



**Grade 2 © 2023**

**English Language Arts  
Standards  
Grade 2**

## STANDARDS

## PAGE REFERENCES

**.1 Foundational Skills**

**Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

**Phonics and Word Recognition**

<p>CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> <li>Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> </ul>	<p><b>Teacher's Guide:</b> <b>Unit 2:</b> T10, T40, T70, T80, T108, T134, T222, T332 <b>Unit 4:</b> T78</p>
<ul style="list-style-type: none"> <li>Decode two-syllable words with long vowels</li> </ul>	<p><b>Teacher's Guide:</b> <b>Unit 2:</b> T10, T40, T56, T144, T194, T204, T232, T256, T266, T298, T322, T346, T358, T380 <b>Unit 3:</b> T10, T38, T66, T76, T106, T144, T268, T298, T324, T338 <b>Unit 4:</b> T10, T78, T150, T212</p>
<ul style="list-style-type: none"> <li>...and words with common prefixes and suffixes.</li> </ul>	<p><b>Teacher's Guide:</b> <b>Unit 2:</b> T144, T194, T204, T256 <b>Unit 3:</b> T76, T106 <b>Unit 4:</b> T176, T234, T296 <b>Unit 5:</b> T36, T104, T118, T172, T236 <b>Unit 6:</b> T110, T178, T248, T312</p>
<ul style="list-style-type: none"> <li>Read grade-level high-frequency sight words</li> </ul>	<p><b>Teacher's Guide:</b> <b>Unit 1:</b> T205, T233, T269, <b>Unit 2:</b> T41, T81, T109, T145, T160, T169, T232, T298, T299, T332, T358 <b>Unit 3:</b> T39, T54, T106, T107, T145, T173, T208, T209, T235, T268, T334 <b>Unit 4:</b> T10, T78, T150, T212, T268, T330 <b>Unit 5:</b> T10, T160, T208, T380 <b>Unit 6:</b> T10, T98, T146, T234, T346, T376 <b>Appendix:</b> 16-17</p>
<p>...and words with inconsistent but common spelling-sound correspondences.</p>	<p><b>Teacher's Guide:</b> <b>Unit 3:</b> T208, T234 <b>Unit 5:</b> T208 <b>Unit 6:</b> T10, T146, T212, T284</p>
<ul style="list-style-type: none"> <li>Read grade-appropriate irregularly spelled words.</li> </ul>	<p><b>Teacher's Guide:</b> <b>Getting Started:</b> GS60, GS80 <b>Unit 1:</b> T170, T272, T334 <b>Unit 2:</b> T144, T332 <b>Unit 3:</b> T334, T364 <b>Unit 4:</b> T330, T346 <b>Unit 6:</b> T281, T362</p>

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## Fluency

**CC.1.1.2.E**

Read with accuracy and fluency to support comprehension.

- Read on-level text with purpose and understanding.

**Teacher's Guide:**

**Getting Started:** GS20, GS32, GS44, GS54, GS62, GS64, GS72, GS82, GS90, GS97 **Unit 1:** T22, T24, T81, T120, T147, T182, T208, T222, T271, T286, T312, T334, T336, T350, T357, T366, T374 **Unit 2:** T22, T24, T83, T122, T147, T208, T269, T310, T332, T334, T341, T346 **Unit 3:** T26, T79, T147, T160, T212, T271, T336 **Unit 4:** T24, T81, T98, T153, T164, T215, T226, T271, T286, T296, T330, T332 **Unit 5:** T22, T24, T77, T92, T145, T160, T211, T226, T277, T296, T339, T346, T348 **Unit 6:** T24, T26, T81, T98, T152, T166, T215, T234, T287, T302, T346, T348

- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

**Teacher's Guide:**

**Getting Started:** GS21, GS32, GS44, GS49, GS54, GS58, GS62, GS72, GS77, GS82, GS85, GS90, GS94, GS97, GS100 **Unit 1:** T22, T33, T48, T54, T62, T68, T71, T91, T100, T112, T115, T120, T129, T134, T137, T155, T164, T176, T182, T189, T194, T197, T217, T222, T226, T238, T241, T246, T253, T258, T261, T283, T286, T292, T306, T312, T324, T327, T344, T361, T366, T371, T374, T383 **Unit 2:** T22, T35, T51, T56, T64, T70, T73, T95, T98, T102, T115, T117, T122, T129, T134, T137, T157, T160, T164, T174, T177, T182, T188, T194, T217, T222, T226, T237, T244, T250, T256, T259, T281, T294, T305, T310, T317, T322, T325, T332, T355, T358, T365, T377 **Unit 3:** T35, T48, T54, T61, T66, T69, T89, T101, T112, T115, T120, T128, T134, T137, T157, T160, T167, T178, T184, T192, T198, T201, T218, T219, T224, T229, T241, T246, T253, T258, T283, T288, T294, T305, T310, T324, T343, T359, T364, T371, T376, T385 **Unit 4:** T22, T35, T49, T62, T68, T71, T95, T98, T106, T120, T134, T140, T143, T161, T164, T170, T181, T184, T197, T202, T205, T223, T226, T230, T239, T241, T253, T261, T283, T286, T292, T315, T320, T323, T341, T364, T371, T376, T385 **Unit 5:** T22, T33, T45, T58, T64, T67, T87, T92, T98, T110, T113, T26, T132, T135, T157, T160, T166, T179, T192, T198, T201, T221, T226, T232, T241, T244, T258, T264, T267, T291, T296, T304, T316, T330, T336, T357, T375, T380, T387, T392, T399 **Unit 6:** T24, T37, T51, T63, T68, T71, T93, T105, T116, T119, T131, T139, T161, T166, T173, T185, T202, T205, T229, T234, T242, T253, T256, T269, T299, T274, T302, T309, T319, T331, T336, T339, T352, T357, T371, T376, T383, T388, T395

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<ul style="list-style-type: none"> <li>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>	<b>Teacher’s Guide:</b> <b>Getting Started:</b> GS44, GS54, GS62, GS72, GS82, GS90, GS97 <b>Unit 1:</b> T22, T54, T160, T312, T350 <b>Unit 2:</b> T22, T160, T294 <b>Unit 3:</b> T54, T224 <b>Unit 4:</b> T217, T346 <b>Unit 6:</b> T24 T98 T166 T350 T362
<b>1.2 Reading Informational Text</b> <b>Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>	
<b>Key Ideas and Details Main Idea</b>	
<b>CC.1.2.2.A</b> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<b>Teacher’s Guide:</b> <b>Getting Started:</b> GS84 <b>Unit 1:</b> T99, T127, T368 <b>Unit 2:</b> T113, T128, T225, T235, T258, T360, T362 <b>Unit 3:</b> T43, T44, T45, T59, T96, T109, T110 <b>Unit 4:</b> T60, T167, T178, T204, T219, T252 <b>Unit 5:</b> T94, T106, T108, T124, T134, T164, T200, T256, T269 <b>Unit 6:</b> T305 T314 T329
<b>Key Ideas and Details Text Analysis</b>	
<b>CC.1.2.2.B</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<b>Teacher’s Guide:</b> <b>Getting Started:</b> GS75 <b>Unit 1:</b> T16, T88, T89, T113, T250, T357, T358, T369, T381 <b>Unit 2:</b> T92, T93, T115, T186, T214, T215, T237, T249, T352, T353, T363, T375 <b>Unit 3:</b> T30, T32, T33, T46, T87, T113, T126 <b>Unit 4:</b> T16, T31, T32, T48, T60, T155, T159, T182, T221, T222, T316 <b>Unit 5:</b> T81, T82, T84, T111, T149, T153, T154, T177, T213, T216, T218, T242, T287, T288, T314, T328 <b>Unit 6:</b> T90, T116, T117, T130, T289, T291, T296, T297, T317
<b>Key Ideas and Details Text Analysis</b>	
<b>CC.1.2.2.C</b> Describe the connection between a series of events, concepts, or steps in a procedure within a text.	<b>Teacher’s Guide:</b> <b>Unit 1:</b> T59 <b>Unit 2:</b> T61, T92, T100, T110, T111, T127, T224, T227, T234, T237, T239, T251, T363, T374 <b>Unit 4:</b> T17, T43, T44, T45, T46, T47, T48, T58, T59, T70, T179, T196, T239, T252 <b>Unit 5:</b> T81, T96, T151, T163, T177, T190, T282, T338
<b>Craft and Structure Text Structure</b>	
<b>CC.1.2.2.E</b> Use various text features and search tools to locate key facts or information in a text efficiently.	<b>Teacher’s Guide:</b> <b>Unit 1:</b> T59, T90, T122, T154, T250, T359 <b>Unit 2:</b> T61, T125, T127, T128, T186, T248, T371, T374 <b>Unit 3:</b> T56, T57, T58, T59, T69, T125, T189, T248, T250, T315, T382 <b>Unit 4:</b> T33, T56, T58, T193, T195, T205, T249, T251, T313, T382 <b>Unit 5:</b> T55, T94, T123, T124, T220, T252, T253, T255, T327, T328, T396 <b>Unit 6:</b> T60, T126, T129, T139, T195, T267, T327, T328, T392

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**Craft and Structure Vocabulary**

CC.1.2.2.F

Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.

**Teacher's Guide:**

**Getting Started:** GS38, GS76 **Unit 1:** T32, T90, T154, T195, T216, T282, T350, T359 **Unit 2:** T33, T94, T156, T216, T280, T354 **Unit 3:** T34, T81, T85, T88, T94, T156, T218, T281, T357 **Unit 4:** T11, T33, T79, T93, T113, T140, T151, T160, T222, T235, T282, T357 **Unit 5:** T11, T32, T37, T79, T80, T86, T143, T156, T160, T220, T279, T281, T284, T289, T372 **Unit 6:** T36, T42, T43, T56, T68, T84, T92, T160, T227, T285, T298, T370

**Integration of Knowledge and Ideas Diverse Media**

CC.1.2.2.G

Explain how graphic representations contribute to and clarify a text.

**Teacher's Guide:**

**Getting Started:** GS92, GS93 **Unit 1:** T380 **Unit 2:** T112, T124, T128, T246, T249, T375 **Unit 3:** T57, T58, T60, T195, T248, T249, T252 **Unit 4:** T57, T58, T60, T193, T195, T249, T252 **Unit 5:** T190, T326 **Unit 6:** T127, T316

**Integration of Knowledge and Ideas Evaluating Arguments**

CC.1.2.2.H

Describe how reasons support specific points the author makes in a text.

**Teacher's Guide:**

**Unit 1:** T127 **Unit 2:** T370, T375 **Unit 3:** T43, T44, T59, T96, T109 **Unit 4:** T60, T229 **Unit 5:** T94, T106, T108, T121, T124, T134, T164, T176, T180, T200 **Unit 6:** T130

**Integration of Knowledge and Ideas Analysis Across Texts**

CC.1.2.2.I

Compare and contrast the most important points presented by two texts on the same topic.

**Teacher's Guide:**

**Unit 2:** T65, T374 **Unit 4:** T229, T237, T260 **Unit 5:** T190, T228, T229, T238, T266, T328

**Vocabulary Acquisition and Use**

CC.1.2.2.J

Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.

**Teacher's Guide:**

**Getting Started:** GS41, GS49, GS48, GS79, GS85 **Unit 1:** T94, T135, T160, T164, T177, T242, T263, T301, T305, T325, T389 **Unit 2:** T59, T63, T135, T176, T188, T239, T247, T250, T328, T372, T376, T381 **Unit 3:** T71, T135 **Unit 4:** T302 **Unit 5:** T57, T133, T137, T378 **Unit 6:** T266, T275, T330, T360, T394

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<p>CC.1.2.2.K</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Getting Started:</b> GS38, GS76 <b>Unit 1:</b> T32, T90, T154, T195, T216, T282, T359 <b>Unit 2:</b> T33, T94, T156, T216, T280, T354 <b>Unit 3:</b> T34, T81, T85, T88, T156, T218, T281, T357 <b>Unit 4:</b> T33, T93, T113, T140, T160, T222, T235, T282, T357 <b>Unit 5:</b> T32, T79, T80, T86, T156, T220, T279, T281, T284, T289, T372 <b>Unit 6:</b> T36, T84, T92, T160, T227, T298, T370</p>
<p><b>Range of Reading</b></p>	
<p>CC.1.2.2.L</p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 1:</b> T59, T82, T113, T337, T369 <b>Unit 2:</b> T61, T115, T129, T239, T363 <b>Unit 3:</b> T46, T113 <b>Unit 4:</b> T47, T48, T182, T239 <b>Unit 5:</b> T111, T189, T242, T278, T314 <b>Unit 6:</b> T117</p>
<p><b>1.3 Reading Literature</b></p> <p><b>Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b></p>	
<p><b>Key Ideas and Details Theme</b></p>	
<p>C.1.3.2.A</p> <p>Recount stories, and determine their central message, lesson, or moral.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 6:</b> T31, T70, T353, T363, T393</p>
<p><b>Key Ideas and Details Text Analysis</b></p>	
<p>CC.1.3.2.B</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 1:</b> T60, T113, T152, T215, T280 <b>Unit 2:</b> T49, T62, T186, T187, T279 <b>Unit 3:</b> T21, T155, T303, T316, T350 <b>Unit 4:</b> T88, T92, T280, T314, T369 <b>Unit 5:</b> T30, T43, T56, T242, T385 <b>Unit 6:</b> T61, T183, T221, T296, T381</p>
<p><b>Key Ideas and Details Literary Elements</b></p>	
<p>CC.1.3.2.C</p> <p>Describe how characters in a story respond to major events and challenges.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 1:</b> T46, T57, T301, T303, T304 <b>Unit 2:</b> T48, T49 <b>Unit 3:</b> T190, T316, T369 <b>Unit 4:</b> T381, T383 <b>Unit 5:</b> T56, T397 <b>Unit 6:</b> T61, T196</p>
<p><b>Craft and Structure Point of View</b></p>	
<p>CC.1.3.2.D</p> <p>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 6:</b> T63, T185, T205, T253, T256</p>

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<b>Craft and Structure Text Structure</b>	
<p>CC.1.3.2.E</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 4:</b> T56, T314, T347, T353, T397 <b>Unit 6:</b> T59, T107, T121, T196, T393</p>
<b>Craft and Structure Vocabulary</b>	
<p>CC.1.3.2.F</p> <p>Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 2:</b> T128, T137, T185, T187, T312 <b>Unit 3:</b> T124, T251, T320, T378, T383 <b>Unit 4:</b> T129, T194, T250, T303, T311 <b>Unit 5:</b> T122, T186, T254, T256, T324</p>
<b>Integration of Knowledge and Ideas Sources of Information</b>	
<p>CC.1.3.2.G</p> <p>Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 1:</b> T56, T60, T289, T314, T318 <b>Unit 2:</b> T47, T58, T62, T289, T290 <b>Unit 3:</b> T186, T190, T251, T316, T381 <b>Unit 4:</b> T314, T367, T378, T380, T383 <b>Unit 5:</b> T42, T52, T56, T395, T397 <b>Unit 6:</b> T49, T59, T61, T192, T264</p>
<b>Integration of Knowledge and Ideas Text Analysis</b>	
<p>CC.1.3.2.H</p> <p>Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Unit 1:</b> T234, T239, T251, T260 <b>Unit 2:</b> T154, T170, T172, T175, T187, T196 <b>Unit 3:</b> T17, T226, T227, T236 <b>Unit 6:</b> T196, T238, T239, T250, T268, T276</p>
<b>Vocabulary Acquisition and Use Strategies</b>	
<p>CC.1.3.2.I</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Getting Started:</b> GS38, GS76 <b>Unit 1:</b> T32, T90, T154, T195, T216, T282, T359 <b>Unit 2:</b> T33, T94, T156, T216, T280, T354 <b>Unit 3:</b> T34, T81, T85, T88, T156, T218, T281, T357 <b>Unit 4:</b> T33, T93, T113, T140, T160, T222, T235, T282, T357 <b>Unit 5:</b> T32, T79, T80, T86, T156, T220, T279, T281, T284, T289, T372 <b>Unit 6:</b> T36, T84, T92, T160, T227, T298, T370</p>
<b>Vocabulary Acquisition and Use</b>	
<p>CC.1.3.2.J</p> <p>Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p><b>Teacher’s Guide:</b></p> <p><b>Getting Started:</b> GS41, GS49, GS48, GS79, GS85 <b>Unit 1:</b> T94, T135, T160, T164, T177, T242, T263, T301, T305, T325, T389 <b>Unit 2:</b> T59, T63, T135, T176, T188, T239, T247, T250, T328, T372, T376, T381 <b>Unit 3:</b> T71, T135 <b>Unit 4:</b> T302 <b>Unit 5:</b> T57, T133, T137, T378 <b>Unit 6:</b> T266, T275, T330, T360, T394</p>

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<b>Range of Reading</b>		
CC.1.3.2.K Read and comprehend literature on grade level, reading independently and proficiently.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T46, T174, T239, T304 <b>Unit 2:</b> T49, T303 <b>Unit 3:</b> T113, T176, T239, T303, T369 <b>Unit 4:</b> T118, T181, T301, T369 <b>Unit 5:</b> T43, T242, T385 <b>Unit 6:</b> T50, T149, T183, T381	
<b>1.4 Writing</b> <b>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>		
<b>Informative/Explanatory</b>		
CC.1.4.2.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T36-T38, T52-T53, T66-T67, T74-T75, T104-T106, T118-T119, T130-T131, T138-T139, T179, T198-T199, T218-T220, T228-T230, T240-T241, T253, T261, T282-T283, T319, T326-T327, T342-T344, T383 <b>Unit 4:</b> T18-T20, T36-T38, T50-T51, T64-T65, T72-T73, T96, T108-T109, T137, T186-T187, T198-T199, T206, T232, T242-T243, T254-T255, T305, T324, T342-T344, T360-T362	
<b>Informative/Explanatory Focus</b>		
CC.1.4.2.B Identify and introduce the topic.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T20, T53, T75, T96, T106, T131, T139, T158, T179, T191, T198, T230, T241, T253, T261, T297, T319, T327, T344, T356, T378, T383 <b>Unit 4:</b> T20, T38, T73, T96, T110, T137, T145, T162, T174, T199, T206, T224, T232, T243, T255, T294, T305, T317, T324, T344, T362, T386, T391	
<b>Informative/Explanatory Concept</b>		
CC.1.4.2.C Develop the topic with facts and/or definitions.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T37-T38, T53, T75, T96, T106, T119, T131, T139, T158, T179, T191, T198, T230, T241, T253, T261, T282, T297, T319, T327, T344, T356, T378, T383 <b>Unit 4:</b> T20, T38, T65, T73, T96, T110, T137, T162, T174, T187, T199, T206, T224, T232, T243, T255, T294, T305, T324, T344, T362, T386, T391	
<b>Informative/Explanatory Organization</b>		



<p>CC.1.4.2.D</p> <p>Group information and provide a concluding statement or section.</p>	<p><b>Teacher's Guide:</b></p> <p><b>Unit 2:</b> T37-T38, T53, T75, T96, T106, T131, T139, T158, T179, T198, T230, T241, T253, T261, T297, T319, T327, T344, T356, T378, T383 <b>Unit 4:</b> T65, T73, T96, T110, T137, T199, T206, T224, T232, T243, T255, T294, T305, T344, T362, T386, T391</p>
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<b>Informative/Explanatory Style</b>	
<p>CC.1.4.2.E</p> <p>Choose words and phrases for effect.</p>	<p><b>Teacher's Guide:</b></p> <p><b>Unit 2:</b> T37-T38, T53, T66, T68, T75, T96, T131, T139, T158, T179, T220, T230, T241, T253, T261, T282-T283, T297, T319, T344, T356, T378, T383 <b>Unit 4:</b> T73, T96, T110, T137, T187, T199, T206, T224, T232, T243, T255, T284, T294, T305, T344, T362, T374, T386, T391</p>

<b>Informative/Explanatory Conventions of Language</b>	
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<p>CC.1.4.2.F</p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> <li>• Capitalize proper nouns</li> </ul>	<p><b>Teacher's Guide:</b></p> <p><b>Unit 2:</b> T180, T192 <b>Unit 3:</b> T182, T196, T375 <b>Unit 6:</b> T75, T189, T200</p>
<ul style="list-style-type: none"> <li>• Use commas</li> </ul>	<p><b>Teacher's Guide:</b></p> <p><b>Unit 5:</b> T48, T62, T71, T391 <b>Unit 6:</b> T310, T334, T342</p>
<p>...and apostrophes appropriately</p>	<p><b>Teacher's Guide:</b></p> <p><b>Unit 4:</b> T244, T257, T265, T306, T307, T319, T326 <b>Unit 6:</b> T322, T324, T342</p>
<ul style="list-style-type: none"> <li>• Spell words drawing on common spelling patterns.</li> </ul>	<p><b>Teacher's Guide:</b></p> <p><b>Getting Started:</b> GS20, GS31, GS43, GS53, GS61, GS71, GS81, GS89, GS97 <b>Unit 1:</b> T12, T21, T39, T74, T79, T95, T140, T145, T159, T171, T199, T205, T221, T233, T263, T269, T285, T299, T349 <b>Unit 2:</b> T11, T21, T41, T81, T109, T140, T145, T159, T169, T200, T205, T221, T262, T233, T267, T286, T299, T328, T345 <b>Unit 3:</b> T11, T23, T24, T39, T72, T77, T93, T107, T140, T145, T159, T173, T204, T223, T235, T264, T269, T287, T299, T347 <b>Unit 4:</b> T21, T64, T73, T79, T97, T146, T163, T207, T213, T225, T264, T269, T285, T325, T345 <b>Unit 5:</b> T11, T21, T70, T75, T91, T138, T143, T159, T204, T209, T225, T270, T275, T295, T342, T361 <b>Unit 6:</b> T11, T23, T74, T79, T97, T142, T147, T165, T208, T213, T233, T285, T301, T341, T361</p>

- Consult reference material as needed

**Teacher's Guide:**

**Getting Started:** GS86 **Unit 1:** T220, T309, T386  
**Unit 2:** T166, T241, T307, T366 **Unit 3:** T181,  
T243, T362, T373 **Unit 4:** T123, T263, T284, T374  
**Unit 5:** T69, T234, T319, T390 **Unit 6:** T164, T246,  
T280, T310, T385

STANDARDS	PAGE REFERENCES
<b>Opinion/Argumentative</b>	
CC.1.4.2.G Write opinion pieces on familiar topics or texts.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T34-T35, T50-T51, T64, T72-T73, T102-T104, T131, T139, T166-T168, T218-T220, T228-T230, T242-T243, T254-T255, T262, T296, T320-T321, T328-T329, T346-T348, T362-T364, T372, T391 <b>Unit 6:</b> T186-T187, T198-T199, T206-T207, T230-T232, T258-T259
<b>Opinion/Argumentative Focus</b>	
CC.1.4.2.H Identify the topic and state an opinion.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T20, T35-T36, T50-51, T64-T65, T72-T73, T93, T102, T131, T139, T158, T168, T179, T191, T198, T242, T255, T262, T284, T296, T321, T329, T348, T364, T372, T385, T391 <b>Unit 6:</b> T187, T199, T207, T231, T259
<b>Opinion/Argumentative Content</b>	
CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T35-T36, T50-T51, T64-T65, T72-T73, T93, T102, T131, T158, T168, T179, T191, T198, T255, T262, T284, T296, T321, T348, T364, T372, T385, T391 <b>Unit 6:</b> T199, T207, T231, T259
<b>Opinion/Argumentative Organization</b>	
CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T35-T36, T50-T51, T64-T65, T72-T73 T93, T102, T131, T158, T168, T179, T191, T198, T255, T262, T284, T296, T321, T348, T364, T372, T385, T391 <b>Unit 6:</b> T199, T207, T231, T259
<b>Opinion/Argumentative Style</b>	
CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T35, T65, T72-T73, T93, T102, T131, T168, T179, T190-T191, T198, T218, T262, T284, T296, T321, T348, T364, T372, T385, T391 <b>Unit 6:</b> T199, T206-T207, T231, T259
<b>Opinion/Argumentative Conventions of Language</b>	
CC.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> <li>• Capitalize proper nouns.</li> </ul>	<b>Teacher's Guide:</b> <b>Unit 2:</b> T180, T192 <b>Unit 3:</b> T182, T196, T375 <b>Unit 6:</b> T75, T189, T200
<ul style="list-style-type: none"> <li>• Use commas</li> </ul>	<b>Teacher's Guide:</b> <b>Unit 5:</b> T48, T62, T71, T391 <b>Unit 6:</b> T310, T334, T342

STANDARDS	PAGE REFERENCES
...and apostrophes appropriately	<b>Teacher's Guide:</b> <b>Unit 4:</b> T244, T257, T265, T306, T307, T319, T326 <b>Unit 6:</b> T322, T324, T342
<ul style="list-style-type: none"> <li>Spell words drawing on common spelling patterns</li> </ul>	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS20, GS31, GS43, GS53, GS61, GS71, GS81, GS89, GS97 <b>Unit 1:</b> T12, T21, T39, T74, T79, T95, T140, T145, T159, T171, T199, T205, T221, T233, T263, T269, T285, T299, T349 <b>Unit 2:</b> T11, T21, T41, T81, T109, T140, T145, T159, T169, T200, T205, T221, T262, T233, T267, T286, T299, T328, T345 <b>Unit 3:</b> T11, T23, T24, T39, T72, T77, T93, T107, T140, T145, T159, T173, T204, T223, T235, T264, T269, T287, T299, T347 <b>Unit 4:</b> T21, T64, T73, T79, T97, T146, T163, T207, T213, T225, T264, T269, T285, T325, T345 <b>Unit 5:</b> T11, T21, T70, T75, T91, T138, T143, T159, T204, T209, T225, T270, T275, T295, T342, T361 <b>Unit 6:</b> T11, T23, T74, T79, T97, T142, T147, T165, T208, T213, T233, T285, T301, T341, T361
<ul style="list-style-type: none"> <li>Consult reference material as needed.</li> </ul>	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS86 <b>Unit 1:</b> T220, T309, T386 <b>Unit 2:</b> T166, T241, T307, T366 <b>Unit 3:</b> T181, T243, T362, T373 <b>Unit 4:</b> T123, T263, T284, T374 <b>Unit 5:</b> T69, T234, T319, T390 <b>Unit 6:</b> T164, T246, T280, T310, T385
<b>Narrative</b>	
CC.1.4.2.M Write narratives to develop real or imagined experiences or events.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T36, T50-T51, T62-T63, T70-T71, T90-T92, T130-T131, T138-T139, T168-T170, T194-T195, T220-T222, T230-T232, T255, T296, T306-T307, T320-T321, T344-T346, T391 <b>Unit 5:</b> T358-T360, T376-T378, T405 <b>Unit 6:</b> T332-T333, T340, T358-T360, T372-T374, T401
<b>Narrative Focus</b>	
CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T22, T36, T51, T63, T61, T90, T104, T117, T131, T139, T158, T170, T181, T195, T203, T222, T232, T243, T255, T263, T286, T296, T307, T321, T328, T346, T373, T386, T391 <b>Unit 5:</b> T341, T359, T378, T390, T400, T405 <b>Unit 6:</b> T333, T340, T360, T374, T385, T396, T401

STANDARDS	PAGE REFERENCES
<b>Narrative Content</b>	
CC.1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T36, T51, T63, T61, T90, T104, T117, T131, T139, T170, T181, T195, T232, T243, T255, T286, T296, T307, T346, T373, T386, T391 <b>Unit 5:</b> T341, T359, T378, T390, T400, T405 <b>Unit 6:</b> T333, T340, T360, T374, T385, T396, T401
<b>Narrative Organization</b>	
CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T51, T63, T61, T90, T104, T131, T139, T170, T181, T195, T232, T243, T255, T296, T307, T346, T373, T386, T391 <b>Unit 5:</b> T359, T378, T390, T400, T405 <b>Unit 6:</b> T360, T374, T385, T396, T401
<b>Narrative Style</b>	
CC.1.4.2.Q Choose words and phrases for effect.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T51, T71, T90, T104, T139, T158, T170, T181, T195, T232, T243, T255, T307, T346, T373, T386, T391 <b>Unit 5:</b> T359, T378, T390, T400, T405 <b>Unit 6:</b> T340, T360, T374, T385, T396, T401
<b>Narrative Conventions of Language</b>	
CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> <li>• Capitalize proper nouns.</li> </ul>	<b>Teacher's Guide:</b> <b>Unit 2:</b> T180, T192 <b>Unit 3:</b> T182, T196, T375 <b>Unit 6:</b> T75, T189, T200
<ul style="list-style-type: none"> <li>• Use commas</li> </ul>	<b>Teacher's Guide:</b> <b>Unit 5:</b> T48, T62, T71, T391 <b>Unit 6:</b> T310, T334, T342
and apostrophes appropriately	<b>Teacher's Guide:</b> <b>Unit 4:</b> T244, T257, T265, T306, T307, T319, T326 <b>Unit 6:</b> T322, T324, T342

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Spell words drawing on common spelling patterns.</li> </ul>	<p><b>Teacher’s Guide:</b>  <b>Getting Started:</b> GS20, GS31, GS43, GS53, GS61, GS71, GS81, GS89, GS97 <b>Unit 1:</b> T12, T21, T39, T74, T79, T95, T140, T145, T159, T171, T199, T205, T221, T233, T263, T269, T285, T299, T349  <b>Unit 2:</b> T11, T21, T41, T81, T109, T140, T145, T159, T169, T200, T205, T221, T262, T233, T267, T286, T299, T328, T345  <b>Unit 3:</b> T11, T23, T24, T39, T72, T77, T93, T107, T140, T145, T159, T173, T204, T223, T235, T264, T269, T287, T299, T347 <b>Unit 4:</b> T21, T64, T73, T79, T97, T146, T163, T207, T213, T225, T264, T269, T285, T325, T345 <b>Unit 5:</b> T11, T21, T70, T75, T91, T138, T143, T159, T204, T209, T225, T270, T275, T295, T342, T361 <b>Unit 6:</b> T11, T23, T74, T79, T97, T142, T147, T165, T208, T213, T233, T285, T301, T341, T361</p>
<ul style="list-style-type: none"> <li>Consult reference material as needed</li> </ul>	<p><b>Teacher’s Guide:</b>  <b>Getting Started:</b> GS86 <b>Unit 1:</b> T220, T309, T386 <b>Unit 2:</b> T166, T241, T307, T366 <b>Unit 3:</b> T181, T243, T362, T373 <b>Unit 4:</b> T123, T263, T284, T374 <b>Unit 5:</b> T69, T234, T319, T390 <b>Unit 6:</b> T164, T246, T280, T310, T385</p>
<b>Response to Literature</b>	
<b>Production and Distribution of Writing Writing Process</b>	
<p>CC.1.4.2.T  With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p><b>Teacher’s Guide:</b>  <b>Getting Started:</b> GS68, GS78 <b>Unit 1:</b> T117, T139, T157, T168, T229, T242, T255, T296, T308, T328, T356, T384 <b>Unit 2:</b> T20, T31, T67, T75, T106, T119, T138, T158, T166, T199, T228, T240, T283, T296, T306, T356, T366 <b>Unit 3:</b> T36, T91, T138, T168, T169, T180, T181, T230, T231, T242, T263, T286, T321, T328, T344, T360, T372, T373 <b>Unit 4:</b> T38, T108, T109, T122, T145, T173, T232, T242, T255, T262, T360, T361, T372 <b>Unit 5:</b> T60, T61, T136, T158, T195, T223, T234, T306, T318, T341, T359, T388, T389 <b>Unit 6:</b> T17, T53, T95, T133, T141, T162, T199, T230, T231, T244, T300, T310, T373, T374, T384</p>
<b>Technology and Publication</b>	
<p>CC.1.4.2.U  With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 1:</b> T229, T293, T307, T320, T386 <b>Unit 2:</b> T179, T252, T295, T305, T318, T378 <b>Unit 3:</b> T193, T194, T254, T295, T305, T386 <b>Unit 4:</b> T136, T197, T294, T304, T386 <b>Unit 5:</b> T89, T246, T317, T331, T332  <b>Unit 6:</b> T175, T258, T309, T319, T320, T396</p>

## STANDARDS

## PAGE REFERENCES

**Conducting Research**

CC.1.4.2.V

Participate in individual or shared research and writing projects.

**Teacher's Guide:**

**Unit 1:** T49, T59, T63, T101, T115, T129, T165, T177, T189, T241, T253, T307, T345, T383 **Unit 2:** T51, T65, T103, T117, T129, T165, T177, T189, T227, T239, T251, T295, T305, T317, T341, T377 **Unit 3:** T19, T49, T61, T101, T115, T129, T167, T179, T193, T229, T253, T295, T305, T343 **Unit 4:** T37, T49, T51, T59, T107, T121, T135, T171, T185, T197, T231, T241, T253, T293, T303, T315, T341, T385 **Unit 5:** T59, T99, T113, T127, T167, T179, T193, T233, T245, T259, T305, T317, T331, T357, T399 **Unit 6:** T19, T51, T63, T105, T119, T173, T185, T243, T257, T269, T309, T319, T331, T357, T395

**Credibility, Reliability, and Validity of Sources**

CC.1.4.2.W

Recall information from experiences or gather information from provided sources to answer a question.

**Teacher's Guide:**

**Unit 1:** T59, T177, T189, T241, T252, T253, T307, T345, T383 **Unit 2:** T129, T165, T177, T187, T189, T199, T296, T227, T239, T251, T261, T295, T305, T324, T341, T377 **Unit 3:** T117, T129, T167, T179, T193, T253, T295, T307, T343, T385, T135 **Unit 4:** T171, T185, T197, T231, T241, T253, T293, T341, T385 **Unit 5:** T115, T167, T193 **Unit 6:** T131, T185, T197, T243, T257, T269, T357, T395

## STANDARDS

## PAGE REFERENCES

## Range of Writing

CC.1.4.2.X

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**Teacher's Guide:**

**Getting Started:** GS40, GS50, GS59, GS68, GS78, GS86, GS95, GS101 **Unit 1:** T18-T20, T34-T36, T50-T51, T56, T64-T65, T72-T73, T92-T93, T102-T104, T116-T117, T123, T130-T131, T138-T139, T156-T158, T166-T168, T178-T179, T185, T190-T191, T198, T218-T220, T228-T230, T242-T243, T249, T254-T255, T262, T284, T294-T296, T308-T309, T316, T320-T321, T328-T329, T346-T348, T362-T364, T372, T378, T384-T386, T391 **Unit 2:** T18-T20, T36-T38, T52-T53, T60, T66-T67, T74-T75, T96, T104-T106, T118-T119, T124, T130-T131, T138-T139, T158, T166, T178-T179, T185, T190-T191, T198-T199, T218-T219, T228-T230, T240-T241, T247, T252-T253, T260-T261, T282-T284, T296-T297, T306-T307, T313, T318-T319, T326-T327, T342-T344, T356, T366, T378, T383 **Unit 3:** T20-T22, T36, T50-T51, T57, T62-63, T70-T71, T90-T92, T102-T104, T116-T117, T122, T130-T131, T138-T139, T158-T159, T168-T170, T180-T181, T186, T194-T195, T202-T203, T220-T223, T242-T243, T249, T254-T255, T262-T263, T284-T286, T296, T306-T307, T313, T320-T321, T328, T344-T346, T360-T362, T372-T373, T378, T386, T391 **Unit 4:** T18-T19, T36-T38, T50-T51, T57, T64-T65, T72, T96, T108-T110, T122-T123, T128, T136-T137, T144-T145, T162, T172-T174, T186-T187, T192, T198-T199, T206, T224, T232, T242-T243, T249, T254-T255, T262-T263, T284, T294, T304-T305, T312, T316-T317, T324, T342-T344, T360-T362, T372-T374, T381, T386, T391 **Unit 5:** T18-T20, T34, T46-T47, T54, T60-T61, T68-T69, 88-T89, T100-T102, T114-T115, T121, T128-T129, T136-T137, T158, T168-T170, T180-T181, T186, T194-T195, T202-T203, T222-T224, T234, T246-T247, T254, T260-T261, T270, T292-T294, T306, T318-T319, T326, T332-T333, T340-T341, T358-T360, T376-T378, T388-T390, T394, T400, T405 **Unit 6:** T20-T22, T38-T40, T52-T53, T58, T64-T65, T72-T73, T94-T96, T106-T108, T120-T121, T128, T132-T133, T140-T141, T162-T164, T174-T176, T186-T187, T192, T198-T199, T206-T207, T230-T232, T244-T246, T258-T259, T266, T270-T271, T278-T279, T300, T310, T320-T321, T326, T332-T333, T332-T333, T340, T358-T360, T372-T374, T384-T385, T391, T396, T401



## STANDARDS

## PAGE REFERENCES

**1.5 Speaking and Listening**

**Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

**Comprehension and Collaboration Collaborative Discussion**

CC.1.5.2.A

Participate in collaborative conversations with peers and adults in small and larger groups.

**Teacher's Guide:**

**Getting Started:** GS15, GS17, GS29, GS36, GS41, GS51, GS69, GS75, GS79, GS87 **Unit 1:** T16, T17, T30, T49, T88, T153, T168, T198, T214, T241, T243, T280, T328, T357, T372, T389 **Unit 2:** T16, T17, T31, T38, T92, T138, T214, T279, T352, T381 **Unit 3:** T19, T36, T62, T319, T389 **Unit 4:** T17, T173, T253, T315, T389 **Unit 5:** T17, T88, T245, T259, T403 **Unit 6:** T19, T399

**Comprehension and Collaboration Critical Listening**

CC.1.5.2.B

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

**Teacher's Guide:**

**Unit 1:** T16, T177, T345, T383 **Unit 2:** T16, T341 **Unit 3:** T17, T343 **Unit 4:** T16, T137, T321, T341 **Unit 5:** T16, T357

**Comprehension and Collaboration Evaluating Information**

CC.1.5.2.C

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

**Teacher's Guide:**

**Unit 1:** T345, T389, T391 **Unit 2:** T341, T381, T383, T389 **Unit 3:** T391 **Unit 4:** T341, T389 **Unit 5:** T357, T403, T405 **Unit 6:** T357, T399, T401

**Presentation of Knowledge and Ideas Purpose, Audience, and Task**

CC.1.5.2.D

Tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

**Teacher's Guide:**

**Unit 1:** T185, T189, T301, T383, T389 **Unit 2:** T116, T376, T377, T381, T385 **Unit 3:** T72, T389 **Unit 4:** T385, T389 **Unit 5:** T399, T403 **Unit 6:** T395, T399

**Presentation of Knowledge and Ideas Context**

CC.1.5.2.E

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

**Teacher's Guide:**

**Getting Started:** GS36, GS75 **Unit 1:** T30, T51, T88, T153, T214, T280, T351 **Unit 2:** T31, T92, T154, T214, T279, T352 **Unit 3:** T32, T87, T155, T216, T279, T356 **Unit 4:** T31, T92, T159, T221, T280, T355 **Unit 5:** T30, T84, T154, T218, T287, T370 **Unit 6:** T34, T90, T159, T225, T296, T368

**Integration of Knowledge and Ideas Multimedia**

CC.1.5.2.F

Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.

**Teacher's Guide:**

**Getting Started:** GS95 **Unit 1:** T217, T197 **Unit 2:** T59, T116, T184, T315, T317 **Unit 3:** T194, T219, T254 **Unit 4:** T143, T181, T315 **Unit 5:** T317, T331

## STANDARDS

## PAGE REFERENCES

## Conventions of Standard English

CC.1.5.2.G

Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.

**Teacher's Guide:**

**Getting Started:** GS20, GS31, GS43, GS53, GS61, GS71, GS81, GS89, GS97 **Unit 1:** T11, T39, T54, T69, T79, T96, T107, T134, T145, T160, T171, T182, T194, T205, T222, T233, T246, T258, T269, T286, T299, T312, T324 **Unit 2:** T11, T22, T41, T56, T70, T81, T98, T109, T122, T134, T145, T160, T168, T182, T194, T205, T222, T233, T244, T256, T267, T286, T299, T310, T311 **Unit 3:** T11, T24, T39, T54, T66, T77, T94, T107, T120, T134, T145, T160, T173, T184, T198, T209, T224, T235, T246, T258, T269, T288, T299, T310, T324 **Unit 4:** T11, T22, T41, T54, T68, T79, T98, T113, T126, T140, T151, T164, T177, T190, T202, T213, T226, T235, T246, T258, T269, T286, T297, T308, T320 **Unit 5:** T11, T22, T37, T50, T64, T75, T92, T105, T118, T132, T143, T160, T173, T184, T198, T209, T226, T237, T250, T264, T275, T296, T309, T322, T336 **Unit 6:** T11, T24, T43, T56, T68, T79, T98, T111, T124, T136, T147, T166, T179, T190, T202, T213, T234, T249, T262, T274, T285, T302, T313, T324, T336