionist ● Additional Paras ● Increase classes to serve all three and four year olds ● Hire a Bilingual receptionist when able ● Add a Bilingual PK3 ● Additional PPCD classroom 	<ul style="list-style-type: none"> ● Additional PPCD classroom ● Bilingual PK3 class ● Math Interventionist ● Bilingual Receptionist
Student Achievement	<ul style="list-style-type: none"> ● Disaggregation of data in CTMs, data meetings, guiding instruction ● Quality Tier 1, 2, 3 instruction ● Reading interventions ● 1 on 1 testing ● After –school tutoring ● Small group instruction 	<ul style="list-style-type: none"> ● Less testing, more instruction ● Continue Opportunity Culture, TIA and TIL ● Meet goals of local accountability ● Increase academic performance to support STAAR results ● Monitor, implement and track student achievement 	<ul style="list-style-type: none"> ● Meet goals of local accountability ● Increase academic performance to support STAAR results ● Monitor, implement and track student achievement
School Culture and Climate	<ul style="list-style-type: none"> ● Positive learning environment ● Staff members hold each other accountable ● safe school environment ● School family atmosphere ● Character education ● Team Building activities ● High expectations ● All staff believe students can learn ● Quality work is expected 	<ul style="list-style-type: none"> ● More collaboration time with colleagues ● Additional PD for students with difficult behaviors ● Continue consistent AVID strategies ● Continue Staff Recognitions 	<ul style="list-style-type: none"> ● Additional PD for students with difficult behaviors ● Recognition of faculty and staff ● Build in time for teachers to observe and collaborate
Staff Quality/ Recruitment/Retention	<ul style="list-style-type: none"> ● Most staff ESL Certified/ All highly qualified/EC certified ● PD opportunities open to all ● Low staff mobility ● All trained paraprofessionals 	<ul style="list-style-type: none"> ● Mentoring for new Paraprofessional staff. ● Continue to Implement Opportunity Culture and TIA ● Improve staff attendance ● Improve staff communication 	<ul style="list-style-type: none"> ● Improve staff attendance ● Continue OC and TIA ● Mentoring for new Paraprofessional staff ● Provide training for new employees (E School Solutions, School Status)

	<ul style="list-style-type: none"> ● Administrative/teacher conferences 3 times a year ● Opportunity Culture ● TIA ● Team Building 		
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> ● Early intervention (Reading) ● District wide RTI program ● Data Drives Instruction /teacher-led CTMs/Grade Level Mtgs ● AVID/TLI strategies ● Teacher/Admin. Conferences ● Small group instruction ● Master Schedule maximizing instruction ● Opportunity Culture 	<ul style="list-style-type: none"> ● Occasional Campus CTM instead of just grade level ● Continue OC, TIA and TIL ● Increase teacher expertise in RTI 	<ul style="list-style-type: none"> ● Regularly scheduled PD for AVID strategies ● Continue OC, TIA and TIL ● Increase teacher expertise in RTI
Family and Community Involvement	<ul style="list-style-type: none"> ● Number and variety of activities offered for parents ● Several Partnerships with local businesses/churches ● Parent Liaison ● PTO ● Positive comments on surveys ● Facebook page for information ● District / Campus webpages ● Various times for events 	<ul style="list-style-type: none"> ● Higher percentage of parent involvement ● Parent awareness of resources available ● Continue parent education classes ● Parent newsletter 	<ul style="list-style-type: none"> ● Higher percentage of parent involvement ● Parent awareness of resources available ● Parent newsletter
School Context and Organization	<ul style="list-style-type: none"> ● Paraprofessionals in classrooms for core subject areas ● Reading interventions ● Teacher and student mentors ● LVISD Education Foundation grants ● District and campus committees ● Positive school image- high expectations ● AVID strategies ● Effective CTMs 	<ul style="list-style-type: none"> ● Awning for car pick up area ● Wood fence to the back of the playground from added truck stop ● Wheelchair swing and ramp ● More sensory items in the motor lab ● Additional wing to accommodate additional PK students 	<ul style="list-style-type: none"> ● Add a front awning to help in bad weather ● Additional wing to expand Pre-k ● Wheelchair swing and ramp ● New fencing

Technology	<ul style="list-style-type: none"> ● 1-1 technology in all classrooms ● Tru touch TVs in all classroom ● IT department support ● Good Wifi 	<ul style="list-style-type: none"> ● Mounted, caged projector in the gym ● Additional defibrillator ● Update/replace older ipad models ● Provide workshops for teacher in Excel ● Update the intercom system ● Need a Tru touch TV for data meetings. 	<ul style="list-style-type: none"> ● Updated intercom system ● Tru touch TV in data room ● Update/replace older ipad models ● Additional defibrillator
-------------------	--	---	--

District Long-range Goal

1. The academic performance of La Vega ISD students will meet state and federal standards

Short-term goals for achieving long-range goal, LVPS will:

1. Meet or exceed the following for all students and all student groups: Reading/ELA 94%, Writing 94%, Math 91%, Science 90%, and Social Studies 96%.
2. Meet or exceed 95% student attendance rate for all students and all student groups. All students and all student groups will meet or exceed a completion rate of 85%.
3. Provide staff development for all staff, as appropriate.
4. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
5. Continue to maintain a safe and orderly environment promoting student achievement
6. Achieve an overall rating of three or higher in all four domains measured on the STAR (technology) chart.
7. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.
8. Continue to improve an active partnership among parents, community members, and educators.
9. Implement a Coordinated School Health program

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Reading/ELA 94%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1a	<p>Improve Literacy instruction by</p> <ul style="list-style-type: none"> including the five essential components of an effective reading program: phonemic awareness, phonics, fluency, comprehension, vocabulary development Implement strategies that will help the campus meet HB 3 goals- 91% of PK students and 88% of Kinder students will meet EOY goals continuing a minimum 90 minute block of time for literacy instruction in Pre-K and Kindergarten, while investigating lengthening times Maintain scope and sequence for instruction for PK and K for long range instruction Implement Reading Horizons phonics program with fidelity in kindergarten to increase phonics skills continue to implement effective TLI and AVID reading and writing strategies, specifically WICOR, Think, turn talk, Think alouds, scaffolding, numbered heads, 4 corners, etc. to increase student collaboration use research-based strategies to reach local accountability goals 	<p>Principal K. Johnson Lee Ann Wilson Teachers MCL/TRT</p> <p>Principal LeeAnn Wilson Kindergarten Teachers</p>	<p>Lesson Plans</p> <p>HB 3</p> <p>Teachers daily schedules</p> <p>Reading Horizons Title I funds</p> <p>AVID</p>	<p>Aug. 2023- May 2024</p> <p>Sept. 2023- May 2024</p>	<p>Benchmark Assessments</p> <p>District Wide Assessment</p> <p>lesson plans, schedules, agendas</p> <p>DIBELS</p> <p>Benchmarks Formative Assessments</p>	<p>Lesson Plans</p> <p>TPRI</p> <p>Scope and Sequence</p> <p>TxKEA</p> <p>TTESS</p>

	<ul style="list-style-type: none"> develop weekly lesson plans based on scope and sequence. continuing the implementation of the Waterford Early Literacy program for PK and K supplying classroom materials to enhance and supplement curriculum continuing RTI process for Kindergarten and PK including increasing teacher expertise Administer TPRI in Kindergarten and CIRCLE in PK; use of DIBELS for monitoring progress disaggregating and using the data from these test administrations to drive instruction Implement After school program for HIT. supporting all STAAR reading objectives for PK and Kindergarten students Implement OC, TIA and TIL to increase reading achievement. Increase academic performance to support STAAR results Monitor, implement and track student achievement 	<p>Chris Borland Justin Peebles Dikran B</p> <p>Reading Interventionists</p> <p>Teachers/Administrators/MCL</p> <p>All classroom teachers</p>	<p>Local funds</p> <p>Title 1 funds: 9400.16</p> <p>TxKEA/TPRI CIRCLE DIBELS Local funds</p> <p>Local funds</p> <p>Public Impact</p>		<p>BOY, MOY K TPRI/TxKEA/CLI ENGAGE test data</p> <p>BOY, MOY PK CIRCLE data</p> <p>Waterford reports</p> <p>Assessment Timeline</p>	<p>EOY K TPRI/TxKEA/CLI ENGAGE test data</p> <p>EOY PK CIRCLE data</p> <p>Completed DIBELS Benchmark tests; completed DIBELS monitoring materials</p> <p>Assessment Timeline</p> <p>TTESS</p>
1.2a	<p>Encourage students to enjoy books and other forms of literature during and beyond the school day by</p> <ul style="list-style-type: none"> providing books from a variety of genre in the classroom and in the library 	<p>Principal Media Specialist, Teachers, Reading Interventionists Lee Ann Wilson</p>	<p>Local Funds</p>	<p>Aug. 2023- May 2024</p>	<p>Purchase Orders</p> <p>Library check out logs</p> <p>Classroom book bag logs</p>	<p>Library and Classroom Inventories</p>
1.3a	<p>Continue Reading Interventionist positions with Kindergarten reading</p>	<p>Maine, K.</p>	<p>Master Schedule</p>	<p>Aug. 2023- May 2024</p>		<p>TPRI, DIBELS data</p>

	<p>intervention from the beginning of the year and expanding to PK as needed</p> <ul style="list-style-type: none"> Investigate the possibility of employing a full time PK interventionist 	Griffin, M. Blackwood, Y	State Comp Ed 3 FTE's		Intervention Daily Schedules Tier Intervention Schedules	TTESS
1.4a	<p>Implement appropriate pre-Dyslexia Program interventions for students identified with dyslexic tendencies while on LVPS campus by</p> <ul style="list-style-type: none"> referring by teacher involved through Student Intervention Team process placing in reading interventions monitoring student progress with informal screening 	Principal Counselor Lee Ann Wilson Reading Interventionists	State Comp Ed 3 FTE's	Aug. 2023- May 2024	SIT minutes, interventions schedules RTI documentation	Reading grades TPRI DIBELS
1.5a	<p>Continue Bilingual/ESL (English as a Second Language) services to address the needs of identified students by</p> <ul style="list-style-type: none"> assuring home language survey on file screening and testing appropriate students meeting with LPAC (Language Proficiency Assessment Committee) Providing stipends for bilingual teachers Continue bilingual curriculum/Dual Language Program <ul style="list-style-type: none"> Investigate hiring a Bilingual PK 3 teacher providing technology and classroom supplies for LEP students providing Extended Year Program for LEP PK-K students based on TELPAS scores 	Principal Lee Ann Wilson T. Gonzalez F. Jimenez L. Ferro E. Silva M. Valdez E. Ramirez Y. Blackwood D. Ochoa Dr. Johnson	Lee Ann Wilson Home Lang. Survey Class Rosters Master Schedule Bilingual Local Funds Title III, Part A 1780.00	Aug. 2023- May 2024	preLAS LPAC Records Benchmarks	TELPAS CIRCLE TPRI LAS

	<ul style="list-style-type: none"> recruiting ESL/Bilingual certified staff Provide PD for DL teachers 		Title II Funds-410.00			
1.6a	<p>Continue and refine Gifted and Talented services to address the needs of identified students by</p> <ul style="list-style-type: none"> distributing policies and procedures to parents screening and testing all Kindergarten students Increasing the number of trained personnel. 	Principal Counselor Dr. Boswell	G/T funds	Aug. 2023- May 2024	SIT Paperwork G/T Assessment	List of identified students G/T Test Schedule of Services G/T Certifications
1.7a	<p>Continue College and Career Awareness activities including</p> <ul style="list-style-type: none"> scheduling Careers on Wheels engaging guest speakers Use AVID strategies, specifically Journals, 2 and three column notes, and binders Include career awareness in curriculum Continue to promote a college-going culture 	Principal Counselor Lee Ann Wilson Teachers	AVID strategies Local Funds	Aug. 2023- May 2024	Counselor lesson plans, list of field trips and guest speakers. Teacher lesson plans	Program Evaluation: Staff evaluation of Career Awareness activities Staff EOY Surveys
1.9a	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2023- May 2024	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Writing 94%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1b	Support the STAAR writing objectives for PK and K	Principal Lee Ann Wilson	TLI strategies AVID Region 12	Aug. 2023- May 2024	Lesson Plans, Sign in sheets for training	Student examples TTESS
1.2b	Use Tucker Signing daily campus-wide	Principal Teachers	Tucker Signing Materials	Aug. 2023- May 2024	Walk-throughs .	TTESS Sign-in sheets from training.
1.3b	Focus on writing composition as appropriate for PK and K by <ul style="list-style-type: none"> ● Providing opportunity for informal writing such as journaling, list making, etc ● bringing some work to publishing stage ● Provide opportunities for students in Pre-K and Kindergarten to respond to literature ● Implement writing across core content areas incorporating AVID strategies, specifically WICOR activities, graphic organizers, journals, etc. 	Principal Lee Ann Wilson AVID Site Team Teachers	Lesson Plans Local funds AVID	Aug. 2023- May 2024	Lesson Plans AVID Site Data Journals	Lesson Plans and writing samples. Published books AVID EOY Data
1.4b	Continue the Handwriting Without Tears program with training for new staff through <ul style="list-style-type: none"> ● providing basic handwriting skills for all PK and Kindergarten students ● developing letter recognition, letter formation, and writing fluency for at-risk students using hands-on activities 	Teachers Principal Lee Ann Wilson	Handwriting Without Tears Materials Local Funds	Aug. 2023- May 2024	Training for appropriate staff members Agendas and Rosters for training	Lesson Plans Class Schedules

1.5b	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2023- May 2024	ESC12 Reports	ESC 12 Reports
------	---	--------	-----------------	------------------------	---------------	----------------

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Math 91%

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1c	<p>Improve Mathematics Instruction and student performance in math through</p> <ul style="list-style-type: none"> ● Implementing math instruction using adopted curriculum and other resources ● focusing instruction in Math on hands-on instruction and individual assessments ● Implement AVID strategies appropriate to Math ● Purchasing math hands- on materials ● continuing RTI process for Kindergarten and PK including increasing teacher expertise ● Implement strategies to help the campus meet HB 3 goals- 92% PK students and 84% Kinder students will meet EOY Goals ● Continue to partner with Baylor University to provide MELA opportunities ● Incorporate Math nights for parents ● Continue participation in curriculum camps ● Increase academic performance to support STAAR results ● Monitor, implement and track student achievement ● Implement OC, TIA and TIL ● Implement after school program for HIT 	<p>Principal K. Johnson Lee Ann Wilson Teachers Baylor personnel MCL</p>	<p>Lesson Plans</p> <p>Campus Training</p> <p>Math Materials</p> <p>AVID</p> <p>HB 3</p> <p>Master Schedule</p>	<p>Aug. 2023- May 2024</p>	<p>Lesson Plans</p> <p>Agendas and rosters of training sessions.</p>	<p>LVISD Documents and Lesson Plans</p> <p>Agendas and sign-in sheets for training session</p> <p>Benchmark Assessments</p> <p>Parent Involvement Logs</p>

1.2c	Provide for a minimum 60 minutes of uninterrupted math instruction in Kindergarten <ul style="list-style-type: none"> Investigate longer math block 	Principal Lee Ann Wilson K. Johnson Teachers	Master Schedule	Aug. 2023- May 2024	Master Schedule Individual teacher schedules	Teacher and Aide Conferences to discern effectiveness of schedules
1.3c	Investigate math interventions for Kindergarten Students with identified need	Principal Lee Ann Wilson	Teachers	Aug. 2023- May 2024	Benchmark Data	Report Cards
1.4c	Continue the implementation of the Waterford math program for Kindergarten	Principal Lee Ann Wilson	Local Funds	Aug. 2023- May 2024	Waterford reports	Waterford Sign-in sheets
1.5c	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2023- May 2024	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Science 90%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1d	<p>Improve instruction and student performance in science through</p> <ul style="list-style-type: none"> ● Providing supplies for use of the science lab for K and PK ● Continuing the use of Pearson Science in Kindergarten and creating lesson plans that are fully aligned to TEKS and STAAR objectives; ● Provide training and focus on hands-on instruction and discovery method ● Continue to incorporate STEM activities ● Implement OC, TIA and TIL ● Implement appropriate AVID strategies including journals and graphic organizers ● Monitor, implement and track student achievement 	Principal K. Johnson Lee Ann Wilson Teachers	Teachers Pearson Technology	Aug. 2023- May 2024	<p>LVISD Curriculum documents, lesson plans, schedule for science lab (K).</p> <p>Schedule and lesson plans for Science Days (PK).</p> <p>Benchmark Assessments</p> <p>Completed Scope and Sequence documents for K and Pre K.</p>	<p>LVISD Curriculum Documents and Lesson Plans. Science Check List</p> <p>Report Cards</p> <p>Completed Scope and Sequence documents for K and Pre K.</p> <p>Parent Involvement Logs</p>
1.2d	Continue the implementation of the Waterford science program for Kindergarten	Principal Lee Ann Wilson K. Johnson	Local Funds	Aug. 2023- May 2024	Waterford reports of time engaged in science program	Waterford training and sign in sheets
1.3d	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2023- May 2024	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Social Studies 96%.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1e	Improve instruction and student performance in Social Studies through <ul style="list-style-type: none"> ● Continue implementing Pearson for Kinder Social Studies ● Implementing the Scholastic Social Studies program in PK ● Implement appropriate AVID strategies including graphic organizers and journals ● Implement OC, TIA and TIL ● Monitor, implement and track student achievement 	Principal K. Johnson Lee Ann Wilson Teachers	Lesson Plans	Aug. 2023- May 2024	Lesson Plans Benchmarks	Completed Scope and Sequence documents for K and Pre-K. Report Cards
1.2e	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2023- May 2024	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 2	All students and all student groups will meet or exceed a completion rate of 85% .

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2.1b	<p>Implement strategies to address the needs of at-risk students by</p> <ul style="list-style-type: none"> ● maintaining a 22:1 or smaller student to adult ratio, investigating reducing class sizes by hiring additional personnel ● Provide materials and supplies for at-risk students ● improving teacher retention through additional team building activities, collaboration with mentors, MCLs, Principal, ● Engage the CIS worker when there are concerns ● continuing Extended Year Program (E.Y.P.) and ensuring there are ample teachers for all LEP students who are at the beginning or intermediate level on TELPAS to attend to receive additional support in all areas, including vocabulary and comprehension ● Provide for homeless students ● Provide HIT in after-school program ● Investigate hiring additional personnel to reduce class sizes ● Implement OC and TIA ● Provide SEL training for staff members 	<p>Principal K. Johnson Counselor Lee Ann Wilson CIS</p> <p>MCLs</p> <p>M. Griffin K. Maine Y. Blackwood V. Baggett</p>	<p>Title I, Part A 9400.16</p> <p>Title I, Part A- 1 FTE</p> <p>State Comp Ed 3 FTE's</p> <p>Title I, Part D 100.00</p> <p>Local funds</p>	<p>Aug. 2023- May 2024</p>	<p>Employment records</p> <p>Class rosters</p> <p>Surveys</p>	<p>Evaluations</p> <p>Employment records</p> <p>TTESS</p> <p>TELPAS</p>

2.2b	<p>Continue to offer and expand the PK program to all eligible students.</p> <ul style="list-style-type: none"> • Providing a minimum of 11 Pre-K teachers • providing a minimum of 11 Pre-K Aides • providing two PPCD classrooms • Investigate adding a PPCD classroom • Investigate hiring a PK 3 Bilingual teacher • maximizing opportunities for coordination of services between general education + PPCD • promoting expansion of PK program to include all residency-eligible students in PK (which would require adding a wing) • Continue position of Parent Liaisons • Continue opportunities provided by HB 4 • Continue to implement all requirements of HB 3 	<p>Principal K. Johnson Counselor Lee Ann Wilson Dr. Johnson M. Zavala L. Drafahl</p>	<p>State Comp Ed- 22 FTEs</p> <p>PPCD IDEA Part B .42 FTE IDEA Preschool .58 FTEs</p> <p>Rider 78- HB4</p> <p>Rider 78- HB4</p>	<p>Aug. 2023- May 2024</p>	<p>Notices in English/Spanish; PK registration forms and class rolls, waiting list for PK, and employment records</p>	<p>Employment records</p> <p>Permanent Records</p>
2.4b	<p>Support retained students by providing an intervention, monitoring progress, assigning each retained student to a mentor, and referring to Retention Guidance Groups as needed</p>	<p>Principal K. Johnson C. Featherston Lee Ann Wilson Teachers Reading Interventionists</p>	<p>Reading Interventionists</p> <p>State Comp Ed 3 FTE's</p>	<p>Aug. 2023- May 2024</p>	<p>Progress reports and report cards, list of retainees matched with mentor, guidance groups rosters</p>	<p>Documentation of progress</p>
2.5b	<p>Continue Special Education services to address the needs of identified students through</p> <ul style="list-style-type: none"> • ARDS, inclusion, modifications, resources classroom, PPCD, speech, occupational/physical therapy, and counselor • Implement comprehensive Analysis Process by providing training 	<p>Principal A. Ward PPCD/ Resource teacher Classroom teachers</p>	<p>Diagnostician Teachers</p> <p>PPCD IDEA Part B .42 FTE</p>	<p>Aug. 2023- May 2024</p>	<p>SIT meeting minutes, campus calendar, ARD minutes IEPs</p>	<p>IEP Progress Reports</p>

	<p>for campus professional staff on completion of initial referral packet and understanding of application timelines</p> <ul style="list-style-type: none"> ● Provide training for staff to deal with students with emotional issues ● Investigate providing more sensory items in the motor lab ● Investigate installing a handicapped swing and ramp on the playground. 		IDEA Preschool .58 FTEs		Sign-in sheets and agendas from training sessions	
2.9b	Continue position of guidance counselor	Principal Counselor	Local Funds	Aug. 2023- May 2024	Evaluations	Employment records
2.10b	Emphasize Accountability by appropriate use of the TTESS system for evaluations.	Principal Lee Ann Wilson K. Johnson	Talent Ed	Aug. 2023- May 2024	Walk throughs	Formal TTESS Appraisal

	to engage at risk and high needs students in learning by <ul style="list-style-type: none">• continuing training in <u>Non-Violent Crisis Prevention Intervention (CPI)</u>• Continue training in strategies such as <u>Conscious Discipline</u>	Lee Ann Wilson Counselor				Sign in sheets from PD Evaluations from PD
--	---	-----------------------------	--	--	--	---

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 4	Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
4.1	Continue to host Federal Program Overview in conjunction with Parent University	Principal	Local Funds	September 2023	Notes and reminders sent home. School messenger messages.	Sign-in sheets Question and answer period for parents
4.2	Continue to provide individual academic results to parents and hold parent conferences.	Principal Teaching staff	Progress reports TPRI, CIRCLE results Report Cards Conferences	Aug. 2023- May 2024	Notes and phone calls to parents Progress reports Benchmark Assessments Report Cards	Conference sign-in sheets with parents
4.3	Continue A-team meetings on campus , involving Principal, Asst. Principal, Facilitator, and Counselor to improve communication.	Campus Admin.	Admin. Team	Weekly	Meeting Notes and Minutes	Compilation of Minutes
4.4	Continue CTM meetings with Kindergarten and Pre-K teachers <ul style="list-style-type: none"> ● Consider school-wide CTMs occasionally 	Campus Admin. Teachers	Staff Members	Weekly	Meeting Agenda & Minutes, sign-in sheets	Compilation of Minutes
4.5	Continue scheduled conferences between Campus A-Team and each individual teacher three times per year	Campus admin.	Admin. Teacher Conference Schedule/Data	Oct. 2023 Feb. 2024 Apr. 2024	Meeting Agenda & Minutes, sign-in sheets	TPRI /CIRCLE Data Waterford Data ESGI Data
4.6	Increase Parent Awareness of resources available in the community. <ul style="list-style-type: none"> ● Parent Education classes ● Annual Title 1 meeting ● Parent University 	Principal K. Johnson Lee Ann Wilson Counselor	List of community resources available	Sept. 202- May 2023	School Status	Log of communication with parents
4.7	Select two staff members for Superintendent's Advisory Council	E. Silva	Teachers	September 2023	SAC Meeting Agenda	SAC Meeting Agenda

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 5	Continue to maintain a safe and orderly environment promoting student achievement

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
5.1	<ul style="list-style-type: none"> ● Promote appropriate student behavior by using Conscious Discipline Schoolwide, continuing PD on Conscious Discipline, and using a consistent school-wide language for behavior modification ● continuing to develop a school wide incentives program that recognizes appropriate behavior of all students ● maintaining an expectation that all staff members will speak to and treat every child with respect ● continuing individual, group, and classroom guidance to support student acquisition of Social Responsibility Skills ● Implement AVID Strategy of SLANT ● Promoting a college-going culture ● Investigate implementing a Tiered behavior system ● Continue teacher/student mentors ● Continue character education program ● Continue referring students to KLARAS as needed ● Continue communication and identification of students in need by the CIS worker and A-Team 	Principal Lee Ann Wilson K. Johnson Counselor Teachers Instructional Aides CIS	Character Education Program Conscious Discipline	Aug. 2023- May 2024	6 Weeks data on Student Discipline	Report from PEIMS

5.2	Resolve safety issues on campus by <ul style="list-style-type: none"> continuing Dismissal Procedures and Morning Procedures requesting parents contact school to notify of changes sending written notification of changes to the classroom teacher 	Principal K. Johnson Lee Ann Wilson Counselor Receptionist Director of Durham	Transportation Change Forms Procedures Letters School Status		Sign- out Sheets	Parent Feedback
5.3	Develop a Violence Prevention Plan and provide orientation for staff	Principal K. Johnson	MEOP Folder	August 2023	Analysis of monthly reports.	Analysis of monthly reports.
5.4	Update and continue the District Multi-Hazard Emergency Operation Plan (MEOP) by <ul style="list-style-type: none"> distributing the MEOP flip chart of emergency information utilizing Campus Response Team conducting monthly Fire and Disaster Drills 	Principal K. Johnson Appointed Staff	MEOP Folder and Crisis Response Plan	August 2023	Staff Feedback	Monthly Reports of Drills
5.5	Continue Safe and Drug Free Schools and Community activities <ul style="list-style-type: none"> Red Ribbon Week Drug free Schools curriculum Activities from Counselor Counseling Groups Fire Prevention week Dennis Lee 	Principal Counselor	Local Funds	Aug. 2023- May 2024	Evaluation Forms Surveys	Evaluation Forms Surveys

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 6	Achieve an overall rating of three or higher in all four domains measured on the STAR chart.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
6.1	Continue to have LVPS staff members use campus technology capabilities through <ul style="list-style-type: none"> ● providing additional training on equipment and software ● investigating provision of additional learning software in the network ● continuing purchase of equipment related to presentation and demonstration ● developing a plan to assure that students develop appropriate technology skills 	Principal J. Peebles K. Johnson Lee Ann Wilson Dikran B. Chris Borland Teachers	Computer access	Aug. 2023- May 2024	Purchase orders of equipment and software inventory	Final Survey from Star Chart
6.2	Continue to integrate Technology in instruction in all PK, PPCD and Kindergarten classes <ul style="list-style-type: none"> ● using technology stations in each classroom ● training staff in appropriate use of technology for instruction ● assuring new staff members master staff technology proficiencies ● investigating sources for purchase of updated versions of software 	Principal K. Johnson Lee Ann Wilson Teachers J. Peebles Chris Borland Dikran B.	Chris Borland Dikran B. Teachers C.Johnson Principal	Aug. 2023- May 2024	Training agendas and sign- in sheets Lesson Plans	Walkthroughs and formal TTESS

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 7	Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
7.1	Promote student achievement to proficient digital skills by <ul style="list-style-type: none"> ● Offering students the opportunity to use technology on a daily basis ● Teaching and incorporating into the curriculum Keyboarding skills ● Updating old technology 	Principal Lee Ann Wilson Teachers C. Borland Dikran B. J. Peebles	IPad, classroom computers	Aug. 2023- May 2024	Observation Waterford, Zearn log	District approved assessment
7.2	Promote staff achievement to proficient digital skills by <ul style="list-style-type: none"> ● Offering PD for any needs teachers have 	Principal C. Borland Dikran B.	Software and hardware	Aug. 2023- May 2024	TTESS walk-throughs	TTESS observations
7.3	Investigate purchasing a caged projector in the gym.	Principal J. Buckner J. Peebles	Local funds	Aug. 2023- May 2024	Observation	Usage log

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 8	Continue to improve an active partnership among parents, community members, and educators.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
8.1	Continue opportunities for Planning and Decision Making using a Campus Quality Improvement Council	Principal K. Johnson Lee Ann Wilson Counselor	CQIC Members	Aug. 2023- May 2024	Agendas, hand-outs, and sign-in sheets	Agendas and sign-in sheets
8.2	Continue Communication and Partnership Between School and Home <ul style="list-style-type: none"> • Investigate hiring a Bilingual Receptionist • Incorporate campus newsletter 	Principal K. Johnson Lee Ann Wilson Counselor Teachers	Teachers Campus budget School Status	Aug. 2023- May 2024	School Status Sign-in Sheets, Meeting Agenda & Minutes	Compilation of Agenda/Minutes
8.3	* Provide a Student Handbook electronically (English or Spanish) for every family to ensure students and parents are fully informed of their rights and responsibilities	Principal K. Johnson M. Darr Y. Blackwood	Stipends for translators Local Funds	August 2023	On-line copy or printed copy by request	Copies of handbook in English and Spanish.
8.4	Utilize the School Status to contact parents about upcoming events	Principal	School Status	Entire School Year	Reports from School Status	Reports from School Status Parent Surveys
8.5	Develop a Cooperative Agreement with the Economic Opportunities Advancement Corporation (EOAC) and the local Head start programs	Principal Counselor		Aug. 2023- May 2024	Sign-in Sheets, Meeting Agenda	Minutes from Cooperative Meetings
8.6	Utilize services and technical assistance of an ESC School Support Team	Principal	ESC Region 12	Aug. 2023	Record of assistance rendered	Record of assistance rendered
8.7	Continue to develop Communication Between School and Home through Involvement Opportunities <ul style="list-style-type: none"> • continuing Parent Involvement Committee 	Principal K. Johnson Lee Ann Wilson Counselor	Teachers	Aug. 2023- May 2024	Sign in sheets agendas	Parent Involvement Folders Logs of Resource Check-out Documentation of all activities, meetings, though

	<ul style="list-style-type: none"> • providing para-professional support at campus-wide events • pursuing the following activities and events <ul style="list-style-type: none"> • Library Nights • Parent Conferences • Parent Training Nights • AVID Nights • Family Appreciation Activities • Meet the Teacher Night • PTO Activities • Volunteers reading with Students • Carnival/Family Fun Nights • Parent University • distributing lists of materials available for parents to check out from the library • increasing awareness of parent volunteer opportunities • inviting and encouraging parents to serve as volunteers • encouraging classroom teachers to celebrate volunteer work at the end of the school year 	Ryder 78- HB4	Ryder 78- HB4			Sign in sheets agendas
		Ryder 78- HB4	Ryder 78- HB4			
8.8	<p>Give parents opportunities to cooperate in determining Parental Involvement Opportunities by</p> <ul style="list-style-type: none"> • including an item on the end of year Parent Survey to allow parents to evaluate parent training programs and other activities at school and/or suggest topics of interest for future events 	Principal K. Johnson Lee Ann Wilson Counselor M. Zavala L. Drafahl	Parent Surveys	Aug. 2023- May 2024	List of Parent Volunteers and Opportunities	Summaries of parent surveys and sign-in sheets
8.9	Encourage staff, parents, and other family members to participate in the Parent Teacher Organization	Principal K. Johnson C. Stewart	PTO Board Members Teachers	Aug. 2023- May 2024	Minutes from PTO board meetings	PTO Event Logs

	<ul style="list-style-type: none"> ● involving all PTO board members in decisions re PTO funds and activities ● Investigating rotation of meeting times and meetings in conjunction with programs ● Providing direction and training for PTO officers ● Improve communication between PTO board and parents 					
8.10	Provide Communication With Parents regarding discipline and academics (FISH folders, calendars, newsletters, hand stamp, daily folders, stickers, etc.)	Principal K. Johnson Lee Ann Wilson Counselor	Teachers Daily Folders	Aug. 2023- May 2024	Agendas and sign-in sheet for all activities	Parent Conference Log
8.11	Continue to use School Status or other software for translation of notes and other communications into Spanish	Principal Teachers	School Messenger Calendar of Events	Aug. 2023- May 2024	School Messenger Logs	School Messenger Logs
8.12	Provide major campus Documents in English and Spanish , including <ul style="list-style-type: none"> ● Student handbook ● Home Language Survey ● Free/Reduced Lunch forms ● Parent Involvement Policy ● Student/Teacher/ Parent Agreement ● Student Enrollment forms ● GT referral form ● Parent survey 	Principal Y. Blackwood	Translators Local Funds	Aug. 2023- May 2024	Translated materials collected as documentation	Permanent Records

Campus Improvement Plan for 2023-2024

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 9	All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

	Strategies/Activities & Title 1 School-wide Components School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
9.1	All students will be provided with educational opportunities that address the Eight Components of Coordinated School Health as measured by CIP goals and a 5% increase Fitness gram results.	Principal P. Johnson Nurse	Teachers Coaches Nurses Counselors Parents Wellness Guide Healthy & Wise Curriculum 21st Century Grant	Aug. 2023- May 2024	CIP Activities Sign In Sheets Agendas Meeting Minutes Fitness Gram Pre-test	Fitness Gram Results Nurse Records Counseling Records