

RENSELAER PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	3	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	2	2	2	–	3	2
Hispanic or Latino	2	2	2	–	1	2
Multiracial	2	2	2	–	1	1
White	2	2	2	–	3	1
English Language Learners	2	1	2	3	2	1
Students with Disabilities	2	2	2	–	1	1
Economically Disadvantaged	2	2	2	3	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	495	105	2
	Math	486	98	
	Science	172	189	
	Combined	1,153	115	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Black or African American	ELA	90	104	2
	Math	86	86	
	Science	32	188	
	Combined	208	109	
Hispanic or Latino	ELA	73	92	2
	Math	73	71	
	Science	49	163	
	Combined	195	102	
Multiracial	ELA	45	73	2
	Math	43	74	
	Science	35	196	
	Combined	123	109	
White	ELA	285	114	2
	Math	282	112	
	Science	95	197	
	Combined	662	125	
English Language Learners	ELA	34	75	2
	Math	36	50	
	Science	13	150	
	Combined	83	76	
Students with Disabilities	ELA	88	40	2
	Math	86	33	
	Science	33	142	
	Combined	207	53	
Economically Disadvantaged	ELA	384	94	2
	Math	375	82	
	Science	135	181	
	Combined	894	102	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	495	105	2
	Math	486	98	
	Science	172	189	
	Combined	1,153	115	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Black or African American	ELA	90	104	2
	Math	86	86	
	Science	32	188	
	Combined	208	109	
Hispanic or Latino	ELA	73	92	2
	Math	73	71	
	Science	49	163	
	Combined	195	102	
Multiracial	ELA	45	73	2
	Math	43	74	
	Science	37	185	
	Combined	125	107	
White	ELA	285	114	3
	Math	282	112	
	Science	95	197	
	Combined	662	125	
English Language Learners	ELA	34	75	2
	Math	36	50	
	Science	13	150	
	Combined	83	76	
Students with Disabilities	ELA	88	40	2
	Math	86	33	
	Science	33	142	
	Combined	207	53	
Economically Disadvantaged	ELA	384	94	2
	Math	375	82	
	Science	135	181	
	Combined	894	102	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	83,044	1,752	47.4	2
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–
Black or African American	12,909	272	47.5	2
Hispanic or Latino	11,356	236	48.1	2
Multiracial	9,078	192	47.3	2
White	49,241	1,042	47.3	2
English Language Learners	2,301	54	42.6	1
Students with Disabilities	13,384	274	48.8	2
Economically Disadvantaged	63,849	1,357	47.1	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	43%	47%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	5	–	–	–	–
English Language Learners	32	43%	47%	1.1	3
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	30	43%	47%	1.1	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	94	495	105	102	105	122	161	–	–	200	3	3
	Math	83	486	98	93	107	124	162	–	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	79	90	104	89	98	116	158	–	–	200	3	3
	Math	63	86	86	74	88	107	154	–	Y	200	3	
Hispanic or Latino	ELA	84	73	92	93	95	113	157	Y	–	200	2	1
	Math	67	73	71	78	92	111	155	N	–	200	1	
Multiracial	ELA	93	45	73	102	102	119	159	N	–	200	1	1
	Math	85	43	74	95	104	120	160	N	–	200	1	
White	ELA	99	285	114	107	102	119	160	–	–	200	3	3
	Math	90	282	112	99	110	126	163	–	–	200	3	
English Language Learners	ELA	54	34	75	60	67	90	145	–	–	200	3	2
	Math	53	36	50	59	83	103	152	N	–	200	1	
Students with Disabilities	ELA	41	88	40	54	61	85	142	N	–	200	1	1
	Math	30	86	33	44	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	81	384	94	91	95	113	157	–	N	200	2	2
	Math	68	375	82	79	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	28.8	586	188	32.1%	26.8%	14.6%	12.8%	8.9%	N	–	5%	1
Asian or Native Hawaiian/Other Pacific Islander	–	6	–	–	–	–	–	–	–	–	–	–
Black or African American	42	111	42	37.8%	39%	20.1%	17.7%	11.4%	–	N	5%	2
Hispanic or Latino	41.6	93	40	43%	38.6%	19.8%	17%	11%	Y	–	5%	2
Multiracial	33.3	56	20	35.7%	31.1%	16.5%	14.5%	9.8%	N	–	5%	1
White	21.9	324	86	26.5%	20.5%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	28.6	46	13	28.3%	27.7%	17.6%	15.2%	10.1%	N	–	5%	1
Students with Disabilities	38.8	112	47	42%	36%	21.5%	18.5%	11.8%	N	–	5%	1
Economically Disadvantaged	33.3	465	177	38.1%	31.1%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	533	99.4%	1,064	97.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	✓	99	100%	195	98%
Hispanic or Latino	✓	82	100%	157	96.2%
Multiracial	✓	49	100%	110	100%
White	✓	301	99%	598	97.7%
English Language Learners	–	15	–	–	–
Students with Disabilities	✓	90	98.9%	189	96.3%
Economically Disadvantaged	✓	417	99.5%	849	97.8%

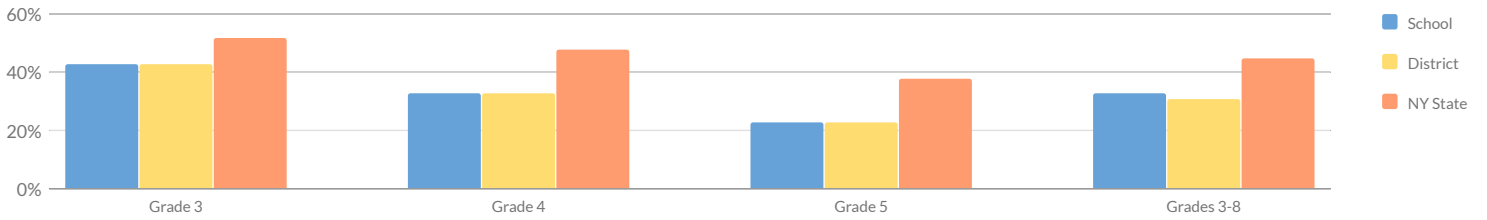
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	526	99.2%	1,061	97.9%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	✓	96	99%	190	97.9%
Hispanic or Latino	✓	83	100%	161	97.5%
Multiracial	✓	47	100%	110	99.1%
White	✓	298	99%	595	97.8%
English Language Learners	–	15	–	–	–
Students with Disabilities	✓	89	97.8%	187	96.3%
Economically Disadvantaged	✓	410	99.3%	845	97.8%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	0
Grade 5	–

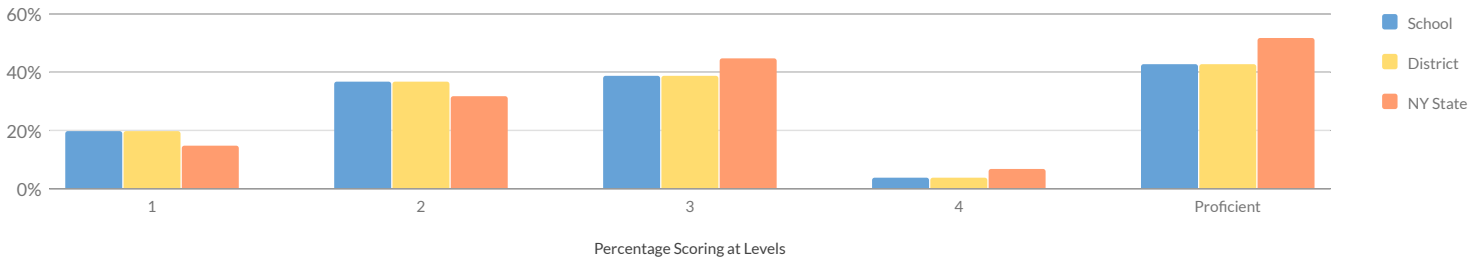
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	164	32	20%	61	37%	64	39%	7	4%	71	43%
Grade 4	2	183	52	28%	70	38%	38	21%	23	13%	61	33%
Grade 5	4	179	92	51%	45	25%	24	13%	18	10%	42	23%
Grades 3-8	9	526	176	33%	176	33%	126	24%	48	9%	174	33%

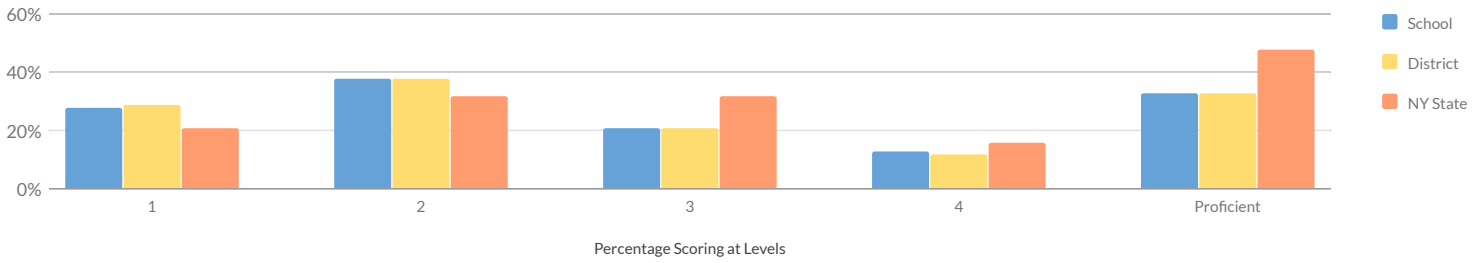
GRADE 3 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	164	32	20%	61	37%	64	39%	7	4%	71	43%
General Education	2	140	18	13%	54	39%	61	44%	7	5%	68	49%
Students with Disabilities	1	24	14	58%	7	29%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	31	6	19%	14	45%	11	35%	0	0%	11	35%
Hispanic or Latino	2	22	5	23%	8	36%	8	36%	1	5%	9	41%
White	1	98	16	16%	34	35%	43	44%	5	5%	48	49%
Multiracial	0	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	13	5	38%	5	38%	2	15%	1	8%	3	23%
Female	1	84	9	11%	36	43%	33	39%	6	7%	39	46%
Male	2	80	23	29%	25	31%	31	39%	1	1%	32	40%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	132	29	22%	51	39%	47	36%	5	4%	52	39%
Not Economically Disadvantaged	0	32	3	9%	10	31%	17	53%	2	6%	19	59%
Not Migrant	3	164	32	20%	61	37%	64	39%	7	4%	71	43%
Homeless	1	10	5	50%	1	10%	4	40%	0	0%	4	40%
Not Homeless	2	154	27	18%	60	39%	60	39%	7	5%	67	44%
Not in Foster Care	3	164	32	20%	61	37%	64	39%	7	4%	71	43%
Parent Not in Armed Forces	3	164	32	20%	61	37%	64	39%	7	4%	71	43%

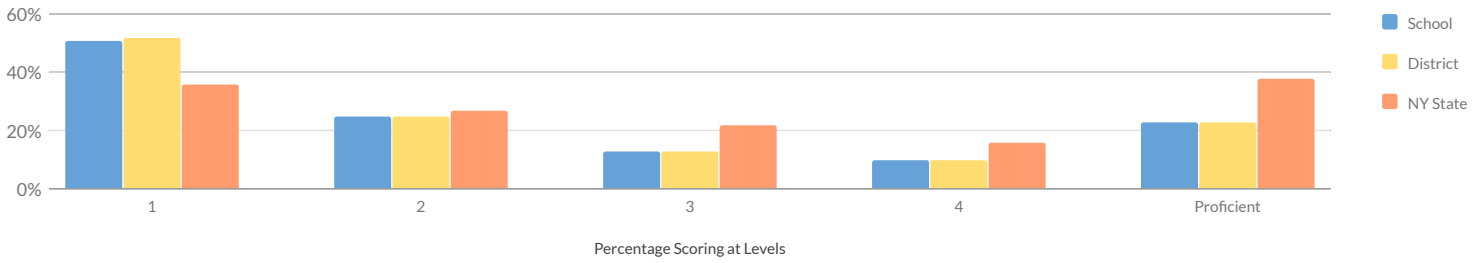
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	183	52	28%	70	38%	38	21%	23	13%	61	33%
General Education	0	152	30	20%	63	41%	36	24%	23	15%	59	39%
Students with Disabilities	2	31	22	71%	7	23%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	39	11	28%	15	38%	7	18%	6	15%	13	33%
Hispanic or Latino	1	28	11	39%	8	29%	7	25%	2	7%	9	32%
White	1	97	25	26%	39	40%	20	21%	13	13%	33	34%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	5	26%	8	42%	4	21%	2	11%	6	32%
Female	1	86	19	22%	38	44%	17	20%	12	14%	29	34%
Male	1	97	33	34%	32	33%	21	22%	11	11%	32	33%
English Language Learners	0	8	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learners	2	175	48	27%	67	38%	37	21%	23	13%	60	34%
Economically Disadvantaged	2	145	46	32%	61	42%	24	17%	14	10%	38	26%
Not Economically Disadvantaged	0	38	6	16%	9	24%	14	37%	9	24%	23	61%
Not Migrant	2	183	52	28%	70	38%	38	21%	23	13%	61	33%
Homeless	0	15	5	33%	6	40%	3	20%	1	7%	4	27%
Not Homeless	2	168	47	28%	64	38%	35	21%	22	13%	57	34%
Not in Foster Care	2	183	52	28%	70	38%	38	21%	23	13%	61	33%
Parent Not in Armed Forces	2	183	52	28%	70	38%	38	21%	23	13%	61	33%

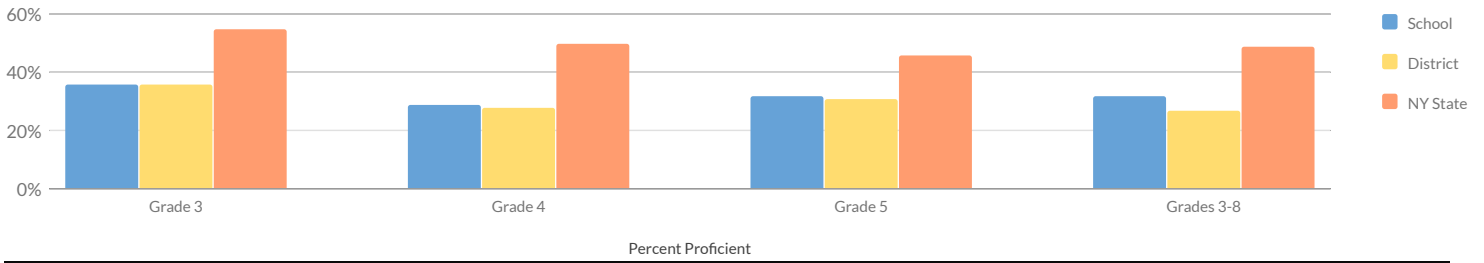
GRADE 5 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	179	92	51%	45	25%	24	13%	18	10%	42	23%
General Education	3	148	63	43%	43	29%	24	16%	18	12%	42	28%
Students with Disabilities	1	31	29	94%	2	6%	0	0%	0	0%	0	0%
Black or African American	1	28	15	54%	5	18%	7	25%	1	4%	8	29%
Hispanic or Latino	2	29	18	62%	7	24%	0	0%	4	14%	4	14%
White	1	103	46	45%	30	29%	14	14%	13	13%	27	26%
Multiracial	0	19	13	68%	3	16%	3	16%	0	0%	3	16%
Female	2	84	40	48%	18	21%	12	14%	14	17%	26	31%
Male	2	95	52	55%	27	28%	12	13%	4	4%	16	17%
English Language Learners	1	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	3	175	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	135	80	59%	32	24%	12	9%	11	8%	23	17%
Not Economically Disadvantaged	2	44	12	27%	13	30%	12	27%	7	16%	19	43%
Not Migrant	4	179	92	51%	45	25%	24	13%	18	10%	42	23%
Homeless	0	11	7	64%	3	27%	1	9%	0	0%	1	9%
Not Homeless	4	168	85	51%	42	25%	23	14%	18	11%	41	24%
Not in Foster Care	4	179	92	51%	45	25%	24	13%	18	10%	42	23%
Parent Not in Armed Forces	4	179	92	51%	45	25%	24	13%	18	10%	42	23%

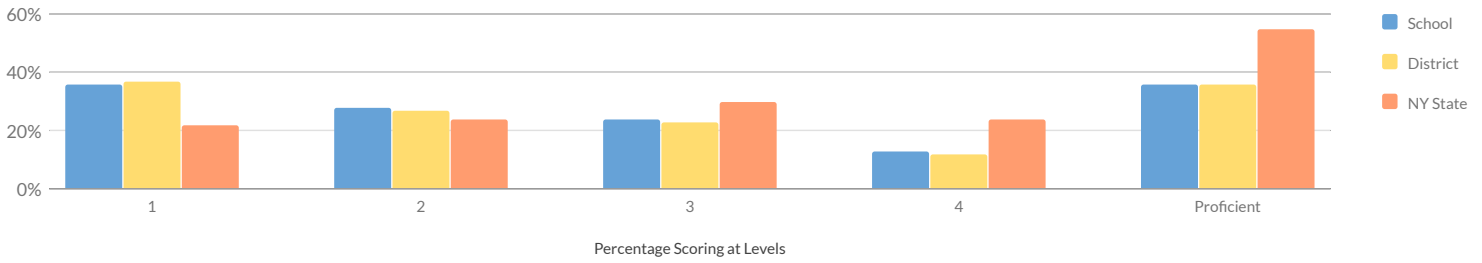
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	160	58	36%	44	28%	38	24%	20	13%	58	36%
Grade 4	3	182	73	40%	57	31%	30	16%	22	12%	52	29%
Grade 5	3	177	93	53%	28	16%	37	21%	19	11%	56	32%
Grades 3-8	9	519	224	43%	129	25%	105	20%	61	12%	166	32%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

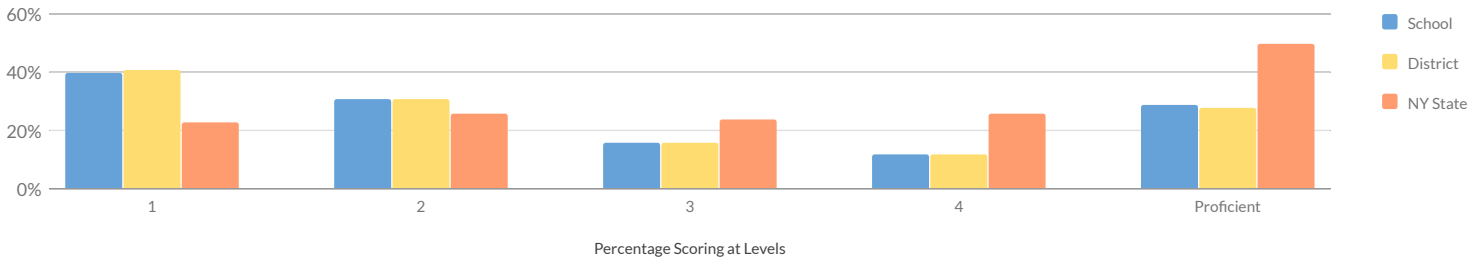
GRADE 3 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	160	58	36%	44	28%	38	24%	20	13%	58	36%
General Education	2	137	41	30%	40	29%	37	27%	19	14%	56	41%
Students with Disabilities	1	23	17	74%	4	17%	1	4%	1	4%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	29	12	41%	9	31%	6	21%	2	7%	8	28%
Hispanic or Latino	2	23	12	52%	4	17%	5	22%	2	9%	7	30%
White	1	97	28	29%	29	30%	24	25%	16	16%	40	41%
Multiracial	0	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	6	55%	2	18%	3	27%	0	0%	3	27%
Female	1	83	28	34%	28	34%	14	17%	13	16%	27	33%
Male	2	77	30	39%	16	21%	24	31%	7	9%	31	40%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	158	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	128	50	39%	39	30%	29	23%	10	8%	39	30%
Not Economically Disadvantaged	1	32	8	25%	5	16%	9	28%	10	31%	19	59%
Not Migrant	3	160	58	36%	44	28%	38	24%	20	13%	58	36%
Homeless	2	8	5	63%	1	13%	2	25%	0	0%	2	25%
Not Homeless	1	152	53	35%	43	28%	36	24%	20	13%	56	37%
Not in Foster Care	3	160	58	36%	44	28%	38	24%	20	13%	58	36%
Parent Not in Armed Forces	3	160	58	36%	44	28%	38	24%	20	13%	58	36%

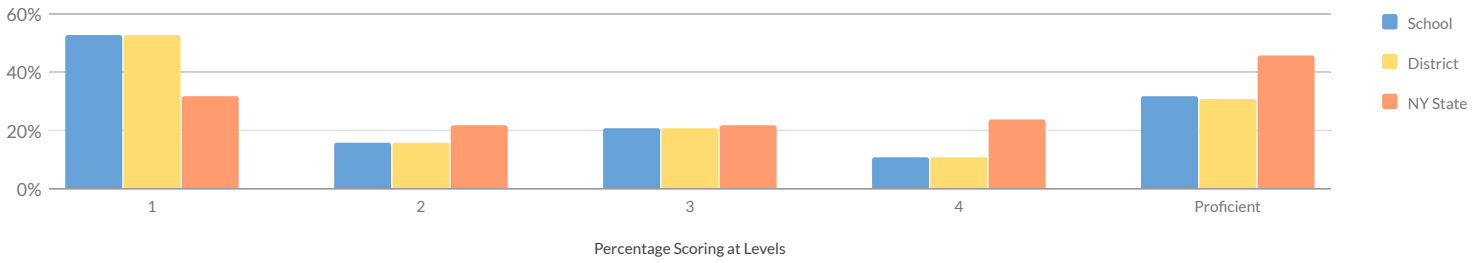
GRADE 4 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	182	73	40%	57	31%	30	16%	22	12%	52	29%
General Education	0	152	48	32%	54	36%	28	18%	22	14%	50	33%
Students with Disabilities	3	30	25	83%	3	10%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	38	17	45%	12	32%	3	8%	6	16%	9	24%
Hispanic or Latino	1	28	18	64%	4	14%	4	14%	2	7%	6	21%
White	1	97	32	33%	35	36%	17	18%	13	13%	30	31%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	6	32%	6	32%	6	32%	1	5%	7	37%
Female	1	86	32	37%	34	40%	11	13%	9	10%	20	23%
Male	2	96	41	43%	23	24%	19	20%	13	14%	32	33%
English Language Learners	0	8	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learners	3	174	69	40%	53	30%	30	17%	22	13%	52	30%
Economically Disadvantaged	3	144	66	46%	49	34%	18	13%	11	8%	29	20%
Not Economically Disadvantaged	0	38	7	18%	8	21%	12	32%	11	29%	23	61%
Not Migrant	3	182	73	40%	57	31%	30	16%	22	12%	52	29%
Homeless	0	15	6	40%	6	40%	1	7%	2	13%	3	20%
Not Homeless	3	167	67	40%	51	31%	29	17%	20	12%	49	29%
Not in Foster Care	3	182	73	40%	57	31%	30	16%	22	12%	52	29%
Parent Not in Armed Forces	3	182	73	40%	57	31%	30	16%	22	12%	52	29%

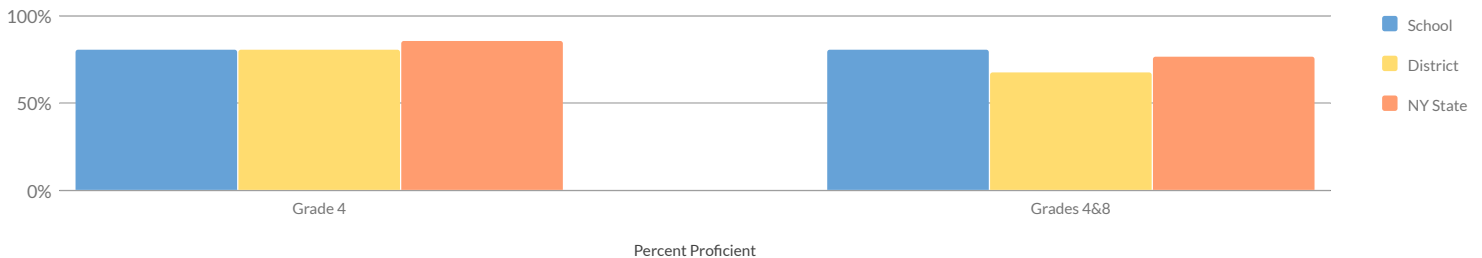
GRADE 5 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	177	93	53%	28	16%	37	21%	19	11%	56	32%
General Education	2	146	63	43%	27	18%	37	25%	19	13%	56	38%
Students with Disabilities	1	31	30	97%	1	3%	0	0%	0	0%	0	0%
Black or African American	1	27	14	52%	8	30%	4	15%	1	4%	5	19%
Hispanic or Latino	0	30	18	60%	6	20%	5	17%	1	3%	6	20%
White	2	101	48	48%	11	11%	26	26%	16	16%	42	42%
Multiracial	0	19	13	68%	3	16%	2	11%	1	5%	3	16%
Female	0	84	46	55%	13	15%	14	17%	11	13%	25	30%
Male	3	93	47	51%	15	16%	23	25%	8	9%	31	33%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	3	172	88	51%	28	16%	37	22%	19	11%	56	33%
Economically Disadvantaged	2	132	79	60%	22	17%	23	17%	8	6%	31	23%
Not Economically Disadvantaged	1	45	14	31%	6	13%	14	31%	11	24%	25	56%
Not Migrant	3	177	93	53%	28	16%	37	21%	19	11%	56	32%
Homeless	0	9	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	3	168	89	53%	25	15%	35	21%	19	11%	54	32%
Not in Foster Care	3	177	93	53%	28	16%	37	21%	19	11%	56	32%
Parent Not in Armed Forces	3	177	93	53%	28	16%	37	21%	19	11%	56	32%

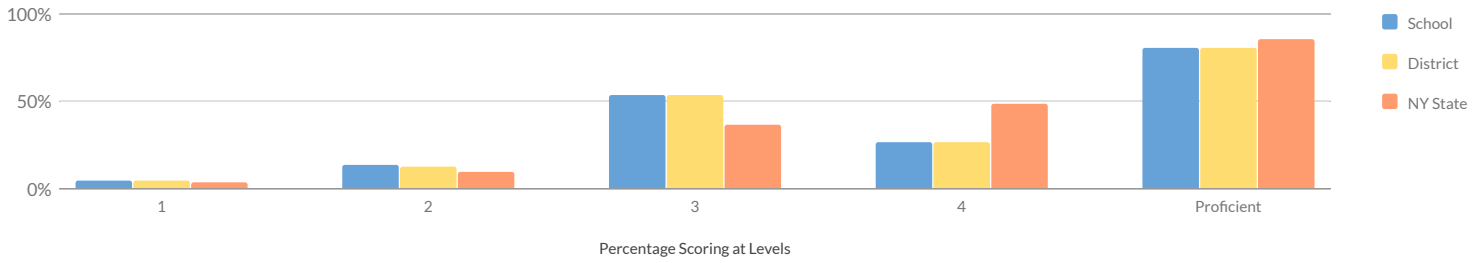
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	183	9	5%	25	14%	99	54%	50	27%	149	81%
Grades 4&8	2	183	9	5%	25	14%	99	54%	50	27%	149	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	183	9	5%	25	14%	99	54%	50	27%	149	81%
General Education	0	152	4	3%	15	10%	85	56%	48	32%	133	88%
Students with Disabilities	2	31	5	16%	10	32%	14	45%	2	6%	16	52%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	38	1	3%	7	18%	21	55%	9	24%	30	79%
Hispanic or Latino	1	28	3	11%	9	32%	9	32%	7	25%	16	57%
White	1	98	5	5%	6	6%	60	61%	27	28%	87	89%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	0	0%	3	16%	9	47%	7	37%	16	84%
Female	1	86	4	5%	11	13%	49	57%	22	26%	71	83%
Male	1	97	5	5%	14	14%	50	52%	28	29%	78	80%
English Language Learners	0	8	2	25%	1	13%	5	63%	0	0%	5	63%
Non-English Language Learners	2	175	7	4%	24	14%	94	54%	50	29%	144	82%
Economically Disadvantaged	2	145	8	6%	24	17%	84	58%	29	20%	113	78%
Not Economically Disadvantaged	0	38	1	3%	1	3%	15	39%	21	55%	36	95%
Not Migrant	2	183	9	5%	25	14%	99	54%	50	27%	149	81%
Homeless	0	15	2	13%	2	13%	7	47%	4	27%	11	73%
Not Homeless	2	168	7	4%	23	14%	92	55%	46	27%	138	82%
Not in Foster Care	2	183	9	5%	25	14%	99	54%	50	27%	149	81%
Parent Not in Armed Forces	2	183	9	5%	25	14%	99	54%	50	27%	149	81%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	1	2	—	—	—	—	—
Grade 4	0	8	0%	0%	25%	38%	38%
Grade 5	0	5	0%	0%	40%	60%	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms