



**Grade 3**  
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**Core Standards English  
Language Arts  
Third Grade**

## STANDARDS

## PAGE REFERENCES

**1.1 Foundational Skills**

Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

**Book Handling****Print Concepts****Phonological Awareness****Phonics and Word Recognition****CC.1.1.3.D**

Know and apply grade-level phonics and word analysis skills in decoding words.

- Identify and know the meaning of the most common prefixes and derivational suffixes.

**Teacher's Guide:**

**Unit 2:** T136 **Unit 4:** T10, T40, T56, T66, T76, T104, T130, T192, T202, T203, T324, T340, T354, T368 **Unit 5:** T10, T23, T40, T66, T76, T93, T102, T128, T138, T162, T188, T246, T256, T286, T310, T320, T335, T350, T364, T376 **Unit 6:** T158, T192, T218, T242, T252, T280, T304, T360, T372

- Decode words with common Latin suffixes

**Teacher's Guide:**

**Unit 4:** T40, T66, T104, T130, T140, T324, T340  
**Unit 6:** T192, T218, T242, T252, T280, T360

- Decode multisyllable words.

**Teacher's Guide:**

**Getting Started:** GS14, GS34 **Unit 1:** T10, T42, T68, T78, T104, T128, T138, T164, T188, T198, T224, T246, T256, T284, T308, T318, T336, T350, T362, T374 **Unit 2:** T10, T38, T64, T74, T100, T126, T136, T164, T186, T196, T224, T246, T256, T282, T306, T316, T334, T350, T364, T378 **Unit 3:** T10, T38, T66, T76, T104, T132, T142, T170, T196, T206, T226, T234, T250, T258, T260, T268, T298, T322, T322, T332, T348, T360, T372, T384 **Unit 4:** T10, T40, T66, T76, T104, T130, T140, T166, T202, T288, T314, T324, T340, T354, T368, T380 **Unit 5:** T10, T40, T66, T76, T102, T128, T138, T162, T188, T198, T222, T246, T256, T286, T310, T320, T335, T350, T364, T376 **Unit 6:** T10, T36, T62, T72, T98, T124, T134, T158, T182, T192, T218, T242, T280, T304, T314, T330, T344, T360, T372

- Read grade-appropriate irregularly spelled words.

**Teacher's Guide:**

**Unit 1:** T214, T284, T308, T374 **Unit 2:** T100, T126, T282, T334 **Unit 3:** T170, T196, T360 **Unit 4:** T76, T140, T227 **Unit 6:** T36, T62, T72, T134, T182, T314, T330

## Fluency

**CC.1.1.4.E**

Read with sufficient accuracy and fluency to support comprehension.

- Read on-level text with purpose and understanding.

**Teacher's Guide:**

**Getting Started:** GS6, GS15, GS24, GS27, GS31, GS35, GS38 **Unit 1:** T24, T37, T62, T94, T100, T109, T112, T123, T131, T149, T152, T158, T169, T183, T191, T215, T219, T230, T232, T241, T246, T269, T275, T280, T292, T303, T319, T332, T337, T347, T351, T359, T368 **Unit 2:** T23, T35, T48, T87, T91, T96, T107, T110, T121, T155, T160, T170, T181, T186, T207, T213, T217, T230, T232, T241, T269, T273, T290, T301, T306, T317, T329, T334, T347, T350, T360, T364, T372 **Unit 3:** T23, T35, T58, T89, T95, T111, T114, T153, T159, T164, T175, T189, T217, T223, T228, T239, T242, T253, T258, T283, T289, T304, T315, T322, T333, T343, T348, T357, T360, T368, T372, T378 **Unit 4:** T37, T60, T89, T98, T110, T123, T153, T171, T174, T185, T213, T222, T231, T233, T243, T275, T296, T324, T335, T351, T354, T364, T368, T374 **Unit 5:** T37, T50, T89, T109, T112, T123, T149, T158, T167, T181, T209, T228, T239, T273, T294, T320, T331, T335, T347, T350, T364, T370 **Unit 6:** T46, T85, T105, T108, T144, T162, T175, T205, T224, T265, T286, T314, T325, T330, T341, T344

- Read on-level text with accuracy, appropriate rate, and expression on successive readings.

**Teacher's Guide:**

**Getting Started:** GS24, GS31, GS38 **Unit 1:** T25, T37, T52, T62, T68, T91, T95, T100, T109, T112, T123, T131, T149, T153, T158, T169, T172, T183, T191, T209, T214, T215, T219, T230, T241, T246, T351, T269, T274, T275, T280, T292, T303, T319, T332, T337, T347, T359, T362, T368 **Unit 2:** T23, T22, T35, T48, T58, T64, T87, T90, T91, T96, T107, T110, T121, T149, T155, T160, T170, T181, T186, T188, T207, T212, T213, T217, T241, T246, T269, T272, T273, T278, T290, T301, T306, T317, T329, T334, T347, T350, T360, T364, T372 **Unit 3:** T23, T35, T48, T58, T89, T94, T95, T100, T111, T153, T158, T159, T164, T175, T178, T189, T196, T217, T223, T228, T239, T242, T253, T258, T283, T288, T289, T294, T304, T315, T322, T333, T343, T348, T357, T360, T368, T372, T378 **Unit 4:** T37, T50, T60, T89, T98, T110, T112, T123, T153, T162, T171, T174, T185, T213, T222, T231, T233, T243, T275, T284, T296, T324, T335, T340, T351, T354, T364, T368, T374 **Unit 5:** T37, T50, T60, T89, T98, T109, T123, T149, T158, T167, T170, T181, T209, T218, T228, T239, T273, T282, T294, T320, T331, T335, T347, T350, T360, T364, T370 **Unit 6:** T33, T46, T85, T94, T105, T108, T144, T154, T162, T165, T175, T205, T214, T224, T265, T276, T286, T314, T325, T330, T341, T344, T354

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>	<p><b>Teacher’s Guide:</b>  <b>Getting Started:</b> GS6, GS15, GS24, GS27 <b>Unit 1:</b> T24, T37, T90, T94, T123, T152, T214, T219, T274, T280, T362 <b>Unit 2:</b> T22, T35, T87, T110, T154, T160, T170, T212, T217, T272, T317, T350 <b>Unit 3:</b> T22, T35, T94, T158, T164, T175, T217, T222, T242, T253, T283, T288, T333 <b>Unit 4:</b> T89, T98, T153, T166, T233, T275, T335, T340 <b>Unit 5:</b> T149, T158, T209, T273, T331, T347 <b>Unit 6:</b> T46 T325 T344</p>
<p><b>1.2 Reading Informational Text</b>  <b>Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b></p>	
<p><b>Key Ideas and Details</b>  <b>Main Idea</b></p>	
<p><b>CC.1.2.3.A</b>  Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 1:</b> T217, T226, T248 <b>Unit 2:</b> T41, T43, T44, T58, T121, T263, T265, T277, T284, T286 <b>Unit 3:</b> T99, T106, T107, T108, T212, T214, T227, T236, T274 <b>Unit 4:</b> T267, T270, T281, T283, T290, T283, T290, T291, T292, T307 <b>Unit 5:</b> T44, T47, T85, T96, T97, T104, T106, T143, T145, T243, T354, T355, T357, T370 <b>Unit 6:</b> T42, T43, T56, T119, T235, T257, T259, T261, T262, T297, T331, T366</p>
<p><b>Key Ideas and Details</b>  <b>Text Analysis</b></p>	
<p><b>CC.1.2.3.B</b>  Ask and answer questions about the text and make inferences from text; refer to text to support responses.</p>	<p><b>Teacher’s Guide:</b>  <b>Getting Started:</b> GS6 <b>Unit 1:</b> T207, T230, T241 <b>Unit 2:</b> T31, T32, T46, T84, T108, T147, T168, T288 <b>Unit 3:</b> T81, T83, T85, T86, T112, T215, T274, T275, T276, T277, T278, T279, T291, T293, T302 <b>Unit 4:</b> T231, T243, T271 <b>Unit 5:</b> T27, T48, T60, T81, T83, T110, T143, T145, T185, T203, T207, T226, T239, T339, T340, T342, T343, T345, T359 <b>Unit 6:</b> T44, T77, T197, T198, T199, T200, T222, T266, T319, T339, T353 T366</p>
<p><b>Key Ideas and Details</b>  <b>Text Analysis</b></p>	
<p><b>CC.1.2.3.C</b>  Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T83, T108, T146, T168, T181, T263, T277, T301, T339, T342 <b>Unit 3:</b> T86, T112, T226, T227, T236, T240, T253, T292, T300 <b>Unit 4:</b> T269, T283, T307 <b>Unit 5:</b> T43, T47, T86, T121, T215, T216, T217, T225, T226 <b>Unit 6:</b> T82, T93, T100, T211, T212, T213, T220, T221, T222, T273, T284, T347, T351</p>

STANDARDS		PAGE REFERENCES
<b>Craft and Structure</b> <b>Point of View</b>		
<b>CC.1.2.3.D</b> Explain the point of view of the author.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T117, T119, T120 <b>Unit 3:</b> T311, T314 <b>Unit 5:</b> T119, T120, T122 <b>Unit 6:</b> T293, T294, T296	
<b>Craft and Structure</b> <b>Text Structure</b>		
<b>CC.1.2.3.E</b> Use text features and search tools to locate and interpret information.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T240, T241 <b>Unit 2:</b> T57, T108, T118, T119 <b>Unit 3:</b> T122, T123, T250, T251, T252 <b>Unit 4:</b> T240, T241, T243, T292, T304, T305 <b>Unit 5:</b> T59, T121, T123, T178, T180, T236, T237, T238 <b>Unit 6:</b> T232, T233, T234, T294, T295, T296, T362, T363, T364	
<b>Craft and Structure</b> <b>Vocabulary</b>		
<b>CC.1.2.3.F</b> Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T208, T231 <b>Unit 2:</b> T33, T60, T85, T109, T168, T169, T268, T289, T301 <b>Unit 3:</b> T88, T112, T113, T216, T241, T253, T281, T303, T315 <b>Unit 4:</b> T212, T232, T273, T295 <b>Unit 5:</b> T31, T35, T62, T88, T147, T166, T169, T178, T179, T203, T205, T227, T346, T372 <b>Unit 6:</b> T31, T58, T58, T84, T107, T204, T223, T234, T235, T264, T285, T297, T340, T366, T368	
<b>Integration of Knowledge and Ideas</b> <b>Diverse Media</b>		
<b>CC.1.2.3.G</b> Use information gained from text features to demonstrate understanding of a text.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T104, T118, T119, T121, T145, T178, T180, T181, T299, T301 <b>Unit 3:</b> T83, T122, T123, T251, T252, T302 <b>Unit 4:</b> T207, T208, 240, T242, T304, T305, T306, T307 <b>Unit 5:</b> T29, T30, T32, T60, T123, T203, T205, T236, T325, T327, T330 <b>Unit 6:</b> T27, T232, T233, T234, T235, T259, T260, T294, T295, T296, T297, T319, T322, T324, T333, T337, T362, T363, T364, T366	
<b>Integration of Knowledge and Ideas</b> <b>Evaluating Arguments</b>		
<b>CC.1.2.3.H</b> Describe how an author connects sentences and paragraphs in a text to support particular points.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T58 <b>Unit 3:</b> T99, T107, T225, T226, T227, T313 <b>Unit 4:</b> T220, T291 <b>Unit 5:</b> T43, T45, T48, T60, T97, T155, T157, T164, T181, T215, T216, T239, T370 <b>Unit 6:</b> T273, T274	

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**Integration of Knowledge and Ideas  
Analysis Across Texts.**
**CC.1.2.3.I**

Compare and contrast the most important points and key details presented in two texts on the same topic.

**Teacher's Guide:**

**Unit 1:** T218, T230 **Unit 2:** T143, T145, T181, T288  
**Unit 3:** T211, T213, T253, T293, T315 **Unit 4:** T209  
**Unit 5:** T325, T328 **Unit 6:** T197, T322, T333

**Vocabulary Acquisition and Use**
**CC.1.2.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

**Teacher's Guide:**

**Getting Started:** GS23, GS31, GS38, GS38 **Unit 1:** T24, T36, T51, T89, T125, T148, T158, T185, T208, T214, T243, T247, T268, T280, T305, T345, T359 **Unit 2:** T33, T47, T85, T96, T123, T148, T160, T183, T206, T218, T243, T268, T278, T303, T345, T361 **Unit 3:** T13, T22, T33, T47, T88, T100, T152, T164, T191, T216, T228, T255, T281, T294, T317, T356, T369 **Unit 4:** T35, T87, T125, T152, T162, T187, T203, T212, T222, T226, T227, T245, T273, T279, T284, T288, T289, T302, T314, T309, T350, T364 **Unit 5:** T35, T48, T88, T98, T125, T141, T147, T158, T183, T208, T218, T241, T271, T282, T307, T361 **Unit 6:** T31, T45, T84, T94, T121, T144, T154, T163, T175, T177, T204, T214, T237, T264, T276, T299, T340, T355

**Vocabulary Acquisition and Use**
**CC.1.2.3.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

**Teacher's Guide:**

**Getting Started:** GS23 **Unit 1:** T36, T64, T89, T148, T171, T178, T208, T231, T268, T291, T345, T370  
**Unit 2:** T33, T60, T85, T109, T137, T148, T164, T169, T176, T206, T225, T232, T246, T268, T283, T289, T296, T345, T374 **Unit 3:** T33, T60, T88, T113, T152, T152, T177, T212, T216, T241, T281, T303, T356, T380 **Unit 4:** T35, T62, T87, T111, T152, T173, T212, T273, T289, T295, T302, T350, T376 **Unit 5:** T35, T56, T60, T62, T88, T111, T118, T147, T169, T176, T208, T213, T234, T227, T271, T293, T300, T346, T372 **Unit 6:** T21, T31, T58, T84, T89, T107, T114, T144, T149, T164, T170, T204, T223, T264, T285, T340, T368

**Range of Reading**
**CC.1.2.3.L**

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

**Teacher's Guide:**

**Unit 2:** T26, T78, T259 **Unit 3:** T80, T210, T272  
**Unit 4:** T206, T264 **Unit 5:** T26, T80, T142, T202, T323 **Unit 6:** T76, T196, T256, T317

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## PAGE REFERENCES

**1.3 Reading Literature**

**Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

**Key Ideas and Details****Theme****CC.1.3.3.A**

Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

**Teacher's Guide:**

**Unit 1:** T34, T50, T60, T61, T88, T277, T279, T287, T289, T338, T344, T355, T358 **Unit 2:** T343, T367, T369, T372 **Unit 3:** T32, T46, T57, T149, T349, T355, T365 **Unit 4:** T33, T34, T58, T59, T60, T81, T82, T83, T85, T86, T96, T97, T120, T122, T331, T341, T345, T346, T347, T349, T363, T371 **Unit 5:** T45, T60, T95, T123, T269, T303, T304 **Unit 6:** T56, T142, T151, T153, T160, T175

**Key Ideas and Details****Text Analysis****CC.1.3.3.B**

Ask and answer questions about the text and make inferences from text, referring to text to support responses.

**Teacher's Guide:**

**Getting Started:** GS6, GS11, GS15, GS27, GS35 **Unit 1:** T25, T34, T50, T53, T88, T91, T95, T99, T110, T146, T153, T170, T215, T275, T290, T319, T344, T358, T368 **Unit 2:** T23, T91, T108, T155, T204, T213, T231, T317, T343, T359, T372 **Unit 3:** T19, T23, T30, T32, T36, T95, T147, T149, T159, T172, T176, T189, T223, T289, T333, T341, T367 **Unit 4:** T34, T86, T110, T145, T146, T148, T149, T150, T172, T211, T349 **Unit 5:** T261, T305, T314 **Unit 6:** T55, T141, T207

**Key Ideas and Details****Literary Elements****CC.1.3.3.C**

Describe characters in a story and explain how their actions contribute to the sequence of events.

**Teacher's Guide:**

**Getting Started:** GS28, GS29, GS30 **Unit 1:** T34, T45, T47, T49, T60, T61, T88, T110, T123, T170, T180, T181, T183, T191, T267, T279, T286, T290, T303, T353, T355, T356, T358, T365 **Unit 2:** T231, T241, T275, T358, T359, T367, T372 **Unit 3:** T41, T43, T46, T56, T116, T149, T150, T162, T163, T176, T189, T363, T375, T376, T377, T378 **Unit 4:** T30, T31, T32, T43, T45, T58, T59, T81, T82, T95, T96, T97, T106, T110, T123, T159, T161, T168, T172, T184, T185, T329, T331, T334, T343, T346, T356, T357, T359, T361, T363, T371, T372, T373, T374 **Unit 5:** T281, T288, T291, T303 **Unit 6:** T56, T163, T172, T174, T175



STANDARDS		PAGE REFERENCES
<b>Craft and Structure</b>		
<b>Point of View</b>		
<b>CC.1.3.3.D</b> Explain the point of view of the author.	<b>Teacher's Guide:</b> <b>Unit 2:</b> T365, T269, T371 <b>Unit 3:</b> T185, T186, T187, T188 <b>Unit 4:</b> T181, T183 <b>Unit 5:</b> T301, T303 <b>Unit 6:</b> T115, T116, T117, T118	
<b>Craft and Structure</b>		
<b>Text Structure</b>		
<b>CC.1.3.3.E</b> Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza to describe how each successive part builds on earlier sections.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T109, T183, T364, T366, T368 <b>Unit 2:</b> T106, T121, T202, T204, T228, T240, T241 <b>Unit 3:</b> T28, T56, T110, T193, T353 <b>Unit 4:</b> T109, T149, T170, T182, T230, T362, T372, T373 <b>Unit 5:</b> T108 <b>Unit 6:</b> T18, T104, T162, T179, T186	
<b>Craft and Structure</b>		
<b>Vocabulary</b>		
<b>CC.1.3.3.F</b> Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T36, T62, T64, T89, T123, T268, T291, T300, T345, T370 <b>Unit 2:</b> T148, T206, T232, T345, T372, T374 <b>Unit 3:</b> T58, T60, T110, T189, T238, T356, T375, T378, T380 <b>Unit 4:</b> T35, T60, T62, T87, T120, T121, T123, T350, T374, T376 <b>Unit 5:</b> T123, T271, T293, T305 <b>Unit 6:</b> T104, T144, T164, T175	
<b>Integration of Knowledge and Ideas</b>		
<b>Sources of Information</b>		
<b>CC.1.3.3.G</b> Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS20, GS30 <b>Unit 1:</b> T36, T62, T183, T303, T368 <b>Unit 2:</b> T241, T372 <b>Unit 3:</b> T42, T58, T147, T187, T189, T337, T339, T341, T351, T354, T378 <b>Unit 4:</b> T29, T60, T85, T373, T374 <b>Unit 5:</b> T263, T279, T305 <b>Unit 6:</b> T25, T139, T141, T173, T175	
<b>Integration of Knowledge and Ideas</b>		
<b>Text Analysis</b>		
<b>CC.1.3.3.H</b> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	<b>Teacher's Guide:</b> <b>Unit 4:</b> T145, T146, T148, T149, T150, T182, T185	



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**Vocabulary Acquisition and Use Strategies**
**CC.1.3.3.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

**Teacher's Guide:**

**Getting Started:** GS23 **Unit 1:** T36, T64, T89, T148, T171, T178, T208, T231, T268, T291, T345, T370 **Unit 2:** T33, T60, T85, T109, T137, T148, T164, T169, T176, T206, T225, T232, T246, T268, T283, T289, T296, T345, T374 **Unit 3:** T33, T60, T88, T113, T152, T152, T177, T212, T216, T241, T281, T303, T356, T380 **Unit 4:** T35, T62, T87, T111, T152, T173, T212, T273, T289, T295, T302, T350, T376 **Unit 5:** T35, T56, T60, T62, T88, T111, T118, T147, T169, T176, T208, T213, T234, T227, T271, T293, T300, T346, T372 **Unit 6:** T21, T31, T58, T84, T89, T107, T114, T144, T149, T164, T170, T204, T223, T264, T285, T340, T368

**Vocabulary Acquisition and Use**
**CC.1.3.3.J**

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

**Teacher's Guide:**

**Getting Started:** GS23, GS31, GS38, GS38 **Unit 1:** T24, T36, T51, T89, T125, T148, T158, T185, T208, T214, T243, T247, T268, T280, T305, T345, T359 **Unit 2:** T33, T47, T85, T96, T123, T148, T160, T183, T206, T218, T243, T268, T278, T303, T345, T361 **Unit 3:** T13, T22, T33, T47, T88, T100, T152, T164, T191, T216, T228, T255, T281, T294, T317, T356, T369 **Unit 4:** T35, T87, T125, T152, T162, T187, T203, T212, T222, T226, T227, T245, T273, T279, T284, T288, T289, T302, T314, T309, T350, T364 **Unit 5:** T35, T48, T88, T98, T125, T141, T147, T158, T183, T208, T218, T241, T271, T282, T307, T361 **Unit 6:** T31, T45, T84, T94, T121, T144, T154, T163, T175, T177, T204, T214, T237, T264, T276, T299, T340, T355

**Range of Reading**
**CC.1.3.3.K**

Read and comprehend literary fiction on grade level, reading independently and proficiently.

**Teacher's Guide:**

**Getting Started:** GS18 **Unit 1:** T28, T82, T142, T260, T322 **Unit 2:** T200, T320 **Unit 3:** T26, T110, T146, T238, T336 **Unit 4:** T28, T80, T109, T144, T170, T230, T327 **Unit 5:** T108, T260 **Unit 6:** T24, T104, T138, T162

STANDARDS		PAGE REFERENCES
<p><b>1.4 Writing</b>  <b>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b></p>		
<p><b>Informative/Explanatory</b></p>		
<p><b>CC.1.4.3.A</b>  Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T18, T36, T50, T98, T131, T209, T270, T221, T304, T311, T331 <b>Unit 4:</b> T71, T126, T134, T188, T246, T255, T286, T311 <b>Unit 5:</b> T160, T308 <b>Unit 6:</b> T308, T342</p>	
<p><b>Informative/Explanatory Focus</b></p>		
<p><b>CC.1.4.3.B</b>  Identify and introduce the topic.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T19, T37, T51, T62, T69, T88, T99, T113, T125, T131, T151, T172-T173, T185, T190, T209, T221, T244, T251 <b>Unit 4:</b> T23, T39, T52, T64, T71, T91, T101, T127, T135, T155, T165, T176, T189, T196, T215, T225, T235, T247, T255, T298, T311, T318, T338, T353, T379, T383</p>	
<p><b>Informative/Explanatory Content</b></p>		
<p><b>CC.1.4.3.C</b>  Develop the topic with facts, definitions, details, and illustrations, as appropriate.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T37, T50, T68, T125, T131, T190, T98, T112, T125, T209, T221, T270, T304, T311 <b>Unit 4:</b> T71, T91, T101, T134, T188, T225, T246, T337 <b>Unit 6:</b> T217, T227, T301, T327</p>	
<p><b>Informative/Explanatory Organization</b></p>		
<p><b>CC.1.4.3.D</b>  Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T150 <b>Unit 4:</b> T38, T71, T91, T101, T134, T215, T298, T310, T337, T353 <b>Unit 6:</b> T327</p>	
<p><b>Informative/Explanatory Style</b></p>		
<p><b>CC.1.4.3.E</b>  Choose words and phrases for effect.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T37, T51, T62, T69, T88, T125, T131, T151, T172-T173, T190, T209, T221, T244 <b>Unit 4:</b> T71, T91, T101, T127, T189, T196, T215, T225, T235, T247, T255, T298, T338, T353, T379, T383</p>	
<p><b>Informative/Explanatory Conventions of Language</b></p>		
<p><b>CC.1.4.3.F</b>  Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Teacher’s Guide:</b>  <b>Unit 2:</b> T51, T62, T69, T88, T131, T151, T172-T173, T209, T221, T244 <b>Unit 4:</b> T71, T91, T101, T115, T127, T225, T235, T247, T255, T277, T298, T338, T353, T366, T379, T383</p>	

STANDARDS		PAGE REFERENCES
<b>Opinion/ Argumentative</b>		
<b>CC.1.4.3.G</b> Write opinion pieces on familiar topics or texts.	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS25 <b>Unit 1:</b> T55, T66, T102, T150, T192, T222, T250, T270, T306, T312, T344, T348, T360, T372 <b>Unit 5:</b> T53, T120 <b>Unit 6:</b> T116	
<b>Opinion/Argumentative Focus</b>		
<b>CC.1.4.3.H</b> Introduce the topic and state an opinion on the topic.	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS25 <b>Unit 1:</b> T21, T40, T55, T66, T73, T102, T126, T133, T150, T162, T175, T186, T193, T222, T235, T244, T251, T271, T283, T306, T313, T334, T348, T361, T373, T377 <b>Unit 5:</b> T21, T39, T53, T64, T71, T91	
<b>Opinion/Argumentative Content</b>		
<b>CC.1.4.3.I</b> Support an opinion with reasons.	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS25 <b>Unit 1:</b> T38, T55, T66, T92, T102, T150, T160, T192, T210, T222, T244, T250, T270, T306, T312, T334, T344, T348, T360, T372 <b>Unit 5:</b> T21, T53, T120 <b>Unit 6:</b> T116	
<b>Opinion/Argumentative Organization</b>		
<b>CC.1.4.3.J</b> Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T66, T186, T222, T282, T348, T372 <b>Unit 5:</b> T120 <b>Unit 6:</b> T116	
<b>Opinion/Argumentative Style</b>		
<b>CC.1.4.3.K</b> Use a variety of words and sentence types to appeal to the audience.	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS25 <b>Unit 1:</b> T55, T73, T92, T102, T126, T162, T175, T186, T193, T211, T222, T244, T251, T271, T283, T306, T348, T361, T373, T377 <b>Unit 5:</b> T39, T53, T64, T91	
<b>Opinion/Argumentative Conventions of Language</b>		
<b>CC.1.4.3.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage capitalization, punctuation, and spelling.	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS25 <b>Unit 1:</b> T55, T66, T73, T102, T114, T126, T162, T175, T186, T193, T211, T222, T251, T271, T283, T295, T306, T348, T361, T373, T377 <b>Unit 5:</b> T53, T64, T71, T91	

STANDARDS		PAGE REFERENCES
<b>Narrative</b>		
<b>CC.1.4.3.M</b> Write narratives to develop real or imagined experiences or events.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T18, T36, T62, T70, T90, T102, T116, T128, T136, T155, T166, T168, T200, T218, T220, T232, T296, T307, T319, T326, T344 <b>Unit 6:</b> T67, T87, T97, T111, T122, T128, T174, T279, T327	
<b>Narrative Focus</b>		
<b>CC.1.4.3.N</b> Establish a situation and introduce a narrator and/or characters.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T20, T36, T51, T63, T71, T91, T103, T117, T129, T137, T155, T168, T193, T201, T220, T232, T256, T263, T285, T296, T307, T319, T327, T370, T382, T387 <b>Unit 6:</b> T67, T87, T97, T111, T122, T129, T157, T179	
<b>Narrative Content</b>		
<b>CC.1.4.3.O</b> Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T19, T36, T51, T62, T90, T102, T116, T128, T136, T155, T166, T168, T218, T200, T232, T307, T319, T326, T344 <b>Unit 6:</b> T67, T96, T111, T122, T147, T167, T174	
<b>Narrative Organization</b>		
<b>CC.1.4.3.P</b> Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T90, T136, T166, T168, T232, T307, T319, T326 <b>Unit 6:</b> T167, T174, T301, T342	
<b>Narrative Style</b>		
<b>CC.1.4.3.Q</b> Choose words and phrases for effect.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T51, T63, T71, T91, T103, T137, T155, T168, T193, T220, T232, T256, T296, T307, T319, T327, T345, T370, T382, T387 <b>Unit 6:</b> T97, T122, T129, T147, T157, T167, T179	
<b>Narrative Conventions of Language</b>		
<b>CC.1.4.3.R</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage capitalization, punctuation, and spelling.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T71, T91, T103, T137, T155, T168, T181, T193, T220, T232, T245, T256, T307, T319, T327, T345, T359, T370, T382, T387 <b>Unit 6:</b> T97, T122, T129, T147, T157, T167, T179	

STANDARDS	PAGE REFERENCES
<b>Response to Literature</b>	
<p><b>CC.1.4.3.S</b> Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p><b>Teacher’s Guide:</b> <b>Unit 5:</b> T115, T126, T132, T151, T160, T173, T243, T250, T275, T285, T297, T308, T315, T333, T349, T363, T374, T379 <b>Unit 6:</b> T187, T207, T217, T227, T239, T247</p>
<b>Production and Distribution of Writing</b>	
<b>Writing Process</b>	
<p><b>CC.1.4.3.T</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Teacher’s Guide:</b> <b>Unit 1:</b> T102, T114, T270, T295, T348, T361 <b>Unit 2:</b> T36, T62, T69, T162, T221, T235, T221, T281, T349, T363 <b>Unit 3:</b> T70, T71, T90, T168, T181, T232, T245, T285, T327, T359, T370 <b>Unit 4:</b> T196, T235, T255, T277, T366 <b>Unit 5:</b> T39, T64, T126, T151, T160, T221, T285, T297, T363 <b>Unit 6:</b> T49, T129, T157, T227, T239, T327, T357</p>
<b>Technology and Publication</b>	
<p><b>CC.1.4.3.U</b> With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p><b>Teacher’s Guide:</b> <b>Unit 4:</b> T187, T245, T285, T297, T379, T383 <b>Unit 5:</b> T91, T173, T283, T295, T308, T374, T374 <b>Unit 6:</b> T178, T277, T370, T371</p>
<b>Conducting Research</b>	
<p><b>CC.1.4.3.V</b> Conduct short research projects that build knowledge about a topic.</p>	<p><b>Teacher’s Guide:</b> <b>Unit 1:</b> T19, T53, T65, T101, T113, T125, T159, T173, T185, T221, T233, T243, T281, T293, T305, T333, T371 <b>Unit 2:</b> T17, T36, T49, T61, T97, T111, T123, T161, T219, T233, T243, T279, T291, T303, T329, T375 <b>Unit 3:</b> T17, T49, T61, T101, T115, T127, T165, T179, T191, T229, T243, T255, T295, T305, T317, T343, T381 <b>Unit 4:</b> T20, T51, T52, T63, T99, T113, T125, T163, T175, T187, T222, T232, T245, T284, T296, T309, T318T335, T377 <b>Unit 5:</b> T19, T51, T63, T99, T113, T125, T159, T171, T183, T219, T229, T241, T283, T295, T307, T331, T373 <b>Unit 6:</b> T17, T47, T59, T95, T109, T121, T155, T165, T177, T215, T225, T237, T267, T277, T287, T299, T325, T369</p>
<b>Credibility, Reliability, and Validity of Sources</b>	
<p><b>CC.1.4.3.W</b> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p><b>Teacher’s Guide:</b> <b>Unit 1:</b> T18 <b>Unit 2:</b> T17, T113, T171, T185, T312 <b>Unit 3:</b> T17, T49, T101, T115, T179, T200, T243 <b>Unit 4:</b> T20, T51, T52, T63, T64, T175, T176, T189, T233, T318 <b>Unit 5:</b> T18, T51, T63, T101, T171, T250 <b>Unit 6:</b> T17, T95, T109, T155, T165, T175, T288</p>

STANDARDS	PAGE REFERENCES
<b>Range of Writing</b>	
<p><b>CC.1.4.3.X</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 3: T58, T101, T115, T243, T305, T343 Unit 4: T63, T233, T245, T285, T297 Unit 5: T51, T63, T171, T181, T238, T239, T370 Unit 6: T35, T47, T55, T56, T59, T60, T95, T109, T119, T155, T175, T235, T247, T277, T297</p>
<p><b>1.5 Speaking and Listening</b> <b>Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b></p>	
<p><b>Comprehension and Collaboration</b> <b>Collaborative Discussion</b></p>	
<p><b>CC.1.5.3.A</b> Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>Teacher's Guide:</b> <b>Getting Started:</b> GS22 <b>Unit 1:</b> T34, T88, T133, T146, T207, T235, T267, T344 <b>Unit 2:</b> T32, T84, T147, T204, T267, T343 <b>Unit 3:</b> T32, T86, T150, T215, T262, T279, T355 <b>Unit 4:</b> T34, T86, T150, T211, T271, T349 <b>Unit 5:</b> T33, T86, T146, T207, T269, T345 <b>Unit 6:</b> T30, T66, T82, T142, T202, T263, T339</p>
<p><b>Comprehension and Collaboration</b> <b>Critical Listening</b></p>	
<p><b>CC.1.5.3.B</b> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p>	<p><b>Teacher's Guide:</b> <b>Unit 1:</b> T17 <b>Unit 2:</b> T17 <b>Unit 3:</b> T16, T251 <b>Unit 4:</b> T185, T375 <b>Unit 5:</b> T47, T121 <b>Unit 6:</b> T234</p>
<p><b>Comprehension and Collaboration</b> <b>Evaluating Information</b></p>	
<p><b>CC.1.5.3.C</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p><b>Teacher's Guide:</b> <b>Unit 1:</b> T21, T40, T67, T375 <b>Unit 2:</b> T379 <b>Unit 3:</b> T385, T381 <b>Unit 5:</b> T377 <b>Unit 6:</b> T16, T373</p>
<p><b>Presentation of Knowledge and Ideas</b> <b>Purpose, Audience, and Task</b></p>	
<p><b>CC.1.5.3.D</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	<p><b>Teacher's Guide:</b> <b>Unit 2:</b> T244, T381 <b>Unit 3:</b> T387 <b>Unit 6:</b> T179, T375</p>

STANDARDS		PAGE REFERENCES
<b>Presentation of Knowledge and Ideas</b>		
<b>Context</b>		
<b>CC.1.5.3.E</b> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<b>Teacher's Guide:</b> <b>Unit 1:</b> T55, T66 <b>Unit 2:</b> T381 <b>Unit 6:</b> T179	
<b>Integration of Knowledge and Ideas</b>		
<b>Multimedia</b>		
<b>CC.1.5.3.F</b> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<b>Teacher's Guide:</b> <b>Unit 3:</b> T102 <b>Unit 4:</b> T286, T379 <b>Unit 5:</b> T295 <b>Unit 6:</b> T60, T179, T249, T375	
<b>Conventions of Standard English</b>		
<b>CC.1.5.3.G</b> Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.	<b>Teacher's Guide:</b> <b>Getting Started:</b> GS5, GS15, GS27, GS35, GS40 <b>Unit 1:</b> T11, T24, T43, T68, T79, T94, T104, T118, T128, T139, T152, T165, T178, T188, T199, T214, T225, T238, T246, T257, T274, T285, T298, T308 <b>Unit 2:</b> T8, T22, T39, T54, T64, T75, T90, T101, T116, T126, T137, T154, T164, T176, T186, T197, T212, T225, T238, T246, T257, T272, T283, T296, T306 <b>Unit 3:</b> T11, T22, T39, T54, T66, T77, T94, T105, T120, T132, T143, T158, T170, T184, T196, T207, T222, T235, T248, T258, T269, T288, T299, T310, T322 <b>Unit 4:</b> T11, T25, T41, T56, T66, T77, T93, T105, T118, T130, T141, T157, T166, T180, T192, T203, T217, T227, T238, T250, T261, T279, T289, T302, T314 <b>Unit 5:</b> T11, T23, T41, T56, T66, T77, T93, T103, T118, T128, T139, T153, T163, T176, T188, T199, T213, T222, T234, T246, T257, T277, T287, T300, T310 <b>Unit 6:</b> T11, T21, T37, T52, T62, T73, T89, T99, T114, T124, T135, T149, T159, T182, T193, T209, T219, T230, T242, T253, T269, T281, T292, T304	