KNICKERBACKER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

COMPREHENSIVE SUPPORT AND IMPROVEMENT

MADE PROGRESS

YES

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	Yes
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing: Potential TSI School for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	_	3	2
American Indian or Alaska Native	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	_	-	_	-	_	_
Black or African American	2	1	1	-	3	3
Hispanic or Latino	2	2	2	_	3	1
Multiracial	2	1	1	_	2	1
White	2	2	2	_	3	2
English Language Learners	1	2	1	-	-	-
Students with Disabilities	2	2	2	_	2	2
Economically Disadvantaged	2	1	1	-	3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	_
Asian or Native Hawaiian/Other Pacific Islander	_
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Historian Alfabane Hawaiian Chiar Paorin Islander All Sudents A	Subgroup	Subject	Cohort	Index	Level
All Suderits		ELA	454	95	
Skince 350 141 Combined 1,033 95 Harrian Indian or Alakak Native BAR 3 - Math 3 - - Schrick 1 - - Schrick 1 - - Math 9 183 - Schrick 1 - - Math 75 68 - Math 50 67 - Math 50 67 - Schrick 3 9 - Math 50 67 - Schrick 3 9 - Math 50 9 - Multiplication 43 9 - Schrick 1 9 -		Math	449	80	
Fi.A 3 -	All Students	Science	150	141	2
American Indian or Alaska Native Math 3 - Science 1 - - Combined 7 - - BLA 9 183 - Science 1 - - Contined 19 - - Elac 7 8 - Math 75 8 - Math 75 8 - Science 49 109 - Flagranic or Latino 200 84 - Math 50 67 - Science 34 104 - Flagranic or Latino 137 84 - Science 34 104 - Multi-recial 157 84 - Multi-recial 150 7 8 Math 43 3 8 - Science 94 154 - White <td></td> <td>Combined</td> <td>1,053</td> <td>95</td> <td></td>		Combined	1,053	95	
American Indian or Alacka Nativie Science 1 -		ELA	3	_	
Science 1 Combined 7 Adah 9 183 Math 9 10 Science 1 Combined 19 Black or African American 40 10 Black or African American 47 8 Black or African American 40 10 Black or African American 40 10 Black or African American 10 10 Multitracial 41 10 10 </td <td></td> <td>Math</td> <td>3</td> <td>_</td> <td></td>		Math	3	_	
Asian or Native Hawaiian/Other Pacific Islander ELA 9 183 4 Matis 9 100	American Indian or Alaska Native	Science	1	_	_
Aslan or Native Havailian/Other Pacific Islander Math 9 100 Science 1 − Combined 19 − Black or African American ELA 74 84 Multh 75 68 109 Science 49 109 100 ELA 53 87 100 Multh 50 67 67 Multh 50 67 60 Multh 50 67 60 Multh 50 67 60 Science 34 104 100 Combined 137 84 104 Multh 43 86 4 Science 21 169 100 White 274 87 101 Multh 274 87 101 Ela 12 17 86 Combined 643 103 103 Ela 12 17 86 Combined 64 32 10		Combined	7	-	
Science 1 - -		ELA	9	183	
Science 1 - Combined 19 - ELA 76 84 Math 75 68 Science 49 109 Combined 200 84 Math 50 67 Math 50 67 Science 34 104 Combined 137 84 Multiracial 43 86 Math 43 74 Science 21 109 Math 43 74 Science 21 109 White 107 98 ELA 275 101 Math 274 87 Science 94 154 Combined 643 103 ELA 12 17 Math 15 20 Math 15 20 Science 7 86 Combined 43 32 Science 7 86 Combined		Math	9	100	
ELA	Asian or Native Hawaiian/Other Pacific Islander	Science	1	_	_
Black or African American Math 75 68 49 109 40 40 100 40 40 100 40		Combined	19	-	
Science		ELA	76	84	
Science 49 109 Combined 200 84 Hispanic or Latino ELA 53 87 Math 50 67 7 Science 34 104 104 Combined 137 84 86 Math 43 74 86 Math 43 74 86 Combined 107 98 98 ELA 275 101 86 Science 94 154 91 English Language Learners ELA 12 17 Math 15 20 14 English Language Learners ELA 12 17 Math 15 20 14 Science 7 86 20 Combined 34 32 20 Science 7 86 32 Science 7 86 44 Combined 34 32 32 Science 47 86 44	Black or African American	Math	75	68	
ELA 53 87		Science	49	109	1
Hispanic or Latino Math 50 67 Science 34 104 Combined 137 84 Multiracial ELA 43 86 Math 43 74 74 Science 21 169 169 Combined 107 98 74 BLA 275 101 74 Science 94 154 74 Combined 643 103 74 ELA 12 17 74 Math 15 20 7 Math 15 20 7 Science 7 86 7 Combined 34 32 7 Students with Disabilities 89 39 7 ELA 89 39 7 Math 86 44 42 Science 47 86 42 Science 47 86 42 Science 47 86 42 Science		Combined	200	84	
Science 34 104 104 104 105 1		ELA	53	87	
Science 34 104 Combined 137 84 ELA 43 86 44 Math 43 74 74 Science 21 169 169 Combined 107 98 101 Math 274 87 20 Science 94 154 15 Combined 643 103 16 End 12 17 17 Math 15 20 17 Science 7 86 20 Combined 34 32 ELA 89 39 39 Math 86 44 44 Science 47 86 44 Science 47 86 45 Combined 222 51 51 Economically Disadvantaged ELA 321 83 2		Math	50	67	
ELA 43 86 Math 43 74 74 74 74 74 74 75 75	Hispanic or Latino	Science	34	104	1
Multiracial Math 43 74 <td></td> <td>Combined</td> <td>137</td> <td>84</td> <td></td>		Combined	137	84	
Multiracial Science 21 169 2 Combined 107 98 98 ELA 275 101 4 Math 274 87 2 Science 94 154 154 Combined 643 103 103 ELA 12 17 12 17 14 Math 15 20 20 14 15 20 20 14 15 20 14 15 20 14 15 20 14 14 15 20 14 15 20 14 14 15 20 14 14 15 20 14 14 14 14 14 15 20 14		ELA	43	86	
Science 21 169 Combined 107 98 ELA 275 101 4 Math 274 87 4 Science 94 154 154 Combined 643 103 103 ELA 12 17 12 17 14 Math 15 20 20 5 5 5 5 6 4 32 1 4		Math	43	74	
ELA 275 101	Multiracial	Science	21	169	2
White Math 274 87 2 Science 94 154 154 Combined 643 103 103 ELA 12 17 12 Math 15 20 20 Science 7 86 89 Combined 34 32 ELA 89 39 Math 86 44 Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68		Combined	107	98	
White Science 94 154 2 Combined 643 103 103 ELA 12 17 12 17 14 Math 15 20 20 5cience 7 86 66 40 32 5cience 7 86 44 89 39 89 39 86 44 86 44 44 86 44 44 44 86 44 </td <td></td> <td>ELA</td> <td>275</td> <td>101</td> <td></td>		ELA	275	101	
Science 94 154 Combined 643 103 ELA 12 17 Math 15 20 Science 7 86 Combined 34 32 ELA 89 39 Math 86 44 Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68	w.	Math	274	87	
English Language Learners ELA	White	Science	94	154	2
Math 15 20 Science 7 86 Combined 34 32 ELA 89 39 Math 86 44 Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68		Combined	643	103	
English Language Learners Science 7		ELA	12	17	
Science 7 86 Combined 34 32 ELA 89 39 Math 86 44 Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68	Francisch Language Laureaus	Math	15	20	1
Students with Disabilities ELA 89 39 Math 86 44 Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68	English Language Learners	Science	7	86	1
Students with Disabilities Math 86 44 2 Science 47 86 48 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68		Combined	34	32	
Students with Disabilities Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68		ELA	89	39	
Science 47 86 Combined 222 51 Economically Disadvantaged ELA 321 83 2 Math 315 68	Students with Disabilities	Math	86	44	2
Economically Disadvantaged ELA 321 83 2 Math 315 68	Statents with Disabilities	Science	47	86	
Math 315 68		Combined	222	51	
<u> </u>	Economically Disadvantaged	ELA	321	83	2
Science 98 136		Math	315	68	
		Science	98	136	

Subgroup	Subject	Cohort	Index	Level
	Combined	734	83	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	454	95	
was a second	Math	449	80	1
All Students	Science	150	141	- 2
	Combined	1,053	95	
	ELA	3	_	
	Math	3	_	
American Indian or Alaska Native	Science	1	_	<u> </u>
	Combined	7	_	
	ELA	9	183	
	Math	9	100	
Asian or Native Hawaiian/Other Pacific Islander	Science	1	_	<u> </u>
	Combined	19	_	
	ELA	76	84	
Black or African American	Math	75	68	
	Science	49	109	- 2
	Combined	200	84	
	ELA	53	87	
	Math	50	67	1_
Hispanic or Latino	Science	35	101	- 2
	Combined	138	83	
	ELA	43	86	
and the second s	Math	43	74	
Multiracial	Science	23	154	- 2
	Combined	109	96	-
	ELA	275	101	
Mari	Math	274	87	
White	Science	94	154	2
	Combined	643	103	1
	ELA	12	17	
Facilish Language Laureage	Math	16	19	1
English Language Learners	Science	7	86	- 1
	Combined	35	31	
	ELA	89	39	
Students with Disabilities	Math	86	44	
Stadents with Disabilities	Science	48	84	- 2
	Combined	223	50	
Economically Disadvantaged	ELA	321	83	2
	Math	315	68]
	Science	99	134]
				-

Subgroup	Subject	Cohort	Index	Level
	Combined	735	83	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	88,356	1,956	45.2	2
American Indian or Alaska Native	-	6	_	-
Asian or Native Hawaiian/Other Pacific Islander	-	19	-	_
Black or African American	14,894	332	44.9	1
Hispanic or Latino	10,990	235	46.8	2
Multiracial	7,387	166	44.5	1
White	53,981	1,198	45.1	2
English Language Learners	1,612	34	47.4	2
Students with Disabilities	15,202	313	48.6	2
Economically Disadvantaged	58,754	1,317	44.6	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	_	-	-	-
American Indian or Alaska Native	0	_	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	_	-	_	-
Black or African American	0	_	-	-	-
Hispanic or Latino	3	_	-	_	-
Multiracial	0	_	-	-	-
White	4	_	-	-	-
English Language Learners	7	_	-	-	_
Students with Disabilities	1	_	-	-	-
Economically Disadvantaged	7	_	_	_	_

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	67	454	95	78	105	122	161	-	Υ	200	3	3
All Students	Math	58	449	80	70	107	124	162	_	Υ	200	3	3
American Indian or Alaska Native	ELA	ı	3	_	_	_	_	_	-	_	ı	_	_
American mulan of Alaska Native	Math	-	3	_	_	_	_	_	_	-	-	_	
Asian or Native Hawaiian/Other	ELA	-	9	_	-	_	-	_	-	-	ı	_	_
Pacific Islander	Math	-	9	_	-	_	-	_	-	-	-	_	_
Diada a Africa a Associaca	ELA	53	76	84	65	98	116	158	-	Υ	200	3	2
Black or African American	Math	39	75	68	52	88	107	154	-	Υ	200	3	3
Historia sul atica	ELA	51	53	87	63	95	113	157	-	Υ	200	3	2
Hispanic or Latino	Math	49	50	67	61	92	111	155	-	Υ	200	3	3
Multiracial	ELA	56	43	86	67	102	119	159	-	N	200	2	2
Multifacial	Math	49	43	74	61	104	120	160	-	N	200	2	2
White	ELA	75	275	101	85	102	119	160	-	Υ	200	3	2
vvnite	Math	66	274	87	76	110	126	163	-	Υ	200	3	3
Facilish Laurence Laurence	ELA	-	12	_	_	_	-	_	-	-	_	_	
English Language Learners	Math	-	16	_	_	_	-	_	-	-	_	_	_
Candona mith Disabilities	ELA	32	89	39	45	61	85	142	Υ	_	200	2	2
Students with Disabilities	Math	27	86	44	40	61	85	142	_	Υ	200	3	2
Essential Birchester I	ELA	56	321	83	68	95	113	157	_	Υ	200	3	
Economically Disadvantaged	Math	43	315	68	56	94	112	156	_	Υ	200	3	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	32.7	538	160	29.7%	30.5%	14.6%	12.8%	8.9%	-	N	5%	2
American Indian or Alaska Native	-	3	_	_	-	_	-	-	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	-	13	_	-	_	-	-	_	-	-	-	_
Black or African American	37.3	91	28	30.8%	34.7%	20.1%	17.7%	11.4%	ı	Υ	5%	3
Hispanic or Latino	38.5	69	27	39.1%	35.9%	19.8%	17%	11%	N	-	5%	1
Multiracial	33.3	52	21	40.4%	31.1%	16.5%	14.5%	9.8%	N	-	5%	1
White	29.9	319	83	26%	27.9%	10.5%	9.3%	7.2%	-	N	5%	2
English Language Learners	-	27	_	-	_	-	-	_	-	-	-	-
Students with Disabilities	50	111	38	34.2%	46.4%	21.5%	18.5%	11.8%	_	N	5%	2
Economically Disadvantaged	39.5	397	135	34%	36.7%	19.9%	17.1%	11.1%	-	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	493	98.8%	1,007	88.2%
American Indian or Alaska Native	_	2	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	_	5	_	_	-
Black or African American	1	84	98.8%	171	88.9%
Hispanic or Latino	✓	59	98.3%	124	91.1%
Multiracial	✓	46	100%	90	92.2%
White	✓	297	98.7%	609	86.5%
English Language Learners	-	9	_	_	-
Students with Disabilities	✓	96	97.9%	181	86.7%
Economically Disadvantaged	✓	357	98.3%	720	87.8%

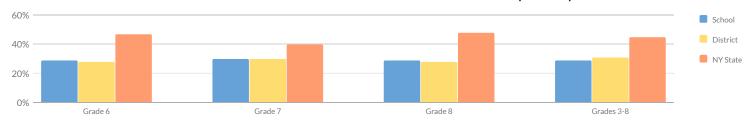
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	493	98.2%	1,006	87.4%
American Indian or Alaska Native	_	2	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	5	-	_	-
Black or African American	✓	84	98.8%	170	88.8%
Hispanic or Latino	✓	59	94.9%	124	87.9%
Multiracial	✓	46	100%	90	93.3%
White	✓	297	98.3%	609	85.7%
English Language Learners	-	9	_	_	_
Students with Disabilities	✓	94	97.9%	179	86.6%
Economically Disadvantaged	✓	357	97.5%	719	86.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

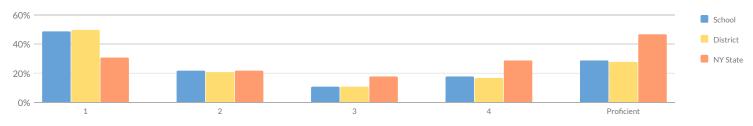
Grade	Number Taking NYSESLAT
Grade 7	_
Grade 8	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient	(Levels 3 & 4)	
Ol aue	Not resteu	resteu	#	%	#	%	#	%	#	%	#	%	
Grade 6	8	148	73	49%	32	22%	17	11%	26	18%	43	29%	
Grade 7	4	165	74	45%	42	25%	37	22%	12	7%	49	30%	
Grade 8	3	165	62	38%	55	33%	37	22%	11	7%	48	29%	
Grades 3-8	16	478	209	44%	129	27%	91	19%	49	10%	140	29%	

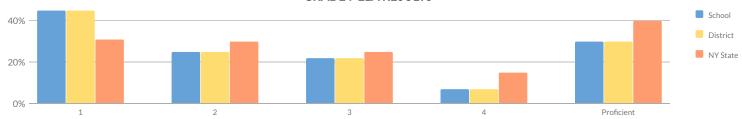
GRADE 6 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 588													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)	
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%	
All Students	8	148	73	49%	32	22%	17	11%	26	18%	43	29%	
General Education	4	117	45	38%	29	25%	17	15%	26	22%	43	37%	
Students with Disabilities	4	31	28	90%	3	10%	0	0%	0	0%	0	0%	
American Indian or Alaska Native	0	1	_	_	_	_	_	_	_	_	-	_	
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	_	_	_	_	_	_	_	-	_	
Black or African American	4	29	14	48%	7	24%	3	10%	5	17%	8	28%	
Hispanic or Latino	2	16	5	31%	5	31%	4	25%	2	13%	6	38%	
White	2	86	47	55%	14	16%	10	12%	15	17%	25	29%	
Multiracial	0	15	_	_	_	_	_	-	_	_	_	_	
Small Group Total	0	17	7	41%	6	35%	0	0%	4	24%	4	24%	
Female	2	70	25	36%	19	27%	10	14%	16	23%	26	37%	
Male	6	78	48	62%	13	17%	7	9%	10	13%	17	22%	
English Language Learners	0	3	_	_	_	_	_	-	_	_	-	_	
Non-English Language Learners	8	145	_	_	_	_	_	_	_	_	_	_	
Economically Disadvantaged	8	125	68	54%	25	20%	11	9%	21	17%	32	26%	
Not Economically Disadvantaged	0	23	5	22%	7	30%	6	26%	5	22%	11	48%	
Not Migrant	8	148	73	49%	32	22%	17	11%	26	18%	43	29%	
Homeless	2	7	5	71%	0	0%	0	0%	2	29%	2	29%	
Not Homeless	6	141	68	48%	32	23%	17	12%	24	17%	41	29%	
Not in Foster Care	8	148	73	49%	32	22%	17	11%	26	18%	43	29%	
Parent Not in Armed Forces	8	148	73	49%	32	22%	17	11%	26	18%	43	29%	

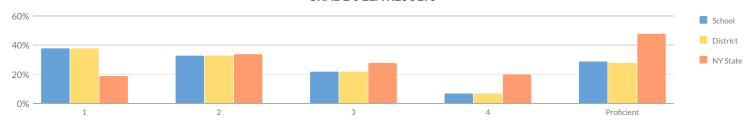
GRADE 7 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 594													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)	
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
All Students	4	165	74	45%	42	25%	37	22%	12	7%	49	30%	
General Education	1	141	53	38%	39	28%	37	26%	12	9%	49	35%	
Students with Disabilities	3	24	21	88%	3	13%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	0	3	_	_	_	_	_	_	_	_	_	_	
Black or African American	0	26	14	54%	8	31%	3	12%	1	4%	4	15%	
Hispanic or Latino	3	17	10	59%	4	24%	3	18%	0	0%	3	18%	
White	1	103	42	41%	23	22%	27	26%	11	11%	38	37%	
Multiracial	0	16	_	_	_	_	_	_	_	_	_	_	
Small Group Total	0	19	8	42%	7	37%	4	21%	0	0%	4	21%	
Female	3	73	26	36%	20	27%	21	29%	6	8%	27	37%	
Male	1	92	48	52%	22	24%	16	17%	6	7%	22	24%	
English Language Learners	1	1	_	_	_	_	-	_	_	_	_	_	
Non-English Language Learners	3	164	_	_	_	_	-	_	_	_	_	_	
Economically Disadvantaged	3	106	57	54%	25	24%	20	19%	4	4%	24	23%	
Not Economically Disadvantaged	1	59	17	29%	17	29%	17	29%	8	14%	25	42%	
Not Migrant	4	165	74	45%	42	25%	37	22%	12	7%	49	30%	
Homeless	0	5	2	40%	2	40%	1	20%	0	0%	1	20%	
Not Homeless	4	160	72	45%	40	25%	36	23%	12	8%	48	30%	
Not in Foster Care	4	165	74	45%	42	25%	37	22%	12	7%	49	30%	
Parent Not in Armed Forces	4	165	74	45%	42	25%	37	22%	12	7%	49	30%	

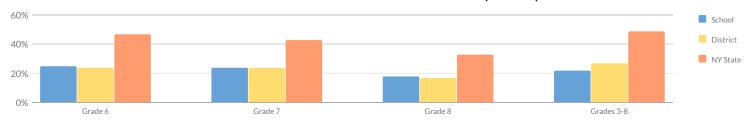
GRADE 8 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 389												
Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)	
Not lested	lested	#	%	#	%	#	%	#	%	#	%	
3	165	62	38%	55	33%	37	22%	11	7%	48	29%	
2	133	40	30%	48	36%	34	26%	11	8%	45	34%	
1	32	22	69%	7	22%	3	9%	0	0%	3	9%	
0	1	_	_	_	_	_	_	_	-	_	_	
0	1	_	_	_	_	_	_	_	_	_	_	
0	26	9	35%	12	46%	4	15%	1	4%	5	19%	
1	20	9	45%	9	45%	2	10%	0	0%	2	10%	
2	102	38	37%	28	27%	27	26%	9	9%	36	35%	
0	15	_	_	_	_	_	_	_	_	_	_	
0	17	6	35%	6	35%	4	24%	1	6%	5	29%	
0	62	13	21%	26	42%	17	27%	6	10%	23	37%	
3	103	49	48%	29	28%	20	19%	5	5%	25	24%	
1	3	_	_	_	_	_	_	_	-	_	_	
2	162	_	_	_	_	_	-	_	-	_	_	
2	113	46	41%	42	37%	21	19%	4	4%	25	22%	
1	52	16	31%	13	25%	16	31%	7	13%	23	44%	
3	165	62	38%	55	33%	37	22%	11	7%	48	29%	
0	13	6	46%	6	46%	1	8%	0	0%	1	8%	
3	152	56	37%	49	32%	36	24%	11	7%	47	31%	
3	165	62	38%	55	33%	37	22%	11	7%	48	29%	
3	165	62	38%	55	33%	37	22%	11	7%	48	29%	
	2 1 0 0 0 1 2 0 0 0 0 3 1 2 2 2 1 3 0 3 3	Not Tested Tested 3 165 2 133 1 32 0 1 0 26 1 20 2 102 0 15 0 17 0 62 3 103 1 3 2 162 2 113 1 52 3 165 0 13 3 152 3 165	Not Tested Tested Left # 3 165 62 2 133 40 1 32 22 0 1 - 0 1 - 0 26 9 1 20 9 2 102 38 0 15 - 0 17 6 0 62 13 3 103 49 1 3 - 2 162 - 2 113 46 1 52 16 3 165 62 0 13 6 3 152 56 3 165 62	Level 1 Mot Tested # % 3 165 62 38% 2 133 40 30% 1 32 22 69% 0 1 - - 0 1 - - 0 26 9 35% 1 20 9 45% 2 102 38 37% 0 15 - - 0 17 6 35% 0 62 13 21% 3 103 49 48% 1 3 - - 2 162 - - 2 113 46 41% 1 52 16 31% 3 165 62 38% 0 13 6 46% 3 152 56 37% 3	Level 1 Level 1 Level 1 Level 1 Level 1 Level 3 Level 4 #	Level 1 Level 2 # % # % 3 165 62 38% 55 33% 2 133 40 30% 48 36% 1 32 22 69% 7 22% 0 1 - - - - 0 1 - - - - 0 26 9 35% 12 46% 1 20 9 45% 9 45% 1 20 9 45% 9 45% 2 102 38 37% 28 27% 0 15 - - - - 0 17 6 35% 6 35% 0 62 13 21% 26 42% 3 103 49 48% 29 28% 1 3 -	Level 1 Level 2 Level 3 1 # % # % # 3 165 62 38% 55 33% 37 2 133 40 30% 48 36% 34 1 32 22 69% 7 22% 3 0 1 - - - - - - 0 1 - - - - - - 0 26 9 35% 12 46% 4 1 20 9 45% 9 45% 2 2 102 38 37% 28 27% 27 0 15 - - - - - 0 17 6 35% 6 35% 4 0 62 13 21% 26 42% 17 3 <	Not Tested Level 1 Level 2 Level 3 # % # % # % 3 165 62 38% 55 33% 37 22% 2 133 40 30% 48 36% 34 26% 1 32 22 69% 7 22% 3 9% 0 1 -	Not Tested Level 1 Level 2 Level 3 Level 3 # % # % # % # 3 165 62 38% 55 33% 37 22% 11 2 133 40 30% 48 36% 34 26% 11 1 32 22 69% 7 22% 3 9% 0 0 1 -	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 3 165 62 38% 55 33% 37 22% 11 7% 2 133 40 30% 48 36% 34 26% 11 8% 1 32 22 69% 7 22% 3 9% 0 0% 0 1 - <t< td=""><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 3 165 62 38% 55 33% 37 22% 11 7% 48 2 133 40 30% 48 36% 34 26% 11 8% 45 1 32 22 69% 7 22% 3 9% 0 0% 3 0 1 -</td></t<>	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 3 165 62 38% 55 33% 37 22% 11 7% 48 2 133 40 30% 48 36% 34 26% 11 8% 45 1 32 22 69% 7 22% 3 9% 0 0% 3 0 1 -	

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

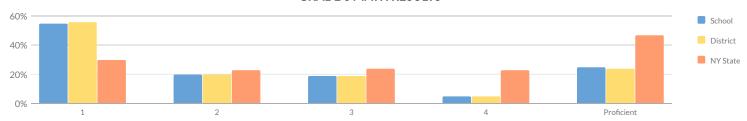


Doroont	Dunt	5-:	 L

Grade N	Not Tested Tested	Tostod	Level 1		Level 2		Level 3		Level -	4 & Above	Proficient (Levels 3 & Above)		
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
Grade 6	6	149	82	55%	30	20%	29	19%	8	5%	37	25%	
Grade 7	7	164	82	50%	42	26%	23	14%	17	10%	40	24%	
Grade 8	4	164	82	50%	53	32%	26	16%	3	2%	29	18%	
Grades 3-8	18	477	246	52%	125	26%	78	16%	28	6%	106	22%	

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

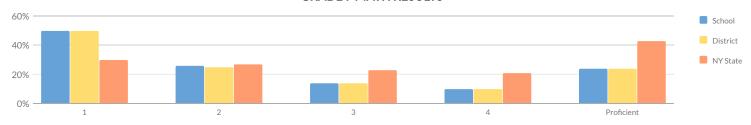
GRADE 6 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 589													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	(Levels 3 & 4)	
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
All Students	6	149	82	55%	30	20%	29	19%	8	5%	37	25%	
General Education	2	119	55	46%	28	24%	28	24%	8	7%	36	30%	
Students with Disabilities	4	30	27	90%	2	7%	1	3%	0	0%	1	3%	
American Indian or Alaska Native	0	1	-	_	_	_	_	-	_	_	_	_	
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	_	_	_	_	-	_	_	_	-	
Black or African American	2	30	17	57%	7	23%	5	17%	1	3%	6	20%	
Hispanic or Latino	2	16	8	50%	4	25%	3	19%	1	6%	4	25%	
White	2	86	46	53%	17	20%	18	21%	5	6%	23	27%	
Multiracial	0	15	-	_	_	_	_	-	_	_	_	-	
Small Group Total	0	17	11	65%	2	12%	3	18%	1	6%	4	24%	
Female	2	70	37	53%	13	19%	14	20%	6	9%	20	29%	
Male	4	79	45	57%	17	22%	15	19%	2	3%	17	22%	
English Language Learners	0	3	_	_	_	_	_	-	_	_	_	-	
Non-English Language Learners	6	146	-	_	_	_	_	-	_	_	_	-	
Economically Disadvantaged	6	126	78	62%	22	17%	20	16%	6	5%	26	21%	
Not Economically Disadvantaged	0	23	4	17%	8	35%	9	39%	2	9%	11	48%	
Not Migrant	6	149	82	55%	30	20%	29	19%	8	5%	37	25%	
Homeless	0	9	8	89%	0	0%	1	11%	0	0%	1	11%	
Not Homeless	6	140	74	53%	30	21%	28	20%	8	6%	36	26%	
Not in Foster Care	6	149	82	55%	30	20%	29	19%	8	5%	37	25%	
Parent Not in Armed Forces	6	149	82	55%	30	20%	29	19%	8	5%	37	25%	

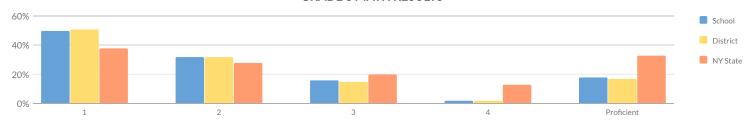
GRADE 7 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 591													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Level 3		Le	vel 4	Proficient	(Levels 3 & 4)	
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
All Students	7	164	82	50%	42	26%	23	14%	17	10%	40	24%	
General Education	3	141	66	47%	35	25%	23	16%	17	12%	40	28%	
Students with Disabilities	4	23	16	70%	7	30%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	0	3	_	_	_	_	_	_	_	_	-	-	
Black or African American	1	25	15	60%	7	28%	2	8%	1	4%	3	12%	
Hispanic or Latino	2	19	14	74%	2	11%	2	11%	1	5%	3	16%	
White	4	101	43	43%	27	27%	16	16%	15	15%	31	31%	
Multiracial	0	16	_	_	_	_	_	_	_	-	-	-	
Small Group Total	0	19	10	53%	6	32%	3	16%	0	0%	3	16%	
Female	4	72	31	43%	22	31%	11	15%	8	11%	19	26%	
Male	3	92	51	55%	20	22%	12	13%	9	10%	21	23%	
English Language Learners	0	2	_	_	_	_	_	_	I	-	-	_	
Non-English Language Learners	7	162	_	_	_	_	_	_	ı	-	-	-	
Economically Disadvantaged	7	104	61	59%	27	26%	10	10%	6	6%	16	15%	
Not Economically Disadvantaged	0	60	21	35%	15	25%	13	22%	11	18%	24	40%	
Not Migrant	7	164	82	50%	42	26%	23	14%	17	10%	40	24%	
Homeless	1	5	2	40%	2	40%	1	20%	0	0%	1	20%	
Not Homeless	6	159	80	50%	40	25%	22	14%	17	11%	39	25%	
Not in Foster Care	7	164	82	50%	42	26%	23	14%	17	10%	40	24%	
Parent Not in Armed Forces	7	164	82	50%	42	26%	23	14%	17	10%	40	24%	

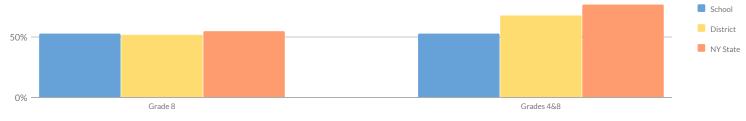
GRADE 8 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 592													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)	
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%	
All Students	4	164	82	50%	53	32%	26	16%	3	2%	29	18%	
General Education	3	132	57	43%	49	37%	23	17%	3	2%	26	20%	
Students with Disabilities	1	32	25	78%	4	13%	3	9%	0	0%	3	9%	
American Indian or Alaska Native	0	1	_	_	_	_	_	-	_	_	_	_	
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	_	_	_	_	-	_	-	_	_	
Black or African American	0	26	15	58%	6	23%	5	19%	0	0%	5	19%	
Hispanic or Latino	3	18	14	78%	2	11%	2	11%	0	0%	2	11%	
White	1	103	46	45%	38	37%	17	17%	2	2%	19	18%	
Multiracial	0	15	_	_	_	_	_	_	_	-	_	_	
Small Group Total	0	17	7	41%	7	41%	2	12%	1	6%	3	18%	
Female	1	61	28	46%	22	36%	11	18%	0	0%	11	18%	
Male	3	103	54	52%	31	30%	15	15%	3	3%	18	17%	
English Language Learners	0	4	_	_	_	_	_	-	_	_	_	_	
Non-English Language Learners	4	160	_	_	_	_	_	-	_	_	_	_	
Economically Disadvantaged	4	111	61	55%	34	31%	16	14%	0	0%	16	14%	
Not Economically Disadvantaged	0	53	21	40%	19	36%	10	19%	3	6%	13	25%	
Not Migrant	4	164	82	50%	53	32%	26	16%	3	2%	29	18%	
Homeless	2	11	6	55%	4	36%	1	9%	0	0%	1	9%	
Not Homeless	2	153	76	50%	49	32%	25	16%	3	2%	28	18%	
Not in Foster Care	4	164	82	50%	53	32%	26	16%	3	2%	29	18%	
Parent Not in Armed Forces	4	164	82	50%	53	32%	26	16%	3	2%	29	18%	

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

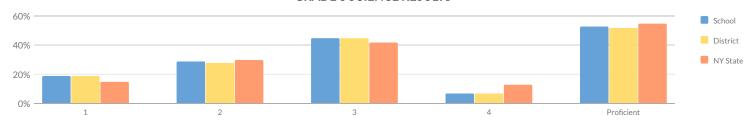


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	6	161	30	19%	46	29%	73	45%	12	7%	85	53%
Grades 4&8	6	161	30	19%	46	29%	73	45%	12	7%	85	53%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

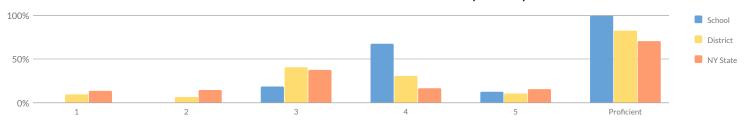


Percentage Scoring at Levels

		MEAN SCORE: 63													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)			
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%			
All Students	6	161	30	19%	46	29%	73	45%	12	7%	85	53%			
General Education	5	130	17	13%	35	27%	67	52%	11	8%	78	60%			
Students with Disabilities	1	31	13	42%	11	35%	6	19%	1	3%	7	23%			
American Indian or Alaska Native	0	1	_	_	_	_	_	_	_	-	-	-			
Asian or Native Hawaiian/Other Pacific Islander	0	1	_	_	_	_	_	_	_	-	-	-			
Black or African American	1	25	9	36%	8	32%	6	24%	2	8%	8	32%			
Hispanic or Latino	1	19	5	26%	10	53%	4	21%	0	0%	4	21%			
White	3	101	16	16%	23	23%	54	53%	8	8%	62	61%			
Multiracial	1	14	_	_	_	_	_	-	_	-	_	_			
Small Group Total	1	16	0	0%	5	31%	9	56%	2	13%	11	69%			
Female	1	61	10	16%	17	28%	28	46%	6	10%	34	56%			
Male	5	100	20	20%	29	29%	45	45%	6	6%	51	51%			
English Language Learners	0	4	_	_	_	_	_	-	_	-	_	_			
Non-English Language Learners	6	157	_	_	_	_	_	_	_	_	_	_			
Economically Disadvantaged	6	108	23	21%	32	30%	45	42%	8	7%	53	49%			
Not Economically Disadvantaged	0	53	7	13%	14	26%	28	53%	4	8%	32	60%			
Not Migrant	6	161	30	19%	46	29%	73	45%	12	7%	85	53%			
Homeless	1	12	2	17%	7	58%	3	25%	0	0%	3	25%			
Not Homeless	5	149	28	19%	39	26%	70	47%	12	8%	82	55%			
Not in Foster Care	6	161	30	19%	46	29%	73	45%	12	7%	85	53%			
Parent Not in Armed Forces	6	161	30	19%	46	29%	73	45%	12	7%	85	53%			

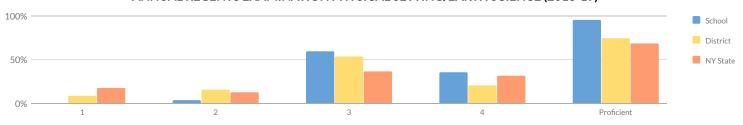
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels Level 3 Level 5 Proficient (Levels 3 & Above) Level 1 Level 2 Level 4 Tested Subgroup # % % % # % % 0 All Students 31 0% 0 0% 6 19% 21 68% 4 13% 31 100% General Education 30 Students with Disabilities 1 Asian or Native Hawaiian/Other Pacific Islander 1 _ _ _ 2 Black or African American Hispanic or Latino 2 0 5 4 White 24 0% 0 0% 21% 15 63% 17% 24 100% 2 Multiracial 7 0 7 Small Group Total 0% 0 0% 1 14% 6 86% 0 0% 100% Female 13 0 0% 0 3 23% 9 69% 1 8% 13 100% 0 Male 18 0% 0 0% 3 17% 12 67% 3 17% 18 100% 31 0 0% 0 0% 19% 21 68% 13% 100% Non-English Language Learners 6 4 31 0 **Economically Disadvantaged** 13 0% 0 0% 2 15% 10 77% 1 8% 13 100% Not Economically Disadvantaged 18 0 0% 0 0% 4 22% 11 61% 3 17% 18 100% Not Migrant 31 0 0% 0 0% 6 19% 21 68% 4 13% 31 100% 31 0 0 0% 19% 21 100% Not Homeless 0% 6 68% 4 13% 31 0 Not in Foster Care 31 0% 0 0% 6 19% 21 68% 4 13% 31 100% Parent Not in Armed Forces 0 0% 0 0% 6 19% 21 68% 4 13% 31 100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



	Per		Scoring at					l		1	
Subgroup	Tested	Le	vel 1	L	evel 2	Le	evel 3	Le	evel 4	Proficie	nt (Levels 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	1	4%	15	60%	9	36%	24	96%
General Education	24	_	_	-	_	_	_	_	_	_	_
Students with Disabilities	1	_	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	-	_	_	_	_	_	_	_
Black or African American	1	_	-	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	-	_	_	_	_	_	_	_	_
White	19	0	0%	0	0%	11	58%	8	42%	19	100%
Multiracial	3	_	_	-	_	_	_	_	_	_	_
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	17	0	0%	1	6%	10	59%	6	35%	16	94%
Non-English Language Learners	25	0	0%	1	4%	15	60%	9	36%	24	96%
Economically Disadvantaged	10	0	0%	1	10%	6	60%	3	30%	9	90%
Not Economically Disadvantaged	15	0	0%	0	0%	9	60%	6	40%	15	100%
Not Migrant	25	0	0%	1	4%	15	60%	9	36%	24	96%
Not Homeless	25	0	0%	1	4%	15	60%	9	36%	24	96%
Not in Foster Care	25	0	0%	1	4%	15	60%	9	36%	24	96%
Parent Not in Armed Forces	25	0	0%	1	4%	15	60%	9	36%	24	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	3	_	_	-	_	_
Grade 7	0	2	-	-	_	_	_
Grade 8	0	4	-	-	_	_	_

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested -	Level 1		Level 2		Level 3		Level 4	
Grade/Subject	Not rested	resteu	#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	-	_	-	-	ı	-	-	ı
Grade 5 Math	0	1	_	_	-	-	-	_	-	-
Grade 6 ELA	0	4	-	-	-	-	-	-	-	-
Grade 6 Math	0	4	_	_	-	-	-	_	-	-
Grade 7 ELA	0	2	-	-	-	-	-	-	-	-
Grade 7 Math	0	2	_	_	_	_	-	_	_	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	34	31	26	8	24	40	29	8		
Students with Disabilities	73	18	7	1	61	30	7	2		
American Indian or Alaska Native	*	*	*	*	*	*	*	*		
Asian	21	27	34	17	8	23	43	26		
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*		
Black or African American	53	31	14	2	43	40	16	1		
Hispanic or Latino	45	32	19	4	33	45	19	2		
White	24	32	33	11	14	39	38	9		
Multiracial	24	23	35	18	15	42	31	12		
Limited English Proficient	78	17	4	*	51	40	8	1		
Economically Disadvantaged	49	31	17	3	33	43	21	3		

NEW YORK STATE NAEP GRADE 8

		RE	ADING			J	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

		RE	ADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	35	31	26	9	20	40	32	9		
Students with Disabilities	70	18	9	2	51	33	14	3		
American Indian or Alaska Native	50	30	17	3	32	43	22	4		
Asian	18	25	35	22	7	23	41	29		
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5		
Black or African American	53	30	15	3	35	45	18	2		
Hispanic or Latino	46	31	19	4	27	45	24	3		
White	24	31	32	12	12	36	40	12		
Multiracial	28	32	29	11	17	40	34	10		
Limited English Proficient	65	25	8	1	41	43	15	1		
Economically Disadvantaged	48	31	18	3	29	45	23	3		

NATIONAL NAEP GRADE 8

		RE	ADING			ı	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

^{*}There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes) Glossary of Terms