



Charles County Public Schools

The Scholars Course of Study is dedicated to Dr. Walter N. Davis for his guidance related to the establishment of the Scholars Program and to his commitment to the instructional program of Charles County Public Schools. Dr. Walter N. Davis served as Assistant Superintendent of Instruction for Charles County Public Schools from 1987 to 1995.

### Mission Statement

The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.



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The Charles County public school system does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability in its programs, activities or employment practices. For inquiries, please contact Kathy Kiessling, Title IX/ADA/Section 504 Coordinator (students) or Nikial M. Majors, Title IX/ADA/Section 504 coordinator (employees/adults), at Charles County Public Schools, Jesse L. Starkey Administration Building, P.O. Box 2770, La Plata, MD 20646; 301-932-6610/301-870-3814. For special accommodations call 301-934-7230 or TDD 1-800-735-2258 two weeks prior to the event.

CCPS provides nondiscriminatory equal access to school facilities in accordance with its Use of Facilities rules to designated youth groups (including, but not limited to, the Boy Scouts).

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# Scholars Course of Study 2023-2024



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Working together to achieve excellence for every student.

**The Charles County Public Schools Scholars Course of Study initiative encourages and motivates all middle and high school students to complete a rigorous academic course of study that prepares them for successful transition to university coursework or vocational and technical training necessary to enter today's competitive job field.**

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### **Scholars Statement of Beliefs**

Students in the Charles County Scholars Course of Study are committed to the following:

- Challenging academic courses that focuses on advanced coursework.
  - Utilizing an academic support system that includes parents, teachers, counselors, and administrators.
  - Demonstrating perseverance in the attainment of rigorous concepts.
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### **Identification in Elementary School**

In the spring of fifth grade, an articulation team recommends advanced level courses for students transitioning to middle school.

### **Middle School Scholars**

**8th grade** students must be enrolled in the following courses to qualify:

#### **2 of the 3 courses**

- Advanced Math Course (Algebra 1 **or** Geometry Honors)
- Honors Grade 8 Language Arts
- World Language

#### **and both**

- Grade 8 Honors Science
  - Grade 8 Honors Social Studies
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### **Recognition**

Students who take required courses and achieve a 3.2 cumulative grade point average will be awarded a certificate of recognition at the end of their eighth grade year. Grade point averages are determined from eighth grade quarter one to third quarter.

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*Special circumstances may be addressed by the school administration.*

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Participation in middle school Scholars Course of Study does not guarantee participation in high school.

### **High School Scholars**

Students must earn 18 credits from advanced courses and be enrolled in high school for four years in the following:

- 4 English (Honors, Advanced Placement)
  - 3 Lab Sciences (Honors, Advanced Placement)
  - 3 Social Studies (Honors, Advanced Placement)
  - 4 Mathematics (at least 3 must be Honors or Advanced Placement)
  - 3 World Languages - at least 2 in the same language (credit can be awarded based on successful completion of designated high school level World Language courses taken during middle school)
  - 1 additional advanced course
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### **Recognition**

Students who complete courses and achieve a cumulative grade point average of 3.5 (weighted) are recognized at graduation with a medallion and notation in the graduation program. Statement of completion will be noted on final transcript.