

# News Update



**THE BAIRD**  
PRIMARY  
ACADEMY

**TERM 1 – 22ND SEPTEMBER 2023**

## Dates for the Diary

02.10.23	Individual Pupil Photographs
09.10.23	Harvest Festival Donations all this week
13.10.23	Harvest Festival Assembly 2:30pm
16.10.23	Nursery, EYFS, KS1 Parent Consultations 2-6:00pm
17.10.23	KS2 Parent Consultations 2:00-6:00pm
18.10.23	Parent Forum 2:00pm
18.10.23	Celebration Afternoon 2:30pm classrooms

## Attendance News

Avocets 91.33%  
Cranes 93.13%  
Curlews 90.74%  
Cygnets 92.05%  
Ducklings 90%  
Herons 88.42%  
Kingfisher 88.82%  
Kittiwakes 95.45%  
Lapwings 94.64%  
Moorhens 96.39%  
Robins 92.50%  
Sand martins 90.79%  
Skylarks 84.09%  
Swifts 96.50%



**Gold Award  
Winners**



Avocets: Ellie  
Cranes: Gabriella & Lottie  
Curlews: Dylan  
Herons: Edie  
Kingfishers: William  
Kittiwakes: Hope  
Lapwings: Teddy  
Moorhens: Leo  
Robins: Anais  
Sand martins: Adhaf  
Skylarks: Louie

Open Events 2023! Find out more about your child joining our academy in September 2024 at one of our open events. Take a tour, and meet our inspiring teachers, Principal, and students.

To book your place today, visit: <https://bit.ly/44JTge6>



Thank you to everybody who joined us today for our Macmillan Bake Sale.

Thank you for your cake and monetary donations and for supporting this great cause. We will update you with the amount raised when we receive our fundraising certificate.

## Elphinstone Avenue Entrance

Please ensure you use the pedestrian footpath when accessing and leaving the academy via Elphinstone Avenue.

This is a very busy entrance with the academy minibus, Torfield minibus and taxi traffic and parent/carers are walking their children in through the vehicle access gates.

## After School Clubs

After school clubs start from Monday 25th September, KS2 Girls Football 5th October. 125 places have been allocated in the free academy run clubs - there are 2 spaces in UKS2 netball and 3 spaces in KS1 Multi Sports.

Paid external club options  
Dance Academy booking link

<https://funk-fusion-fitness.classforkids.io/info/388>

Fame Academy booking number **07568 075488**

1066 Kids Club booking link  
[https://docs.google.com/forms/d/e/1FAIpQLSfUTjmzvH6CoLOBTaQNXnTragIYuCJMRWzhTDk7I2sOnek4Vw/viewform?usp=pp\\_url](https://docs.google.com/forms/d/e/1FAIpQLSfUTjmzvH6CoLOBTaQNXnTragIYuCJMRWzhTDk7I2sOnek4Vw/viewform?usp=pp_url)



## Safeguarding

If you have any concerns or wish to report or discuss any issues, please email [safeguarding@thebairdprimaryacademy.org.uk](mailto:safeguarding@thebairdprimaryacademy.org.uk)

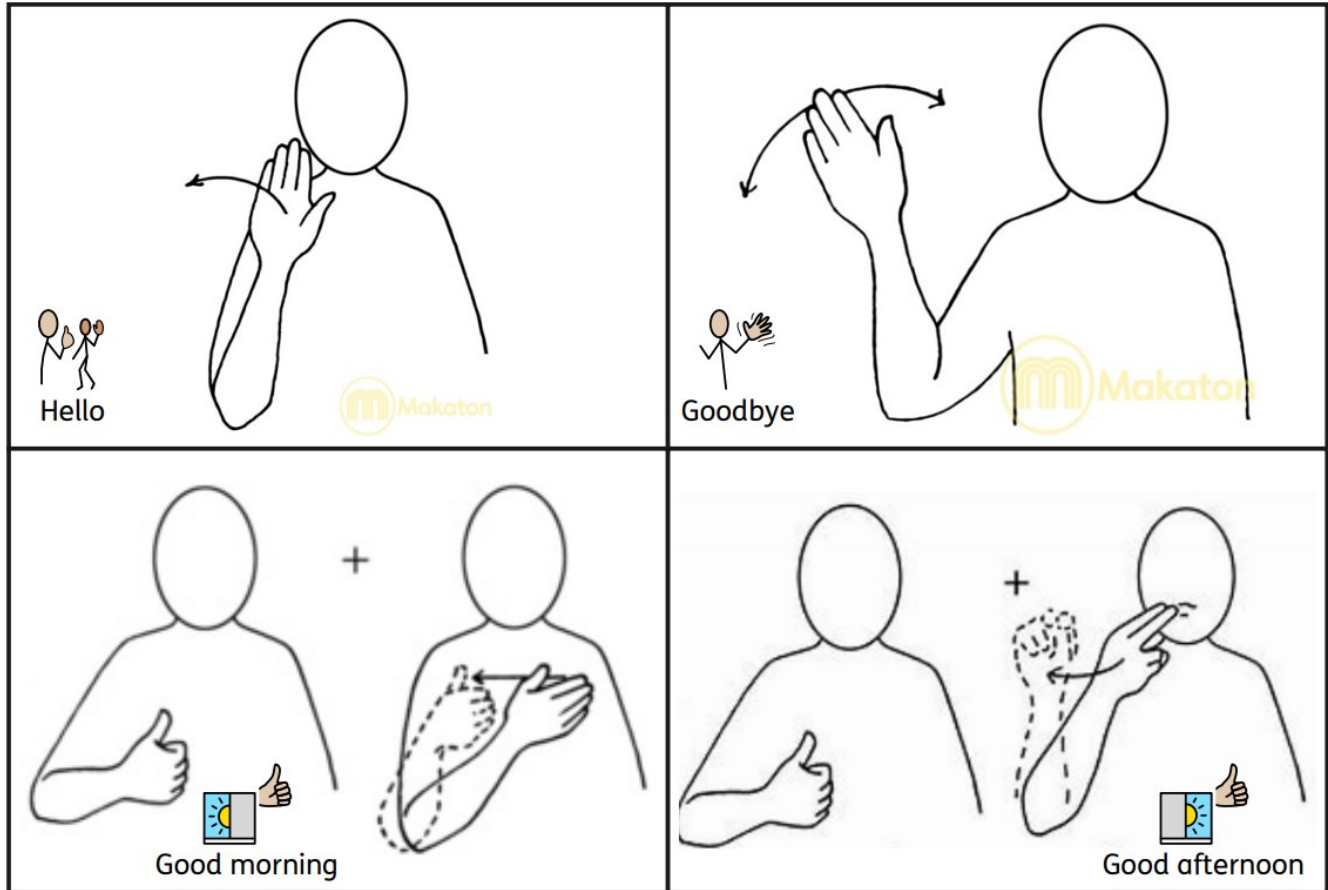
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## Makaton Signs



## School Governors Needed!

We are on the lookout for new School Governors!



Are you interested in making a positive contribution towards our academy?

By volunteering as a Governor, you will be a champion for children's welfare, learning and achievement, play a key role in ensuring that stakeholder views contribute to the work of the academy and ensure that the academy is at the heart of the local community. Becoming a Local Governor is a commitment and responsibility but offers you the chance to see first-hand the impact you can make in improving education for children in your community. Click [here](#) to find out about these important roles.

For more information and how to apply, please contact Amilia Baitup, Local Governance Manager on [a.baitup@brightonacademiestrust.org.uk](mailto:a.baitup@brightonacademiestrust.org.uk)



TERM 1 - 22ND SEPTEMBER 2023



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## Year 1 Sounds-Write™ Parent Meeting

Come and learn how we teach your child to read, spell and write using the Sounds-Write™ phonics programme.

Since many of us attended school, the teaching of reading has changed significantly. This meeting will offer parents/carers the opportunity to understand our phonics programme to enable them to best support their child with reading at home.

The Sounds-Write™ programme has been acknowledged by the DFE as a highly effective phonics programme.

**Monday 16th October 09:00 - 09:30am**

Book your place online at <https://forms.office.com/e/dyUNvCYmxsf>



Year 1 Sounds-Write™ Parent  
Meeting - Monday 16th October -  
09:00 - 09:30am



Scan to book



TERM 1 - 22ND SEPTEMBER 2023



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## Reception Sounds-Write™ Parent Meeting

Come and learn how we teach your child to read, spell and write using the Sounds-Write™ phonics programme.

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The Sounds-Write™ programme has been acknowledged by the DFE as a highly effective phonics programme.

**Monday 9th October 09:00 - 09:30am**

Book your place online at <https://forms.office.com/e/qAbAKxyyYe>



Sounds-Write™ Parent Meeting -  
Reception - Monday 6th October -  
09:00 - 09:30am



Scan to book





TERM 1 - 22ND SEPTEMBER 2023

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

### PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

### ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

### AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

### DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games boxes together while shopping, discussing why some games might have earned certain age ratings.

### FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

### ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

### TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

### BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

### Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipal.app/about/privacy.html>

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