



# **LANSINGBURGH**

**— CENTRAL SCHOOL DISTRICT —**

**2023-24**

## **PROPOSED BUDGET**



# 202324 Proposed Budget

| Account            | Description                                     | Approved<br>202223<br>Budget | YTD<br>202223<br>Budget | Proposed<br>202324<br>Budget |
|--------------------|-------------------------------------------------|------------------------------|-------------------------|------------------------------|
| A 1010.400-00-0000 | Bd Of Education - Other                         | \$ 1,500                     | \$ 3,200                | \$ 2,000                     |
| A 1010.406-00-0000 | Conference And Travel                           | \$ 3,000                     | \$ 520                  | \$ 3,000                     |
| A 1010.501-00-0000 | Materials And Supplies                          | \$ 300                       | \$ 1,266                | \$ 1,000                     |
|                    | <b>1010 BOARD OF EDUCATION *</b>                | <b>\$ 4,800</b>              | <b>\$ 4,986</b>         | <b>\$ 6,000</b>              |
| A 1040.160-00-0000 | Salary-Clerk                                    |                              | \$ -                    | \$ -                         |
| A 1040.501-00-0000 | Materials And Supplies                          | \$ 300                       | \$ -                    | \$ 300                       |
|                    | <b>1040 DISTRICT CLERK *</b>                    | <b>\$ 300</b>                | <b>\$ -</b>             | <b>\$ 300</b>                |
| A 1060.400-00-0000 | Dist Meetings - Other                           | \$ 1,600                     | \$ 157                  | \$ 1,600                     |
| A 1080.402-00-0000 | Dist Meetings-Legal Ads                         | \$ 1,600                     | \$ -                    | \$ 1,600                     |
|                    | <b>1060 DISTRICT MEETING *</b>                  | <b>\$ 3,200</b>              | <b>\$ 157</b>           | <b>\$ 3,200</b>              |
|                    | <b>10 **</b>                                    | <b>\$ 8,300</b>              | <b>\$ 5,145</b>         | <b>\$ 9,500</b>              |
| A 1240.150-00-0000 | Salaries Supt - Asst. Supt                      | \$ 294,348                   | \$ 251,602              | \$ 307,967                   |
| A 1240.160-00-0000 | Salaries - Clerical                             | \$ 82,085                    | \$ 69,457               | \$ 84,548                    |
| A 1240.170-00-0000 | Clerical Overtime                               |                              |                         |                              |
| A 1240.400-00-0000 | Contractual And Other                           | \$ 9,000                     | \$ 7,920                | \$ 15,000                    |
| A 1240.501-00-0000 | Materials & Supplies                            | \$ 1,500                     | \$ 800                  | \$ 1,500                     |
|                    | <b>1240 CHIEF SCHOOL ADMINISTRATOR *</b>        | <b>\$ 386,933</b>            | <b>\$ 329,679</b>       | <b>\$ 409,015</b>            |
|                    | <b>12 **</b>                                    | <b>\$ 386,933</b>            | <b>\$ 329,579</b>       | <b>\$ 409,015</b>            |
| A 1310.160-00-0000 | Salaries - Clerical                             | \$ 472,678                   | \$ 397,191              | \$ 544,792                   |
| A 1310.400-00-0000 | Contractual & Other                             | \$ 142,250                   | \$ 85,832               | \$ 145,000                   |
| A 1310.402-00-0000 | Legal Advertisements                            | \$ 2,500                     | \$ 2,907                | \$ 3,000                     |
| A 1310.403-00-0000 | Postage                                         | \$ 40,000                    | \$ 12,473               | \$ 40,000                    |
| A 1310.490-00-0000 | BOCES-Services                                  | \$ 82,330                    | \$ 55,767               | \$ 77,909                    |
| A 1310.501-00-0000 | Materials And Supplies                          | \$ 7,500                     | \$ 9,419                | \$ 10,000                    |
|                    | <b>1310 BUSINESS ADMINISTRATION *</b>           | <b>\$ 727,258</b>            | <b>\$ 563,589</b>       | <b>\$ 820,701</b>            |
| A 1320.400-00-0000 | Auditors Fees                                   | \$ 20,000                    | \$ 24,720               | \$ 30,000                    |
|                    | <b>1320 AUDITING *</b>                          | <b>\$ 20,000</b>             | <b>\$ 24,720</b>        | <b>\$ 30,000</b>             |
| A 1325.160-00-0000 | Salaries - Treasurer                            |                              |                         | \$ 68,959                    |
| A 1325.400-00-0000 | Contractual & Other                             | \$ 3,500                     | \$ -                    | \$ 3,500                     |
| A 1325.501-00-0000 | Materials And Supplies                          | \$ 1,000                     | \$ -                    | \$ 1,000                     |
|                    | <b>1325 TREASURER *</b>                         | <b>\$ 4,500</b>              | <b>\$ -</b>             | <b>\$ 73,459</b>             |
| A 1330.160-00-0000 | Salary - Tax Collector                          | \$ 15,000                    | \$ 2,949                | \$ 15,000                    |
| A 1330.400-00-0000 | Contractual & Other                             |                              | \$ 984                  | \$ 1,000                     |
| A 1330.403-00-0000 | Postage                                         | \$ 2,100                     | \$ -                    | \$ 2,100                     |
|                    | <b>1330 TAX COLLECTOR *</b>                     | <b>\$ 17,100</b>             | <b>\$ 3,933</b>         | <b>\$ 18,100</b>             |
|                    | <b>13 **</b>                                    | <b>\$ 768,858</b>            | <b>\$ 592,242</b>       | <b>\$ 942,259</b>            |
| A 1420.400-00-0000 | Attorneys Fees                                  | \$ 25,000                    | \$ 63,168               | \$ 75,000                    |
|                    | <b>1420 LEGAL *</b>                             | <b>\$ 25,000</b>             | <b>\$ 83,168</b>        | <b>\$ 75,000</b>             |
| A 1430.400-00-0000 | Negotiation Service - Other                     | \$ 60,000                    | \$ 67,611               | \$ 75,000                    |
| A 1430.490-00-0000 | BOCES-Negotiation Service                       | \$ 18,809                    | \$ 8,901                | \$ 60,764                    |
|                    | <b>1430 PERSONNEL *</b>                         | <b>\$ 78,809</b>             | <b>\$ 76,512</b>        | <b>\$ 135,764</b>            |
| A 1480.490-00-0000 | Records Mgt.                                    | \$ 11,188                    | \$ 8,021                | \$ 11,485                    |
|                    | <b>1480 RECORDS MANAGEMENT OFFICER *</b>        | <b>\$ 11,188</b>             | <b>\$ 8,021</b>         | <b>\$ 11,485</b>             |
| A 1480.490-00-0000 | Public Information and Services                 | \$ 71,204                    | \$ 50,456               | \$ 70,684                    |
|                    | <b>1480 PUBLIC INFORMATION &amp; SERVICES *</b> | <b>\$ 71,204</b>             | <b>\$ 80,456</b>        | <b>\$ 70,684</b>             |
|                    | <b>14 **</b>                                    | <b>\$ 186,201</b>            | <b>\$ 198,157</b>       | <b>\$ 292,933</b>            |
| A 1620.160-00-0000 | Custodial Salaries                              | \$ 26,847                    | \$ -                    |                              |
| A 1620.160-01-0000 | Custodial Salaries-LHS                          | \$ 255,217                   | \$ 234,528              | \$ 399,664                   |
| A 1620.160-02-0000 | Custodial Salaries-KMS                          | \$ 220,180                   | \$ 177,571              | \$ 231,371                   |
| A 1620.160-09-0000 | Custodial Salaries- RPES                        | \$ 221,913                   | \$ 185,188              | \$ 233,000                   |
| A 1620.160-10-0000 | Custodial Salaries- TES                         | \$ 221,077                   | \$ 185,517              | \$ 232,188                   |
| A 1620.161-00-0000 | Stap & Summer Workers                           | \$ 30,000                    | \$ 25,135               | \$ 30,000                    |
| A 1620.163-00-0000 | Custodial-Sub.                                  | \$ 90,000                    | \$ 93,402               | \$ 90,000                    |
| A 1620.170-00-0000 | Custodian Overtime                              | \$ 30,000                    | \$ 30,333               | \$ 30,000                    |
| A 1620.400-00-0000 | Contractual & Other Cust.                       | \$ 15,000                    | \$ 56,047               | \$ 25,000                    |

**2023-24 Proposed Budget**

| Account            | Description                             | Approved<br>202223<br>Budget | YTD<br>202223<br>Budget | Proposed<br>202324<br>Budget |
|--------------------|-----------------------------------------|------------------------------|-------------------------|------------------------------|
| A 1620.422-00-0000 | Heeling - Ges                           | \$ 140,000                   | \$ 83,759               | \$ 140,000                   |
| A 1620.425-00-0000 | Electricity                             | \$ 345,000                   | \$ 320,356              | \$ 345,000                   |
| A 1620.427-00-0000 | Telephone                               | \$ 50,000                    | \$ 34,956               | \$ 50,000                    |
| A 1620.453-00-0000 | Equipment Repair                        | \$ 13,000                    | \$ -                    | \$ 13,000                    |
| A 1620.462-00-0000 | Gerbage Removal                         | \$ 37,000                    | \$ 23,788               | \$ 37,000                    |
| A 1620.463-00-0000 | Extermination                           | \$ 5,442                     | \$ 4,364                | \$ 15,000                    |
| A 1620.490-00-0000 | Health and Safety                       | \$ 90,553                    | \$ 62,399               | \$ 102,907                   |
| A 1620.501-00-0000 | Custodial Supplies                      | \$ 53,500                    | \$ 53,972               | \$ 60,000                    |
| <b>1620</b>        | <b>OPERATION OF PLANT *</b>             | <b>\$ 1,846,528</b>          | <b>\$ 1,571,317</b>     | <b>\$ 2,034,128</b>          |
| A 1621.160-00-0000 | Maintenance Salaries                    | \$ 338,744                   | \$ 285,976              | \$ 360,208                   |
| A 1621.164-00-0000 | Security - Hourly                       | \$ 2,500                     | \$ 6,754                | \$ 25,000                    |
| A 1621.170-00-0000 | Maintenance Overtime                    | \$ 23,000                    | \$ 18,970               | \$ 23,000                    |
| A 1621.171-00-0000 | Security Overtime                       | \$ 15,000                    | \$ 13,800               | \$ 15,000                    |
| A 1621.400-00-0000 | Contractual & Other Maint               | \$ 51,100                    | \$ 292,253              | \$ 50,000                    |
| A 1621.452-00-0000 | Service Contracts                       | \$ 85,000                    | \$ 59,057               | \$ 100,000                   |
| A 1621.454-00-0000 | Contracted Repairs                      | \$ 100,000                   | \$ 89,653               | \$ 100,000                   |
| A 1621.455-00-0000 | Lead Water Testing                      | \$ -                         | \$ -                    | \$ 25,000                    |
| A 1621.490-00-0000 | Facilities Planning                     | \$ 4,660                     | \$ 3,262                | \$ 4,660                     |
| A 1621.501-00-0000 | Supplies-Maintenance                    | \$ 140,000                   | \$ 141,801              | \$ 150,000                   |
| A 1621.505-00-0000 | Vehicle Supplies                        | \$ 5,000                     | \$ 16,862               | \$ 10,000                    |
| <b>1621</b>        | <b>MAINTENANCE OF PLANT *</b>           | <b>\$ 775,004</b>            | <b>\$ 928,408</b>       | <b>\$ 872,868</b>            |
| A 1622.160-01-0000 | Security LHS                            | \$ 81,548                    | \$ 74,980               | \$ 202,194                   |
| A 1622.160-02-0000 | Security KMS                            | \$ 140,735                   | \$ 111,296              | \$ 150,595                   |
| A 1622.160-09-0000 | Security RPES                           | \$ 36,493                    | \$ 28,727               | \$ 39,494                    |
| A 1622.160-10-0000 | Security TES                            | \$ 42,033                    | \$ 33,320               | \$ 44,172                    |
| A 1622.400-00-0000 | Security of Plant Contractual SRO       | \$ 35,000                    | \$ -                    | \$ 70,000                    |
| <b>1622</b>        | <b>*</b>                                | <b>\$ 335,808</b>            | <b>\$ 248,323</b>       | <b>\$ 806,466</b>            |
| A 1680.400-00-0000 | District Computer Service               | \$ 75,000                    | \$ 14,561               | \$ 75,000                    |
| A 1680.490-00-0000 | BOCES Computer Service                  | \$ 414,114                   | \$ 281,084              | \$ 493,553                   |
| A 1680.501-00-0000 | Cent Dataproc - Supplies                | \$ 1,000                     | \$ -                    | \$ 1,000                     |
| <b>1680</b>        | <b>CENTRAL DATA PROCESSING *</b>        | <b>\$ 490,114</b>            | <b>\$ 295,645</b>       | <b>\$ 565,693</b>            |
| <b>16</b>          | <b>**</b>                               | <b>\$ 3,447,454</b>          | <b>\$ 3,043,693</b>     | <b>\$ 3,969,145</b>          |
| A 1910.413-00-0000 | Student Accident Insurance              | \$ 25,000                    | \$ 21,170               | \$ 30,000                    |
| A 1910.414-00-0000 | Fire, Liability, Auto Ins.              | \$ 150,000                   | \$ 142,388              | \$ 175,000                   |
| <b>1910</b>        | <b>UNALLOCATED INSURANCE *</b>          | <b>\$ 175,000</b>            | <b>\$ 163,558</b>       | <b>\$ 205,000</b>            |
| A 1920.401-00-0000 | School Association Dues                 | \$ 25,000                    | \$ 30,536               | \$ 35,000                    |
| <b>1920</b>        | <b>SCHOOL ASSOCIATION DUES *</b>        | <b>\$ 25,000</b>             | <b>\$ 30,536</b>        | <b>\$ 35,000</b>             |
| A 1950.428-00-0000 | Water & Sewer Expenses                  | \$ 42,000                    | \$ 19,544               | \$ 42,000                    |
| <b>1950</b>        | <b>ASSESSMENTS ON SCHOOL PROPERTY *</b> | <b>\$ 42,000</b>             | <b>\$ 19,544</b>        | <b>\$ 42,000</b>             |
| A 1964.406-00-0000 | Refund Of Real Prop Taxes               | \$ 25,015                    | \$ -                    | \$ 25,000                    |
| <b>1964</b>        | <b>REFUND ON REAL PROPERTY TAXES *</b>  | <b>\$ 25,015</b>             | <b>\$ -</b>             | <b>\$ 25,000</b>             |
| A 1981.490-00-0000 | BOCES Admin Charges                     | \$ 558,994                   | \$ 391,296              | \$ 572,450                   |
| <b>1981</b>        | <b>BOCES ADMINISTRATIVE COSTS *</b>     | <b>\$ 558,994</b>            | <b>\$ 391,296</b>       | <b>\$ 572,450</b>            |
| A 1989.401-00-0000 | Refund Prior Yrs Revenue                | \$ 7,500                     | \$ -                    | \$ 7,500                     |
| <b>1989</b>        | <b>UNCLASSIFIED *</b>                   | <b>\$ 7,500</b>              | <b>\$ -</b>             | <b>\$ 7,500</b>              |
| <b>19</b>          | <b>**</b>                               | <b>\$ 833,509</b>            | <b>\$ 604,934</b>       | <b>\$ 886,950</b>            |
| <b>1</b>           | <b>***</b>                              | <b>\$ 5,631,254</b>          | <b>\$ 4,773,750</b>     | <b>\$ 6,509,803</b>          |
| A 2000.150-00-0000 | Ins. Buyout - Teach/Princ               |                              | \$ -                    | \$ -                         |
| A 2000.151-00-0000 | Ins. Buyout - Teach Asst                |                              | \$ -                    | \$ -                         |
| A 2000.160-00-0000 | Ins. Buyout - Support                   |                              | \$ -                    | \$ -                         |
| <b>2000</b>        | <b>ADMIN &amp; IMPROVEMENT *</b>        | <b>\$ -</b>                  | <b>\$ -</b>             | <b>\$ -</b>                  |
| A 2020.150-00-0000 | Principals' Salaries                    | \$ 206,131                   | \$ 171,012              | \$ 217,927                   |
| A 2020.150-01-0000 | Principals' Salaries- LHS               | \$ 202,793                   | \$ 174,064              | \$ 211,884                   |
| A 2020.150-02-0000 | Principals' Salaries- KMS               | \$ 207,422                   | \$ 168,989              | \$ 214,328                   |

# 202324 Proposed Budget

| Account            | Description                                   | Approved<br>2022-23<br>Budget | YTD<br>2022-23<br>Budget | Proposed<br>2023-24<br>Budget |
|--------------------|-----------------------------------------------|-------------------------------|--------------------------|-------------------------------|
|                    | Principals' Salaries- RPES                    |                               |                          |                               |
| A 2020.150-09-0000 |                                               | \$ 192,260                    | \$ 164,261               | \$ 199,952                    |
| A 2020.150-10-0000 | Principals' Salaries- TES                     | \$ 192,280                    | \$ 166,853               | \$ 203,106                    |
| A 2020.154-00-0000 | Supervisors' Salaries                         | \$ 98,435                     | \$ 84,903                | \$ 103,351                    |
| A 2020.160-00-0000 | Clerical Salaries - Prin.                     |                               | \$ -                     |                               |
| A 2020.160-01-0000 | Clerical Salaries - Prin. - LHS               | \$ 78,294                     | \$ 64,286                | \$ 82,848                     |
| A 2020.160-02-0000 | Clerical Salaries - Prin. - KMS               | \$ 72,131                     | \$ 57,056                | \$ 74,459                     |
| A 2020.160-09-0000 | Clerical Salaries - Prin. - RPES              | \$ 89,779                     | \$ 77,180                | \$ 91,221                     |
| A 2020.160-10-0000 | Clerical Salaries - Prin. - TES               | \$ 77,715                     | \$ 64,843                | \$ 82,350                     |
| A 2020.183-00-0000 | Clerical-Substitutes                          | \$ 81,175                     | \$ 14,655                | \$ 40,000                     |
| A 2020.164-00-0000 | Displaced Students                            |                               |                          |                               |
| A 2020.400-00-0000 | Supv. Cont & Other                            | \$ 6,500                      | \$ 639                   | \$ 6,500                      |
| A 2020.490-00-0000 | BOCES-Sub Calling Service                     |                               |                          |                               |
| 2020               | SUPERVISION REGULAR SCHOOL *                  | \$ 1,484,915                  | \$ 1,208,741             | \$ 1,527,926                  |
| A 2060.490-00-0000 | Research Plan & Evaluat                       |                               |                          |                               |
|                    |                                               | \$                            |                          | \$                            |
| A 2070.400-00-0000 | In Service Training                           | \$ 25,000                     | \$ 9,800                 | \$ 25,000                     |
| A 2070.490-00-0000 | In Service Training BOCES                     | \$ 128,863                    | \$ 81,063                | \$ 139,982                    |
| 2070               | INSERVICE TRAINING-INSTRUCTION *              | \$ 153,863                    | \$ 90,863                | \$ 164,982                    |
| 20                 | **                                            | \$ 1,638,778                  | \$ 1,299,604             | \$ 1,692,908                  |
| A 2110.120-00-0000 | Grades K-3 Salaries                           |                               |                          |                               |
| A 2110.120-09-0000 | Grades K-3 Salaries RPES                      | \$ 203,196                    | 162,155                  | \$ 272,074                    |
| A 2110.120-10-0000 | Grades K-3 Salaries TES                       | \$ 2,037,963                  | 1,409,655                | \$ 1,959,124                  |
| A 2110.120-10-1000 | Grades K-2 Permanent Sub                      | \$ 45,900                     | -45,111                  | \$ 48,193                     |
| A 2110.121-00-0000 | Grades 4-6 Salaries                           |                               | 1,509                    |                               |
| A 2110.121-02-0000 | Grades 4-6 Salaries KMS                       | \$ 868,386                    | 517,321                  | \$ 763,108                    |
| A 2110.121-09-0000 | Grades 4-6 Salaries RPES                      | \$ 2,199,098                  | 1,299,140                | \$ 1,886,476                  |
| A 2110.121-09-1000 | Grades 3-5 Permanent Sub                      | \$ 49,062                     | 25,479                   | \$ 48,193                     |
| A 2110.130-00-0000 | Grades 7-12 Salaries                          |                               | 25,091                   |                               |
| A 2110.130-01-0000 | Grades 7-12 Salaries LHS                      | \$ 3,393,443                  | 2,448,159                | \$ 3,547,651                  |
| A 2110.130-01-1000 | Grades 9-12 Permanent Sub                     | \$ 45,900                     | -37,674                  | \$ 48,193                     |
| A 2110.130-02-0000 | Grades 7-12 Salaries KMS                      | \$ 1,832,506                  | 1,385,150                | \$ 1,968,904                  |
| A 2110.130-02-1000 | Grades 6-8 Permanent Sub                      | \$ 45,900                     | -37,966                  | \$ 48,193                     |
| A 2110.131-01-0000 | Teaching Assistants-HS                        |                               | 1,996                    |                               |
| A 2110.131-10-0000 | Teaching Assistants-TES                       |                               | 564                      |                               |
| A 2110.140-00-0000 | Sub. & Home Teaching                          | \$ 580,500                    | 577,154                  | \$ 580,500                    |
| A 2110.141-00-0000 | Teacher Asst. - Subs                          |                               | 550                      |                               |
| A 2110.143-09-0000 | Before Care- RPES                             |                               | 9,243                    | \$ -                          |
| A 2110.143-10-0000 | Before Care- TES                              |                               | 1,094                    | \$ -                          |
| A 2110.144-00-0000 | After School Clubs                            |                               | 0                        | \$ 60,000                     |
| A 2110.151-01-0000 | Teaching Assistant - In School Suspension LHS | \$ 34,874                     | 32,540                   | \$ 35,921                     |
| A 2110.155-00-0000 | Federal Salaries                              | \$ 750,000                    | -974                     | \$ 492,137                    |
| A 2110.180-00-0000 | Noon Hour Aides                               |                               | 1,044                    |                               |
| A 2110.180-01-0000 | Noon Hour Aides-LHS                           |                               |                          |                               |
| A 2110.180-02-0000 | Noon Hour Aides-KMS                           |                               |                          |                               |
| A 2110.180-09-0000 | Noon Hour Aides- RPES                         |                               |                          |                               |
| A 2110.160-10-0000 | Noon Hour Aides- TES                          |                               |                          |                               |
| A 2110.183-00-0000 | Summer School Noon Aides                      | \$ 4,602                      | 0                        |                               |
| A 2110.200-00-0000 | Equipment - District Wide                     | \$ 200,000                    | 41,315                   | \$ 225,000                    |
| A 2110.200-00-2324 | KMS Sound System                              |                               |                          | \$ 175,000                    |
| A 2110.400-00-0000 | Other - District Wide                         | \$ 175,514                    | 134,650                  | \$ 175,514                    |
| A 2110.400-00-0100 | Teacher Reimbursement Personal Prop           | \$ 1,000                      | 0                        | \$ 1,000                      |
| A 2110.40000-1718  | Community Schools                             |                               | 16                       |                               |

# 2023-24 Proposed Budget

| Account            | Description                           | Approved<br>2022-23<br>Budget | YTD<br>2022-23<br>Budget | Proposed<br>2023-24<br>Budget |
|--------------------|---------------------------------------|-------------------------------|--------------------------|-------------------------------|
| A 2110.400-01-0000 | Other - LHS                           | \$ 500                        | 0                        | \$ 500                        |
| A 2110.400-01-2500 | Other - Music Department              | \$ 500                        | 640                      | \$ 1,000                      |
| A 2110.400-01-9999 | Mini-Grant LHS                        | \$ 2,500                      | 0                        | \$ 2,500                      |
| A 2110.400-02-0000 | Other - KJHS                          |                               | 0                        | \$ -                          |
| A 2110.400-02-9999 | Mini-Grant KMS                        | \$ 2,500                      | 0                        | \$ 2,500                      |
| A 2110.400-09-9999 | Mini-Grant RPES                       | \$ 2,500                      | 0                        | \$ 2,500                      |
| A 2110.400-10-9999 | Mini-Grant TES                        | \$ 2,500                      | 0                        | \$ 2,500                      |
| A 2110.400-99-1718 | Schodwide Literacy Project            | \$ 10,000                     | 0                        | \$ 10,000                     |
| A 2110.470-00-0000 | Tuition                               | \$ 75,000                     | 0                        | \$ 75,000                     |
| A 2110.473-00-0000 | Payment Charter Sch-Reg               | \$ 2,060,625                  | 1,866,653                | \$ 2,291,985                  |
| A 2110.475-00-0000 | Field Trps - Dist. Wide               | \$ 141,012                    | 16,046                   | \$ 150,000                    |
| A 2110.480-00-0000 | Text - District Wide                  |                               | 68                       |                               |
| A 2110.480-00-0001 | Text - Privates                       | \$ 10,000                     | 15,160                   | \$ 15,250                     |
| A 2110.480-01-0000 | Text - Lansingburgh High              | \$ 20,000                     | 12,295                   | \$ 12,000                     |
| A 2110.480-02-0000 | Text - KMS                            | \$ 15,000                     | 12,094                   | \$ 15,000                     |
| A 2110.480-09-0000 | Text - Renselaer Park                 | \$ 10,000                     | 1,698                    | \$ 10,000                     |
| A 2110.480-10-0000 | Text - Turnpike Elem.                 | \$ 10,000                     | 19,632                   | \$ 15,000                     |
| A 2110.465-00-0000 | Health Services                       | \$ 160,000                    | 11,750                   | \$ 160,000                    |
| A 2110.490-00-0000 | BOCES Instructional Serv              | \$ 85,208                     | 106,340                  | \$ 220,245                    |
| A 2110.501-00-0000 | Supplies - District Wide              | \$ 59,778                     | 28,990                   | \$ 68,145                     |
| A 2110.501-00-1111 | Pepsi Funds/LCSD Education Foundation |                               | 404                      | \$ -                          |
| A 2110.501-00-1112 | Dress a Knight TES                    |                               | 1,595                    | \$ -                          |
| A 2110.501-00-1121 | KMS Backpack Program                  |                               | -2,000                   |                               |
| A 2110.501-00-1516 | Teacher Reimbursement                 |                               |                          |                               |
| A 2110.501-00-1718 | Community Schools Supplies            |                               |                          |                               |
| A 2110.501-01-0000 | Supplies - LHS                        | \$ 13,717                     | 10,883                   | \$ 36,750                     |
| A 2110.501-01-0002 | LHS Incentive Programs                | \$ 1,500                      | 0                        | \$ 1,710                      |
| A 2110.501-01-1201 | Art Dept 1 - Bergmann                 | \$ 3,080                      | 2,863                    | \$ 3,511                      |
| A 2110.501-01-1301 | Business -                            | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1302 | Business - Guyer                      | \$ 350                        | 0                        | \$ 400                        |
| A 2110.501-01-1303 | Business - Dyer                       | \$ 350                        | 262                      | \$ 400                        |
| A 2110.501-01-1701 | English - Culliton                    | \$ 176                        | 122                      | \$ 200                        |
| A 2110.501-01-1702 | Reading - Ferns                       | \$ 176                        | 175                      | \$ 200                        |
| A 2110.501-01-1703 | English - Ringler                     | \$ 176                        | 52                       | \$ 200                        |
| A 2110.501-01-1704 | English - Huba                        | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1705 | English - Haney EJA and AIS 8         | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1706 | Reading - Stehlin                     | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1707 | English - Fazzioia                    | \$ 176                        | 94                       | \$ 200                        |
| A 2110.501-01-1708 | English - K. Sheehan                  | \$ 176                        | 168                      | \$ 200                        |
| A 2110.501-01-1709 | English - Allen                       | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1710 | English                               |                               | 0                        | \$ 200                        |
| A 2110.501-01-1711 | English - Batties                     | \$ 176                        | 206                      | \$ 200                        |
| A 2110.501-01-1801 | Foreign Lang - Porpegilla             | \$ 176                        | 217                      | \$ 200                        |
| A 2110.501-01-1802 | Foreign Lang - Clark-Cruz             | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1803 | Foreign Lang -                        |                               | 0                        | \$ 200                        |
| A 2110.501-01-1804 | Foreign Lang -                        |                               | 0                        | \$ 200                        |
| A 2110.501-01-1805 | Foreign Language - Fedenco            | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-1806 | Foreign Language - Roberts            | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-2001 | Health Ed - Pravel                    | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-2302 | Industrial Arts - South               | \$ 3,080                      | 2,507                    | \$ 3,511                      |
| A 2110.501-01-2401 | Math - Strube                         | \$ 176                        | 126                      | \$ 200                        |
| A 2110.501-01-2402 | Math - Powell                         | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-2403 | Math - Tyler                          | \$ 176                        | 168                      | \$ 200                        |

# 2023-24 Proposed Budget

| Account            | Description                        | Approved<br>2022-23<br>Budget | YTD<br>2022-23<br>Budget | Proposed<br>2023-24<br>Budget |
|--------------------|------------------------------------|-------------------------------|--------------------------|-------------------------------|
| A 2110.501-01-2404 | Math - Castiglione                 | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-2405 | Math - Behrens                     | \$ 176                        | 136                      | \$ 200                        |
| A 2110.501-01-2406 | Math - Collard                     | \$ 176                        | 187                      | \$ 200                        |
| A 2110.501-01-2409 | Math - Smith                       | \$ 176                        | 85                       | \$ 200                        |
| A 2110.501-01-2410 | Math - Loudis                      | \$ 176                        | 176                      | \$ 200                        |
| A 2110.501-01-2502 | Music - Champagne                  | \$ 1,200                      | 1,705                    | \$ 1,368                      |
| A 2110.501-01-2503 | Music - Sudduth                    | \$ 1,200                      | 1,132                    | \$ 1,368                      |
| A 2110.501-01-2601 | Science - Baldassari               | \$ 680                        | 204                      | \$ 776                        |
| A 2110.501-01-2602 | Science - Tanner                   | \$ 680                        | 608                      | \$ 776                        |
| A 2110.501-01-2603 | Science - Stevens                  | \$ 680                        | 0                        | \$ 776                        |
| A 2110.501-01-2604 | Science - Eldred                   | \$ 680                        | 355                      | \$ 776                        |
| A 2110.501-01-2605 | Science - Mancuso                  | \$ 680                        | 252                      | \$ 776                        |
| A 2110.501-01-2606 | Science - Wolkoski                 | \$ 680                        | 0                        | \$ 776                        |
| A 2110.501-01-2607 | Science - Cox                      | \$ 680                        | 0                        | \$ 776                        |
| A 2110.501-01-2608 | Science - Penman                   | \$ 660                        | 208                      | \$ 776                        |
| A 2110.501-01-2609 | Science - Peter                    | \$ 660                        | 704                      | \$ 776                        |
| A 2110.501-01-2801 | PE - Teal                          | \$ 600                        | 626                      | \$ 684                        |
| A 2110.501-01-2802 | PE - Fontaine                      | \$ 600                        | 638                      | \$ 684                        |
| A 2110.501-01-2803 | PE - Pravel                        | \$ 600                        | 638                      | \$ 684                        |
| A 2110.501-01-3101 | Soc. St - Ravalli                  | \$ 176                        | 133                      | \$ 200                        |
| A 2110.501-01-3103 | Soc. St - VanHoesen                | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-3104 | Soc. St - Kokernak                 | \$ 176                        | 176                      | \$ 200                        |
| A 2110.501-01-3106 | Soc. St - Burger                   | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-3107 | Soc. St - Wilson                   | \$ 176                        | 163                      | \$ 200                        |
| A 2110.501-01-3108 | Soc. St - O'Malley                 | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-01-3110 | Soc. St - Goldie                   | \$ 176                        | 20                       | \$ 200                        |
| A 2110.501-01-3111 | Soc. St - Henges                   | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-0000 | Supplies - KJHS                    | \$ 14,380                     | 12,082                   | \$ 33,000                     |
| A 2110.501-02-0002 | KMS Incentive Programs             | \$ 1,500                      | 0                        | \$ 1,710                      |
| A 2110.501-02-1000 | Supplies - 6Th Grade               | \$ 3,520                      | 1,073                    | \$ 4,012                      |
| A 2110.501-02-1201 | Art - delPrada                     | \$ 2,000                      | 1,997                    | \$ 2,280                      |
| A 2110.501-02-1701 | English - Piel                     | \$ 176                        | 176                      | \$ 200                        |
| A 2110.501-02-1702 | English - Buff                     | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-1703 | English - Agyeman                  | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-1704 | English - Kimer 6th Grade          | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-1705 | English - Langlois                 | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-1706 | English - Reading 7 Prechtl        | \$ 176                        | 159                      | \$ 200                        |
| A 2110.501-02-1707 | English - Haney ELA and AIS 8      | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-1708 | English - Literacy Coach VanBaaren | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-1801 | Foreign Lang - Debrosky            | \$ 176                        | 168                      | \$ 200                        |
| A 2110.501-02-2301 | Industrial Arts - Fox              | \$ 2,500                      | 2,499                    | \$ 2,850                      |
| A 2110.501-02-2302 | Industrial Arts - Pasos            | \$ 2,500                      | 2,485                    | \$ 2,850                      |
| A 2110.501-02-2402 | Math - Nadeau                      | \$ 176                        | 174                      | \$ 200                        |
| A 2110.501-02-2403 | Math - Classen                     | \$ 176                        | 174                      | \$ 200                        |
| A 2110.501-02-2406 | Math - Corey                       | \$ 176                        | 170                      | \$ 200                        |
| A 2110.501-02-2407 | Math - Felio                       | \$ 176                        | 164                      | \$ 200                        |
| A 2110.501-02-2601 | Science - Rospo                    | \$ 440                        | 464                      | \$ 502                        |
| A 2110.501-02-2602 | Science - French                   | \$ 440                        | 406                      | \$ 502                        |
| A 2110.501-02-2603 | Science - Gunderman                | \$ 440                        | 324                      | \$ 502                        |
| A 2110.501-02-2604 | Science - Foley                    | \$ 440                        | 346                      | \$ 502                        |
| A 2110.501-02-2801 | PE - Bruno                         | \$ 200                        | 0                        | \$ 230                        |
| A 2110.501-02-2802 | PE - Poodiack                      | \$ 600                        | 600                      | \$ 684                        |
| A 2110.501-02-2803 | PE - Falcone                       | \$ 600                        | 600                      | \$ 684                        |

**2023-24 Proposed Budget**

| Account            | Description                                  | Approved<br>2022-23<br>Budget | YTD<br>2022-23<br>Budget | Proposed<br>2023-24<br>Budget |
|--------------------|----------------------------------------------|-------------------------------|--------------------------|-------------------------------|
| A 2110.501-02-2804 | PE - Wilson                                  | \$ 300                        | 0                        | \$ 342                        |
| A 2110.501-02-3101 | Soc. St - Muscato                            | \$ 176                        | 0                        | \$ 200                        |
| A 2110.501-02-3102 | Soc. St - DiBacco                            | \$ 176                        | 175                      | \$ 200                        |
| A 2110.501-02-3103 | Soc. St - Foard                              | \$ 176                        | 102                      | \$ 200                        |
| A 2110.501-02-3104 | Soc. St - Stockton                           | \$ 176                        | 173                      | \$ 200                        |
| A 2110.501-02-3201 | Business- Loatman                            | \$ 660                        | 0                        | \$ 752                        |
| A 2110.501-09-0000 | Supplies - Rensselaer Pk.                    | \$ 10,947                     | 9,813                    | \$ 15,000                     |
| A 2110.501-09-0002 | RPES Incentive Programs                      | \$ 1,500                      | 1,196                    | \$ 1,710                      |
| A 2110.501-09-1617 | Science S & M RPES                           | \$ 1,250                      | 524                      | \$ 1,425                      |
| A 2110.501-09-2700 | Supplies - Bulk Supplies                     | \$ 14,148                     | 13,099                   | \$ 16,100                     |
| A 2110.501-10-0000 | Supplies - Tumpike Elem.                     | \$ 10,947                     | 15,296                   | \$ 15,000                     |
| A 2110.501-10-0001 | Supplies - TES UPK                           | \$ 3,200                      | 1,846                    | \$ 3,646                      |
| A 2110.501-10-0002 | TES Incentive Programs                       | \$ 1,500                      | 906                      | \$ 1,710                      |
| A 2110.501-10-1617 | Science S & M TES                            | \$ 1,250                      | 0                        | \$ 1,425                      |
| A 2110.501-10-2700 | Supplies - TES Bulk                          | \$ 12,148                     | 12,051                   | \$ 16,100                     |
| <b>2110</b>        | <b>TEACHING-REGULAR SCHOOL *</b>             | <b>\$ 15,063,909</b>          | <b>\$ 10,148,664</b>     | <b>\$ 16,583,251</b>          |
| <b>21 **</b>       |                                              | <b>\$ 15,063,909</b>          | <b>\$ 10,148,664</b>     | <b>\$ 15,683,251</b>          |
| A 2250.150-00-0000 | Instructional Salaries                       | \$ 209,492                    | \$ 142,594               | \$ 210,767                    |
| A 2250.150-01-0000 | Instructional Salaries-LHS                   | \$ 947,476                    | \$ 695,856               | \$ 1,063,074                  |
| A 2250.150-02-0000 | Instructional Salaries-KMS                   | \$ 695,990                    | \$ 428,352               | \$ 620,934                    |
| A 2250.150-09-0000 | Instructional Salaries-RPES                  | \$ 856,858                    | \$ 713,773               | \$ 1,071,131                  |
| A 2250.150-10-0000 | Instructional Salaries-TES                   | \$ 547,147                    | \$ 611,360               | \$ 957,041                    |
| A 2250.151-00-0000 | Tch Asst Salary - Spec Ed                    |                               | \$ 366                   |                               |
| A 2250.151-01-0000 | Tch Asst Salary - Spec Ed-LHS                | \$ 327,944                    | \$ 358,112               | \$ 486,045                    |
| A 2250.151-02-0000 | Tch Asst Salary - Spec Ed-KMS                | \$ 360,744                    | \$ 223,810               | \$ 296,874                    |
| A 2250.151-09-0000 | Tch Asst Salary - Spec Ed-RPES               | \$ 267,191                    | \$ 298,333               | \$ 405,222                    |
| A 2250.151-10-0000 | Tch Asst Salary - Spec Ed-TES                | \$ 231,565                    | \$ 158,325               | \$ 200,467                    |
| A 2250.155-09-0000 | Physical Therapist RPES                      | \$ 38,480                     | \$ 6,375                 |                               |
| A 2250.155-10-0000 | Physical Therapist TES                       |                               | \$ 18,201                | \$ 25,203                     |
| A 2250.160-00-0000 | Spec. Ed. Clerical                           | \$ 6,060                      | \$ 11,556                | \$ 14,717                     |
| A 2250.160-01-0000 | Aides LHS                                    | \$ 54,059                     | \$ 42,324                | \$ 57,198                     |
| A 2250.160-02-0000 | Aides KMS                                    | \$ 46,771                     | \$ 79,254                | \$ 109,450                    |
| A 2250.160-09-0000 | Aides RPES                                   | \$ 151,593                    | \$ 65,976                | \$ 105,782                    |
| A 2250.160-10-0000 | Aides TES                                    | \$ 252,131                    | \$ 264,733               | \$ 451,520                    |
| A 2250.163-00-0000 | Teacher Aid Substitutes                      | \$ 30,000                     | \$                       | \$ 30,000                     |
| A 2250.168-00-0000 | Occupational Therapist                       |                               | \$ 34,658                |                               |
| A 2250.168-09-0000 | Occupational Therapist-RPES                  | \$ 42,813                     | \$ 63,856                | \$ 44,097                     |
| A 2250.168-10-0000 | Occupational Therapist TES                   | \$ 88,345                     | \$ 4,522                 | \$ 81,247                     |
| A 2250.400-00-0000 | Contractual & Other                          | \$ 500,000                    | \$ 47,841                | \$ 500,000                    |
| A 2250.470-00-0000 | Tuition                                      | \$ 1,271,063                  | \$ 999,828               | \$ 1,447,874                  |
| A 2250.473-00-0000 | Special Ed Charter Tuition                   | \$ 80,598                     | \$ 84,167                | \$ 100,000                    |
| A 2250.490-00-0000 | BOCES Services                               | \$ 1,798,263                  | \$ 1,081,114             | \$ 2,080,447                  |
| A 2250.501-00-0000 | Spec. Ed. Office Supplies and Material       | \$ 1,500                      | \$ 3,214                 | \$ 1,710                      |
| A 2250.501-00-1920 | Spec. Ed. Office Supplies and Material COVID |                               |                          |                               |
| A 2250.501-01-0000 | Supplies & Materials - LHS                   | \$ 2,750                      | \$ 1,703                 | \$ 3,135                      |
| A 2250.501-02-0000 | Supplies & Materials - KMS                   | \$ 2,000                      | \$ 1,251                 | \$ 2,280                      |
| A 2250.501-09-0000 | Supplies & Materials - Rpes                  | \$ 1,500                      | \$ 1,294                 | \$ 1,710                      |
| A 2250.501-10-0000 | Supplies & Materials- Tes                    | \$ 1,500                      | \$ 1,378                 | \$ 1,710                      |
| <b>2250</b>        | <b>PROGRAMS-STUDENTS W/ DISABIL *</b>        | <b>\$ 9,113,803</b>           | <b>\$ 6,444,144</b>      | <b>\$ 10,369,633</b>          |
| A 2259.150-01-0000 | ELL LHS                                      | \$ 97,560                     | \$ 64,775                | \$ 116,507                    |
| A 2259.150-02-0000 | ELL KMS                                      | \$ 54,299                     | \$ 43,785                | \$ 66,135                     |
| A 2259.150-09-0000 | ELL RPES                                     | \$ 54,299                     | \$ (23,264)              | \$ 53,103                     |
| A 2259.150-10-0000 | ELL TES                                      | \$ 57,636                     | \$ 4,789                 | \$ 51,748                     |
| <b>2259 *</b>      |                                              | <b>\$ 263,994</b>             | <b>\$ 90,085</b>         | <b>\$ 287,493</b>             |

**20 23-24 Proposed Budget**

| Account             | Description                               | Approved<br>2022-23<br>Budget | YTD<br>2022-23<br>Budget | Proposed<br>2023-24<br>Budget |
|---------------------|-------------------------------------------|-------------------------------|--------------------------|-------------------------------|
| A 228 0490-00-0000  | BOCES-Vo-Tec Programs                     | \$ 996,434                    | \$ 667,679               | \$ 941,576                    |
| <b>2280</b>         | <b>OCCUPATIONAL EDUCATION *</b>           | <b>\$ 998,434</b>             | <b>\$ 687,679</b>        | <b>\$ 941,576</b>             |
| <b>22</b>           | <b>**</b>                                 | <b>\$ 10,376,231</b>          | <b>\$ 7,221,908</b>      | <b>\$ 11,598,701</b>          |
| A 2330.153-00-0000  | Cont.Education/Summer Sch                 | \$ -                          | \$ (42,849)              | \$ 353,860                    |
| A 2330.160-00-0000  | Summer Sch - Clerical                     | \$ -                          | \$ -                     |                               |
| A 2330.163-00-0000  | Summer School Clerical                    | \$ -                          | \$ -                     |                               |
| A 2330.490-00-0000  | BOCES - EAP                               |                               | \$ 100,405               | \$ 99,306                     |
| <b>2330</b>         | <b>TEACHING-SPECIAL SCHOOLS *</b>         | <b>\$ -</b>                   | <b>\$ 5,7556</b>         | <b>\$ 453,166</b>             |
| <b>23</b>           | <b>**</b>                                 | <b>\$ -</b>                   | <b>\$ 5,7556</b>         | <b>\$ 453,166</b>             |
| A 26 10.150-00-0000 | Librarians' Salaries-RPES                 | \$ 27,275                     | \$ 17,874                | \$ 28,531                     |
| A 26 10.150-10-0000 | Librarians' Salaries-TES                  | \$ 27,275                     | \$ 2,166                 | \$ 28,531                     |
| A 26 10.400-01-0000 | Cont & Other - LHS Library                | \$ 2,100                      | \$ -                     | \$ 2,500                      |
| A 26 10.460-01-0000 | Library Books - LHS Library               | \$ 4,038                      | \$ 7,274                 | \$ 15,000                     |
| A 26 10.460-02-0000 | Library Books - KJHS Librar               | \$ 2981                       | \$ 1,796                 | \$ 15,000                     |
| A 26 10.460-09-0000 | Library Books - Renss Park                | \$ 3,138                      | \$ 2,384                 | \$ 15,000                     |
| A 26 10.460-10-0000 | Library Books - Turnpike                  | \$ 3,863                      | \$ 2,992                 | \$ 15,000                     |
| A 26 10.490-00-0000 | BOCES - Audio Visual                      | \$ 19924                      | \$ 16,181                | \$ 24,091                     |
| A 26 10.501-01-0000 | Supplies - LHS Library                    | \$ 1,000                      | \$ 728                   | \$ 1,140                      |
| A 26 10.501-02-0000 | Supplies - KJHS Library                   | \$ 1,000                      | \$ 330                   | \$ 1,140                      |
| A 26 10.501-20-0000 | Audio Visual Dist Wide                    | \$ 400                        | \$ -                     | \$ 456                        |
| <b>2610</b>         | <b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b> | <b>\$ 92,993</b>              | <b>\$ 71,173</b>         | <b>\$ 146,389</b>             |
| A 2620.490-00-0000  | BOCES Educational TV                      | \$ 29,900                     | \$ 13,880                | \$ 24,250                     |
| <b>2620</b>         | <b>EDUCATIONAL TELEVISION *</b>           | <b>\$ 29,900</b>              | <b>\$ 13,580</b>         | <b>\$ 24,250</b>              |
| A 2630.150-00-0000  | Instructional IT                          | \$ 177,585                    | \$ 154,434               | \$ 195,683                    |
| A 2630.160-00-0000  | Non-Instructional IT                      | \$ 150,710                    | \$ 128,649               | \$ 179,679                    |
| A 2630.220-00-0000  | State Aided Comp Hardware                 | \$ 160,864                    | \$ 206,677               | \$ 160,684                    |
| A 2630.220-01-0001  | State Aided Comp Hardware Calculators LHS | \$ 5,000                      | \$ -                     | \$ 5,000                      |
| A 2630.220-02-0001  | State Aided Comp Hardware Calculators KMS | \$ 6,000                      | \$ -                     | \$ 6,000                      |
| A 2630.400-00-0000  | IT Contractual                            | \$ 25,000                     | \$ 4,600                 | \$ 25,000                     |
| A 2630.460-00-0000  | Comp Software-Dist Wide                   |                               | \$ 18530                 |                               |
| A 2630.460-01-0000  | Comp Software - LHS                       | \$ 22,417                     | \$ 5,437                 | \$ 25,000                     |
| A 2630.460-02-0000  | Comp Software - KMS                       | \$ 7,146                      | \$ 1,444                 | \$ 10,000                     |
| A 2630.460-09-0000  | Comp Software - RPes                      | \$ 7,520                      | \$ 607                   | \$ 10,000                     |
| A 2630.460-10-0000  | Comp Software - Turnpike                  | \$ 9,256                      | \$ 2,466                 | \$ 10,000                     |
| A 2630.460-41-0000  | Comp Software - Cchs                      | \$ -                          | \$ 2,300                 | \$ -                          |
| A 2630.490-00-0000  | Security/Urgent Comm                      | \$ 178,731                    | \$ 151,149               | \$ 266,653                    |
| <b>2630</b>         | <b>COMPUTER ASSISTED INSTRUCTION *</b>    | <b>\$ 750,251</b>             | <b>\$ 676,483</b>        | <b>\$ 896,889</b>             |
| <b>26</b>           | <b>**</b>                                 | <b>\$ 873,144</b>             | <b>\$ 761,246</b>        | <b>\$ 1,066,538</b>           |
| A 28 05 150-00-0000 | Salary-Attendance Officer                 |                               |                          |                               |
| A 28 05 159-00-0000 | Community Services                        | \$ 164,271                    | \$ 132,608               | \$ 171,421                    |
| A 28 05 400-00-0000 | SRO                                       |                               | \$ -                     |                               |
| A 28 05 406-00-0000 | Attendance - Mileage                      | \$ 2,500                      | \$ 906                   | \$ 2,500                      |
| A 28 05 490-00-0000 | Attendance - BOCES                        | \$ 6,500                      | \$ -                     | \$ 8,850                      |
| A 28 05 501-00-0000 | Attendance - Supplies                     | \$ 10,000                     | \$ 60                    | \$ 10,000                     |
| <b>2805</b>         | <b>ATTENDANCE-REGULAR SCHOOL *</b>        | <b>\$ 183,621</b>             | <b>\$ 133,574</b>        | <b>\$ 190,771</b>             |
| A 28 10.150-01-0000 | Guidance Salaries-LHS                     | \$ 223,837                    | \$ 153,244               | \$ 229,481                    |
| A 28 10.150-02-0000 | Guidance Salaries-KMS                     | \$ 173,302                    | \$ 128,419               | \$ 188,737                    |
| A 28 10.150-09-0000 | Guidance Salaries-RPES                    | \$ 51,512                     | \$ 34,049                | \$ 53,853                     |
| A 28 10.152-00-0000 | RPI Step Program                          |                               |                          |                               |
| A 28 10.153-00-0000 | Guidance-Summer Salary                    | \$ -                          | \$ 30,527                | \$ -                          |
| A 28 10.160-00-0000 | Clerks Salaries                           | \$ 96,583                     | \$ 79,460                | \$ 102,612                    |
| A 28 10.490-00-0000 | Guidance - Regular School                 | \$ 400                        | \$ -                     | \$ 400                        |
| A 28 10.400-00-0000 | Guidance - Cont & Other                   | \$ 33,930                     | \$ -                     | \$ 35,000                     |
| A 28 10.501-00-0000 | Dist Wide Standard Tests                  | \$ 4,400                      | \$ 1,056                 | \$ 5,016                      |
| A 28 10.501-01-0000 | Guidance - Supplies LHS                   | \$ 2,736                      | \$ 469                   | \$ 3,120                      |



**2023-24 Proposed Budget**

| Account                                      | Description                    | Approved<br>2022-23<br>Budget | YTD<br>2022-23<br>Budget | Proposed<br>2023-24<br>Budget |
|----------------------------------------------|--------------------------------|-------------------------------|--------------------------|-------------------------------|
| <b>2810 GUIDANCE REGULAR SCHOOL *</b>        |                                | <b>\$ 586,700</b>             | <b>\$ 425,244</b>        | <b>\$ 618,219</b>             |
| A 2615.153-00-0000                           | Nurse-Teacher/Summer           |                               | \$ 1,683                 |                               |
| A 2815.160-00-0000                           | Salaries - Nurse Salaries      |                               | \$ 80,385                | \$ 97,850                     |
| A 2815.160-01-0000                           | Salaries - Nurse Salaries LHS  | \$ 133,981                    | \$ -                     |                               |
| A 2815.160-02-0000                           | Salaries - Nurse Salaries KMS  | \$ 91,700                     | \$ 79,129                | \$ 100,410                    |
| A 2815.160-09-0000                           | Salaries - Nurse Salaries RPES | \$ 51,254                     | \$ 56,692                | \$ 33,413                     |
| A 2815.160-10-0000                           | Salaries - Nurse Salaries TES  | \$ 69,078                     | \$ 71,201                | \$ 50,162                     |
| A 2815.163-00-0000                           | Salaries-Substitute Nurse      | \$ 5,631                      | \$ 22,515                |                               |
| A 2815.170-00-0000                           | Nurse Overtime                 | \$ 29,256                     | \$ -                     | \$ 30,000                     |
| A 2815.400-00-0000                           | Contractual & Other            | \$ 1,000                      | \$ 29,263                | \$ 1,000                      |
| A 2815.501-00-0000                           | Supplies-District Wide         | \$ 2,500                      | \$ 642                   | \$ 2,850                      |
| A 2815.501-01-0000                           | Supplies - LHS & KJHS          | \$ 2,250                      | \$ 1,289                 | \$ 2,560                      |
| A 2815.501-09-0000                           | Supplies - Rpes                | \$ 567                        | \$ 427                   | \$ 646                        |
| A 2815.501-10-0000                           | Supplies - Turnpike            | \$ 567                        | \$ 660                   | \$ 646                        |
| <b>2815 HEALTH SERVICES REGULAR SCHOOL *</b> |                                | <b>\$ 407,764</b>             | <b>\$ 343,856</b>        | <b>\$ 319,638</b>             |
| A 2820.150-00-0000                           | Psychologists' Salaries        | \$ 60,616                     | \$ 51,806                |                               |
| A 2820.150-01-0000                           | Psychologists' Salaries-LHS    | \$ 97,935                     | \$ 64,861                | \$ 100,238                    |
| A 2820.150-02-0000                           | Psychologists' Salaries-KMS    | \$ 80,983                     | \$ 68,226                | \$ 92,841                     |
| A 2820.150-09-0000                           | Psychologists' Salaries-RPES   | \$ 98,560                     | \$ 84,320                | \$ 100,883                    |
| A 2820.150-10-0000                           | Psychologists' Salaries-TES    | \$ 58,711                     | \$ 38,592                | \$ 55,103                     |
| A 2820.153-00-0000                           | Psychologist's Summer          | \$ -                          | \$ 23,286                |                               |
| A 2820.501-00-0000                           | Materials & Supplies           | \$ 160                        | \$ 150                   | \$ 182                        |
| A 2820.501-09-0000                           | Supplies - Rpes Psychologis    | \$ 429                        | \$ 160                   | \$ 489                        |
| A 2820.501-10-0000                           | Supplies - Tes Psychol         | \$ 429                        | \$ -                     | \$ 489                        |
| <b>2820 PSYCHOLOGICAL SRVC-REG SCHOOL *</b>  |                                | <b>\$ 397,803</b>             | <b>\$ 311,401</b>        | <b>\$ 350,005</b>             |
| A 2825.150-01-0000                           | Social Workers' Salaries-LHS   | \$ 98,319                     | \$ 79,457                | \$ 99,363                     |
| A 2825.150-02-0000                           | Social Workers' Salaries-KMS   | \$ 53,843                     | \$ 32,775                | \$ 55,207                     |
| A 2825.150-09-0000                           | Social Workers' Salaries-RPES  | \$ 97,810                     | \$ 64,780                | \$ 100,113                    |
| A 2825.150-10-0000                           | Social Workers' Salaries-TES   | \$ 53,843                     | \$ 52,505                | \$ 77,772                     |
| A 2825.501-00-0000                           | Speech - Mat & Suppl Dist      | \$ 267                        | \$ 142                   | \$ 304                        |
| A 2825.501-09-0000                           | Speech - Mat & Suppl Rpes      | \$ 585                        | \$ -                     | \$ 667                        |
| A 2825.501-10-0000                           | Speech - Mat & Suppl Tpke      | \$ 585                        | \$ 158                   | \$ 667                        |
| <b>2825 SOCIAL WORK SRVC-REG SCHOOL *</b>    |                                | <b>\$ 305,252</b>             | <b>\$ 229,817</b>        | <b>\$ 334,093</b>             |
| A 2850.150-00-0000                           | Salary Stipends                | \$ 122,200                    | \$ 57,637                | \$ 130,884                    |
| A 2850.155-00-0000                           | Hourly Stipends                | \$ 16,600                     | \$ (12,430)              | \$ 8,265                      |
| A 2850.159-00-0000                           | Chaperone/Official/Scorer      | \$ 10,500                     | \$ 2,595                 | \$ 10,500                     |
| A 2850.400-00-0000                           | Contractual & Other            | \$ 1,795                      | \$ 800                   | \$ 1,795                      |
| A 2850.501-00-0000                           | Materials & Supplies           | \$ 1,000                      | \$ -                     | \$ 1,140                      |
| <b>2850 CO-CURRICULAR ACTIV-REG SCHL *</b>   |                                | <b>\$ 152,095</b>             | <b>\$ 46,602</b>         | <b>\$ 152,584</b>             |
| A 2855.150-00-0000                           | Salaries-Interscholastic       | \$ 23,170                     | \$ 138,137               | \$ 206,800                    |
| A 2855.160-00-0000                           | Athletic Field Supervisors     | \$ 35,770                     | \$ 10,529                | \$ 35,770                     |
| A 2855.400-00-0000                           | Contractual & Other            | \$ 65,000                     | \$ 73,659                | \$ 65,000                     |
| A 2855.406-00-0000                           | Conference & Travel            |                               |                          | \$ -                          |
| A 2855.475-00-0000                           | Field Trips                    | \$ 20,000                     | \$ 7,180                 | \$ 40,000                     |
| A 2855.501-00-0000                           | Materials & Supplies           | \$ 45,000                     | \$ 39,205                | \$ 51,300                     |
| <b>2865 INTERSCHOL ATHLETICS-REG SCHL *</b>  |                                | <b>\$ 397,470</b>             | <b>\$ 333,334</b>        | <b>\$ 398,870</b>             |
| <b>28 ***</b>                                |                                | <b>\$ 2,430,705</b>           | <b>\$ 1,826,828</b>      | <b>\$ 2,364,079</b>           |
| <b>2 ***</b>                                 |                                | <b>\$ 30,382,767</b>          | <b>\$ 21,314,806</b>     | <b>\$ 32,758,643</b>          |
| A 5510.180-00-0000                           | Transportation Salaries        | \$ 180,991                    | \$ 155,643               | \$ 200,660                    |
| A 5510.400-00-0000                           | Transportation Contractual     | \$ 25,000                     | \$ 56,301                | \$ 75,000                     |
| A 5510.402-00-0000                           | Advertising - Transportation   | \$ 2,000                      | \$ -                     | \$ 2,000                      |
| A 5510.403-00-0000                           | Postage                        | \$ 1,000                      | \$ -                     | \$ 1,000                      |
| A 5510.501-00-0000                           | Materials & Supplies           | \$ 1,000                      | \$ 103                   | \$ 1,140                      |
| <b>5510 DISTRICT TRANSPORT *</b>             |                                | <b>\$ 209,991</b>             | <b>\$ 214,247</b>        | <b>\$ 280,000</b>             |
| A 5540.400-00-0000                           | Contract Transportation        | \$ 4,425,307                  | \$ 1,639,226             | \$ 4,539,654                  |

**2023-24 Proposed Budget**

| Account               | Description                                 | Approved<br>20 22-23<br>Budget | YTD<br>20 22-23<br>Budget | Proposed<br>2023-24<br>Budget |
|-----------------------|---------------------------------------------|--------------------------------|---------------------------|-------------------------------|
| A 554 0.501-00-0 000  | Fuel - Contract Transport                   | \$ 125,000                     | \$ 69,759                 | \$ 14 0,000                   |
| <b>5640</b>           | <b>CONTRACT TRANSPORT *</b>                 | <b>\$ 4,593,07</b>             | <b>\$ 1,908,985</b>       | <b>\$ 4,679,686</b>           |
| A 5550.4 00-000 000   | Public Transportation                       | \$ 2,500                       | \$ -                      | \$ 2,660                      |
| <b>5550</b>           | <b>PUBLIC TRANSPORTATION *</b>              | <b>\$ 2,500</b>                | <b>\$ -</b>               | <b>\$ 2,500</b>               |
| <b>95 **</b>          |                                             | <b>\$ 4,762,798</b>            | <b>\$ 2,123,232</b>       | <b>\$ 4,962,155</b>           |
| A 5890 400-21-0000    | Professional Services ESSR Grant            |                                | \$ -                      | \$ -                          |
| A 5890.501-2 1-0000   | Materials and Supplies ESSR Grant           |                                | \$ 516                    | \$ -                          |
| <b>5890 *</b>         |                                             | <b>\$ -</b>                    | <b>\$ 516</b>             | <b>\$ -</b>                   |
| A 5895 160-21-0000    | Salaries -GEER Grant                        |                                | \$ -                      | \$ -                          |
| A 5895.400-2 1-0000   | Contractual- GEER Grant                     |                                | \$ -                      | \$ -                          |
| A 5895.501-2 1-0000   | Materials and Supplies - GEER Grant         |                                | \$ -                      | \$ -                          |
| <b>5895 *</b>         |                                             | <b>\$ -</b>                    | <b>\$ -</b>               | <b>\$ -</b>                   |
| <b>58 **</b>          |                                             | <b>\$ -</b>                    | <b>\$ 516</b>             | <b>\$ -</b>                   |
| <b>5 ***</b>          |                                             | <b>\$ 4,762,798</b>            | <b>\$ 2,123,748</b>       | <b>\$ 4,962,155</b>           |
| A 8060 403-00-000 0   | Civic Activities-Postage                    | \$ 900                         | \$ -                      | \$ 900                        |
| <b>8060</b>           | <b>CIVIC ACTIVITIES *</b>                   | <b>\$ 900</b>                  | <b>\$ -</b>               | <b>\$ 900</b>                 |
| <b>90 **</b>          |                                             | <b>\$ 900</b>                  | <b>\$ -</b>               | <b>\$ 900</b>                 |
| <b>8 ***</b>          |                                             | <b>\$ 900</b>                  | <b>\$ -</b>               | <b>\$ 900</b>                 |
| A 9010 800-0 0-0000   | NYS Employees Retirement                    | \$ 564,819                     | \$ 428,960                | \$ 504,814                    |
| <b>9010</b>           | <b>STATE RETIREMENT *</b>                   | <b>\$ 564,819</b>              | <b>\$ 428,960</b>         | <b>\$ 504,814</b>             |
| A 9020 800-00-0000    | NYS Teachers Retirement                     | \$ 2,142,834                   | \$ 2,284,128              | \$ 2,074,330                  |
| <b>9020</b>           | <b>TEACHERS' RETIREMENT *</b>               | <b>\$ 2,142,834</b>            | <b>\$ 2,284,128</b>       | <b>\$ 2,074,330</b>           |
| A 903 0 800- 00-0000  | Social Security                             | \$ 1,928,321                   | \$ 1,865,071              | \$ 2,282,879                  |
| <b>9030</b>           | <b>SOCIAL SECURITY *</b>                    | <b>\$ 1,928,321</b>            | <b>\$ 1,865,071</b>       | <b>\$ 2,282,879</b>           |
| A 904 0.8 00-00 -0000 | Worker'S Compensation                       | \$ 244,143                     | \$ 231,446                | \$ 241,275                    |
| <b>9040</b>           | <b>WORKERS' COMPENSATION *</b>              | <b>\$ 244,143</b>              | <b>\$ 231,446</b>         | <b>\$ 241,275</b>             |
| A 9050 800-00 -0000   | Unemployment Insurance                      | \$ 250,000                     | \$ (44,072)               | \$ 250,000                    |
| <b>9050</b>           | <b>UNEMPLOYMENT INSURANCE *</b>             | <b>\$ 250,000</b>              | <b>\$ (44,072)</b>        | <b>\$ 250,000</b>             |
| A 9060.8 00-00-0000   | Hospitalization Insurance                   | \$ 6,060,684                   | \$ 5,170,656              | \$ 6,690,195                  |
| <b>9060</b>           | <b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b> | <b>\$ 6,060,684</b>            | <b>\$ 5,170,656</b>       | <b>\$ 6,690,195</b>           |
| <b>90 **</b>          |                                             | <b>\$ 11,190,800</b>           | <b>\$ 9,736,189</b>       | <b>\$ 12,023,294</b>          |
| A 9711.600-00-0000    | Serial Bonds - Principal                    | \$ 3,210,000                   | \$ -                      | \$ 2,810,000                  |
| A 9711.700-00-0000    | Serial Bonds - Interest                     | \$ 1,188,375                   | \$ 594,188                | \$ 1,033,275                  |
| <b>9711 *</b>         |                                             | <b>\$ 4,398,375</b>            | <b>\$ 594,188</b>         | <b>\$ 3,843,275</b>           |
| A 973 1.600 00-0000   | Bond Anticipation Notes Principal           | \$ 200,000                     | \$ -                      | \$ -                          |
| A 973 1.700-00 -0000  | Bond Anticipation Notes                     | \$ 250,000                     | \$ -                      | \$ 318,000                    |
| <b>9731 *</b>         |                                             | <b>\$ 450,000</b>              |                           | <b>\$ 318,000</b>             |
| <b>57 **</b>          |                                             | <b>\$ 4,848,375</b>            | <b>\$ 594,188</b>         | <b>\$ 4,161,275</b>           |
| A 9901.92 0-00- 0000  | Trans To Federal Fund                       | \$ 90,500                      | \$ 131,281                | \$ 125,000                    |
| A 9901.940-00-0000    | Trans to Repair Reserve                     |                                |                           |                               |
| A 9901.950-00-0000    | Trans To Federal Fund                       |                                |                           |                               |
| A 9901.960-00-0000    | Trans To Debt Service Fd                    | \$ -                           |                           |                               |
| <b>9901</b>           | <b>TRANSFER TO SPECIAL AID *</b>            | <b>\$ 90,500</b>               | <b>\$ 131,281</b>         | <b>\$ 125,000</b>             |
| A 9950.900-00- 0000   | Trans To Capital Funds                      | \$ 375,000                     | \$ 602,500                |                               |
| <b>9960</b>           | <b>TRANSFER TO CAPITAL *</b>                | <b>\$ 375,000</b>              | <b>\$ 602,500</b>         |                               |
| <b>99 **</b>          |                                             | <b>\$ 465,500</b>              | <b>\$ 733,781</b>         | <b>\$ 125,000</b>             |
| <b>9 ***</b>          |                                             | <b>\$ 16,604,475</b>           | <b>\$ 11,064,158</b>      | <b>\$ 16,309,569</b>          |
|                       |                                             | <b>\$ 57,282,195</b>           | <b>\$ 39,276,62</b>       | <b>\$ 60,541,69</b>           |

# 2023-24 Proposed Budget

| Account     | Description                               | 2022-23<br>Approved<br>Budget | 2022-23<br>YTD<br>Actual<br>4/30/2023 | 2023-24<br>Proposed<br>Budget |
|-------------|-------------------------------------------|-------------------------------|---------------------------------------|-------------------------------|
|             | <b>TAX REVENUES</b>                       |                               |                                       |                               |
| A 1081      | Payments In Lieu Of Taxes                 | \$ 74,000.00                  | \$ 101,463.00                         | \$ 74,000.00                  |
| A 1090      | Penalties On Taxes                        | \$ 15,000.00                  | \$ 33,292.00                          | \$ 15,000.00                  |
|             | Total Tax Revenues                        | \$ 89,000.00                  | \$ 134,755.00                         | \$ 89,000.00                  |
|             | <b>CHARGES FOR SERVICES</b>               |                               |                                       |                               |
| A 1410      | Admissions                                | \$ 12,000.00                  | \$ 10,735.00                          | \$ 12,000.00                  |
| A1310       | Tuition - Individuals                     | \$ 1,500.00                   |                                       | \$ -                          |
| A1330       | TEXTBOOK CHARGES                          |                               |                                       | \$ -                          |
| A1335       | Other Student Fee/Charges                 | \$ 2,000.00                   | \$ 1,312.00                           | \$ 2,000.00                   |
| A2230       | Tuition - School Districts                | \$ 150,000.00                 | \$ (15,154.00)                        | \$ -                          |
| A2280       | Health Services For Other Districts       |                               | \$ -                                  | \$ -                          |
| A2770       | Other Unclassified Revenue                | \$ 8,500.00                   | \$ 9,100.00                           | \$ 8,500.00                   |
|             | Total Services                            | \$ 174,000.00                 | \$ 5,993.00                           | \$ 22,500.00                  |
|             | <b>USE OF MONEY AND PROPERTY</b>          |                               |                                       |                               |
| A2401       | Interest                                  | \$ 5,000.00                   | \$ 8,859.00                           | \$ 5,000.00                   |
| A2410       | Use Of Facilities                         | \$ 62,000.00                  | \$ 29,182.00                          | \$ 62,000.00                  |
| A2650       | Sale Of Scrap & Excess Materials          |                               | \$ 2,893.00                           | \$ 1,000.00                   |
| A2660       | Sale Of Real Property                     |                               |                                       | \$ -                          |
|             | Total Use of Money and Property           | \$ 67,000.00                  | \$ 40,934.00                          | \$ 68,000.00                  |
|             | <b>REFUND OF PRIOR YEARS EXPENDITURES</b> |                               |                                       |                               |
| A2680       | Insurance Recoveries                      | \$ 5,000.00                   |                                       | \$ 5,000.00                   |
| A2701       | Refund Of Boces Expenditures              | \$ 125,000.00                 | \$ 201,958.00                         | \$ 125,000.00                 |
| A 2701.A    | E-Rate Refund Prior Years Expense         | \$ 100,000.00                 | \$ 1,827.00                           | \$ 50,000.00                  |
| A2703       | Other Refunds - Prior Years Expendit      | \$ 150,000.00                 | \$ 90,707.00                          | \$ 150,000.00                 |
| A 2703.A    | Refund Prior Year: Health Benefits        | \$ -                          | \$ 84,427.00                          | \$ 100,000.00                 |
|             | Total Refund of Prior Year's Expendit     | \$ 380,000.00                 | \$ 378,919.00                         | \$ 430,000.00                 |
|             | <b>STATE AID</b>                          |                               |                                       |                               |
| A 3101/3102 | Foundation Aid                            | \$ 30,992,765.00              | \$ 20,331,250.00                      | \$ 30,971,783.00              |
|             | Lottery Aid SA4010                        |                               | \$ 4,523,791.00                       |                               |
|             | VLT Lottery Grants                        | \$ -                          | \$ 1,606,322.00                       |                               |
| A3103       | Boces Aid                                 | \$ 1,834,933.00               | \$ 400,588.00                         | \$ 1,928,583.00               |
| A3260       | Textbook Aid                              | \$ 140,732.00                 | \$ 100,501.00                         | \$ 132,519.00                 |
| A3262       | Computer Software                         | \$ 68,113.00                  | \$ 75,328.00                          | \$ 67,814.00                  |
|             | Computer Hardware Aid                     |                               |                                       |                               |
| A3263       | Library Loan Program                      | \$ 14,706.00                  | \$ 12,101.00                          | \$ 12,369.00                  |
| A3121       | Building Aid                              | \$ 4,304,851.00               |                                       | \$ 3,125,466.00               |
| A3101/3102  | Transportation Aid                        |                               |                                       | \$ 4,314,156.00               |
| A3111       | Private Excess Cost Aid                   | \$ 1,411,976.00               | \$ 3,065,251.00                       | \$ 833,746.00                 |

## 2023-24 Proposed Budget

| Account                | Description                          | 2022-23<br>Approved<br>Budget | 2022-23<br>YTD<br>Actual | 2023-24<br>Proposed<br>Budget |
|------------------------|--------------------------------------|-------------------------------|--------------------------|-------------------------------|
|                        | Public Excess Cost Aid               |                               |                          | \$ 511,867.00                 |
| A4601                  | Medicaid Reimbursement               | \$ 150,000.00                 | \$ 684,524.00            | \$ 200,000.00                 |
| A3289                  | Charter School Transition            | \$ 191,798.00                 | \$ 264,237.00            | \$ 103,831.00                 |
|                        | Charter School Supplemental          |                               |                          | \$ -                          |
|                        | Community School                     |                               |                          | \$ 312,788.00                 |
|                        | High Impact Tutoring Setaside        |                               |                          | \$ 397,511.00                 |
| A4286                  | CARES Act                            |                               |                          | \$ -                          |
|                        | Total State Aid                      | \$39,109,874.00               | \$ 31,063,893.00         | \$ 42,912,433.00              |
| FEDERAL AFFECTED AREAS |                                      |                               |                          |                               |
| A4107                  | P.L.874                              | \$ -                          | \$ -                     | \$ -                          |
|                        | Total Affected Areas                 | \$ -                          | \$ -                     | \$ -                          |
| INTERFUND REVENUES     |                                      |                               |                          |                               |
| A5031                  | Inter Fund Transfers- Repair Reserve | \$ 375,000.00                 |                          | \$ -                          |
| A5031                  | Inter Fund Transfers- Federal        |                               |                          | \$ -                          |
| A5031                  | Inter Fund Transfers - Capital Fund  |                               |                          | \$ -                          |
| A5050                  | Inter Fund Transfer For Debt Service |                               | \$ -                     |                               |
|                        | Total Interfund Revenues             | \$ 375,000.00                 | \$ -                     | \$ -                          |
|                        | TOTAL REVENUES                       | \$40,194,874.00               | \$ 31,624,494.00         | \$ 43,521,933.00              |
|                        | APPROPRIATED FUND BALANCE FROM       | \$ 750,000.00                 | \$ 750,000.00            | \$ 350,000.00                 |
|                        | TOTAL APPROPRIATED FUND BALANCE      | \$ 750,000.00                 | \$ 750,000.00            | \$ 350,000.00                 |
|                        | TOTAL REVENUES INCLUDING             | \$40,944,874.00               | \$ 32,374,494.00         | \$ 43,871,933.00              |
|                        | TAX LEVY                             | \$ 16,438,990.00              | \$ 16,422,847.00         | \$ 16,669,136.00              |
|                        | TOTAL REVENUE INCLUDING TAX          | \$ 57,383,864.00              | \$ 48,797,341.00         | \$ 60,541,069.00              |

2023-24  
Lansingburgh Central School District  
Three-Part Budget

| Function                                | Total         | 2023-24<br>Administrative<br>Component | 2023-24<br>Program<br>Component | 2023-24<br>Capital<br>Component |
|-----------------------------------------|---------------|----------------------------------------|---------------------------------|---------------------------------|
| 1010 Board of Education                 | \$ 9,500      | \$ 9,500                               | \$ -                            | \$ -                            |
| 1240 Chief School Administrator         | \$ 409,015    | \$ 409,015                             | \$ -                            | \$ -                            |
| 1399 Finance                            | \$ 942,259    | \$ 942,259                             | \$ -                            | \$ -                            |
| 1420 Legal                              | \$ 75,000     | \$ 75,000                              | \$ -                            | \$ -                            |
| 1430 Personnel                          | \$ 101,329    | \$ 101,329                             | \$ -                            | \$ -                            |
| 1460 Records Management                 | \$ 11,485     | \$ 11,485                              | \$ -                            | \$ -                            |
| 1480 Public Information and Services    | \$ 70,684     | \$ 70,684                              | \$ -                            | \$ -                            |
| 1620 Operation of Plant                 | \$ 2,034,128  | \$ -                                   | \$ -                            | \$ 2,034,128                    |
| 1621 Maintenance of Plant               | \$ 872,868    | \$ -                                   | \$ -                            | \$ 872,868                      |
| 1622 Security of Plant                  | \$ 506,456    | \$ -                                   | \$ -                            | \$ 506,456                      |
| 1699 Central Data Processing            | \$ 524,955    | \$ 524,955                             | \$ -                            | \$ -                            |
| 1964 Refund on Real Property Taxes      | \$ 25,000     | \$ -                                   | \$ -                            | \$ 25,000                       |
| 1998 Other Special Items                | \$ 861,950    | \$ 861,950                             | \$ -                            | \$ -                            |
| 2000 --                                 | \$ -          | \$ -                                   | \$ -                            | \$ -                            |
| 2020 Supervision - Regular School       | \$ 1,527,926  | \$ 1,527,926                           | \$ -                            | \$ -                            |
| 2060 Research, Planning, and Evaluation | \$ -          | \$ -                                   | \$ -                            | \$ -                            |
| 299 Instruction                         | \$ 31,295,888 | \$ -                                   | \$ 31,295,888                   | \$ -                            |
| 5510 District Transportation Services   | \$ 280,000    | \$ -                                   | \$ 280,000                      | \$ -                            |
| 5540 Contract or Public Transportation  | \$ 4,679,655  | \$ -                                   | \$ 4,679,655                    | \$ -                            |
| 5550 Public Transportation              | \$ 2,500      | \$ -                                   | \$ 2,500                        | \$ -                            |
| 5890 --                                 | \$ -          | \$ -                                   | \$ -                            | \$ -                            |
| 5895 --                                 | \$ -          | \$ -                                   | \$ -                            | \$ -                            |
| 8099 Community Service                  | \$ 900        | \$ -                                   | \$ 900                          | \$ -                            |
| 9098 Employee Benefits                  | \$ 12,023,294 | \$ 1,065,264                           | \$ 10,082,734                   | \$ 875,296                      |
| 9898 Debt Service                       | \$ 4,161,275  | \$ -                                   | \$ -                            | \$ 4,161,275                    |
| 9950 Other Transfers                    | \$ 125,000    | \$ -                                   | \$ 125,000                      | \$ -                            |
|                                         | \$ 60,541,067 | \$ 5,599,367                           | \$ 46,466,677                   | \$ 8,475,023                    |

|                            |        |       |       |       |
|----------------------------|--------|-------|-------|-------|
| Percentage of Total Budget | 100.0% | 9.2%  | 76.8% | 14.0% |
| Percentage without Capital | 100.0% | 10.8% | 89.2% |       |

|                            |        |       |       |       |
|----------------------------|--------|-------|-------|-------|
| Actual 2022-23             |        |       |       |       |
| Percentage of Total Budget | 100.0% | 10.1% | 75.1% | 14.9% |
| Percentage without Capital | 100.0% | 11.9% | 88.1% |       |

|                                |        |
|--------------------------------|--------|
| Admin Budget Contingency 22-23 | 11.86% |
| Admin Budget Contingency 23-24 | 10.75% |

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsev/propertytax/texcap/>

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmts@nysed.gov](mailto:emscmts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due -April 24, 2023

Form Preparer Name:

LINDA KLIME

Preparer's Telephone Number:

518-233-6850

| <u>Shaded Fields Will Calculate</u>                                                                                                                          | Budgeted<br>2022-23<br>(A) | Proposed Budget<br>2023-24<br>(B) | Percent<br>Change<br>(C) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions                                                                                                   | 57,383,864                 | 60,541,069                        | 5.50 %                   |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>                                                                                       | 16,438,990                 | 16,669,136                        |                          |
| B. Tax Levy to Support Library Debt, if Applicable                                                                                                           | 0                          | 0                                 |                          |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>                                                                                      | 0                          | 0                                 |                          |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable                                                                              | 0                          | 0                                 |                          |
| E. Total Proposed School Year Tax Levy (A+B+C+D)                                                                                                             | 16,438,990                 | 16,669,136                        | 1.40 %                   |
| F. Permissible Exclusions to the School Tax Levy Limit                                                                                                       | 571,480                    | 504,272                           |                          |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>                                                                      | 15,867,510                 | 16,164,864                        |                          |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 15,867,510                 | 16,164,864                        |                          |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>                                                                            | 0                          | 0                                 |                          |
| Public School Enrollment                                                                                                                                     | 2,200                      | 2,110                             | -4.09 %                  |
| Consumer Price Index                                                                                                                                         |                            |                                   | 8.0 %                    |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

|                                                                        | Actual 2022-23<br>(D) | Estimated 2023-24<br>(E) |
|------------------------------------------------------------------------|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance                                       | 3,395,378             | 3,820,061                |
| Assigned Appropriated Fund Balance                                     | 750,000               | 350,000                  |
| Adjusted Unrestricted Fund Balance                                     | 2,692,307             | 2,421,842                |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 4.69 %                | 4.00 %                   |

### Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/23 Actual<br>Balance | 6/30/23 Estimated<br>Ending Balance | Intended Use of the<br>Reserve In the<br>2023-24 School Year<br>(Limit 200<br>Characters)** |
|--------------|--------------|-----------------------|---------------------------|-------------------------------------|---------------------------------------------------------------------------------------------|
|--------------|--------------|-----------------------|---------------------------|-------------------------------------|---------------------------------------------------------------------------------------------|

**Note:** Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

|                                    |                               |                                                                                                   |         |         |                                                              |
|------------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------|---------|---------|--------------------------------------------------------------|
| Capital                            |                               | For the cost of any object or purpose for which bonds may be issued.                              |         |         |                                                              |
| Repair                             | REPAIR RESERVE                | For the cost of repairs to capital improvements or equipment.                                     | 774,027 | 774,987 | For the cost of repairs to capital improvements or equipment |
| Workers Compensation               | WORKERS' COMPENSATION RESERVE | For self-insured Workers Compensation and benefits.                                               | 207,393 | 207,848 | For self-insured Workers' Compensation and benefits          |
| Unemployment Insurance             |                               | For reimbursement to the State Unemployment Insurance Fund.                                       |         |         |                                                              |
| Reserve for Tax Reduction          |                               | For the gradual use of the proceeds of the sale of school district real property.                 |         |         |                                                              |
| Mandatory Reserve for Debt Service |                               | For proceeds from the sale of district capital assets or improvement, restricted to debt service. |         |         |                                                              |
| Insurance                          |                               | For liability, casualty, and other types of uninsured losses.                                     |         |         |                                                              |
| Property Loss + (add)              |                               | To cover property loss.                                                                           |         |         |                                                              |
| Liability                          |                               | To cover incurred liability claims.                                                               |         |         |                                                              |

|                                          |                                 |                                                                                                                                        |         |           |                                                                                                           |
|------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------|-----------|-----------------------------------------------------------------------------------------------------------|
| Tax Certiorari                           | TAX<br>CERTIORARI<br>RESERVE    | For tax certiorari<br>settlements.                                                                                                     | 763,345 | 764,285   | For Tax Certiorari<br>settlements                                                                         |
| Reserve for<br>Insurance<br>Recoveries   |                                 | For unexpended<br>proceeds of<br>insurance<br>recoveries at fiscal<br>year end.                                                        |         |           |                                                                                                           |
| Employee<br>Benefit Accrued<br>Liability | EBLAR                           | For accrued<br>'employee benefits'<br>due to employees<br>upon termination of<br>service.                                              | 417,683 | 418,199   | For accrued<br>employee benefits<br>due to employees<br>upon termination or<br>service                    |
| Retirement<br>Contribution               | RETIREMENT<br>RESERVE           | For employer<br>retirement<br>contributions to the<br>State and Local<br>Employees'<br>Retirement System.                              | 509,795 | 511,310   | For employer<br>contributions to the<br>State and Local<br>Employers'<br>Retirement System                |
| Reserve for<br>Uncollected<br>Taxes      |                                 | For unpaid taxes<br>due certain city<br>school districts not<br>reimbursed by their<br>city/county until the<br>following fiscal year. |         |           |                                                                                                           |
| Single Other<br>Reserve                  | TRSSUB<br>ACCOUNT<br>RETIREMENT |                                                                                                                                        | 723,133 | 1,143,633 | to fund employer<br>retirement<br>contributions to the<br>New York State<br>Teachers Retirement<br>System |

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/dgcs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/dgcs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/lshacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

|      |       |              |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|



Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary    | Employee Benefits | Other Remuneration |
|------------------------------|-----------|-------------------|--------------------|
| 1. Superintendent of Schools | \$176,700 | 41,792            | 1,500              |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|     |                                           |         |        |       |
|-----|-------------------------------------------|---------|--------|-------|
| 2.  | ASSISTANT SUPERINTENDENT OF SCHOOL IMPROV | 132,542 | 51,017 | 2,000 |
| 3.  |                                           |         |        |       |
| 4.  |                                           |         |        |       |
| 5.  |                                           |         |        |       |
| 6.  |                                           |         |        |       |
| 7.  |                                           |         |        |       |
| 8.  |                                           |         |        |       |
| 9.  |                                           |         |        |       |
| 10. |                                           |         |        |       |
| 11. |                                           |         |        |       |
| 12. |                                           |         |        |       |
| 13. |                                           |         |        |       |
| 14. |                                           |         |        |       |
| 15. |                                           |         |        |       |
| 16. |                                           |         |        |       |
| 17. |                                           |         |        |       |
| 18. |                                           |         |        |       |
| 19. |                                           |         |        |       |
| 20. |                                           |         |        |       |
| 21. |                                           |         |        |       |
| 22. |                                           |         |        |       |
| 23. |                                           |         |        |       |
| 24. |                                           |         |        |       |
| 25. |                                           |         |        |       |
| 26. |                                           |         |        |       |
| 27. |                                           |         |        |       |
| 28. |                                           |         |        |       |
| 29. |                                           |         |        |       |
| 30. |                                           |         |        |       |
| 31. |                                           |         |        |       |
| 32. |                                           |         |        |       |
| 33. |                                           |         |        |       |
| 34. |                                           |         |        |       |
| 35. |                                           |         |        |       |

**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only – not to be filed with: NYS Board of Real Property Services)

4/6/2023

Taxing Jurisdiction: **Lensingburgh Central School District**

Fiscal Year Beginning: **2023**

Total equalized value in taxing jurisdiction: **\$ 1,238,408,079**  
Local Government Exemption Impact Report

| Exemption Code<br>(Column A) | Exemption Description (Column B) | Statutory Authority<br>(Column C) | Number of Exemptions<br>(Column D) | Total Equalized Value<br>(Column E) | Percentage of Value Exempted<br>(Column F) |
|------------------------------|----------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--------------------------------------------|
| 12100                        | N.Y. State                       | RPTL404(1)                        | 5                                  | \$ 5,136,875                        | 0.41%                                      |
| 13100                        | County Owned                     | RPTL406(1)                        | 2                                  | \$ 342,485                          | 0.03%                                      |
| 13350                        | City Owned                       | RPTL406(1)                        | 32                                 | \$ 63,278,028                       | 5.11%                                      |
| 13370                        | Cemetery (City Owned)            | RPTL446                           | 0                                  | \$ -                                |                                            |
| 13500                        | Town Owned                       | RPTL406(1)                        | 9                                  | \$ 1,584,893                        | 0.13%                                      |
| 13510                        | Cemetery (Town Owned)            | RPTL446                           | 1                                  | \$ 563                              | 0.00%                                      |
| 13800                        | School                           | RPTL408                           | 4                                  | \$ 29,239,475                       | 2.38%                                      |
| 13850                        | BOCES                            | RPTL408                           | 0                                  | \$ -                                |                                            |
| 13870                        | Special District                 | RPTL410                           | 3                                  | \$ 524,507                          | 0.04%                                      |
| 14100                        | USA - Generally                  | RPTL400(1)                        | 3                                  | \$ 17,118,421                       | 1.38%                                      |
| 18020                        | Industrial Dev. Agency           | RPTL412-a                         | 6                                  | \$ 8,915,789                        | 0.72%                                      |
| 18450                        | RPTL400(2)                       | RPTL400(2)                        | 0                                  | \$ -                                |                                            |
| 21600                        | Parsonage                        | RPTL462                           | 6                                  | \$ 1,401,314                        | 0.11%                                      |
| 25110                        | Religious                        | RPTL420-a                         | 23                                 | \$ 19,160,267                       | 1.55%                                      |
| 25120                        | Non-Profit - Education           | RPTL420-a                         | 2                                  | \$ 29,296                           | 0.00%                                      |
| 25130                        | Non-Profit - Char                | RPTL420-a                         | 2                                  | \$ 986,843                          | 0.08%                                      |
| 25230                        | Non-Profit - Moral Imp.          | RPTL420-a                         | 23                                 | \$ 7,084,818                        | 0.57%                                      |
| 25300                        | Non-Profit - Specified Use       | RPTL420-b                         | 13                                 | \$ 3,820,763                        | 0.31%                                      |
| 25900                        | System Code                      | STATUTORY ATT                     | 0                                  | \$ -                                |                                            |
| 26100                        | Vets Organization                | RPTL452                           | 3                                  | \$ 857,895                          | 0.07%                                      |
| 26250                        | Historical Society               | RPTL444                           | 2                                  | \$ 130,263                          | 0.01%                                      |
| 26400                        | Volunteer Fire Co.               | RPTL464(2)                        | 1                                  | \$ 1,757,183                        | 0.14%                                      |
| 27350                        | Privately Owned Cemeteries       | RPTL446                           | 8                                  | \$ 13,466,447                       | 1.09%                                      |
| 29350                        | Trustee                          | RPTL438                           | 1                                  | \$ 434,211                          | 0.04%                                      |
| 38260                        | Mun HSE                          | PUBLIC HSE                        | 2                                  | \$ 5,105,263                        | 0.41%                                      |
| 41124                        | ALT VET EX-WARPERIOD-NON-COMBAT  | RPTL458-a                         | 239                                | \$ -                                |                                            |
| 41134                        | ALT VET EX-WARPERIOD-COMBAT      | RPTL458-a                         | 163                                | \$ -                                |                                            |
| 41144                        | ALT VET EX-WARPERIOD-DISABLED    | RPTL458-a                         | 87                                 | \$ -                                |                                            |
| 41400                        | Clergy                           | RPTL460                           | 3                                  | \$ 11,160                           | 0.00%                                      |
| 41720                        | Ag. District                     | AQMKTSL305                        | 7                                  | \$ 692,872                          | 0.06%                                      |
| 41730                        | Ag. Lands                        | AQMKTSL306                        | 1                                  | \$ 141,814                          | 0.01%                                      |
| 41800                        | Aged - County, Town, School      | RPTL467                           | 206                                | \$ 12,876,792                       | 1.04%                                      |
| 41804                        | Aged - School                    | RPTL467                           | 9                                  | \$ 422,589                          | 0.03%                                      |
| 41806                        | Aged - School                    | RPTL467                           | 0                                  | \$ -                                |                                            |
| 41834                        | Enhanced STAR                    | RPTL425                           | 805                                | \$ 66,234,156                       | 5.35%                                      |
| 41854                        | BASIC STAR                       | RPTL425                           | 1,418                              | \$ 50,107,323                       | 4.05%                                      |
| 41900                        | Physically Disabled              | RPTL459                           | 0                                  | \$ -                                |                                            |
| 41930                        | PH-DIS - County, Town, School    | RPTL459-c                         | 11                                 | \$ 703,626                          | 0.06%                                      |
| 41934                        | PH-DIS - County, Town, School    | RPTL459-c                         | 1                                  | \$ 54,880                           | 0.00%                                      |
| 41936                        | DISABILITIES AND LIMITED INCOME  | RPTL459-c                         | 0                                  | \$ -                                |                                            |
| 47610                        | RPTL485-II                       | RPTL485-b                         | 4                                  | \$ 907,002                          | 0.07%                                      |
| 48000                        | URBAN RENEWAL/ORDAN REDEV CORP   | PHIFEL211                         | 0                                  | \$ -                                |                                            |
| 49500                        | Solar - Wind                     | RPTL487                           | 1                                  | \$ 3,700,000                        | 0.30%                                      |
| 50000                        | System Code                      | Not Defined                       | 0                                  | \$ -                                |                                            |
| <b>Totals</b>                |                                  |                                   | <b>3,105</b>                       | <b>\$ 316,227,811</b>               | <b>25.54%</b>                              |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: **\$ 74,000**  
(details contained on RP-496-PILOT)

# LANSINGBURGH CSD

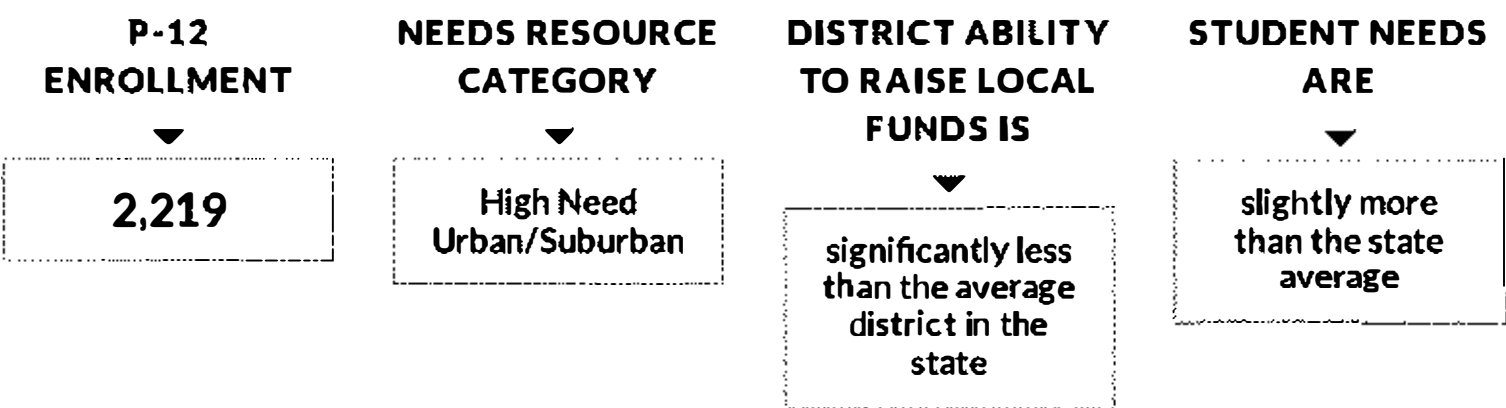
## 2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

| Enrollment                 | LANSINGBURGH CSD |
|----------------------------|------------------|
| All Students               | 2,219            |
| Economically Disadvantaged | 72%              |
| Students with Disabilities | 20%              |
| English Language Learners  | 2%               |
| » Race/Ethnicity           |                  |

| Staffing Profile         | LANSINGBURGH CSD |
|--------------------------|------------------|
| Student-to-Teacher Ratio | 10               |

| Staffing Profile                                 | LANSINGBURGH CSD |
|--------------------------------------------------|------------------|
| Teachers with Fewer than 4 years of Experience % | 15%              |
| Teachers with 4-20 Years of Experience %         | 64%              |
| Teachers with 21+ Years of Experience %          | 21%              |

## Comparison: How do per pupil expenditures compare?

| THIS SCHOOL<br>▼ | DISTRICT OR<br>DISTRICT OF<br>LOCATION<br>▼ | COUNTY<br>AVERAGE<br>▼ | STATEWIDE<br>AVERAGE<br>▼ |
|------------------|---------------------------------------------|------------------------|---------------------------|
| N/A              | \$18,039.45                                 | \$18,610.06            | \$22,834.84               |

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | LANSINGBURGH CSD |
|--------------------------------------------------|------------------|
| » A. Instruction (A1 + A2 + A3 + A4)             | \$10,745.49      |
| » B. Administration (B1 + B2 + B3)               | \$918.70         |
| » C. All Other Spending (C1 + C2 + C3)           | \$2,689.35       |
| D. Total School Level (A + B + C)                | \$14,353.55      |
| » E. Central Instruction (E1 + E2 + E3 + E4)     | \$421.53         |
| » F. Central Administration (F1 + F2 + F3)       | \$1,427.18       |

| Report View One Per Pupil Expenditure Categories | LANSINGBURGH CSD |
|--------------------------------------------------|------------------|
| » G. All Other Central Spending (G1 + G2 + G3)   | \$1,837.19       |
| H. Total Central Costs                           | \$3,685.91       |
| I. Total Spending (D + H)                        | \$18,039.45      |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | LANSINGBURGH CSD |
|--------------------------------------------------|------------------|
| J. Total School Level Local/State Spending       | \$13,063.05      |
| » K. Total School Level Federal Spending         | \$1,290.50       |
| L. Total Central Level Local/State Spending      | \$2,976.69       |
| M. Total Central Level Federal Spending          | \$709.22         |
| N. Total Spending (J + K + L + M)                | \$18,039.45      |

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

|   |                                                                                                         |
|---|---------------------------------------------------------------------------------------------------------|
| » | Program Detail Areas                                                                                    |
|   | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures       | LANSINGBURGH CSD |
|-----------------------------|------------------|
| 1. Transportation           | \$4,105,364.17   |
| 2. Charter School Tuition   | \$1,883,517.36   |
| 3. Other Tuition            | \$1,727,817.01   |
| 4. Debt Service             | \$4,141,738.60   |
| 5. Other                    | \$106,728.35     |
| Percent Excluded from Total | 23%              |
| Total Expenditures          | \$51,994,708.31  |

## LANSINGBURGH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                   | Status And Support Model                                 | Made Progress |
|----------------------------|----------------------------------------------------------|---------------|
| All Students               | Local Support and Improvement; Potential Target District | NA            |
| Black or African American  | Local Support and Improvement; Potential Target District | NA            |
| Hispanic or Latino         | Local Support and Improvement; Potential Target District | NA            |
| Multiracial                | Local Support and Improvement District                   | NA            |
| White                      | Local Support and Improvement District                   | NA            |
| English Language Learner   | Local Support and Improvement District                   | NA            |
| Students with Disabilities | Local Support and Improvement; Potential Target District | NA            |
| Economically Disadvantaged | Local Support and Improvement; Potential Target District | NA            |

# **ELEMENTARY/MIDDLE INDICATOR LEVELS**

| Subgroup                                        | Core Subject Proficiency | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students                                    | 1                        | 1                            | —                                  | 1                   |
| American Indian or Alaska Native                | —                        | —                            | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | —                        | —                            | —                                  | —                   |
| Black or African American                       | 1                        | 1                            | —                                  | 1                   |
| Hispanic or Latino                              | 1                        | 1                            | —                                  | 1                   |
| Multiracial                                     | 1                        | 2                            | —                                  | 2                   |
| White                                           | 2                        | 2                            | —                                  | 2                   |
| English Language Learner                        | 1                        | 2                            | —                                  | 1                   |
| Students with Disabilities                      | 1                        | 2                            | —                                  | 1                   |
| Economically Disadvantaged                      | 1                        | 1                            | —                                  | 1                   |



# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 846    | 57    | 1     |
|                                                 | Math     | 341    | 58    |       |
|                                                 | Science  | 260    | 138   |       |
|                                                 | Combined | 1,947  | 81    |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 6      | 142   | —     |
|                                                 | Math     | 6      | 117   |       |
|                                                 | Science  | —      | —     |       |
|                                                 | Combined | 12     | —     |       |
| Black or African American                       | ELA      | 168    | 71    | 1     |
|                                                 | Math     | 167    | 39    |       |
|                                                 | Science  | 42     | 119   |       |
|                                                 | Combined | 377    | 63    |       |
| Hispanic or Latino                              | ELA      | 132    | 67    | 1     |
|                                                 | Math     | 130    | 28    |       |
|                                                 | Science  | 39     | 108   |       |
|                                                 | Combined | 301    | 55    |       |
| Multiracial                                     | ELA      | 90     | 92    | 1     |
|                                                 | Math     | 88     | 60    |       |
|                                                 | Science  | 31     | 137   |       |
|                                                 | Combined | 209    | 85    |       |
| White                                           | ELA      | 450    | 96    | 2     |
|                                                 | Math     | 450    | 72    |       |
|                                                 | Science  | 148    | 152   |       |
|                                                 | Combined | 1,048  | 94    |       |
| English Language Learner                        | ELA      | 24     | 63    | 1     |
|                                                 | Math     | 24     | 29    |       |
|                                                 | Science  | 5      | 20    |       |
|                                                 | Combined | 53     | 43    |       |
| Students with Disabilities                      | ELA      | 191    | 41    | 1     |
|                                                 | Math     | 190    | 24    |       |
|                                                 | Science  | 60     | 91    |       |
|                                                 | Combined | 441    | 40    |       |
| Economically Disadvantaged                      | ELA      | 622    | 72    | 1     |
|                                                 | Math     | 615    | 42    |       |
|                                                 | Science  | 183    | 122   |       |
|                                                 | Combined | 1,420  | 66    |       |

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 846    | 87    | 1     |
|                                                 | Math     | 841    | 58    |       |
|                                                 | Science  | 260    | 138   |       |
|                                                 | Combined | 1,947  | 81    |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 6      | 142   | -     |
|                                                 | Math     | 6      | 117   |       |
|                                                 | Science  | -      | -     |       |
|                                                 | Combined | 12     | -     |       |
| Black or African American                       | ELA      | 168    | 71    | 1     |
|                                                 | Math     | 167    | 39    |       |
|                                                 | Science  | 42     | 119   |       |
|                                                 | Combined | 377    | 63    |       |
| Hispanic or Latino                              | ELA      | 132    | 67    | 1     |
|                                                 | Math     | 130    | 28    |       |
|                                                 | Science  | 39     | 108   |       |
|                                                 | Combined | 301    | 65    |       |
| Multiracial                                     | ELA      | 90     | 92    | 2     |
|                                                 | Math     | 88     | 60    |       |
|                                                 | Science  | 31     | 137   |       |
|                                                 | Combined | 209    | 85    |       |
| White                                           | ELA      | 450    | 96    | 2     |
|                                                 | Math     | 450    | 72    |       |
|                                                 | Science  | 148    | 152   |       |
|                                                 | Combined | 1,048  | 94    |       |
| English Language Learner                        | ELA      | 24     | 63    | 2     |
|                                                 | Math     | 24     | 29    |       |
|                                                 | Science  | 5      | 20    |       |
|                                                 | Combined | 53     | 48    |       |
| Students with Disabilities                      | ELA      | 191    | 41    | 2     |
|                                                 | Math     | 190    | 24    |       |
|                                                 | Science  | 60     | 91    |       |
|                                                 | Combined | 441    | 40    |       |
| Economically Disadvantaged                      | ELA      | 622    | 72    | 1     |
|                                                 | Math     | 615    | 42    |       |
|                                                 | Science  | 183    | 122   |       |
|                                                 | Combined | 1,420  | 66    |       |

### ELEMENTARY/MIDDLE ELP

| Subgroup                                        | Number Of ELs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|---------------|-----------|---------------|---------------|-------|
| All Students                                    | 22            | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0             | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 3             | —         | —             | —             | —     |
| Black or African American                       | 0             | —         | —             | —             | —     |
| Hispanic or Latino                              | 14            | —         | —             | —             | —     |
| Multiracial                                     | 0             | —         | —             | —             | —     |
| White                                           | 5             | —         | —             | —             | —     |
| English Language Learner                        | 22            | —         | —             | —             | —     |
| Students with Disabilities                      | 1             | —         | —             | —             | —     |
| Economically Disadvantaged                      | 20            | —         | —             | —             | —     |

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 1,294             | 597                         | 46.1%                    | 1     |
| American Indian or Alaska Native                | 1                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 8                 | —                           | —                        | —     |
| Black or African American                       | 244               | 133                         | 54.5%                    | 1     |
| Hispanic or Latino                              | 197               | 113                         | 57.4%                    | 1     |
| Multiracial                                     | 136               | 58                          | 42.6%                    | 2     |
| White                                           | 708               | 290                         | 41%                      | 2     |
| English Language Learner                        | 45                | 22                          | 48.9%                    | 1     |
| Students with Disabilities                      | 291               | 157                         | 54%                      | 1     |
| Economically Disadvantaged                      | 977               | 533                         | 54.6%                    | 1     |

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | ✓                          | 924                     | 98.3%                           |
| American Indian or Alaska Native                | —                          | 0                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 6                       | —                               |
| Black or African American                       | ✓                          | 192                     | 97.9%                           |
| Hispanic or Latino                              | ✓                          | 143                     | 99.3%                           |
| Multiracial                                     | ✓                          | 97                      | 97.9%                           |
| White                                           | ✓                          | 486                     | 98.1%                           |
| English Language Learner                        | —                          | 23                      | —                               |
| Students with Disabilities                      | ✓                          | 210                     | 96.7%                           |
| Economically Disadvantaged                      | ✓                          | 690                     | 98.1%                           |

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | ✓                          | 924                     | 97.4%                           |
| American Indian or Alaska Native                | —                          | 0                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 6                       | —                               |
| Black or African American                       | ✓                          | 191                     | 99%                             |
| Hispanic or Latino                              | ✓                          | 143                     | 96.5%                           |
| Multiracial                                     | ✓                          | 95                      | 97.9%                           |
| White                                           | ✓                          | 489                     | 96.9%                           |
| English Language Learner                        | —                          | 23                      | —                               |
| Students with Disabilities                      | ✓                          | 211                     | 96.7%                           |
| Economically Disadvantaged                      | ✓                          | 691                     | 97%                             |

### NYSES LAT USED FOR PARTICIPATION

| Grade   | Number Taking NYSES LAT |
|---------|-------------------------|
| Grade 3 | —                       |
| Grade 7 | —                       |
| Grade 8 | —                       |

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                   | Status And Support Model               | Made Progress |
|----------------------------|----------------------------------------|---------------|
| All Students               | Local Support and Improvement District | NA            |
| Black or African American  | Local Support and Improvement District | NA            |
| Hispanic or Latino         | Local Support and Improvement District | NA            |
| Multiracial                | Local Support and Improvement District | NA            |
| White                      | Local Support and Improvement District | NA            |
| Students with Disabilities | Local Support and Improvement District | NA            |
| Economically Disadvantaged | Local Support and Improvement District | NA            |

## SECONDARY INDICATOR LEVELS

| Subgroup                                        | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students                                    | 2                        | 2                            | 2               | —                                  | 1                   |
| American Indian or Alaska Native                | —                        | —                            | —               | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | —                        | —                            | —               | —                                  | —                   |
| Black or African American                       | 2                        | 1                            | 2               | —                                  | 2                   |
| Hispanic or Latino                              | 2                        | 2                            | 2               | —                                  | 2                   |
| Multiracial                                     | 2                        | 2                            | 1               | —                                  | 1                   |
| White                                           | 3                        | 3                            | 2               | —                                  | 1                   |
| English Language Learner                        | —                        | —                            | —               | —                                  | —                   |
| Students with Disabilities                      | —                        | 2                            | 2               | —                                  | 1                   |
| Economically Disadvantaged                      | 3                        | 2                            | 2               | —                                  | 1                   |

## SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup                   | Subject        | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| All Students               | ELA            | 84     | 185   | 159            | 2     |
|                            | Math           | 74     | 135   |                |       |
|                            | Science        | 119    | 193   |                |       |
|                            | Social Studies | 12     | 88    |                |       |
| Black or African American  | ELA            | 9      | 167   | 133            | 2     |
|                            | Math           | 11     | 86    |                |       |
|                            | Science        | 16     | 169   |                |       |
|                            | Social Studies | 4      | —     |                |       |
| Hispanic or Latino         | ELA            | 17     | 159   | 149            | 2     |
|                            | Math           | 13     | 119   |                |       |
|                            | Science        | 18     | 181   |                |       |
|                            | Social Studies | —      | —     |                |       |
| Multiracial                | ELA            | 6      | 200   | 164            | 2     |
|                            | Math           | 8      | 113   |                |       |
|                            | Science        | 7      | 195   |                |       |
|                            | Social Studies | 3      | —     |                |       |
| White                      | ELA            | 52     | 195   | 171            | 3     |
|                            | Math           | 42     | 156   |                |       |
|                            | Science        | 78     | 201   |                |       |
|                            | Social Studies | 5      | 80    |                |       |
| Students with Disabilities | ELA            | 5      | 120   | —              | —     |
|                            | Math           | 4      | —     |                |       |
|                            | Science        | 15     | 153   |                |       |
|                            | Social Studies | —      | —     |                |       |
| Economically Disadvantaged | ELA            | 40     | 170   | 152            | 3     |
|                            | Math           | 34     | 124   |                |       |
|                            | Science        | 64     | 181   |                |       |
|                            | Social Studies | 9      | 120   |                |       |

# SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup                   | Subject        | Cohort | Index | Combined index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| All Students               | ELA            | 140    | 111   | 108            | 2     |
|                            | Math           | 106    | 94    |                |       |
|                            | Science        | 122    | 174   |                |       |
|                            | Social Studies | 131    | 8     |                |       |
| Black or African American  | ELA            | 24     | 63    | 69             | 1     |
|                            | Math           | 20     | 48    |                |       |
|                            | Science        | 20     | 135   |                |       |
|                            | Social Studies | 23     | 17    |                |       |
| Hispanic or Latino         | ELA            | 21     | 129   | 109            | 2     |
|                            | Math           | 17     | 91    |                |       |
|                            | Science        | 20     | 163   |                |       |
|                            | Social Studies | 18     | 0     |                |       |
| Multiracial                | ELA            | 10     | 120   | 109            | 2     |
|                            | Math           | 9      | 100   |                |       |
|                            | Science        | 9      | 150   |                |       |
|                            | Social Studies | 8      | 25    |                |       |
| White                      | ELA            | 85     | 119   | 119            | 3     |
|                            | Math           | 60     | 109   |                |       |
|                            | Science        | 83     | 189   |                |       |
|                            | Social Studies | 82     | 5     |                |       |
| Students with Disabilities | ELA            | 28     | 21    | 87             | 2     |
|                            | Math           | 15     | 20    |                |       |
|                            | Science        | 22     | 105   |                |       |
|                            | Social Studies | 27     | 0     |                |       |
| Economically Disadvantaged | ELA            | 75     | 91    | 95             | 2     |
|                            | Math           | 55     | 76    |                |       |
|                            | Science        | 68     | 171   |                |       |
|                            | Social Studies | 69     | 9     |                |       |

## SECONDARY GRADUATION RATE

| Subgroup                                        | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|-------------------------------------------------|--------|------------------|------------------|-----------|-------------------|-------|
| All Students                                    | 4-year | 180              | 145              | 80.6%     | 85%               | 2     |
|                                                 | 5-year | 153              | 133              | 86.9%     |                   |       |
|                                                 | 6-year | 202              | 177              | 87.6%     |                   |       |
| American Indian or Alaska Native                | 4-year | 0                | —                | —         | —                 | —     |
|                                                 | 5-year | 0                | —                | —         |                   |       |
|                                                 | 6-year | 1                | —                | —         |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 0                | —                | —         | —                 | —     |
|                                                 | 5-year | 1                | —                | —         |                   |       |
|                                                 | 6-year | 0                | —                | —         |                   |       |
| Black or African American                       | 4-year | 44               | 34               | 77.3%     | 86%               | 2     |
|                                                 | 5-year | 35               | 33               | 94.3%     |                   |       |
|                                                 | 6-year | 51               | 44               | 86.3%     |                   |       |
| Hispanic or Latino                              | 4-year | 22               | 24               | 73%       | 84.2%             | 2     |
|                                                 | 5-year | 24               | —                | —         |                   |       |
|                                                 | 6-year | 30               | 28               | 93.3%     |                   |       |
| Multiracial                                     | 4-year | 15               | 9                | 60%       | 60%               | 1     |
|                                                 | 5-year | 8                | —                | —         |                   |       |
|                                                 | 6-year | 10               | —                | —         |                   |       |
| White                                           | 4-year | 89               | 78               | 87.6%     | 85.1%             | 2     |
|                                                 | 5-year | 85               | 69               | 81.2%     |                   |       |
|                                                 | 6-year | 110              | 95               | 86.4%     |                   |       |
| English Language Learner                        | 4-year | 5                | —                | —         | —                 | —     |
|                                                 | 5-year | 1                | —                | —         |                   |       |
|                                                 | 6-year | 2                | —                | —         |                   |       |
| Students with Disabilities                      | 4-year | 41               | 24               | 58.5%     | 71.3%             | 2     |
|                                                 | 5-year | 34               | 26               | 76.5%     |                   |       |
|                                                 | 6-year | 38               | 30               | 78.9%     |                   |       |
| Economically Disadvantaged                      | 4-year | 108              | 80               | 74.1%     | 81.9%             | 2     |
|                                                 | 5-year | 96               | 88               | 86.5%     |                   |       |
|                                                 | 6-year | 127              | 108              | 85%       |                   |       |



## SECONDARY ELP

| Subgroup                                        | Number of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 11             | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 4              | —         | —             | —             | —     |
| Black or African American                       | 0              | —         | —             | —             | —     |
| Hispanic or Latino                              | 5              | —         | —             | —             | —     |
| Multiracial                                     | 0              | —         | —             | —             | —     |
| White                                           | 2              | —         | —             | —             | —     |
| English Language Learner                        | 11             | —         | —             | —             | —     |
| Students with Disabilities                      | 3              | —         | —             | —             | —     |
| Economically Disadvantaged                      | 11             | —         | —             | —             | —     |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 661               | 388                         | 58.7%                    | 1     |
| American Indian or Alaska Native                | 2                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 11                | —                           | —                        | —     |
| Black or African American                       | 135               | 76                          | 56.3%                    | 2     |
| Hispanic or Latino                              | 81                | 43                          | 53.1%                    | 2     |
| Multiracial                                     | 61                | 35                          | 57.4%                    | 1     |
| White                                           | 371               | 227                         | 61.2%                    | 1     |
| English Language Learner                        | 18                | —                           | —                        | —     |
| Students with Disabilities                      | 142               | 90                          | 63.4%                    | 1     |
| Economically Disadvantaged                      | 454               | 291                         | 64.1%                    | 1     |

## SECONDARY ELA PARTICIPATION RATE

| Subgroup                                        | Tested 95% in Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | X                          | 131                                | 63.4%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 0                                  | —                               |
| Black or African American                       | —                          | 23                                 | —                               |
| Hispanic or Latino                              | —                          | 21                                 | —                               |
| Multiracial                                     | —                          | 8                                  | —                               |
| White                                           | X                          | 79                                 | 64.6%                           |
| English Language Learner                        | —                          | 0                                  | —                               |
| Students with Disabilities                      | —                          | 27                                 | —                               |
| Economically Disadvantaged                      | X                          | 70                                 | 55.7%                           |

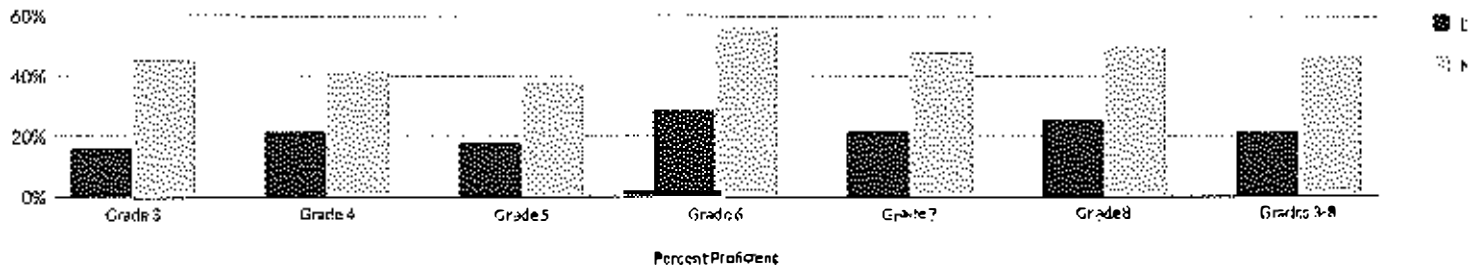
## SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup                                        | Tested 95% in Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | X                          | 100                                | 77%                             |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 0                                  | —                               |
| Black or African American                       | —                          | 20                                 | —                               |
| Hispanic or Latino                              | —                          | 17                                 | —                               |
| Multiracial                                     | —                          | 7                                  | —                               |
| White                                           | X                          | 56                                 | 76.8%                           |
| English Language Learner                        | —                          | 0                                  | —                               |
| Students with Disabilities                      | —                          | 14                                 | —                               |
| Economically Disadvantaged                      | X                          | 53                                 | 71.7%                           |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

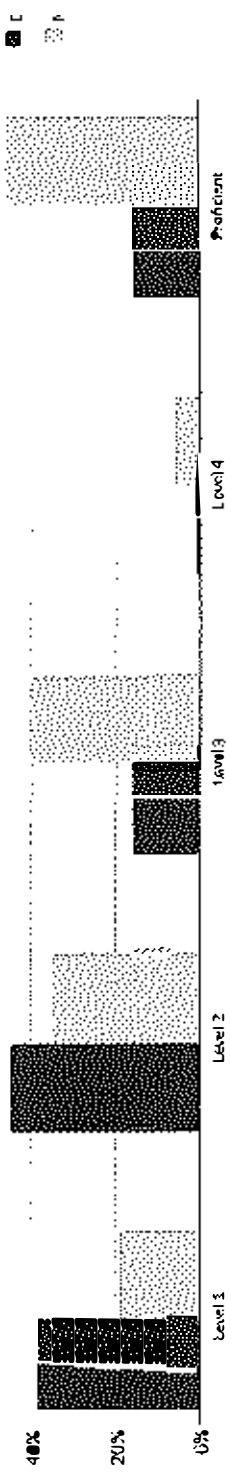
### SUMMARY RESULTS



| Grade      | Total |   | Not Tested |    | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | % | #          | %  | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 157   |   | 5          | 3% | 152    | 97% | 59      | 39% | 68      | 45% | 24      | 16% | 1       | 1%  | 25                        | 16% |
| Grade 4    | 128   |   | 4          | 3% | 124    | 97% | 50      | 40% | 47      | 38% | 17      | 14% | 10      | 8%  | 27                        | 22% |
| Grade 5    | 144   |   | 8          | 6% | 136    | 94% | 72      | 53% | 40      | 29% | 16      | 12% | 8       | 6%  | 24                        | 18% |
| Grade 6    | 150   |   | 5          | 3% | 145    | 97% | 65      | 45% | 38      | 26% | 25      | 17% | 17      | 12% | 42                        | 29% |
| Grade 7    | 177   |   | 10         | 6% | 167    | 94% | 76      | 46% | 55      | 33% | 27      | 16% | 9       | 5%  | 36                        | 22% |
| Grade 8    | 175   |   | 9          | 5% | 166    | 95% | 58      | 35% | 65      | 39% | 33      | 20% | 10      | 6%  | 43                        | 26% |
| Grades 3-8 | 931   |   | 41         | 4% | 890    | 96% | 330     | 43% | 313     | 35% | 142     | 16% | 55      | 5%  | 197                       | 22% |

## GRADE 3 ELA RESULTS

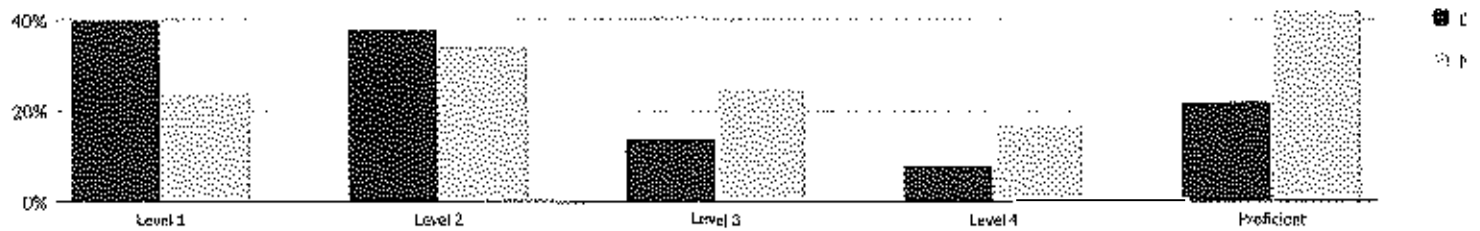
Due to the ongoing impacts of COVID-19 it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years



| Subgroup                                        | Percentage Scoring at Levels |   |            |     |        |      |         |     |         |     |         |     |
|-------------------------------------------------|------------------------------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|
|                                                 | Total                        |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     |
|                                                 | #                            | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   |
| All Students                                    | 157                          | 5 | 3%         | 152 | 97%    | 97%  | 59      | 39% | 48      | 45% | 24      | 16% |
| Female                                          | 74                           | 2 | 3%         | 72  | 97%    | 97%  | 22      | 31% | 33      | 46% | 16      | 22% |
| Male                                            | 83                           | 3 | 4%         | 80  | 96%    | 96%  | 37      | 46% | 35      | 44% | 8       | 10% |
| General Education Students                      | 129                          | 2 | 2%         | 127 | 98%    | 98%  | 41      | 32% | 61      | 40% | 24      | 19% |
| Students with Disabilities                      | 28                           | 3 | 11%        | 25  | 89%    | 89%  | 18      | 72% | 7       | 28% | 0       | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 1                            | 0 | 0%         | 1   | 100%   | 100% | —       | —   | —       | —   | —       | —   |
| Black or African American                       | 36                           | 2 | 6%         | 34  | 94%    | 94%  | 21      | 62% | 9       | 26% | 4       | 12% |
| Hispanic or Latino                              | 26                           | 1 | 4%         | 25  | 96%    | 96%  | 14      | 56% | 11      | 44% | 0       | 0%  |
| White                                           | 79                           | 2 | 3%         | 77  | 97%    | 97%  | 19      | 25% | 39      | 51% | 19      | 25% |
| Multiracial                                     | 15                           | 0 | 0%         | 15  | 100%   | 100% | —       | —   | —       | —   | —       | —   |
| Small Group Total                               | 16                           | 0 | 0%         | 16  | 100%   | 100% | 5       | 31% | 9       | 56% | 1       | 6%  |
| Economically Disadvantaged                      | 121                          | 2 | 2%         | 119 | 98%    | 98%  | 54      | 45% | 53      | 45% | 11      | 9%  |
| Not Economically Disadvantaged                  | 36                           | 3 | 5%         | 33  | 92%    | 92%  | 5       | 15% | 15      | 45% | 15      | 39% |
| English Language Learner                        | 10                           | 1 | 10%        | 9   | 90%    | 90%  | 7       | 78% | 2       | 22% | 0       | 0%  |
| Non-English Language Learner                    | 147                          | 4 | 3%         | 142 | 97%    | 97%  | 52      | 36% | 66      | 46% | 24      | 17% |
| Not in Foster Care                              | 157                          | 5 | 3%         | 152 | 97%    | 97%  | 59      | 39% | 48      | 45% | 24      | 16% |
| Homeless                                        | 12                           | 2 | 17%        | 10  | 83%    | 83%  | 4       | 40% | 5       | 50% | 1       | 10% |
| Not Homeless                                    | 145                          | 3 | 2%         | 142 | 98%    | 98%  | 55      | 39% | 63      | 44% | 23      | 16% |
| Not Migrant                                     | 157                          | 5 | 3%         | 152 | 97%    | 97%  | 59      | 39% | 48      | 49% | 24      | 16% |
| Parent Not In Armed Forces                      | 157                          | 5 | 3%         | 152 | 97%    | 97%  | 59      | 39% | 48      | 45% | 24      | 16% |

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

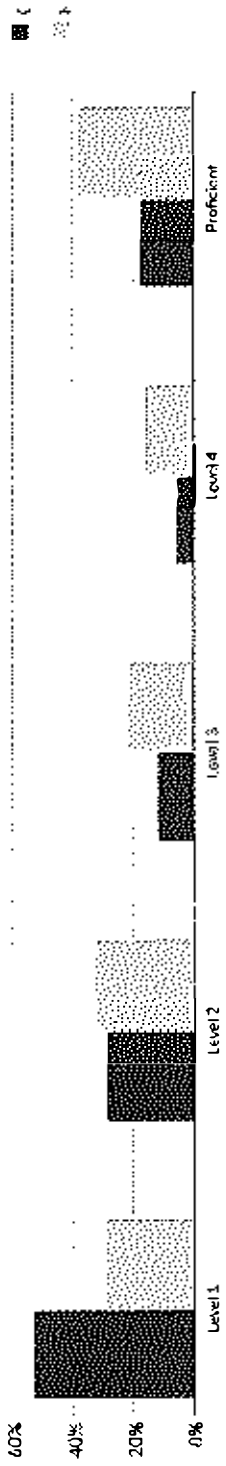


Percentage Scored at Levels

| Subgroup                       | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 120   | 4          | 3%  | 124    | 97%  | 50      | 40% | 47      | 38% | 17      | 14% | 10      | 8%  | 27                        | 22% |
| Female                         | 64    | 2          | 0%  | 62     | 97%  | 25      | 60% | 20      | 32% | 9       | 13% | 8       | 10% | 17                        | 27% |
| Male                           | 64    | 2          | 3%  | 62     | 97%  | 25      | 40% | 27      | 44% | 8       | 13% | 2       | 3%  | 10                        | 16% |
| General Education Students     | 94    | 0          | 0%  | 94     | 100% | 24      | 26% | 44      | 47% | 16      | 17% | 10      | 11% | 26                        | 28% |
| Students with Disabilities     | 34    | 4          | 13% | 30     | 88%  | 25      | 87% | 3       | 10% | 1       | 3%  | 0       | 0%  | 1                         | 0%  |
| Black or African American      | 20    | 1          | 3%  | 19     | 93%  | 8       | 43% | 10      | 53% | 1       | 3%  | 0       | 0%  | 1                         | 3%  |
| Hispanic or Latino             | 15    | 0          | 0%  | 15     | 100% | 10      | 67% | 3       | 20% | 2       | 13% | 0       | 0%  | 2                         | 13% |
| White                          | 70    | 1          | 1%  | 69     | 99%  | 21      | 20% | 33      | 48% | 9       | 13% | 6       | 9%  | 15                        | 22% |
| Multiracial                    | 23    | 2          | 9%  | 21     | 91%  | 11      | 52% | 1       | 3%  | 5       | 24% | 4       | 19% | 9                         | 43% |
| Economically Disadvantaged     | 94    | 3          | 3%  | 91     | 97%  | 45      | 49% | 34      | 37% | 10      | 11% | 2       | 3%  | 12                        | 13% |
| Not Economically Disadvantaged | 34    | 1          | 0%  | 33     | 97%  | 5       | 16% | 13      | 39% | 7       | 21% | 8       | 24% | 15                        | 45% |
| English Language Learner       | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner   | 125   | 4          | 3%  | 121    | 97%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care             | 120   | 4          | 3%  | 124    | 97%  | 50      | 40% | 47      | 38% | 17      | 14% | 10      | 8%  | 27                        | 22% |
| Homeless                       | 8     | 0          | 0%  | 8      | 100% | 7       | 88% | 0       | 0%  | 1       | 13% | 0       | 0%  | 1                         | 13% |
| Not Homeless                   | 120   | 4          | 3%  | 116    | 97%  | 43      | 37% | 47      | 41% | 16      | 14% | 10      | 9%  | 26                        | 23% |
| Not Migrant                    | 128   | 4          | 3%  | 124    | 97%  | 50      | 40% | 47      | 38% | 17      | 14% | 10      | 8%  | 27                        | 23% |
| Parent Not in Armed Forces     | 128   | 4          | 3%  | 124    | 97%  | 50      | 40% | 47      | 38% | 17      | 14% | 10      | 8%  | 27                        | 23% |

## GRADE 5 ELA RESULTS

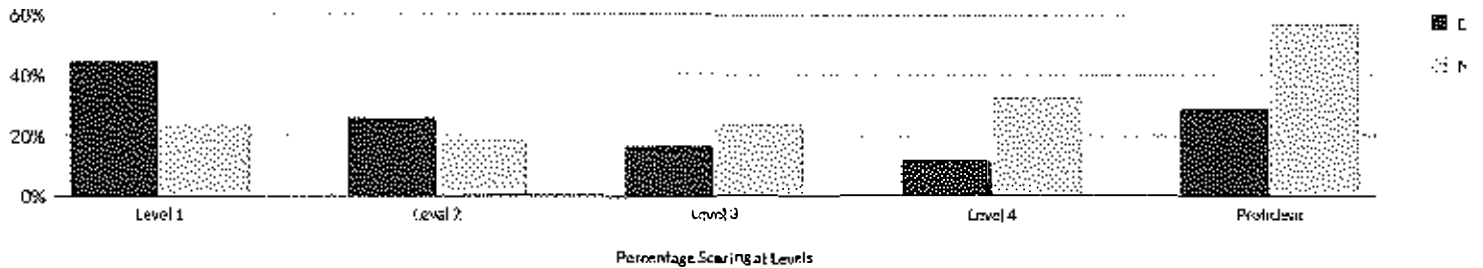
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                                        | Percentage Scored at Levels |   |            |     |        |    |         |    |         |    |         |   |         |    |                              |   |
|-------------------------------------------------|-----------------------------|---|------------|-----|--------|----|---------|----|---------|----|---------|---|---------|----|------------------------------|---|
|                                                 | Total                       |   | Not Tested |     | Tested |    | Level 1 |    | Level 2 |    | Level 3 |   | Level 4 |    | Proficient<br>(Levels 3 & 4) |   |
|                                                 | #                           | % | #          | %   | #      | %  | #       | %  | #       | %  | #       | % | #       | %  | #                            | % |
| All Students                                    | 144                         | 8 | 6%         | 136 | 94%    | 72 | 53%     | 40 | 29%     | 16 | 12%     | 8 | 6%      | 24 | 18%                          |   |
| Female                                          | 64                          | 3 | 3%         | 61  | 95%    | 33 | 94%     | 15 | 95%     | 6  | 10%     | 7 | 11%     | 13 | 29%                          |   |
| Male                                            | 80                          | 5 | 6%         | 75  | 94%    | 39 | 52%     | 25 | 30%     | 10 | 13%     | 1 | 1%      | 11 | 15%                          |   |
| General Education Students                      | 105                         | 1 | 1%         | 104 | 95%    | 47 | 45%     | 33 | 32%     | 16 | 25%     | 8 | 8%      | 24 | 20%                          |   |
| Students with Disabilities                      | 39                          | 7 | 15%        | 32  | 82%    | 25 | 78%     | 7  | 22%     | 0  | 0%      | 0 | 0%      | 0  | 0%                           |   |
| Asian or Native Hawaiian/Other Pacific Islander | 2                           | 0 | 0%         | 2   | 100%   | —  | —       | —  | —       | —  | —       | — | —       | —  | —                            |   |
| Black or African American                       | 33                          | 3 | 9%         | 30  | 91%    | 19 | 63%     | 5  | 17%     | 4  | 13%     | 2 | 7%      | 6  | 20%                          |   |
| Hispanic or Latino                              | 19                          | 0 | 0%         | 19  | 100%   | 12 | 60%     | 6  | 32%     | 1  | 3%      | 0 | 0%      | 1  | 3%                           |   |
| White                                           | 68                          | 2 | 3%         | 66  | 97%    | 29 | 44%     | 22 | 33%     | 9  | 14%     | 6 | 9%      | 15 | 23%                          |   |
| Multiracial                                     | 22                          | 3 | 14%        | 19  | 86%    | —  | —       | —  | —       | —  | —       | — | —       | —  | —                            |   |
| Small Group Total                               | 24                          | 3 | 13%        | 21  | 88%    | 12 | 57%     | 7  | 23%     | 2  | 10%     | 0 | 0%      | 2  | 10%                          |   |
| Economically Disadvantaged                      | 105                         | 7 | 7%         | 98  | 93%    | 64 | 65%     | 36 | 27%     | 6  | 6%      | 2 | 2%      | 8  | 3%                           |   |
| Not Economically Disadvantaged                  | 39                          | 1 | 3%         | 38  | 97%    | 8  | 21%     | 14 | 37%     | 10 | 26%     | 6 | 16%     | 16 | 42%                          |   |
| English Language Learner                        | 2                           | 0 | 0%         | 2   | 100%   | —  | —       | —  | —       | —  | —       | — | —       | —  | —                            |   |
| Non-English Language Learner                    | 142                         | 8 | 6%         | 134 | 94%    | —  | —       | —  | —       | —  | —       | — | —       | —  | —                            |   |
| Not in Foster Care                              | 144                         | 8 | 6%         | 136 | 94%    | 72 | 53%     | 40 | 29%     | 16 | 12%     | 8 | 6%      | 24 | 18%                          |   |
| Homeless                                        | 7                           | 0 | 0%         | 7   | 100%   | 5  | 71%     | 2  | 23%     | 0  | 0%      | 0 | 0%      | 0  | 0%                           |   |
| Not Homeless                                    | 137                         | 8 | 6%         | 129 | 94%    | 67 | 52%     | 38 | 23%     | 16 | 12%     | 8 | 6%      | 24 | 13%                          |   |
| Not Migrant                                     | 144                         | 8 | 6%         | 136 | 94%    | 72 | 53%     | 40 | 29%     | 16 | 12%     | 8 | 6%      | 24 | 18%                          |   |
| Parent Not in Armed Forces                      | 144                         | e | 6%         | 136 | 94%    | 72 | 53%     | 40 | 29%     | 16 | 12%     | 8 | 6%      | 24 | 18%                          |   |

## GRADE 6 ELA RESULTS

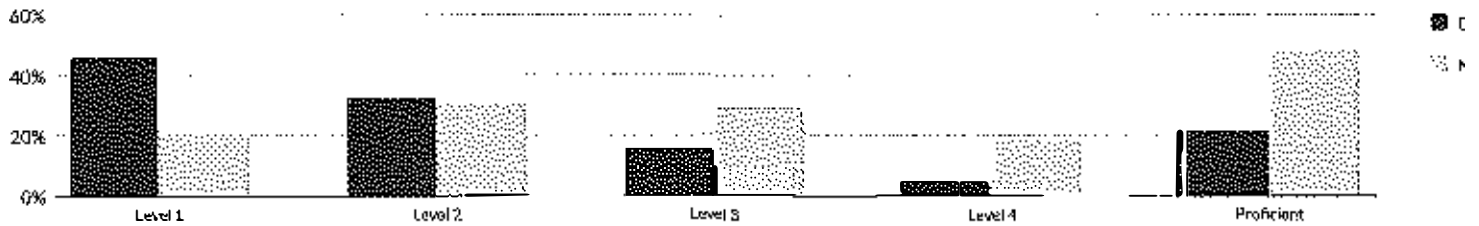
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                                        | Total |   | Not Tested |   | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|---|------------|---|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | % | #          | % | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 150   | 5 | 5%         |   | 143    | 97%  | 65      | 45% | 38      | 26% | 25      | 17% | 17      | 12% | 42                        | 39% |
| Female                                          | 84    | 2 | 2%         |   | 83     | 98%  | 83      | 39% | 18      | 22% | 19      | 25% | 13      | 15% | 32                        | 39% |
| Male                                            | 66    | 3 | 5%         |   | 63     | 95%  | 33      | 52% | 20      | 33% | 6       | 10% | 4       | 6%  | 10                        | 16% |
| General Education Students                      | 116   | 1 | 1%         |   | 115    | 99%  | 42      | 37% | 33      | 29% | 22      | 20% | 17      | 15% | 40                        | 39% |
| Students with Disabilities                      | 24    | 4 | 12%        |   | 30     | 88%  | 22      | 77% | 5       | 17% | 2       | 7%  | 0       | 0%  | 2                         | 7%  |
| Asian or Native Hawaiian/Other Pacific Islander | 1     | 0 | 0%         |   | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 26    | 1 | 5%         |   | 35     | 97%  | 18      | 51% | 10      | 29% | 4       | 11% | 3       | 9%  | 7                         | 20% |
| Hispanic or Latino                              | 24    | 3 | 12%        |   | 21     | 88%  | 13      | 62% | 4       | 19% | 2       | 10% | 2       | 10% | 4                         | 19% |
| White                                           | 85    | 1 | 1%         |   | 84     | 99%  | 32      | 38% | 32      | 27% | 17      | 20% | 12      | 14% | 29                        | 35% |
| Multiracial                                     | 4     | 0 | 0%         |   | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 5     | 0 | 0%         |   | 5      | 100% | 2       | 40% | 1       | 20% | 2       | 40% | 0       | 0%  | 2                         | 40% |
| Economically Disadvantaged                      | 118   | 5 | 4%         |   | 113    | 96%  | 58      | 51% | 29      | 26% | 16      | 14% | 10      | 9%  | 26                        | 22% |
| Not Economically Disadvantaged                  | 32    | 0 | 0%         |   | 32     | 100% | 7       | 22% | 9       | 28% | 9       | 28% | 7       | 22% | 16                        | 50% |
| English Language Learner                        | 2     | 0 | 0%         |   | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 148   | 5 | 5%         |   | 143    | 97%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 150   | 5 | 5%         |   | 145    | 97%  | 65      | 45% | 38      | 26% | 25      | 17% | 17      | 12% | 42                        | 39% |
| Homeless                                        | 13    | 1 | 8%         |   | 12     | 92%  | 7       | 58% | 2       | 17% | 2       | 17% | 1       | 8%  | 3                         | 23% |
| Not Homeless                                    | 137   | 4 | 5%         |   | 132    | 97%  | 58      | 44% | 26      | 27% | 22      | 17% | 16      | 12% | 39                        | 29% |
| Not Migrant                                     | 150   | 5 | 5%         |   | 145    | 97%  | 65      | 45% | 38      | 26% | 25      | 17% | 17      | 12% | 42                        | 39% |
| Parent Not in Armed Forces                      | 150   | 5 | 5%         |   | 145    | 97%  | 65      | 45% | 38      | 26% | 25      | 17% | 17      | 12% | 42                        | 29% |

## GRADE 7 ELA RESULTS

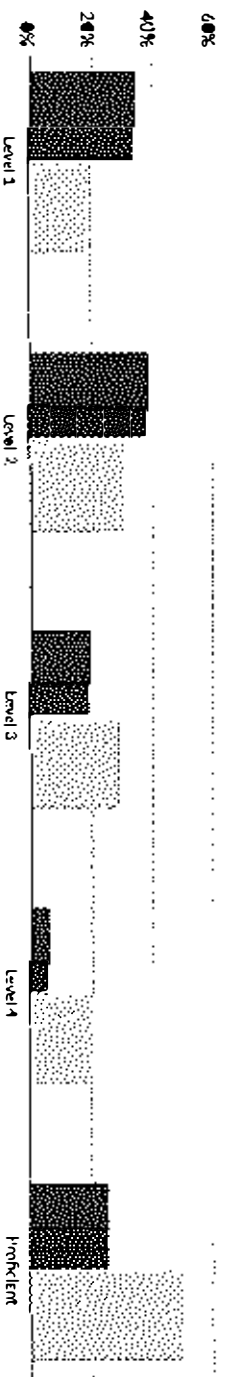
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 177   | 10         | 6%  | 167    | 94%  | 76      | 46% | 55      | 33% | 27      | 16% | 9       | 3%  | 36                        | 23% |
| Female                                          | 81    | 5          | 6%  | 76     | 94%  | 27      | 36% | 27      | 36% | 15      | 20% | 7       | 9%  | 22                        | 29% |
| Male                                            | 96    | 5          | 5%  | 91     | 95%  | 49      | 54% | 28      | 31% | 12      | 13% | 2       | 3%  | 14                        | 15% |
| General Education Students                      | 134   | 5          | 4%  | 129    | 96%  | 45      | 36% | 49      | 30% | 27      | 21% | 8       | 6%  | 35                        | 27% |
| Students with Disabilities                      | 43    | 5          | 12% | 38     | 38%  | 31      | 83% | 6       | 16% | 0       | 0%  | 1       | 3%  | 1                         | 3%  |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 36    | 3          | 8%  | 33     | 92%  | 17      | 52% | 10      | 20% | 4       | 13% | 2       | 6%  | 6                         | 18% |
| Hispanic or Latino                              | 31    | 1          | 3%  | 30     | 97%  | 15      | 50% | 8       | 27% | 7       | 23% | 0       | 0%  | 7                         | 23% |
| White                                           | 89    | 6          | 7%  | 88     | 93%  | 38      | 46% | 26      | 31% | 14      | 17% | 5       | 6%  | 19                        | 23% |
| Multiracial                                     | 19    | 0          | 3%  | 19     | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 21    | 0          | 3%  | 21     | 100% | 6       | 29% | 11      | 53% | 2       | 10% | 2       | 10% | 4                         | 19% |
| Economically Disadvantaged                      | 130   | 7          | 3%  | 123    | 93%  | 60      | 51% | 37      | 33% | 20      | 16% | 3       | 2%  | 23                        | 19% |
| Not Economically Disadvantaged                  | 47    | 3          | 6%  | 44     | 94%  | 13      | 20% | 18      | 41% | 7       | 16% | 6       | 14% | 13                        | 33% |
| English Language Learner                        | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 174   | 9          | 3%  | 165    | 93%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 177   | 10         | 6%  | 167    | 94%  | 76      | 46% | 55      | 33% | 27      | 16% | 9       | 5%  | 36                        | 22% |
| Homeless                                        | 8     | 1          | 13% | 7      | 38%  | 5       | 71% | 1       | 14% | 1       | 14% | 0       | 3%  | 1                         | 14% |
| Not Homeless                                    | 169   | 9          | 6%  | 160    | 95%  | 71      | 44% | 54      | 34% | 26      | 16% | 9       | 6%  | 35                        | 22% |
| Not Migrant                                     | 177   | 10         | 6%  | 167    | 94%  | 76      | 46% | 55      | 33% | 27      | 16% | 9       | 6%  | 36                        | 22% |
| Parent Not in Armed Forces                      | 177   | 10         | 6%  | 167    | 94%  | 76      | 46% | 55      | 33% | 27      | 16% | 9       | 5%  | 35                        | 22% |

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Level

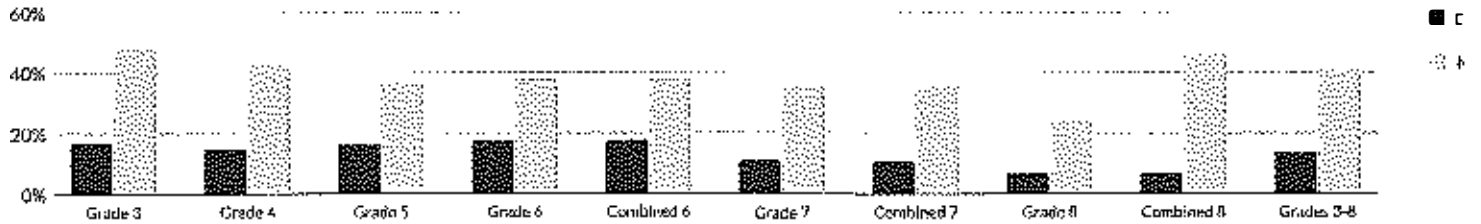
| Subgroup                       | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 175   | 9          | 5%  | 166    | 95%  | 58      | 39% | 65      | 39% | 33      | 20% | 10      | 6%  | 43                        | 26% |
| Female                         | 82    | 6          | 7%  | 76     | 93%  | 18      | 24% | 31      | 41% | 19      | 25% | 8       | 11% | 27                        | 36% |
| Male                           | 93    | 3          | 3%  | 90     | 97%  | 40      | 44% | 34      | 58% | 14      | 15% | 2       | 2%  | 16                        | 18% |
| General Education Students     | 139   | 6          | 4%  | 133    | 96%  | 36      | 27% | 56      | 42% | 31      | 23% | 10      | 8%  | 41                        | 31% |
| Students with Disabilities     | 34    | 3          | 8%  | 33     | 92%  | 22      | 67% | 9       | 27% | 2       | 6%  | 0       | 0%  | 2                         | 6%  |
| Black or African American      | 34    | 0          | 0%  | 34     | 100% | 15      | 44% | 14      | 41% | 4       | 13% | 1       | 5%  | 5                         | 19% |
| Hispanic or Latino             | 28    | 1          | 4%  | 27     | 96%  | 7       | 26% | 14      | 52% | 5       | 19% | 1       | 4%  | 6                         | 22% |
| White                          | 99    | 6          | 5%  | 93     | 94%  | 34      | 37% | 29      | 31% | 22      | 24% | 9       | 9%  | 30                        | 32% |
| Multiracial                    | 14    | 2          | 14% | 12     | 86%  | 2       | 17% | 8       | 67% | 2       | 17% | 0       | 0%  | 2                         | 17% |
| Economically Disadvantaged     | 126   | 7          | 6%  | 119    | 94%  | 47      | 39% | 47      | 39% | 20      | 17% | 5       | 4%  | 25                        | 21% |
| Not Economically Disadvantaged | 49    | 2          | 4%  | 47     | 96%  | 11      | 23% | 18      | 33% | 13      | 28% | 5       | 11% | 18                        | 58% |
| English Language Learner       | 3     | 1          | 33% | 2      | 67%  | 1       | 33% | 1       | 33% | 1       | 33% | 0       | 0%  | 1                         | 33% |
| Non-English Language Learner   | 172   | 8          | 5%  | 164    | 95%  | 58      | 35% | 65      | 39% | 33      | 20% | 10      | 6%  | 43                        | 26% |
| Not in Foster Care             | 175   | 9          | 5%  | 166    | 95%  | 58      | 35% | 65      | 39% | 33      | 20% | 10      | 6%  | 43                        | 26% |
| Homeless                       | 9     | 0          | 0%  | 9      | 100% | 6       | 67% | 3       | 33% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                   | 166   | 9          | 5%  | 157    | 95%  | 52      | 32% | 62      | 39% | 33      | 21% | 10      | 6%  | 43                        | 27% |
| Not Migrant                    | 175   | 9          | 5%  | 166    | 95%  | 58      | 35% | 65      | 39% | 33      | 20% | 10      | 6%  | 43                        | 26% |
| Parent Not in Armed Forces     | 175   | 9          | 5%  | 166    | 95%  | 58      | 35% | 65      | 39% | 33      | 20% | 10      | 6%  | 43                        | 26% |



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

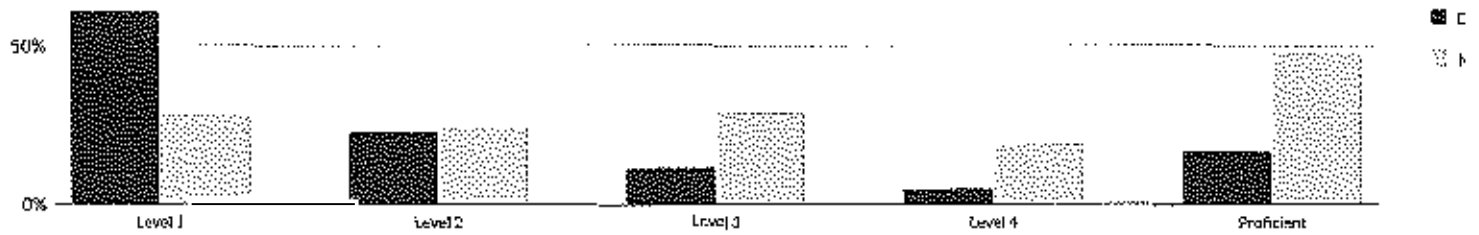


| Grade      | Total |    | Not Tested |   | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|------------|-------|----|------------|---|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|----|-------------------------------|-----|
|            | #     | %  | #          | % | #      | %   | #       | %   | #       | %   | #       | %   | #               | %  | #                             | %   |
| Grade 3    | 157   | 1% | 2          |   | 155    | 99% | 94      | 61% | 35      | 23% | 19      | 17% | 7               | 3% | 26                            | 17% |
| Grade 4    | 131   | 3% | 6          |   | 125    | 95% | 71      | 57% | 35      | 28% | 13      | 10% | 6               | 3% | 19                            | 15% |
| Grade 5    | 142   | 7% | 10         |   | 133    | 93% | 88      | 66% | 23      | 17% | 19      | 16% | 3               | 7% | 22                            | 17% |
| Grade 6    | 150   | 6% | 9          |   | 141    | 96% | 72      | 51% | 43      | 30% | 20      | 14% | 6               | 6% | 36                            | 18% |
| Combined 6 | 110   | 6% | 9          |   | 141    | 94% | 72      | 51% | 43      | 30% | 20      | 16% | 6               | 6% | 26                            | 10% |
| Grade 7    | 178   | 6% | 10         |   | 168    | 94% | 108     | 64% | 41      | 26% | 15      | 9%  | 4               | 7% | 19                            | 11% |
| Combined 7 | 178   | 6% | 10         |   | 168    | 96% | 108     | 64% | 41      | 24% | 15      | 9%  | 4               | 7% | 19                            | 11% |
| Grade 8    | 174   | 7% | 12         |   | 162    | 97% | 110     | 68% | 41      | 23% | 11      | 7%  | 0               | 0% | 11                            | 7%  |
| Combined 8 | 174   | 7% | 12         |   | 162    | 93% | 110     | 68% | 41      | 23% | 11      | 7%  | 0               | 0% | 11                            | 7%  |
| Grades 3-8 | 933   | 5% | 49         |   | 884    | 93% | 543     | 61% | 218     | 25% | 97      | 11% | 26              | 3% | 123                           | 14% |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

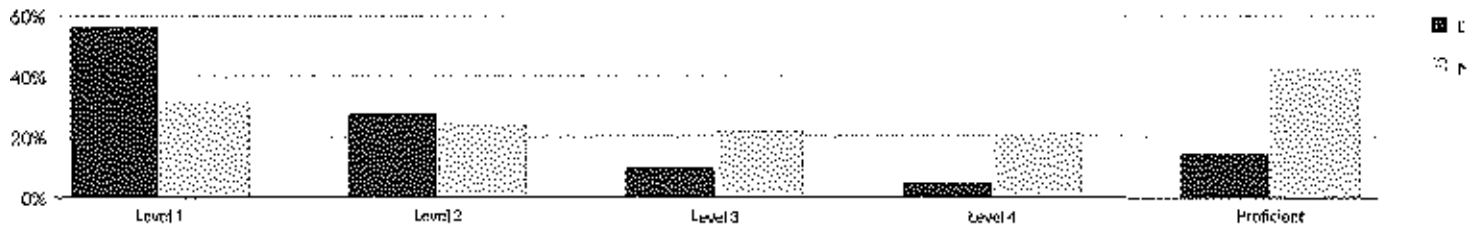


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |    | Tested |      | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|----|--------|------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %  | #      | %    | #       | %    | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 157   | 2          | 1% | 155    | 99%  | 94      | 61%  | 35      | 20% | 19      | 12% | 7       | 5%  | 26                        | 17% |
| Female                                          | 74    | 1          | 1% | 73     | 99%  | 47      | 64%  | 13      | 18% | 10      | 14% | 3       | 4%  | 13                        | 18% |
| Male                                            | 83    | 1          | 1% | 82     | 99%  | 47      | 57%  | 22      | 27% | 9       | 11% | 4       | 5%  | 13                        | 16% |
| General Education Students                      | 129   | 1          | 5% | 128    | 99%  | 67      | 52%  | 35      | 27% | 19      | 15% | 7       | 5%  | 26                        | 20% |
| Students with Disabilities                      | 28    | 1          | 4% | 27     | 96%  | 27      | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 1     | 0          | 0% | 1      | 100% | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 36    | 0          | 0% | 36     | 100% | 28      | 78%  | 7       | 19% | 0       | 0%  | 1       | 0%  | 1                         | 3%  |
| Hispanic or Latino                              | 26    | 0          | 0% | 26     | 100% | 25      | 96%  | 1       | 4%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| White                                           | 79    | 2          | 3% | 77     | 97%  | 23      | 43%  | 21      | 27% | 17      | 22% | 6       | 8%  | 23                        | 30% |
| Multiracial                                     | 15    | 0          | 0% | 15     | 100% | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 16    | 0          | 0% | 16     | 100% | 8       | 50%  | 6       | 38% | 2       | 13% | 0       | 0%  | 2                         | 13% |
| Economically Disadvantaged                      | 121   | 1          | 1% | 120    | 99%  | 82      | 68%  | 27      | 23% | 8       | 7%  | 3       | 3%  | 11                        | 9%  |
| Not Economically Disadvantaged                  | 36    | 1          | 3% | 35     | 97%  | 12      | 34%  | 8       | 23% | 11      | 35% | 4       | 15% | 15                        | 40% |
| English Language Learner                        | 10    | 0          | 0% | 10     | 100% | 9       | 90%  | 1       | 10% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 147   | 2          | 1% | 145    | 99%  | 35      | 59%  | 34      | 23% | 19      | 13% | 7       | 5%  | 26                        | 18% |
| Not in Foster Care                              | 157   | 2          | 1% | 155    | 99%  | 94      | 61%  | 35      | 23% | 19      | 12% | 7       | 5%  | 26                        | 17% |
| Homeless                                        | 12    | 1          | 8% | 11     | 92%  | 7       | 64%  | 3       | 27% | 1       | 9%  | 0       | 0%  | 1                         | 9%  |
| Not Homeless                                    | 145   | 1          | 1% | 144    | 99%  | 87      | 60%  | 32      | 22% | 18      | 10% | 7       | 5%  | 25                        | 17% |
| Not Migrant                                     | 157   | 2          | 1% | 155    | 99%  | 94      | 61%  | 35      | 22% | 19      | 12% | 7       | 5%  | 26                        | 17% |
| Parent Not in Armed Forces                      | 157   | 2          | 1% | 155    | 99%  | 94      | 61%  | 35      | 23% | 19      | 12% | 7       | 5%  | 26                        | 17% |

## GRADE 4 MATH RESULTS

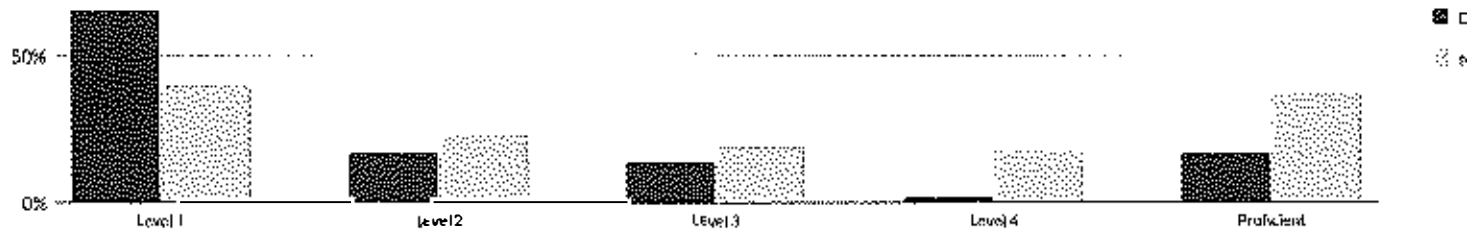
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                       | Total | Percentage Scoring at Levels |     |        |      |         |     |         |     |         |     |         |     |                           |     |
|--------------------------------|-------|------------------------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | Not Tested                   |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|                                | #     | #                            | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 131   | 6                            | 9%  | 125    | 99%  | 71      | 57% | 35      | 28% | 13      | 10% | 6       | 9%  | 19                        | 15% |
| Female                         | 64    | 2                            | 5%  | 52     | 97%  | 35      | 56% | 14      | 23% | 8       | 15% | 5       | 8%  | 13                        | 21% |
| Male                           | 67    | 4                            | 6%  | 60     | 94%  | 36      | 57% | 21      | 30% | 5       | 8%  | 1       | 2%  | 6                         | 10% |
| General Education Students     | 96    | 2                            | 5%  | 94     | 98%  | 42      | 49% | 34      | 36% | 12      | 13% | 6       | 6%  | 18                        | 19% |
| Students with Disabilities     | 35    | 4                            | 11% | 31     | 89%  | 29      | 94% | 1       | 5%  | 1       | 5%  | 0       | 0%  | 1                         | 5%  |
| Black or African American      | 31    | 2                            | 10% | 19     | 90%  | 16      | 84% | 3       | 16% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino             | 16    | 1                            | 6%  | 15     | 94%  | 11      | 75% | 3       | 20% | 0       | 0%  | 1       | 7%  | 1                         | 7%  |
| White                          | 71    | 1                            | 1%  | 70     | 99%  | 32      | 46% | 24      | 34% | 12      | 17% | 2       | 9%  | 14                        | 20% |
| Multiracial                    | 23    | 2                            | 9%  | 31     | 91%  | 12      | 57% | 5       | 24% | 1       | 9%  | 3       | 14% | 4                         | 19% |
| Economically Disadvantaged     | 97    | 5                            | 9%  | 92     | 95%  | 61      | 66% | 27      | 29% | 3       | 5%  | 1       | 1%  | 4                         | 4%  |
| Not Economically Disadvantaged | 34    | 1                            | 3%  | 33     | 97%  | 10      | 30% | 8       | 24% | 10      | 30% | 5       | 13% | 15                        | 45% |
| English Language Learner       | 3     | 0                            | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner   | 128   | 6                            | 9%  | 122    | 99%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care             | 131   | 6                            | 9%  | 125    | 99%  | 71      | 57% | 35      | 28% | 13      | 10% | 6       | 9%  | 19                        | 13% |
| Homeless                       | 8     | 0                            | 0%  | 8      | 100% | 5       | 63% | 2       | 25% | 1       | 13% | 0       | 0%  | 1                         | 10% |
| Not Homeless                   | 123   | 6                            | 9%  | 117    | 99%  | 66      | 36% | 33      | 29% | 12      | 10% | 6       | 9%  | 18                        | 15% |
| Not Migrant                    | 131   | 6                            | 9%  | 125    | 99%  | 71      | 57% | 35      | 28% | 13      | 10% | 6       | 9%  | 19                        | 15% |
| Parent Not in Armed Forces     | 131   | 6                            | 9%  | 125    | 99%  | 71      | 57% | 35      | 28% | 13      | 10% | 6       | 9%  | 19                        | 13% |

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

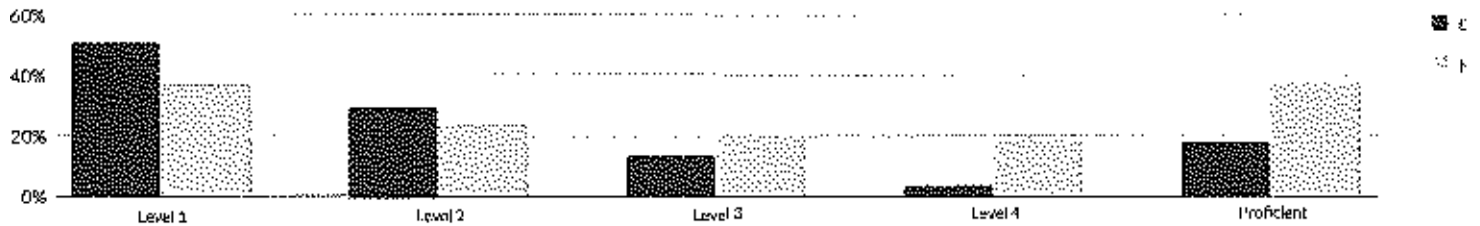


Percentage Scoring at Levels

| Subgroup                                        | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                                 | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 143   |   | 10         | 7%  | 133    | 93%  | 88      | 66% | 28      | 17% | 19      | 14% | 3       | 3% | 22                        | 17% |
| Female                                          | 64    |   | 5          | 8%  | 59     | 93%  | 42      | 71% | 13      | 23% | 3       | 5%  | 1       | 7% | 4                         | 7%  |
| Male                                            | 79    |   | 5          | 6%  | 74     | 94%  | 46      | 62% | 10      | 14% | 16      | 23% | 2       | 3% | 18                        | 24% |
| General Education Students                      | 105   |   | 3          | 3%  | 102    | 97%  | 61      | 60% | 19      | 19% | 19      | 19% | 3       | 3% | 22                        | 23% |
| Students with Disabilities                      | 38    |   | 7          | 18% | 31     | 82%  | 27      | 87% | 4       | 13% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 2     |   | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 31    |   | 3          | 20% | 28     | 90%  | 21      | 75% | 3       | 11% | 4       | 14% | 0       | 0% | 4                         | 14% |
| Hispanic or Latino                              | 19    |   | 0          | 0%  | 19     | 100% | 15      | 79% | 4       | 21% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| White                                           | 69    |   | 3          | 4%  | 66     | 96%  | 36      | 55% | 16      | 24% | 12      | 18% | 2       | 3% | 14                        | 21% |
| Multiracial                                     | 22    |   | 4          | 15% | 18     | 83%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 24    |   | 4          | 17% | 20     | 83%  | 16      | 80% | 0       | 0%  | 3       | 15% | 1       | 5% | 4                         | 20% |
| Economically Disadvantaged                      | 105   |   | 10         | 10% | 95     | 90%  | 72      | 76% | 13      | 14% | 10      | 11% | 0       | 3% | 10                        | 11% |
| Not Economically Disadvantaged                  | 38    |   | 0          | 0%  | 38     | 100% | 16      | 43% | 10      | 26% | 9       | 24% | 3       | 8% | 12                        | 33% |
| English Language Learner                        | 2     |   | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learner                    | 141   |   | 10         | 7%  | 131    | 93%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 143   |   | 10         | 7%  | 133    | 93%  | 88      | 66% | 28      | 17% | 19      | 14% | 3       | 3% | 22                        | 17% |
| Homeless                                        | 7     |   | 1          | 14% | 6      | 86%  | 5       | 83% | 0       | 3%  | 1       | 17% | 0       | 0% | 1                         | 17% |
| Not Homeless                                    | 136   |   | 9          | 7%  | 127    | 90%  | 83      | 55% | 23      | 18% | 18      | 14% | 3       | 3% | 21                        | 17% |
| Not Migrant                                     | 143   |   | 10         | 7%  | 133    | 93%  | 88      | 66% | 28      | 17% | 19      | 14% | 3       | 3% | 22                        | 17% |
| Parent Not in Armed Forces                      | 143   |   | 10         | 7%  | 133    | 93%  | 88      | 66% | 23      | 17% | 19      | 14% | 3       | 3% | 22                        | 17% |

## GRADE 6 MATH RESULTS

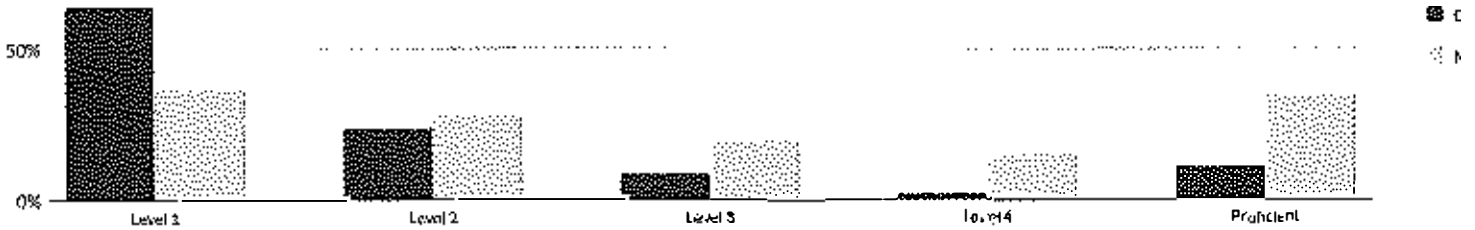
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 150   | 9          | 6%  | 141    | 94%  | 72      | 51% | 43      | 30% | 20      | 14% | 6       | 4%  | 26                        | 18% |
| Female                                          | 85    | 4          | 6%  | 81     | 95%  | 41      | 51% | 25      | 31% | 13      | 16% | 2       | 2%  | 15                        | 19% |
| Male                                            | 65    | 5          | 8%  | 60     | 92%  | 31      | 52% | 18      | 30% | 7       | 12% | 4       | 7%  | 11                        | 18% |
| General Education Students                      | 116   | 4          | 3%  | 112    | 97%  | 47      | 42% | 39      | 35% | 20      | 16% | 6       | 6%  | 26                        | 23% |
| Students with Disabilities                      | 24    | 5          | 15% | 29     | 85%  | 25      | 86% | 4       | 14% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 35    | 1          | 3%  | 34     | 97%  | 21      | 62% | 9       | 26% | 3       | 9%  | 1       | 3%  | 4                         | 13% |
| Hispanic or Latino                              | 24    | 4          | 17% | 20     | 83%  | 14      | 70% | 2       | 10% | 4       | 20% | 0       | 0%  | 4                         | 20% |
| White                                           | 86    | 4          | 5%  | 82     | 95%  | 35      | 40% | 29      | 35% | 13      | 16% | 5       | 6%  | 18                        | 22% |
| Multiracial                                     | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 5     | 0          | 0%  | 5      | 100% | 2       | 40% | 3       | 60% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Economically Disadvantaged                      | 119   | 9          | 8%  | 110    | 92%  | 65      | 59% | 31      | 28% | 11      | 10% | 3       | 3%  | 14                        | 13% |
| Not Economically Disadvantaged                  | 31    | 0          | 0%  | 31     | 100% | 7       | 23% | 12      | 39% | 9       | 29% | 3       | 10% | 12                        | 39% |
| English Language Learner                        | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 148   | 8          | 5%  | 140    | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 150   | 9          | 6%  | 141    | 94%  | 72      | 51% | 43      | 30% | 20      | 14% | 6       | 4%  | 26                        | 18% |
| Homeless                                        | 13    | 2          | 16% | 11     | 85%  | 6       | 56% | 4       | 36% | 1       | 9%  | 0       | 0%  | 1                         | 9%  |
| Not Homeless                                    | 137   | 7          | 5%  | 130    | 95%  | 66      | 51% | 39      | 30% | 19      | 15% | 6       | 5%  | 25                        | 19% |
| Not Migrant                                     | 150   | 9          | 6%  | 141    | 94%  | 72      | 51% | 43      | 30% | 20      | 14% | 6       | 4%  | 26                        | 18% |
| Parent Not in Armed Forces                      | 150   | 9          | 6%  | 141    | 94%  | 72      | 51% | 43      | 30% | 20      | 14% | 6       | 4%  | 26                        | 18% |

## GRADE 7 MATH RESULTS

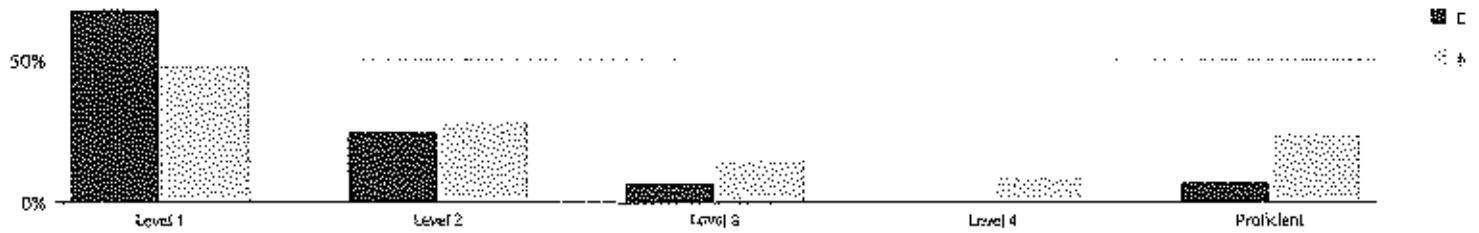
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                                        | Percentage Scoring at Levels |      |            |     |        |      |         |     |         |     |         |     |         |    |
|-------------------------------------------------|------------------------------|------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|
|                                                 | Total                        |      | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    |
|                                                 | #                            | %    | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  |
| All Students                                    | 178                          | 100% | 10         | 6%  | 163    | 94%  | 108     | 64% | 41      | 24% | 15      | 9%  | 4       | 2% |
| Female                                          | 81                           | 100% | 4          | 3%  | 77     | 93%  | 49      | 64% | 20      | 26% | 5       | 6%  | 3       | 4% |
| Male                                            | 97                           | 100% | 6          | 6%  | 91     | 94%  | 59      | 63% | 21      | 23% | 10      | 11% | 1       | 1% |
| General Education Students                      | 135                          | 100% | 6          | 4%  | 139    | 93%  | 73      | 57% | 39      | 30% | 13      | 10% | 4       | 3% |
| Students with Disabilities                      | 43                           | 100% | 4          | 9%  | 39     | 91%  | 35      | 90% | 2       | 3%  | 2       | 5%  | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2                            | 100% | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —  |
| Black or African American                       | 37                           | 100% | 2          | 3%  | 35     | 95%  | 27      | 77% | 5       | 14% | 2       | 6%  | 1       | 3% |
| Hispanic or Latino                              | 31                           | 100% | 3          | 20% | 28     | 90%  | 20      | 71% | 7       | 23% | 1       | 4%  | 0       | 0% |
| White                                           | 89                           | 100% | 5          | 6%  | 84     | 94%  | 52      | 62% | 18      | 21% | 11      | 12% | 3       | 4% |
| Multiracial                                     | 19                           | 100% | 0          | 0%  | 19     | 100% | —       | —   | —       | —   | —       | —   | —       | —  |
| Small Group Total                               | 21                           | 100% | 0          | 0%  | 21     | 100% | 9       | 42% | 11      | 52% | 1       | 3%  | 0       | 0% |
| Economically Disadvantaged                      | 131                          | 100% | 7          | 3%  | 124    | 95%  | 89      | 72% | 28      | 23% | 5       | 4%  | 2       | 2% |
| Not Economically Disadvantaged                  | 47                           | 100% | 3          | 6%  | 44     | 94%  | 19      | 43% | 13      | 50% | 10      | 22% | 2       | 3% |
| English Language Learner                        | 3                            | 100% | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —  |
| Non-English Language Learner                    | 175                          | 100% | 9          | 3%  | 166    | 95%  | —       | —   | —       | —   | —       | —   | —       | —  |
| Not In Foster Care                              | 178                          | 100% | 10         | 6%  | 168    | 94%  | 108     | 64% | 41      | 24% | 15      | 9%  | 4       | 2% |
| Homeless                                        | 8                            | 100% | 2          | 23% | 6      | 73%  | 5       | 82% | 0       | 0%  | 1       | 17% | 0       | 0% |
| Not Homeless                                    | 170                          | 100% | 8          | 3%  | 162    | 95%  | 103     | 64% | 41      | 23% | 14      | 9%  | 4       | 2% |
| Not Migrant                                     | 173                          | 100% | 10         | 6%  | 163    | 94%  | 108     | 64% | 41      | 24% | 15      | 9%  | 4       | 2% |
| Parent Not In Armed Forces                      | 173                          | 100% | 10         | 6%  | 163    | 94%  | 108     | 64% | 41      | 24% | 15      | 9%  | 4       | 2% |

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

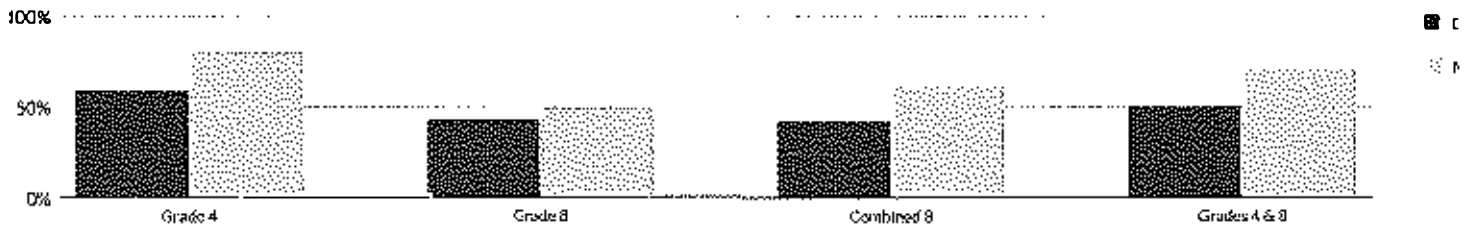


| Subgroup                       | Percentage Score at Levels |            |     |        |      |         |     |         |     |         |     |         |    |                           |     |
|--------------------------------|----------------------------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                | Total                      | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|                                | #                          | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 174                        | 12         | 7%  | 162    | 93%  | 110     | 68% | 41      | 25% | 11      | 7%  | 0       | 0% | 11                        | 7%  |
| Female                         | 81                         | 7          | 9%  | 74     | 91%  | 49      | 65% | 19      | 25% | 6       | 8%  | 0       | 0% | 6                         | 8%  |
| Male                           | 93                         | 5          | 5%  | 88     | 95%  | 61      | 69% | 22      | 25% | 5       | 5%  | 0       | 0% | 5                         | 6%  |
| General Education Students     | 138                        | 7          | 5%  | 131    | 95%  | 81      | 63% | 39      | 30% | 11      | 5%  | 0       | 0% | 11                        | 8%  |
| Students with Disabilities     | 36                         | 5          | 14% | 31     | 85%  | 29      | 94% | 2       | 6%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Black or African American      | 34                         | 0          | 0%  | 34     | 100% | 26      | 76% | 8       | 24% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Hispanic or Latino             | 23                         | 2          | 7%  | 26     | 93%  | 21      | 81% | 4       | 15% | 1       | 4%  | 0       | 0% | 1                         | 4%  |
| White                          | 99                         | 8          | 8%  | 91     | 92%  | 57      | 63% | 25      | 27% | 9       | 10% | 0       | 0% | 9                         | 10% |
| Multiracial                    | 13                         | 2          | 15% | 11     | 85%  | 6       | 55% | 4       | 86% | 1       | 9%  | 0       | 0% | 1                         | 9%  |
| Economically Disadvantaged     | 125                        | 10         | 8%  | 115    | 97%  | 85      | 74% | 29      | 25% | 1       | 1%  | 0       | 0% | 1                         | 1%  |
| Not Economically Disadvantaged | 49                         | 2          | 4%  | 47     | 96%  | 25      | 33% | 12      | 26% | 10      | 21% | 0       | 0% | 10                        | 21% |
| English Language Learner       | 3                          | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not-English Language Learner   | 171                        | 11         | 6%  | 160    | 94%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not In Foster Care             | 174                        | 12         | 7%  | 162    | 93%  | 110     | 68% | 41      | 25% | 11      | 7%  | 0       | 0% | 11                        | 7%  |
| Homeless                       | 9                          | 1          | 11% | 8      | 89%  | 7       | 83% | 1       | 13% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Not Homeless                   | 163                        | 11         | 7%  | 154    | 93%  | 103     | 67% | 40      | 26% | 11      | 7%  | 0       | 0% | 11                        | 7%  |
| Not Migrant                    | 174                        | 12         | 7%  | 162    | 93%  | 110     | 68% | 41      | 25% | 11      | 7%  | 0       | 0% | 11                        | 7%  |
| Parent Not In Armed Forces     | 174                        | 12         | 7%  | 162    | 93%  | 110     | 65% | 41      | 25% | 11      | 7%  | 0       | 0% | 11                        | 7%  |

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



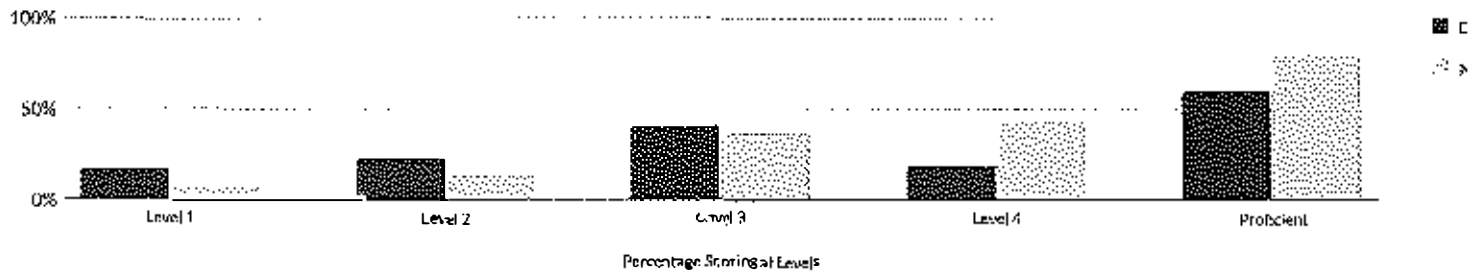
| Grade        | Percent Proficient |            |     |        |     |         |     |         |     |         |     |         |     |                           |     |
|--------------|--------------------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|              | Total              | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|              | #                  | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 131                | 7          | 6%  | 124    | 96% | 21      | 17% | 29      | 23% | 51      | 41% | 23      | 19% | 74                        | 60% |
| Grade 8      | 174                | 23         | 15% | 151    | 87% | 39      | 26% | 47      | 31% | 51      | 24% | 14      | 9%  | 65                        | 43% |
| Combined 8   | 174                | 23         | 15% | 151    | 87% | 39      | 26% | 47      | 31% | 51      | 34% | 14      | 9%  | 65                        | 43% |
| Grades 4 & 8 | 305                | 30         | 10% | 275    | 90% | 60      | 22% | 76      | 25% | 102     | 37% | 37      | 15% | 139                       | 51% |

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

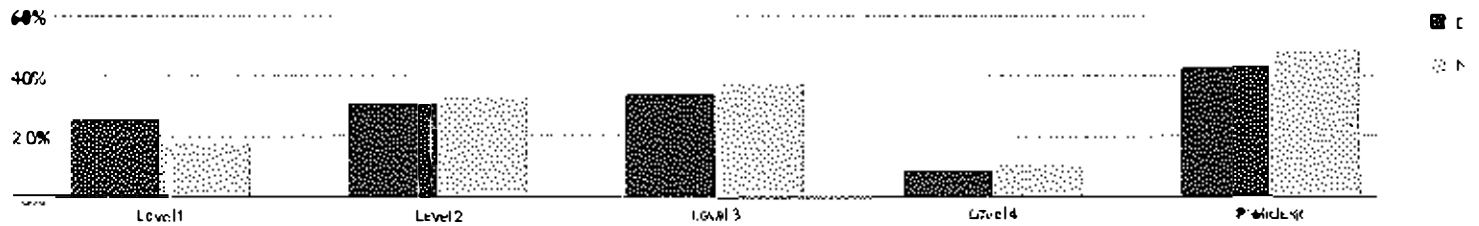
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                       | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 131   |   | 7          | 5%  | 124    | 95%  | 21      | 17% | 29      | 23% | 31      | 41% | 23      | 19% | 74                        | 60% |
| Female                         | 64    |   | 4          | 6%  | 60     | 94%  | 12      | 20% | 13      | 22% | 22      | 37% | 13      | 22% | 35                        | 58% |
| Male                           | 67    |   | 3          | 4%  | 64     | 96%  | 9       | 14% | 16      | 25% | 29      | 43% | 10      | 16% | 39                        | 61% |
| General Education Students     | 96    |   | 3          | 3%  | 93     | 97%  | 7       | 8%  | 22      | 24% | 42      | 45% | 22      | 24% | 64                        | 69% |
| Students with Disabilities     | 35    |   | 4          | 11% | 31     | 89%  | 14      | 43% | 7       | 23% | 9       | 29% | 1       | 3%  | 10                        | 32% |
| Black or African American      | 21    |   | 1          | 3%  | 20     | 95%  | 5       | 25% | 4       | 20% | 10      | 50% | 1       | 5%  | 11                        | 85% |
| Hispanic or Latino             | 16    |   | 1          | 6%  | 15     | 94%  | 3       | 50% | 7       | 47% | 3       | 50% | 2       | 13% | 5                         | 33% |
| White                          | 71    |   | 2          | 3%  | 69     | 97%  | 7       | 10% | 13      | 19% | 35      | 51% | 14      | 30% | 49                        | 71% |
| Multiracial                    | 23    |   | 3          | 13% | 20     | 87%  | 6       | 20% | 5       | 25% | 3       | 15% | 6       | 30% | 9                         | 45% |
| Economically Disadvantaged     | 97    |   | 5          | 5%  | 92     | 95%  | 19      | 21% | 25      | 27% | 39      | 43% | 9       | 10% | 48                        | 52% |
| Not Economically Disadvantaged | 34    |   | 2          | 6%  | 22     | 94%  | 2       | 6%  | 4       | 12% | 12      | 38% | 14      | 44% | 26                        | 81% |
| English Language Learner       | 3     |   | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner   | 128   |   | 7          | 5%  | 121    | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care             | 131   |   | 7          | 5%  | 124    | 95%  | 21      | 12% | 29      | 23% | 31      | 41% | 23      | 19% | 74                        | 60% |
| Homeless                       | 8     |   | 0          | 0%  | 8      | 100% | 4       | 50% | 2       | 25% | 1       | 13% | 1       | 13% | 2                         | 25% |
| Not Homeless                   | 123   |   | 7          | 6%  | 116    | 94%  | 17      | 15% | 27      | 23% | 50      | 43% | 22      | 19% | 72                        | 62% |
| Not Migrant                    | 131   |   | 7          | 5%  | 124    | 95%  | 21      | 17% | 29      | 23% | 31      | 41% | 23      | 19% | 74                        | 60% |
| Parent Not in Armed Forces     | 131   |   | 7          | 5%  | 124    | 95%  | 21      | 12% | 29      | 23% | 31      | 41% | 23      | 19% | 74                        | 60% |

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                       | Total |    | Not Tested |     | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |  |
|--------------------------------|-------|----|------------|-----|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|--|
|                                | #     | #  | %          | #   | %      | #  | %       | #  | %       | #  | %       | #  | %       | #  | %                         |  |
| All Students                   | 174   | 23 | 13%        | 151 | 87%    | 39 | 26%     | 47 | 31%     | 51 | 34%     | 14 | 9%      | 65 | 43%                       |  |
| Female                         | 81    | 10 | 13%        | 71  | 88%    | 22 | 51%     | 24 | 34%     | 17 | 24%     | 8  | 11%     | 25 | 35%                       |  |
| Male                           | 93    | 13 | 14%        | 80  | 86%    | 17 | 21%     | 23 | 29%     | 34 | 43%     | 6  | 8%      | 40 | 50%                       |  |
| General Education Students     | 138   | 13 | 9%         | 125 | 91%    | 24 | 19%     | 41 | 35%     | 47 | 38%     | 15 | 10%     | 60 | 46%                       |  |
| Students with Disabilities     | 35    | 10 | 28%        | 36  | 72%    | 13 | 58%     | 6  | 25%     | 4  | 19%     | 1  | 4%      | 5  | 19%                       |  |
| Black or African American      | 34    | 5  | 19%        | 29  | 86%    | 9  | 31%     | 12 | 41%     | 7  | 24%     | 1  | 5%      | 8  | 28%                       |  |
| Hispanic or Latino             | 28    | 3  | 11%        | 25  | 89%    | 7  | 28%     | 11 | 44%     | 6  | 24%     | 1  | 4%      | 7  | 28%                       |  |
| White                          | 99    | 13 | 12%        | 87  | 88%    | 21 | 24%     | 20 | 23%     | 35 | 40%     | 11 | 15%     | 46 | 53%                       |  |
| Multiracial                    | 13    | 3  | 23%        | 10  | 77%    | 2  | 20%     | 4  | 40%     | 3  | 20%     | 1  | 10%     | 4  | 40%                       |  |
| Economically Disadvantaged     | 125   | 20 | 16%        | 105 | 84%    | 31 | 30%     | 39 | 37%     | 29 | 28%     | 6  | 6%      | 35 | 35%                       |  |
| Not Economically Disadvantaged | 49    | 3  | 6%         | 46  | 94%    | 8  | 17%     | 8  | 17%     | 22 | 48%     | 8  | 17%     | 30 | 65%                       |  |
| English Language Learner       | 3     | 0  | 0%         | 3   | 100%   | —  | —       | —  | —       | —  | —       | —  | —       | —  | —                         |  |
| Non-English Language Learner   | 171   | 23 | 13%        | 148 | 87%    | —  | —       | —  | —       | —  | —       | —  | —       | —  | —                         |  |
| Not in Foster Care             | 174   | 23 | 13%        | 151 | 87%    | 39 | 26%     | 47 | 31%     | 51 | 34%     | 14 | 9%      | 65 | 43%                       |  |
| Homeless                       | 9     | 2  | 25%        | 7   | 78%    | 2  | 29%     | 3  | 43%     | 2  | 29%     | 0  | 0%      | 2  | 29%                       |  |
| Not Homeless                   | 165   | 21 | 15%        | 144 | 87%    | 37 | 36%     | 44 | 31%     | 49 | 34%     | 14 | 10%     | 63 | 44%                       |  |
| Not Migrant                    | 174   | 23 | 13%        | 151 | 87%    | 39 | 26%     | 47 | 31%     | 51 | 34%     | 14 | 9%      | 65 | 45%                       |  |
| Parent Not in Armed Forces     | 174   | 23 | 19%        | 151 | 87%    | 39 | 26%     | 47 | 21%     | 51 | 34%     | 14 | 9%      | 65 | 45%                       |  |

### **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

# ANNUAL REGENTS EXAMINATION IN ELA(2021-22)

100%

50%

0% Level 1 Level 2 Level 3 Level 4 Level 5 Proficient

Percentage Scoring at Levels

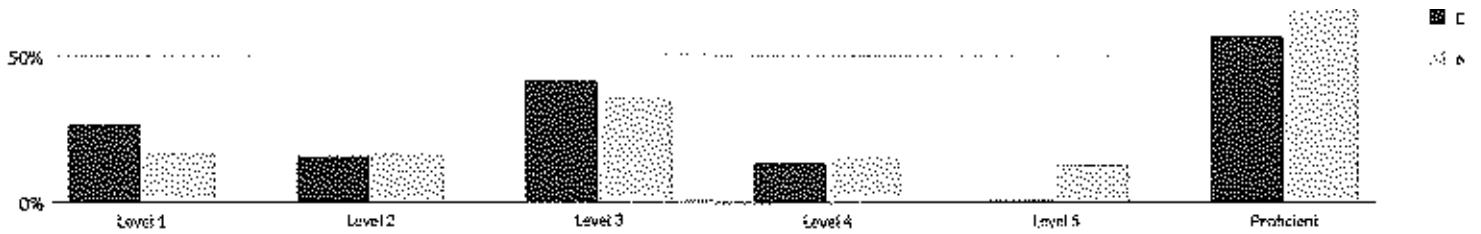
| SubGroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient:<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                 | %   |
| All Students                                    | 140    | 16      | 11% | 20      | 14% | 35      | 25% | 22      | 15% | 47      | 34% | 104                               | 74% |
| Female                                          | 49     | 2       | 4%  | 5       | 10% | 12      | 24% | 13      | 27% | 17      | 33% | 42                                | 86% |
| Male                                            | 90     | 14      | 16% | 15      | 17% | 22      | 24% | 9       | 10% | 30      | 35% | 61                                | 68% |
| General Education Students                      | 116    | 9       | 8%  | 15      | 13% | 29      | 25% | 21      | 18% | 42      | 36% | 92                                | 75% |
| Students with Disabilities                      | 24     | 7       | 25% | 5       | 21% | 6       | 25% | 1       | 4%  | 5       | 21% | 13                                | 50% |
| American Indian or Alaska Native                | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                 | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                 | -   |
| Black or African American                       | 27     | 4       | 15% | 3       | 11% | 11      | 41% | 2       | 7%  | 7       | 26% | 20                                | 74% |
| Hispanic or Latino                              | 15     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                 | -   |
| White                                           | 80     | 7       | 9%  | 11      | 14% | 17      | 21% | 12      | 15% | 33      | 41% | 62                                | 78% |
| Multiracial                                     | 16     | 1       | 6%  | 3       | 19% | 5       | 31% | 2       | 13% | 5       | 31% | 12                                | 75% |
| Small Group Total                               | 17     | 4       | 24% | 3       | 18% | 2       | 13% | 6       | 33% | 2       | 13% | 10                                | 55% |
| Economically Disadvantaged                      | 86     | 13      | 14% | 13      | 15% | 24      | 28% | 14      | 15% | 23      | 27% | 61                                | 71% |
| Not Economically Disadvantaged                  | 54     | 4       | 7%  | 7       | 13% | 11      | 20% | 8       | 13% | 24      | 44% | 43                                | 50% |
| English Language Learner                        | 3      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                 | -   |
| Non-English Language Learner                    | 137    | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                 | -   |
| Not in Foster Care                              | 140    | 16      | 11% | 20      | 14% | 35      | 25% | 22      | 16% | 47      | 34% | 104                               | 74% |
| Homeless                                        | 5      | 0       | 0%  | 2       | 40% | 1       | 20% | 0       | 0%  | 2       | 40% | 3                                 | 60% |
| Not Homeless                                    | 135    | 16      | 12% | 18      | 13% | 34      | 23% | 22      | 16% | 45      | 35% | 101                               | 75% |
| Not Migrant                                     | 140    | 16      | 11% | 20      | 14% | 35      | 25% | 22      | 16% | 47      | 34% | 104                               | 74% |
| Parent Not in Armed Forces                      | 140    | 16      | 11% | 20      | 14% | 35      | 23% | 22      | 16% | 47      | 34% | 104                               | 74% |

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 25           | 25                 | 100 | 0              | 0 |
| Female                         | 5            | 5                  | 100 | 0              | 0 |
| Male                           | 20           | 20                 | 100 | 0              | 0 |
| General Education Students     | 22           | 22                 | 100 | 0              | 0 |
| Students with Disabilities     | 3            | 3                  | 100 | 0              | 0 |
| Black or African American      | 6            | 6                  | 100 | 0              | 0 |
| Hispanic or Latino             | 3            | 3                  | 100 | 0              | 0 |
| White                          | 14           | 14                 | 100 | 0              | 0 |
| Multiracial                    | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 13           | 13                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 12           | 12                 | 100 | 0              | 0 |
| Non-English Language Learner   | 25           | 25                 | 100 | 0              | 0 |
| Not in Foster Care             | 25           | 25                 | 100 | 0              | 0 |
| Homeless                       | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 24           | 24                 | 100 | 0              | 0 |
| Not Migrant                    | 25           | 25                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 25           | 25                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



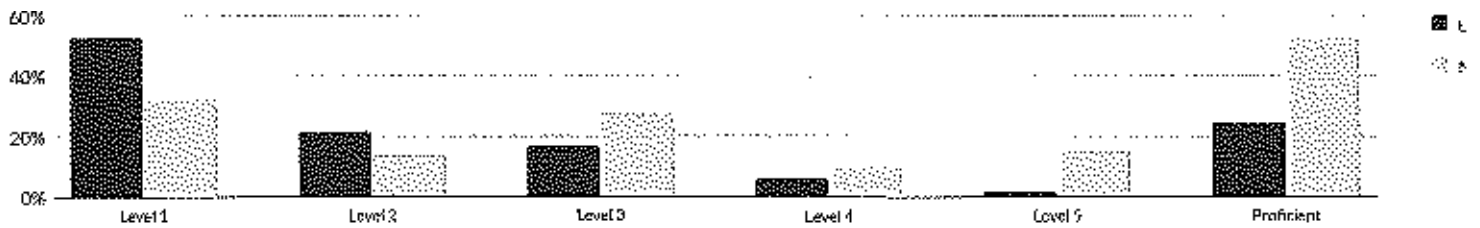
| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |    |                               |     |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
|                                                 |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |     |
|                                                 |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                             | %   |
| All Students                                    | 159    | 43                           | 27% | 25      | 16% | 66      | 42% | 23      | 14% | 2       | 5% | 91                            | 57% |
| Female                                          | 70     | 17                           | 24% | 11      | 16% | 31      | 44% | 9       | 12% | 2       | 0% | 42                            | 60% |
| Male                                            | 89     | 26                           | 30% | 14      | 16% | 34      | 39% | 14      | 16% | 0       | 0% | 48                            | 53% |
| General Education Students                      | 129    | 31                           | 24% | 22      | 17% | 54      | 42% | 20      | 16% | 2       | 2% | 76                            | 59% |
| Students with Disabilities                      | 30     | 12                           | 40% | 3       | 10% | 12      | 40% | 3       | 10% | 0       | 0% | 15                            | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Black or African American                       | 25     | 7                            | 25% | 5       | 18% | 13      | 46% | 2       | 7%  | 1       | 4% | 16                            | 57% |
| Hispanic or Latino                              | 19     | 8                            | 42% | 1       | 2%  | 8       | 42% | 2       | 11% | 0       | 0% | 10                            | 53% |
| White                                           | 96     | 25                           | 26% | 17      | 18% | 37      | 39% | 16      | 17% | 1       | 5% | 54                            | 56% |
| Multiracial                                     | 12     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Small Group Total                               | 16     | 3                            | 19% | 2       | 13% | 8       | 50% | 3       | 19% | 0       | 0% | 11                            | 69% |
| Economically Disadvantaged                      | 116    | 38                           | 33% | 31      | 18% | 47      | 41% | 9       | 8%  | 1       | 1% | 57                            | 49% |
| Not Economically Disadvantaged                  | 42     | 5                            | 12% | 4       | 9%  | 19      | 44% | 14      | 30% | 1       | 2% | 34                            | 79% |
| English Language Learner                        | 6      | 3                            | 30% | 0       | 0%  | 3       | 50% | 0       | 0%  | 0       | 0% | 3                             | 50% |
| Non-English Language Learner                    | 153    | 40                           | 26% | 25      | 16% | 63      | 41% | 23      | 15% | 2       | 1% | 88                            | 58% |
| Not in Foster Care                              | 159    | 43                           | 27% | 25      | 16% | 66      | 42% | 23      | 14% | 2       | 1% | 91                            | 57% |
| Homeless                                        | 9      | 4                            | 44% | 1       | 15% | 4       | 44% | 0       | 0%  | 0       | 0% | 4                             | 44% |
| Not Homeless                                    | 150    | 39                           | 26% | 24      | 16% | 62      | 41% | 23      | 15% | 2       | 1% | 87                            | 58% |
| Not Migrant                                     | 159    | 43                           | 27% | 25      | 16% | 66      | 42% | 23      | 14% | 2       | 1% | 91                            | 57% |
| Parent Not in Armed Forces                      | 159    | 43                           | 27% | 25      | 16% | 66      | 42% | 23      | 14% | 2       | 1% | 91                            | 57% |

# ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 34           | 34                 | 100 | 0              | 0 |
| Female                         | 16           | 16                 | 100 | 0              | 0 |
| Male                           | 18           | 18                 | 100 | 0              | 0 |
| General Education Students     | 32           | 32                 | 100 | 0              | 0 |
| Students with Disabilities     | 2            | 2                  | 100 | 0              | 0 |
| Black or African American      | 10           | 10                 | 100 | 0              | 0 |
| Hispanic or Latino             | 2            | 2                  | 100 | 0              | 0 |
| White                          | 19           | 19                 | 100 | 0              | 0 |
| Multiracial                    | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 25           | 25                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 9            | 9                  | 100 | 0              | 0 |
| English Language Learner       | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner   | 32           | 32                 | 100 | 0              | 0 |
| Not in Foster Care             | 34           | 34                 | 100 | 0              | 0 |
| Homeless                       | 2            | 2                  | 100 | 0              | 0 |
| Not Homeless                   | 32           | 32                 | 100 | 0              | 0 |
| Not Migrant                    | 34           | 34                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 34           | 34                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |    |                               |     |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
|                                                 |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |     |
|                                                 |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                             | %   |
| All Students                                    | 64     | 34                           | 53% | 14      | 22% | 11      | 17% | 4       | 6%  | 1       | 2% | 16                            | 26% |
| Female                                          | 22     | 19                           | 59% | 5       | 16% | 6       | 19% | 1       | 2%  | 1       | 3% | 8                             | 25% |
| Male                                            | 22     | 15                           | 47% | 9       | 28% | 5       | 16% | 3       | 9%  | 0       | 0% | 8                             | 23% |
| General Education Students                      | 61     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Students with Disabilities                      | 3      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Black or African American                       | 12     | 9                            | 76% | 3       | 26% | 0       | 0%  | 0       | 3%  | 0       | 3% | 0                             | 3%  |
| Hispanic or Latino                              | 7      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| White                                           | 34     | 16                           | 47% | 5       | 15% | 9       | 24% | 3       | 6%  | 1       | 3% | 13                            | 38% |
| Multiracial                                     | 9      | 5                            | 56% | 1       | 11% | 2       | 22% | 1       | 15% | 0       | 0% | 3                             | 33% |
| Small Group Total                               | 9      | 4                            | 44% | 5       | 56% | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                             | 0%  |
| Economically Disadvantaged                      | 41     | 23                           | 36% | 8       | 20% | 7       | 17% | 3       | 7%  | 0       | 0% | 10                            | 24% |
| Not Economically Disadvantaged                  | 22     | 11                           | 48% | 6       | 26% | 4       | 17% | 1       | 4%  | 1       | 4% | 6                             | 26% |
| Non-English Language Learner                    | 64     | 34                           | 53% | 14      | 22% | 11      | 17% | 4       | 6%  | 1       | 2% | 16                            | 23% |
| Not in Foster Care                              | 64     | 34                           | 53% | 14      | 22% | 11      | 17% | 4       | 6%  | 1       | 3% | 16                            | 25% |
| Not Homeless                                    | 64     | 34                           | 53% | 14      | 22% | 11      | 17% | 4       | 4%  | 1       | 2% | 16                            | 26% |
| Not Migrant                                     | 64     | 34                           | 55% | 14      | 22% | 11      | 17% | 4       | 6%  | 1       | 2% | 16                            | 23% |
| Parent Not in Armed Forces                      | 64     | 34                           | 53% | 14      | 22% | 11      | 17% | 4       | 6%  | 1       | 2% | 16                            | 23% |

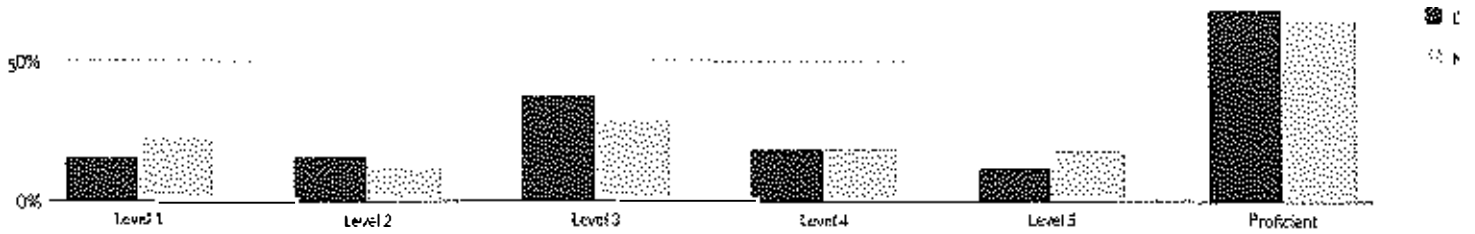
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 3            | 3                  | 100 | 0              | 0 |
| Female                         | 2            | 2                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| General Education Students     | 3            | 3                  | 100 | 0              | 0 |
| White                          | 3            | 3                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 2            | 2                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 3            | 3                  | 100 | 0              | 0 |
| Not In Foster Care             | 3            | 3                  | 100 | 0              | 0 |
| Not Homeless                   | 3            | 3                  | 100 | 0              | 0 |
| Not Migrant                    | 3            | 3                  | 100 | 0              | 0 |
| Parent Not In Armed Forces     | 3            | 3                  | 100 | 0              | 0 |

See report: card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



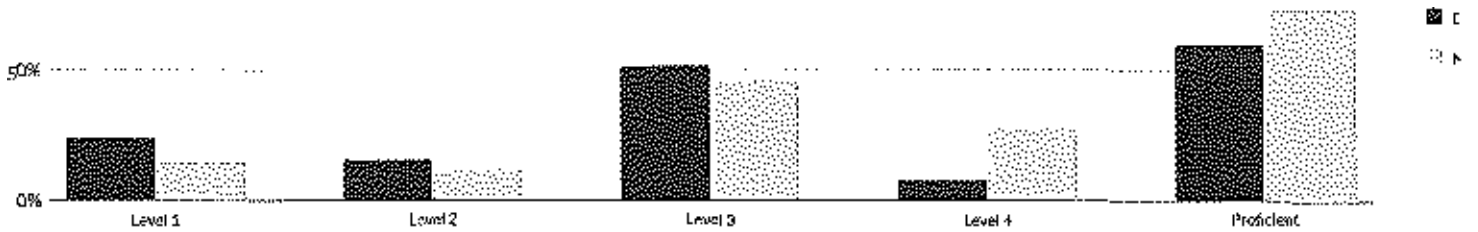
| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |     |                               |     |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                                 |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|                                                 |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 53     | 9                            | 16% | 9       | 16% | 22      | 33% | 11      | 19% | 7       | 13% | 40                            | 69% |
| Female                                          | 28     | 7                            | 25% | 5       | 18% | 7       | 25% | 5       | 18% | 4       | 14% | 16                            | 53% |
| Male                                            | 30     | 2                            | 7%  | 4       | 15% | 15      | 50% | 6       | 20% | 3       | 10% | 24                            | 80% |
| General Education Students                      | 53     | 9                            | 16% | 9       | 16% | 23      | 38% | 11      | 19% | 7       | 12% | 40                            | 69% |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Black or African American                       | 6      | 1                            | 17% | 2       | 33% | 2       | 33% | 1       | 17% | 0       | 0%  | 3                             | 50% |
| Hispanic or Latino                              | 7      | 3                            | 43% | 2       | 29% | 1       | 14% | 0       | 0%  | 1       | 14% | 2                             | 29% |
| White                                           | 38     | 3                            | 8%  | 4       | 11% | 15      | 39% | 10      | 26% | 6       | 16% | 31                            | 81% |
| Multiracial                                     | 6      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total                               | 7      | 2                            | 29% | 1       | 14% | 4       | 52% | 0       | 0%  | 0       | 0%  | 4                             | 57% |
| Economically Disadvantaged                      | 22     | 5                            | 23% | 5       | 23% | 5       | 23% | 6       | 27% | 1       | 3%  | 12                            | 53% |
| Not Economically Disadvantaged                  | 26     | 4                            | 11% | 4       | 11% | 17      | 47% | 5       | 14% | 6       | 17% | 28                            | 28% |
| Non-English Language Learner                    | 53     | 9                            | 16% | 9       | 16% | 22      | 38% | 11      | 19% | 7       | 12% | 40                            | 69% |
| Not in Foster Care                              | 58     | 9                            | 16% | 9       | 16% | 22      | 38% | 11      | 19% | 7       | 13% | 40                            | 69% |
| Homeless                                        | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                                    | 57     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Migrant                                     | 58     | 9                            | 16% | 9       | 16% | 22      | 38% | 11      | 19% | 7       | 12% | 40                            | 69% |
| Parent Not in Armed Forces                      | 58     | 9                            | 16% | 9       | 16% | 22      | 38% | 11      | 19% | 7       | 13% | 40                            | 69% |

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 2            | 2                  | 100 | 0              | 0 |
| Female                         | 2            | 2                  | 100 | 0              | 0 |
| General Education Students     | 2            | 2                  | 100 | 0              | 0 |
| Hispanic/Latino                | 2            | 2                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner   | 2            | 2                  | 100 | 0              | 0 |
| Not In Foster Care             | 2            | 2                  | 100 | 0              | 0 |
| Homeless                       | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                    | 2            | 2                  | 100 | 0              | 0 |
| Parent Not In Armed Forces     | 2            | 2                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



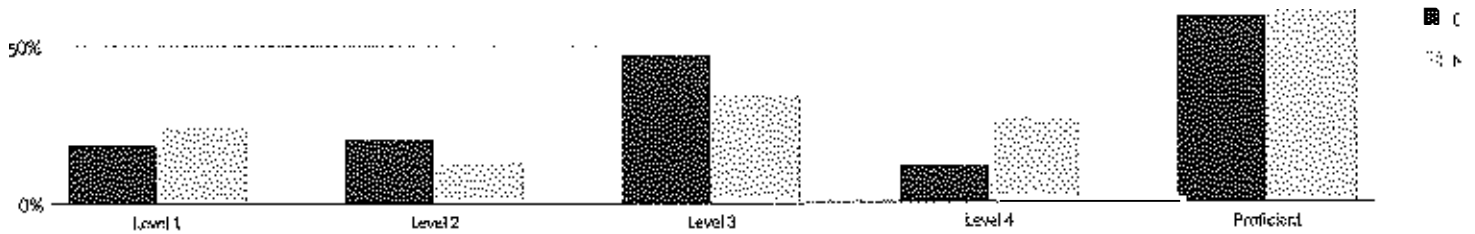
| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 147    | 36      | 24% | 23      | 16% | 76      | 52% | 12      | 8%  | 88                        | 60% |
| Female                                          | 58     | 19      | 26% | 10      | 11% | 34      | 50% | 5       | 7%  | 39                        | 57% |
| Male                                            | 78     | 17      | 22% | 13      | 17% | 41      | 53% | 7       | 9%  | 48                        | 62% |
| General Education Students                      | 111    | 30      | 18% | 18      | 16% | 62      | 56% | 11      | 10% | 73                        | 66% |
| Students with Disabilities                      | 36     | 16      | 44% | 5       | 14% | 14      | 39% | 1       | 1%  | 15                        | 42% |
| American Indian or Alaska Native                | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 34     | 14      | 41% | 4       | 12% | 15      | 44% | 1       | 1%  | 16                        | 47% |
| Hispanic or Latino                              | 21     | 4       | 19% | 4       | 19% | 12      | 57% | 1       | 6%  | 13                        | 62% |
| White                                           | 75     | 15      | 20% | 12      | 16% | 39      | 52% | 9       | 12% | 48                        | 64% |
| Multiracial                                     | 14     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 17     | 3       | 18% | 3       | 18% | 10      | 59% | 1       | 6%  | 11                        | 66% |
| Economically Disadvantaged                      | 136    | 33      | 28% | 19      | 15% | 64      | 51% | 8       | 6%  | 72                        | 57% |
| Not Economically Disadvantaged                  | 21     | 1       | 6%  | 4       | 19% | 12      | 57% | 4       | 19% | 16                        | 76% |
| English Language Learner                        | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 143    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 147    | 36      | 24% | 23      | 16% | 76      | 52% | 12      | 8%  | 88                        | 60% |
| Homeless                                        | 10     | 2       | 20% | 2       | 20% | 6       | 50% | 0       | 0%  | 6                         | 60% |
| Not Homeless                                    | 137    | 34      | 25% | 21      | 16% | 70      | 51% | 12      | 9%  | 82                        | 60% |
| Not Migrant                                     | 147    | 36      | 24% | 23      | 16% | 76      | 52% | 12      | 8%  | 88                        | 60% |
| Parent Not in Armed Forces                      | 147    | 36      | 24% | 23      | 16% | 76      | 52% | 12      | 8%  | 88                        | 60% |

# ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 24           | 24                 | 100 | 0              | 0 |
| Female                         | 7            | 7                  | 100 | 0              | 0 |
| Male                           | 17           | 17                 | 100 | 0              | 0 |
| General Education Students     | 17           | 17                 | 100 | 0              | 0 |
| Students with Disabilities     | 7            | 7                  | 100 | 0              | 0 |
| Black or African American      | 6            | 6                  | 100 | 0              | 0 |
| Hispanic or Latino             | 2            | 2                  | 100 | 0              | 0 |
| White                          | 11           | 11                 | 100 | 0              | 0 |
| Multiracial                    | 5            | 5                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 19           | 19                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 5            | 5                  | 100 | 0              | 0 |
| Non-English Language Learner   | 24           | 24                 | 100 | 0              | 0 |
| Not in Foster Care             | 24           | 24                 | 100 | 0              | 0 |
| Homeless                       | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 23           | 23                 | 100 | 0              | 0 |
| Not Migrant                    | 24           | 24                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 24           | 24                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

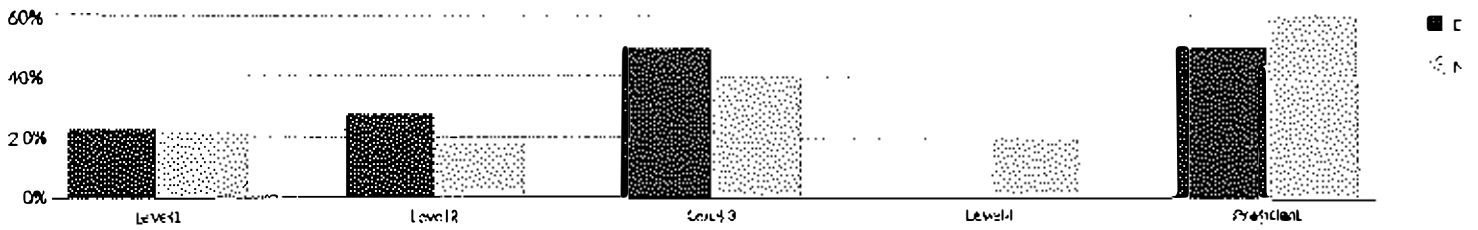
| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 81     | 15      | 19% | 17      | 21% | 39      | 48% | 10      | 12% | 49                        | 60% |
| Female                                          | 42     | 12      | 29% | 11      | 26% | 18      | 43% | 1       | 2%  | 19                        | 45% |
| Male                                            | 39     | 3       | 8%  | 6       | 15% | 21      | 54% | 9       | 22% | 30                        | 77% |
| General Education Students                      | 78     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 15     | 5       | 32% | 3       | 20% | 7       | 47% | 0       | 0%  | 7                         | 47% |
| Hispanic or Latino                              | 5      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                                           | 49     | 8       | 16% | 9       | 18% | 23      | 47% | 9       | 18% | 32                        | 65% |
| Multiracial                                     | 10     | 0       | 0%  | 3       | 30% | 6       | 60% | 1       | 10% | 7                         | 70% |
| Small Group Total                               | 7      | 2       | 29% | 2       | 29% | 3       | 42% | 0       | 0%  | 3                         | 43% |
| Economically Disadvantaged                      | 45     | 10      | 22% | 8       | 18% | 25      | 56% | 2       | 4%  | 27                        | 60% |
| Not Economically Disadvantaged                  | 36     | 5       | 14% | 9       | 25% | 14      | 39% | 8       | 22% | 22                        | 61% |
| English Language Learner                        | 0      | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 81     | 15      | 19% | 17      | 21% | 39      | 48% | 10      | 12% | 49                        | 60% |
| Not in Foster Care                              | 81     | 15      | 19% | 17      | 21% | 39      | 48% | 10      | 12% | 49                        | 60% |
| Homeless                                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 79     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 81     | 15      | 19% | 17      | 21% | 39      | 48% | 10      | 12% | 49                        | 60% |
| Parent Not in Armed Forces                      | 81     | 15      | 19% | 17      | 21% | 39      | 48% | 10      | 12% | 49                        | 60% |

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 22           | 22                 | 100 | 0              | 0 |
| Female                         | 10           | 10                 | 100 | 0              | 0 |
| Male                           | 12           | 12                 | 100 | 0              | 0 |
| General Education Students     | 19           | 19                 | 100 | 0              | 0 |
| Students with Disabilities     | 3            | 3                  | 100 | 0              | 0 |
| Black or African American      | 4            | 4                  | 100 | 0              | 0 |
| Hispanic or Latino             | 1            | 1                  | 100 | 0              | 0 |
| White                          | 15           | 15                 | 100 | 0              | 0 |
| Multiracial                    | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 16           | 16                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 6            | 6                  | 100 | 0              | 0 |
| English Language Learner       | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 21           | 21                 | 100 | 0              | 0 |
| Not in Foster Care             | 22           | 22                 | 100 | 0              | 0 |
| Not Homeless                   | 22           | 22                 | 100 | 0              | 0 |
| Not Migrant                    | 22           | 22                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 22           | 22                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

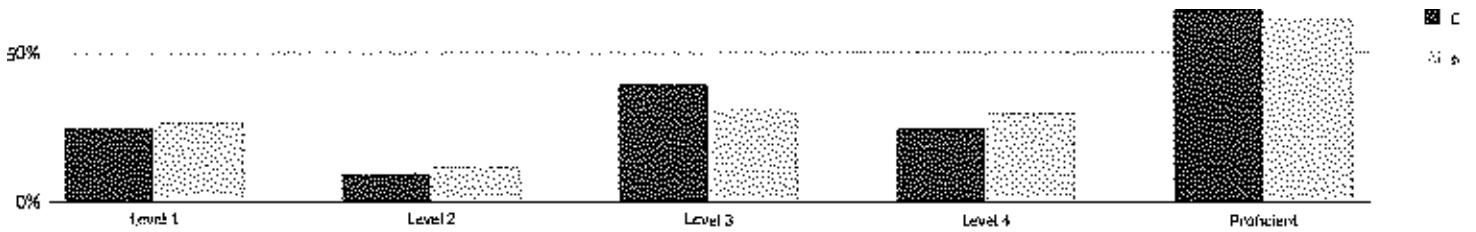
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SCIENCE/CHEMISTRY (2021-22)



| SubGroup                       | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |    |                           |     |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|                                |        | #                            | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |
| Female                         | 21     | 3                            | 14% | 6       | 29% | 12      | 57% | 0       | 0% | 12                        | 57% |
| Male                           | 19     | 6                            | 33% | 5       | 26% | 8       | 43% | 0       | 0% | 8                         | 43% |
| General Education Students     | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |
| Black or African American      | 6      | 2                            | 50% | 2       | 33% | 1       | 17% | 0       | 0% | 1                         | 17% |
| Hispanic or Latino             | 5      | 2                            | 40% | 2       | 40% | 1       | 20% | 0       | 0% | 1                         | 20% |
| White                          | 39     | 4                            | 14% | 7       | 24% | 18      | 62% | 0       | 0% | 18                        | 62% |
| Economically Disadvantaged     | 13     | 5                            | 38% | 4       | 31% | 4       | 31% | 0       | 0% | 4                         | 31% |
| Not Economically Disadvantaged | 27     | 4                            | 15% | 7       | 26% | 16      | 59% | 0       | 0% | 16                        | 59% |
| Non-English Language Learner   | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |
| Not in Foster Care             | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |
| Not Homeless                   | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |
| Not Migrant                    | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |
| Parent Not in Armed Forces     | 40     | 9                            | 23% | 11      | 28% | 20      | 50% | 0       | 0% | 20                        | 50% |



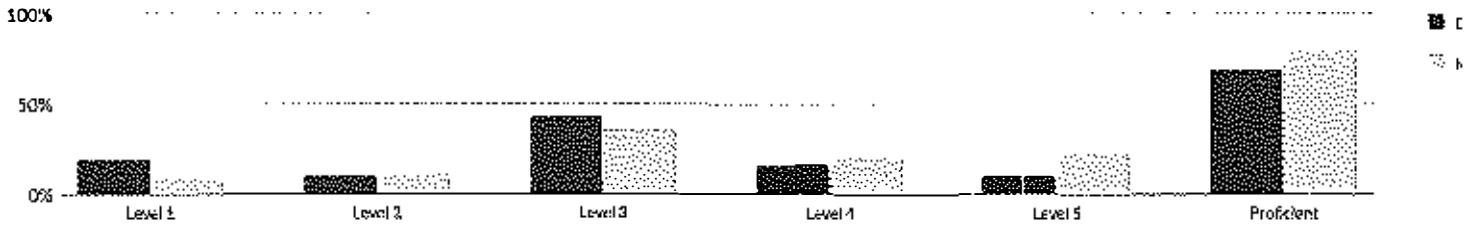
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS(2021-22)



Percentage Scoring at Levels

| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 20     | 5       | 26% | 2       | 10% | 8       | 40% | 5       | 25% | 13                        | 66% |
| Female                                          | 8      | 3       | 33% | 1       | 13% | 3       | 35% | 1       | 15% | 4                         | 50% |
| Male                                            | 12     | 2       | 17% | 1       | 8%  | 5       | 42% | 4       | 38% | 9                         | 75% |
| General Education Students                      | 19     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                                           | 14     | 3       | 21% | 2       | 14% | 6       | 43% | 3       | 21% | 9                         | 64% |
| Multiracial                                     | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 6      | 2       | 35% | 0       | 0%  | 2       | 33% | 2       | 33% | 4                         | 67% |
| Economically Disadvantaged                      | 6      | 2       | 33% | 1       | 17% | 2       | 33% | 1       | 17% | 3                         | 50% |
| Not Economically Disadvantaged                  | 14     | 3       | 21% | 1       | 7%  | 6       | 43% | 4       | 29% | 10                        | 71% |
| Non-English Language Learner                    | 20     | 5       | 25% | 2       | 10% | 8       | 40% | 5       | 25% | 13                        | 65% |
| Not In Foster Care                              | 20     | 5       | 25% | 2       | 10% | 8       | 40% | 5       | 25% | 13                        | 65% |
| Homeless                                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 19     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 20     | 5       | 25% | 2       | 10% | 8       | 40% | 5       | 25% | 13                        | 65% |
| Parent Not In Armed Forces                      | 20     | 5       | 25% | 2       | 10% | 8       | 40% | 5       | 25% | 13                        | 65% |

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| SubGroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 169    | 33      | 20% | 19      | 11% | 72      | 43% | 28      | 17% | 17      | 10% | 117                              | 69% |
| Female                                          | 81     | 14      | 17% | 10      | 12% | 36      | 44% | 13      | 16% | 8       | 10% | 57                               | 70% |
| Male                                            | 88     | 19      | 22% | 9       | 10% | 36      | 41% | 15      | 17% | 9       | 10% | 60                               | 68% |
| General Education Students                      | 136    | 20      | 15% | 12      | 9%  | 61      | 43% | 27      | 20% | 16      | 12% | 104                              | 76% |
| Students with Disabilities                      | 33     | 13      | 39% | 7       | 21% | 11      | 33% | 1       | 3%  | 1       | 2%  | 13                               | 39% |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | 2       | 40% | 0       | 0%  | 2       | 40% | 1       | 20% | 0       | 0%  | 3                                | 60% |
| Black or African American                       | 31     | 8       | 26% | 4       | 13% | 14      | 43% | 4       | 13% | 1       | 3%  | 19                               | 61% |
| Hispanic or Latino                              | 20     | 2       | 10% | 5       | 25% | 10      | 50% | 2       | 10% | 1       | 5%  | 13                               | 65% |
| White                                           | 96     | 18      | 19% | 8       | 8%  | 37      | 39% | 19      | 20% | 14      | 15% | 70                               | 73% |
| Multiracial                                     | 17     | 3       | 18% | 2       | 12% | 9       | 53% | 2       | 12% | 1       | 6%  | 12                               | 71% |
| Economically Disadvantaged                      | 111    | 29      | 26% | 12      | 11% | 46      | 41% | 19      | 17% | 5       | 5%  | 70                               | 63% |
| Not Economically Disadvantaged                  | 58     | 4       | 7%  | 7       | 12% | 26      | 45% | 9       | 16% | 12      | 21% | 47                               | 81% |
| English Language Learner                        | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Non-English Language Learner                    | 165    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not in Foster Care                              | 169    | 33      | 20% | 19      | 11% | 72      | 43% | 28      | 17% | 17      | 10% | 117                              | 69% |
| Homeless                                        | 9      | 3       | 33% | 1       | 11% | 5       | 56% | 0       | 0%  | 0       | 0%  | 5                                | 56% |
| Not Homeless                                    | 160    | 20      | 19% | 18      | 11% | 67      | 43% | 28      | 18% | 17      | 11% | 112                              | 70% |
| Not Migrant                                     | 169    | 33      | 20% | 19      | 11% | 72      | 43% | 28      | 17% | 17      | 10% | 117                              | 69% |
| Parent Not in Armed Forces                      | 169    | 33      | 20% | 19      | 11% | 72      | 43% | 28      | 17% | 17      | 10% | 117                              | 69% |

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 24           | 24                 | 100 | 0              | 0 |
| Female                         | 9            | 9                  | 100 | 0              | 0 |
| Male                           | 15           | 15                 | 100 | 0              | 0 |
| General Education Students     | 19           | 19                 | 100 | 0              | 0 |
| Students with Disabilities     | 5            | 5                  | 100 | 0              | 0 |
| Black or African American      | 11           | 11                 | 100 | 0              | 0 |
| Hispanic or Latino             | 2            | 2                  | 100 | 0              | 0 |
| White                          | 10           | 10                 | 100 | 0              | 0 |
| Multiracial                    | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 19           | 19                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 5            | 5                  | 100 | 0              | 0 |
| English Language Learner       | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner   | 22           | 22                 | 100 | 0              | 0 |
| Not in Foster Care             | 24           | 24                 | 100 | 0              | 0 |
| Not Homeless                   | 24           | 24                 | 100 | 0              | 0 |
| Not Migrant                    | 24           | 24                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 24           | 24                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                       | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students                   | 3                  |
| Female                         | 1                  |
| Male                           | 2                  |
| General Education Students     | 3                  |
| White                          | 2                  |
| Multiracial                    | 1                  |
| Economically Disadvantaged     | 1                  |
| Not Economically Disadvantaged | 2                  |
| Non-English Language Learner   | 3                  |
| Not in Foster Care             | 3                  |
| Not Homeless                   | 3                  |
| Not Migrant                    | 3                  |
| Parent Not in Armed Forces     | 3                  |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                                        | Exempt, Not Tested |
|-------------------------------------------------|--------------------|
| All Students                                    | 130                |
| Female                                          | 43                 |
| Male                                            | 86                 |
| General Education Students                      | 104                |
| Students with Disabilities                      | 26                 |
| Asian or Native Hawaiian/Other Pacific Islander | 1                  |
| Black or African American                       | 29                 |
| Hispanic or Latino                              | 12                 |
| White                                           | 72                 |
| Multiracial                                     | 16                 |
| Economically Disadvantaged                      | 95                 |
| Not Economically Disadvantaged                  | 35                 |
| English Language Learner                        | 3                  |
| Non-English Language Learner                    | 127                |
| Not in Foster Care                              | 130                |
| Homeless                                        | 6                  |
| Not Homeless                                    | 124                |
| Not Migrant                                     | 130                |
| Parent Not in Armed Forces                      | 130                |

See report card Glossary and Guide for criteria used to include students in this table.

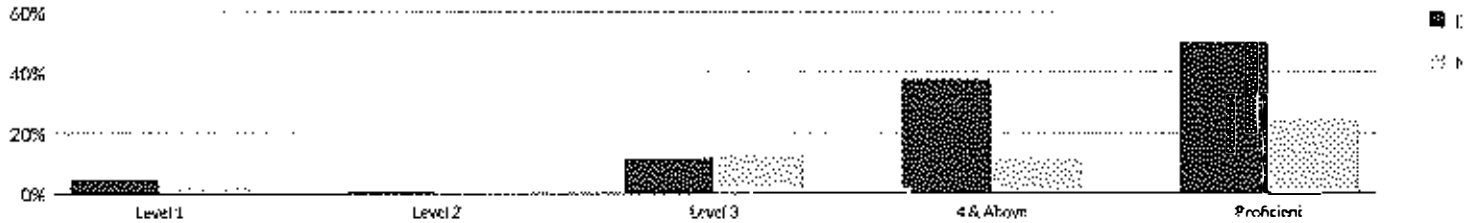
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                       | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|--------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                   | 152    | 67         | 44% | 85     | 56% | 7       | 5%  | 2       | 1%  | 18      | 12% | 58              | 38% | 76                            | 50% |
| Female                         | 56     | 27         | 48% | 29     | 52% | 0       | 0%  | 0       | 0%  | 2       | 4%  | 27              | 48% | 39                            | 52% |
| Male                           | 96     | 40         | 42% | 56     | 58% | 7       | 7%  | 2       | 2%  | 16      | 17% | 31              | 22% | 47                            | 49% |
| General Education Students     | 120    | 40         | 22% | 80     | 67% | 5       | 4%  | 2       | 2%  | 16      | 13% | 57              | 48% | 73                            | 61% |
| Students with Disabilities     | 22     | 27         | 84% | 5      | 16% | 2       | 6%  | 0       | 0%  | 2       | 6%  | 1               | 3%  | 3                             | 9%  |
| Black or African American      | 28     | 19         | 58% | 9      | 32% | 1       | 4%  | 0       | 0%  | 3       | 11% | 5               | 18% | 8                             | 29% |
| Hispanic or Latino             | 23     | 5          | 27% | 18     | 78% | 3       | 13% | 0       | 0%  | 6       | 26% | 9               | 39% | 15                            | 65% |
| White                          | 98     | 38         | 42% | 52     | 58% | 3       | 3%  | 1       | 1%  | 9       | 10% | 39              | 43% | 48                            | 53% |
| Multiracial                    | 11     | 5          | 45% | 6      | 55% | 0       | 0%  | 1       | 9%  | 0       | 0%  | 5               | 45% | 5                             | 45% |
| Economically Disadvantaged     | 85     | 45         | 53% | 40     | 47% | 3       | 4%  | 1       | 1%  | 11      | 13% | 25              | 29% | 36                            | 42% |
| Not Economically Disadvantaged | 67     | 22         | 33% | 45     | 67% | 4       | 6%  | 1       | 1%  | 7       | 10% | 33              | 49% | 40                            | 60% |
| Non-English Language Learner   | 152    | 67         | 44% | 85     | 56% | 7       | 5%  | 2       | 1%  | 18      | 12% | 58              | 38% | 76                            | 50% |
| Not in Foster Care             | 152    | 67         | 44% | 85     | 56% | 7       | 5%  | 2       | 1%  | 18      | 12% | 58              | 38% | 76                            | 50% |
| Homeless                       | 6      | 3          | 50% | 3      | 50% | 0       | 0%  | 1       | 17% | 0       | 0%  | 2               | 33% | 2                             | 33% |
| Not Homeless                   | 146    | 64         | 44% | 82     | 56% | 7       | 5%  | 1       | 1%  | 18      | 13% | 56              | 38% | 74                            | 51% |
| Not Migrant                    | 152    | 67         | 44% | 85     | 56% | 7       | 5%  | 2       | 1%  | 18      | 12% | 58              | 38% | 76                            | 50% |
| Parent Not in Armed Forces     | 152    | 67         | 44% | 85     | 56% | 7       | 5%  | 2       | 1%  | 15      | 12% | 58              | 38% | 76                            | 50% |

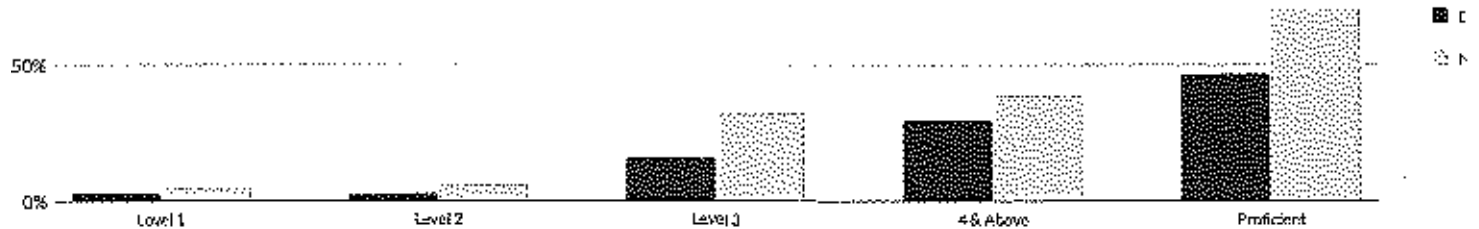
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

| SubGroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 127          | 47                 | 37 | 80             | 63 |
| Female                         | 47           | 19                 | 40 | 28             | 60 |
| Male                           | 80           | 28                 | 35 | 52             | 65 |
| General Education Students     | 105          | 29                 | 28 | 76             | 72 |
| Students with Disabilities     | 22           | 18                 | 82 | 4              | 18 |
| Black or African American      | 21           | 13                 | 57 | 9              | 43 |
| Hispanic or Latino             | 20           | 4                  | 20 | 16             | 80 |
| White                          | 78           | 27                 | 35 | 51             | 65 |
| Multiracial                    | 8            | 4                  | 50 | 4              | 50 |
| Economically Disadvantaged     | 68           | 51                 | 46 | 37             | 54 |
| Not Economically Disadvantaged | 59           | 16                 | 27 | 43             | 73 |
| Non-English Language Learner   | 137          | 47                 | 37 | 80             | 63 |
| Not in Foster Care             | 127          | 47                 | 37 | 80             | 60 |
| Homeless                       | 4            | 2                  | 50 | 2              | 50 |
| Not Homeless                   | 123          | 45                 | 37 | 78             | 63 |
| Not Migrant                    | 127          | 47                 | 37 | 80             | 63 |
| Parent Not in Armed Forces     | 127          | 47                 | 27 | 80             | 63 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Data Support, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                       | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|--------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                |        | #          | %   | #      | %   | #       | %   | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                   | 152    | 73         | 48% | 79     | 52% | 4       | 3%  | 4       | 3% | 25      | 16% | 46              | 33% | 71                            | 47% |
| Female                         | 56     | 20         | 36% | 36     | 64% | 1       | 3%  | 2       | 4% | 11      | 20% | 22              | 39% | 33                            | 59% |
| Male                           | 96     | 53         | 55% | 43     | 43% | 3       | 3%  | 2       | 3% | 14      | 15% | 24              | 29% | 38                            | 40% |
| General Education Students     | 120    | 44         | 37% | 76     | 63% | 3       | 3%  | 3       | 3% | 24      | 23% | 46              | 38% | 70                            | 58% |
| Students with Disabilities     | 32     | 29         | 91% | 3      | 9%  | 1       | 3%  | 1       | 3% | 1       | 3%  | 0               | 0%  | 1                             | 3%  |
| Black or African American      | 28     | 15         | 54% | 13     | 46% | 1       | 4%  | 2       | 7% | 5       | 18% | 5               | 18% | 10                            | 36% |
| Hispanic or Latino             | 23     | 10         | 43% | 13     | 57% | 2       | 9%  | 1       | 4% | 3       | 13% | 7               | 30% | 10                            | 43% |
| White                          | 90     | 45         | 50% | 43     | 53% | 0       | 0%  | 1       | 1% | 15      | 17% | 29              | 37% | 44                            | 49% |
| Multiracial                    | 11     | 3          | 27% | 8      | 73% | 1       | 9%  | 0       | 0% | 2       | 18% | 5               | 45% | 7                             | 64% |
| Economically Disadvantaged     | 85     | 47         | 53% | 38     | 45% | 1       | 1%  | 3       | 4% | 15      | 18% | 19              | 23% | 34                            | 40% |
| Not Economically Disadvantaged | 67     | 26         | 39% | 41     | 61% | 3       | 4%  | 1       | 1% | 10      | 19% | 27              | 40% | 32                            | 55% |
| Non-English Language Learner   | 152    | 73         | 48% | 79     | 53% | 4       | 3%  | 4       | 3% | 25      | 16% | 46              | 20% | 71                            | 47% |
| Not in Foster Care             | 152    | 73         | 48% | 79     | 52% | 4       | 3%  | 4       | 3% | 25      | 16% | 46              | 20% | 71                            | 47% |
| Homeless                       | 6      | 3          | 50% | 3      | 50% | 1       | 17% | 0       | 3% | 1       | 17% | 1               | 17% | 2                             | 33% |
| Not Homeless                   | 146    | 20         | 48% | 76     | 53% | 3       | 3%  | 4       | 3% | 24      | 16% | 45              | 31% | 69                            | 47% |
| Not Migrant                    | 152    | 73         | 48% | 79     | 52% | 4       | 3%  | 4       | 3% | 25      | 16% | 46              | 33% | 71                            | 47% |
| Parent Not in Armed Forces     | 152    | 73         | 48% | 79     | 53% | 4       | 3%  | 4       | 3% | 25      | 14% | 46              | 33% | 71                            | 47% |

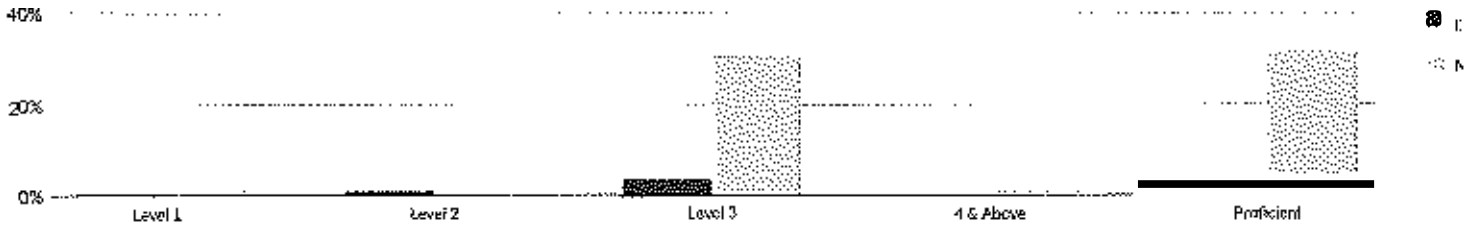
## 2018 TOTAL COHORT EXEMPTIONS IN MATH



| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 112          | 52                 | 46 | 60             | 54 |
| Female                         | 44           | 14                 | 32 | 30             | 68 |
| Male                           | 68           | 38                 | 56 | 20             | 44 |
| General Education Students     | 94           | 36                 | 38 | 58             | 62 |
| Students with Disabilities     | 18           | 16                 | 89 | 2              | 11 |
| Black or African American      | 20           | 8                  | 40 | 12             | 60 |
| Hispanic or Latino             | 18           | 8                  | 44 | 10             | 56 |
| White                          | 69           | 36                 | 51 | 34             | 49 |
| Multiracial                    | 5            | 1                  | 20 | 4              | 80 |
| Economically Disadvantaged     | 57           | 32                 | 56 | 25             | 44 |
| Not Economically Disadvantaged | 85           | 20                 | 36 | 33             | 64 |
| Non-English Language Learner   | 112          | 52                 | 46 | 60             | 54 |
| Not in Foster Care             | 152          | 32                 | 46 | 50             | 54 |
| Homeless                       | 4            | 2                  | 50 | 2              | 10 |
| Not Homeless                   | 108          | 50                 | 46 | 58             | 54 |
| Not Migrant                    | 152          | 52                 | 46 | 60             | 54 |
| Parent Not in Armed Forces     | 112          | 52                 | 46 | 60             | 54 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



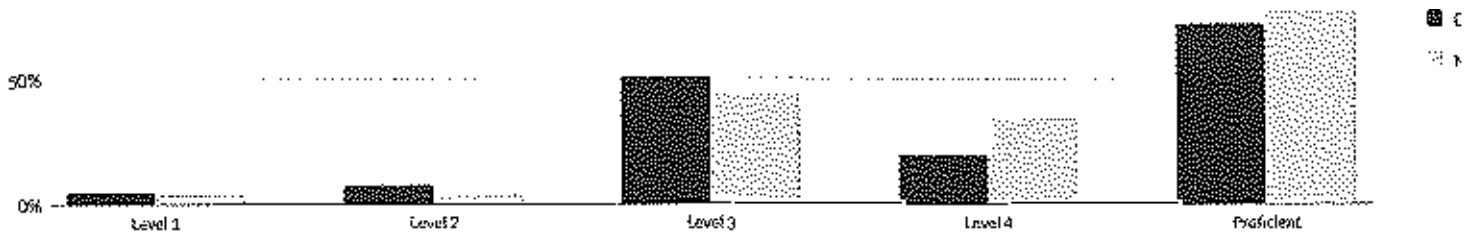
| Percentage Scoring at Levels   |        |            |      |        |     |         |    |         |    |         |     |                 |    |                                  |     |
|--------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|----------------------------------|-----|
| Subgroup                       | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |    | Proficient<br>(Levels 3 & Above) |     |
|                                |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %  | #                                | %   |
|                                |        |            |      |        |     |         |    |         |    |         |     |                 |    |                                  |     |
| All Students                   | 152    | 145        | 95%  | 7      | 5%  | 0       | 0% | 1       | 1% | 6       | 4%  | 0               | 0% | 6                                | 4%  |
| Female                         | 56     | 55         | 98%  | 1      | 2%  | 0       | 0% | 0       | 0% | 1       | 2%  | 0               | 0% | 1                                | 2%  |
| Male                           | 96     | 90         | 94%  | 6      | 6%  | 0       | 0% | 1       | 1% | 5       | 5%  | 0               | 0% | 5                                | 5%  |
| General Education Students     | 120    | 113        | 94%  | 7      | 6%  | 0       | 0% | 1       | 1% | 6       | 5%  | 0               | 0% | 6                                | 5%  |
| Students with Disabilities     | 32     | 32         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                                | 0%  |
| Black or African American      | 28     | 25         | 89%  | 3      | 11% | 0       | 0% | 0       | 0% | 3       | 11% | 0               | 0% | 3                                | 11% |
| Hispanic or Latina             | 22     | 22         | 96%  | 1      | 4%  | 0       | 0% | 1       | 4% | 0       | 0%  | 0               | 0% | 0                                | 0%  |
| White                          | 90     | 88         | 98%  | 2      | 2%  | 0       | 0% | 0       | 0% | 2       | 2%  | 0               | 0% | 2                                | 2%  |
| Multiracial                    | 11     | 10         | 91%  | 1      | 9%  | 0       | 0% | 0       | 0% | 1       | 9%  | 0               | 0% | 1                                | 9%  |
| Economically Disadvantaged     | 85     | 81         | 96%  | 4      | 5%  | 0       | 0% | 0       | 0% | 4       | 5%  | 0               | 0% | 4                                | 5%  |
| Not Economically Disadvantaged | 67     | 64         | 96%  | 3      | 4%  | 0       | 0% | 1       | 1% | 2       | 3%  | 0               | 0% | 2                                | 3%  |
| Non-English Language Learner   | 152    | 145        | 95%  | 7      | 5%  | 0       | 0% | 1       | 1% | 6       | 4%  | 0               | 0% | 6                                | 4%  |
| Not in Foster Care             | 152    | 145        | 95%  | 7      | 5%  | 0       | 0% | 1       | 1% | 6       | 4%  | 0               | 0% | 6                                | 4%  |
| Homeless                       | 6      | 6          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                                | 0%  |
| Not Homeless                   | 146    | 139        | 95%  | 7      | 6%  | 0       | 0% | 1       | 5% | 6       | 4%  | 0               | 0% | 6                                | 4%  |
| Not Migrant                    | 152    | 145        | 95%  | 7      | 5%  | 0       | 0% | 1       | 1% | 6       | 4%  | 0               | 0% | 6                                | 4%  |
| Parent Not in Armed Forces     | 152    | 145        | 95%  | 7      | 5%  | 0       | 0% | 1       | 1% | 6       | 4%  | 0               | 0% | 6                                | 4%  |

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 137          | 130                | 95  | 7              | 5  |
| Female                         | 51           | 50                 | 98  | 1              | 2  |
| Male                           | 86           | 80                 | 93  | 6              | 7  |
| General Education Students     | 111          | 104                | 94  | 7              | 6  |
| Students with Disabilities     | 25           | 26                 | 100 | 0              | 0  |
| Black or African American      | 25           | 22                 | 88  | 3              | 12 |
| Hispanic/Latino                | 23           | 21                 | 95  | 1              | 5  |
| White                          | 80           | 78                 | 98  | 2              | 3  |
| Multiracial                    | 10           | 9                  | 90  | 1              | 10 |
| Economically Disadvantaged     | 77           | 73                 | 95  | 4              | 5  |
| Not Economically Disadvantaged | 60           | 57                 | 95  | 3              | 5  |
| Non-English Language Learner   | 137          | 130                | 95  | 7              | 5  |
| Not in Foster Care             | 137          | 130                | 95  | 7              | 5  |
| Homeless                       | 5            | 5                  | 100 | 0              | 0  |
| Not Homeless                   | 152          | 125                | 95  | 7              | 5  |
| Not Migrant                    | 137          | 130                | 95  | 7              | 5  |
| Parent Not in Armed Forces     | 137          | 130                | 95  | 7              | 5  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



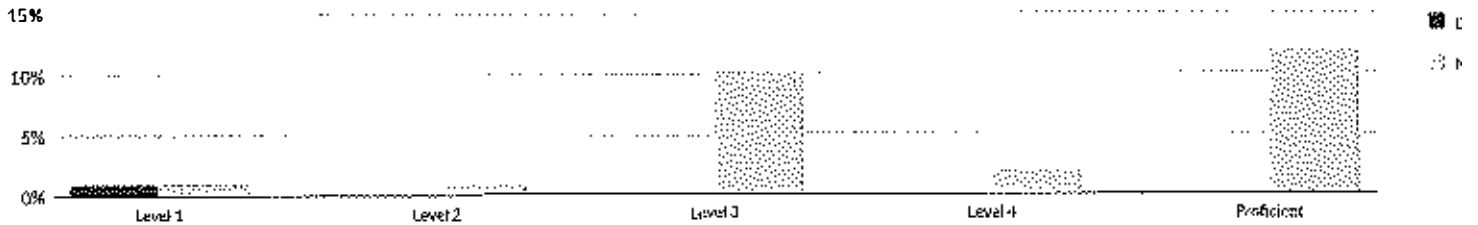
|                                |        | Percentage Scoring at Levels |     |        |     |         |     |         |     |         |     |         |     |                           |     |
|--------------------------------|--------|------------------------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| Subgroup                       | Cohort | Not Tested                   |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|                                |        | #                            | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 152    | 23                           | 15% | 129    | 85% | 8       | 5%  | 12      | 8%  | 78      | 51% | 31      | 20% | 109                       | 72% |
| Female                         | 56     | 7                            | 13% | 49     | 87% | 3       | 3%  | 4       | 7%  | 29      | 53% | 13      | 23% | 42                        | 75% |
| Male                           | 96     | 16                           | 17% | 80     | 83% | 5       | 3%  | 8       | 8%  | 49      | 51% | 18      | 19% | 67                        | 70% |
| General Education Students     | 120    | 9                            | 6%  | 111    | 93% | 6       | 3%  | 6       | 5%  | 68      | 57% | 31      | 26% | 99                        | 83% |
| Students with Disabilities     | 52     | 14                           | 44% | 18     | 56% | 2       | 6%  | 6       | 19% | 10      | 31% | 0       | 0%  | 10                        | 31% |
| Black or African American      | 28     | 9                            | 32% | 19     | 66% | 4       | 14% | 1       | 4%  | 10      | 35% | 4       | 14% | 14                        | 50% |
| Hispanic or Latino             | 23     | 1                            | 4%  | 22     | 96% | 2       | 9%  | 4       | 17% | 15      | 65% | 1       | 4%  | 16                        | 70% |
| White                          | 90     | 11                           | 13% | 79     | 88% | 1       | 1%  | 7       | 6%  | 48      | 53% | 23      | 26% | 71                        | 79% |
| Multiracial                    | 11     | 2                            | 18% | 9      | 82% | 1       | 9%  | 0       | 0%  | 5       | 45% | 3       | 27% | 8                         | 73% |
| Economically Disadvantaged     | 85     | 15                           | 18% | 70     | 82% | 6       | 7%  | 7       | 8%  | 45      | 53% | 12      | 14% | 57                        | 67% |
| Not Economically Disadvantaged | 67     | 8                            | 13% | 59     | 86% | 2       | 3%  | 5       | 7%  | 33      | 49% | 19      | 28% | 52                        | 76% |
| Non-English Language Learner   | 152    | 23                           | 15% | 129    | 85% | 8       | 3%  | 12      | 6%  | 78      | 51% | 31      | 20% | 109                       | 72% |
| Not in Foster Care             | 152    | 23                           | 15% | 139    | 83% | 8       | 3%  | 12      | 6%  | 78      | 51% | 31      | 20% | 109                       | 72% |
| Homeless                       | 6      | 2                            | 33% | 4      | 67% | 1       | 17% | 0       | 0%  | 3       | 50% | 0       | 0%  | 3                         | 50% |
| Not Homeless                   | 146    | 21                           | 14% | 125    | 86% | 7       | 3%  | 12      | 6%  | 75      | 51% | 31      | 21% | 106                       | 73% |
| Not Migrant                    | 152    | 23                           | 15% | 129    | 83% | 8       | 3%  | 12      | 6%  | 78      | 51% | 31      | 28% | 109                       | 72% |
| Parent Not in Armed Forces     | 152    | 23                           | 13% | 129    | 83% | 8       | 3%  | 12      | 6%  | 78      | 51% | 31      | 20% | 109                       | 72% |

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 110          | 14                 | 13 | 96             | 87 |
| Female                         | 46           | 5                  | 11 | 41             | 89 |
| Male                           | 64           | 9                  | 14 | 55             | 86 |
| General Education Students     | 93           | 6                  | 6  | 87             | 94 |
| Students with Disabilities     | 17           | 8                  | 47 | 9              | 53 |
| Black or African American      | 18           | 5                  | 28 | 13             | 72 |
| Hispanic or Latino             | 21           | 1                  | 5  | 20             | 95 |
| White                          | 63           | 6                  | 10 | 57             | 90 |
| Multiracial                    | 8            | 2                  | 25 | 6              | 75 |
| Economically Disadvantaged     | 63           | 12                 | 19 | 51             | 81 |
| Not Economically Disadvantaged | 47           | 2                  | 4  | 45             | 96 |
| Non-English Language Learner   | 110          | 14                 | 13 | 96             | 87 |
| Not in Foster Care             | 110          | 14                 | 13 | 96             | 87 |
| Homeless                       | 5            | 2                  | 40 | 3              | 60 |
| Not Homeless                   | 105          | 12                 | 11 | 93             | 89 |
| Not Migrant                    | 110          | 14                 | 13 | 96             | 87 |
| Parent Not in Armed Forces     | 110          | 14                 | 13 | 96             | 87 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage of Students at Levels

| SubGroup                       | Cohort | Not Tested |      | Tested |     | Level 1 |     | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|--------------------------------|--------|------------|------|--------|-----|---------|-----|---------|----|---------|----|---------|----|---------------------------|----|
|                                |        | #          | %    | #      | %   | #       | %   | #       | %  | #       | %  | #       | %  | #                         | %  |
| All Students                   | 152    | 151        | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Female                         | 56     | 56         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Male                           | 96     | 95         | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| General Education Students     | 120    | 119        | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Students with Disabilities     | 32     | 32         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Black or African American      | 28     | 28         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Hispanic or Latino             | 23     | 23         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| White                          | 90     | 90         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Multiracial                    | 11     | 10         | 91%  | 1      | 9%  | 1       | 9%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Economically Disadvantaged     | 85     | 34         | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Economically Disadvantaged | 67     | 67         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Non-English Language Learner   | 152    | 151        | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not In Foster Care             | 152    | 151        | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Homeless                       | 6      | 5          | 83%  | 1      | 17% | 1       | 17% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Homeless                   | 146    | 146        | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Migrant                    | 152    | 151        | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Parent Not in Armed Forces     | 152    | 151        | 99%  | 1      | 1%  | 1       | 1%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 124          | 123                | 99  | 1              | 1  |
| Female                         | 47           | 47                 | 100 | 0              | 0  |
| Male                           | 77           | 76                 | 99  | 1              | 1  |
| General Education Students     | 100          | 102                | 99  | 1              | 1  |
| Students with Disabilities     | 21           | 21                 | 100 | 0              | 0  |
| Black or African American      | 21           | 21                 | 100 | 0              | 0  |
| Hispanic or Latino             | 18           | 18                 | 100 | 0              | 0  |
| White                          | 77           | 77                 | 100 | 0              | 0  |
| Multiracial                    | 8            | 7                  | 88  | 1              | 13 |
| Economically Disadvantaged     | 68           | 67                 | 99  | 1              | 1  |
| Not Economically Disadvantaged | 56           | 56                 | 100 | 0              | 0  |
| Non-English Language Learner   | 124          | 123                | 99  | 1              | 1  |
| Not in Foster Care             | 124          | 123                | 99  | 1              | 1  |
| Homeless                       | 5            | 4                  | 80  | 1              | 20 |
| Not Homeless                   | 119          | 119                | 100 | 0              | 0  |
| Not Migrant                    | 124          | 123                | 99  | 1              | 1  |
| Parent Not in Armed Forces     | 124          | 123                | 99  | 1              | 1  |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade        | Total | Not Tested |      | Tested |      | Entering |    | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------------|------|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|              | #     | #          | %    | #      | %    | #        | %  | #        | %   | #             | %   | #         | %   | #                       | %   |
| Kindergarten | 3     | 0          | 0%   | 3      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 1      | 4     | 0          | 0%   | 4      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 2      | 6     | 0          | 0%   | 6      | 100% | 0        | 0% | 1        | 17% | 1             | 17% | 4         | 67% | 0                       | 0%  |
| Grade 3      | 10    | 0          | 0%   | 10     | 100% | 0        | 0% | 1        | 10% | 3             | 30% | 6         | 60% | 0                       | 0%  |
| Grade 4      | 3     | 0          | 0%   | 3      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 5      | 2     | 0          | 0%   | 2      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 6      | 2     | 0          | 0%   | 2      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 7      | 3     | 0          | 0%   | 3      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 8      | 3     | 0          | 0%   | 3      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 9      | 5     | 0          | 0%   | 5      | 100% | 0        | 0% | 3        | 60% | 0             | 0%  | 2         | 40% | 0                       | 0%  |
| Grade 10     | 6     | 0          | 0%   | 6      | 100% | 0        | 0% | 1        | 17% | 0             | 0%  | 4         | 67% | 1                       | 17% |
| Grade 11     | 1     | 0          | 0%   | 1      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 12     | 1     | 1          | 100% | 0      | 0%   | 0        | 0% | 0        | 0%  | 0             | 0%  | 0         | 0%  | 0                       | 0%  |



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject:          | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |    | Level 3 |      | Level 4 |    | Proficient (Levels 3 & 4) |      |
|-------------------------|-------|------------|-----|--------|------|---------|-----|---------|----|---------|------|---------|----|---------------------------|------|
|                         | #     | #          | %   | #      | %    | #       | %   | #       | %  | #       | %    | #       | %  | #                         | %    |
| Grade 3 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 3 Math            | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 4 ELA             | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 4 Math            | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 4 Science         | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 5 ELA             | 6     | 1          | 17% | 5      | 83%  | 0       | 0%  | 0       | 0% | 5       | 100% | 0       | 0% | 5                         | 100% |
| Grade 5 Math            | 6     | 1          | 17% | 5      | 80%  | 1       | 30% | 0       | 0% | 4       | 80%  | 0       | 0% | 4                         | 50%  |
| Grade 6 ELA             | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 6 Math            | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 7 ELA             | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 7 Math            | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 8 ELA             | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 8 Math            | 3     | 1          | 30% | 2      | 67%  | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Grade 8 Science         | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Secondary-Level ELA     | 20    | 19         | 95% | 1      | 0%   | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Secondary-Level Math    | 20    | 19         | 95% | 1      | 0%   | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |
| Secondary-Level Science | 20    | 19         | 95% | 1      | 5%   | —       | —   | —       | —  | —       | —    | —       | —  | —                         | —    |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 22%        | 8%       | 34%         | 30%   | 22%        | 5%       |
| Students with Disabilities    | 72%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 22%         | 28%   | 20%        | 22%      | 11%         | 32%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 12%        | 2%       | 50%         | 36%   | 12%        | 1%       |
| Hispanic                      | 51%         | 29%   | 12%        | 4%       | 47%         | 38%   | 12%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 22%         | 39%   | 32%        | 2%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 30%        | 3%       |
| English Language Learners     | 49%         | 22%   | 8%         | 1%       | 62%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 52%         | 22%   | 16%        | 4%       | 44%         | 38%   | 12%        | 2%       |

### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 2%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 2%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 42%        | 8%       | 18%         | 22%   | 32%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 12%        | 2%       | 52%         | 32%   | 12%        | 2%       |
| White                         | 19%         | 32%   | 36%        | 8%       | 22%         | 36%   | 22%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 82%         | 12%   | 0%         | 0%       | 82%         | 12%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 00%   | 13%        | 2%       |

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 82%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 92%  | 92%                        | 94%  |

### NATIONAL NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 29%   | 19%        | 9%       | 42%         | 40%   | 16%        | 9%       |
| Asian/Pacific Islander        | 20%         | 26%   | 39%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 12%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 20%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 39%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 29%   | 9%         | 1%       | 43%         | 28%   | 13%        | 1%       |
| Economically Disadvantaged    | 53%         | 28%   | 16%        | 9%       | 39%         | 41%   | 18%        | 2%       |

### NATIONAL NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 39%   | 26%        | 9%       | 40%         | 36%   | 19%        | 7%       |
| Students with Disabilities    | 69%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 49%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 16%         | 20%   | 49%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 29%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 39%   | 28%        | 9%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 9%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 39%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 99%  |
| English Language Learners  | 96%                        | 95%  | 93%                        | 94%  |

### EXPENDITURES PER PUPIL (2021-22)

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This District | 2,057       | \$6,441,950     | \$3,132                | \$37,664,178     | \$18,310               | \$44,106,128     | \$21,442               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 223      | 56              | 23%             | 5          | 3               | 60%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 12%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS DISTRICT                  | 201     | 4                                                             | 2%  |
| STATEWIDE                      | 203,528 | 15,289                                                        | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412                                                         | 13% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101                                                         | 2%  |

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup                                        | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |     |
|-------------------------------------------------|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|-----|
|                                                 |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %  | #            | %  | #       | %   |
| All Students                                    | 152   | 127       | 84% | 36                                | 24% | 91              | 60% | 0             | 0% | 0                | 0% | 5              | 3% | 0            | 0% | 19      | 13% |
| Female                                          | 56    | 47        | 84% | 18                                | 33% | 29              | 52% | 0             | 0% | 0                | 0% | 3              | 5% | 0            | 0% | 6       | 11% |
| Male                                            | 96    | 50        | 88% | 18                                | 19% | 62              | 65% | 0             | 0% | 0                | 0% | 2              | 3% | 0            | 0% | 13      | 14% |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| General Education Students                      | 120   | 104       | 87% | 36                                | 30% | 68              | 57% | 0             | 0% | 0                | 0% | 3              | 3% | 0            | 0% | 13      | 11% |
| Students with Disabilities                      | 22    | 23        | 72% | 0                                 | 0%  | 23              | 73% | 0             | 0% | 0                | 0% | 2              | 6% | 0            | 0% | 6       | 19% |
| American Indian or Alaska Native                | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Black or African American                       | 28    | 22        | 79% | 5                                 | 13% | 17              | 61% | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 6       | 21% |
| Hispanic or Latino                              | 23    | 21        | 91% | 5                                 | 23% | 16              | 70% | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 2       | 9%  |
| White                                           | 90    | 76        | 84% | 23                                | 26% | 53              | 59% | 0             | 0% | 0                | 0% | 4              | 4% | 0            | 0% | 10      | 11% |
| Multiracial                                     | 11    | 8         | 73% | 3                                 | 27% | 5               | 43% | 0             | 0% | 0                | 0% | 1              | 9% | 0            | 0% | 1       | 9%  |
| Economically Disadvantaged                      | 85    | 67        | 79% | 11                                | 13% | 56              | 66% | 0             | 0% | 0                | 0% | 3              | 4% | 0            | 0% | 14      | 16% |
| Not Economically Disadvantaged                  | 67    | 60        | 90% | 25                                | 37% | 35              | 53% | 0             | 0% | 0                | 0% | 2              | 3% | 0            | 0% | 5       | 7%  |
| English Language Learner                        | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Non-English Language Learner                    | 132   | 127       | 84% | 36                                | 24% | 91              | 60% | 0             | 0% | 0                | 0% | 5              | 3% | 0            | 0% | 19      | 13% |
| In Foster Care                                  | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Not In Foster Care                              | 192   | 127       | 84% | 36                                | 24% | 91              | 60% | 0             | 0% | 0                | 0% | 5              | 3% | 0            | 0% | 19      | 13% |
| Homeless                                        | 6     | 4         | 67% | 0                                 | 0%  | 4               | 67% | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 2       | 33% |
| Not Homeless                                    | 146   | 123       | 84% | 36                                | 25% | 87              | 60% | 0             | 0% | 0                | 0% | 5              | 3% | 0            | 0% | 17      | 12% |
| Migrant                                         | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Not Migrant                                     | 152   | 127       | 84% | 36                                | 24% | 91              | 60% | 0             | 0% | 0                | 0% | 5              | 3% | 0            | 0% | 19      | 13% |
| Parent in Armed Forces                          | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Parent Not in Armed Forces                      | 192   | 127       | 84% | 36                                | 24% | 91              | 60% | 0             | 0% | 0                | 0% | 5              | 3% | 0            | 0% | 19      | 13% |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Rights Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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