

KNICKERBACKER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

COMPREHENSIVE SUPPORT AND IMPROVEMENT

MADE PROGRESS

YES

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	Yes
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing: Potential TSI School for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	3	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	2	1	1	–	3	3
Hispanic or Latino	2	2	2	–	3	1
Multiracial	2	1	1	–	2	1
White	2	2	2	–	3	2
English Language Learners	1	2	1	–	–	–
Students with Disabilities	2	2	2	–	2	2
Economically Disadvantaged	2	1	1	–	3	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	454	95	2
	Math	449	80	
	Science	150	141	
	Combined	1,053	95	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	183	–
	Math	9	100	
	Science	1	–	
	Combined	19	–	
Black or African American	ELA	76	84	1
	Math	75	68	
	Science	49	109	
	Combined	200	84	
Hispanic or Latino	ELA	53	87	1
	Math	50	67	
	Science	34	104	
	Combined	137	84	
Multiracial	ELA	43	86	2
	Math	43	74	
	Science	21	169	
	Combined	107	98	
White	ELA	275	101	2
	Math	274	87	
	Science	94	154	
	Combined	643	103	
English Language Learners	ELA	12	17	1
	Math	15	20	
	Science	7	86	
	Combined	34	32	
Students with Disabilities	ELA	89	39	2
	Math	86	44	
	Science	47	86	
	Combined	222	51	
Economically Disadvantaged	ELA	321	83	2
	Math	315	68	
	Science	98	136	

Subgroup	Subject	Cohort	Index	Level
	Combined	734	83	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	454	95	2
	Math	449	80	
	Science	150	141	
	Combined	1,053	95	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	183	–
	Math	9	100	
	Science	1	–	
	Combined	19	–	
Black or African American	ELA	76	84	2
	Math	75	68	
	Science	49	109	
	Combined	200	84	
Hispanic or Latino	ELA	53	87	2
	Math	50	67	
	Science	35	101	
	Combined	138	83	
Multiracial	ELA	43	86	2
	Math	43	74	
	Science	23	154	
	Combined	109	96	
White	ELA	275	101	2
	Math	274	87	
	Science	94	154	
	Combined	643	103	
English Language Learners	ELA	12	17	1
	Math	16	19	
	Science	7	86	
	Combined	35	31	
Students with Disabilities	ELA	89	39	2
	Math	86	44	
	Science	48	84	
	Combined	223	50	
Economically Disadvantaged	ELA	321	83	2
	Math	315	68	
	Science	99	134	

Subgroup	Subject	Cohort	Index	Level
	Combined	735	83	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	88,356	1,956	45.2	2
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	19	–	–
Black or African American	14,894	332	44.9	1
Hispanic or Latino	10,990	235	46.8	2
Multiracial	7,387	166	44.5	1
White	53,981	1,198	45.1	2
English Language Learners	1,612	34	47.4	2
Students with Disabilities	15,202	313	48.6	2
Economically Disadvantaged	58,754	1,317	44.6	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	4	–	–	–	–
English Language Learners	7	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	67	454	95	78	105	122	161	—	Y	200	3	3
	Math	58	449	80	70	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	53	76	84	65	98	116	158	—	Y	200	3	3
	Math	39	75	68	52	88	107	154	—	Y	200	3	
Hispanic or Latino	ELA	51	53	87	63	95	113	157	—	Y	200	3	3
	Math	49	50	67	61	92	111	155	—	Y	200	3	
Multiracial	ELA	56	43	86	67	102	119	159	—	N	200	2	2
	Math	49	43	74	61	104	120	160	—	N	200	2	
White	ELA	75	275	101	85	102	119	160	—	Y	200	3	3
	Math	66	274	87	76	110	126	163	—	Y	200	3	
English Language Learners	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	32	89	39	45	61	85	142	Y	—	200	2	2
	Math	27	86	44	40	61	85	142	—	Y	200	3	
Economically Disadvantaged	ELA	56	321	83	68	95	113	157	—	Y	200	3	3
	Math	43	315	68	56	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	32.7	538	160	29.7%	30.5%	14.6%	12.8%	8.9%	—	N	5%	2
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—	—	—	—	—	—	—	—
Black or African American	37.3	91	28	30.8%	34.7%	20.1%	17.7%	11.4%	—	Y	5%	3
Hispanic or Latino	38.5	69	27	39.1%	35.9%	19.8%	17%	11%	N	—	5%	1
Multiracial	33.3	52	21	40.4%	31.1%	16.5%	14.5%	9.8%	N	—	5%	1
White	29.9	319	83	26%	27.9%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	—	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	50	111	38	34.2%	46.4%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	39.5	397	135	34%	36.7%	19.9%	17.1%	11.1%	—	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	493	98.8%	1,007	88.2%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–
Black or African American	✓	84	98.8%	171	88.9%
Hispanic or Latino	✓	59	98.3%	124	91.1%
Multiracial	✓	46	100%	90	92.2%
White	✓	297	98.7%	609	86.5%
English Language Learners	–	9	–	–	–
Students with Disabilities	✓	96	97.9%	181	86.7%
Economically Disadvantaged	✓	357	98.3%	720	87.8%

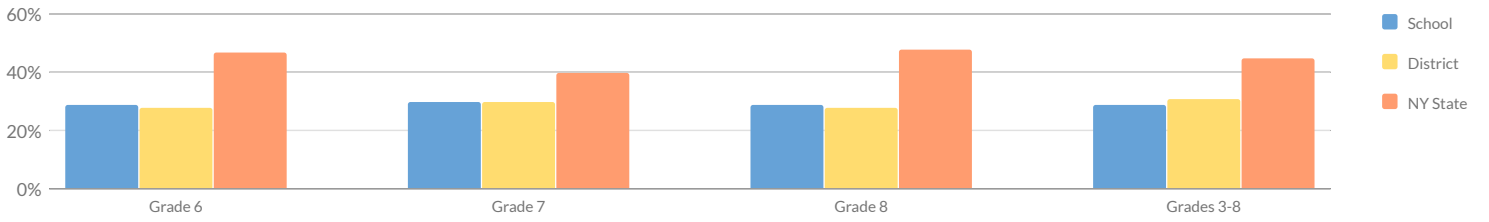
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	493	98.2%	1,006	87.4%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–
Black or African American	✓	84	98.8%	170	88.8%
Hispanic or Latino	✓	59	94.9%	124	87.9%
Multiracial	✓	46	100%	90	93.3%
White	✓	297	98.3%	609	85.7%
English Language Learners	–	9	–	–	–
Students with Disabilities	✓	94	97.9%	179	86.6%
Economically Disadvantaged	✓	357	97.5%	719	86.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	–
Grade 8	–

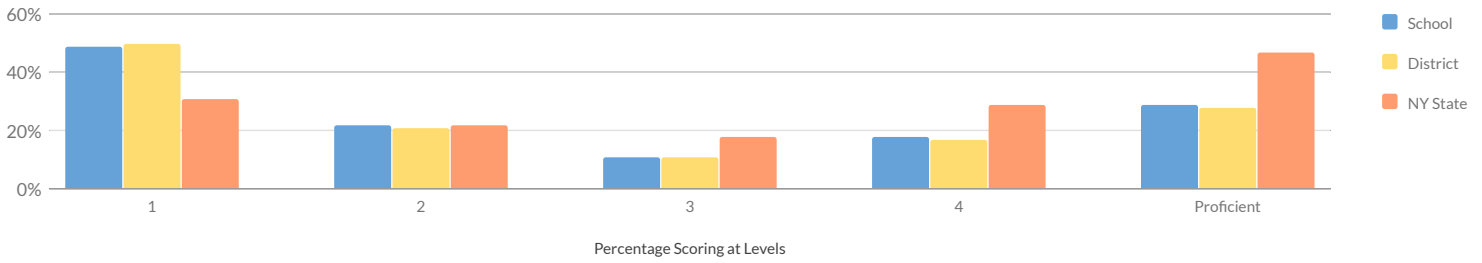
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	8	148	73	49%	32	22%	17	11%	26	18%	43	29%
Grade 7	4	165	74	45%	42	25%	37	22%	12	7%	49	30%
Grade 8	3	165	62	38%	55	33%	37	22%	11	7%	48	29%
Grades 3-8	16	478	209	44%	129	27%	91	19%	49	10%	140	29%

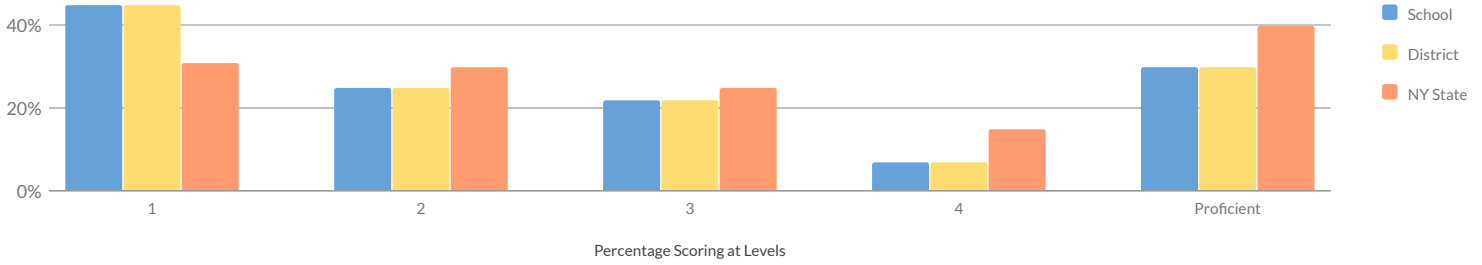
GRADE 6 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	148	73	49%	32	22%	17	11%	26	18%	43	29%
General Education	4	117	45	38%	29	25%	17	15%	26	22%	43	37%
Students with Disabilities	4	31	28	90%	3	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	29	14	48%	7	24%	3	10%	5	17%	8	28%
Hispanic or Latino	2	16	5	31%	5	31%	4	25%	2	13%	6	38%
White	2	86	47	55%	14	16%	10	12%	15	17%	25	29%
Multiracial	0	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	17	7	41%	6	35%	0	0%	4	24%	4	24%
Female	2	70	25	36%	19	27%	10	14%	16	23%	26	37%
Male	6	78	48	62%	13	17%	7	9%	10	13%	17	22%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	145	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	125	68	54%	25	20%	11	9%	21	17%	32	26%
Not Economically Disadvantaged	0	23	5	22%	7	30%	6	26%	5	22%	11	48%
Not Migrant	8	148	73	49%	32	22%	17	11%	26	18%	43	29%
Homeless	2	7	5	71%	0	0%	0	0%	2	29%	2	29%
Not Homeless	6	141	68	48%	32	23%	17	12%	24	17%	41	29%
Not in Foster Care	8	148	73	49%	32	22%	17	11%	26	18%	43	29%
Parent Not in Armed Forces	8	148	73	49%	32	22%	17	11%	26	18%	43	29%

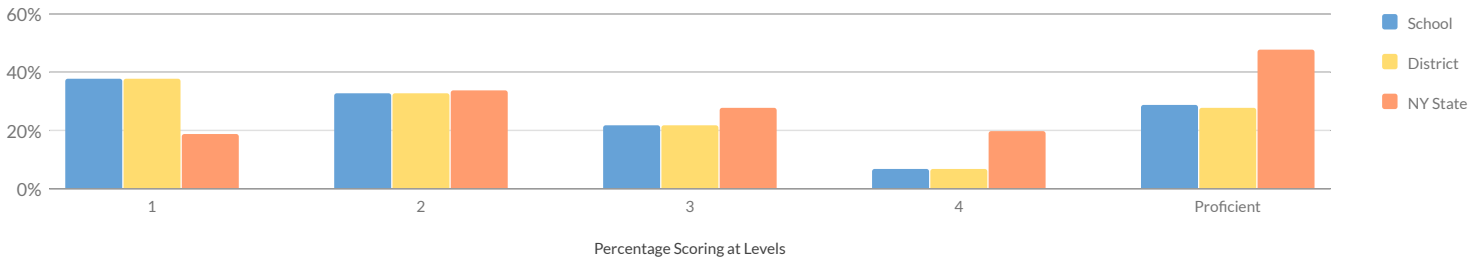
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	165	74	45%	42	25%	37	22%	12	7%	49	30%
General Education	1	141	53	38%	39	28%	37	26%	12	9%	49	35%
Students with Disabilities	3	24	21	88%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	26	14	54%	8	31%	3	12%	1	4%	4	15%
Hispanic or Latino	3	17	10	59%	4	24%	3	18%	0	0%	3	18%
White	1	103	42	41%	23	22%	27	26%	11	11%	38	37%
Multiracial	0	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	8	42%	7	37%	4	21%	0	0%	4	21%
Female	3	73	26	36%	20	27%	21	29%	6	8%	27	37%
Male	1	92	48	52%	22	24%	16	17%	6	7%	22	24%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	164	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	106	57	54%	25	24%	20	19%	4	4%	24	23%
Not Economically Disadvantaged	1	59	17	29%	17	29%	17	29%	8	14%	25	42%
Not Migrant	4	165	74	45%	42	25%	37	22%	12	7%	49	30%
Homeless	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	4	160	72	45%	40	25%	36	23%	12	8%	48	30%
Not in Foster Care	4	165	74	45%	42	25%	37	22%	12	7%	49	30%
Parent Not in Armed Forces	4	165	74	45%	42	25%	37	22%	12	7%	49	30%

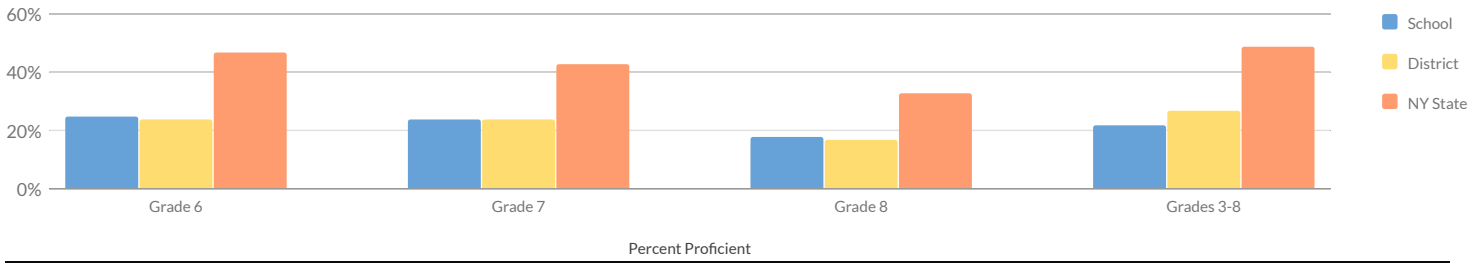
GRADE 8 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	165	62	38%	55	33%	37	22%	11	7%	48	29%
General Education	2	133	40	30%	48	36%	34	26%	11	8%	45	34%
Students with Disabilities	1	32	22	69%	7	22%	3	9%	0	0%	3	9%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	26	9	35%	12	46%	4	15%	1	4%	5	19%
Hispanic or Latino	1	20	9	45%	9	45%	2	10%	0	0%	2	10%
White	2	102	38	37%	28	27%	27	26%	9	9%	36	35%
Multiracial	0	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	17	6	35%	6	35%	4	24%	1	6%	5	29%
Female	0	62	13	21%	26	42%	17	27%	6	10%	23	37%
Male	3	103	49	48%	29	28%	20	19%	5	5%	25	24%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	113	46	41%	42	37%	21	19%	4	4%	25	22%
Not Economically Disadvantaged	1	52	16	31%	13	25%	16	31%	7	13%	23	44%
Not Migrant	3	165	62	38%	55	33%	37	22%	11	7%	48	29%
Homeless	0	13	6	46%	6	46%	1	8%	0	0%	1	8%
Not Homeless	3	152	56	37%	49	32%	36	24%	11	7%	47	31%
Not in Foster Care	3	165	62	38%	55	33%	37	22%	11	7%	48	29%
Parent Not in Armed Forces	3	165	62	38%	55	33%	37	22%	11	7%	48	29%

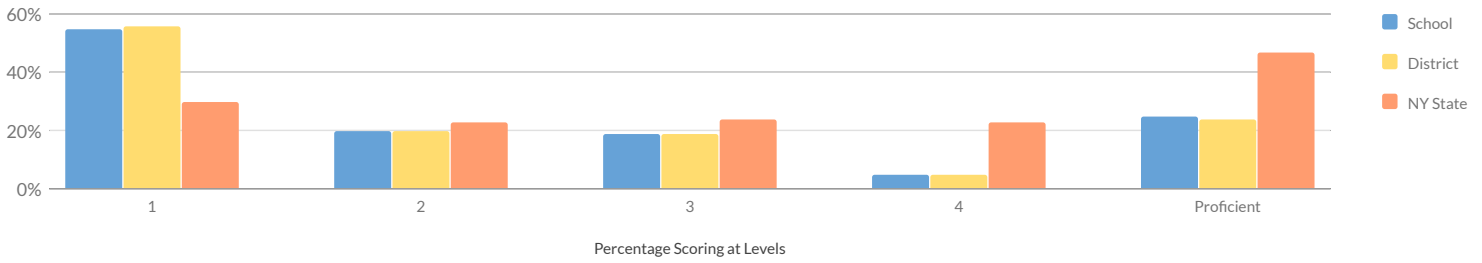
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	6	149	82	55%	30	20%	29	19%	8	5%	37	25%
Grade 7	7	164	82	50%	42	26%	23	14%	17	10%	40	24%
Grade 8	4	164	82	50%	53	32%	26	16%	3	2%	29	18%
Grades 3-8	18	477	246	52%	125	26%	78	16%	28	6%	106	22%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

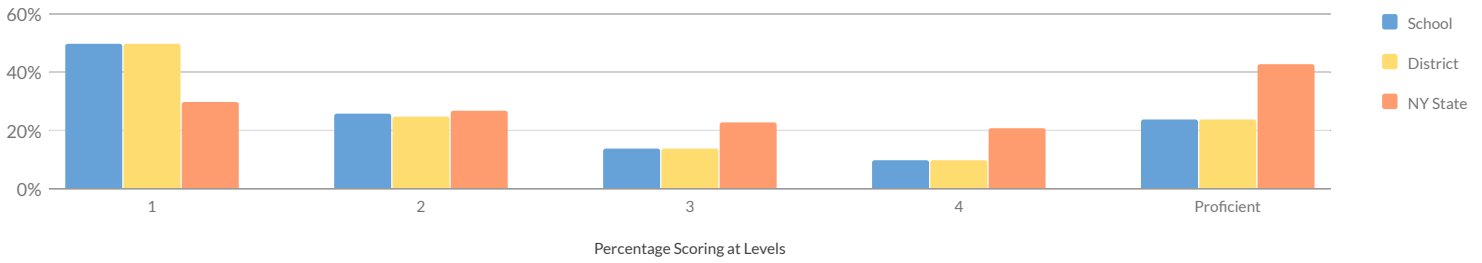
GRADE 6 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	149	82	55%	30	20%	29	19%	8	5%	37	25%
General Education	2	119	55	46%	28	24%	28	24%	8	7%	36	30%
Students with Disabilities	4	30	27	90%	2	7%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	30	17	57%	7	23%	5	17%	1	3%	6	20%
Hispanic or Latino	2	16	8	50%	4	25%	3	19%	1	6%	4	25%
White	2	86	46	53%	17	20%	18	21%	5	6%	23	27%
Multiracial	0	15	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	17	11	65%	2	12%	3	18%	1	6%	4	24%
Female	2	70	37	53%	13	19%	14	20%	6	9%	20	29%
Male	4	79	45	57%	17	22%	15	19%	2	3%	17	22%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	6	146	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	126	78	62%	22	17%	20	16%	6	5%	26	21%
Not Economically Disadvantaged	0	23	4	17%	8	35%	9	39%	2	9%	11	48%
Not Migrant	6	149	82	55%	30	20%	29	19%	8	5%	37	25%
Homeless	0	9	8	89%	0	0%	1	11%	0	0%	1	11%
Not Homeless	6	140	74	53%	30	21%	28	20%	8	6%	36	26%
Not in Foster Care	6	149	82	55%	30	20%	29	19%	8	5%	37	25%
Parent Not in Armed Forces	6	149	82	55%	30	20%	29	19%	8	5%	37	25%

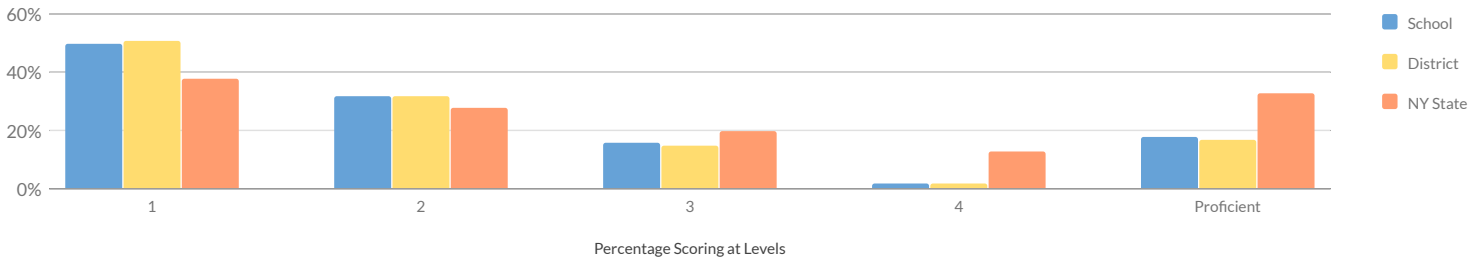
GRADE 7 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	164	82	50%	42	26%	23	14%	17	10%	40	24%
General Education	3	141	66	47%	35	25%	23	16%	17	12%	40	28%
Students with Disabilities	4	23	16	70%	7	30%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	25	15	60%	7	28%	2	8%	1	4%	3	12%
Hispanic or Latino	2	19	14	74%	2	11%	2	11%	1	5%	3	16%
White	4	101	43	43%	27	27%	16	16%	15	15%	31	31%
Multiracial	0	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	10	53%	6	32%	3	16%	0	0%	3	16%
Female	4	72	31	43%	22	31%	11	15%	8	11%	19	26%
Male	3	92	51	55%	20	22%	12	13%	9	10%	21	23%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	104	61	59%	27	26%	10	10%	6	6%	16	15%
Not Economically Disadvantaged	0	60	21	35%	15	25%	13	22%	11	18%	24	40%
Not Migrant	7	164	82	50%	42	26%	23	14%	17	10%	40	24%
Homeless	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	6	159	80	50%	40	25%	22	14%	17	11%	39	25%
Not in Foster Care	7	164	82	50%	42	26%	23	14%	17	10%	40	24%
Parent Not in Armed Forces	7	164	82	50%	42	26%	23	14%	17	10%	40	24%

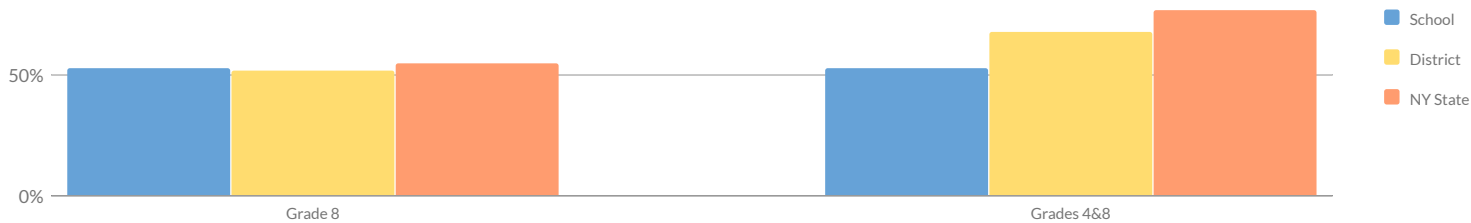
GRADE 8 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	164	82	50%	53	32%	26	16%	3	2%	29	18%
General Education	3	132	57	43%	49	37%	23	17%	3	2%	26	20%
Students with Disabilities	1	32	25	78%	4	13%	3	9%	0	0%	3	9%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	26	15	58%	6	23%	5	19%	0	0%	5	19%
Hispanic or Latino	3	18	14	78%	2	11%	2	11%	0	0%	2	11%
White	1	103	46	45%	38	37%	17	17%	2	2%	19	18%
Multiracial	0	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	17	7	41%	7	41%	2	12%	1	6%	3	18%
Female	1	61	28	46%	22	36%	11	18%	0	0%	11	18%
Male	3	103	54	52%	31	30%	15	15%	3	3%	18	17%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	160	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	111	61	55%	34	31%	16	14%	0	0%	16	14%
Not Economically Disadvantaged	0	53	21	40%	19	36%	10	19%	3	6%	13	25%
Not Migrant	4	164	82	50%	53	32%	26	16%	3	2%	29	18%
Homeless	2	11	6	55%	4	36%	1	9%	0	0%	1	9%
Not Homeless	2	153	76	50%	49	32%	25	16%	3	2%	28	18%
Not in Foster Care	4	164	82	50%	53	32%	26	16%	3	2%	29	18%
Parent Not in Armed Forces	4	164	82	50%	53	32%	26	16%	3	2%	29	18%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

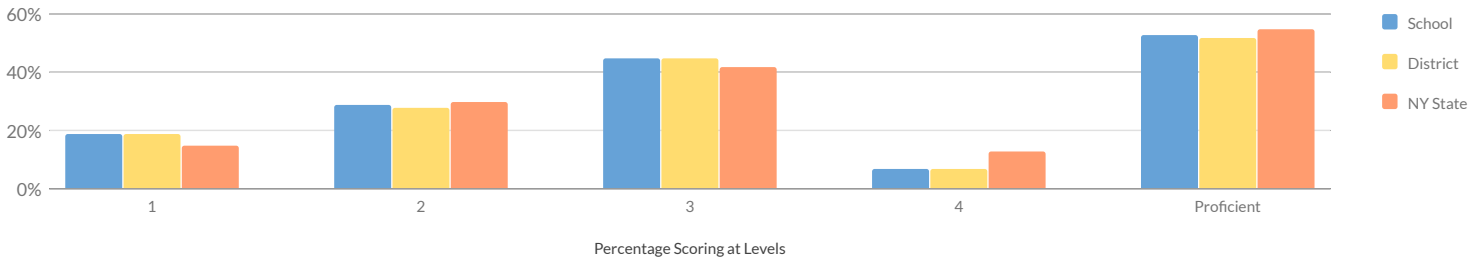


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	6	161	30	19%	46	29%	73	45%	12	7%	85	53%
Grades 4&8	6	161	30	19%	46	29%	73	45%	12	7%	85	53%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

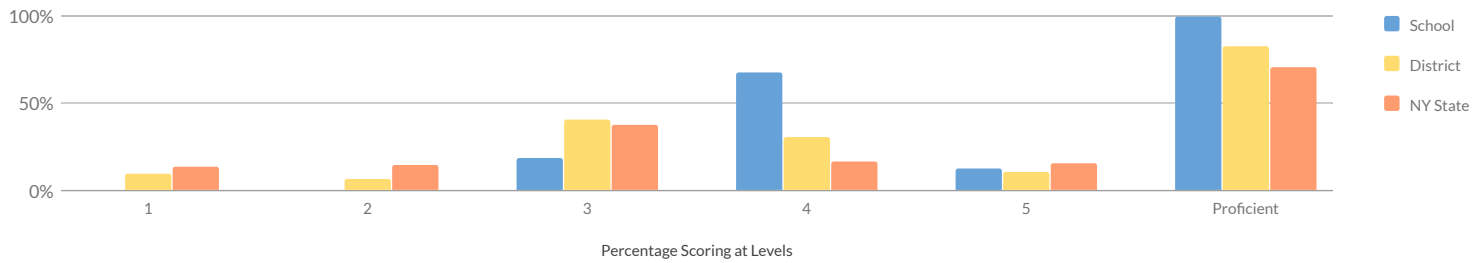


MEAN SCORE: 63

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	161	30	19%	46	29%	73	45%	12	7%	85	53%
General Education	5	130	17	13%	35	27%	67	52%	11	8%	78	60%
Students with Disabilities	1	31	13	42%	11	35%	6	19%	1	3%	7	23%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	25	9	36%	8	32%	6	24%	2	8%	8	32%
Hispanic or Latino	1	19	5	26%	10	53%	4	21%	0	0%	4	21%
White	3	101	16	16%	23	23%	54	53%	8	8%	62	61%
Multiracial	1	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	16	0	0%	5	31%	9	56%	2	13%	11	69%
Female	1	61	10	16%	17	28%	28	46%	6	10%	34	56%
Male	5	100	20	20%	29	29%	45	45%	6	6%	51	51%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	157	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	108	23	21%	32	30%	45	42%	8	7%	53	49%
Not Economically Disadvantaged	0	53	7	13%	14	26%	28	53%	4	8%	32	60%
Not Migrant	6	161	30	19%	46	29%	73	45%	12	7%	85	53%
Homeless	1	12	2	17%	7	58%	3	25%	0	0%	3	25%
Not Homeless	5	149	28	19%	39	26%	70	47%	12	8%	82	55%
Not in Foster Care	6	161	30	19%	46	29%	73	45%	12	7%	85	53%
Parent Not in Armed Forces	6	161	30	19%	46	29%	73	45%	12	7%	85	53%

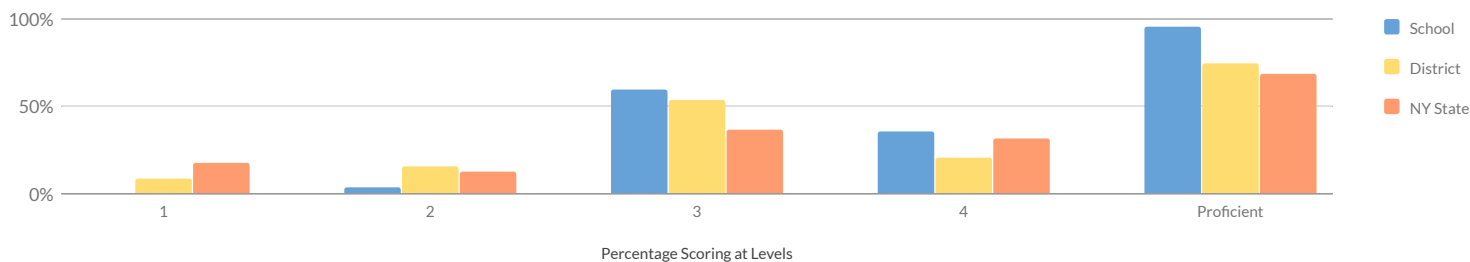
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	0	0%	6	19%	21	68%	4	13%	31	100%
General Education	30	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	24	0	0%	0	0%	5	21%	15	63%	4	17%	24	100%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	0	0%	7	100%
Female	13	0	0%	0	0%	3	23%	9	69%	1	8%	13	100%
Male	18	0	0%	0	0%	3	17%	12	67%	3	17%	18	100%
Non-English Language Learners	31	0	0%	0	0%	6	19%	21	68%	4	13%	31	100%
Economically Disadvantaged	13	0	0%	0	0%	2	15%	10	77%	1	8%	13	100%
Not Economically Disadvantaged	18	0	0%	0	0%	4	22%	11	61%	3	17%	18	100%
Not Migrant	31	0	0%	0	0%	6	19%	21	68%	4	13%	31	100%
Not Homeless	31	0	0%	0	0%	6	19%	21	68%	4	13%	31	100%
Not in Foster Care	31	0	0%	0	0%	6	19%	21	68%	4	13%	31	100%
Parent Not in Armed Forces	31	0	0%	0	0%	6	19%	21	68%	4	13%	31	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	1	4%	15	60%	9	36%	24	96%
General Education	24	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	19	0	0%	0	0%	11	58%	8	42%	19	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	17	0	0%	1	6%	10	59%	6	35%	16	94%
Non-English Language Learners	25	0	0%	1	4%	15	60%	9	36%	24	96%
Economically Disadvantaged	10	0	0%	1	10%	6	60%	3	30%	9	90%
Not Economically Disadvantaged	15	0	0%	0	0%	9	60%	6	40%	15	100%
Not Migrant	25	0	0%	1	4%	15	60%	9	36%	24	96%
Not Homeless	25	0	0%	1	4%	15	60%	9	36%	24	96%
Not in Foster Care	25	0	0%	1	4%	15	60%	9	36%	24	96%
Parent Not in Armed Forces	25	0	0%	1	4%	15	60%	9	36%	24	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	3	–	–	–	–	–
Grade 7	0	2	–	–	–	–	–
Grade 8	0	4	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)
Glossary of Terms