



## Verbatim Responses

Recorded on worksheets as a result of the small group work activity  
Community Engagement Session #1  
Oct. 12 | Oct. 18 | Oct. 19 | Oct. 20, 2022 — 6-8 P.M.

ENGAGE District 7 held four small-group work sessions to discuss the Planning Principles for Development of Improvement Plan. The presentation also included small-group work sessions to listen to ideas and suggestions related to the District's Improvement Plan for school facilities. Approximately 141 community members and D7 staff attended the four sessions. The presentation began with a brief overview of the Engage D7 program by community chairs, Lucas Siron and Dr. Lynda Andre. David Courtney, CFO/COO, gave a synopsis of the District's financial timeline dating back to 2008 through today, while Superintendent Dr. Patrick Shelton and architects from Cordogan and Clark, presented an overview of the Planning Principles for the Development of the Improvement Plan.

Session #1 date and locations:

S1:M1 – Oct. 12 – 6-8 p.m. Worden Elementary, 110 Main St., Worden – Total number of tables: 5

S1:M2 – Oct. 18 – 6-8 p.m. Columbus Elementary, 315 N. Kansas St., Edwardsville – Total number of tables: 6

S1:M3 – Oct. 19 – 6-8 p.m. Woodland Elementary, 59 IL-157, Edwardsville – Total number of tables: 8

S1:M4 – Oct. 20 – 6-8 p.m. Cassens Elementary, 1014 Glen Crossing Rd., Glen Carbon – Total number of tables: 6

After the presentation, participants divided themselves into small groups for discussion and to prepare responses to the following activity and tasks:

### Activity:

#### TASK #1: PHYSICAL NEEDS AND FUNCTIONAL NEEDS ASSESSMENT

##### Physical Needs Assessment

Please rate the PHYSICAL NEEDS below by the priority in which the district should address them (H = High Priority, M = Medium Priority, L = Low Priority), and then circle your 3 highest priorities and report those to the group.

##### Functional/Curricular/Program Needs Assessment

Please rate the FUNCTIONAL NEEDS below by the priority in which the district should address them (H = High Priority, M = Medium Priority, L = Low Priority), and then circle your 3 highest priorities and report those to the group.

#### TASK #2: INFORMATION FOR NEXT MEETING

As we prepare the informational presentation for our next community engagement session, give some thought to information you want presented in that meeting regarding our efforts to develop a long-range facility improvement program. Reach consensus on five things you would like to learn at our next meeting. Or to think about it in another way, the information you would like included in the presentation.

## S1:M1 - Oct. 12 Table #1

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	x
	Engaging and inviting spaces (warm, inviting, open)		x	x
	Enhance site and traffic flow		x	
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches			
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)			
	Ability to control the environment (heat, light, humidity)			
	Lower operating costs	x		
	Maximize student services			
	Enhanced commons areas			
	Create collaborative learning areas throughout			
	Create Outdoor learning spaces			
	Other:			

### Task 2:

1. Further discussion and presentation on the timeline associated with this proposed facility work
2. Provide additional information with regards to 21st century learning
- 3.
- 4.
- 5.

## **S1:M1 - Oct. 12 Table #2**

### **Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow		x	
	Other: Note left: "We really viewed this in a needs vs. wants when prioritizing"			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches	x		
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
	Ability to control access; secure environment	x		
	Ability to accommodate community functions		x	
	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs		x	
	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other: Note left: "Please clarify these line items (ie. student services 21st)"			

### **Task 2:**

1. Clarify ratings & to give small description of line items to help further discussion
2. Discuss the potential land purchase, use for eliminated or repurposed facilities
3. Did a plan exist prior to the financial challenges for these improvements & does it still apply
4. Preschool considerations district wide (northern region)
5. Is Traffic flow at all buildings a consideration (parking/drop off/pick up)

### S1:M1 - Oct. 12 Table #3

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
1	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.) - <b>cosmetic?</b>		x	
2	Building envelope (roofs, exterior wall, windows)	x		
3	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction			x
	Engaging and inviting spaces (warm, inviting, open) - <b>cleaning</b>		x	
	Enhance site and traffic flow - <b>exterior</b>			x
	Other: Internet		x	

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
1	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
1	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)			x
	Ability to control the environment (heat, light, humidity)		x	
3	Lower operating costs	x		
	Maximize student services		x	
	Enhanced commons areas			x
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces			x
	Other: <b>Vocational classes/spaces</b>	x		

**Task 2:**

1. What would you repurpose Lincoln Middle School for?
2. Could Lincoln Middle School be a ninth grade center?
3. Would you sell the unused buildings if you combine schools?
4. What is the time frame for initiating/completing these projects?
5. Do you have a location identified to replace Lincoln Middle School?

## S1:M1 - Oct. 12 Table #4

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds			
	Maintaining building equipment (cabinets, lockers, bleachers)			x
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction			x
	Engaging and inviting spaces (warm, inviting, open)			x
	Enhance site and traffic flow			x
	Other: <b>Proximity/location of sites</b>		x	

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)			x
	Lower operating costs			x
x	Maximize student services	x		
	Enhanced commons areas	x		
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other:			

### Task 2:

1. How we prioritize the schools?
2. Capacity - are the schools over or at capacity?
3. Finances, \$ - where is the money coming from? , Ongoing finances (initial as well)
4. Proximity
- 5.

## S1:M1 - Oct. 12 Table #5

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds			x
	Maintaining building equipment (cabinets, lockers, bleachers)			x
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow		x	
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)		x	
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)		x	
	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs	x		
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout	x		
	Create Outdoor learning spaces			x
	Other:			

### Task 2:

1. How are these recommendations being paid for? Details on potential bonds?
2. Do we have property we're looking at for the new building? (Lincoln)
3. Are we ensuring our ~~capital resources~~ we are not maxing out our new, increased borrowing capacity
4. How will class sizes change? Overall school populations? (Hamel/Midway consolidation)
- 5.

## S1:M2 - Oct. 18 Table #1

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds			
	Maintaining building equipment (cabinets, lockers, bleachers)			
	Interior finishes (flooring, ceilings, walls, etc.)			
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction			
	Engaging and inviting spaces (warm, inviting, open)			
	Enhance site and traffic flow			
	Other: Note: #'s 1, 5, 6, & 7 are very interdependent			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches			
	Spaces for specialty instruction (tech/career prep, arts, PE)			
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			
x	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)			
	Lower operating costs			
x	Maximize student services	x		
	Enhanced commons areas			
	Create collaborative learning areas throughout			
	Create Outdoor learning spaces			
	Other: Early Child in northern area of district Note: 1, 2, 10, 11 & 5 interdependent; 5 & 8 are interdependent			

### Task 2:

1. What is definition of what "maximize student service"?
2. What sites are being looked at for Lincoln replacement?
3. What are plans for any schools that will be vacated?
4. Would you could consider encompassing outdoor learning, collaborative learning areas, specially instruction spaces & flexibility w/instructional services as 21st Century accomodations.
5. Please provide additional info on Early Childhood education and expansion into northern areas of district.
6. Playground maintenance & equipment be combined with physical building safety and access.

## S1:M2 - Oct. 18 Table #2

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds	x		
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)			x
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow		x	
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Flexibility to accommodate changing instructional approaches	x		
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs		x	
	Maximize student services	x		
	Enhanced commons areas	x		
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other:			

### Task 2:

1. Are there locations within land that D7 already owns where there is opportunity for growth?
2. What are the plans to address current classroom needs at EHS? Freshman campus? Lewis and Clark lease?
3. What are the specific plans for addressing the gym at Columbus? Individual playgrounds?
4. How are we transitioning to 21st century classrooms currently? (are we stuck in the middle - ex. all books and computer go home)
5. What is the timeline for each project?



**S1:M2 - Oct. 18 Table #3**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds			
	Maintaining building equipment (cabinets, lockers, bleachers)			
	Interior finishes (flooring, ceilings, walls, etc.)			
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction			
	Engaging and inviting spaces (warm, inviting, open)			
	Enhance site and traffic flow			
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches			
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			
	21st century accommodations (student-centered environment)			
	Ability to control the environment (heat, light, humidity)			
	Lower operating costs			
x	Maximize student services	x		
	Enhanced commons areas			
	Create collaborative learning areas throughout			
	Create Outdoor learning spaces			
	Other:			

**Task 2:**

1. When and how will funding be allocated/acquired
2. How will priority be determined for selected improvements & how will new findings incorporate into the plan
3. Land areas available and how they might be utilized
4. Incorporation of future expansion into the Strategic plan
5. Remote learning capacity/technology upgrades & infrastructure (flexibility)

## S1:M2 - Oct. 18 Table #4

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds			
	Maintaining building equipment (cabinets, lockers, bleachers)			
	Interior finishes (flooring, ceilings, walls, etc.)			
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction			
	Engaging and inviting spaces (warm, inviting, open)			
	Enhance site and traffic flow			
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)			
	Ability to control access; secure environment			
	Ability to accommodate community functions			
	21st century accommodations (student-centered environment)	x		
x	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs			
x	Maximize student services	x		
	Enhanced commons areas	x		
	Create collaborative learning areas throughout			
	Create Outdoor learning spaces			
	Other: Note: collaborative spaces - not accessible to all (in the examples given)			

### Task 2:

1. information on schools not mentioned night 1, LeClaire & Glen Carbon, Columbus-playground especially
2. more definition on some of the terms used and more info on the images used in the PowerPoint (ex- the collaborate spaces are not accessible to all)
3. how is this plan going to handle future growth of the area? what's the current growth consumption?
4. what consideration is there for a new high school? what is the limit? are the total classroom count for the high school count the NO Nelson classes?
5. will large projects be paid for by the District? ex- elementary school PTO's should not have to pay for the playground or new library (furniture & books)

## S1:M2 - Oct. 18 Table #5

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction	x		
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow	x		
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions		x	
x	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs	x		
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other:			

### Task 2:

1. Understanding the combining of Hamel and Midway - cost/benefit of change.
2. What is the timeline on some of the improvements when the referendum passes?
3. Will there be improvements made to each school should the referendum pass? We didn't hear about all schools tonight.

**S1:M2 - Oct. 18 Table #6**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)			x
	Interior finishes (flooring, ceilings, walls, etc.)	x		
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow			x
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
	Spaces for specialty instruction (tech/career prep, arts, PE)		x	
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
x	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs			x
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout	x		
	Create Outdoor learning spaces			x
	Other:			

**Task 2:**

1. When will all buildings be surveyed?
2. What is the timeline?
3. When will the proposal be final?
4. How do we fix the freshman bus-out situation? (Lewis & Clark campus)

## S1:M3 - Oct. 19 Table #1

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)			x
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow		x	
	Other: Equity (ranked as 3B)	x	x	

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x	x	
	Ability to control access; secure environment		x	
	Ability to accommodate community functions		x	
x	21st century accommodations (student-centered environment)	x	x	
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs		x	
	Maximize student services		x	
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
x	Other: Flexible/Adaptable spaces	x		

### Task 2:

1. What is the budget
2. Location of new middle school? Any other options for Lincoln plot
3. What's plan for possible growth
4. What's the plan w/ Hadley House

## S1:M3 - Oct. 19 Table #2

### Task 1:

Top 3	PHYSICAL NEEDS	High	Med.	Low
x	Building safety/secure access /Enhance site and traffic flow	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow	x		
	Other:			

Top 3	FUNCTIONAL NEEDS	High	Med.	Low
	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)		x	
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions		x	
x	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs		x	
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces			x
	Other:			

### Task 2:

1. What are the plans for any building that will be vacated (such as Lincoln)?
2. Financially and economically speaking, is this a good time to undertake these projects considering the current economy and supply chain issues?
3. What are the plans to make the athletic fields equal to other conference team fields?

**S1:M3 - Oct. 19 Table #3**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
x	Interior finishes (flooring, ceilings, walls, etc.)	x		
x	Building envelope (roofs, exterior wall, windows)	x		
	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)	x		
	Enhance site and traffic flow	x		
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)		x	
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs		x	
	Maximize student services		x	
x	Enhanced commons areas	x		
	Create collaborative learning areas throughout	x		
	Create Outdoor learning spaces	x		
	Other:			

**Task 2:**

1. Where are we considering new buildings?

## S1:M3 - Oct. 19 Table #4

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction	x		
	Engaging and inviting spaces (warm, inviting, open)		x	
x	Enhance site and traffic flow <b>internal * external</b>	x		
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)		x	
	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs	x		
	Maximize student services	x		
x	Enhanced commons areas	x		
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other:			

### Task 2:

1. Solar options for buildings
2. Facilities for vocational training
3. Will the district be ready for remote learning needs if needed again



## S1:M3 - Oct. 19 Table #5

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
1	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)			x
	Interior finishes (flooring, ceilings, walls, etc.)			x
2	Building envelope (roofs, exterior wall, windows)	x		
3	Building infrastructure (electrical, heating/cooling, plumbing)	x		
*	<del>Energy-efficient</del> and sustainable construction			x
	Engaging and inviting spaces (warm, inviting, open)			x
	Enhance site and traffic flow		x	
	Other: Energy Efficient *Note: These 2 topics should be split	x		

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
2	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
1	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)		x	
	Ability to control the environment (heat, light, humidity)		x	
3	Lower operating costs	x		
	Maximize student services		x	
	Enhanced commons areas			x
	Create collaborative learning areas throughout			x
	Create Outdoor learning spaces			x
	Other:			

### Task 2:

1. How are we going to pay for this? TIF Districts, Real estate taxes, etc.
2. Cost analysis/Cost Benefit Comparison of projects presented vs Maint and Repairs
3. Projected Population & Demographics of District Growth over the next 15-20 years
4. Transportation and decision of community impact related to proposed Midway closure

## S1:M3 - Oct. 19 Table #6

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
2	Building safety/secure access	3	3	
	Site paving and playgrounds	1	4	1
	Maintaining building equipment (cabinets, lockers, bleachers)	1	4	1
	Interior finishes (flooring, ceilings, walls, etc.)	2	3	1
3	Building envelope (roofs, exterior wall, windows)	3	2	1
1	Building infrastructure (electrical, heating/cooling, plumbing)	6		
	Energy-efficient and sustainable construction	2	3	1
	Engaging and inviting spaces (warm, inviting, open)	2	3	1
	Enhance site and traffic flow	1	3	2
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches	1	4	1
1	Spaces for specialty instruction (tech/career prep, arts, PE)	4	2	1
	Ability to control access; secure environment	1	3	2
	Ability to accommodate community functions	1	3	2
3	21st century accommodations (student-centered environment)	3	2	1
	Ability to control the environment (heat, light, humidity)	1	5	
	Lower operating costs	1	4	1
2	Maximize student services	3	3	
	Enhanced commons areas	1	4	1
	Create collaborative learning areas throughout	2	4	
	Create Outdoor learning spaces	2	1	3
	Other: improve bus service & transportation			

### Task 2:

1. Clarification on student services & flexibility to accommodate changing instructional approaches
2. Who is collaborating/what are the qualifications of the professional asst. in bldg. improvement
3. How is Midway being addressed in terms of improvement as a high priority to keep it in the district/community
4. Transportation efficiency - route/time (stop bussing Freshman to Nelson campus)
5. Separate Freshman campus

**S1:M3 - Oct. 19 Table #7**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	<i>Building safety/secure access</i>	x		
	<i>Site paving and playgrounds</i>			
	<i>Maintaining building equipment (cabinets, lockers, bleachers)</i>			
	<i>Interior finishes (flooring, ceilings, walls, etc.)</i>			
	<i>Building envelope (roofs, exterior wall, windows)</i>	x		
	<i>Building infrastructure (electrical, heating/cooling, plumbing)</i>	x		
	<i>Energy-efficient and sustainable construction</i>			
	<i>Engaging and inviting spaces (warm, inviting, open)</i>			
	<i>Enhance site and traffic flow</i>			
	<i>Other:</i>			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	<i>Flexibility to accommodate changing instructional approaches</i>	x		
.	<i>Spaces for specialty instruction (tech/career prep, arts, PE)</i>			
	<i>Ability to control access; secure environment</i>	x		
	<i>Ability to accommodate community functions</i>			
.	<i>21st century accommodations (student-centered environment)</i>			
	<i>Ability to control the environment (heat, light, humidity)</i>	x		
	<i>Lower operating costs</i>			
.	<i>Maximize student services</i>			
.	<i>Enhanced commons areas</i>			
.	<i>Create collaborative learning areas throughout</i>			
	<i>Create Outdoor learning spaces</i>			
	<i>Other:</i> <i>Note: <b>Encompasses the needs with a “.”</b></i>			

**Task 2:**

1. Do you want to lose the ideal location of the current Lincoln School for a site farther out?
2. What about the loss of collaboration of academics & sports with Lincoln and Woodland Schools
3. What are cost estimates, in general, for building projects that have been discussed?

**S1:M3 - Oct. 19 Table #8**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
x	Maintaining building equipment (cabinets, lockers, bleachers)	x		
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
	Building infrastructure (electrical, heating/cooling, plumbing)		x	
	Energy-efficient and sustainable construction	x		
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow	x		
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
	Spaces for specialty instruction (tech/career prep, arts, PE)		x	
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)		x	
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs		x	
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
x	Create Outdoor learning spaces	x		
	Other:			

**Task 2:**

1. Plans for land purchase. Will it be a large elementary thru MS campus? Just middle school?
2. Plans for sidewalks around buildings?
3. Are we for sure going to need a referendum?
4. Have they considered a freshman campus?

## S1:M4 - Oct. 20 Table #1

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
1	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
2	Building envelope (roofs, exterior wall, windows)	x		
3	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction	x		
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow	x		
	Other: <b>Location; consider residential needs surrounding the building</b>	x		

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
1	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)	x		
3	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs		x	
2	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout			x
	Create Outdoor learning spaces		x	
	Other:			

### Task 2:

1. We would like to hear more about plant acquisition and potential land purchase.
2. Will there be alternate viewpoints from other architect firms/companies?
3. We are interested in the process of sharing information regarding decision-making.
4. We would like to see a cost analysis of repairs at Lincoln, in comparison to constructing a new building
5. What is the projected growth of the student body?

## S1:M4 - Oct. 20 Table #2

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
1	Building safety/secure access	x		
	Site paving and playgrounds	x		
	Maintaining building equipment (cabinets, lockers, bleachers)	x		
	Interior finishes (flooring, ceilings, walls, etc.)	x		
2	Building envelope (roofs, exterior wall, windows)	x		
2	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction	x		
	Engaging and inviting spaces (warm, inviting, open)	x		
3	Enhance site and traffic flow	x		
	Other: <b>Bicycle/pedestrian friendly &amp; parent dropoff &amp; pickup routes</b>			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches	x		
1	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
1	Ability to control access; secure environment	x		
	Ability to accommodate community functions	x		
2	21st century accommodations (student-centered environment)	x		
2	Ability to control the environment (heat, light, humidity)	x		
	Lower operating costs	x		
3	Maximize student services	x		
	Enhanced commons areas	x		
	Create collaborative learning areas throughout	x		
	Create Outdoor learning spaces	x		
	Other:			

### Task 2:

1. What exactly are the thinking about Lincoln? Replace or what?
2. What are the technology & student device plans?
3. Projection for growth & plan to handle that especially at the high school?
4. What's going on by the landfill? Purchasing? Address rumors.
5. How realistic is consolidating Hamel & Worden?

### **S1:M4 - Oct. 20 Table #3**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction	x		
	Engaging and inviting spaces (warm, inviting, open)		x	
	Enhance site and traffic flow		x	
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches		x	
	Spaces for specialty instruction (tech/career prep, arts, PE)	x	x	
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)	x	x	
	Ability to control the environment (heat, light, humidity)	x	x	
	Lower operating costs		x	
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other:			

**Task 2:**

1. How much money does this cost?
2. What is the timeline for projects to be completed?
3. How can we avoid what happened in 2088-2009? Financial Outlook
4. Renewable resources - is that being considered in this plan?

## S1:M4 - Oct. 20 Table #4

### Task 1:

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
x	Building safety/secure access	x		
	Site paving and playgrounds			x
	Maintaining building equipment (cabinets, lockers, bleachers)		x	
	Interior finishes (flooring, ceilings, walls, etc.)		x	
x	Building envelope (roofs, exterior wall, windows)	x		
x	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)			x
	Enhance site and traffic flow			x
	Other: <b>Additional high school/9th Grade Center</b>			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
	Flexibility to accommodate changing instructional approaches			x
x	Spaces for specialty instruction (tech/career prep, arts, PE)	x		
x	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment)		x	
	Ability to control the environment (heat, light, humidity)		x	
	Lower operating costs		x	
x	Maximize student services	x		
	Enhanced commons areas		x	
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces			x
	Other:			

### Task 2:

1. Demographic projections for enrollment
2. Finding for projects - Can it be done w/o a tax increase?
3. Additional CTE information and student support services
4. How do we compare to other similar districts? (Funding, space, enrollment, tax rates)



**S1:M4 - Oct. 20 Table #5**

**Task 1:**

<b>Top 3</b>	<b>PHYSICAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
1	Building safety/secure access	x		
	Site paving and playgrounds			
	Maintaining building equipment (cabinets, lockers, bleachers)			
	Interior finishes (flooring, ceilings, walls, etc.)			
2	Building envelope (roofs, exterior wall, windows)	x		
3	Building infrastructure (electrical, heating/cooling, plumbing)	x		
	Energy-efficient and sustainable construction			
	Engaging and inviting spaces (warm, inviting, open)			
	Enhance site and traffic flow			
	Other:			

<b>Top 3</b>	<b>FUNCTIONAL NEEDS</b>	<b>High</b>	<b>Med.</b>	<b>Low</b>
1	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)			
	Ability to control access; secure environment			
	Ability to accommodate community functions			
3	21st century accommodations (student-centered environment)	x		
	Ability to control the environment (heat, light, humidity)			
4	Lower operating costs	x		
2	Maximize student services	x		
	Enhanced commons areas			
	Create collaborative learning areas throughout			
	Create Outdoor learning spaces			
	Other:			

**Task 2:**

1. Lincoln Middle School - investigate how it can be preserved - Build an addition?
2. Investigate other spaces within city rather than property on outskirts of town
3. How do you create safe playgrounds? Enclose all playgrounds w/fences?
4. Proposed new location for Lincoln MS

## S1:M4 - Oct. 20 Table #6

### Task 1:

Top 3	PHYSICAL NEEDS	High	Med.	Low
x	Building safety/secure access	x		
	Site paving and playgrounds		x	
	Maintaining building equipment (cabinets, lockers, bleachers)			x
	Interior finishes (flooring, ceilings, walls, etc.)			x
x	Building envelope (roofs, exterior wall, windows)	x		
	Building infrastructure (electrical, heating/cooling, plumbing)		x	
	Energy-efficient and sustainable construction		x	
	Engaging and inviting spaces (warm, inviting, open)			x
x	Enhance site and traffic flow - <b>Safety</b>	x		
x	Other: <b>ADA Access</b> Note: <b>Most HIGH relates to safety</b>	x		

Top 3	FUNCTIONAL NEEDS	High	Med.	Low
	Flexibility to accommodate changing instructional approaches	x		
	Spaces for specialty instruction (tech/career prep, arts, PE)		x	
	Ability to control access; secure environment	x		
	Ability to accommodate community functions			x
	21st century accommodations (student-centered environment) ?			x
	Ability to control the environment (heat, light, humidity)			x
	Lower operating costs			x
	Maximize student services	x		
	Enhanced commons areas ?			x
	Create collaborative learning areas throughout		x	
	Create Outdoor learning spaces		x	
	Other: Note: ? items seemed very vague			

### Task 2:

1. additional and specific information about Lincoln replacement. Public wants more info!
2. What thought has been given to an additional campus - 8-9 grade (ex)
3. What was the population growth from the last census, that would merit the expenses in certain schools.