



Head of School: **Lucy M. Gowdie**
Secondary Principal: **James Penstone**
University & Career Counsellors: **Rachel Doell** (rdoell@icsz.ch)
Lindsey Young (lyoung@icsz.ch)
IB Diploma Coordinator: **Alexandra Carlin** (acarlin@icsz.ch)

CEEB: **796914**

IB School Code: **713**

UCAS Code: **48253**

School Description

ICS is an inclusive school that enables all students to undertake the full IB Diploma.

The Inter-Community School Zurich (ICS) is the longest established international school in the Greater Zurich area. A private co-educational day school, we first opened our doors in 1960 and today provide a world-class inter-cultural education to students aged 18 months to 18 years.

Our language of instruction is English and all students learn German. We also support students with English language acquisition through our 'English as an Additional Language' (EAL) programme.

ICS believes that all students can achieve success in the IB Diploma, and we enable them to reach this potential through providing our students with the full IB programme, from Primary, Middle through to the Diploma. We are a school that ardently believes in educating the whole child, and provide opportunity for every young person be it through Sport, the Arts, or Music. Ours is a programme designed to not only meet the needs of every learner but to exceed them.

Accreditation & Membership

ICS is an IB World School and is the only school in Zurich fully authorised by the International Baccalaureate Organisation (IBO) to offer three programmes of the IB – Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). ICS is fully accredited by the New England Association of Schools and Colleges (NEASC), and strives to continually improve and adapt to the changing landscape of education.

A proud member of Round Square, the school is a truly global environment, a place where students from diverse backgrounds exist in a truly inter-cultural context, learning and experiencing cultures vastly different from their own, they grow, through their Round Square experiences, an understanding of the responsibility they have to contribute meaningfully to their world.

In addition to this, ICS is an active member of the European Council of International Schools (ECIS), the Swiss Group of International Schools (SGIS) and the European League for Middle Level Education (ELMLE).

Non-Native English Speakers

58%

Number of students

800+

Staff Nationalities

30

Student Nationalities

54+

Students in class of 2024

68

Faculty Expertise

Staff at ICS are committed professionals with broad experience in their field of expertise, their values align with the mission of the school, and they seek to continue their own learning journey in our nurturing, professional environment. ICS staff are highly experienced IB and international teachers, as evidenced by the number who are IB examiners, moderators, workshop leaders, team leaders and/or members of visiting school accreditation

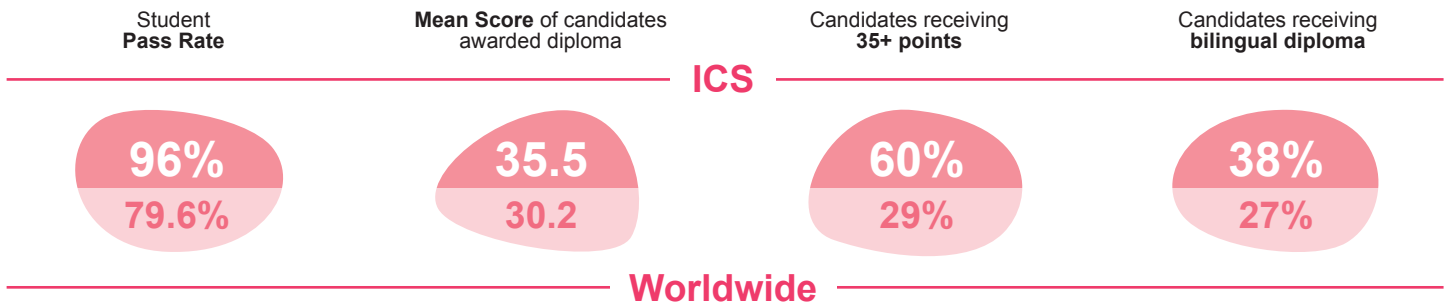
Student Diversity

As the entire programme at ICS is conducted in English, all students are proficient to a high academic level. All non-native English speakers take either IB English Language & Literature or English Acquisition, which are considered by the IBO to be of a sufficiently high standard for university study.

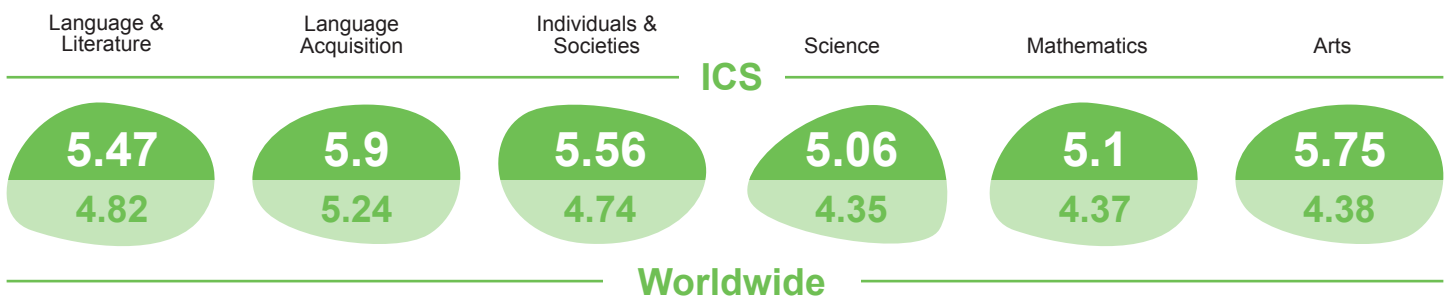
External Examination Results

The ICS Class of 2023 set high expectations for themselves by striving to meet their potential during the two year IB Diploma programme. ICS is an inclusive school that enables all students to undertake the full IB Diploma. Unlike other schools that channel students into either the IB Diploma or AP (Advanced Placement) courses, here at ICS we believe that all students can achieve success in the IB Diploma. Their collective results significantly exceeded the worldwide average. As the only fully inclusive international IB school in Zurich, our results continue to represent high caliber learning which reflects the dedication of our highly qualified teachers and specialists, as well as the hard work of our students and the wholehearted support of their families. We remain firmly committed to our belief that all students can achieve individual success in the IB Diploma Programme.

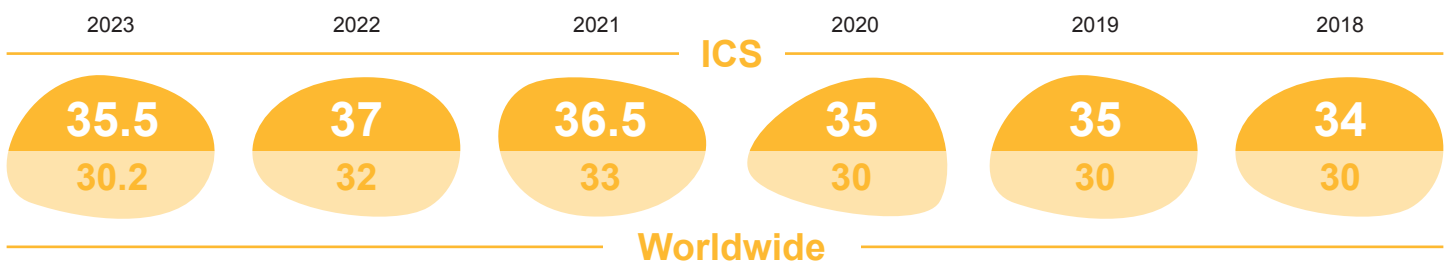
IB Diploma Results



IB Diploma - mean score by subject group 2023



IB Diploma - mean score of candidates awarded diploma



Mean SAT Scores 2021-2022



Secondary School Curriculum

In Grades 6–10, all students follow the International Baccalaureate Middle Years Programme, a rigorous and inquiry-based course of study that develops the critical and creative thinking skills necessary for success in the IB Diploma and world of work. Grade 10 students are also required to create their own personal development month designed around experiential and/or service learning outcomes, potentially including opportunities for service and/or work experience internationally or locally.

Learning Beyond the Classroom

ICS offers collaborative and innovative extra-curricular activities to inspire and engage students. At ICS students have the chance to develop leadership skills, mentor younger students, serve their communities, pursue their passion for the Visual and Performing Arts, and take part in Sports.

ICS has a strong competitive Sports programme and students are offered the chance to participate in International Schools Theatre Association (ISTA) Festivals. Our Grade 11 and 12 students can also complete a British certificate in Sports leadership.

As a Round Square member school, ICS offers students opportunities to take part in international conferences and service learning projects. ICS also has a strong partnership with Shree Mangal Dvip School in Kathmandu, Nepal and the Arogya Agam clinic in southern India.

Field trips are an integral part of learning at ICS, giving students the chance to apply their learning, broaden their horizons and develop leadership and independence.

Subject Offerings at ICS

Grade 9

English Language & Literature
English Language Acquisition (EAP)
German Language & Literature
German Language Acquisition
Spanish Language Acquisition
French Language Acquisition
Standard Mathematics
Extended Mathematics
Science
Individuals & Societies (I&S)
Physical & Health Education (PHE)
Design
Visual Art
Theatre
Music

Grade 10

English Language & Literature
English Language Acquisition (EAP)
German Language and Literature
German Language Acquisition

Spanish Language Acquisition
French Language Acquisition
Standard Mathematics
Extended Mathematics
Science
Individuals & Societies (I&S)
Physical & Health Education (PHE)
Design
Visual Art
Theatre
Music
Global Futures

Grade 11 & 12

IBDP English A Language & Literature HL/SL
IBDP German A Language & Literature HL/SL
IBDP Self-taught Language A Literature SL
IBDP English B HL
IBDP German B HL/SL /ab initio SL*
IBDP French B HL/SL online ab initio SL
IBDP Spanish B HL/SL online ab initio SL
IBDP Mandarin online ab initio SL

IBDP Economics HL/SL
IBDP Geography HL/SL
IBDP History HL/SL
IBDP Environmental Systems & Societies SL/HL*
IBDP Business & Management HL/SL
IBDP Psychology HL/SL
IBDP Digital Society online HL/SL
IBDP Biology HL/SL
IBDP Chemistry HL/SL
IBDP Physics HL/SL
IBDP Design Technology HL/SL
IBDP Mathematics Analysis & Approaches HL/SL
IBDP Mathematics Applications & Interpretations SL/HL*
IBDP Theater HL/SL*
IBDP Music HL/SL*
IBDP Film online SL

*Disclaimer: The courses advertised are subject to demand and teaching capacity.

Grading Scale

The IB Organisation does not provide equivalency tables to convert IB Diploma grades to letter grades or percentage scores. High school courses in the United States operate in significantly different ways to the IB Diploma programme, so claims of equivalency can only be made in broad terms. Our internal grades are influenced by the IBO grading system but do not always equate to final IBO awarded grades. However, to support the US universities which our students apply to, we offer the following interpretations. This table is intended as a general guide for interpreting how our internal grades can reflect a student's academic potential.

IB Grading Scale	Descriptor	Approx. Letter Grade
7	Excellent	A+
6	Very Good	A
5	Good	B+
4	Satisfactory	B-
3	Mediocre	C
2	Poor	D
1	Very Poor	F



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University and College Acceptances

UNITED STATES

Harvard University
Stanford University
Princeton University
University of Chicago
Columbia University
Johns Hopkins University
University of Pennsylvania
Duke University
University of Michigan
Cornell University
University of Washington
New York University
New York Film Academy
Pennsylvania State University
Boston University
Brown University
Rice University
University of Notre Dame
Vassar College
Tufts University
University of Rochester
University of Virginia
University of California, Los Angeles (UCLA)
University of California, Berkeley
Northeastern
Syracuse University
University of Miami
Emory University
Purdue University
Lynn University
Loyola Marymount University
University of Chicago
Middleburgh College

UNITED KINGDOM

University of Cambridge
University of Oxford
University of St Andrews
Brunel University London
Imperial College London
University College London
London School of Economics & Political Science
University of Northampton
Kings College London
Central St Martin's College of Art & Design
Royal Holloway, University of London
Queen Mary University of London
SOAS, University of London (The School of Oriental & African Studies)
University of Aberdeen
City University London
University of the Arts, London (UAL)
University of Bristol
Durham University
University of Manchester
University of St. Andrews
University of Warwick
University of York
University of Sussex
University of Leeds
University of Exeter
University of Southampton
University of Birmingham
University of Bath
University of Liverpool
University of Edinburgh
University of Dundee
University of Strathclyde
Glasgow University
Cardiff University
Loughborough University
Leeds Beckett University

BIMM London
Nottingham Trent University
St. Georges, University of London
Reading University
Kent University
Surrey University
Edinburgh Napier University
Jimmy Choo Academy London

SWITZERLAND

Ecole hôtelière de Lausanne (EHL)
ETH Zurich
University of Zurich
University of St Gallen (HSG)
F+F School for Art, Media and Design, Zurich
Franklin University
University of Lausanne (UNIL)
EPFL
Swiss Business School Zurich

SWEDEN

Lund University
KTH Royal Institute of Technology

SPAIN

European University of Madrid

REPUBLIC OF IRELAND

University College Dublin
Trinity College Dublin

NEW ZEALAND

University of Auckland

NETHERLANDS

Delft University of Technology
Erasmus University
Leiden University
Maastricht University
University of Groningen
Utrecht University
Fontys University of Applied Science
University of Amsterdam
Eindhoven University
Vrije University

MEXICO

Anahuac University

ITALY

American University of Rome
Bocconi University
Humanitas

GERMANY

Jacobs University
Ludwig Maximilian University of Munich
Munich Business School
European Business School (EBS)
Technical University of Munich (TUM)

FRANCE

American University of Paris
Parsons-Paris, The New School for Design
University of Grenoble

DENMARK

Technical University of Denmark
Copenhagen Business School

CHINA

NYU Shanghai
Chinese University of Hong Kong, Shenzhen

CANADA

University of British Columbia
McGill University
McMaster University
University of Toronto
Concordia University

BELGIUM

Ghent University

POLAND

Warsaw Medical University

AUSTRIA

University of Vienna

AUSTRALIA

University of Sydney
University of Queensland
Curtin University

FINLAND

Hame University of Applied Sciences (HAMK)
Lappeenranta University

NORWAY

BI Business School

HUNGARY

Semmelweis University

ISRAEL

Reichman University

JAPAN

Ritsumeikan University

SINGAPORE

Singapore University of Technology and Design



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