WAUNAKEE COMMUNITY SCHOOL DISTRICT

DISTRICT GOALS:

MISSION STATEMENT

"Committed to Children...Committed to Community...Committed to Excellence"

VISION STATEMENT

The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.

EQUITY STATEMENT

The Waunakee Community School District embraces the differences among our students, staff, and families. We work to provide a safe environment with access to resources, opportunities, and instruction for all students to reach their full potential in the classroom and beyond. We strive to create a culture of dialogue, acceptance, and inclusion. We are committed to engaging all students so that they may thrive academically, socially, and emotionally in an ever-changing multicultural society.

DISTRICT PRIORITIES:



Student Learning, Supports, & Experiences







Budget & Finance



Facilities, Growth, & Safety



Stakeholder Engagement





Principal & Associate Principal: Tim Mommaerts & Lindsey Laufenberg

WAUNAKEE INTERMEDIATE

At Waunakee Intermediate School we pursue excellence in academics and character. We honor and appreciate ourselves and each other by being respectful,responsible, resourceful, honest, kind, and fair. We give our best inside and outside of the classroom. This is who we are even when no one is watching.

2023-2024 Building Goals

- In order to improve student literacy skills, teacher teams will utilize student achievement data, with a focus on summarizing texts, to differentiate instruction within each unit so that 83% of our students demonstrate proficiency on classroom summative assessments at the end of each unit.
- In order to become more independent and engaged learners, all students will participate in goal setting and self-reflection activities throughout the school year to promote growth in self-management as measured by a student and staff self-reflection rubric.