

LANSINGBURGH CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

YES

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing: Potential Target District for 2020-21.	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	3	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	2	2	2	–	3	1
Hispanic or Latino	2	2	2	–	3	1
Multiracial	2	2	2	–	1	1
White	2	2	2	–	3	1
English Language Learners	2	1	1	3	1	1
Students with Disabilities	2	2	2	–	1	2
Economically Disadvantaged	2	2	2	3	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	968	100	1
	Math	954	89	
	Science	326	167	
	Combined	2,248	105	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Science	1	–	
	Combined	9	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	163	–
	Math	12	108	
	Science	2	–	
	Combined	26	–	
Black or African American	ELA	171	94	1
	Math	166	77	
	Science	56	148	
	Combined	393	95	
Hispanic or Latino	ELA	127	89	1
	Math	124	69	
	Science	44	132	
	Combined	295	87	
Multiracial	ELA	91	80	1
	Math	89	74	
	Science	31	194	
	Combined	211	94	
White	ELA	570	107	2
	Math	566	99	
	Science	192	176	
	Combined	1,328	114	
English Language Learners	ELA	46	60	2
	Math	51	41	
	Science	20	128	
	Combined	117	63	
Students with Disabilities	ELA	196	44	1
	Math	191	42	
	Science	65	121	
	Combined	452	54	
Economically Disadvantaged	ELA	713	88	1
	Math	698	75	
	Science	236	161	

Subgroup	Subject	Cohort	Index	Level
	Combined	1,647	93	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	968	100	2
	Math	954	89	
	Science	326	167	
	Combined	2,248	105	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Science	1	–	
	Combined	9	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	163	–
	Math	12	108	
	Science	2	–	
	Combined	26	–	
Black or African American	ELA	171	94	2
	Math	166	77	
	Science	56	148	
	Combined	393	95	
Hispanic or Latino	ELA	127	89	2
	Math	124	69	
	Science	44	132	
	Combined	295	87	
Multiracial	ELA	91	80	2
	Math	89	74	
	Science	31	194	
	Combined	211	94	
White	ELA	570	107	2
	Math	566	99	
	Science	192	176	
	Combined	1,328	114	
English Language Learners	ELA	46	60	2
	Math	51	41	
	Science	20	128	
	Combined	117	63	
Students with Disabilities	ELA	196	44	2
	Math	191	42	
	Science	66	119	
	Combined	453	54	
Economically Disadvantaged	ELA	713	88	2
	Math	698	75	
	Science	236	161	

Subgroup	Subject	Cohort	Index	Level
	Combined	1,647	93	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	171,786	3,718	46.2	2
American Indian or Alaska Native	–	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	27	–	–
Black or African American	28,085	609	46.1	2
Hispanic or Latino	22,383	473	47.3	2
Multiracial	16,465	358	46	2
White	103,289	2,243	46	2
English Language Learners	3,913	88	44.5	1
Students with Disabilities	28,972	597	48.5	2
Economically Disadvantaged	122,819	2,680	45.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	58	45%	49%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	12	–	–	–	–
Multiracial	0	–	–	–	–
White	9	–	–	–	–
English Language Learners	58	45%	49%	1.1	3
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	56	45%	49%	1.1	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	79	968	100	89	105	122	161	–	Y	200	3	3
	Math	70	954	89	81	107	124	162	–	Y	200	3	
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	63	171	94	74	98	116	158	–	Y	200	3	3
	Math	49	166	77	61	88	107	154	–	Y	200	3	
Hispanic or Latino	ELA	66	127	89	77	95	113	157	–	Y	200	3	3
	Math	57	124	69	68	92	111	155	–	Y	200	3	
Multiracial	ELA	80	91	80	90	102	119	159	N	–	200	1	1
	Math	72	89	74	82	104	120	160	N	–	200	1	
White	ELA	87	570	107	96	102	119	160	–	–	200	3	3
	Math	78	566	99	88	110	126	163	–	Y	200	3	
English Language Learners	ELA	41	46	60	54	67	90	145	–	N	200	2	1
	Math	41	51	41	54	83	103	152	N	–	200	1	
Students with Disabilities	ELA	37	196	44	50	61	85	142	N	–	200	1	1
	Math	30	191	42	43	61	85	142	Y	–	200	2	
Economically Disadvantaged	ELA	69	713	88	79	95	113	157	–	N	200	2	2
	Math	56	698	75	68	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	30.7	1,485	482	32.5%	28.7%	14.6%	12.8%	8.9%	N	–	5%	1
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	25	–	–	–	–	–	–	–	–	–	–
Black or African American	38.5	266	103	38.7%	35.9%	20.1%	17.7%	11.4%	N	–	5%	1
Hispanic or Latino	45	216	94	43.5%	41.8%	19.8%	17%	11%	N	–	5%	1
Multiracial	35.8	159	61	38.4%	33.4%	16.5%	14.5%	9.8%	N	–	5%	1
White	24.3	833	221	26.5%	22.7%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	22	43	19	44.2%	20.6%	17.6%	15.2%	10.1%	N	–	5%	1
Students with Disabilities	41.3	306	112	36.6%	38.3%	21.5%	18.5%	11.8%	–	N	5%	2
Economically Disadvantaged	36.3	1,143	438	38.3%	33.7%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	1,051	99%	2,119	92.8%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–
Black or African American	✓	191	99%	381	93.2%
Hispanic or Latino	✓	143	99.3%	284	94%
Multiracial	✓	98	100%	206	96.1%
White	✓	610	98.7%	1,231	91.8%
English Language Learners	–	24	–	–	–
Students with Disabilities	✓	211	97.6%	418	90.4%
Economically Disadvantaged	✓	785	98.9%	1,587	92.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	1,044	98.6%	2,115	92.6%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–
Black or African American	✓	188	98.4%	375	93.3%
Hispanic or Latino	✓	144	97.9%	288	93.4%
Multiracial	✓	96	100%	206	96.1%
White	✓	607	98.5%	1,228	91.5%
English Language Learners	–	24	–	–	–
Students with Disabilities	✓	208	97.1%	414	90.6%
Economically Disadvantaged	✓	778	98.3%	1,582	92.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	0
Grade 5	–
Grade 7	–
Grade 8	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing: Potential Target District for 2020-21.	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	1	1	–	1	1	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	2	2	2	–	2	1	4
Hispanic or Latino	2	3	2	–	2	3	4
Multiracial	2	–	2	–	–	1	–
White	2	1	2	–	1	1	3
English Language Learners	–	–	–	–	–	3	–
Students with Disabilities	3	2	2	–	1	2	4
Economically Disadvantaged	2	2	2	–	1	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	184	167	168	2
	Math	184	132		
	Science	184	202		
	Social Studies	184	213		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	46	159	159	2
	Math	46	122		
	Science	46	189		
	Social Studies	46	213		
Hispanic or Latino	ELA	42	167	163	2
	Math	42	121		
	Science	42	194		
	Social Studies	42	213		
Multiracial	ELA	22	155	169	2
	Math	22	139		
	Science	22	214		
	Social Studies	22	218		
White	ELA	100	173	175	2
	Math	100	140		
	Science	100	209		
	Social Studies	100	215		
English Language Learners	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Students with Disabilities	ELA	34	107	116	3
	Math	34	72		
	Science	34	165		
	Social Studies	34	172		
Economically Disadvantaged	ELA	111	154	158	2
	Math	111	118		
	Science	111	197		
	Social Studies	111	209		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	79.3%	191	79.1%	80.5%	82.8%	85%	90%	N	–	95%	1	1
	5-Year	80.7%	186	80.6%	81.9%	85%	86.8%	91.4%	N	–	96%	1	
	6-Year	85.8%	179	82.7%	86.6%	85.1%	87.3%	92.2%	Y	–	97%	2	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–	–	
	6-Year	–	1	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	70.1%	41	82.9%	72.1%	73.3%	77.3%	86.2%	–	–	95%	4	2
	5-Year	71.1%	46	69.6%	73.1%	76.7%	80.3%	88.2%	N	–	96%	1	
	6-Year	81%	66	72.7%	82.2%	76.9%	80.3%	88.7%	Y	–	97%	2	
Hispanic or Latino	4-Year	66.7%	37	81.1%	68.9%	73.2%	76.8%	85.9%	–	–	95%	4	3
	5-Year	65.4%	44	77.3%	67.8%	75.7%	79.1%	87.6%	–	–	96%	3	
	6-Year	57.7%	39	69.2%	60.9%	76.1%	79.7%	88.4%	–	Y	97%	3	
Multiracial	4-Year	–	18	72.2%	–	–	–	–	–	–	–	–	–
	5-Year	–	10	–	–	–	–	–	–	–	–	–	
	6-Year	–	9	–	–	–	–	–	–	–	–	–	
White	4-Year	83.1%	117	78.6%	84.1%	90.2%	91%	93%	N	–	95%	1	1
	5-Year	85.2%	113	85%	86%	91.5%	92.3%	94.2%	N	–	96%	1	
	6-Year	89%	119	86.6%	89.6%	91.2%	92.4%	94.7%	Y	–	97%	2	
English Language Learners	4-Year	–	4	–	–	–	–	–	–	–	–	–	–
	5-Year	–	5	–	–	–	–	–	–	–	–	–	
	6-Year	–	5	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	61.8%	35	57.1%	64.4%	59.7%	66.1%	80.6%	Y	–	95%	2	2
	5-Year	59.1%	45	53.3%	62.1%	63%	69%	82.5%	N	–	96%	1	
	6-Year	67.5%	34	67.6%	69.9%	61.4%	67.8%	82.4%	–	Y	97%	3	
Economically Disadvantaged	4-Year	69.7%	105	68.6%	71.7%	76.9%	79.9%	87.5%	N	–	95%	1	2
	5-Year	72.8%	87	80.5%	74.6%	80.4%	83%	89.5%	–	–	96%	3	
	6-Year	86.9%	94	75.5%	87.7%	80.7%	83.5%	90.3%	Y	–	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	1
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	8	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	11	–	–	–	–
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	10	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	187	184	167	189	191	194	204	N	–	215	1	1
	Math	141	184	132	146	151	158	179	Y	–	200	2	
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	168	46	159	171	163	170	192	N	–	215	1	2
	Math	118	46	122	124	117	127	164	–	Y	200	3	
Hispanic or Latino	ELA	175	42	167	178	166	172	194	–	Y	215	3	2
	Math	126	42	121	132	124	134	167	N	–	200	1	
Multiracial	ELA	–	22	–	–	–	–	–	–	–	–	–	–
	Math	–	22	–	–	–	–	–	–	–	–	–	
White	ELA	198	100	173	200	208	209	212	N	–	215	1	1
	Math	151	100	140	155	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	86	34	107	97	120	133	174	–	N	215	2	1
	Math	76	34	72	86	91	105	153	N	–	200	1	
Economically Disadvantaged	ELA	165	111	154	169	171	177	196	Y	–	215	2	1
	Math	119	111	118	125	131	140	170	N	–	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	43.4	731	322	44%	40.4%	22.6%	19.8%	12.4%	N	–	5%	1
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–	–	–	–	–	–	–	–
Black or African American	44.4	158	78	49.4%	41.2%	31.5%	27.1%	16.1%	N	–	5%	1
Hispanic or Latino	50.5	120	48	40%	46.9%	31.6%	27.2%	16.1%	–	Y	5%	3
Multiracial	54.3	48	25	52.1%	50.3%	23.1%	20.1%	12.6%	N	–	5%	1
White	41.1	402	170	42.3%	38.3%	15.6%	14%	9.5%	N	–	5%	1
English Language Learners	41.2	39	12	30.8%	39.8%	33.8%	29%	17%	–	–	5%	3
Students with Disabilities	47.8	135	61	45.2%	44.4%	32.8%	28%	16.5%	Y	–	5%	2
Economically Disadvantaged	51.6	482	246	51%	47.8%	30.2%	25.8%	15.4%	Y	–	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	113	146	118	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Black or African American	79.2	139.2	86.8	101.2	114	144.5	–	–	175	4
Hispanic or Latino	103.5	129.8	109.3	104.5	116.5	145.8	–	–	175	4
Multiracial	–	–	–	–	–	–	–	–	–	–
White	128.9	146.8	132.5	149.7	154.1	164.6	–	Y	175	3
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	58.5	105.4	67.9	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	89.2	140.1	96	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	201	0	124	0	45	1	31
American Indian or Alaska Native	1	0	–	–	–	–	–
Black or African American	51	0	29	0	13	0	9
Hispanic or Latino	47	0	22	0	17	0	8
Multiracial	23	0	–	–	–	–	–
White	110	0	70	0	21	1	18
English Language Learners	5	0	–	–	–	–	–
Students with Disabilities	37	0	12	0	15	0	10
Economically Disadvantaged	126	0	73	0	30	1	22

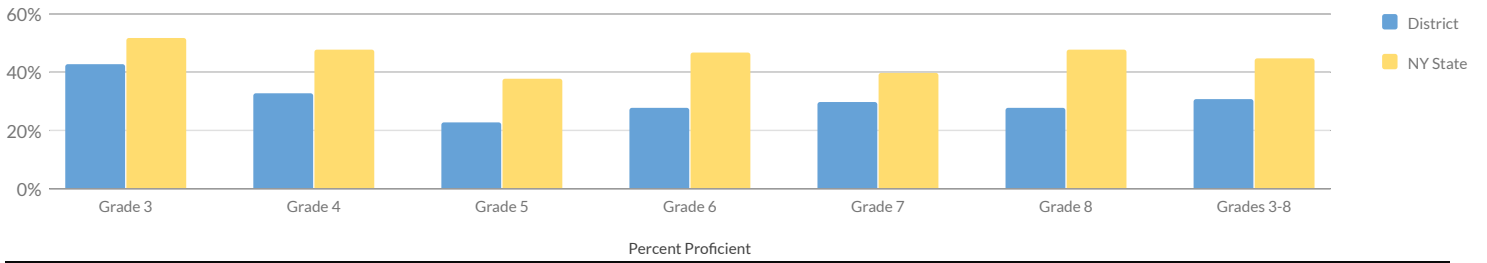
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	185	100%	347	99.4%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	✓	46	100%	84	98.8%
Hispanic or Latino	–	29	–	–	–
Multiracial	–	10	–	–	–
White	✓	99	100%	193	99.5%
English Language Learners	–	2	–	–	–
Students with Disabilities	–	28	–	–	–
Economically Disadvantaged	✓	112	100%	191	99%

SECONDARY MATHEMATICS PARTICIPATION RATE

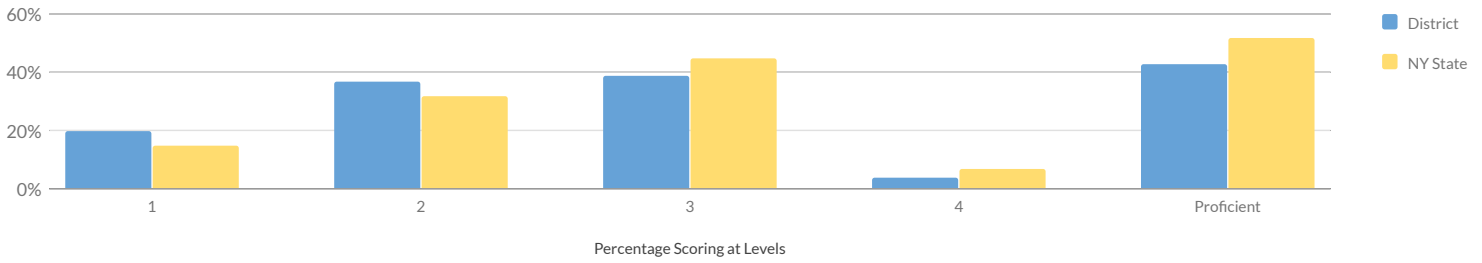
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	185	99.5%	347	99.4%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	✓	46	97.8%	84	97.6%
Hispanic or Latino	–	29	–	–	–
Multiracial	–	10	–	–	–
White	✓	99	100%	193	100%
English Language Learners	–	2	–	–	–
Students with Disabilities	–	28	–	–	–
Economically Disadvantaged	✓	112	99.1%	191	99%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	166	34	20%	61	37%	64	39%	7	4%	71	43%
Grade 4	4	185	54	29%	70	38%	38	21%	23	12%	61	33%
Grade 5	6	180	93	52%	45	25%	24	13%	18	10%	42	23%
Grade 6	13	151	76	50%	32	21%	17	11%	26	17%	43	28%
Grade 7	5	166	75	45%	42	25%	37	22%	12	7%	49	30%
Grade 8	4	169	65	38%	56	33%	37	22%	11	7%	48	28%
Grades 3-8	36	1,017	397	39%	306	30%	217	21%	97	10%	314	31%

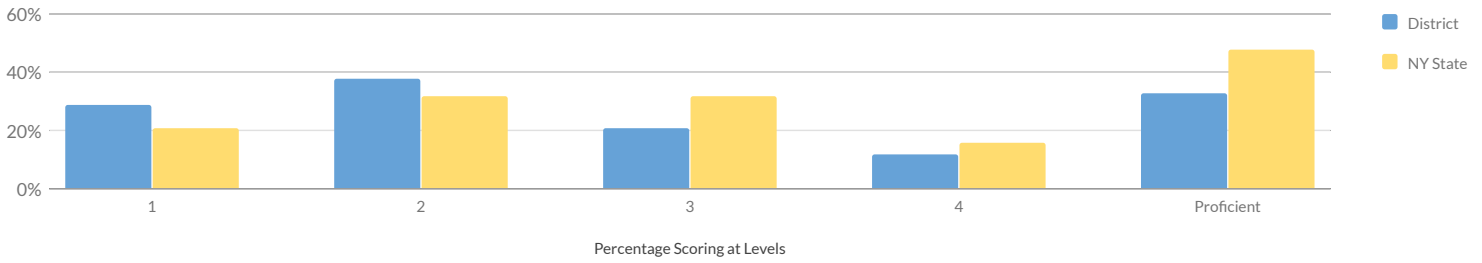
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	166	34	20%	61	37%	64	39%	7	4%	71	43%
General Education	2	140	18	13%	54	39%	61	44%	7	5%	68	49%
Students with Disabilities	2	26	16	62%	7	27%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	32	7	22%	14	44%	11	34%	0	0%	11	34%
Hispanic or Latino	2	22	5	23%	8	36%	8	36%	1	5%	9	41%
White	1	99	17	17%	34	34%	43	43%	5	5%	48	48%
Multiracial	1	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	5	38%	5	38%	2	15%	1	8%	3	23%
Female	2	84	9	11%	36	43%	33	39%	6	7%	39	46%
Male	2	82	25	30%	25	30%	31	38%	1	1%	32	39%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	164	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	133	30	23%	51	38%	47	35%	5	4%	52	39%
Not Economically Disadvantaged	1	33	4	12%	10	30%	17	52%	2	6%	19	58%
Not Migrant	4	166	34	20%	61	37%	64	39%	7	4%	71	43%
Homeless	1	10	5	50%	1	10%	4	40%	0	0%	4	40%
Not Homeless	3	156	29	19%	60	38%	60	38%	7	4%	67	43%
Not in Foster Care	4	166	34	20%	61	37%	64	39%	7	4%	71	43%
Parent Not in Armed Forces	4	166	34	20%	61	37%	64	39%	7	4%	71	43%

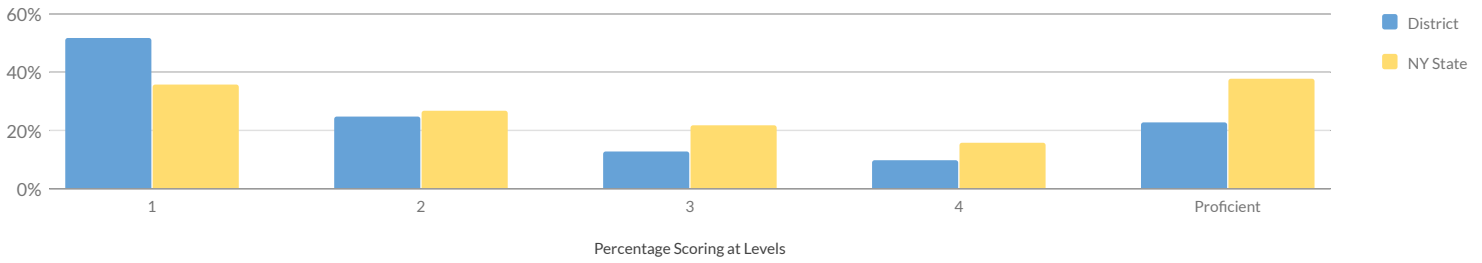
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	185	54	29%	70	38%	38	21%	23	12%	61	33%
General Education	0	152	30	20%	63	41%	36	24%	23	15%	59	39%
Students with Disabilities	4	33	24	73%	7	21%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	40	12	30%	15	38%	7	18%	6	15%	13	33%
Hispanic or Latino	1	29	12	41%	8	28%	7	24%	2	7%	9	31%
White	3	97	25	26%	39	40%	20	21%	13	13%	33	34%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	5	26%	8	42%	4	21%	2	11%	6	32%
Female	1	87	20	23%	38	44%	17	20%	12	14%	29	33%
Male	3	98	34	35%	32	33%	21	21%	11	11%	32	33%
English Language Learners	0	8	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learners	4	177	50	28%	67	38%	37	21%	23	13%	60	34%
Economically Disadvantaged	3	147	48	33%	61	41%	24	16%	14	10%	38	26%
Not Economically Disadvantaged	1	38	6	16%	9	24%	14	37%	9	24%	23	61%
Not Migrant	4	185	54	29%	70	38%	38	21%	23	12%	61	33%
Homeless	0	15	5	33%	6	40%	3	20%	1	7%	4	27%
Not Homeless	4	170	49	29%	64	38%	35	21%	22	13%	57	34%
Not in Foster Care	4	185	54	29%	70	38%	38	21%	23	12%	61	33%
Parent Not in Armed Forces	4	185	54	29%	70	38%	38	21%	23	12%	61	33%

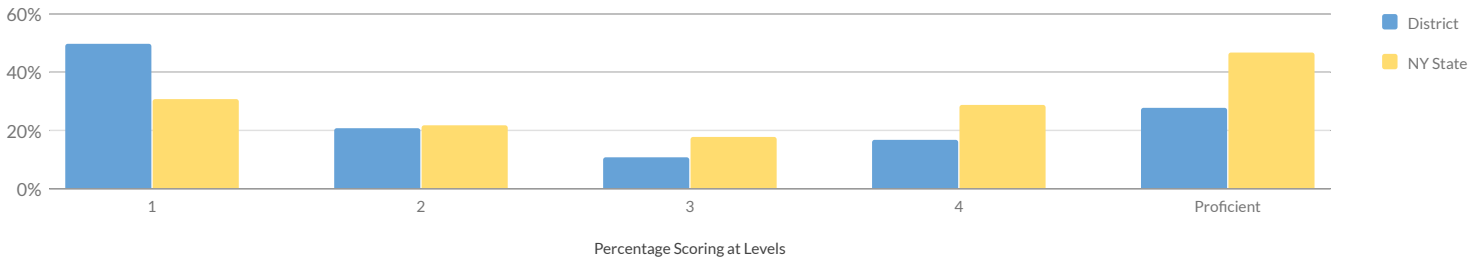
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	180	93	52%	45	25%	24	13%	18	10%	42	23%
General Education	3	148	63	43%	43	29%	24	16%	18	12%	42	28%
Students with Disabilities	3	32	30	94%	2	6%	0	0%	0	0%	0	0%
Black or African American	1	28	15	54%	5	18%	7	25%	1	4%	8	29%
Hispanic or Latino	2	29	18	62%	7	24%	0	0%	4	14%	4	14%
White	3	104	47	45%	30	29%	14	13%	13	13%	27	26%
Multiracial	0	19	13	68%	3	16%	3	16%	0	0%	3	16%
Female	3	85	41	48%	18	21%	12	14%	14	16%	26	31%
Male	3	95	52	55%	27	28%	12	13%	4	4%	16	17%
English Language Learners	1	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	5	176	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	136	81	60%	32	24%	12	9%	11	8%	23	17%
Not Economically Disadvantaged	3	44	12	27%	13	30%	12	27%	7	16%	19	43%
Not Migrant	6	180	93	52%	45	25%	24	13%	18	10%	42	23%
Homeless	0	11	7	64%	3	27%	1	9%	0	0%	1	9%
Not Homeless	6	169	86	51%	42	25%	23	14%	18	11%	41	24%
Not in Foster Care	6	180	93	52%	45	25%	24	13%	18	10%	42	23%
Parent Not in Armed Forces	6	180	93	52%	45	25%	24	13%	18	10%	42	23%

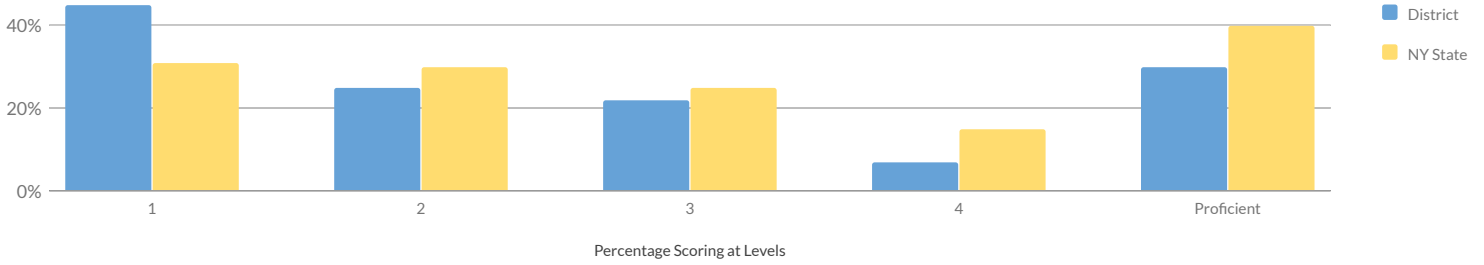
GRADE 6 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	151	76	50%	32	21%	17	11%	26	17%	43	28%
General Education	4	117	45	38%	29	25%	17	15%	26	22%	43	37%
Students with Disabilities	9	34	31	91%	3	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	6	29	14	48%	7	24%	3	10%	5	17%	8	28%
Hispanic or Latino	2	16	5	31%	5	31%	4	25%	2	13%	6	38%
White	4	88	49	56%	14	16%	10	11%	15	17%	25	28%
Multiracial	1	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	18	8	44%	6	33%	0	0%	4	22%	4	22%
Female	4	70	25	36%	19	27%	10	14%	16	23%	26	37%
Male	9	81	51	63%	13	16%	7	9%	10	12%	17	21%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	126	69	55%	25	20%	11	9%	21	17%	32	25%
Not Economically Disadvantaged	5	25	7	28%	7	28%	6	24%	5	20%	11	44%
Not Migrant	13	151	76	50%	32	21%	17	11%	26	17%	43	28%
Homeless	3	8	6	75%	0	0%	0	0%	2	25%	2	25%
Not Homeless	10	143	70	49%	32	22%	17	12%	24	17%	41	29%
Not in Foster Care	13	151	76	50%	32	21%	17	11%	26	17%	43	28%
Parent Not in Armed Forces	13	151	76	50%	32	21%	17	11%	26	17%	43	28%

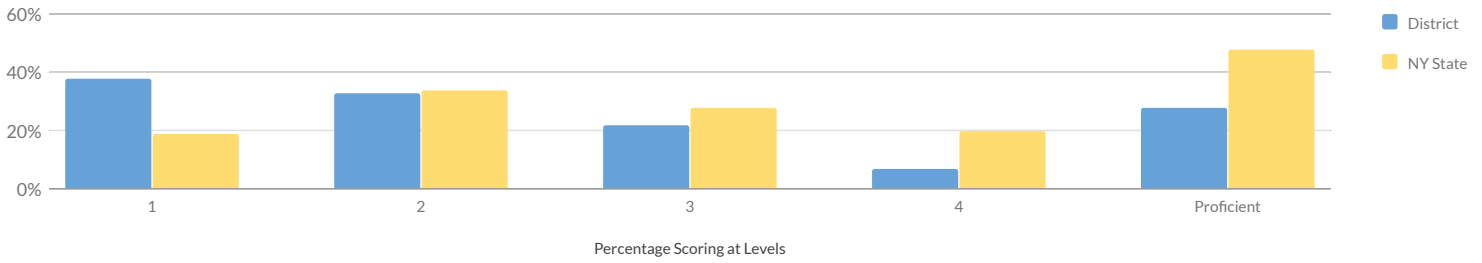
GRADE 7 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	166	75	45%	42	25%	37	22%	12	7%	49	30%
General Education	1	141	53	38%	39	28%	37	26%	12	9%	49	35%
Students with Disabilities	4	25	22	88%	3	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	26	14	54%	8	31%	3	12%	1	4%	4	15%
Hispanic or Latino	3	18	11	61%	4	22%	3	17%	0	0%	3	17%
White	1	103	42	41%	23	22%	27	26%	11	11%	38	37%
Multiracial	0	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	8	42%	7	37%	4	21%	0	0%	4	21%
Female	3	73	26	36%	20	27%	21	29%	6	8%	27	37%
Male	2	93	49	53%	22	24%	16	17%	6	6%	22	24%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	165	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	107	58	54%	25	23%	20	19%	4	4%	24	22%
Not Economically Disadvantaged	2	59	17	29%	17	29%	17	29%	8	14%	25	42%
Not Migrant	5	166	75	45%	42	25%	37	22%	12	7%	49	30%
Homeless	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	5	161	73	45%	40	25%	36	22%	12	7%	48	30%
Not in Foster Care	5	166	75	45%	42	25%	37	22%	12	7%	49	30%
Parent Not in Armed Forces	5	166	75	45%	42	25%	37	22%	12	7%	49	30%

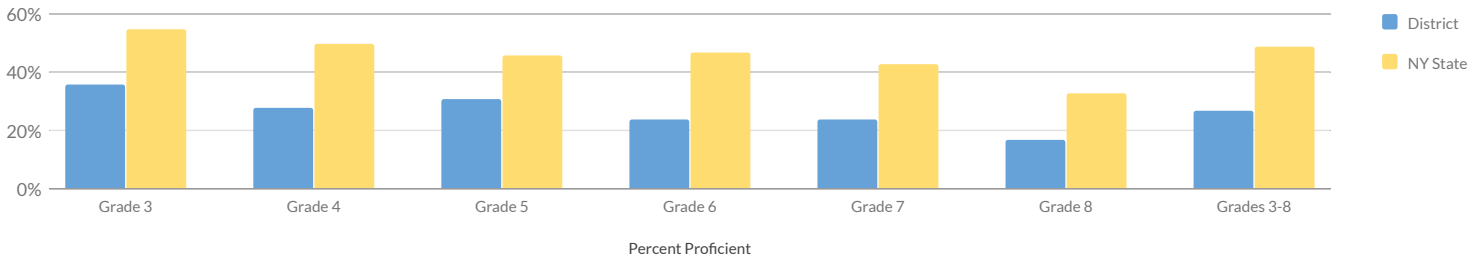
GRADE 8 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	169	65	38%	56	33%	37	22%	11	7%	48	28%
General Education	2	133	40	30%	48	36%	34	26%	11	8%	45	34%
Students with Disabilities	2	36	25	69%	8	22%	3	8%	0	0%	3	8%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	28	11	39%	12	43%	4	14%	1	4%	5	18%
Hispanic or Latino	1	20	9	45%	9	45%	2	10%	0	0%	2	10%
White	2	104	39	38%	29	28%	27	26%	9	9%	36	35%
Multiracial	0	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	17	6	35%	6	35%	4	24%	1	6%	5	29%
Female	1	62	13	21%	26	42%	17	27%	6	10%	23	37%
Male	3	107	52	49%	30	28%	20	19%	5	5%	25	23%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	166	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	116	48	41%	43	37%	21	18%	4	3%	25	22%
Not Economically Disadvantaged	2	53	17	32%	13	25%	16	30%	7	13%	23	43%
Not Migrant	4	169	65	38%	56	33%	37	22%	11	7%	48	28%
Homeless	0	13	6	46%	6	46%	1	8%	0	0%	1	8%
Not Homeless	4	156	59	38%	50	32%	36	23%	11	7%	47	30%
Not in Foster Care	4	169	65	38%	56	33%	37	22%	11	7%	48	28%
Parent Not in Armed Forces	4	169	65	38%	56	33%	37	22%	11	7%	48	28%

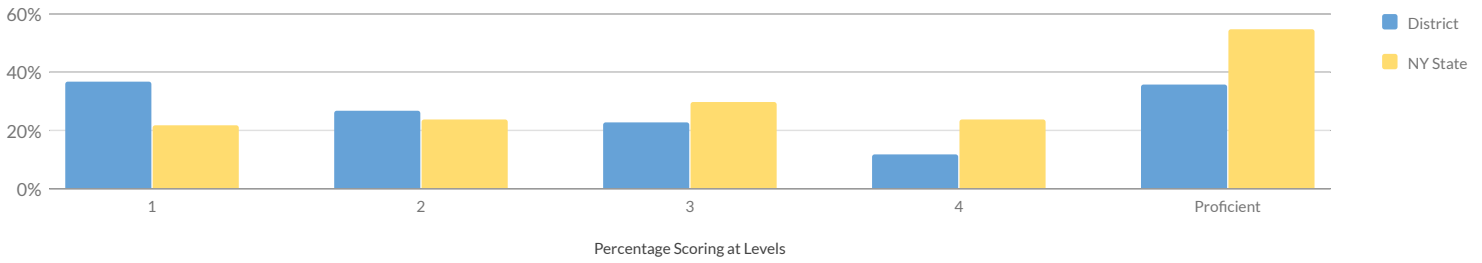
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	162	60	37%	44	27%	38	23%	20	12%	58	36%
Grade 4	5	184	75	41%	57	31%	30	16%	22	12%	52	28%
Grade 5	5	178	94	53%	28	16%	37	21%	19	11%	56	31%
Grade 6	11	152	85	56%	30	20%	29	19%	8	5%	37	24%
Grade 7	8	165	83	50%	42	25%	23	14%	17	10%	40	24%
Grade 8	5	168	86	51%	53	32%	26	15%	3	2%	29	17%
Grades 3-8	38	1,009	483	48%	254	25%	183	18%	89	9%	272	27%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

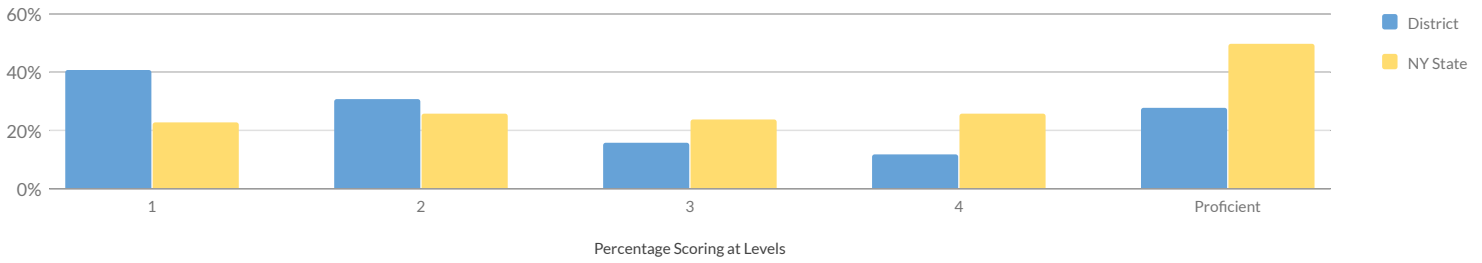
GRADE 3 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	162	60	37%	44	27%	38	23%	20	12%	58	36%
General Education	2	137	41	30%	40	29%	37	27%	19	14%	56	41%
Students with Disabilities	2	25	19	76%	4	16%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	30	13	43%	9	30%	6	20%	2	7%	8	27%
Hispanic or Latino	2	23	12	52%	4	17%	5	22%	2	9%	7	30%
White	1	98	29	30%	29	30%	24	24%	16	16%	40	41%
Multiracial	1	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	11	6	55%	2	18%	3	27%	0	0%	3	27%
Female	2	83	28	34%	28	34%	14	17%	13	16%	27	33%
Male	2	79	32	41%	16	20%	24	30%	7	9%	31	39%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	160	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	129	51	40%	39	30%	29	22%	10	8%	39	30%
Not Economically Disadvantaged	2	33	9	27%	5	15%	9	27%	10	30%	19	58%
Not Migrant	4	162	60	37%	44	27%	38	23%	20	12%	58	36%
Homeless	2	8	5	63%	1	13%	2	25%	0	0%	2	25%
Not Homeless	2	154	55	36%	43	28%	36	23%	20	13%	56	36%
Not in Foster Care	4	162	60	37%	44	27%	38	23%	20	12%	58	36%
Parent Not in Armed Forces	4	162	60	37%	44	27%	38	23%	20	12%	58	36%

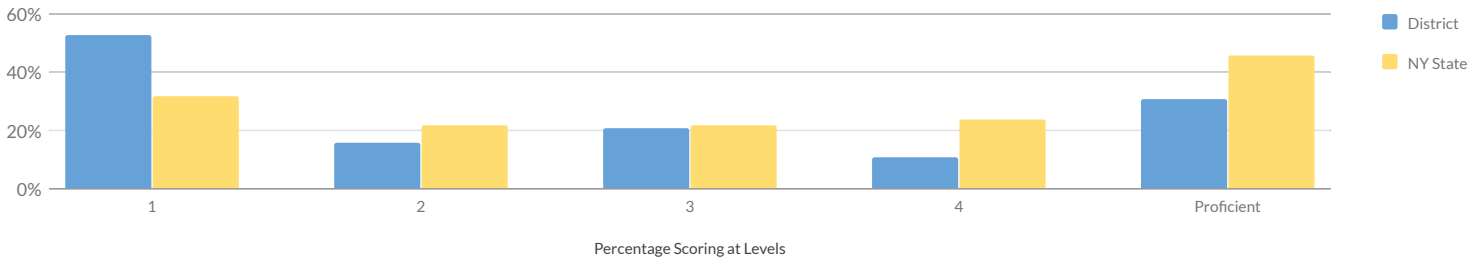
GRADE 4 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	184	75	41%	57	31%	30	16%	22	12%	52	28%
General Education	0	152	48	32%	54	36%	28	18%	22	14%	50	33%
Students with Disabilities	5	32	27	84%	3	9%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	38	17	45%	12	32%	3	8%	6	16%	9	24%
Hispanic or Latino	1	29	19	66%	4	14%	4	14%	2	7%	6	21%
White	2	98	33	34%	35	36%	17	17%	13	13%	30	31%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	6	32%	6	32%	6	32%	1	5%	7	37%
Female	1	87	33	38%	34	39%	11	13%	9	10%	20	23%
Male	4	97	42	43%	23	24%	19	20%	13	13%	32	33%
English Language Learners	0	8	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learners	5	176	71	40%	53	30%	30	17%	22	13%	52	30%
Economically Disadvantaged	4	146	68	47%	49	34%	18	12%	11	8%	29	20%
Not Economically Disadvantaged	1	38	7	18%	8	21%	12	32%	11	29%	23	61%
Not Migrant	5	184	75	41%	57	31%	30	16%	22	12%	52	28%
Homeless	0	15	6	40%	6	40%	1	7%	2	13%	3	20%
Not Homeless	5	169	69	41%	51	30%	29	17%	20	12%	49	29%
Not in Foster Care	5	184	75	41%	57	31%	30	16%	22	12%	52	28%
Parent Not in Armed Forces	5	184	75	41%	57	31%	30	16%	22	12%	52	28%

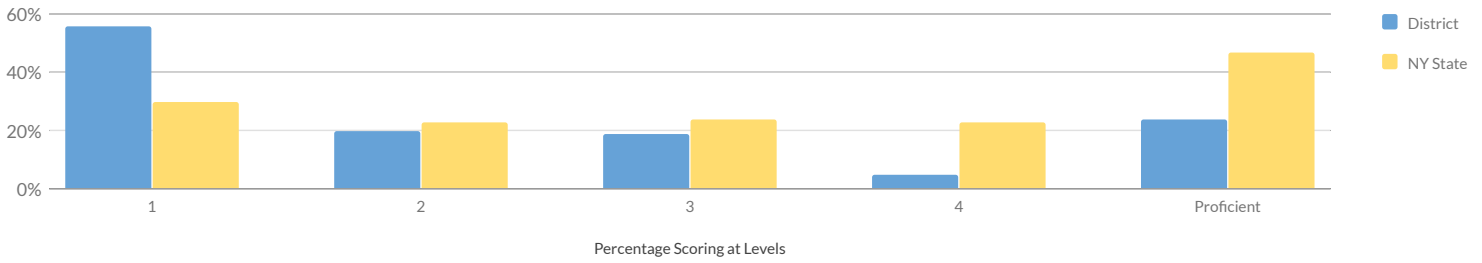
GRADE 5 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	178	94	53%	28	16%	37	21%	19	11%	56	31%
General Education	2	146	63	43%	27	18%	37	25%	19	13%	56	38%
Students with Disabilities	3	32	31	97%	1	3%	0	0%	0	0%	0	0%
Black or African American	1	27	14	52%	8	30%	4	15%	1	4%	5	19%
Hispanic or Latino	0	30	18	60%	6	20%	5	17%	1	3%	6	20%
White	4	102	49	48%	11	11%	26	25%	16	16%	42	41%
Multiracial	0	19	13	68%	3	16%	2	11%	1	5%	3	16%
Female	1	85	47	55%	13	15%	14	16%	11	13%	25	29%
Male	4	93	47	51%	15	16%	23	25%	8	9%	31	33%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	5	173	89	51%	28	16%	37	21%	19	11%	56	32%
Economically Disadvantaged	3	133	80	60%	22	17%	23	17%	8	6%	31	23%
Not Economically Disadvantaged	2	45	14	31%	6	13%	14	31%	11	24%	25	56%
Not Migrant	5	178	94	53%	28	16%	37	21%	19	11%	56	31%
Homeless	0	9	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	5	169	90	53%	25	15%	35	21%	19	11%	54	32%
Not in Foster Care	5	178	94	53%	28	16%	37	21%	19	11%	56	31%
Parent Not in Armed Forces	5	178	94	53%	28	16%	37	21%	19	11%	56	31%

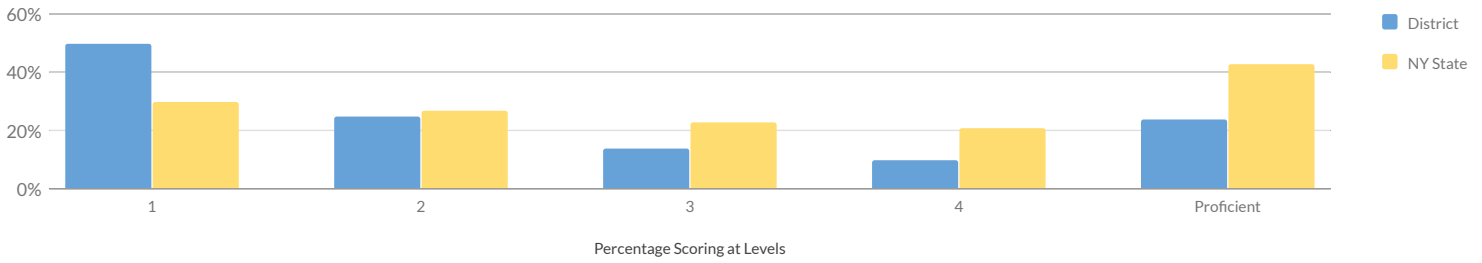
GRADE 6 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	152	85	56%	30	20%	29	19%	8	5%	37	24%
General Education	2	119	55	46%	28	24%	28	24%	8	7%	36	30%
Students with Disabilities	9	33	30	91%	2	6%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	31	18	58%	7	23%	5	16%	1	3%	6	19%
Hispanic or Latino	2	16	8	50%	4	25%	3	19%	1	6%	4	25%
White	5	87	47	54%	17	20%	18	21%	5	6%	23	26%
Multiracial	1	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	18	12	67%	2	11%	3	17%	1	6%	4	22%
Female	4	70	37	53%	13	19%	14	20%	6	9%	20	29%
Male	7	82	48	59%	17	21%	15	18%	2	2%	17	21%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	149	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	127	79	62%	22	17%	20	16%	6	5%	26	20%
Not Economically Disadvantaged	5	25	6	24%	8	32%	9	36%	2	8%	11	44%
Not Migrant	11	152	85	56%	30	20%	29	19%	8	5%	37	24%
Homeless	2	9	8	89%	0	0%	1	11%	0	0%	1	11%
Not Homeless	9	143	77	54%	30	21%	28	20%	8	6%	36	25%
Not in Foster Care	11	152	85	56%	30	20%	29	19%	8	5%	37	24%
Parent Not in Armed Forces	11	152	85	56%	30	20%	29	19%	8	5%	37	24%

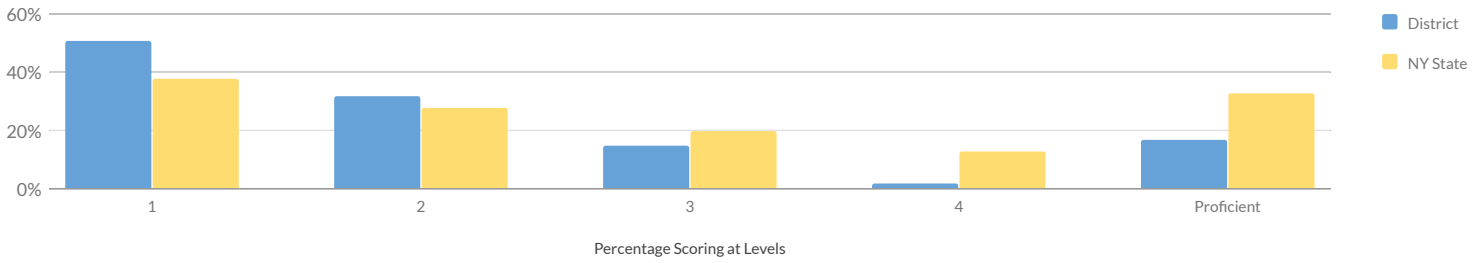
GRADE 7 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	165	83	50%	42	25%	23	14%	17	10%	40	24%
General Education	3	141	66	47%	35	25%	23	16%	17	12%	40	28%
Students with Disabilities	5	24	17	71%	7	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	25	15	60%	7	28%	2	8%	1	4%	3	12%
Hispanic or Latino	2	20	15	75%	2	10%	2	10%	1	5%	3	15%
White	4	101	43	43%	27	27%	16	16%	15	15%	31	31%
Multiracial	0	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	10	53%	6	32%	3	16%	0	0%	3	16%
Female	4	72	31	43%	22	31%	11	15%	8	11%	19	26%
Male	4	93	52	56%	20	22%	12	13%	9	10%	21	23%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	163	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	105	62	59%	27	26%	10	10%	6	6%	16	15%
Not Economically Disadvantaged	1	60	21	35%	15	25%	13	22%	11	18%	24	40%
Not Migrant	8	165	83	50%	42	25%	23	14%	17	10%	40	24%
Homeless	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	7	160	81	51%	40	25%	22	14%	17	11%	39	24%
Not in Foster Care	8	165	83	50%	42	25%	23	14%	17	10%	40	24%
Parent Not in Armed Forces	8	165	83	50%	42	25%	23	14%	17	10%	40	24%

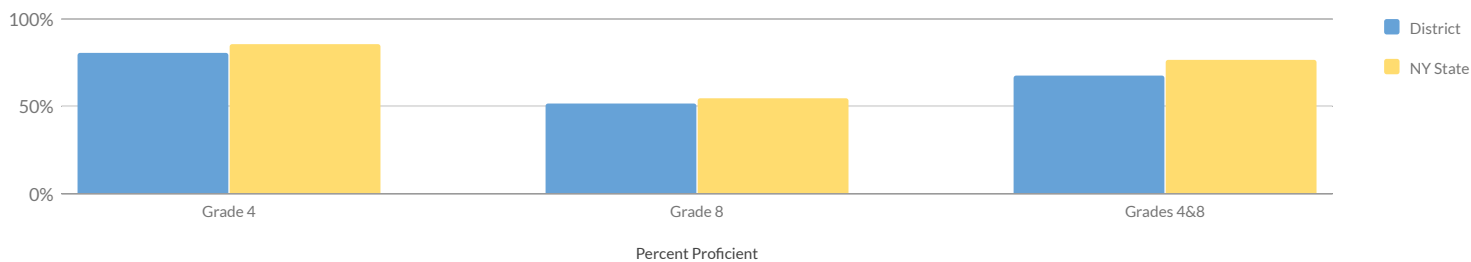
GRADE 8 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	168	86	51%	53	32%	26	15%	3	2%	29	17%
General Education	3	132	57	43%	49	37%	23	17%	3	2%	26	20%
Students with Disabilities	2	36	29	81%	4	11%	3	8%	0	0%	3	8%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	28	17	61%	6	21%	5	18%	0	0%	5	18%
Hispanic or Latino	3	18	14	78%	2	11%	2	11%	0	0%	2	11%
White	1	105	48	46%	38	36%	17	16%	2	2%	19	18%
Multiracial	0	15	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	17	7	41%	7	41%	2	12%	1	6%	3	18%
Female	2	61	28	46%	22	36%	11	18%	0	0%	11	18%
Male	3	107	58	54%	31	29%	15	14%	3	3%	18	17%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	5	164	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	114	64	56%	34	30%	16	14%	0	0%	16	14%
Not Economically Disadvantaged	1	54	22	41%	19	35%	10	19%	3	6%	13	24%
Not Migrant	5	168	86	51%	53	32%	26	15%	3	2%	29	17%
Homeless	2	11	6	55%	4	36%	1	9%	0	0%	1	9%
Not Homeless	3	157	80	51%	49	31%	25	16%	3	2%	28	18%
Not in Foster Care	5	168	86	51%	53	32%	26	15%	3	2%	29	17%
Parent Not in Armed Forces	5	168	86	51%	53	32%	26	15%	3	2%	29	17%

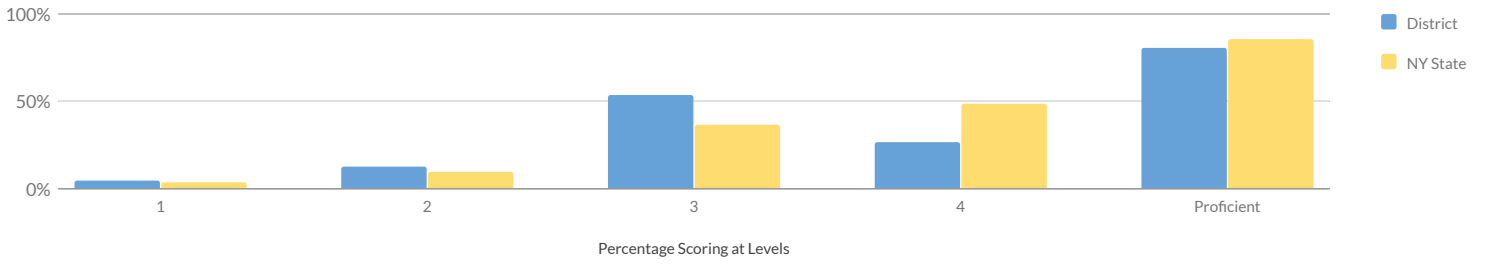
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	186	10	5%	25	13%	101	54%	50	27%	151	81%
Grade 8	10	162	31	19%	46	28%	73	45%	12	7%	85	52%
Grades 4&8	13	348	41	12%	71	20%	174	50%	62	18%	236	68%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

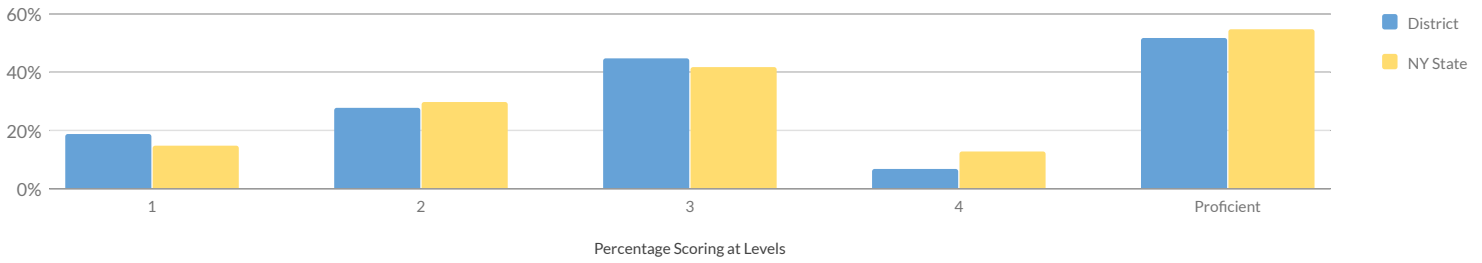
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	186	10	5%	25	13%	101	54%	50	27%	151	81%
General Education	0	152	4	3%	15	10%	85	56%	48	32%	133	88%
Students with Disabilities	3	34	6	18%	10	29%	16	47%	2	6%	18	53%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	39	2	5%	7	18%	21	54%	9	23%	30	77%
Hispanic or Latino	1	29	3	10%	9	31%	10	34%	7	24%	17	59%
White	2	99	5	5%	6	6%	61	62%	27	27%	88	89%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	0	0%	3	16%	9	47%	7	37%	16	84%
Female	1	87	4	5%	11	13%	50	57%	22	25%	72	83%
Male	2	99	6	6%	14	14%	51	52%	28	28%	79	80%
English Language Learners	0	8	2	25%	1	13%	5	63%	0	0%	5	63%
Non-English Language Learners	3	178	8	4%	24	13%	96	54%	50	28%	146	82%
Economically Disadvantaged	2	148	9	6%	24	16%	86	58%	29	20%	115	78%
Not Economically Disadvantaged	1	38	1	3%	1	3%	15	39%	21	55%	36	95%
Not Migrant	3	186	10	5%	25	13%	101	54%	50	27%	151	81%
Homeless	0	15	2	13%	2	13%	7	47%	4	27%	11	73%
Not Homeless	3	171	8	5%	23	13%	94	55%	46	27%	140	82%
Not in Foster Care	3	186	10	5%	25	13%	101	54%	50	27%	151	81%
Parent Not in Armed Forces	3	186	10	5%	25	13%	101	54%	50	27%	151	81%

GRADE 8 SCIENCE RESULTS

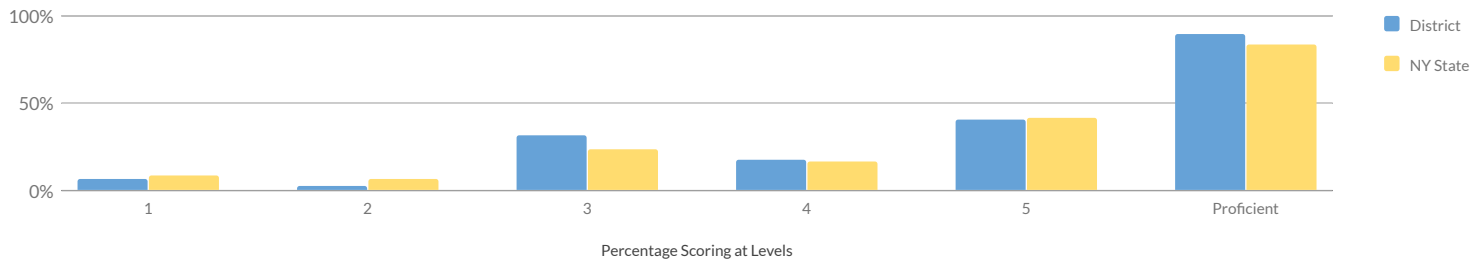


MEAN SCORE: 63

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	162	31	19%	46	28%	73	45%	12	7%	85	52%
General Education	5	130	17	13%	35	27%	67	52%	11	8%	78	60%
Students with Disabilities	5	32	14	44%	11	34%	6	19%	1	3%	7	22%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	25	9	36%	8	32%	6	24%	2	8%	8	32%
Hispanic or Latino	1	19	5	26%	10	53%	4	21%	0	0%	4	21%
White	4	102	17	17%	23	23%	54	53%	8	8%	62	61%
Multiracial	1	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	16	0	0%	5	31%	9	56%	2	13%	11	69%
Female	2	61	10	16%	17	28%	28	46%	6	10%	34	56%
Male	8	101	21	21%	29	29%	45	45%	6	6%	51	50%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	158	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	109	24	22%	32	29%	45	41%	8	7%	53	49%
Not Economically Disadvantaged	2	53	7	13%	14	26%	28	53%	4	8%	32	60%
Not Migrant	10	162	31	19%	46	28%	73	45%	12	7%	85	52%
Homeless	1	12	2	17%	7	58%	3	25%	0	0%	3	25%
Not Homeless	9	150	29	19%	39	26%	70	47%	12	8%	82	55%
Not in Foster Care	10	162	31	19%	46	28%	73	45%	12	7%	85	52%
Parent Not in Armed Forces	10	162	31	19%	46	28%	73	45%	12	7%	85	52%

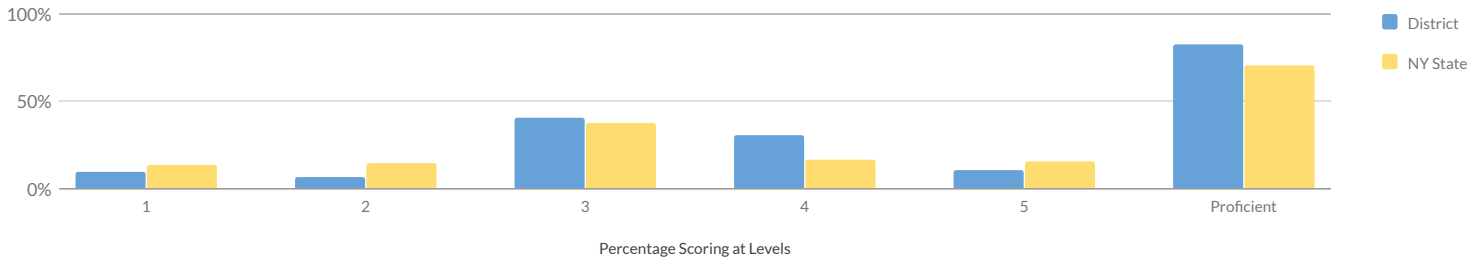
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



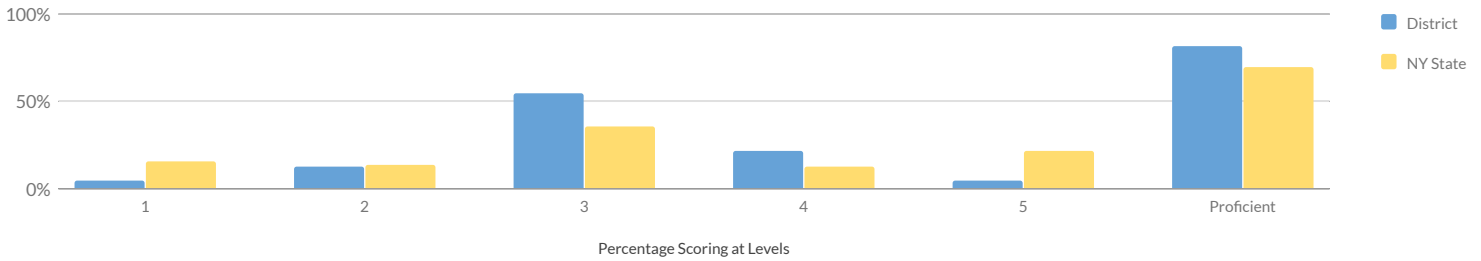
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	11	7%	5	3%	53	32%	29	18%	67	41%	149	90%
General Education	129	4	3%	1	1%	41	32%	23	18%	60	47%	124	96%
Students with Disabilities	36	7	19%	4	11%	12	33%	6	17%	7	19%	25	69%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	42	1	2%	1	2%	20	48%	7	17%	13	31%	40	95%
Hispanic or Latino	25	1	4%	3	12%	6	24%	7	28%	8	32%	21	84%
White	88	9	10%	1	1%	26	30%	12	14%	40	45%	78	89%
Multiracial	9	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Female	78	3	4%	2	3%	26	33%	15	19%	32	41%	73	94%
Male	87	8	9%	3	3%	27	31%	14	16%	35	40%	76	87%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	162	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	7	7%	3	3%	35	33%	25	23%	37	35%	97	91%
Not Economically Disadvantaged	58	4	7%	2	3%	18	31%	4	7%	30	52%	52	90%
Not Migrant	165	11	7%	5	3%	53	32%	29	18%	67	41%	149	90%
Homeless	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Not Homeless	157	11	7%	5	3%	51	32%	27	17%	63	40%	141	90%
Not in Foster Care	165	11	7%	5	3%	53	32%	29	18%	67	41%	149	90%
Parent Not in Armed Forces	165	11	7%	5	3%	53	32%	29	18%	67	41%	149	90%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



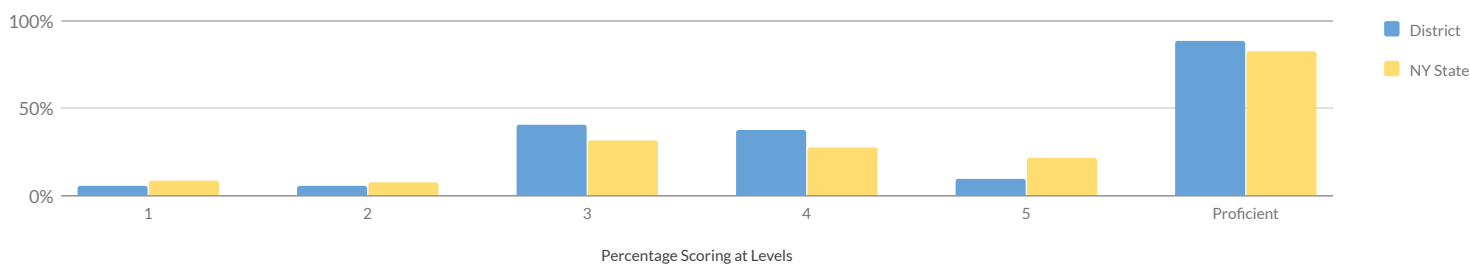
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	17	10%	13	7%	72	41%	55	31%	20	11%	147	83%
General Education	137	10	7%	3	2%	59	43%	48	35%	17	12%	124	91%
Students with Disabilities	40	7	18%	10	25%	13	33%	7	18%	3	8%	23	58%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	35	7	20%	5	14%	19	54%	4	11%	0	0%	23	66%
Hispanic or Latino	34	3	9%	3	9%	15	44%	12	35%	1	3%	28	82%
White	94	5	5%	5	5%	31	33%	34	36%	19	20%	84	89%
Multiracial	13	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	2	14%	0	0%	7	50%	5	36%	0	0%	12	86%
Female	70	4	6%	4	6%	30	43%	24	34%	8	11%	62	89%
Male	107	13	12%	9	8%	42	39%	31	29%	12	11%	85	79%
English Language Learners	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Non-English Language Learners	172	17	10%	11	6%	70	41%	54	31%	20	12%	144	84%
Economically Disadvantaged	115	13	11%	8	7%	54	47%	33	29%	7	6%	94	82%
Not Economically Disadvantaged	62	4	6%	5	8%	18	29%	22	35%	13	21%	53	85%
Not Migrant	177	17	10%	13	7%	72	41%	55	31%	20	11%	147	83%
Homeless	7	1	14%	0	0%	6	86%	0	0%	0	0%	6	86%
Not Homeless	170	16	9%	13	8%	66	39%	55	32%	20	12%	141	83%
Not in Foster Care	177	17	10%	13	7%	72	41%	55	31%	20	11%	147	83%
Parent Not in Armed Forces	177	17	10%	13	7%	72	41%	55	31%	20	11%	147	83%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



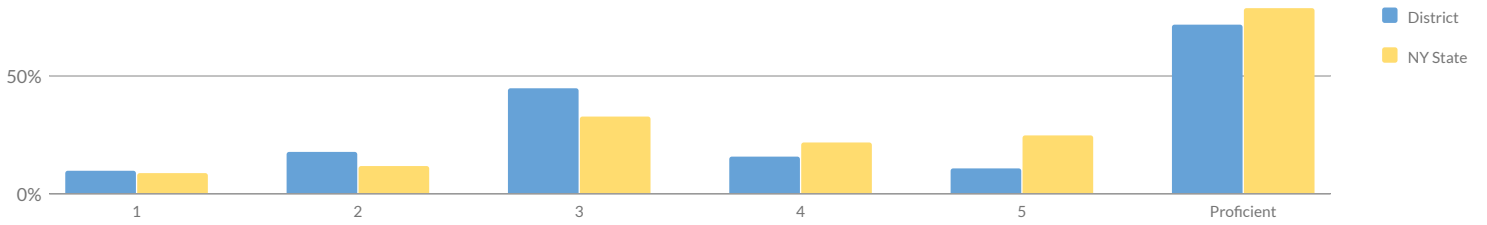
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	10	13%	42	55%	17	22%	4	5%	63	82%
General Education	76	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	15	2	13%	0	0%	10	67%	2	13%	1	7%	13	87%
Hispanic or Latino	11	0	0%	4	36%	5	45%	0	0%	2	18%	7	64%
White	43	2	5%	4	9%	25	58%	11	26%	1	2%	37	86%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	2	25%	2	25%	4	50%	0	0%	6	75%
Female	44	4	9%	3	7%	26	59%	9	20%	2	5%	37	84%
Male	33	0	0%	7	21%	16	48%	8	24%	2	6%	26	79%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	76	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	36	3	8%	7	19%	18	50%	6	17%	2	6%	26	72%
Not Economically Disadvantaged	41	1	2%	3	7%	24	59%	11	27%	2	5%	37	90%
Not Migrant	77	4	5%	10	13%	42	55%	17	22%	4	5%	63	82%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	76	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	4	5%	10	13%	42	55%	17	22%	4	5%	63	82%
Parent Not in Armed Forces	77	4	5%	10	13%	42	55%	17	22%	4	5%	63	82%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



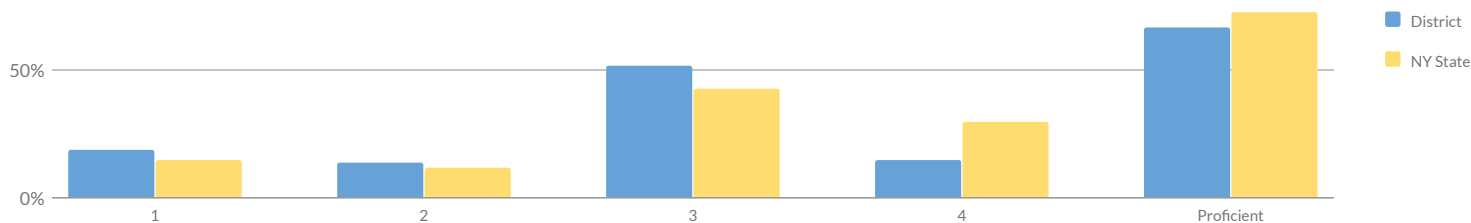
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	4	6%	29	41%	27	38%	7	10%	63	89%
General Education	70	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	10	0	0%	0	0%	6	60%	4	40%	0	0%	10	100%
Hispanic or Latino	9	2	22%	1	11%	4	44%	1	11%	1	11%	6	67%
White	47	2	4%	3	6%	18	38%	18	38%	6	13%	42	89%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Female	43	1	2%	4	9%	17	40%	16	37%	5	12%	38	88%
Male	28	3	11%	0	0%	12	43%	11	39%	2	7%	25	89%
Non-English Language Learners	71	4	6%	4	6%	29	41%	27	38%	7	10%	63	89%
Economically Disadvantaged	25	3	12%	2	8%	12	48%	8	32%	0	0%	20	80%
Not Economically Disadvantaged	46	1	2%	2	4%	17	37%	19	41%	7	15%	43	93%
Not Migrant	71	4	6%	4	6%	29	41%	27	38%	7	10%	63	89%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	4	6%	4	6%	29	41%	27	38%	7	10%	63	89%
Parent Not in Armed Forces	71	4	6%	4	6%	29	41%	27	38%	7	10%	63	89%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	17	10%	32	18%	79	45%	27	16%	19	11%	125	72%
General Education	145	12	8%	22	15%	67	46%	26	18%	18	12%	111	77%
Students with Disabilities	29	5	17%	10	34%	12	41%	1	3%	1	3%	14	48%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	36	7	19%	10	28%	16	44%	0	0%	3	8%	19	53%
Hispanic or Latino	31	2	6%	8	26%	15	48%	3	10%	3	10%	21	68%
White	93	6	6%	13	14%	43	46%	19	20%	12	13%	74	80%
Multiracial	13	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	2	14%	1	7%	5	36%	5	36%	1	7%	11	79%
Female	85	8	9%	12	14%	38	45%	16	19%	11	13%	65	76%
Male	89	9	10%	20	22%	41	46%	11	12%	8	9%	60	67%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	170	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	102	15	15%	24	24%	41	40%	14	14%	8	8%	63	62%
Not Economically Disadvantaged	72	2	3%	8	11%	38	53%	13	18%	11	15%	62	86%
Not Migrant	174	17	10%	32	18%	79	45%	27	16%	19	11%	125	72%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	171	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	174	17	10%	32	18%	79	45%	27	16%	19	11%	125	72%
Parent Not in Armed Forces	174	17	10%	32	18%	79	45%	27	16%	19	11%	125	72%

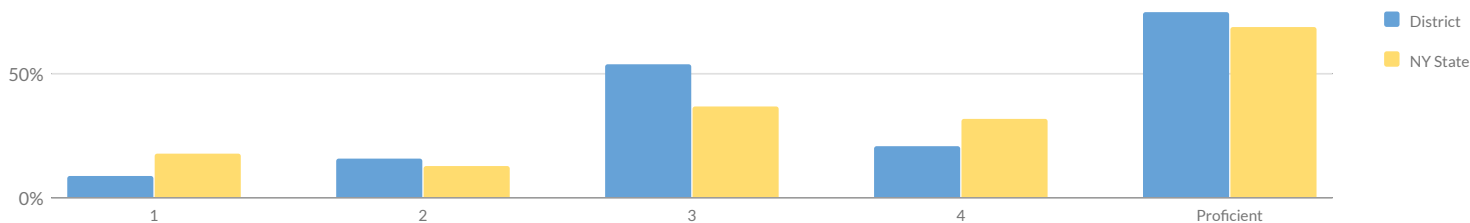
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	229	43	19%	32	14%	120	52%	34	15%	154	67%
General Education	181	26	14%	20	11%	101	56%	34	19%	135	75%
Students with Disabilities	48	17	35%	12	25%	19	40%	0	0%	19	40%
Black or African American	49	18	37%	8	16%	19	39%	4	8%	23	47%
Hispanic or Latino	47	8	17%	9	19%	27	57%	3	6%	30	64%
White	115	13	11%	13	11%	65	57%	24	21%	89	77%
Multiracial	18	4	22%	2	11%	9	50%	3	17%	12	67%
Female	98	18	18%	14	14%	52	53%	14	14%	66	67%
Male	131	25	19%	18	14%	68	52%	20	15%	88	67%
English Language Learners	8	1	13%	2	25%	5	63%	0	0%	5	63%
Non-English Language Learners	221	42	19%	30	14%	115	52%	34	15%	149	67%
Economically Disadvantaged	167	32	19%	30	18%	91	54%	14	8%	105	63%
Not Economically Disadvantaged	62	11	18%	2	3%	29	47%	20	32%	49	79%
Not Migrant	229	43	19%	32	14%	120	52%	34	15%	154	67%
Homeless	10	3	30%	3	30%	4	40%	0	0%	4	40%
Not Homeless	219	40	18%	29	13%	116	53%	34	16%	150	68%
Not in Foster Care	229	43	19%	32	14%	120	52%	34	15%	154	67%
Parent Not in Armed Forces	229	43	19%	32	14%	120	52%	34	15%	154	67%

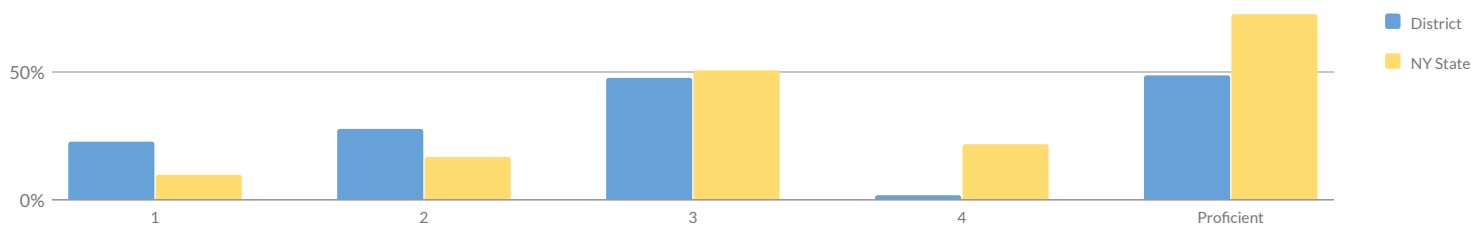
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

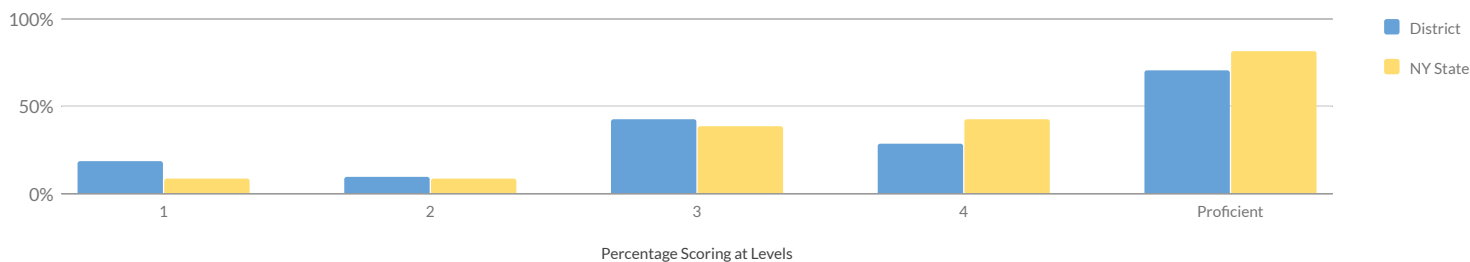
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	12	9%	20	16%	69	54%	27	21%	96	75%
General Education	122	10	8%	19	16%	66	54%	27	22%	93	76%
Students with Disabilities	6	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	24	7	29%	6	25%	8	33%	3	13%	11	46%
Hispanic or Latino	13	1	8%	3	23%	8	62%	1	8%	9	69%
White	81	3	4%	10	12%	47	58%	21	26%	68	84%
Multiracial	8	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	1	10%	6	60%	2	20%	8	80%
Female	64	2	3%	12	19%	37	58%	13	20%	50	78%
Male	64	10	16%	8	13%	32	50%	14	22%	46	72%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	127	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	10	16%	8	13%	31	51%	12	20%	43	70%
Not Economically Disadvantaged	67	2	3%	12	18%	38	57%	15	22%	53	79%
Not Migrant	128	12	9%	20	16%	69	54%	27	21%	96	75%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	126	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	128	12	9%	20	16%	69	54%	27	21%	96	75%
Parent Not in Armed Forces	128	12	9%	20	16%	69	54%	27	21%	96	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



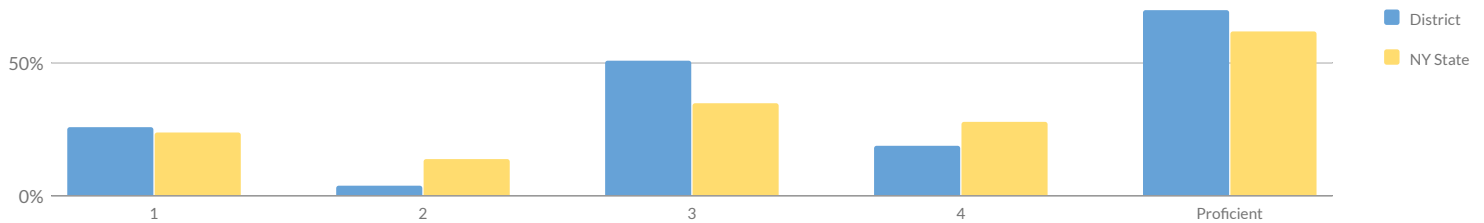
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	14	23%	17	28%	29	48%	1	2%	30	49%
General Education	61	14	23%	17	28%	29	48%	1	2%	30	49%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	4	50%	1	13%	0	0%	1	13%
Hispanic or Latino	6	3	50%	0	0%	3	50%	0	0%	3	50%
White	42	8	19%	12	29%	21	50%	1	2%	22	52%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	37	9	24%	11	30%	17	46%	0	0%	17	46%
Male	24	5	21%	6	25%	12	50%	1	4%	13	54%
Non-English Language Learners	61	14	23%	17	28%	29	48%	1	2%	30	49%
Economically Disadvantaged	21	5	24%	8	38%	8	38%	0	0%	8	38%
Not Economically Disadvantaged	40	9	23%	9	23%	21	53%	1	3%	22	55%
Not Migrant	61	14	23%	17	28%	29	48%	1	2%	30	49%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	14	23%	17	28%	29	48%	1	2%	30	49%
Parent Not in Armed Forces	61	14	23%	17	28%	29	48%	1	2%	30	49%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	4	19%	2	10%	9	43%	6	29%	15	71%
General Education	21	4	19%	2	10%	9	43%	6	29%	15	71%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	13	2	15%	1	8%	6	46%	4	31%	10	77%
Small Group Total	8	2	25%	1	13%	3	38%	2	25%	5	63%
Female	12	3	25%	1	8%	5	42%	3	25%	8	67%
Male	9	1	11%	1	11%	4	44%	3	33%	7	78%
Non-English Language Learners	21	4	19%	2	10%	9	43%	6	29%	15	71%
Economically Disadvantaged	11	2	18%	1	9%	5	45%	3	27%	8	73%
Not Economically Disadvantaged	10	2	20%	1	10%	4	40%	3	30%	7	70%
Not Migrant	21	4	19%	2	10%	9	43%	6	29%	15	71%
Not Homeless	21	4	19%	2	10%	9	43%	6	29%	15	71%
Not in Foster Care	21	4	19%	2	10%	9	43%	6	29%	15	71%
Parent Not in Armed Forces	21	4	19%	2	10%	9	43%	6	29%	15	71%

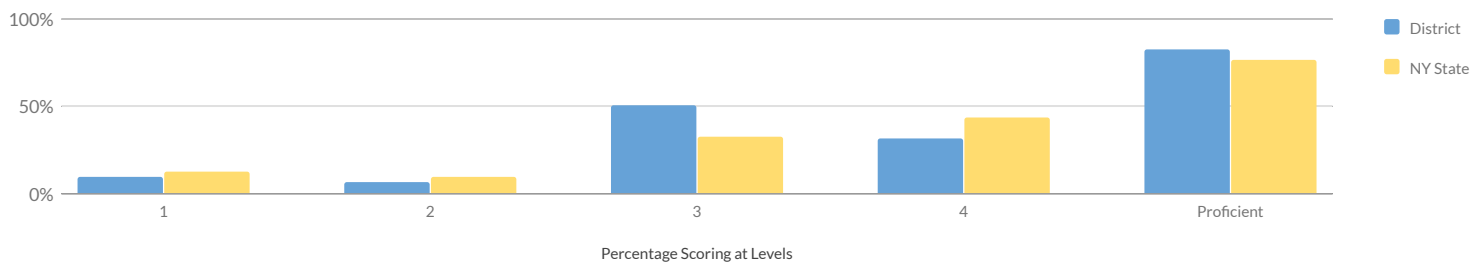
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	208	54	26%	8	4%	106	51%	40	19%	146	70%
General Education	165	37	22%	4	2%	90	55%	34	21%	124	75%
Students with Disabilities	43	17	40%	4	9%	16	37%	6	14%	22	51%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	47	18	38%	3	6%	22	47%	4	9%	26	55%
Hispanic or Latino	37	8	22%	0	0%	25	68%	4	11%	29	78%
White	108	22	20%	3	3%	57	53%	26	24%	83	77%
Multiracial	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	6	38%	2	13%	2	13%	6	38%	8	50%
Female	101	25	25%	3	3%	56	55%	17	17%	73	72%
Male	107	29	27%	5	5%	50	47%	23	21%	73	68%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	205	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	127	45	35%	6	5%	59	46%	17	13%	76	60%
Not Economically Disadvantaged	81	9	11%	2	2%	47	58%	23	28%	70	86%
Not Migrant	208	54	26%	8	4%	106	51%	40	19%	146	70%
Homeless	7	2	29%	0	0%	5	71%	0	0%	5	71%
Not Homeless	201	52	26%	8	4%	101	50%	40	20%	141	70%
Not in Foster Care	208	54	26%	8	4%	106	51%	40	19%	146	70%
Parent Not in Armed Forces	208	54	26%	8	4%	106	51%	40	19%	146	70%

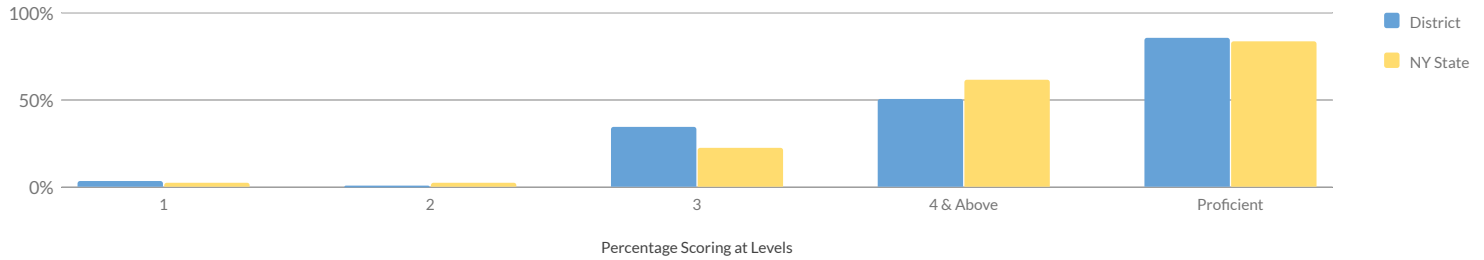
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	15	10%	10	7%	77	51%	49	32%	126	83%
General Education	121	8	7%	7	6%	65	54%	41	34%	106	88%
Students with Disabilities	30	7	23%	3	10%	12	40%	8	27%	20	67%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	35	4	11%	3	9%	21	60%	7	20%	28	80%
Hispanic or Latino	22	1	5%	2	9%	15	68%	4	18%	19	86%
White	83	10	12%	5	6%	34	41%	34	41%	68	82%
Multiracial	10	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	0	0%	7	64%	4	36%	11	100%
Female	78	5	6%	5	6%	51	65%	17	22%	68	87%
Male	73	10	14%	5	7%	26	36%	32	44%	58	79%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	149	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	95	11	12%	7	7%	52	55%	25	26%	77	81%
Not Economically Disadvantaged	56	4	7%	3	5%	25	45%	24	43%	49	88%
Not Migrant	151	15	10%	10	7%	77	51%	49	32%	126	83%
Homeless	9	1	11%	1	11%	4	44%	3	33%	7	78%
Not Homeless	142	14	10%	9	6%	73	51%	46	32%	119	84%
Not in Foster Care	151	15	10%	10	7%	77	51%	49	32%	126	83%
Parent Not in Armed Forces	151	15	10%	10	7%	77	51%	49	32%	126	83%

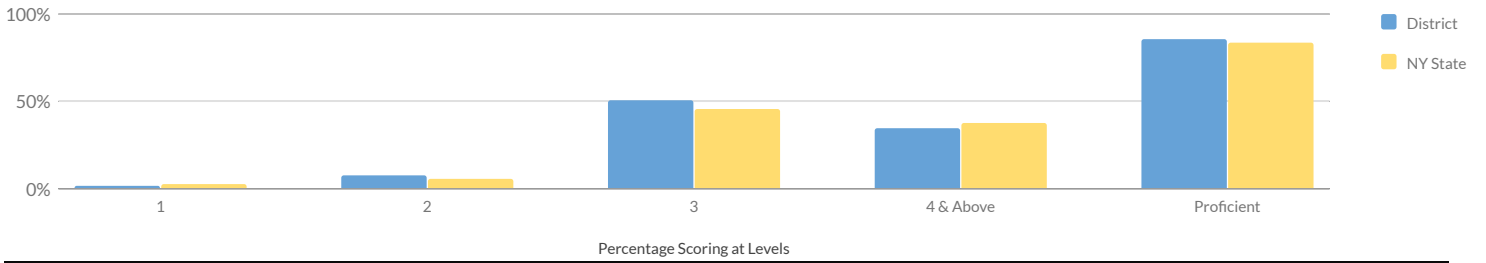
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



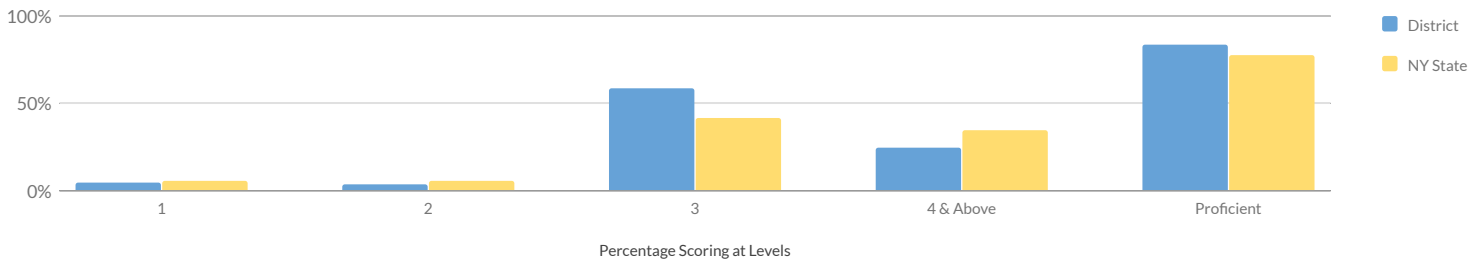
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	18	9%	183	91%	8	4%	2	1%	71	35%	102	51%	173	86%
General Education	165	12	7%	153	93%	3	2%	0	0%	54	33%	96	58%	150	91%
Students with Disabilities	36	6	17%	30	83%	5	14%	2	6%	17	47%	6	17%	23	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	5	10%	46	90%	0	0%	0	0%	25	49%	21	41%	46	90%
Hispanic or Latino	29	1	3%	28	97%	1	3%	1	3%	8	28%	18	62%	26	90%
White	110	11	10%	99	90%	7	6%	0	0%	33	30%	59	54%	92	84%
Multiracial	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	0	0%	1	9%	5	45%	4	36%	9	82%
Female	97	5	5%	92	95%	1	1%	1	1%	32	33%	58	60%	90	93%
Male	104	13	13%	91	88%	7	7%	1	1%	39	38%	44	42%	83	80%
Non-English Language Learners	199	18	—	181	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	126	14	11%	112	89%	4	3%	2	2%	50	40%	56	44%	106	84%
Not Economically Disadvantaged	75	4	5%	71	95%	4	5%	0	0%	21	28%	46	61%	67	89%
Not Migrant	201	18	9%	183	91%	8	4%	2	1%	71	35%	102	51%	173	86%
Homeless	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Not Homeless	196	16	8%	180	92%	8	4%	2	1%	69	35%	101	52%	170	87%
Not in Foster Care	201	18	9%	183	91%	8	4%	2	1%	71	35%	102	51%	173	86%
Parent Not in Armed Forces	201	18	9%	183	91%	8	4%	2	1%	71	35%	102	51%	173	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



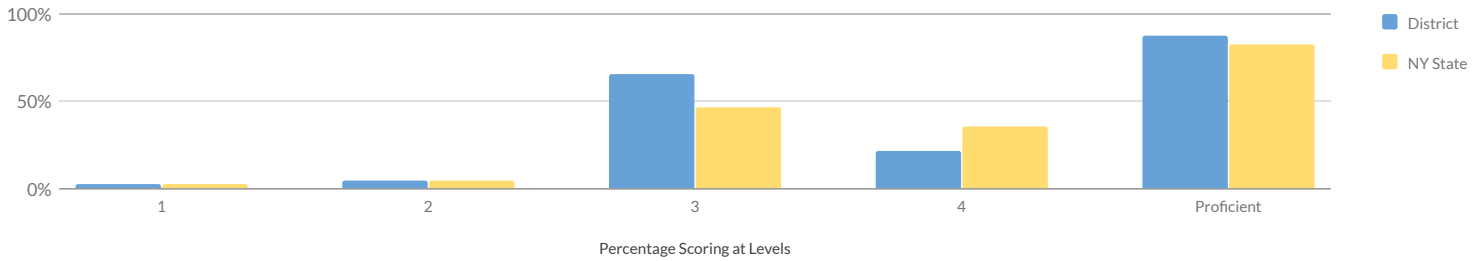
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	8	4%	193	96%	4	2%	16	8%	103	51%	70	35%	173	86%
General Education	165	3	2%	162	98%	2	1%	4	2%	87	53%	69	42%	156	95%
Students with Disabilities	36	5	14%	31	86%	2	6%	12	33%	16	44%	1	3%	17	47%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	3	6%	48	94%	1	2%	5	10%	28	55%	14	27%	42	82%
Hispanic or Latino	29	1	3%	28	97%	2	7%	1	3%	14	48%	11	38%	25	86%
White	110	4	4%	106	96%	1	1%	9	8%	53	48%	43	39%	96	87%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Female	97	3	3%	94	97%	1	1%	3	3%	47	48%	43	44%	90	93%
Male	104	5	5%	99	95%	3	3%	13	13%	56	54%	27	26%	83	80%
Non-English Language Learners	199	8	—	191	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	126	4	3%	122	97%	3	2%	11	9%	77	61%	31	25%	108	86%
Not Economically Disadvantaged	75	4	5%	71	95%	1	1%	5	7%	26	35%	39	52%	65	87%
Not Migrant	201	8	4%	193	96%	4	2%	16	8%	103	51%	70	35%	173	86%
Homeless	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
Not Homeless	196	7	4%	189	96%	4	2%	15	8%	101	52%	69	35%	170	87%
Not in Foster Care	201	8	4%	193	96%	4	2%	16	8%	103	51%	70	35%	173	86%
Parent Not in Armed Forces	201	8	4%	193	96%	4	2%	16	8%	103	51%	70	35%	173	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



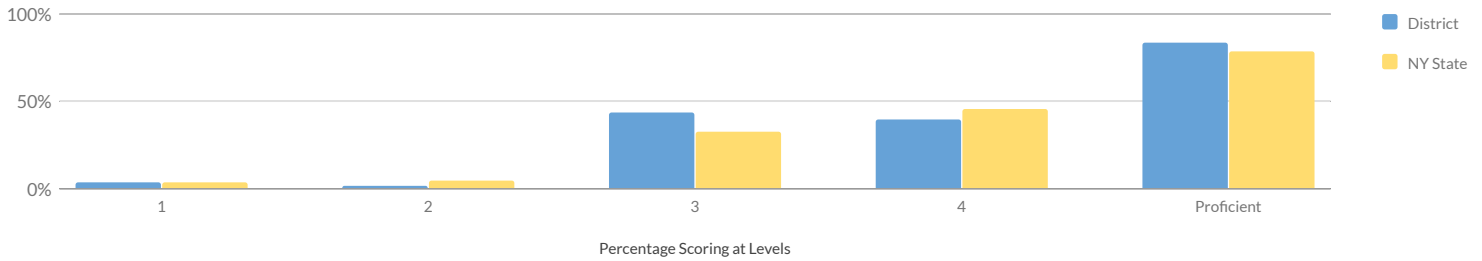
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	13	6%	188	94%	11	5%	9	4%	118	59%	50	25%	168	84%
General Education	165	6	4%	159	96%	3	2%	5	3%	103	62%	48	29%	151	92%
Students with Disabilities	36	7	19%	29	81%	8	22%	4	11%	15	42%	2	6%	17	47%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	4	8%	47	92%	2	4%	3	6%	32	63%	10	20%	42	82%
Hispanic or Latino	29	3	10%	26	90%	1	3%	0	0%	17	59%	8	28%	25	86%
White	110	6	5%	104	95%	6	5%	4	4%	62	56%	32	29%	94	85%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	2	18%	2	18%	7	64%	0	0%	7	64%
Female	97	4	4%	93	96%	4	4%	4	4%	60	62%	25	26%	85	88%
Male	104	9	9%	95	91%	7	7%	5	5%	58	56%	25	24%	83	80%
Non-English Language Learners	199	13	—	186	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	126	8	6%	118	94%	7	6%	7	6%	79	63%	25	20%	104	83%
Not Economically Disadvantaged	75	5	7%	70	93%	4	5%	2	3%	39	52%	25	33%	64	85%
Not Migrant	201	13	6%	188	94%	11	5%	9	4%	118	59%	50	25%	168	84%
Homeless	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Not Homeless	196	12	6%	184	94%	10	5%	9	5%	115	59%	50	26%	165	84%
Not in Foster Care	201	13	6%	188	94%	11	5%	9	4%	118	59%	50	25%	168	84%
Parent Not in Armed Forces	201	13	6%	188	94%	11	5%	9	4%	118	59%	50	25%	168	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	9	4%	192	96%	6	3%	10	5%	132	66%	44	22%	176	88%
General Education	165	6	4%	159	96%	1	1%	4	2%	111	67%	43	26%	154	93%
Students with Disabilities	36	3	8%	33	92%	5	14%	6	17%	21	58%	1	3%	22	61%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	3	6%	48	94%	3	6%	4	8%	33	65%	8	16%	41	80%
Hispanic or Latino	29	1	3%	28	97%	1	3%	2	7%	18	62%	7	24%	25	86%
White	110	5	5%	105	95%	2	2%	4	4%	70	64%	29	26%	99	90%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	11	100%	0	0%	11	100%
Female	97	2	2%	95	98%	3	3%	4	4%	65	67%	23	24%	88	91%
Male	104	7	7%	97	93%	3	3%	6	6%	67	64%	21	20%	88	85%
Non-English Language Learners	199	9	—	190	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	126	6	5%	120	95%	4	3%	6	5%	88	70%	22	17%	110	87%
Not Economically Disadvantaged	75	3	4%	72	96%	2	3%	4	5%	44	59%	22	29%	66	88%
Not Migrant	201	9	4%	192	96%	6	3%	10	5%	132	66%	44	22%	176	88%
Homeless	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	196	9	5%	187	95%	4	2%	9	5%	131	67%	43	22%	174	89%
Not in Foster Care	201	9	4%	192	96%	6	3%	10	5%	132	66%	44	22%	176	88%
Parent Not in Armed Forces	201	9	4%	192	96%	6	3%	10	5%	132	66%	44	22%	176	88%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	19	9%	182	91%	8	4%	5	2%	89	44%	80	40%	169	84%
General Education	165	13	8%	152	92%	2	1%	1	1%	74	45%	75	45%	149	90%
Students with Disabilities	36	6	17%	30	83%	6	17%	4	11%	15	42%	5	14%	20	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	5	10%	46	90%	1	2%	1	2%	28	55%	16	31%	44	86%
Hispanic or Latino	29	2	7%	27	93%	1	3%	0	0%	15	52%	11	38%	26	90%
White	110	11	10%	99	90%	6	5%	2	2%	41	37%	50	45%	91	83%
Multiracial	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	0	0%	2	18%	5	45%	3	27%	8	73%
Female	97	5	5%	92	95%	2	2%	3	3%	42	43%	45	46%	87	90%
Male	104	14	13%	90	87%	6	6%	2	2%	47	45%	35	34%	82	79%
Non-English Language Learners	199	19	—	180	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	126	14	11%	112	89%	5	4%	4	3%	62	49%	41	33%	103	82%
Not Economically Disadvantaged	75	5	7%	70	93%	3	4%	1	1%	27	36%	39	52%	66	88%
Not Migrant	201	19	9%	182	91%	8	4%	5	2%	89	44%	80	40%	169	84%
Homeless	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Not Homeless	196	18	9%	178	91%	7	4%	5	3%	86	44%	80	41%	166	85%
Not in Foster Care	201	19	9%	182	91%	8	4%	5	2%	89	44%	80	40%	169	84%
Parent Not in Armed Forces	201	19	9%	182	91%	8	4%	5	2%	89	44%	80	40%	169	84%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)
Glossary of Terms