



Grade 5

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**Core Standards English
Language Arts
Grade 5**

STANDARDS	PAGE REFERENCES
<p>1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p>Phonics and Word Recognition</p>	
<p>CC.1.1.5.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words. 	<p>Getting Started: GS5, GS14, GS28, GS40, GS50 Unit 1: T10, T11, T24, T25, T42, T43, T57, T70, T80, T81, T99, T110, T111, T122, T123, T136, T146, T147, T164, T165, T176, T177, T191, T204, T212, T213, T229, T238, T239, T251, T262, T270, T271, T288, T289, T300, T301, T312, T313, T326, T336, T354, T366, T376, T388 Unit 2: T10, T11, T23, T40, T41, T68, T76, T77, T106, T107, T117, T130, T138, T139, T170, T171, T200, T212, T213, T233, T244, T245, T270, T280, T281, T310, T311, T338, T348, T367, T369, T378, T389, T402 Unit 3: T10, T11, T38, T39, T63, T72, T73, T102, T103, T127, T136, T137, T155, T164, T165, T179, T193, T202, T203, T215, T232, T233, T259, T268, T269, T289, T298, T299, T327, T336, T355, T366, T377, T391 Unit 4: T10, T11, T21, T36, T37, T49, T61, T70, T71, T98, T99, T127, T136, T137, T155, T165, T189, T198, T199, T224, T225, T247, T256, T257, T275, T286, T287, T301, T315, T324, T341, T350, T359, T373 Unit 5: T10, T11, T23, T42, T43, T73, T82, T83, T112, T113, T137, T146, T147, T161, T176, T177, T193, T207, T216, T217, T246, T247, T271, T280, T281, T310, T311, T339, T348, T367, T378, T389, T403 Unit 6: T10, T11, T38, T39, T69, T78, T79, T95, T106, T107, T119, T131, T140, T141, T155, T166, T167, T197, T206, T207, T225, T236, T237, T261, T270, T271, T298, T299, T323, T332, T333, T360, T361, T385</p>
<p>Fluency</p>	
<p>CC.1.1.5.E Read with accuracy and fluency to support comprehension.</p> <ul style="list-style-type: none"> Read on-level text with purpose and understanding. 	<p>Unit 1: T94, T160, T225 Unit 2: T90, T152, T182 Unit 3: T87 Unit 4: T85, T151 Unit 5: T94, T97, T231 Unit 6: T178, T231</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	<p>Getting Started: GS38, GS48</p> <p>Unit 1: T38, T52, T66, T104, T115, T118, T160, T183, T186, T199, T225, T247, T259, T284, T307, T321, T337, T350, T355, T367, T372, T377, T385</p> <p>Unit 2: T36, T50, T63, T71, T101, T112, T152, T196, T228, T238, T252, T294, T320, T333, T349, T362, T367, T373, T379, T385, T389</p> <p>Unit 3: T35, T47, T66, T87, T97, T109, T151, T174, T188, T227, T241, T284, T308, T322, T337, T351, T355, T362, T373, T367, T377</p> <p>Unit 4: T33, T45, T64, T85, T105, T108, T130, T151, T161, T171, T192, T212, T221, T250, T271, T310, T318, T325, T337, T341, T347, T351, T359, T368, T376</p> <p>Unit 5: T38, T54, T76, T97, T119, T132, T156, T185, T202, T231, T253, T295, T317, T320, T334, T349, T363, T367, T379, T389, T398</p> <p>Unit 6: T35, T50, T72, T91, T101, T111, T114, T150, T175, T192, T221, T243, T256, T284, T318, T326, T333, T347, T351, T357, T361, T366, T371, T380</p>
<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p>Unit 4: T85, T151, T212, T271</p> <p>Unit 5: T38, T156, T231, T295, T363</p> <p>Unit 6: T35, T91, T150, T221, T284, T347</p>
<p>1.2 Reading Informational Text Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	
<p>Key Ideas and Details Main Ideas</p>	
<p>CC.1.2.5.A Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.</p>	<p>Unit 1: T125</p> <p>Unit 2: T59, T60, T82, T83, T85, T122, T262, T357, T394</p> <p>Unit 3: T55, T81, T251</p> <p>Unit 4: T25, T28, T39, T91, T102, T217, T241, T345, T352, T365</p> <p>Unit 5: T28, T47, T48, T223, T224, T287, T289, T290, T354, T369, T371, T380, T395</p> <p>Unit 6: T289, T300, T339, T341, T354</p>

STANDARDS		PAGE REFERENCES
Key Ideas and Details Text Analysis		
CC.1.2.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.	Unit 1: T126, T128, T196, T233, T240, T242, T256 Unit 2: T30, T31, T60, T122, T190, T193, T217, T221, T262, T394 Unit 3: T55, T119, T251, T341 Unit 4: T25, T26, T39, T40, T42, T53, T78, T91, T93, T100, T101, T102, T218, T333, T343, T352 Unit 5: T30, T45, T49, T65, T221, T226, T239, T240, T263, T288, T289, T301, T303, T312, T313, T314, T328, T329, T331, T353, T356, T358, T359, T369, T370, T371, T395 Unit 6: T275, T277, T278, T279, T289, T290, T300, T315, T337, T355, T362, T363, T374, T375, T377	
CC.1.2.5.C Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.	Getting Started: GS52 Unit 1: T128, T196, T256 Unit 2: T60, T178, T190, T262, T394 Unit 3: T55, T119, T347, T383 Unit 4: T29, T40, T42, T53, T81, T92, T100, T119, T227, T241, T334, T344, T352, T365 Unit 5: T33, T65, T227, T263, T360 Unit 6: T301, T315, T377	
Craft and Structure Point of View		
CC.1.2.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Unit 2: T193, T262, T394 Unit 3: T17, T251 Unit 4: T79, T81, T304 Unit 5: T227, T291 Unit 6: T342, T373, T377	

STANDARDS	PAGE REFERENCES
<p>Craft and Structure Point of View</p>	
<p>CC.1.2.5.E Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).</p>	<p>Getting Started: GS30, GS31, GS32, GS35 Unit 1: T44, T46, T48, T49, T72, T100, T102, T103, T113, T138, T230, T231, T241, T264, T290, T291, T302, T303, T328, T356, T358, T359, T369, T391 Unit 2: T96, T97, T99, T108, T109, T156, T159, T160, T161, T163, T190, T234, T235, T246, T368, T370, T381 Unit 3: T40, T41, T43, T95, T96, T104, T105, T158, T168, T169, T234, T235, T236, T237, T290, T291, T301, T302, T303, T358, T368 Unit 4: T38, T39, T40, T42, T92, T100, T156, T158, T166, T216, T218, T219, T226, T227, T280, T288, T344 Unit 5: T44, T45, T49, T51, T102, T103, T115, T178, T179, T180, T181, T182, T236, T240, T250, T302, T303, T304, T313, T314, T372, T381 Unit 6 : T44, T45, T96, T98, T99, T108, T109, T168, T169, T170, T171, T228, T229, T239, T291, T301, T353, T363</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.2.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language</p>	<p>Unit 1: T196, T246, T256 Unit 2: T60, T84, T122, T193, T219, T262, T355, T394 Unit 3: T55, T119, T251, T345, T346, T383 Unit 4: T26, T53, T205, T330, T332, T365 Unit 5: T27, T32, T65, T221, T223, T224, T285, T290, T331, T395 Unit 6: T277, T278, T315, T338, T340, T341</p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.5.G Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Unit 1: T186, T257 Unit 2: T183 Unit 3: T175, T251, T383 Unit 4: T171 Unit 5: T189, T395 Unit 6: T179</p>

STANDARDS	PAGE REFERENCES
Integration of Knowledge and Ideas Evaluating Arguments	
<p>CC.1.2.5.H Determine how an author supports particular points in a text through reasons and evidence.</p>	<p>Unit 1: T128, T196, T256 Unit 2: T60, T122, T192, T262 Unit 3: T55, T119, T251, T383 Unit 4: T52, T53, T115, T365 Unit 5: T63, T65, T262, T263, T327 Unit 6: T315, T374</p>
Integration of Knowledge and Ideas Analysis Across Texts	
<p>CC.1.2.5.I Integrate information from several texts on the same topic to demonstrate understanding of that topic.</p>	<p>Unit 1: T128, T259 Unit 2: T60, T193, T266, T394 Unit 3: T251, T255 Unit 4: T119, T244 Unit 5: T263, T267, T331 Unit 6: T257, T377</p>
Vocabulary Acquisition and Use	
<p>CC.1.2.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>Getting Started: GS25, GS42 Unit 1: T36, T42, T80, T92, T110, T147, T158, T177, T224, T282, T348 Unit 2: T34, T49, T62, T88, T89, T100, T111, T124, T150, T151, T164, T170, T180, T195, T201, T226, T239, T244, T251, T264, T292, T305, T319, T332, T360, T372, T384, T396 Unit 3: T33, T46, T57, T85, T98, T102, T108, T121, T149, T160, T173, T187, T225, T240, T253, T282, T294, T298, T307, T321, T349, T361, T372, T385 Unit 4: T31, T44, T55, T83, T94, T98, T107, T121, T149, T160, T164, T170, T179, T183, T210, T220, T224, T229, T243, T269, T282, T295, T309, T336, T346, T355, T367 Unit 5: T35, T53, T67, T95, T96, T108, T112, T118, T131, T171, T172, T176, T187, T201, T229, T242, T246, T252, T293, T305, T310, T319, T333, T362, T374, T385, T397 Unit 6: T33, T49, T63, T67, T89, T90, T100, T113, T126, T162, T177, T191, T198, T218, T230, T242, T255, T282, T292, T304, T317, T344, T356, T365, T379</p>

STANDARDS	PAGE REFERENCES
<p>CC.1.2.5.K</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content. Choosing flexibility from a range of strategies and tools.</p>	<p>Getting Started: GS25</p> <p>Unit 1: T36, T56, T92, T93, T158, T159, T190, T224, T225, T246, T282, T348</p> <p>Unit 2: T88, T150, T151, T180, T226, T257, T292, T293, T360</p> <p>Unit 3: T33, T85, T144, T149, T150, T180, T207, T225, T226, T245, T282, T299, T313, T349</p> <p>Unit 4: T31, T71, T83, T99, T149, T150, T165, T175, T210, T211, T235, T269, T270, T336</p> <p>Unit 5: T11, T35, T83, T95, T96, T113, T171, T172, T177, T229, T230, T247, T257, T281, T293, T294, T311, T362</p> <p>Unit 6: T11, T33, T39, T79, T83, T86, T89, T107, T141, T162, T167, T183, T207, T218, T237, T271, T282, T297, T333, T344, T361, T384</p>
Range of Reading	
<p>CC.1.2.5.L</p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>Unit 1: T84, T150, T216</p> <p>Unit 2: T26, T80, T174, T216, T352</p> <p>Unit 3: T76, T206, T216, T340</p> <p>Unit 4: T24, T74, T202, T328, T354</p> <p>Unit 5: T220, T284, T352</p> <p>Unit 6: T26, T274, T336</p>
<p>1.3 Reading Literature Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p>Key Ideas and Details Theme</p>	
<p>CC.1.3.5.A</p> <p>Determine a theme of a text from details in the text; including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Getting Started: GS47</p> <p>Unit 1: T35, T63, T115, T128, T182, T244, T382</p> <p>Unit 2: T33, T316, T330</p> <p>Unit 3: T171, T185, T305, T319</p> <p>Unit 4: T104, T181, T267, T293, 307</p> <p>Unit 5: T129, T169, T184, T316</p> <p>Unit 6: T61, T111, T160, T175, T189, T216, T253</p>

STANDARDS	PAGE REFERENCES
Key Ideas and Details Text Analysis	
<p>CC.1.3.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.</p>	<p>Getting Started: GS20, GS44 Unit 1: T32, T33, T45, T47, T63, T293, T304 Unit 2: T43, T44, T148, T193, T301, T303, T314 Unit 3: T27, T28, T29, T41, T43, T157, T159, T166, T167, T185, T291, T293, T301, T302, T319 Unit 4: T142, T144, T145, T181, T279, T291 Unit 5: T87, T129, T151, T167, T179, T181 Unit 6: T25, T27, T30, T44, T45, T46, T47, T83, T85, T86, T97, T98, T108, T109, T124, T145, T146, T149, T171, T213, T253</p>
Key Ideas and Details Literary Elements	
<p>CC.1.3.5.C Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.</p>	<p>Getting Started: GS47 Unit 1: T382 Unit 2: T27, T143, T159, T160, T161, T162, T290, T330 Unit 3: T55, T158, T168, T169, T249, T279, T291, T302, T316, T318 Unit 4: T147, T279, T280, T288, T307 Unit 5: T126, T179, T180, T181, T182, T199 Unit 6: T31, T57, T61, T99, T109, T122, T124, T169, T229, T240, T250, T251</p>
Craft and Structure Point of View	
<p>CC.1.3.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Unit 5: T302, T326, T327, T328, T330, T332</p>
Craft and Structure Text Structure	
<p>CC.1.3.5.E Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Unit 1: T63, T182, T196, T244, T382 Unit 2: T330 Unit 3: T117, T171, T319 Unit 4: T104, T119, T267, T293, T307 Unit 5: T169, T184, T199 Unit 6: T111, T174, T189</p>

STANDARDS	PAGE REFERENCES
Craft and Structure Vocabulary	
<p>CC.1.3.5.F</p> <p>Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p>	<p>Unit 1: T63, T318, T382</p> <p>Unit 2: T222, T330</p> <p>Unit 3: T217, T218, T221, T319</p> <p>Unit 4: T119</p> <p>Unit 5: T152, T163, T199</p> <p>Unit 6: T61, T145, T147, T149, T189, T211, T212, T253</p>
Integration of Knowledge and Ideas Sources of Information	
<p>CC.1.3.5.G</p> <p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem)</p>	<p>Getting Started: GS42, GS47</p> <p>Unit 1: T63, T244, T382</p> <p>Unit 2: T57, T148, T330</p> <p>Unit 4: T181, T307</p> <p>Unit 5: T199</p> <p>Unit 6: T124, T160, T189</p>
Integration of Knowledge and Ideas Text Analysis	
<p>CC.1.3.5.H</p> <p>Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.</p>	<p>Unit 1: T318</p> <p>Unit 2: T291, T330</p> <p>Unit 3: T185, T224, T281, T319</p> <p>Unit 5: T170, T199</p> <p>Unit 6: T161, T217, T253</p>
Vocabulary Acquisition and Use Strategies	
<p>CC.1.3.5.I</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>Getting Started: GS25</p> <p>Unit 1: T36, T56, T92, T93, T158, T159, T190, T224, T225, T246, T282, T348</p> <p>Unit 2: T88, T150, T151, T180, T226, T257, T292, T293, T360</p> <p>Unit 3: T33, T85, T144, T149, T150, T180, T207, T225, T226, T245, T282, T299, T313, T349</p> <p>Unit 4: T31, T71, T83, T99, T149, T150, T165, T175, T210, T211, T235, T269, T270, T336</p> <p>Unit 5: T11, T35, T83, T95, T96, T113, T171, T172, T177, T229, T230, T247, T257, T281, T293, T294, T311, T362</p> <p>Unit 6: T11, T33, T39, T79, T83, T86, T89, T107, T141, T162, T167, T183, T207, T218, T237, T271, T282, T297, T333, T344, T361, T384</p>

STANDARDS	PAGE REFERENCES
Vocabulary Acquisition and Use	
<p>CC.1.3.5.J</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>Getting Started: GS25, GS42</p> <p>Unit 1: T36, T42, T80, T92, T110, T147, T158, T177, T224, T282, T348</p> <p>Unit 2: T34, T49, T62, T88, T89, T100, T111, T124, T150, T151, T164, T170, T180, T195, T201, T226, T239, T244, T251, T264, T292, T305, T319, T332, T360, T372, T384, T396</p> <p>Unit 3: T33, T46, T57, T85, T98, T102, T108, T121, T149, T160, T173, T187, T225, T240, T253, T282, T294, T298, T307, T321, T349, T361, T372, T385</p> <p>Unit 4: T31, T44, T55, T83, T94, T98, T107, T121, T149, T160, T164, T170, T179, T183, T210, T220, T224, T229, T243, T269, T282, T295, T309, T336, T346, T355, T367</p> <p>Unit 5: T35, T53, T67, T95, T96, T108, T112, T118, T131, T171, T172, T176, T187, T201, T229, T242, T246, T252, T293, T305, T310, T319, T333, T362, T374, T385, T397</p> <p>Unit 6: T33, T49, T63, T67, T89, T90, T100, T113, T126, T162, T177, T191, T198, T218, T230, T242, T255, T282, T292, T304, T317, T344, T356, T365, T379</p>
Range of Reading	
<p>CC.1.3.5.K</p> <p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<p>Getting Started: GS18</p> <p>Unit 1: T26, T28, T274, T340</p> <p>Unit 2: T26, T142, T216, T284</p> <p>Unit 3: T26, T140, T272</p> <p>Unit 4: T140, T260</p> <p>Unit 5: T86, T150, T162</p> <p>Unit 6: T24, T82, T144, T156, T210</p>

STANDARDS	PAGE REFERENCES
<p>1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p>Informative/Explanatory</p>	
<p>CC.1.4.5.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit 1: T354, T376 Unit 2: T20-T21, T37-T38, T52-T53, T65, T72, T103-T104, T114, T134, T153, T167, T184-T185, T197, T206-T207, T229-T231, T241, T254-T255, T267-T268, T295-T297, T307, T322-T323, T335-T336, T342-T343, T363-T365, T367, T375-T376, T386-T387, T389, T399-T400, T408 Unit 4: T18-T19, T46-T47, T58-T59, T65-T66, T86-T87, T96, T110-T111, T124-T125, T152-T153, T162-T163, T172-T173, T186-T187, T193-T194, T222, T232-T233, T245, T251, T272-T273, T273, T284, T298-T299, T312-T313, T319-T320, T338-T339, T348, T357, T370-T371, T359, T371 Unit 5: T191, T348</p>
<p>Informative/Explanatory/Focus</p>	
<p>CC.1.4.5.B Identify and introduce the topic clearly</p>	<p>Unit 2: T20-T21, T37, T53, T65, T72, T114, T153, T206, T229-T230, T241, T255, T295-T297, T322, T335-T336, T364 Unit 4: T222, T232-T233, T245</p>
<p>Informative/Explanatory/Content</p>	
<p>CC.1.4.5.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.</p>	<p>Unit 1: T354, T376 Unit 2: T20-T21, T37-T38, T53, T65, T72, T114, T167-T168, T184-T185, T207, T230, T255, T297, T307, T322-T323, T335-T336, T343, T364, T367 Unit 4: T87, T222, T245, T251, T272, T284, T299, T312-T313, T319, T338 Unit 5: T174, T335, T337 Unit 6: T195, T202, T296</p>
<p>Informative/Explanatory/Organization</p>	
<p>CC.1.4.5.D Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.</p>	<p>Unit 2: T20-T21, T53, T65, T72, T91, T114, T197, T206, T229-T231, T241-T242, T255, T322, T323, T335-T336, T363, T364, T375 Unit 4: T58-T59, T65, T86-T87, T222, T251, T299, T338 Unit 5: T70, T336</p>

STANDARDS	PAGE REFERENCES
Informative/Explanatory/Style	
CC.1.4.5.E Write with an awareness of style. <ul style="list-style-type: none"> Use precise language and domain-specific vocabulary to inform about or explain the topic. 	Unit 2: T242, T335, T342-T343, T363-T365, T375-T376 Unit 4: T58-T59, T65-T66, T86-T87, T96, T172, T186-T187, T338-T339 Unit 5: T344 Unit 6: T349
<ul style="list-style-type: none"> Use sentences of varying length. 	Unit 2: T169, T209, T243, T269, T277 Unit 3: T62, T69
Informative/Explanatory Conventions of Language	
CC.1.4.5.F Demonstrate a grade-appropriate command of conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Unit 2: T38, T39, T67, T114-T115, T127, T129, T135, T254-T255, T267-T268, T295, T367, T377, T386-T387, T388, T399-T400, T401 Unit 4: T19, T110-T111, T124-T125, T193-T194, T348, T357, T370-T371
Opinion/Argumentative	
CC.1.4.5.G Write opinion pieces on topics or texts.	Unit 1: T39-T40, T53-T54, T67, T74, T95, T107, T140-T141, T161-T162, T174, T187-T188, T226, T236, T248-T249, T297, T323-T324, T331, T352, T363-T364, T386 Unit 3: T377 Unit 4: T373 Unit 5: T20-T21, T39, T56-T57, T70-T71, T77-T78, T110, T120-T121, T134-T135, T141-T142
Opinion/Argumentative Focus	
CC.1.4.5.H Introduce the topic and state an opinion on the topic.	Getting Started: GS49 Unit 1: T22, T39-T40, T53-T54, T67, T74, T107, T133, T140-T141, T161-T162, T188, T226, T236, T249, T266, T297, T323-T324, T364, T386 Unit 5: T20-T21, T39, T71, T135
Opinion/Argumentative Content	
CC.1.4.5.I Provide reasons that are supported by facts and details; draw from credible sources.	Getting Started: GS49 Unit 1: T22, T39-T40, T53, T67-T68, T74, T107, T162, T188, T236, T249, T266, T297-T298, T323-T324, T364, T386 Unit 5: T39-T40, T71, T110, T135

STANDARDS	PAGE REFERENCES
Opinion/Argumentative Organization	
CC.1.4.5.J Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.	Unit 1: T39-T40, T53, T74, T95, T107-T108, T188, T236, T248, T323-T324, T364, T386 Unit 5: T39, T56, T71, T110, T135
Opinion/Argumentative Style	
CC.1.4.5.K Write with an awareness of style. <ul style="list-style-type: none"> • Use sentences of varying length. 	Unit 1: T330 Unit 2: T169, T209, T243, T269, T277 Unit 3: T62, T69
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style	Unit 2: T169, T209, T243, T269, T277
Opinion/Argumentative Conventions of Language	
CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Unit 1: T22, T119-T120, T201-T202, T266, T386 Unit 5 : T77-T78, T141-T142
Narrative	
CC.1.4.5.M Write narratives to develop real or imagined experiences or events.	Unit 1: T366 Unit 2: T378 Unit 3: T20-T21, T36-T37, T48-T49, T60-T61, T67-T68, T88-T89, T100, T110-T111, T124-T125, T152-T153, T162, T176-T177, T190-T191, T197-T198, T229-T230, T242, T256-T257, T263-T264, T285-T287, T310-T311, T324-T325, T331-T332, T352-T353, T355, T363, T366, T374-T375, T388-T389 Unit 4: T324 Unit 5: T378 Unit 6: T18-T19, T36, T52-T53, T73-T74, T92-T93, T103-T104, T116-T117, T128-T129

STANDARDS	PAGE REFERENCES
Narrative Focus	
CC.1.4.5.N Orient the reader by establishing a situation and introducing a narrator and/or characters.	Unit 1: T366 Unit 2: T378 Unit 3: T20-T21, T48-T49, T60-T61, T67-T68, T88, T152-T153, T162, T177, T229-T230, T310-T311, T324-T325, T332, T355, T366 Unit 4: T324 Unit 5: T378 Unit 6: T18-T19, T36, T52-T53, T66-T67, T73, T92-T93
Narrative Content	
CC.1.4.5.O Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 3: T48-T49, T60-T61, T67-T68, T88, T153, T162, T176, T190-T191, T256-T257, T263, T285, T352, T363-T364 Unit 4: T351 Unit 6: T36, T52-T53, T66-T67, T73-T74, T93-T94, T103-T104
Narrative Organization	
CC.1.4.5.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.	Unit 3: T20-T21, T36, T48, T60-T61, T67-T68, T88, T176, T190-T191, T242, T263, T352-T353, T363 Unit 6: T36, T52-T53, T66-T67, T73-T74, T93-T94, T103-T104, T202
Narrative Style	
CC.1.4.5.Q Write with an awareness of style. <ul style="list-style-type: none"> Use sentences of varying length 	Unit 2: T169, T209, T243, T269, T277 Unit 3: T62, T69
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style	Unit 2: T169, T209, T243, T269, T277 Unit 3: T62, T69, T365, T376 Unit 5: T104-T105, T130, T137
Narrative Conventions of Language	
CC.1.4.5.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Unit 3: T110-T111, T124-T125, T131, T197-T198, T285-T287, T374-T375, T388-T389 Unit 5: T104-T105, T116-T117, T128-T129, T130

STANDARDS	PAGE REFERENCES
Response to Literature	
<p>CC.1.4.5.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p>Getting Started: GS13, GS27, GS39 Unit 1: T293 Unit 5: T158-T159, T174, T190-T191, T204-T205, T211-T212, T244, T254-T255, T268-T269, T275-T276, T296-T297</p>
Production and Distribution of Writing Writing Process	
<p>CC.1.4.5.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Unit 1: T188, T249, T324 Unit 2: T53, T66, T92, T104, T115, T153, T240, T255, T296, T336, T387 Unit 3: T100, T123, T153, T191, T198, T228, T311, T389 Unit 4: T34, T111, T162, T194, T221, T313, T348 Unit 5: T71, T78, T133, T135, T205, T255, T276, T401 Unit 6: T67, T93, T223, T245, T321, T328</p>
Technology and Publication	
<p>CC.1.4.5.U With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Unit 1: T285 Unit 2: T183 Unit 3: T287 Unit 4: T185 Unit 5: T365 Unit 6: T129, T259, T369</p>
Conducting Research	
<p>CC.1.4.5.V Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 2: T126, T128, T166, T183, T196, T253, T308, T323 Unit 3: T123, T161, T175, T189, T241 Unit 4: T123, T161, T171, T185, T231 Unit 5: T133, T157, T189, T203, T253 Unit 6: T19, T127, T151, T179, T193, T243</p>
Credibility, Reliability, and Validity of Sources	
<p>CC.1.4.5.W Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit 1: T310 Unit 2: T38, T126, T128, T166, T168, T183, T185, T196, T253, T268, T321 Unit 3: T123, T161, T175, T189, T241, T309 Unit 4: T123, T153, T161, T171, T173, T185, T213, T231, T233, T251 Unit 5: T21, T133, T157, T159, T189, T203, T244, T253, T321 Unit 6: T127, T151, T153, T164, T179, T181, T193, T243, T305</p>

STANDARDS	PAGE REFERENCES
Range of Writing	
<p>CC.1.4.5.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: T208, T285, T315, T317, T379, T380, T381, T394 Unit 2: T57, T121, T134, T158, T259, T274, T391, T392, T408 Unit 3: T53, T116, T118, T182, T183, T213, T247, T249, T250, T296, T316, T380, T381, T397 Unit 4: T51, T52, T131, T177, T213, T237, T238, T303, T304, T363, T377 Unit 5: T63, T64, T98, T126, T127, T142, T196, T197, T232, T259, T260, T308, T327, T328, T329, T376, T392, T407 Unit 6: T57, T58, T60, T121, T123, T135, T185, T186, T251, T265, T311, T312, T313, T314, T373, T375, T382, T389</p>
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in a group.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.5.A Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Getting Started: GS24 Unit 1: T34, T35, T90, T140, T156, T200, T222, T280, T346, T393 Unit 2: T32, T33, T86, T110, T148, T178, T290, T358, T407 Unit 3: T20, T31, T32, T83, T110, T147, T162, T189, T223, T229, T279, T374, T396 Unit 4: T29, T30, T47, T59, T81, T147, T185, T208, T267, T334, T376 Unit 5: T33, T34, T93, T169, T203, T227, T291, T360, T406 Unit 6: T31, T32, T87, T117, T160, T193, T216, T280, T342, T388</p>
<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.5.B Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Getting Started: GS11 Unit 1: T18, T200, T362 Unit 2: T17, T374 Unit 3: T17, T189, T362 Unit 4: T16, T185, T213, T347 Unit 5: T12, T17, T203, T375 Unit 6: T16, T193, T367</p>

STANDARDS	PAGE REFERENCES
Comprehension and Collaboration Evaluating Information	
CC.1.5.5.C Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Unit 1: T362 Unit 2: T374 Unit 3: T362 Unit 4: T347 Unit 5: T375 Unit 6: T367
Presentation of Knowledge and ideas Purposes, Audience, and Task	
CC.1.5.5.D Report on a topic or text, present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	Unit 1: T322, T362, T385, T388, T393 Unit 2: T334, T374, T398, T407 Unit 3: T362, T387, T396 Unit 4: T311, T347, T369, T376 Unit 5: T335, T375, T399, T406 Unit 6: T319, T367, T381, T388
Presentation of Knowledge and ideas Context	
CC.1.5.5.E Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Unit 1: T322, T362, T385 Unit 2: T334, T374, T398 Unit 3: T362, T387 Unit 4: T311, T347, T369 Unit 5: T335, T375, T399 Unit 6: T319, T367, T381
Integration of Knowledge and ideas Multimedia	
CC.1.5.5.F Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Unit 1: T134, T322, T362 Unit 2: T317, T334, T374 Unit 3: T362 Unit 4: T311, T347 Unit 5: T335, T375 Unit 6: T129, T265, T319, T367

STANDARDS	PAGE REFERENCES
Conventions of Standard English	
<p>CC.1.5.5.G Demonstrate command of the conventions of standard English when speaking, based on Grade 5 level and content.</p>	<p>Students can demonstrate command of conventions of standard English when delivering presentations in the following exercises.</p> <p>Appendix: 11</p> <p>Unit 1: T208, T286, T296, T385, T394-T395</p> <p>Unit 2: T274-T275, T334, T408-T409</p> <p>Unit 3: T213, T296, T323, T362, T387, T397</p> <p>Unit 4: T131, T213, T347, T369, T377</p> <p>Unit 5: T98-T99, T232, T318, T375, T376, T399</p> <p>Unit 6: T135, T265, T367, T381, T382</p>