



# Kindergarten Quarterly Goals 2023-2024



Note: Not all standards are assessed every quarter. Some standards progress in difficulty each quarter. Mastery of one quarter goal does not indicate mastery of a later quarter goal.

Mastery of each standard does not indicate reaching grade level expectations of reading.

\*\*Note - Will be updated prior to the end of Quarter 2 due to new Indiana State Standards released in September\*\*

<u>Report Card Standard</u>	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>
<b>Reading</b>				
<b>I can apply reading strategies.</b>	I can use picture clues.	I can use picture clues, beginning sounds.	I can use picture clues, beginning sounds, cross-check, and blending.	I can reread when something doesn't look right or make sense (self-correct)
<b>I can read sight words</b>	I can read sight word Level A.	I can read sight word Levels A, B and C.	I can read sight word Levels A, B C,D, and E	I can read sight word Levels A-E.
<b>I can read grade level text with purpose and understanding independently.</b>		I can read a Level A at 90% accuracy and with appropriate comprehension.	I can read a Level B at 90% accuracy and with appropriate comprehension.	I can read a Level C at 90% accuracy and with appropriate comprehension
<b>I can identify characters/settings in a fiction text.</b>		I can identify the characters and the setting in a fiction story.	I can identify the characters and the setting in a fiction story.	I can identify the characters and the setting in a fiction story.
<b>I can identify major events in sequence in a fiction text.</b>			I can identify major events in sequence in a fiction text.	I can identify major events in sequence in a fiction text.
<b>I can identify the main idea in a nonfiction text.</b>			I can identify the main idea in a nonfiction text.	I can identify the main idea in a nonfiction text.
<b>I can read CVC words</b>			I can read CVC (consonant, vowel, consonant) words	I can read CVC (consonant, vowel, consonant) words
<b>I can identify key details in a nonfiction text.</b>				I can identify key details in a nonfiction text and support with picture/text clues.
<b>I can read emergent texts fluently.</b>				I can read emergent texts at an appropriate pace.

### Word Study

I can recognize capital letters.	I can recognize 20/26 capital letters.	I can recognize 26/26 capital letters.	I can recognize 26/26 capital letters.	I can recognize 26/26 capital letters.
I can recognize lowercase letters.	I can recognize 20/26 lowercase letters.	I can recognize 26/26 lowercase letters.	I can recognize 26/26 lowercase letters.	I can recognize 26/26 lowercase letters.
I can produce letter sounds.	I can produce 20/26 letter sounds.	I can produce 26/26 letter sounds.	I can produce 26/26 letter sounds.	I can produce 31/31 letter sounds. (long vowels)
I can recognize and produce rhyming words.	I can recognize the correct picture when rhyming.	I can recognize the correct picture when rhyming.	I can produce a rhyme with a word family.	I can produce a real word rhyme with a word family.
I can identify beginning, middle, and ending sounds orally.	I can identify the beginning sound of a word.	I can identify the beginning and ending sounds of a word.	I can identify the beginning, middle, and ending sound in a word.	I can identify the beginning, middle, and ending sound in a word.
I can blend/segment syllables in spoken words.		I can <b>blend</b> multisyllabic words. (Example: "cup"+"cake" = "cupcake")	I can correctly <b>segment</b> 1, 2, 3, and 4 syllable words.	I can correctly <b>segment</b> 1, 2, 3, and 4 syllable words.
I can orally blend sounds to make words.			I can blend sounds to make words. (Example: /d/ + /o/ + /g/ = "dog")	I can blend sounds to make words.
I can add/delete/substitute sounds to make words.				I can make/change a word within a word family.

### Writing

I can spell simple words phonetically.	I can identify and <b>write</b> the first sound of a word.	I can identify and <b>write</b> the first and last sounds of a word.	I can identify and <b>write</b> the first, middle, and last sounds of a word.	I can identify and <b>write</b> the first, middle, and last sounds of a word.
I can compose sentences with appropriate capitalization, punctuation, and spacing.		I can write a sentence using a capital letter at the beginning and use correct punctuation at the end.	I can write a sentence starting with a capital letter, using correct punctuation, and proper spacing and the sentence makes sense.	I can write a sentence starting with a capital letter, using correct punctuation, and proper spacing and the sentence makes sense.
I can write correct letters for each consonant and vowel.		I can write letters correctly on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can write letters correctly on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can write letters correctly on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>

**Math**

<b>I can count by ones</b>	I can count to 30 by 1s with no prompts or mistakes.	I can count to 50 by 1s with no prompts or mistakes.	I can count to 70 by 1s with no prompts or mistakes.	I can count to 100 by 1s with no prompts or mistakes.
<b>I can identify numbers</b>	I can identify the numbers 0-5.	I can identify the numbers 0-10.	I can identify the numbers 0-15.	I can identify the numbers 0-20.
<b>I can write numbers</b>	I can correctly write the numbers 0-5 on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can correctly write the numbers 0-10 on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can correctly write the numbers 0-15 on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can correctly write the numbers 0-20 on a printing line. <i>*Although we stress correct formation, reversals are age appropriate*</i>
<b>I can compare 2 numbers</b>	I can compare numbers 0-5.	I can compare numbers 0-10.	I can compare numbers 0-15.	I can compare numbers 0-20.
<b>I can decompose numbers in more than one way.</b> (Example: breaking a group of 5 bears into 2 groups of 2 and 3)		I can decompose numbers 0-5.	I can decompose numbers 0-10 in more than one way.	I can decompose numbers 0-10 in more than one way
<b>I can count by tens</b>		I can count to 50 by tens.	I can count to 70 by tens.	I can count to 100 by tens.
<b>I can represent addition at least one way within 10.</b>			I can add numbers 0-5 (manipulatives if needed)	I can add numbers 0-10 (manipulatives if needed)
<b>I can represent subtraction at least one way within 10.</b>				I can subtract numbers 0-10 (manipulatives if needed)
<b>Math Indicator</b>				
<b><i>I can name the days of a week and months of a year.</i></b>		<b><i>I can name of the days of a week</i></b>	<b><i>I can name the months of a year.</i></b>	<b><i>I can name the days of a week AND the months of a year.</i></b>