

School Site Meeting - 11/29/18 5:00-6:00pm

- Went over roles and talked about how we may not meet in December
- Our ELL program is up and running and our Math intervention program is about to begin. There are limited amount of aides who can pull for these Tier 2/struggling students. This year the content will be Eureka, and we are hoping this will make it more effective than last year.
- CELDT has now been replaced with a new test called ELPAC - score determines student's language proficiency
- CA adopted ELD standards in 2012-We adopted GLAD(Guided Language by Acquisition Design) to support these standards
- No longer pull out for ELD, we push them in
- GLAD strategies - this year we as a school are committed to 2 strategies
- Designated vs. Integrated ELD - The question came up as to whether teacher have time to do the designated ELD time.
- Imagine Learning for Language and Literacy - is very beneficial and can be used at home and at school
- 4 years after ELD students are reclassified, students continued to be monitored
- DLAC - District ELAC committee - we need a parent to attend these meetings for this year
- Question came up as to how long a student will stay a level 1, level 2, level 3 or level 4. Age really matters in regards to this question, there isn't really any one factor.