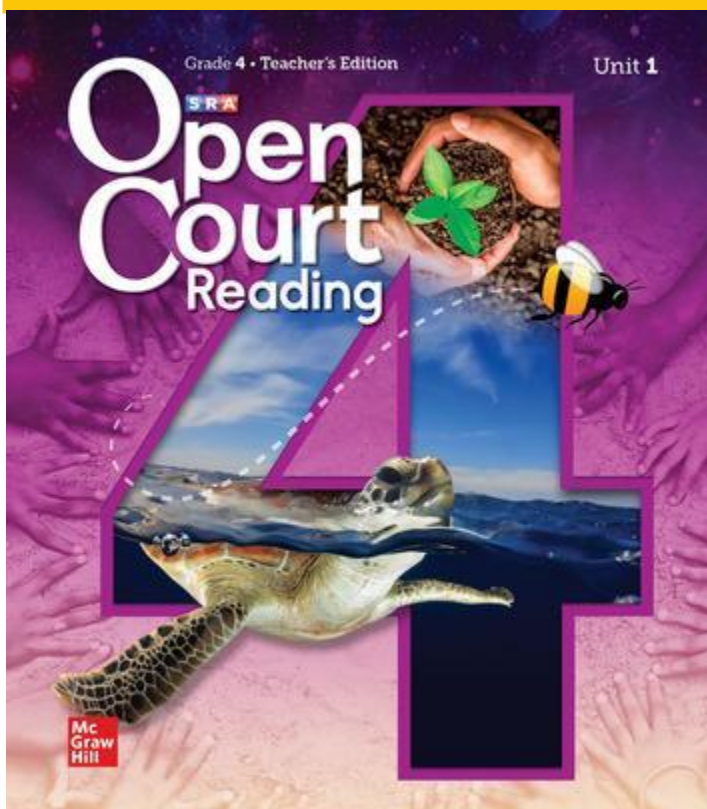


**Mc
Graw
Hill**



STANDARDS

PAGE REFERENCES

1.1 Foundational Skills

Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

Phonics and Word Recognition**CC.1.1.4.D**

Know and apply grade-level phonics and word analysis skills in decoding words.

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.

Getting Started: GS4, GS16, GS30, GS40, GS50

Unit 1: T10, T23, T40, T55, T78, T97, T108, T119, T140, T159, T170, T181, T204, T223, T234, T245, T264, T285, T296, T311, T332, T350, T362, T374, T388

Unit 2: T10, T40, T76, T102, T136, T166, T204, T236, T268, T294, T326, T343, T352, T363, T375

Unit 3: T10, T40, T76, T106, T142, T172, T204, T234, T266, T296, T328, T347, T356, T369, T381

Unit 4: T10, T40, T76, T104, T136, T164, T198, T226, T258, T286, T316, T334, T344, T354, T366

Unit 5: T10, T38, T72, T102, T136, T162, T200, T228, T264, T292, T332, T345, T358, T373, T385

Unit 6: T10, T40, T78, T108, T142, T172, T204, T234, T266, T294, T332, T351, T362, T373, T387

Fluency**CC.1.1.4.E**

Read with accuracy and fluency to support comprehension.

- Read on-level text with purpose and understanding.

Unit 1: T102, T114, T154, T164, T228, T290, T306

Unit 2: T89, T97, T231, T243, T289, T301

Unit 3: T91, T281, T351

Unit 4: T37, T159, T293

Unit 5: T35, T239, T305, T381

Unit 6: T168

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	<p>Getting Started: GS28, GS37, GS48</p> <p>Unit 1: T36, T50, T64, T71, T92, T102, T128, T135, T176, T190, T197, T218, T240, T252, T259, T280, T303, T318, T325, T333, T346, T351, T356, T363, T370, T375, T384, T391</p> <p>Unit 2: T37, T51, T62, T70, T89, T108, T111, T123, T130, T151, T161, T177, T186, T189, T198, T220, T255, T262, T281, T313, T327, T343, T353, T363</p> <p>Unit 3: T37, T51, T63, T70, T102, T113, T116, T129, T136, T157, T167, T179, T191, T198, T241, T253, T260, T291, T303, T315, T322, T329, T343, T347, T357, T362, T365, T369, T377, T384</p> <p>Unit 4: T51, T63, T70, T91, T99, T111, T123, T130, T151, T170, T173, T185, T192, T213, T221, T232, T235, T247, T253, T273, T281, T305, T311, T317, T331, T334, T340, T345, T351, T354, T363, T369</p> <p>Unit 5: T47, T59, T66, T87, T97, T108, T111, T123, T130, T145, T159, T173, T187, T194, T209, T223, T251, T258, T275, T289, T302, T319, T326, T333, T341, T345, T355, T359, T369, T373, T388</p> <p>Unit 6: T37, T51, T65, T72, T93, T103, T114, T117, T129, T136, T157, T179, T191, T198, T219, T229, T241, T253, T258, T279, T289, T305, T314, T317, T326, T333, T347, T351, T357, T363, T369, T373, T382, T390</p>
<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p>Getting Started: GS28</p> <p>Unit 1: T36, T92, T218, T240, T280, T346, T356</p> <p>Unit 2: T37, T151, T220, T281</p> <p>Unit 3: T51, T191, T291, T343</p> <p>Unit 4: T91, T99, T151, T213, T221, T273, T281, T331</p> <p>Unit 5: T87, T145, T159, T209, T275, T341, T355</p> <p>Unit 6: T93, T103, T157, T219, T279, T305, T314, T347, T369</p>
<p>1.2 Reading Informational Text Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	
<p>Key Ideas and Details Main Ideas</p>	
<p>CC.1.2.4.A Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Unit 1: T87, T212, T227, T236, T237, T381</p> <p>Unit 2: T252, T287, T288, T296, T310</p> <p>Unit 3: T83, T86</p> <p>Unit 4: T83, T85, T86, T158, T167, T168, T182, T204, T207, T219, T220, T228, T338, T348, T360</p> <p>Unit 5: T77, T78, T79, T81, T82, T120, T150, T165, T167, T169, T184, T280, T295, T296, T298, T338, T339, T346, T349, T350</p> <p>Unit 6: T18, T299, T300</p>

STANDARDS		PAGE REFERENCES	
Key Ideas and Details			
Text Analysis			
CC.1.2.4.B Refer to details and examples in text to support what the text says explicitly and make inferences	Unit 1: T99, T100, T101, T110, T125, T225, T227, T236, T249, T270, T287, T288, T298, T300, T315, T338, T354, T364, T365, T381 Unit 2: T143, T144, T184, T187, T214, T227, T228, T230, T239, T240, T310 Unit 3: T83, T85, T97, T98, T99, T109, T110, T126, T213, T214, T250 Unit 4: T84, T97, T107, T108, T120, T182, T205, T208, T218, T219, T228, T230, T244, T265, T266, T268, T280, T288, T290, T302, T322, T323, T325, T337, T347, T360 Unit 5: T93, T94, T96, T105, T120, T184, T269, T271, T272, T274, T281, T283, T284, T297, T299, T300, T316, T361, T363 Unit 6: T18, T299		
CC.1.2.4.C Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	Unit 1: T100, T111, T125, T315 Unit 2: T184, T187, T229, T230, T239, T252, T310 Unit 3: T126, T247, T248, T249, T250 Unit 4: T87, T120, T244, T279, T289, T298, T299, T300, T301, T302, T360 Unit 5: T78, T81, T83, T94, T95, T104, T106, T120, T153, T165, T166, T168, T170, T184, T316, T338, T339, T362 Unit 6: T18		
Craft and Structure			
Point of View			
CC.1.2.4.D Compare and contrast an event or topic told from two different points of view	Unit 2: T171, T172, T173, T183, T187 Unit 3: T250 Unit 5: T106, T117, T121, T378		
Craft and Structure			
Point of View			
CC.1.2.4.E Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution)	Unit 1: T125, T288, T289, T299, T301, T315, T381 Unit 2: T184, T252 Unit 3: T98, T100, T109, T126 Unit 4: T98, T107, T108, T117, T118, T120, T157, T167, T279, T289, T302 Unit 5: T165, T166, T168, T170, T184, T316, T366 Unit 6: T311		

STANDARDS	PAGE REFERENCES
<p>Craft and Structure Point of View</p>	
<p>CC.1.2.4.F Determine the meaning of words and phrases as they are used in grade-level text, including figurative language</p>	<p>Unit 1: T90, T113, T125, T216, T239, T249, T278, T305, T315, T344, T369, T381 Unit 2: T149, T175, T187, T189, T218, T242, T252, T279, T300 Unit 3: T89, T112, T113, T115, T126, T217, T250 Unit 4: T89, T141, T145, T149, T172, T182, T211, T234, T244, T267, T271, T292, T302, T329, T350, T360 Unit 5: T85, T110, T142, T143, T157, T184, T186, T287, T318, T338, T349, T353, T380 Unit 6: T303, T317</p>
<p>Integration of Knowledge and Ideas Diverse Media</p>	
<p>CC.1.2.4.G Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</p>	<p>Unit 1: T125, T126, T188, T249, T250, T313, T314, T315, T316 Unit 2: T121, T145, T183, T187, T249, T250, T251, T253, T311, T365, T366, T367, T368 Unit 3: T61, T126, T127, T189, T247, T248, T249, T250, T251, T375 Unit 4: T86, T119, T120, T180, T181, T182, T183, T241, T242, T243, T244, T245, T298, T299, T301, T303, T356, T359, T360 Unit 5: T57, T120, T179, T180, T181, T182, T183, T312, T313, T315, T316, T375, T376, T377, T378 Unit 6: T251, T381</p>
<p>Integration of Knowledge and Ideas Evaluating Arguments</p>	
<p>CC.1.2.4.H Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Unit 1: T125, T247, T248, T249, T315, T377, T379, T381 Unit 2: T252, T276, T287, T297, T298, T308, T309, T310 Unit 3: T126, T213 Unit 4: T120, T302, T356, T358, T359, T360 Unit 5: T117, T118, T119, T120, T311, T314, T378 Unit 6: T311, T312</p>
<p>Integration of Knowledge and Ideas Analysis Across Texts</p>	
<p>CC.1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of that topic.</p>	<p>Unit 1: T166, T176, T253, T381 Unit 2: T171, T177, T187, T252, T255 Unit 3: T179, T250, T253 Unit 4: T120, T141, T142, T143, T173, T182, T244, T247, T302, T337, T338, T346, T360 Unit 5: T141, T142, T143, T144, T151, T153, T173, T184, T251, T316, T347 Unit 6: T179, T253, T300</p>

STANDARDS	PAGE REFERENCES
<p>CC.1.2.4.J</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>Getting Started: GS47</p> <p>Unit 1: T49, T103, T121, T122, T123, T124, T127, T165, T189, T195, T229, T251, T257, T291, T317, T323, T383, T389</p> <p>Unit 2: T50, T68, T122, T128, T162, T232, T254, T290, T312</p> <p>Unit 3: T50, T68, T128, T134, T168, T190, T196, T252, T292, T314, T320, T352, T382</p> <p>Unit 4: T50, T68, T100, T122, T128, T160, T184, T190, T222, T251, T282, T304, T309, T339, T362, T367</p> <p>Unit 5: T46, T64, T98, T122, T128, T171, T192, T238, T256, T304, T324, T368, T386</p> <p>Unit 6: T70, T104, T128, T134, T167, T190, T196, T230, T252, T258, T290, T324, T358, T382</p>
Vocabulary Acquisition and Use	
<p>CC.1.2.4.K</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>Getting Started: GS27</p> <p>Unit 1: T34, T63, T90, T113, T152, T175, T216, T239, T278, T305, T344, T369</p> <p>Unit 2: T33, T62, T87, T110, T149, T175, T189, T218, T242, T279, T300</p> <p>Unit 3: T35, T62, T89, T115, T155, T178, T217, T279, T302, T341, T364</p> <p>Unit 4: T11, T35, T62, T89, T110, T149, T172, T211, T234, T271, T287, T292, T329, T350</p> <p>Unit 5: T33, T58, T85, T110, T143, T157, T186, T201, T221, T250, T287, T293, T318, T338, T353, T380</p> <p>Unit 6: T35, T91, T116, T155, T178, T217, T240, T278, T303, T314, T345, T368</p>
Range of Reading	
<p>CC.1.2.4.L</p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>Unit 1: T82, T208, T268, T336</p> <p>Unit 2: T140, T170, T272</p> <p>Unit 3: T80, T208</p> <p>Unit 4: T80, T140, T202, T320</p> <p>Unit 5: T76, T140, T268, T336</p> <p>Unit 6: T298</p>

STANDARDS

PAGE REFERENCES

1.3 Reading Literature

Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Key Ideas and Details**Theme**

CC.1.3.4.A

Determine a theme of a text from details in the text; summarize the text.

Getting Started: GS33, GS35, GS46

Unit 1: T61, T303, T367

Unit 2: T60, T108, T158, T160, T186

Unit 3: T18, T30, T31, T33, T60, T165, T166, T188, T277, T334, T337, T350, T359, T360, T362, T374

Unit 4: T18, T33, T60, T170, T232

Unit 5: T31, T56, T108, T214, T302, T316

Unit 6: T29, T31, T33, T45, T48, T89, T100, T110, T111, T114, T149, T152, T153, T163, T176, T188, T215, T314, T315, T343

Key Ideas and Details**Text Analysis**

CC.1.3.4.B

Cite relevant details from text to support what the text says explicitly and make inferences.

Getting Started: GS34, GS35, GS43, GS44, GS45, GS46

Unit 1: T45, T46, T47, T61, T149, T161, T163, T172, T173, T187

Unit 2: T28, T43, T44, T45, T46, T48, T60, T95, T96, T104, T105, T106, T120, T158, T211, T213, T214, T215

Unit 3: T57, T58, T60, T151, T165, T166, T176, T271, T273, T287, T289, T299, T312, T337, T349, T350, T359, T374

Unit 4: T28, T29, T31, T32, T45, T46, T47, T48, T60

Unit 5: T27, T29, T30, T41, T43, T44, T56, T205, T207, T215, T216, T217, T218

Unit 6: T27, T29, T31, T32, T43, T45, T47, T58, T60, T62, T83, T84, T85, T87, T88, T100, T101, T102, T110, T112, T126, T149, T151, T164, T165, T166, T174, T175, T185, T187, T188, T209, T210, T211, T212, T214, T225, T226, T236, T250, T271, T275, T285, T286, T287, T288

STANDARDS	PAGE REFERENCES
<p>Key Ideas and Details Literary Elements</p>	
<p>CC.1.3.4.C Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</p>	<p>Getting Started: GS33, GS35, GS43, GS45 Unit 1: T43, T45, T47, T57, T58, T60, T61, T162, T163, T172, T173 Unit 2: T18, T45, T47, T57, T58, T59, T83, T118, T119, T120, T157, T158, T159 Unit 3: T33, T43, T44, T45, T46, T47, T48, T57, T58, T60, T185, T186, T187, T188, T309, T310, T311, T312, T371, T372, T373, T374 Unit 4: T18, T57, T58, T60 Unit 5: T18, T56, T231, T232, T233, T234, T235, T236, T245, T246, T247, T378 Unit 6: T57, T59, T60, T61, T62, T84, T100, T102, T111, T112, T126, T185, T186, T187, T227, T237, T238, T247, T248, T249, T250, T285, T287, T356, T365, T380</p>
<p>Craft and Structure Point of View</p>	
<p>CC.1.3.4.D Compare and contrast an event or topic told from two different points of view.</p>	<p>Unit 1: T57, T59, T60, T61, T183, T184, T187 Unit 3: T188, T309, T310, T312, T374 Unit 5: T245, T246 Unit 6: T126, T380</p>
<p>Craft and Structure Text Structure</p>	
<p>CC.1.3.4.E Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.</p>	<p>Getting Started: GS46 Unit 1: T313, T314, T367 Unit 2: T57, T58, T60, T108, T117, T120, T157, T186 Unit 3: T60, T149, T188, T362, T374 Unit 4: T60, T170 Unit 5: T53, T54, T56, T120, T302 Unit 6: T62, T114, T188, T248, T250, T315, T375, T376</p>
<p>Craft and Structure Vocabulary</p>	
<p>CC.1.3.4.F Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.</p>	<p>Unit 1: T34, T61, T63, T152, T175, T187 Unit 2: T29, T33, T60, T62, T87, T120 Unit 3: T35, T60, T62, T155, T178, T188, T279, T302, T312, T341, T364 Unit 4: T35, T60, T62, T110 Unit 5: T33, T56, T58, T221, T250, T378 Unit 6: T32, T35, T62, T64, T91, T116, T126, T147, T150, T151, T155, T178, T188, T217, T240, T250, T272, T273, T275, T278, T315, T317, T340, T342, T345, T368, T380</p>

STANDARDS	PAGE REFERENCES
<p>Integration of Knowledge and Ideas Sources of Information</p>	
<p>CC.1.3.4.G Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>Getting Started: GS26, GS46 Unit 1: T150, T183, T184, T186, T187 Unit 2: T59, T60, T157 Unit 3: T60, T151, T185, T186, T188, T312, T372, T373 Unit 5: T56, T59, T378 Unit 6: T57, T59, T62, T149, T153, T188, T271, T275, T276, T286, T288, T315, T343</p>
<p>Integration of Knowledge and Ideas Text Analysis</p>	
<p>CC.1.3.4.H Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.</p>	<p>Unit 1: T61, T187 Unit 2: T30, T106, T120, T160 Unit 3: T152, T288, T290, T301, T312, T374 Unit 4: T33, T60 Unit 6: T83, T87, T89, T99, T126, T188, T209, T210, T212, T215, T228, T250, T315, T343, T353, T354, T380</p>
<p>Vocabulary Acquisition and Use Strategies</p>	
<p>CC.1.3.4.I Determine or clarify the meaning of unknown and multiple-meaning works and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>Getting Started: GS27 Unit 1: T34, T63, T90, T113, T152, T175, T216, T239, T278, T305, T344, T369 Unit 2: T33, T62, T87, T110, T149, T175, T189, T218, T242, T279, T300 Unit 3: T35, T62, T89, T115, T155, T178, T217, T279, T302, T341, T364 Unit 4: T11, T35, T62, T89, T110, T149, T172, T211, T234, T271, T287, T292, T329, T350 Unit 5: T33, T58, T85, T110, T143, T157, T186, T201, T221, T250, T287, T293, T318, T338, T353, T380 Unit 6: T35, T91, T116, T155, T178, T217, T240, T278, T303, T314, T345, T368</p>

STANDARDS	PAGE REFERENCES
Vocabulary Acquisition and Use	
<p>CC.1.3.4.J</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>Getting Started: GS47</p> <p>Unit 1: T49, T103, T121, T122, T123, T124, T127, T165, T189, T195, T229, T251, T257, T291, T317, T323, T383, T389</p> <p>Unit 2: T50, T68, T122, T128, T162, T232, T254, T290, T312</p> <p>Unit 3: T50, T68, T128, T134, T168, T190, T196, T252, T292, T314, T320, T352, T382</p> <p>Unit 4: T50, T68, T100, T122, T128, T160, T184, T190, T222, T251, T282, T304, T309, T339, T362, T367</p> <p>Unit 5: T46, T64, T98, T122, T128, T171, T192, T238, T256, T304, T324, T368, T386</p> <p>Unit 6: T70, T104, T128, T134, T167, T190, T196, T230, T252, T258, T290, T324, T358, T382</p>
Range of Reading	
<p>CC.1.3.4.K</p> <p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<p>Getting Started: GS20</p> <p>Unit 1: T26, T144, T303</p> <p>Unit 2: T26, T80</p> <p>Unit 3: T26, T146, T270, T332</p> <p>Unit 4: T26</p> <p>Unit 5: T26, T204</p> <p>Unit 6: T26, T82, T146, T208, T270, T336</p>
<p>1.4 Writing</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
Informative/Explanatory	
<p>CC.1.4.4.A</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit 2: T361, T373</p> <p>Unit 3: T131, T379</p> <p>Unit 4: T65, T224, T274, T341, T364</p> <p>Unit 5: T189, T253, T321</p> <p>Unit 6: T255, T321, T328, T385</p>
Informative/Explanatory/Focus	
<p>CC.1.4.4.B</p> <p>Identify and introduce the topic clearly.</p>	<p>Unit 2: T20-21, T38, T64, T71, T152-153, T164, T179, T192, T222, 314</p> <p>Unit 4: T64, T153, T162, T224, T236, T274</p> <p>Unit 6: T280-281, T370-371, T384-385</p>
Informative/Explanatory/Content	
<p>CC.1.4.4.C</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.</p>	<p>Unit 2: T53, T200, T322</p> <p>Unit 4: T72, T175, T312</p> <p>Unit 5: T125, T160, T226, T307</p> <p>Unit 6: T328</p>

STANDARDS	PAGE REFERENCES
Informative/Explanatory/Organization	
CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using works and phrases; provide a concluding statement or section; include formatting when useful to adding comprehension.	Unit 2: T340, T350 Unit 4: T38, T102 Unit 5: T356 Unit 6: T349
Informative/Explanatory/Style	
CC.1.4.4.E Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: T64, T71, T91, T234
Informative/Explanatory Conventions of Language	
CC.1.4.4.F Demonstrate a grade-appropriate command of conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Unit 2: T112, T124, T244, T256, T360, T372 Unit 4: T112, T124, T193-194, T341-342, T352, T364
Opinion/Argumentative	
CC.1.4.4.G Write opinion pieces on topics or texts.	Unit 1: T136, T178, T242 Unit 5: T49
Opinion/Argumentative Focus	
CC.1.4.4.H Introduce the topic and state an opinion on the topic.	Unit 1: T37, T51, T65, T105, T130, T155-156, T167-168, T177, T192, T231-232, T241-242, T282, T293-294, T308, T320 Unit 5: T20-21, T36, T88
Opinion/Argumentative Content	
CC.1.4.4.I Provide reasons that are supported by facts and details.	Getting Started: GS49 Unit 1: T156, T220, T232, T308 Unit 5: T36
Opinion/Argumentative Organization	
CC.1.4.4.J Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.	Unit 1: T66, T105, T254, T327, T360 Unit 5: T49
Opinion/Argumentative Style	
CC.1.4.4.K Choose words and phrases to convey ideas precisely.	Unit 1: T65, T72, T93-94, T105, T130, T177, T191-192, T241, T282

STANDARDS		PAGE REFERENCES
Opinion/Argumentative Conventions of Language		
CC.1.4.4.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		Unit 1: T73, T116, T198, T260, T359 Unit 5: T67-68
Narrative		
CC.1.4.4.M Write narratives to develop real or imagined experiences or events.		Unit 3: T255, T324 Unit 6: T181, T193
Narrative Focus		
CC.1.4.4.N Orient the reader by establishing a situation and introducing a narrator and/or characters.		Unit 3: T255, T324 Unit 6: T181, T193
Narrative Content		
CC.1.4.4.O Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.		Unit 3: T53, T262 Unit 6: T170, T243
Narrative Organization		
CC.1.4.4.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.		Unit 3 345 Unit 4: T153 Unit 6: T200, T321
Narrative Style		
CC.1.4.4.Q Choose words and phrases to convey ideas precisely.		Unit 3: T92, T170, T354 Unit 6: T159, T221
Narrative Conventions of Language		
CC.1.4.4.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		Unit 3: T118-119, T130, T199-200, T366-367, T378 Unit 6: T242-243, T254-255

STANDARDS	PAGE REFERENCES
Response to Literature	
<p>CC.1.4.4.S</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p>Unit 5: T290, T307, T321</p> <p>Unit 6: T95, T181</p>
Production and Distribution of Writing	
Writing Process	
<p>CC.1.4.4.T</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Unit 1: T116, T168, T192, T260, T320, T348, T372</p> <p>Unit 2: T38, T53, T64, T113, T124, T164, T179, T222, T245, T341, T372</p> <p>Unit 3: T64, T103, T119, T159, T193, T243, T261, T378</p> <p>Unit 4: T93, T124, T153, T194, T224, T236, T284, T306, T352</p> <p>Unit 5: T21, T61, T113, T146, T175, T210, T241, T253, T290, T343</p> <p>Unit 6: T21, T53, T119, T221, T255, T360</p>
Technology and Publication	
<p>CC.1.4.4.U</p> <p>With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Unit 1: T386</p> <p>Unit 2: T38, T131, T179, T373</p> <p>Unit 3: T137, T283, T294</p> <p>Unit 4: T125, T194, T364</p> <p>Unit 5: T88, T189, T259, T383</p> <p>Unit 6: T73, T131, T261, T385</p>
Conducting Research	
<p>CC.1.4.4.V</p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 2: T123, T163, T177, T191, T243, T292, T303</p> <p>Unit 3: T129, T169, T179, T191, T241</p> <p>Unit 4: T53, T123, T161, T162, T173, T185, T235, T248, T254</p> <p>Unit 5: T123, T145, T173, T187, T239</p> <p>Unit 6: T129, T168, T179, T191, T241, T281, T292, T307</p>
Credibility, Reliability, and Validity of Sources	
<p>CC.1.4.4.W</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>Unit 1: T18</p> <p>Unit 2: T123, T163, T177, T191, T243</p> <p>Unit 3: T19, T129, T169, T179, T191, T241, T242, T303</p> <p>Unit 4: T19, T38, T113, T123, T161, T173, T185, T235, T248, T254, T293</p> <p>Unit 5: T19, T123, T36, T100, T145, T173, T187, T211, T239, T277, T305</p> <p>Unit 6: T19, T129, T168, T179, T191, T241, T281, T305</p>

STANDARDS	PAGE REFERENCES
Range of Writing	
<p>CC.1.4.4.X</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Getting Started: GS46</p> <p>Unit 1: T60, T61, T125, T130, T187, T249, T282, T313, T315, T377, T381, T393</p> <p>Unit 2: T57, T60, T117, T119, T120, T132, T187, T250, T252, T264, T310, T379</p> <p>Unit 3: T60, T123, T126, T138, T187, T188, T221, T232, T250, T294, T312, T374, T385</p> <p>Unit 4: T60, T120, T182, T214, T244, T300, T302, T358, T360, T371</p> <p>Unit 5: T54, T56, T89, T118, T119, T120, T180, T181, T184, T195, T245, T247, T260, T316, T376, T378, T389</p> <p>Unit 6: T57, T62, T73, T123, T126, T137, T170, T185, T187, T188, T247, T248, T250, T261, T288, T311, T315, T377, T380, T391</p>
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in a group.</p>	
<p>Comprehension and Collaboration Collaborative Discussion</p>	
<p>CC.1.5.4.A</p> <p>Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Getting Started: GS13, GS26</p> <p>Unit 1: T32, T52, T88, T150, T190, T214, T276, T342, T391</p> <p>Unit 2: T33, T85, T147, T173, T191, T216, T277</p> <p>Unit 3: T20, T33, T87, T138, T153, T191, T215, T277, T304, T366, T384</p> <p>Unit 4: T20, T33, T87, T147, T185, T209, T269, T327, T369</p> <p>Unit 5: T31, T68, T83, T155, T187, T219, T285, T351, T371, T388</p> <p>Unit 6: T33, T38, T89, T106, T153, T191, T215, T243, T276, T301, T343, T371, T390</p>
<p>Comprehension and Collaboration Critical Listening</p>	
<p>CC.1.5.4.B</p> <p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: T17, T135, T190, T259, T358</p> <p>Unit 2: T18, T191</p> <p>Unit 3: T18, T191</p> <p>Unit 4: T18, T20, T38, T130, T185, T340</p> <p>Unit 5: T18, T20, T130, T187, T277, T341</p> <p>Unit 6: T18, T159, T191, T281, T359</p>

STANDARDS	PAGE REFERENCES
Comprehension and Collaboration Evaluating Information	
CC.1.5.4.C Identify the reasons and evidence a speaker provides to support particular points.	Unit 1: T37, T282, T348, T358 Unit 2: T349 Unit 3: T353 Unit 4: T340 Unit 5: T341 Unit 6: T359
Presentation of Knowledge and ideas Purposes, Audience, and Task	
CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	Unit 1: T318, T358, T385, T391 Unit 2: T313 Unit 3: T221, T294, T315, T377, T384, T385 Unit 4: T131, T214, T305, T340, T363, T369, T370 Unit 5: T88, T195, T259, T319, T341, T381, T388, T389 Unit 6: T261, T319, T359, T383, T390, T391
Presentation of Knowledge and ideas Context	
CC.1.5.4.E Differentiate between contexts that require formal English versus informal situations.	Unit 1: T318, T358, T385 Unit 2: T313 Unit 3: T315, T377 Unit 4: T305, T340, T363 Unit 5: T319, T341, T381 Unit 6: T319, T359, T383
Integration of Knowledge and ideas Multimedia	
CC.1.5.4.F Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Unit 1: T318, T358 Unit 2: T125, T131, T234, T257, T313 Unit 3: T200, T315 Unit 4: T194, T305, T340, T364 Unit 5: T253, T319, T341, T383 Unit 6: T131, T319, T359

STANDARDS

PAGE REFERENCES

Conventions of Standard English

CC.1.5.4.G

Demonstrate command of the conventions of standard English when speaking, based on Grade 4 level and content.

Unit 1: T11, T22, T23, T41, T43, T54, T55, T68, T79, T96, T97, T109, T118, T119, T132, T141, T158, T159, T171, T180, T181, T194, T205, T222, T223, T235, T244, T245, T256, T265, T284, T285, T294, T310, T311, T322

Unit 2: T11, T23, T41, T55, T67, T77, T93, T103, T115, T127, T137, T155, T167, T181, T195, T205, T225, T237, T247, T259, T269, T285, T295, T305, T317

Unit 3: T11, T23, T39, T55, T67, T77, T95, T107, T121, T133, T142, T173, T183, T195, T205, T223, T235, T245, T257, T267, T285, T297, T307, T319

Unit 4: T11, T23, T41, T55, T67, T77, T95, T105, T115, T127, T137, T155, T165, T177, T189, T199, T216, T227, T238, T250, T259, T276, T287, T296, T308

Unit 5: T11, T23, T39, T51, T63, T73, T91, T103, T115, T127, T137, T149, T163, T191, T201, T213, T229, T243, T255, T265, T279, T293, T309, T323

Unit 6: T11, T23, T41, T55, T69, T79, T97, T109, T121, T133, T143, T161, T173, T183, T195, T205, T223, T235, T245, T257, T267, T283, T295, T309, T323