

Lansingburgh Central School District

Family Advisory Committee
Title I Presentation

2021-2022

What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for schools in the US
- The goal of Title I is provide a high-quality education for **every** child
- Title I provides federal funds to schools with high percentages of low-income students
- These funds pay for extra educational services to help at-risk students achieve and succeed

How does Title I work?

- Title I is a federal entitlement program that gives funds to schools in need based on student enrollment, the free and reduced lunch percentage for each school and other informative data
- The US Department of Education distributes Title I funds to the State Department of Education, that, in turn, distributes the funds to individual school districts
- A Title I schoolwide program is a comprehensive program used to enhance the complete educational program in a Title I school
- Every school in the Lansingburgh CSD receives Title I funding

What supports do Title I funds provide?

- Title I funds are supplemental supports, used to enhance instruction
- Title I funds can be used in the following ways:
 - Salaries for teachers who provide support to students
 - Salaries for teaching assistants who provide support for students
 - Professional Development opportunities related to ELA, Math, and Science, as well as the entire educational program
 - Supplies and materials to support Title IA students
 - Support Parent and Family Engagement activities
 - Support McKinney-Vento students
 - Materials, supplies, programs, etc, in order to improve student achievement
 - To provide AIS services to Lansingburgh students attending private or parochial schools

Who decides how funds are used?

- School and district leadership makes personnel and instructional decisions based upon the specific needs of the building
- Stakeholder input, including, teachers, staff, and parental input is encouraged throughout the process

Working Together

- ESSA (Every Child Succeeds Act) contains a Parent and Family Engagement policy
 - District Parent Family Engagement Plan
 - School-level Parent and Family Engagement Plan
- Parents right to know:
 - Be involved
 - Be provided information on your child's level of achievement on state assessments in ELA, Math, and Science
 - Request and receive information on the qualifications of your child's teacher
 - Be informed if your child is taught by a non-certified teacher for four or more consecutive weeks

Working Together – Parent and Family Engagement Plan

- As a parent, guardian, or family member, you are vital in the development, implementation, and review of the Parent and Family Engagement Program at our school
- So families can be as involved as possible in your student's school success, as a district, we will:
 - Hold this annual meeting to inform you of Title I program requirements and your right to be informed and involved regarding this program
 - Provide families with timely information regarding Parent and Family Engagement activities and trainings
 - Offer activities and trainings at flexible times through a variety of formats to maximize participation
 - Assist families in understanding academic content standards, assessments, and how to monitor and improve the achievement of students
 - Inform you on where to locate a copy of the [Title I Complaint Procedure](#)

Your partnership is key to your student's success

- Parents and families are their child(ren)'s first teacher
- You know your child best:
 - Share information about your child's interests and abilities with teachers
 - Tell us about how they learn most easily and effectively
 - Mention what they are most proud of in themselves and their family
 - Convey high expectations for their school involvement and achievement
 - Share with us your hopes and dreams for their future

Why is Parent and Family Engagement so Important?

- Children follow your lead for what is important and where to place their priorities
- Children benefit from seeing collaboration between and common expectations across home and school
- School offerings tailored with parent and family input means they will be more meaningful and accessible
- It takes a team effort between school, home and community for students to perform their best in school



Questions?